

Warroad Public Schools

Fall 2020 Safe Learning Plan



From the Superintendent's Office:

We look forward to the 2020-2021 school year and are actively working to bring students and staff back as safely as possible. Our success will come through vigilant and consistent acts on behalf of us all. Thank you for your understanding and willingness to be an active part of the Warrior family. I appreciate your dedication to children and your willingness to partner with us to educate future generations.

The plans contained in this document will allow us to partner with you to ensure a safe and consistent delivery of education throughout this year. Feel free to reach out with any questions that you may have, or go to www.warroad.k12.mn.us or download our mobile app for the most up to date information on all things school related. Thanks again and here's to a safe return in September 2020!

- Dr. Shawn W. Yates

MDE Direction and Timeline

Governor Walz released the state's [Executive Order 20-82](#) and **State Learning Plan** for 2020-21.

The ongoing decision-making framework allows for flexibility and **local control within a framework** based on county level health care data **and each district's ability to implement required mitigation best practices.**

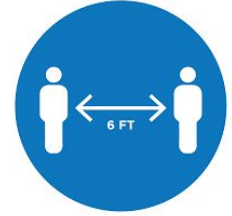




Warroad Public Schools

Back to School

Commitment to Health and Safety



- Face mask/covering requirements
- Enhanced cleaning and sanitation protocols
- Social distancing measures in place
- Breakfast and lunch space adjustments for safe and sanitary meals
- Limit nonessential visitors, volunteers and activities involving external groups and organizations.
- Staff monitoring of arrivals and dismissals to reduce congregating and ensure students go straight from vehicle to classroom. This includes loading and unloading of buses.

Safety for ALL begins at Home

Please complete the following screening at home each day before school:

SECTION 1: Symptoms

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others.

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever

SECTION 2: Close Contact/Potential Exposure

- Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19
- Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the [Community Mitigation Framework](#)
- Live in areas of high community transmission (as described in the [Community Mitigation Framework](#)) while the school remains open

COVID-19 Symptoms:

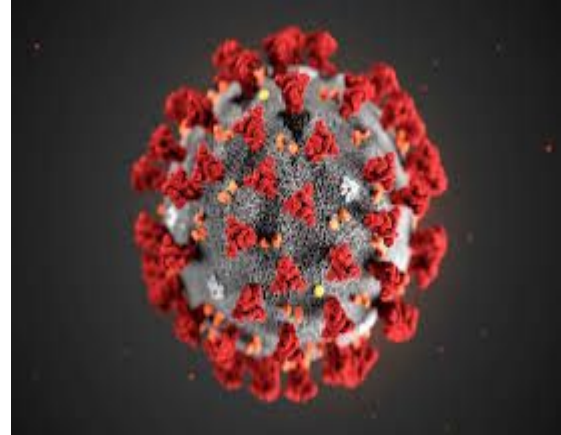
Please keep students home if they have:

Any of these symptoms:

- Cough
- Shortness of breath or difficulty breathing
- Fever of 100.4 or greater or chills

Or two or more of the following:

- Fatigue
- Muscle or body aches
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea, abdominal pain, or vomiting
- Diarrhea



Can the Learning Scenario change throughout the school year?

- Yes
- Community and school-level data will be **monitored on an ongoing basis**. The Superintendent will consult with local health care officials to examine local epidemiology for isolated outbreaks or community-wide transmission. **Adjustments to the learning scenario will be made if needed based on the most current COVID-19 metrics.**
- Learning Scenarios are **subject to change** based on COVID-19 metrics.
 - At the district level
 - and/or-
 - At the building level

Base Learning Scenario Descriptions

Learning Scenario	General Conditions	Educational Experience
In-Person Learning	<ul style="list-style-type: none"> • Breakfast/Lunch eaten in the lunch room with physical distancing as feasible. • Face coverings worn by all students and staff. • Physical distancing as feasible in classrooms. • Hand washing/sanitizing multiple times daily. • Increased safety and cleaning measures. 	<ul style="list-style-type: none"> • All students in traditional classroom and common space learning environments. • Building open every scheduled school day. • Physical distancing within classrooms as feasible. • Limited group gatherings with physical distancing. • Teachers will provide remote ready access to content and learning experiences for all learners in Schoology.
Distance Learning Optional Program	<ul style="list-style-type: none"> • Families opt-in learners to the Distance Learning Program by completing the Learning Program Enrollment Form. • Families/Students will use Infinite Campus portal to track attendance of virtual learners. • Students in Kindergarten through Grade 12 will make use of their district assigned Chromebook to access learning resources. • Grab & Go lunch can be purchased. Lunch must be picked up by families. 	<ul style="list-style-type: none"> • Learning experiences will be accessed digitally or supplemented by provided physical materials. • Digital learning resources and communication will be utilized in a unified format on Schoology. • Students in grades PreK, K/1, and 2/3 will have a dedicated instructor at each level to provide instruction in all content areas. • Students in grades 4-12 will be enrolled with a distance learning monitor who will have regularly scheduled check-ins and help maintain continued learning. • Students in grade 4-12 will continue to access learning content and activities from their regularly scheduled courses.
Hybrid Learning	<ul style="list-style-type: none"> • Hybrid Scenario will be based off of government issued formula and may affect one school or the entire district at any one given time • Meals eaten in the lunch room or classroom with physical distancing or Grab & Go. • 50% capacity in all school spaces including transportation. • Increased physical distancing during non-instructional times. 	<ul style="list-style-type: none"> • Specific teachers may move classrooms to satisfy 50% occupancy as determined by the government issued formula. • Building open every scheduled school day. • Physical distancing within classrooms. • Limited group gatherings with physical distancing. • Teachers will provide remote ready access to content and learning experiences for all learners in Schoology reducing shared materials as feasible.
Distance Learning	<p>Schools will remain closed for general in-person instruction. All instruction will continue via Distance Learning. All student devices not already included in the take home program will be sent home with learners. Digital learning resources and communication will be utilized in a unified format on Schoology. Families in need of internet access should contact the Elementary/High School Office for additional information.</p>	

For further information, see individual building specific scenario descriptions.

Optional Distance Learning Program Details

- A preK-12 distance learning alternative to the in-person and hybrid learning scenarios will be available.
- Learning Program Enrollments forms will be required for every district household to indicate in-person or distance learning choices for all learners. Enrollment forms are available on the school website or in the district mailer and are requested to be submitted to the school by August 26th, 2020.
- Distance learning students in grades PreK, K/1 and 2/3 will engage in a self-contained distance learning program in which the course instructor will provide content to students in all subject areas.
- Students in grades 4-12 in distance learning will be scheduled with a distance learning program monitor and remain enrolled in their regularly scheduled courses.
- Conditions and responsibilities (grades 4-12):
 - The program monitor will: Assist with general progress monitoring of student learning through Schoology advisor tools, answer student questions regarding functional resource use, help students maintain a productive learning schedules, and help students connect with content/classroom teachers as needed.
 - Classroom instructors will: Remain responsible for the provision of content in a remote ready format and grading for these learning experiences, in order to maintain consistency in learning when comparing in-person learning and distance learning experiences.

*** Please note, typical absences due to illness and quarantines from in-person learning will not be considered entry into the distance learning program and will fall under the responsibility of the classroom teacher unless otherwise arranged by the family to opt-in to the distance learning program.

Face coverings

As per the Governor's Executive Order and MDH requirements, all staff, learners (kindergarten and older), and visitors will be required to wear face covering while in district buildings and on buses.

- Types of allowable face coverings include:
 - Paper or disposable mask
 - Cloth face mask
 - Scarf
 - Bandana
 - Gaiter
- Face Shields:
 - Individuals who are unable to tolerate a face covering due to a developmental, behavioral, or medical condition may be permitted to utilize alternative options such as a face shield.
 - For students in kindergarten through grade 8 when a face covering is otherwise problematic for the student.



Face Coverings -continued-

- Face coverings should comply with MDH guidelines, covering the nose and mouth and fitting snugly against the sides of the face.
- Cloth face coverings should be washed frequently, and disposable coverings should be used only once.
- Should a student forget a mask, a disposable mask will be provided that day.
- All visitors are required to wear a face covering once they enter the building. Disposable masks are available.
- One cloth face mask will be distributed by the district to each student and staff member.



When Face Coverings May Be Removed:

- Engaging in indoor physical activity where the level of exertion makes wearing a face covering difficult, and during classes or activities held outdoors. People participating in these activities should maintain 6 ft of distance if feasible.
- Pre-K students age 5 years and younger participating in programming in a school building or district office.
- While eating or drinking, but care should be taken to maintain as much space as possible between people.
- During indoor practices or performances involving singing, acting, public speaking, or playing musical instruments where a face covering cannot be used while playing the instrument.
- While checking for identification.



Visitor Guidelines

- Only students and staff should be present inside school buildings.
- Limit non-essential visitors, volunteers, and external groups/organizations in buildings.
- While indoors, face coverings are required.
- Any communication/engagement that can be conducted outside the building, through electronic communication or phone, should be done so, to limit the number of individuals inside the school building.



Transportation

- In compliance with the MDE guidelines, school buses and school transportation vehicles are to carry students at 50% of full capacity in a hybrid scenario.
- All students and drivers will wear a face covering while in school vehicles.
- Students will attempt to fill the vehicle starting from back and fill to the front.
- Students are allowed to share a seat if they are from the same household.
- Parents/guardians should contact the Transportation Director if they are choosing to transport their child(ren).
- Buses will be thoroughly cleaned and disinfected on a daily basis



Food Services



- Food Service staff will wear facial coverings and gloves during food preparation and serving.
- Food serving tables will be sanitized prior to, during and after each meal service.
- Hand washing with soap and water for 20 seconds by students and staff before and after meal service.
- If a family is choosing to distance learn and would like to take part of the food service program, please call the school office by 9 a.m. daily to reserve a grab-and-go lunch that parents may pick up between 11 a.m. and 12 p.m. in the High School office. Standard meal rates apply for each meal requested.

**If the learning scenario is distance learning, grab-and-go meal opportunities and meal pick-up guidelines will be provided at that time.*

Cleaning and Sanitizing

- Cleaning and sanitization will follow CDC guidelines, including frequent cleaning of high touch points. Thorough cleaning will occur each evening.
- EPA approved disinfecting products will be used to disinfect hard surfaces throughout the day and after school.
- Hand sanitizer will be available in all classrooms and in common areas of the buildings.
- ISD 690 will be reinforcing frequent hand washing by students and staff.
- Reminders for proper hand washing, social distancing and the use of face coverings will be posted throughout the school.
- Rooms will be organized to promote social distancing when feasible.



Building & Grounds and Community Use of Facilities

- Playgrounds will remain open
- Sporting Events & Locker Rooms - ISD 690 will follow MDH & MSHSL guidance with regards to athletics and activities.
- Buildings and fields will not be available for use by non-district sponsored groups.
- Water fountains will be turned off, water bottle fillers will remain in use.



Co-Curricular Activities

MSHSL Guidance

ISD 690 will rely on and implement guidance from the Minnesota State High School League to safely hold athletic practices, competition and events when able.

Field Trips and Overnight Trips

All are temporarily suspended until further notice.

Clubs and Activities

With school resuming in-person, clubs and activities may take place with physical distancing and safety measures in place.

Student Support & Engagement

Families can expect that throughout the school year the supports provided by ISD 690 will be adapted based on the current risk level in Roseau County and the Warroad School District. It is our hope that during this time, students and families are able to maintain a high level of support. Clear communication as well as thoughtful and organized planning from the school community and families will make student support possible. Regardless of the learning scenario, we will continue to focus on providing individualized supports to students. If additional support is needed please contact the school office.

Student Support

Specialized Services for Students & Families

Focus on ensuring the needs are met of every student and family

- Referral to services
- Provide support as soon as a need is recognized
- Monitor and manage the support
- Evaluate the outcomes

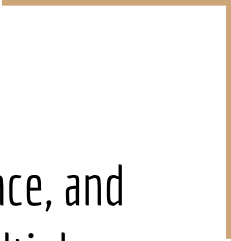
Crisis Prevention & Response

ISD 690 staff will focus on identifying what can be prevented and taking effective action, establishing best practices for school-wide prevention strategies, and developing and implementing a well-designed system for crisis response and follow up.

Special Education & Student Support


Programming and Services

- Special Education and related services are based on individual student needs as determined by the Individual Education Program (IEP) team and as documented in the IEP or 504 plan.
- COVID-19 Contingency Learning plans will be developed for each student receiving special education services during the 2020-2021 school year. The plan will describe how services will be delivered to each student for each scenario.
- Special Education case managers will work with parents/guardians and members of the IEP team to develop each student's plan.
- Ongoing and systemic communication from school to staff and families will remain a high priority.



Changes and modifications may need to be made to the plan as situations, experience, and challenges arise. ISD 690 will continue to communicate any updates through multiple formats.

We thank you for your continued trust and support as we navigate through these times.



Updated August 17, 2020