

Phase 3 (80/20) Blended School Plan

Maintain current hybrid AA/BB schedule until November 9th.

Starting on November 9th, 2020, we will begin bringing selected groups of students into the building for 4 days of in-person attendance. We will maintain Wednesdays as our remote learning day. This will allow us to do a mid-week deep cleaning of the building, and also keep students and staff up-to-date on the practice of remote learning.

Nov 9th: Bring back PreK -12 academic special needs students 4 days per week. We will also bring back “at-risk” 6-12th grade students, Tier 3 Title Intervention students, based on pre-determination and notification to families.

The Remote Learning option will still be offered and available for all families.

Building Time Schedules: Both buildings will maintain their current daily time schedules

Nov 23rd: Bring back academically struggling students PreK-12, RAP students, MAP students, PreK-12 Speech/Language students, as well as Tier 2 Title Intervention students to the buildings for 4 day per week attendance.

Remote Learning options will be available to all students.

November 23rd will be an attendance day for ‘A’ Blended Learning students.

November 24th will be an attendance day for ‘B’ Blended Learning students.

Students who began 4 day attendance on Nov 9 or Nov 23 will attend school both of these days.

Building Time Schedules: Both buildings will maintain their current daily time schedules.

Dec 7th: All LHS/LJHS/LES students will return for 4 days of instruction. Attendance days will be Monday, Tuesday, Thursday, Friday, with a remote learning day scheduled for Wednesday of each week.

Remote Learning options will be available to all students.

Building Time Schedules: Both buildings will maintain their current daily time schedules.

Parents/Guardians need to be aware of the fact that as more students are brought into the buildings daily, the ability to effectively social distance students at 6 feet apart or further, will become increasingly more difficult, and at some point, will stop being a possibility in classrooms, common areas, and on school buses.