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 Barton Elementary School (Barton-Lexa School District)  
 P.O. Box 97  
 Barton AR 72312  
 870-572-3984

### School Parent and Family Engagement Plan

<b>School Name:</b>	Barton Elementary School
<b>Facilitator Name:</b>	Cuarlstine Thomas
<b>Plan Review/Revision Date:</b>	9/24/2020
<b>District Level Reviewer, Title:</b>	Tammie Moore, Federal Programs
<b>District Level Approval Date:</b>	9/24/2020

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Cuarlstine	Thomas	Parent Coordinator
Tammie	Moore	Federal Programs
Deborah	Bland	Grandparent
Bernie	Winkel	Principal
Sherry	House	Parent Facilitator
Avis	Donahoo	Parent

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Minnie	Thomas	Parent
Wyatt	Donahoo	Grandparent
Yvonne	Wooten	Dean of Students
Kim	Williams	Counselor
Stacy	Hardy	Parent/Technology
Emma	Lucas	Community Member

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Chandler	Hensley	Student
Jenesis	Randall	Student

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## **1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton Elementary School District established a Parents' Advisory Committee, a Leadership team comprised of parents, students, community members, and administrative staff. Our Parent and Family Engagement Policies are collaboratively reviewed and updated annually. Monthly sessions allowed team members to invite and collaborate with administrative staff, community businesses, agencies, and individuals. Sessions create opportunities for the committee to identify and integrate community resources with school related and curricular activities.

An outgrowth of our Parent and Family Engagement Policy goal is to invite and encourage more parents, students, and community members to all meetings in order to create a more diverse group of committee members. Parents and community members are welcomed to all meetings through our phone system and school media. We want all parents to feel welcome not just those on the advisory committee. This will enhance home-school and community partnerships that are critical to our students' academic success.

Barton Elementary School Parent Engagement Summary is posted on our website. The school sends the summary home to be signed and returned. The summary is submitted as an addendum to the student handbook in the 2020-2021 school year.

Parental Engagement Facilitator is Sherry House. She is selected annually by the principal at the school.

To take advantage of community resources, the school staff attempts to recruit alumni from the school to create an Alumni Advisory Team to provide advice and guidance for school improvement.

Barton Elementary Schools will coordinate and integrate Parent and Family Engagement strategies with other programs to enhance home-school and community partnerships that are critical to students' academic success.

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## **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton Elementary School conducts an (Annual Title 1 Public Meeting) for the community and all stake holders. An annual report is made regarding allocation of Title 1 funds and curricular services. Information to parents and stake holders in the district reflect the use of allocated funds and the facilitation of students' services.

Barton Elementary regards parent and family engagement a high priority. An annual Title 1 public meeting provide opportunities for parents and families to be informed regarding how Title 1 funds are allocated. The Title 1 meeting provides parents and stake holders about the equitable distribution of Title 1 funds.

The PFE Committee review policy and expenditures yearly to ensure funding is consistent with PFE policy. During our annual Title 1 Night, principals and the Title 1 Coordinator share school data and the school improvement plan with parents.



LEA Title 1 Coordinator, Tammi Moore, Barton School District's Parent Coordinator, Cuarlstine Thomas are responsible for monitoring the Parent, and Family Engagement Policy/Plan. The PFE Policy/Plan is reviewed and updated annually.

Barton Elementary will conduct an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program and stake holders on September 14, 2020 at 5:30 pm. Tammie Moore and Cuarlstine Thomas will provide information to all parents and stake holders in attendance.

The Annual Title I meeting informs parents of the requirements of Title I as well as the parents' rights to know and be involved. The Title I meeting will also provide an opportunity to disseminate information, and distribute copies of the revised parent and family engagement policy.

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### **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton Elementary School Parent and Family Engagement Committee promote opportunities for two-way communication. The district reaches out to families annually seeking input. Based upon the 2020 Parent Family Survey, it was indicated that 55% of parent strongly agreed that the district was welcoming all families into the school community. 57% strongly agreed the district was communicating effectively. 55% strongly agreed the district was supporting student success. 52% strongly agreed the district was speaking up for every student. Also, 51% strongly agreed the district was collaborating with community. The results of the survey will be used to plan ongoing parent and family activities for the year.

Barton Elementary share student data in ways that are accessible to parents and families, through digital means as well as quarterly progress report cards. Also, the district maintains two-way communication through the use of email, phone calls, letters, open office hours, and social media.

The Barton Elementary School Parent and Family Engagement Policies are distributed and/or accessible to all stake holders: parents, school board members, administrators, staff, and Parents' Advisory Committee members. The Parent and Family Engagement Coordinator and Facilitators have a shared Google Drive. PFE Policies, Parent-Student -School Compact, and a parent friendly PFE Plan/ Policy Summary, have a link on our school's web- site. Technological communication facilitates a system for parents and all stake holders to access our policy information.

Barton Elementary School values the importance of a supportive and productive relationship with parents and the community. Parents can access their child's grades using a pin number. Teachers disseminate the password at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff, and can call the school to schedule a conference. Teachers will contact parents on an individual basis to communicate about their child's progress. The school will provide report cards to parents every nine weeks with information regarding their child's academic progress, upcoming classroom and school events.

All school personnel can be reached at (870)572-7294 during normal school hours. Technological communication facilitates a system of support for all parents. The technological system facilitates the process required in the translation and acquisition of English. The school will use the student handbook, school website, Facebook page, School Marque, School Status, and SchoolCast system to communicate with parents and the comm

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### **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton Elementary School staff, parents, and students develop a School-Parent-Student Compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement. Also, Compacts reflect the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The student, parent, teacher, and principal will sign the compact. The compact is reviewed and updated each year.

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**5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

NA

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**6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton Elementary ensures the coordination of services. The Parent and Family Engagement Committee have partnered with Great Rivers Educational Cooperative, Delta Cultural Center, Phillips County Cooperative Service, Helena Health Foundation, Delta AHEC- UAMS East, AR Department of Workforce/ Helena Office, Lee County Cooperative Clinic, Mid- South Health Systems, Phillips County Community College, and other individuals and community agencies as a resource for professional development and technical training for faculty and staff. These community partnerships ensure faculty members have coordination of services and receive required minimum PD.

Also weekly Public Learning Communities (PLC'S), educate our staff on a weekly basic. Documentation is kept through agendas, sign-in-sheets, and other presentation documents. A technological system also facilitates the process required in the translation and acquisition of English.

The district hosts Cooperative-Area-School-District parent and family engagement meetings. District meetings provide collaborative opportunities to enhance the implementation of effective parent and family engagement practices. Collaborative strategies are integrated in our Parent Family Engagement Policy/Plan

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**7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping*



*their student's academic success.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton Elementary Parent Center has equipment, and other materials necessary to support families in helping their student's academic success. The Parent Center has many resources and materials available to parents. Faculty and staff members are highly encouraged to visit the Parent Center.

Barton Elementary School assists parents by providing them access to our Parent Center which is equipped with computers and many home and school resource materials. Parent Center resources will ensure that parents receive help in making sure that their child has academic success. The Parent Center is opened two days a week and other days as requested.

Parents may visit our Parent Center, use or check out educational materials, use the computer to check grades, and visit educational websites. The Barton Parent Center will be open 8:00 am-3:00 pm Mondays and Wednesdays. The school will provide a link on the school's website to the Parent and Family Engagement Policy, survey for volunteer interests, and the school's compact with recommended roles for parents/teachers/students and school.

Resource material will be available in the Parent Center with suggestions of ways parents can become involved in their child's education. Parents and teachers will communicate through the use of (notes, phone calls, e-mail, etc.). Cuarlstine Thomas will make these materials available in the Parent Center. During Parent-Teacher conferences, information from the center will be made available to the parents. Mrs. Thomas will be responsible for setting up this informational table.

The parent coordinator, Cuarlstine Thomas, can be contacted at 870-714-9927 during normal school hours. Barton Elementary School will promote and support responsible parenting. The school shall as funds are available, purchase parenting books, magazines, and other informative materials regarding responsible parenting for the parent center. Barton Elementary School will include in the school's policy handbook, the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. The principal shall designate one certified staff member who is willing to serve as a parent facilitator. (Bernie Winkel)

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**8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Barton Elementary School ensures building capacity of school staff. Workshops, webinars and online resources provide opportunities to ensure professional development requirements are met. The Parent and Family Engagement Committee have partnered with community agencies and other individuals as a resource for professional development and technical training for faculty and staff. These community partnerships ensure faculty members receive required minimum PD. Public Learning Communities (PLC'S), educate our staff on a weekly basis. District meetings provide collaborative opportunities to enhance the implementation of effective parent and family engagement practices.

Our Title 1 Federal Coordinator, Parent and Family Engagement Coordinator, and Parent and Family Engagement Committee members attend PFE workshops and conferences. Arkansas (IDEAS) on-line assessments and Commissioner's memos also, provide support and technical training for faculty and staff.

The district ensures that the minimum professional development requirements are met for teachers and administrators at the beginning of the school year, as well as throughout the year. Documentation is noted in

staff's Shoe-Box accounts through (GREC).

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**9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

**Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

Barton Elementary School Alumni Advisory Members are encouraged to utilize community resources, provide advice and guidance for school improvement.

The Parent and Family Engagement Committee foster parental and community engagement within the school, and in the community

Barton Elementary School will coordinate and integrate Parent and Family Engagement strategies with other curricular and extracurricular programs to enhance home-school and community partnerships.

Barton Elementary will use the results of the Annual Parent Interest Survey to plan ongoing Parent and Family Engagement activities for the year. Activities that are suggested by the parents will be reviewed and used as part of the annual Parent and Family Engagement Plan evaluation.

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**(See complete Arkansas Guide for School Parent and Family Engagement Plan for references)**

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**District Feedback**

- ☐ Attention: Changes Needed!
- ☒ In Compliance

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**Comments:**