

RETURN TO LEARN PLAN

2020-21

PLANO COMMUNITY UNIT SCHOOL DISTRICT #88

PHASE 4



Return to Learn Goal

To provide all students with educational experiences that mitigate risk, demonstrate growth in our ability to ensure all District #88 students can access equitable learning to the highest degree possible, and to ensure students, parents, and staff has the support needed to actively engage in the teaching and learning process.

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The following areas were reviewed extensively to ensure all Plano CUSD #88 students can RETURN TO LEARN in a platform of their choosing with mitigated risk for the 2020-21 school year. A slide show presentation with audio will be released to walk parents through all components.

PHASE 4

HEALTHLY BEHAVIORS

- Face Coverings (Required)
- Hand-Washing/Sanitizing
- Health Screening
- Self Certification
- Training for staff and students

HEALTHLY PROCEDURES

- Adapted classroom set-up
- Transitions within our schools
- Facility Cleaning
- Entry/Dismissal Procedures
- Visitors/Outside Personnel
- Transportation Protocols

HEALTH OFFICE APPROACH

- Response to Symptoms
 - COVID+ Response
 - Health Office
 - Isolation Protocols
- All are driven by Local and State Department of Health Guidance

ENGAGEMENT

- Supporting parents in their role as partners in the educational process
- Maintaining a community connection with the school and district

COMMUNICATION

- Outreach
- Visitor Protocols
- School Closures
- District 88 Website

LEARNING OPTION EQUITY

- Mitigation of Risk
- Parent and Staff Feedback
- Developmentally Appropriate
- Access
- Active Engagement
- Continuous Learning
- Flexibility
- Choice

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LEARNING OPTION 1: IN-PERSON A GROUP: TUES/THURS OR B GROUP: WED/FRI

IN-PERSON LEARNING COMPONENTS

In-Person Learning

While the hours of operation for in-person learning are shortened during Phase 4 of the Restore Illinois Plan, teachers will provide developmental appropriate learning experiences which support the mitigation of risk to student and staff health and safety.



Self-Paced Learning

Self-paced learning is defined as a specific learning method in which the learner is able to control the amount of material they consume as well as the duration of time they need to learn the new information properly.

Examples

Schoology
Pre-recorded Lessons
Game-based Learning Tasks
Correspondence
Discussion Boards



Virtual Face-to-Face Learning

Virtual Face-To-Face Learning is a general term used to describe forms of education, instruction, and learning that occur at the same time, but not in the same place.

Examples

Schoology
Interactive Zoom Meetings
Interactive Webinars
Lectures
Peer-to-Peer Interactions
Video Conferencing

LEARNING OPTION 2: VIRTUAL ACADEMY CHILD WILL PARTICIPATE FULLY REMOTE

VIRTUAL ACADEMY COMPONENTS

Virtual Academy refers to a distance learning platform that is fully digital and online. Virtual Academy gives learners who are unable to attend school in a physical location for in-person education access to online educational materials prepared by assigned teacher(s) and allows teachers to provide instruction to students regardless of their location.

Students will have the opportunity to interact online (virtually) with their assigned teacher(s).

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Please note that if your family opts for Virtual Academy, your commitment remains in place for the entire first semester August - December 2020.

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MONDAY

FULLY remote for all students

Self-Paced Learning via Schoology
Virtually Face-to-Face Learning
Social-Emotional Check-ins
Teacher Office Hours

Office hours are times when a student/parent can meet with teacher(s) and teaching assistants to discuss the material being presented in class or other related interests. Building leaders, in collaboration with their teacher teams will establish office hours/virtual face-to-face learning, and social-emotional check-ins meeting times for Mondays.

TUESDAY

In-Person Learning

Group A - Onsite
Group B - Schoology

K-6

Virtual Face-to-Face
Schedule to be announced

Remote Academy 7-12

Group A : Virtual Face-to-Face
Group B: Schoology

WEDNESDAY

In-Person Learning

Group B - Onsite
Group A - Schoology

K-6

Virtual Face-to-Face
Schedule to be announced

Remote Academy 7-12

Group B : Virtual Face-to-Face
Group A: Schoology

THURSDAY

In-Person Learning

Group A - Onsite
Group - Schoology

K-6

Virtual Face-to-Face
Schedule to be announced

Virtual Academy 7-12

Group A : Virtual Face-to-Face
Group B: Schoology

FRIDAY

In-Person Learning

Group - Onsite
Group A - Schoology

K-6

Virtual Face-to-Face
Schedule to be announced

Virtual Academy 7-12

Group B : Virtual Face-to-Face
Group A: Schoology

STUDENT HOURS

K-3

8:20 - 1:50

4-6

9:20 - 2:50

7-8

7:40 - 11:42

9-12

7:40 - 11:40

Virtual Academy
K-6: TBA

PMS: 1:00 - 3:00

PHS: 1:00 - 3:00

ALL STUDENTS 7-12 AND ANY IN-PERSON STUDENT K-12 WILL BE ASSIGNED TO GROUP A: TUESDAY/THURSDAY OR GROUP B: WEDNESDAY/FRIDAY BY ADDRESS. K-6 VIRTUAL ACADEMY STUDENTS TBA.

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NEXT STEPS FOR PARENTS



Select the learning option that best fits your family for the 2020-21 school year AND complete the Return to Learn Application in the Powerschool parent portal.



If you haven't already, please complete your student's 2020-21 school registration in your Powerschool parent portal. If you need help logging in, please email registration@plano88.org



*Group A (Tues./Thurs.) and B (Wed./Fri.)
Assignments
Request for Group Change Form
Class (Teacher) Assignments*

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RESTORE ILLINOIS PHASES

The learning options provided today are in alignment with guidelines associated with Phase 4 of the Restore Illinois Plan. We ask for your continued patience during this time and acknowledgment that Plano CUSD #88 may need to move all students to Virtual Academy should the Governor of Illinois move our region into Phases 1-3.

Reasons which may require District 88 to move to fully Virtual Academy may include:

- *Community or district experiences the spread of COVID-19*
- *The district has too many students ill/symptomatic/quarantining and is unable to host students*
- *The district has too many teachers or staff ill/symptomatic/quarantining and is unable to teach students*
- *The district has too many bus drivers ill/symptomatic/quarantining and is unable to transport students*