ECHO CHARTER SCHOOL

District #4026

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World’s Best Work Force Summary

2014-2015

ECHO Charter School is authorized by Innovative Quality Schools which is responsible for providing

oversight of our school.  For information about IQS go to [www.iqsmn.org](https://mail.echocharter.com/owa/redir.aspx?SURL=MHCakj3Gtu1vn6478mjwcoZou7CC6WF6j8zxEwVAFwtYjvnp6QrSCGgAdAB0AHAAOgAvAC8AdwB3AHcALgBpAHEAcwBtAG4ALgBvAHIAZwAvAA..&URL=http%3a%2f%2fwww.iqsmn.org%2f)  The website will also provide

you with names, phone numbers and email addresses.

2014-2015 World’s Best Workforce Report Summary

District or Charter Name ECHO Charter School

Contact Person Name and Position Jason VanEngen – Director

Stakeholder Engagement

**Report**

* <http://www.echo.charter.k12.mn.us/Domain/164>

Annual Public Meeting

* Meeting was held on May 12th, 2015 with supper at 5:30 and meeting at 6:30.

**District Advisory Committee**

**The following committee meets as needed to discuss the needs of the district.**

* Jason VanEngen – Director
* Rhonda Schmieg – Q-Comp Coordinator
* Melanie Kurtz – PLC Leader
* Jen Keely – PLC Leader
* Kay Haneca – Observation Coordinator
* Marsha Lecy – District Assessment Coordinator

## Goals and Results

| **SMART Goal** | **2014-2015 Goals** | **2014-2015 Goal Results** |
| --- | --- | --- |
| **All Students Ready for Kindergarten**  | * 80% of ECHO Charter School preschool students will be ready for Kindergarten in the fall of 2014 as assessed and observed by the teacher.
 | * The results were 66% of in incoming Kindergarten students were ready for Preschool in the fall of 2014. (Based on 4 students)
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| **All Students in Third Grade Achieving Grade-Level Literacy** | * 80% of ECHO Charter School third graders entering in the fall of 2014 will be reading at grade level. The results were 60% of incoming third graders were reading at grade level in the fall of 2014, based on the STAR report. (Based on 5 students)
 | * The results were 60% of incoming third graders were reading at grade level in the fall of 2014, based on the STAR report. (Based on 5 students).
 |
| **Close the Achievement Gap(s) Among All Groups** | * ECHO Charter School will decrease the proficiency gap between free and reduced and non-free and reduced, by increasing the free and reduced students’ proficiency on the MCA math and reading test by 3%.
 | * ECHO Charter School did not decrease the proficiency gap between free and reduced and non-free and reduced, by increasing the free and reduced students’ proficiency on the MCA math and reading test by 3%.
 |
| **All Students Career- and College-Ready by Graduation**  | * District was to apply for Project Based Learning (PBL).
* 100% of 11th grade students will take the ACT Plus writing on-site beginning in the spring of 2015.
* 100% of 8th grade students will take the EXPLORE assessment.
* 100% of 10th grade students will take the PLAN assessment.
 | * This goal was accomplished and we were granted PBL for the 2014-2015 school year.
* 100% of 11th grade students took the ACT Plus writing on-site in the spring of 2015.
* 100% of 8th grade students took the EXPLORE assessment.
* 100% of 10th grade students took the PLAN assessment.
 |
| **All Students Graduate** | * The 2014 graduation rate was 100%. We would like to maintain 100% graduation rate.
 | * The 2015 graduation rate was 100%.
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## Identified Needs Based on Data

* In grades K-4 AIMS web data is used to determine what students are reading below grade level. ECHO Charters school goal is to have 80% of each grade performing at current grade level, Based on this data it was determined that eleven of students needed Title 1 support.
* Based on data from NWEA testing and the MCA test results it was clear that there was a deficiency in Reading proficiency. Due to this we have made our Q-Comp focus to improve reading proficiency and growth school wide.
* STAR Reading Enterprise Test is given to grades 2-8 at least twice a year to determine reading level for each student. Based on this information students who are reading below grade level receive intervention.

## Systems, Strategies and Support Category

**Students**

* Title 1 services are provided to students who show need in the areas of reading and math based on data.
* K-4 Reading groups daily for 20 minutes
* Mental Health referral program
* After School Program for grades 5-12
* Core Knowledge Language Arts (CKLA) program implemented in grades K-3 and 4 and 5 as it becomes available. The CKLA program is Common Core aligned.
* Project Based Learning (PBL) is offered 9-12 for elective credit.
* Career Day to SMSU for 9-12

**Teachers and Principals**

* Implementation of Q-Comp plan
* Professional Learning Communities(PLC’s) met weekly for 45 minutes
* PLC Leader Meetings
* CARE Teams – Elementary and Secondary meet weekly
* Professional development days
* Professional development opportunities outside of ECHO
* ELA Implementation Team
* Data review meetings