ECHO CHARTER SCHOOL

District #4026

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World’s Best Work Force Summary

2015-2016

ECHO Charter School is authorized by Innovative Quality Schools which is responsible for providing

oversight of our school.  For information about IQS go to [www.iqsmn.org](https://mail.echocharter.com/owa/redir.aspx?SURL=MHCakj3Gtu1vn6478mjwcoZou7CC6WF6j8zxEwVAFwtYjvnp6QrSCGgAdAB0AHAAOgAvAC8AdwB3AHcALgBpAHEAcwBtAG4ALgBvAHIAZwAvAA..&URL=http%3a%2f%2fwww.iqsmn.org%2f)  The website will also provide

you with names, phone numbers and email addresses.

2015-2016 World’s Best Workforce Report Summary

District or Charter Name: ECHO Charter School

Grades Served: K-12

Contact Person Name and Position: Melanie Kurtz – Teacher

1. Stakeholder Engagement

**1a. Annual Report**

| * <http://www.echo.charter.k12.mn.us/Domain/164>
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## 1b. Annual Public Meeting

| * Meeting was held on May 17th, 2016 with supper at 5:30 and meeting at 6:30.
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**1c. District Advisory Committee**

| * Jason VanEngen – Director
* Rhonda Schmieg – Q-Comp Coordinator
* Pat Jacobsen- Q-Comp Coordinator
* Melanie Kurtz – PLC Leader
* Jen Keely – PLC Leader
* Kay Haneca – Observation Coordinator
* Marsha Lecy – District Assessment Coordinator
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## Goals and Results

**2a. All Students Ready for Kindergarten**

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| * 80% of ECHO Charter School preschool students will be ready for Kindergarten in the fall of 2015 as assessed and observed by the teacher.
 | *83% of ECHO Charter School preschool students were ready for Kindergarten in the fall of 2015 as assessed and observed by the teacher.*  | *Check one of the following:*[x] *Goal Met*[ ] *Goal Not Met*[ ] *Goal in Progress (only for multi-year goals)*[ ]  *District/charter does not enroll students in Kindergarten* |

## 2b. All Students in Third Grade Achieving Grade-Level Literacy

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| * 80% of ECHO Charter School third graders entering in the fall of 2015 will be reading at grade level.
 | * 67% of ECHO Charter School third graders entering in the fall of 2015 were reading at grade level.
 | *Check one of the following:*[ ] *Goal Met*[x] *Goal Not Met*[ ] *Goal in Progress (only for multi-year goals)*[ ] *District/charter does not enroll students in grade 3* |

**2c. Close the Achievement Gap(s) Among All Groups**

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| * ECHO Charter School will decrease the proficiency gap between free and reduced and non-free and reduced, by increasing the free and reduced students’ proficiency on the MCA math and reading test by 3%.
 | * ECHO Charter School did decrease the proficiency gap between free and reduced and non-free and reduced, by increasing the free and reduced students’ proficiency on the MCA math and reading test by 3%.
 | *Check one of the following:*[x] *Goal Met*[ ] *Goal Not Met*[ ] *Goal in Progress (only for multi-year goals)* |

**2d. All Students Career- and College-Ready by Graduation**

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| * District was to apply for Project Based Learning (PBL). This goal was accomplished and we were granted PBL for the 2014-2015 school year. We plan to apply again for the 2015-2016 school year.
* 100% of 11th grade students will take the ACT Plus writing on-site beginning in the spring of 2016.
* 100% of 8th grade students will take the EXPLORE assessment.
* 100% of 10th grade students will take the PLAN assessment.
 | * This goal was accomplished and we were granted PBL for the 2015-2016 school year.
* 90% of 11th grade students took the ACT Plus writing on-site in the spring of 2016. One student did not take it and was absent both days it was offered.
* The EXPLORE assessment was not offered.
* The PLAN assessment was not offered.
 | *Check one of the following:*[x] *Goal Met*[ ] *Goal Not Met*[ ] *Goal in Progress (only for multi-year goals)**Check one of the following:*[ ] *Goal Met*[x] *Goal Not Met*[ ] *Goal in Progress (only for multi-year goals)**Check one of the following:*[ ] *Goal Met*[x] *Goal Not Met*[ ] *Goal in Progress (only for multi-year goals)**Check one of the following:*[ ] *Goal Met*[x] *Goal Not Met*[ ] *Goal in Progress (only for multi-year goals)* |

**2e. All Students Graduate**

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| * 100% of ECHO Charter School seniors will graduate in 2016.
 | *The 2016 graduation rate was 100%.* | *Check one of the following:*[ ] *Goal Met*[x] *Goal Not Met*[ ] *Goal in Progress (only for multi-year goals)*[ ] *District/charter does not enroll students in grade 12* |

## Identified Needs Based on Data

| * In grades K-4 AIMS web data is used to determine what students are reading below grade level. ECHO Charters school goal is to have 80% of each grade performing at current grade level, Based on this data it was determined that eleven of students needed Title 1 support.
* Based on data from STAR Reading testing and the MCA test results it was clear that there was a deficiency in Reading proficiency. Due to this we have made our Q-Comp focus to improve reading proficiency and growth school wide.
* STAR Reading Enterprise Test is given to grades 2-12 and Early Literacy is given to Kindergarten and first grade at least four times a year to determine reading levels for each student. Based on this information students who are reading below grade level receive intervention.
* STAR Math Enterprise Test is given to grades K-12 at least four times a year to determine math levels for each student. Based on this information students who have below grade level math scores receive intervention.
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## Systems, Strategies and Support Category

**4a. Students**

| * Title 1 services are provided to students who show need in the areas of reading and math based on data.
* K-4 Reading groups daily for 20 minutes
* Mental Health referral program
* After School Program for grades 5-12
* Core Knowledge Language Arts (CKLA) program implemented in grades K-5. The CKLA program is Common Core aligned.
* Project Based Learning (PBL) is offered 9-12 for elective credit.
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**4b. Teachers and Principals**

| * Implementation of Q-Comp plan
* Professional Learning Communities(PLC’s) met weekly for 45 minutes
* PLC Leader Meetings
* CARE Teams – Elementary and Secondary meet weekly
* Professional development days
* Professional development opportunities outside of ECHO
* Leadership Implementation Team Training
* Data review meetings
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1. **Equitable Access to Excellent Teachers**

| * + *ECHO Charter School is a K-12 building with one teacher per grade or subject. We do our best to find licensed teacher to serve all students. If and when we have no applicants apply for a posted position we begin to look at hiring staff that may have a teaching license in a different field. We then apply to get these applicants variances. If and when there are no licensed applicants with a teaching degree we begin to look at qualified applicants, who could fill the needed positions with a community expert license.*
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