

	Monday	Tuesday	Wednesday
Check in	<p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>		
Center group 1	<p>The students will complete a listening activity. They will cut apart the bats on the paper and glue the bats to the scene following the given directions. Students will be given directions two times. They will be expected to follow the directions- TTW not assist or correct the student as they color.</p>	<p>Torn paper owls- The students will make a torn paper owl. They will create the owl by filing in 2 circles with torn paper bits to create the feathers of the face. They will then glue yellow circles to create eyes and an orange triangle to create the beak. TSW identify the shapes being used as they create their owl.</p>	<p>Bat puppet- The student will create a bat puppet by cutting the pieces for the body and gluing the pieces to a craft stick. TTW trace the lines that the student will cut to make the wings. Higher students will cut and bend the wings while TTW cut the wings and assist lower students to bend the wings.</p>
Center group 2	<p>Whole Group letter introduction- Students will learn about the letter Ff and sound it makes. Then TTW introduce the letter using the picture cards to discuss the letter sound. TSW clap the number of syllables in each word. TTW play the Starfall letter Ff information. TTW model how to write the letter, TSW air write the letter 2 times and write the letter on their carpet space 2 times. TSW take turns helping to play the letter Ff game on the Starfall site.</p>	<p>Students will complete a listening activity. TTW ask students to color pictures using certain colors or color a specific number of pictures in each row. Students will be given directions two times. They will be expected to follow the directions- TTW not assist or correct the student as they color.</p>	<p>Students will play letter or shape identification games. We will break into 2 groups. Group 1 will play letter bingo. TTW give the letter sound and then show the written letter. Group 2 will play number bingo. Student cards will show the printed numbers on them- TTW show cards that have tens frames on them for students to count to identify the number to cover.</p>
Story	<p>Story time: Please Don't Make Me Fly!: A Story of Self-Confidence By: Elliot Kreloff Students will hear the story and answer comprehension questions about the story.</p>	<p>Students will watch Daniel Tiger episode: The Neighborhood Votes/The Class Votes The class will vote for what they will be eating for snack. TTW give the students 2 choices for snack; each student will vote for their choice. The snack with the most votes will be served.</p>	<p>Story time: National Geographic Kids Look and Learn: Birds By: National Geographic Kids Students will learn about birds of all colors, shapes, and sizes with simple, age-appropriate language.</p>
Play Centers	<p>Students will be encouraged to play cooperatively and assist other students in making creations.</p> <p>Dramatic Play- House and costumes Manipulatives- Students will use shapes to create different things. Writing- Students will draw/ write letters using the supplies provided Carpeted area- Legos and Doll house Sensory table- Sand</p>		

Mrs. Mitchell's Lesson Plans

	Thursday	Friday	Notes
Check in	<p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>		<p>OL: Engages in Conversation PH: Eye-Hand Coordination OL: Follows Oral Directions AK: Identifies Letter Names AK: Identifies Letter Sounds OL: Speaks in Complete Sentences FA: Uses a Variety of Materials SE: Uses Classroom Rules and Routines FA: Creative Expression Through Art</p> <p>SS: Characteristics of People SE: Cooperates and Plays With Others OL: Follows Oral Directions OL: Makes Relevant Comments OL: Shares a Personal Experience FOL: Speaks in Complete Sentences C: Story Characters</p> <p>P-SE 3 Child engages in and maintains positive interactions and relationships with other children. P-SE 4 Child engages in cooperative play with other children. P-SE 5 Child uses basic problem-solving skills to resolve conflicts with other children.</p> <p>3 year old- Students will complete work boxes during literacy center rotations. 4 year old- Students will complete literacy center rotations throughout the week so that each student works at each center.</p>
Center Group 1	<p>Paper bag owls- Students will cut out the owl and glue it to a paper bag to create a paper bag puppet owl.</p>	<p>No Center rotations for AM Fun Friday Centers! Students will choose between playdough, water color paints, or playing a board game with an adult.</p>	
Center Group 2	<p>Things with wings fishing: TSW will take turns using a magnet pole to catch paper bats, owls and birds that have upper case letters and questions written on them. TSW identify the letter and answer the question.</p>	<p>AM: Fun Friday Centers! Students will choose between playdough, water color paints, or playing a board game with an adult.</p> <p>Centers- Complete center rotations today. Make up day for students who may have missed a center.</p>	
Story	<p>Library time! TSW check out a new library book after hearing the story, "National Geographic Readers: Owls" By: Laura Marsh Follow adorable owls through their wooded habitats, and learn how they raise their young, hunt, and protect themselves.</p>	<p>Story time: What Do Birds Eat? By: Savina Collins Different types of birds eat different things to live. Some birds eat worms. Some eat fish. Students will hear the story and answer questions about the story.</p>	
Play Centers	<p>Students will be encouraged to play cooperatively and assist other students in making creations. Dramatic Play- House and costumes Manipulatives- Students will use shapes to create different things. Writing- Students will draw/ write letters using the supplies provided Carpeted area- Legos and Doll house Sensory table- Sand</p>		