

## Monday, November 2, 2020

Times	Lesson	Notes
<b>Morning Work</b> 7:45-8:00  8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders, go to the bathroom, get water and then will find their seats and begin working on their morning page. <b><u>Take attendance and lunch count while they are working.</u></b>  Bathroom break during this time as a group.	*Color Sheet
<b>Enrichment</b> 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Number flashcards-subsidizing, numbers Count 49-110 Play Boxed Out 120 Puzzles	
<b>Phonemic Awareness</b> 8:45-8:50	3 phoneme blending and segmenting see sheet	
<b>Phonics</b> 8:50-9:15	Drill sounds Introduce Spelling Words-Short a words Trick words-List 2 & 3 Phonics week 2 day 1	
<b>Reading</b> 9:15-9:30	White Owl, Barn Owl-Visualize see sheet	
<b>Guided Reading Groups</b> 9:30-10:30	Vocabulary work day 1 see sheet Sentence Study/Grammer Day 1see sheet-Talk about DOL Practice reading stations-5minute rotations 4 Groups <ul style="list-style-type: none"> <li>• Teacher's Table</li> <li>• choice boards</li> </ul>	
<b>Bathroom Break</b>	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	

10:30-10:40		
<b>Lunch</b> 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
11:10-11:35 <b>Calendar Binder</b>	Do this together today and Talk about even and odd. Number of the day 41, calendar, tally marks, ten frames, place value, before and after, even or odd	
11:35-11:40	<b>Bathroom Break</b> -Make sure they wash their hands	
<b>PE/Music</b> 11:40-12:25	<b>Group A to PE</b> -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey <b>Group B to music</b> -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
<b>Math</b> 12:25-1:25	Lesson 7 Session 1 -Add & Subtract in word problems Math Work Stations-Iready Math Math facts-(+1 or one more)	
<b>Snack</b> 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
<b>Science/Social Studies</b> 1:45-2:00	Read Duck for President-Do voting activity	
<b>Art</b> <b>2:00-2:30</b>		
<b>Recess</b> 2:35-2:55 West Playground		
<b>Bathroom Break</b> 2:55-3:05 Make sure they wash hands		
<b>Writing</b> 3:05-3:20	Persausive writing	Teachers Table Ainsley, Leo, Tre
<b>Dismissal</b> 3:20-3:32		

## Tuesday, November 3, 2020

Times	Lesson	Notes
<b>Morning Work</b> 7:45-8:00  8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin daily oral language. <b><u>Take attendance and lunch count while they are working.</u></b> Bathroom break during this time as a group.	*DOL
<b>Enrichment</b> 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Number flashcards-subsidizing, numbers Count 1-50 Play Boxed Out 120 Puzzles	
<b>Phonemic Awareness</b> 8:45-8:50	Manipulating Initial sounds	
<b>Phonics</b> 8:50-9:15	Drill sounds Trick words-List 2 &3 Phonics Week 2 Day 2	
<b>Reading</b> 9:15-9:30	White owl, Barn Owl-retell	
<b>Guided Reading Groups</b> 9:30-10:30	Practice reading stations-15minute rotations 4 Groups <ul style="list-style-type: none"> <li>• Teacher's Table</li> <li>• Reader's choice boards</li> </ul>	
<b>Bathroom Break</b> 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	

<b>Lunch</b> 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
<b>Calendar Binder</b>	Number of the day 42, calendar, tally marks, ten frames, place value, before and after, even or odd	
11:30-11:40	<b>Bathroom Break</b> -Make sure they wash their hands	
<b>PE/Music</b> 11:40-12:25	<b>Group A to PE</b> -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey <b>Group B to music</b> -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
<b>Math</b> 12:25-1:25	Lesson 7 Session 2 Add & Subtract in word problems Math Work Stations- Iready math Math Facts	
<b>Snack</b> 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
<b>Science/Social Studies</b> 1:45-2:05	Vote and Make a graph	
<b>Library</b> 2:05-2:35 Walk students to the library, ask if Mrs. Sanchez would like for you to stay and help.		
<b>Recess</b> 2:35-2:55 West Playground		
<b>Bathroom Break</b> 2:55-3:05 Make sure they wash hands		
<b>Writing</b> 3:05-3:20	Persuasive writing	Teachers Table Pierson, Juliet, Kylene, Zoey
<b>Dismissal</b> 3:20-3:32 Clean up, pass out folders, reminders		



## Wednesday, November 4, 2020

Wednesday	Lesson	Notes
<b>Morning Work</b> 7:45-8:00 8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on daily oral language. <b><u>Take attendance and lunch count while they are working.</u></b> Bathroom break during this time as a group.	DOL-on board
<b>Enrichment</b> 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Number flashcards-subsidizing, numbers Count 1-50 Play Boxed Out 120 Puzzles	
<b>Phonemic Awareness</b> 8:45-8:50	Syllabication	
<b>Phonics</b> 8:50-9:15	Drill sounds Trick words-List 2 & 3 Week 2 Day 3	
<b>Reading</b> 9:15-9:30	White Owl Barn Owl-Infer Singular/Plural Vocabulary-see sheet	
<b>Guided Reading Groups</b> 9:30-10:30	Practice reading stations-15minute rotations 4 Groups <ul style="list-style-type: none"> <li>• Teacher's Table</li> <li>• Reader's choice boards</li> </ul>	
<b>Bathroom Break</b> 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	
<b>Lunch</b> 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit	

	at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
<b>11:10-11:30 Calendar Binder</b>	Number of the day 43, calendar, tally marks, ten frames, place value, before and after, even or odd	
<b>11:30-11:40</b>	<b>Bathroom Break</b> -Make sure they wash their hands	
<b>PE/Music 11:40-12:25</b>	<b>Group A to PE</b> -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey <b>Group B to music</b> -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
<b>Math 12:25-1:25</b>	Lesson 7 Session 43 Add & Subtract in word problems Math Work Stations-iready math Math facts	
<b>Snack 1:25-1:45</b>	Wash hands/Bathroom break Junie B Jones- -1 chapter daily	
<b>Science/Social Studies 1:45-2:15</b>	Talk about election results Directed Draw for Owl	
<b>Writing 2:15-2:35</b>	Persuasive writing	Teachers Table Alexis, Tatum, Cambrie, CJ
<b>Recess</b> 2:35-2:55 West Playground		
<b>Bathroom Break</b> 2:55-3:05 Make sure they wash hands		
<b>DEAR 3:05-3:20</b>	Finish any writing/Drop Everything And Read	
<b>Dismissal</b> 3:20-3:32		

## Thursday, November 5, 2020

Times	Lesson	Notes
<b>Morning Work</b> 7:45-8:00  8:00-8:15	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on their daily oral language. <b><u>Take attendance and lunch count while they are working.</u></b> Bathroom break during this time as a group.	DOL
<b>Enrichment</b> 8:15-8:45	Divide into two groups-Group 1 with Ms. Randy Group 2 stays with me. My group works every day on these things: Number flashcards-subsidizing, numbers Count 1-50 Play Boxed Out 120 Puzzles	Flashcards items for one to one Cards for War
<b>Phonemic Awareness</b> 8:45-8:50	Recognizing rhymes	
<b>Phonics</b> 8:50-9:15	Drill sounds Trick words-List 2 & 3 Week 2 Day 4	Phonics book Unit 3 Week 2 Day 4 Resource Words
<b>Reading</b> 9:15-9:30	Noun review-noun hunt	
<b>Guided Reading Groups</b> 9:30-10:30	Practice reading stations-15minute rotations 4 Groups <ul style="list-style-type: none"> <li>• Teacher's Table</li> <li>• Reader's choice boards</li> </ul>	
<b>Bathroom Break</b> 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	



<b>Lunch</b> 11:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
11:10-11:30 <b>Calendar Binder</b>	Number of the day 44	
11:30-11:40	<b>Bathroom Break</b> -Make sure they wash their hands	
<b>PE/Music</b> 11:40-12:25	<b>Group A to PE</b> -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey <b>Group B to music</b> -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
<b>Math</b> 12:25-1:25	Lesson 7 Session 4 Add & Subtract in word problems Math facts-quiz	
<b>Snack</b> 1:25-1:45	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
<b>Science/Social Studies</b> 1:45-2:15	White owl barn owl schema	
<b>Writing</b> 2:15-2:35	Persasive writing	Teachers Table Kailey, Reyna, Kase
<b>Recess</b> 2:35-2:55 West Playground		
<b>Bathroom Break</b> 2:55-3:05 Make sure they wash hands		
<b>Writing</b> 3:05-3:20	Dear/Finish anything that needs done	
<b>Dismissal</b> 3:20-3:32 Cleaning up, passing out folders, reminders		

## Friday, October 9, 2020

Times	Lesson	Notes
<b>Morning Work</b> 8:45-9:00  9:00-9:10	Students will start coming into the classroom, check in, sharpen pencils, turn in red folders and then will find their seats and begin working on daily oral language. <b><u>Take attendance and lunch count while they are working.</u></b> Bathroom break during this time as a group.	*DOL
<b>Show &amp; Tell</b> 9:10-9:30		
<b>Phonemic Awareness</b> 9:30-9:35	Producing rhymes	
<b>Phonics</b> 9:35-10:00	White Owl Barn Owl Test Drill sounds Trick words-List 2 & 3 Week 2 Day 5	
<b>Ms. McCoy</b> <b>10:00-10:30</b>		
<b>Bathroom Break</b> 10:30-10:40	Get Ready for Lunch-We have to leave our building by 10:40 to eat lunch.	
<b>Lunch</b> 10:45-11:10	Students line up with A's in front, followed by B's, then those who brought their lunch. Walk students to lunch, you will stay with them. They have assigned tables and have to sit at their tables. You will stay with students and eat your lunch with them. You will have help in the lunchroom.	
<b>Spelling &amp; Reading Test</b> 11:10-11:30	Spelling Test	Spelling Test & words
11:30-11:40	<b>Bathroom Break</b> -Make sure they wash their hands	
<b>PE/Music</b>	<b>Group A to PE</b> -Brayson, Cambrie, Tatum, CJ, Leo, Ainsley, Zoey, Camdin, Alexis, Kailey	

11:40-12:25	<b>Group B to music</b> -John, Kase, Kyleene, Pierson, Tre, Kacy, Reyna, Aubree, Juliet	
<b>Math</b> 12:25-1:25	Review Lesson 7 Quiz -Iready Math or math games	
<b>Snack</b> <b>1:25-1:45</b>	Wash hands/Bathroom break Read Junie B Jones -1 chapter daily	
<b>Science/Social Studies</b> 1:45-2:15	Barn Owl craft	
<b>Writing</b> 2:15-2:35	Tell us more. Use one of your writings from earlier in the week and add more.	Teachers Table- Brayson, Kacy, John
<b>Recess</b> 2:35-2:55 West Playground		
<b>Bathroom Break</b> 2:55-3:05 Make sure they wash hands		
<b>Writing</b> 3:05-3:20	Finish working on writing and then do the PBIS store.	
<b>Dismissal</b> 3:20-3:32 cleaning up, passing out folders, reminders		

