

**Measures of Academic Progress (MAP) Assessment Procedures
Navarro Independent School District**

INTRODUCTION

The guidelines included within this procedure are provided to ensure that consistent protocols are followed when administering the BOY, MOY and EOY MAP assessments.

MAP TESTING WINDOWS

MAP testing windows are designed to provide the most reliable data concerning student growth and Read for Instruction (RIT) scores. The beginning of the year (BOY) testing window may not be started prior to the 2nd week of school. The middle of the year (MOY) testing window may not be started prior to the 20th week of school. The end of the year (EOY) testing window may not be started prior to the 32 week of school. The testing windows are spread out to ensure valid comparison from testing terms to testing term as well as from year to year.

GRADE LEVEL/SUBJECT AREA ADMINISTRATIONS

MAP Growth assessments will be provided for all students in grades K-8 in Math and Reading. The MAP Language 2-12 assessment is available for all students in grades 2-12 as needed. MAP Science will be provided for all students in grades 5 and 8. MAP Growth assessments are also available in Spanish.

ASSESSMENT and SESSION PROTOCOLS

Grade Levels	Universal Screener (BOY, MOY, EOY)	Testing Sessions
Kindergarten	<ul style="list-style-type: none"> • MAP Growth K-2 Math – English and Spanish • MAP Growth K-2 Reading – English and Spanish • MAP Fluency K-3 – English and Spanish • MAP Fluency PreK-3 Progress Monitoring 	<ul style="list-style-type: none"> • Teacher led demo of testing environment prior to each session • Small Groups of 4 or more • Scratch Paper (Math) • Untimed, but in 20-minute increments
1 st Grade	<ul style="list-style-type: none"> • MAP Growth K-2 Math– English and Spanish • MAP Growth K-2 Reading– English and Spanish • MAP Fluency K-3– English and Spanish • MAP Fluency PreK-3 Progress Monitoring 	<ul style="list-style-type: none"> • Teacher led demo of testing environment prior to each session • Small Groups of 4 or more • Scratch Paper (Math) • Untimed, but in 20-minute increments
2 nd Grade	<ul style="list-style-type: none"> • MAP Growth K-2 Math– English and Spanish • MAP Growth K-2 Reading– English and Spanish • MAP Fluency K-3– English and Spanish 	<ul style="list-style-type: none"> • Teacher led demo of testing environment prior to each session • Small Groups of 4 or more • Scratch Paper (Math) • Untimed, but in 35-minute

Procedure: Measures of Academic Progress (MAP) Assessment Procedures

	<ul style="list-style-type: none"> • MAP Fluency PreK-3 Progress Monitoring • MAP Growth Language 2-12 (optional) 	<p>increments</p>
3 rd Grade	<ul style="list-style-type: none"> • MAP Growth 2-5 Math– English and Spanish • MAP Growth 2-5 Reading– English and Spanish • MAP Fluency K-3– English and Spanish • MAP Fluency PreK-3 Progress Monitoring • MAP Growth Language 2-12 (optional) 	<ul style="list-style-type: none"> • Teacher led explanation of instructions and expectations for assessment. • Scratch Paper (Math) • Untimed, but in 45-minute increments
4 th Grade	<ul style="list-style-type: none"> • MAP Growth 2-5 Math– English and Spanish • MAP Growth 2-5 Reading– English and Spanish • MAP Fluency Benchmark Testing for At-Risk • MAP Growth Language 2-12 (optional) • MAP Growth Science 2-5 (optional) 	<ul style="list-style-type: none"> • Scratch Paper (Math) • Untimed, but in 45-50 minute increments
5 th Grade	<ul style="list-style-type: none"> • MAP Growth 2-5 Math– English and Spanish • MAP Growth 2-5 Reading– English and Spanish • MAP Fluency Benchmark Testing for At-Risk • MAP Growth Science 2-5 • MAP Growth Language 2-12 (optional) 	<ul style="list-style-type: none"> • Scratch Paper (Math) • Untimed, but in 45-50 minute increments
6 th – 8 th Grades	<ul style="list-style-type: none"> • MAP Growth 6+ Math– English and Spanish • MAP Growth 6+ Reading– English and Spanish • MAP Growth Science 6+ (optional for 6th – 7th Grades) • MAP Growth Language 2-12 (optional) 	<ul style="list-style-type: none"> • Scratch Paper (Math) • Untimed, but in 50-55 minute increments
9 th – 12 th Grades	<ul style="list-style-type: none"> • MAP Growth Algebra I– English and Spanish • MAP Growth 6+ Reading – English and Spanish • MAP Growth Geometry (optional) • MAP Growth Algebra II 	<ul style="list-style-type: none"> • Scratch Paper (Math) • Untimed, but in 50-55 minute increments

	(optional)	
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ALLOWABLE ACCOMMODATIONS AND MODIFICATIONS FOR STUDENTS WITH IEP/504 PLAN

MAP Growth Math	MAP Growth Reading
<p>Question and Answer Choices</p> <ul style="list-style-type: none"> • Oral administration: test questions • Visual magnification devices or software • Auditory amplification devices 	<p>Question and Answer Choices</p> <ul style="list-style-type: none"> • No Oral administration • Visual magnification devices or software • Auditory amplification devices
<p>Timing/Scheduling/Setting</p> <ul style="list-style-type: none"> • Extended time allotted by proctor (MAP is untimed) • Frequent breaks • Multiple sessions within a day • Multiple session across days (within screening window) • Time of day when most beneficial to student • Separate setting (individual or small group) • Minimize distractions 	<p>Timing/Scheduling/Setting</p> <ul style="list-style-type: none"> • Extended time allotted by proctor (MAP is untimed) • Frequent breaks • Multiple sessions within a day • Multiple session across days (within screening window) • Time of day when most beneficial to student • Separate setting (individual or small group) • Minimize distractions
<p>Directions</p> <ul style="list-style-type: none"> • Read aloud • Simplify or clarify • Auditory amplification devices 	<p>Directions</p> <ul style="list-style-type: none"> • Read aloud • Simplify or clarify • Auditory amplification devices
<p>References and Tools</p> <ul style="list-style-type: none"> • Comparable calculator when one is provided on the screener question • Scratch Paper • Masks to block portions of the scree • Color Contrast • On-Screen Highlighter 	<p>References and Tools</p> <ul style="list-style-type: none"> • Scratch Paper • Masks to block portions of the scree • Color Contrast • On-Screen Highlighter

ALLOWABLE ACCOMMODATIONS AND MODIFICATIONS FOR ELS

MAP Growth Math and Reading

- ELs may be provided with the Spanish version of the assessment when applicable
- Directions may be read aloud, repeated or simplified and/or clarified
- Directions may be translated by a qualified speaker of the students' native language at the beginning of the assessment.
- No part of the actual assessment will be read aloud or translated for the EL unless they are taking the NWEA Map Growth Math or Reading Spanish.
- In the case of an EL with a disability, the appropriate accommodations will be allowable per IEP or 504 Plan.