

ARIZONA REQUIREMENTS FOR SCHOOL ENROLLMENT

- Certified Birth Certificate
- Original Immunization Record
- Proof of Residency (i.e. utility bill)
- Complete enrollment packet

Mohave Valley Jr High * Mohave Valley Elementary School District #16 * 2023-2024

			Grade
Last Name;	First N	Name:	MI:Sex: MF
Birthday:	Place of Birth; City		State
Home Phone:	Celi Phone:	Email:	
Street Address		City	StateZip
MailingAddress		City	StateZip
1 .What language do peop	le speak in the home most of the time 3. What language did the studer	6?2. What last first speak or understand?	ngunge does the student speak most of th
	no decent? Yes No	15 Anton wy vines as a second	
		fic Islander Am. Indian/Ak. Native	(Tribe):
Place of Employment:		Work Phone;	
• •			
Place of Employment:		Work Phone:	
		Grade Name;	
The transfer of the second	*	Grade Name:	
	Ivaine.		
<u>Has yo</u> Has your child ever beet	our child EVER been in a school is	Phone: City n Arizona? Y or N. Does the student have a current India	State
Has your child ever been Other programs your child ever been Has your child ever been If yes, when and from what Does your child have any of the street of t	our child EVER been in a school in in Special Education? Y_N, ild has been in? ELL, 504, in long-term suspended or expelled at school district:, discipling issues pending from his or h PARENTAL STUE	Phone:City	State vidual Education Plan? Yes No information form. By law, students must be
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Has your child ever been Other programs your child ever been Has your child ever been If yes, when and from what Does your child have any of the lone custodian/guardian is there anyone in the family Parent Name	our child EVER been in a school in in Special Education? Y_N wild has been in? ELL504 In long-term suspended or expelled at school district; discipline issues pending from his or has pending from his or has court documents. It is the school office has court documents or otherwise the school cannot release the contained on these two pages in the school contained on the school contained on the school contained the school contained on the school contained the school containe	Phone: City	information form. By law, students must be specific parent(s), OR, declaring one parententation if this is a parent.
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ndicai	ed beloi	an accident or serious illness; and wand follow his instructions. If it	ENCY/MED if the school is una is impossible or not	ble to re t pruden	each me, it to conta	I hereby authorize the school to call the physician act this physician, the school may make whatever
hysic	ian/Prac	_				Phone:
s you	child c	urrently under the care of a physic	ian? Yes No		Can vour	child be given acetaminophen? YesNo
		d take medication daily? Yes				Ibuprofen? Yes No our child be given cough drops? Yes No
		other pertinent medical information				·
		A	<u> </u>			
						es/neighbors/friends that we may contact in
lame: lame:			Relationship: Relationship:_		<u>.</u>	Phone:
						Phone:
lame;	.	,	Relationship:	•	·	Phone: Phone:
lame; lame;		•	Relationship:		·	· · · · · · · · · · · · · · · · · · ·
lame; las yc	ur child	ever had or now has:				Phone:Phone:
lame;	•	Item			No	Phone: Phone:
lame; las yc	ur child	Item Allergy to Bee Sting				Phone; Phone: Item Measles
lame; las yc	ur child	Item				Phone: Phone: Item Measles Menstrual Cramps (severe)
lame; las yc	ur child	Item Allergy to Bee Sting Anemia Arthritis Asthma				Phone; Phone: Item Measles
lame; las yc	ur child	Item Allergy to Bee Sting Anemia Arthritis Asthma Chicken Pox				Phone: Phone: Phone: Item Measles Menstrual Cramps (severe) Migraine Headaches Mononucleosis Mumps
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lame; las yc	ur child	Item Allergy to Bee Sting Anemia Arthritis Asthma Chicken Pox Concussion Diabetes				Phone: Phone: Phone: Item Measles Menstrual Cramps (severe) Migraine Headaches Mononucleosis Mumps Pneumonia Polio
lame; las yc	ur child	Item Allergy to Bee Sting Anemia Arthritis Asthma Chicken Pox Concussion Diabetes Eczoma				Phone: Phone: Phone: Item Measles Menstrual Cramps (severe) Migraine Headaches Mononucleosis Mumps Pneumonia Polio Rheumatic Fever
lame; las yc	ur child	Item Allergy to Bee Sting Anemia Arthritis Asthma Chicken Pox Concussion Diabetes Eczema Emotional Problems				Phone: Phone: Phone: Phone: Item Measles Menstrual Cramps (severe) Migraine Headaches Mononucleosis Mumps Pneumonia Polio Rheumatic Feyer Sinus Trouble (severe)
lame; las yc	ur child	Item Allergy to Bee Sting Anemia Arthritis Asthma Chicken Pox Concussion Diabetes Eczoma				Phone: Phone: Phone: Item Measles Menstrual Cramps (severe) Migraine Headaches Mononucleosis Mumps Pneumonia Polio Rheumatic Fever
lame; las yc	ur child	Item Allergy to Bee Sting Anemia Arthritis Asthma Chicken Pox Concussion Diabetes Eczema Emotional Problems Epilepsy Fainting (frequent) Heart Murmur				Phone: Phone: Phone: Phone: Item Measles Menstrual Cramps (severe) Migraine Headaches Mononucleosis Mumps Pneumonia Polio Rheumatic Feyer Sinus Trouble (severe) Sore Throats (chronic)
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lame; las yc	w child	Item Allergy to Bee Sting Anemia Arthritis Asthma Chicken Pox Concussion Diabetes Eczema Emotional Problems Epilepsy Fainting (frequent) Heart Murmur Hepatitis Hernia Hives Kidney Problems	Relationship:two pages is accurat	Yes	No	Phone: Phone: Phone: Phone: Item Measles Menstrual Cramps (severe) Migraine Headaches Mononucleosis Mumps Pneumonia Polio Rheumatic Fever Sinus Trouble (severe) Sore Throats (chronic) Tuberculosis Whooping Cough Other Other Other Other Other
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lame; las yc	w child No	Item Allergy to Bee Sting Anemia Arthritis Asthma Chicken Pox Concussion Diabetes Eczema Emotional Problems Epilepsy Fainting (frequent) Heart Murmur Hepatitis Hernia Hives Kidney Problems	Relationship:two pages is accurat	Yes	No	Phone: Phone: Phone: Phone: Item Measles Menstrual Cramps (severe) Migraine Headaches Mononucleosis Mumps Pneumonia Polio Rheumatic Fever Sinus Trouble (severe) Sore Throats (chronic) Tuberculosis Whooping Cough Other Other Other Other Other



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done before the student takes the AZELLA Placement Test.

2. What language does the student s	speak most of the time?
3. What language did the student fi	rst speak or understand?
÷ .	
Student Name	District Student ID
Date of Birth	SSID
Parent/Guardian Signature	Date
The second secon	mentary School District 16

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzBDS; please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a c). (Revised 01-2020)

Office of English Language Acquisition Services
1535 West Jefferson Street • Phoenix, Arizona 85007 • (602) 542-0753 • www.azed.gov/oclas



Arizona Department of Education

Office of English Language Acquisition Services

Encuesta sobre el Idioma en el Hogar

La escuela utiliza las respuestas a esta Encuesta del idioma del hogar (HLS) para proporcionar los programas y servicios educativos más apropiados para el estudiante. Las respuestas que aparezcan a continuación determinarán si un estudiante tomará la Evaluación de aprendices del idioma inglés de Arizona (AZELLA). Responda a cada una de las tres preguntas con la mayor precisión posible. Si necesita corregir alguna de sus respuestas, esto debe hacerse antes de que el estudiante tome el Examen AZELLA.

2. ¿Qué idioma	habla (el estudian	ite la ma	yoría del tiempo?	e e e
	1	.,	•		•
3. ¿Qué idioma	habló	o entendió	el estud	iante primero?	•
		· ·			•
	•			a f	
<u> </u>				Distrito	
Nombre del estudiante	. •	**		_ Núm. de identificació	n
echa de nacimiento _	.•			SSID	
irma del padre o tuto	ŗ.		, 	Fecha	· •
Distrito o Charter	· .	\$ %	4	,	
*	<u> </u>	.•	:		•

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

Preguntas en conformidad con (R7-2-306(B)(1),(2)(a-c) del Código Administrativo de Arizona. (Rovised 01-2020)

Office of English Language Acquisition Services
1535 West Jefferson Street • Phoenix, Arizona 85007 • (602) 542-0753 • www.azed.gov/oclas



Mohave Valley Elementary School District STUDENT RECORDS REQUEST

RECORDS FOR THE FOLLOWING STUDENT ARE TO BE RELEASED TO:

Mohave Valley Junior High 6565 Girard Ave. Mohave Valley, AZ 86440

Phone: (928) 768-9196 Fax: (928) 768-1129 School Secretary: Syd Ulibarri ulibarris@mydistrict.net

Student Name	Date of Birth	
Parent/Guardian Name	Grade	
RECORDS TO BE RELEASED FROM:		
School Name * **		
Street Address		
City, State & Zip Code		
Phone Number		 .
Please fax or email (copies only) the following	Information to the attention of the Registrar:	
☐ Birth Certificate		
☐ Immunizations records		
☐ Withdrawal form		
☐ Withdrawal grades/Report Cards		
☐ Attendance records		
Standardized test scores		
☐ Discipline records		
☐ Legal documents regarding custody		
Special education records will be requested th	rough our Special Education Department	928-768-4538
or Email doolind@mvdistrict.net if you do not	receive request for records.	
The Family Education Rights and Privac	y Act (FERPA), 34 CFR § 99.31 (a)(2), al	lows schools to
send education records to a school where the		
signature.		
Signature Parent or School Representative	Date	

1st Request ______ 2nd Request ______ Received ______

Arizona Department of Education Arizona Residency Documentation Form

Stildeni	nt	School
School	ol District or Charter Holder	•
Parent	nt/Legal Guardian	
As the suppor	e Parent/Legal Guardian of the Student, I attest* the	it I am a resident of the State of Arizona and submit nent that displays my name and residential address
	Temporary on-base billeting facility (for militar I am currently unable to provide any of the fo	her identification issued by a recognized vernment agency (Social Security na Department of Economic Security) y families) pregoing documents. Therefore, I have provided an inizona resident who allests that I have established
Signat	ature of Parent/Legal Guardian	Date

*For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.



State of Arizona

Mohave Valley ESD #16 McKinney-Vento Act Questionnaire

This questionnaire is intended to address the McKinney-Vento Act. Your answers will help the school determine residency documents necessary for enrollment of this student.

1. Presently, where is this student living?

Please check a box that best describes where the student in living. Check only one box in either Section A -OR-Section B:

Section A	Bechon B
☐ In a shelter	☐ Choices in Section A do not apply.
☐ With more than one family in	a house THANK YOU. No further information
or apartment	is required.
☐ In a motel, car, or campsite	
☐ With friends or family	
If none of the above apply, proce	eed to If you checked the box above, DO NOT
Section B. If you checked any bo	
Section A, please complete the re	
of this form.	secretary/registrar.
☐ Two parents ☐ Alone	ou completed Section A ative, friend(s), or other adult e, with no adults dult that is not the legal parent/guardian
3. Demographic Information	
School:	☐ Male ☐ Female
Name of Student:	
Birthdate:	Age: SS#
Address:	•
Phone or contact phone:	· · · · · · · · · · · · · · · · · · ·
Signature of Parent/Guardian:	Date:
In accordance with Federal Law and US Department of Agricultur sex, age, or disabil	re Policy, this institution is prohibited from discriminating on the bases of race, color national origin, lity. This institution is an equal opportunity provider.
,	School Use Only
☐ Does not qualify under McKinney-Vento	Homeless Act
☐ Qualifies under McKinney-Vento Homele	ess Act
Principal Signature	Date
-Original to Homeless Folder;	· · · · · · · · · · · · · · · · · · ·
-Copy to Cafeteria, Health Clerk/Nurse	•
- male) as reservations engines reservations -	

Mohave Valley ESD #16 Cuestionario de la Ley McKinney-Vento

Este cuestionario tiene por objeto abordar la Ley McKinney-Vento. Sus respuestas ayudarán a la escuela a determinar los documentos de residencia necesarios para la inscripción de este estudiante.

1. Actualmente, ¿dónde vive este estudiante?

Marque la casilla que mejor describe el lugar donde vive el estudiante. Marque solo una casilla en la Sección A

-O-Sección B;

Sección A	Sección B
☐ En un refugio	☐ Las opciones en la Sección A no se
☐ Con más de una familia en una casa o apartamento	aplican. GRACIAS. No hay más información se
☐ En un motel, automóvil o campamento☐ Con amigos o familiares	requiere.
Si no se aplica nada de lo anterior, continúe con la Sección B. Si marcó alguna casilia en la Sección A, por favor complete el resto de este formulario.	Si marcó la casilla anterior, NO complete el resto de este formulario. Deténgase aquí y entregue el formulario a la secretaria/registradora de la escuela.

Complete el resto de este formulario solo si completó la Sección A 2. El estudiante vive con (marque solo uno): ☐ Un pariente, amigo(s) u otro adulto □ Un padre □ Solo, sin adultos □ Dos padres □ Un adulto que no es el padre/guardián legal ☐ Un padre y otro adulto 3. Información Demográfica Bscuela: □ Hombre □Mujer Nombre del Estudiante: Fecha de Nacimiento: _____ Edad; ____ SS# _____ Dirección: Teléfono o teléfono de contacto: Firma del padre/Guardián: ______ Fecha: ______ De acuerdo con la Ley Pederal y la Política del Departamento de Agricultura de los EB.UU., esta institución liene prohibido discriminar por motivos de raza, color, origen nacional, sexo, edad, o discapacidad. Esta institución es un proveedor de igualdad de oportunidades. Solo Para Uso Escolar □ No califica bajo la Ley McKinney-Vento para personas sin hogar □ Califica bajo la Ley McKinney-Vento para personas sin hogar Fecha Firma del Director -Carpeta de Originales a Personas Sin Hogar; -Copia a Cafetería, Secretaria de Salud/Enfermera

Documentation of Varicella (Chickenpox) Disease or Immunization

Sti	ıden	t Name: Dat	e of E	Birth:	 .	-
Sel	10 0 I	Name: Gra	ide: _	<u></u>		
Has your child ever had chickenpox (please circle one an		ur child ever had chickenpox (please circle one answer	nswer)? Yes (go to #		No (go to #2)	Don't Recall (go to #1)
1.	Ple	ease answer the following questions (please circle one a	nswej);		
	a)	Was your child in "face-to-face" contact with other children who had chickenpox?		Yes	No	Don't Recall
	b)	Did your child have a rash on his/her body?		Yes	No	Don't Recall
	c)	Did the rash "itch?"		Yes	No	Don't Recall
4	d)	Were there blisters present?		Yes	No	Don't Recall
	e)	Did "scabs" appear toward the end of the rash?		Yes	No	Don't Recall
31	f	When did your child have chickenpox? (approximate date)	•	Month	Year	
2.		your child has not had chickenpox, has he/she d the chickenpox (varicella) shot (please circle one ans	wer)?	Yes	No	Don'f Recall
		If you circled YES, please take your child's immunizate can be recorded in your child's health record.	ion re	cord to the so	chool nurse s	o the date of the shot
		If you circled NO or Don't Recall, please take your checkenpox shot, then take their immunization record to child's health record.	ild to the s	their doctor chool nurse	or to the loca so the date ca	l health clinic to get the in be recorded in your
Pa	ren	t/Guardian Name (please print);		· · · · · · · · · · · · · · · · · · ·		·
Pa	reni	t/Guardian Signature:			Date: _	<u> </u>
Αc	ldre	883				
Te	lepl	none Number (where you can be reached during the day):	<u>. </u>		



MVESD TECHNOLOGY DEVICE USER AGREEMENT

Mohave Valley Elementary School District will loan a Chromebook (device) to the student named below under the following conditions:

- · The parent and student must sign this agreement.
- The parent and student understand that the device is only being loaned to the student and it remains the property of the district.
- The device must be returned to the district in working order with all accessories upon the earlier of: (i) withdrawal from
 the district or transfer to another school district, (ii) a request from the school, or (iii) the termination of the distance
 learning period.
- The student must use the device incompliance with the rules in Governing Board Policy JFCH Student Technology Use
 (and its regulation), the Student Technology Agreement, and this agreement. The student and parent acknowledge that
 violation of the rules may result in the loss of use of the device and further disciplinary action.
- Accessing or downloading VPN's or other proxy-avoiding extensions with the internet of bypassing district security features and fillering is prohibited.
- The student will properly care for and use the device.
- Parents/guardians are financially responsible for the repair/replacement costs of the device is damaged, lost or stolen.
- The student or parent must report any lost, stolen or damaged devices to the school immediately. If the device is stolen,
 the theft must be reported to MCSO and a copy of the deputy report must be delivered to the school.
- If the device is not returned when required by this agreement, after notice to the parent and student the district may report
 the loss to MCSO as willful failure to return loaned property in violation of A.R.S. 13-1802 of seek other legal remedies.
- The student must not alter the configuration of the device or accompanying software. Copying or installing software on the device is prohibited.
- The student must not physically alter the Chromebook or case in any way (i.e. adding o removing parts or stickers).
- Restoration and repair, as a result of non-compliance of above conditions, is the fiscal responsibility of the borrowing
 party.

BY SIGNING THIS FORM, WE, THE UNDERSIGNED STUDENT AND PARENT, CONFIRM THAT WE UNDERSTAND AND AGREE TO COMPLY WITH THE TERMS.

STUDENT NAME:	STUDENT SIGNATURE:
PARENT NAME:	PARENT SIGNATURE:
HOME ADDRESS:	PARENT PHONE #:
DATE:	STUDENT (D;
DEVICE MODEL:	DEVICE ID:

<u>IMMUNIZATIONS</u>

Mohave County Department of Public Health

Nursing Division - Immunization Clinic

Immunizations are provided to all children ages birth through 18 years of age.
 PLEASE BRING YOUR CHILD'S IMMUNIZATION RECORD AND INSURANCE CARD (if your child has insurance) WITH EVERY VISIT.

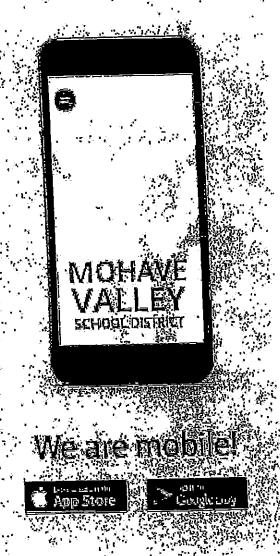
BULLHEAD CITY 1222 Hancock Road Bullhead City, AZ (928) 758 – 0703

Immunizations Every Thursday: 8:00am - 11:00pm & 1:00 pm - 4:00 pm

UNIFORM SHIRTS

Silly Cactus 2550 Miracle Mile Bullhead City, AZ 86442 (928) 758-9167

Totally Awesome Printing 1524 Drinda Way # 105 Fort Mohave, AZ 86426 (928) 704-2787



Stay Connected with Mohave Valley School District!

All official school and district notices will be posted through the district's app, free in the Apple and Google Play Store by searching for Mohave Valley ESD AZ. In the event of an emergency, this will be our single point of posting notices and updates, which is then automatically distributed through the app as well as the district's social media platforms.

We also have a district website (www.mvesd16.org) linked to the app, our email newsletter (subscribe at district website above), ParentVue (contact school secretary for account information and access code-links found on

the Parent Information tab), and Twitter (@mvdistrict).

You can also follow the district and schools individually via Facebook found under:

- Mohave Valley Elementary School District #16,
 - Camp Mohave Elementary School,
 - Fort Mojave Elem (FMES), and
 - Mohave Valley Junior High School

If you select only one way to follow the district, make it the Mohave Valley ESD App!

Mohave Valley Elementary School District #16 | 2023-2024 School Calendar

JULY 2023								
\$	M	7	W	7h	щ.	S		
1143						1		
2	3		5	6	.7.	8		
9	10	1.1	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31							

4 – Independence Day- DO Closed 12 – School Office Opens 19-21 New Teacher Induction

24 – New Teachers 24-25 Léorning Academy 26 – Vet Teachers Return 3) – First Day of School

New Teachers: 6 Teachers: 4 Students: 1

	JANUARY 2024								
S	Μ	Ţ	W	Th	F	S			
12.70	1	2	3	4	5	6			
7	8	9	10	11	12	13			
14	15			18		20			
21	22	23	24	25	26	27			
28	29	30	31						

1 - New Year's Day - DO Closed

12 – Professional Day – Na School

15 - MLK Day - DO Closed

Teacher: 17 Student: 16

	AUGUST 2023										
-	S M T W Th F										
	1.5		1.	2	3	4	5				
	6	7	8	9	10	Ξ	12				
į	13	14	15	16	17	18	19				
į	20	21	22	23	24	25	26				
1	27	28	29	30	31						

16 – Professional Day – No School

Teachers: 23 Sludenis: 22

	FEBRUARY 2024									
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19 – President's Day – No School/D.O. Closed

14-15 – PT Conf.s Early Release 16 – Professional Day – No School

Teacher: 20 Student: 19

Ì	SEPTEMBER 2023									
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4 - Labor Day - DO Closed

Teacher: 20 Students: 20

MARCH 2024										
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31										

8 - End of 3rd Quarter

11-15 - Spring Break

Teacher:16 Student:16

OCTOBER 2023										
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6 - End of 14 Quarter

9-13 – Fall Break 25-26 – PT Conf.s Early Release 27 – PT Conf.s No Schöol

Teacher: 17 Student: 16

APRIL 2024										
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Teacher: 22 Student: 22

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10 – Veterans' Day Observed 20-24 – Thanksgiving Break

22-24 - DO Closed

Teacher: 16 Sludeni: 16

	MAY 2024										
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27 - Memorial Day - DO Closed

22 – Students Last Day

22 - End of 4th Quarter

23- Professional Day 24 – Teachers' Last Day

Teacher: 18 Student: 16

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22 – End of 2nd Quarter 25-1/5 Winter Break 25-26 DO Closed

Teacher: 16 Sludent: 16

	JUNE 2024										
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Veteran Teachers

Students 18:10