# Jourdanton Independent School District 2019-2020 Annual Report

Prior Year Data

# **Section I**

Jourdanton ISD

TAPR Report

2018-2019 Data

### **2018-19 Texas Academic Performance Report**

District Name: **JOURDANTON ISD** 

District Number: 007902

2019 Accountability Rating: **B** 

2019 Special Education Determination Status:

Needs Assistance

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#### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: ATASCOSA District Number: 007902

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 3 Mathematics	2019 2018 2019 2018 2019 2018	76% 77% 45% 43% 27% 25%	73% 74% 42% 40% 25% 22%	79% 74% 29% 37% 15% 21%	* - * - *	74% 68% 28% 31% 12% 14%	84% 88% 29% 53% 20% 38%	- - - - -	- - - -	- - - - -	* * * * *	45% 50% 9% 7% 0% 0%	* - * - *	82% 75% 29% 42% 13% 25%	69% 70% 31% 22% 21% 7%	70% 68% 24% 30% 11%	83% * 33% * 0% *
At Approaches Grade Level or Above  At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019 2018 2019 2018	79% 78% 49% 47% 25% 23%	76% 74% 45% 42% 21% 20%	70% 76% 33% 28% 11% 10%	* - * -	63% 75% 28% 22% 6% 8%	80% 78% 38% 41% 18% 13%	- - - - -	- - - -	- - - - -	* * * * * *	36% 29% 27% 0% 0% 0%	* - * - *	70% 78% 33% 29% 10% 11%	69% 70% 31% 26% 14% 7%	59% 67% 25% 20% 5% 9%	50% * 33% * 0%
Grade 4 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 4 Mathematics	2019 2018 2019 2018 2019 2018	75% 73% 44% 46% 22% 24%	71% 70% 40% 42% 19% 21%	77% 64% 40% 41% 16% 23%	- - - - -	75% 59% 35% 33% 9% 13%	82% 72% 52% 53% 33% 37%	- - - - -	- - - -	- - - - -	- * - * -	29% 23% 12% 8% 12% 8%	* * * * * *	80% 66% 41% 40% 19% 25%	70% 58% 39% 45% 9% 16%	68% 56% 33% 29% 9% 13%	* * * * * *
At Approaches Grade Level or Above  At Meets Grade Level or Above  At Masters Grade Level  Grade 4 Writing	2019 2018 2019 2018 2019 2018	75% 78% 48% 49% 28% 27%	71% 75% 42% 44% 24% 23%	78% 66% 41% 37% 25% 22%	- - - -	73% 64% 38% 32% 22% 13%	88% 67% 48% 47% 33% 37%	- - - -	- - - -	- - - - -	- * - * - *	35% 15% 6% 8% 6% 0%	* * * * * *	77% 66% 43% 38% 29% 20%	79% 65% 36% 35% 15% 26%	68% 60% 33% 24% 18% 13%	* * * * * *
At Approaches Grade Level or Above  At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019 2018 2019 2018	67% 63% 35% 39% 11% 11%	63% 59% 31% 36% 8% 9%	59% 51% 23% 25% 4% 7%	- - - -	57% 44% 19% 17% 3% 1%	64% 62% 33% 38% 6% 17%	- - - - -	- - - -	- - - - -	- * - * -	12% 8% 12% 0% 0%	* * * * * *	59% 51% 28% 25% 4% 7%	58% 52% 12% 23% 3% 6%	48% 44% 15% 13% 0%	* * * * * *
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	85% 83% 50% 52%	81% 81% 38% 52%	- - -	76% 83% 32% 51%	89% 82% 45% 56%	* * *	- - -	- - - -	- * - *	30% 18% 0% 9%	* * *	82% 84% 38% 59%	76% 74% 38% 35%	68% 82% 30% 44%	* * *

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: ATASCOSA District Number: 007902

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed (Former)	ously	ously	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 24%	17% 20%	- -	11% 16%	27% 27%	*	- - -		- *	0% 0%	*	17% 22%	17% 15%	10% 13%	* * *
Grade 5 Mathematics <sup>^</sup>	2010	2070	2170	2070		1070	2, ,,					070		2270	1370	1370	
At Approaches Grade Level or	2010	000/	000/	86%		0.40/	000/	*				200/	*	0.40/	020/	82%	*
Above	2019 2018	90% 91%	88% 90%	86%	-	84% 83%	89% 93%	*	-	-	*	30% 27%	*	84% 91%	93% 74%	82% 80%	*
At Meets Grade Level or Above	2019	58%	56%	40%	-	33%	52%	*	-	-	-	20%	*	44%	28%	30%	*
At Masters Grade Level	2018 2019	58% 36%	58% 34%	33% 22%	-	22% 15%	51% 34%	*	-	-	*	27% 0%	*	37% 23%	24% 17%	24% 15%	*
At Masters Grade Level	2019	30%	30%	14%	-	9%	22%	*	-	-	*	0%	*	23% 17%	6%	10%	*
Grade 5 Science																	
At Approaches Grade Level or	2010	750/	740/	==0/		720/	0.40/	*				200/	*	700/	760/	650/	
Above	2019 2018	75% 76%	71% 74%	77% 81%	-	73% 80%	84% 87%	*	-	-	*	30% 27%	*	78% 89%	76% 62%	65% 80%	*
At Meets Grade Level or Above	2019	49%	44%	52%	-	45%	64%	*	-	-	-	20%	*	52%	52%	38%	*
At Mantage Grade Lavel	2018	41%	38%	53%	-	42%	72%	*	-	-	*	0%	*	61%	32%	45%	*
At Masters Grade Level	2019 2018	24% 17%	20% 15%	28% 26%	-	19% 14%	43% 43%	*	-	-	*	10% 0%	*	31% 29%	17% 18%	15% 20%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	71%	*	71%	74%	_	_	_	_	18%	*	76%	60%	66%	60%
ABOVE	2018	69%	68%	63%	-	58%	71%	-	*	-	*	10%	*	62%	63%	49%	40%
At Meets Grade Level or Above	2019	37%	36%	35%	*	25%	51%	-	-	-	- *	9%	*	39%	23%	22%	40%
At Masters Grade Level	2018 2019	39% 18%	38% 16%	38% 19%	*	30% 12%	51% 30%	-	-	-	-	10% 0%	*	35% 18%	46% 20%	20% 12%	20% 0%
	2018	19%	18%	15%	-	9%	27%	-	*	-	*	10%	*	14%	17%	8%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	81%	*	78%	88%	_	_	_	_	36%	*	84%	73%	78%	60%
ABOVE	2018	77%	75%	68%	-	63%	78%	-	*	-	*	10%	*	64%	77%	62%	67%
At Meets Grade Level or Above	2019	47%	44%	42%	*	38%	49%	-	- *	-	- *	9%	*	45%	33%	32%	40%
At Masters Grade Level	2018 2019	44% 21%	41% 19%	35% 14%	*	26% 9%	51% 23%	-	-	-	-	10% 0%	*	29% 15%	46% 13%	26% 5%	17% 0%
, k. masters endes 2016.	2018	18%	16%	8%	-	3%	17%	-	*	-	*	0%	*	6%	11%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	74%	78%	*	78%	79%	-	*	-	*	13%	*	76%	84%	77%	67%
At Moote Crade Level or Above	2018 2019	74% 49%	73% 47%	77%	*	70% 39%	88% 55%	-	*	-	*	50% 13%	*	80% 38%	72% 55%	71%	*
At Meets Grade Level or Above	2019	49% 48%	47% 47%	43% 52%	*	39% 45%	55% 66%	-	*	-	*	30%	*	55%	55% 44%	30% 45%	33% *
At Masters Grade Level	2019	29%	27%	23%	*	23%	24%	-	*	-	*	13%	*	19%	32%	13%	17%
Grade 7 Mathematics	2018	29%	27%	27%	*	17%	44%	-	*	-	*	10%	*	30%	22%	20%	*
At Approaches Grade Level or																	
Above	2019	75%	71%	85%	*	80%	94%	-	*	-	*	25%	*	85%	84%	81%	67%
At Masta Cuada Lavallan Ab	2018	72%	69%	86%	*	78%	98%	-	*	-	*	73%	*	87%	83%	81%	*
At Meets Grade Level or Above	2019 2018	43% 40%	39% 37%	50% 57%	*	39% 46%	70% 74%	-	*	-	*	13% 36%	*	49% 62%	52% 46%	40% 50%	50% *
At Masters Grade Level	2019	17%	14%	13%	*	10%	21%	-	*	-	*	0%	*	9%	23%	6%	17%

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: ATASCOSA District Number: 007902

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed (Former)	ously Enrolled	ously	Econ Disady	& Monitored)
Condo 7 Welling	2018	18%	16%	26%	*	17%	40%	-	*	-	*	9%	*	31%	14%	19%	*
Grade 7 Writing At Approaches Grade Level or																	
Above	2019	70%	67%	67%	*	60%	82%	-	*	-	*	13%	*	65%	72%	63%	50%
At Meets Grade Level or Above	2018 2019	69% 42%	68% 38%	71% 28%	*	65% 23%	79% 39%	-	*	-	*	33% 13%	*	78% 24%	52% 38%	64% 17%	* 17%
At Weets Glade Level of Above	2018	43%	42%	48%	*	38%	63%	_	*	-	*	33%	*	52%	38%	36%	*
At Masters Grade Level	2019 2018	18% 15%	15% 13%	8% 18%	*	6% 15%	12% 23%	-	*	-	*	0% 11%	*	8% 19%	6% 14%	4% 11%	17% *
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or	2010	060/	050/	000/	*	050/	060/					670/		0.407	020/	0.40/	
Above	2019 2018	86% 86%	85% 86%	90% 84%	-	85% 79%	96% 90%	-	-	-	-	67% 38%	*	94% 87%	82% 74%	84% 73%	*
At Meets Grade Level or Above	2019	55%	54%	59%	*	50%	76%	*	*	-	*	17%	*	65%	45%	49%	*
At Masters Grade Level	2018 2019 2018	49% 28% 27%	48% 27% 26%	47% 31% 24%	*	37% 23% 14%	60% 44% 38%	*	*	-	*	25% 6% 0%	*	51% 38% 30%	33% 15% 7%	30% 22% 11%	*
Grade 8 Mathematics <sup>^</sup>	2010	27 /0	2070	24 /0		1470	30 /0					0 /0		30 /0	7 70	1170	
At Approaches Grade Level or								_									
Above	2019 2018	88% 86%	88% 84%	89% 94%	*	87% 90%	93% 98%	*	*	-	*	50% 71%	*	91% 95%	85% 89%	84% 89%	*
At Meets Grade Level or Above	2019	57%	54%	83%	*	81%	89%	*	*	-	*	39%	*	88%	73%	75%	*
At Masters Grade Level	2018 2019 2018	51% 17% 15%	46% 14% 12%	79% 48% 45%	*	73% 39% 34%	87% 62% 60%	*	*	-	*	50% 17% 7%	* *	83% 55% 49%	67% 30% 33%	64% 39% 24%	* *
Grade 8 Science	2010	1370	12 70	43 /0	-	3470	00 76	-	-	-	-	7 70		4970	3370	2470	
At Approaches Grade Level or								_									
Above	2019 2018	81% 76%	79% 74%	82% 76%	*	85% 67%	80% 88%	*	*	-	*	61% 44%	*	81% 80%	82% 64%	75% 57%	*
At Meets Grade Level or Above	2019	51%	50%	56%	*	52%	67%	*	*	-	*	22%	*	63%	39%	51%	*
At Masters Grade Level	2018 2019 2018	52% 25% 28%	50% 24% 27%	50% 18% 28%	*	41% 13% 21%	63% 26% 38%	*	*	-	*	31% 11% 6%	* * *	52% 21% 30%	44% 9% 24%	31% 10% 11%	* * *
Grade 8 Social Studies	2010	2070	27 /0	20 /0	_	2170	30 /0	_	_	_	_	070		30 /0	2470	1170	
At Approaches Grade Level or	2010	C00/	660/	700/	*	700/	720/				*	200/	*	750/	E00/	660/	•
Above	2019 2018	69% 65%	66% 63%	70% 63%	-	70% 51%	73% 79%	-	-	-	-	39% 31%	*	75% 65%	58% 56%	66% 37%	*
At Meets Grade Level or Above	2019	37%	35%	34%	*	28%	44%	*	*	-	*	17%	*	38%	24%	30%	*
At Masters Grade Level	2018 2019	36% 21%	33% 20%	39% 17%	*	31% 15%	50% 20%	*	*	-	*	19% 11%	*	42% 19%	32% 12%	20% 14%	*
	2018	21%	19%	18%	-	11%	27%	-	-	-	-	0%	*	21%	8%	4%	*
End of Course English I																	
At Approaches Grade Level or	2010	600/	670/	600/	*	600/	050/					250/	*	720/	E60/	F00/	*
Above	2019 2018	68% 65%	67% 64%	69% 66%	*	60% 60%	85% 80%	-	-	-	*	25% 18%	*	73% 68%	56% 59%	59% 51%	*
At Meets Grade Level or Above	2019	50%	49%	49%	*	39%	67%	-	-	-	-	13%	*	54%	32%	31%	*
At Masters Grade Level	2018 2019	44% 11%	44% 11%	40% 11%	*	34% 5%	51% 22%	-	-	-	*	6% 0%	*	40% 13%	41% 6%	29% 3%	*
	2018	7%	7%	2%	*	1%	4%	-	-	-	*	0%	*	2%	0%	0%	*

#### **Texas Academic Performance Report 2018-19 District STAAR Performance**

District Name: JOURDANTON ISD County Name: ATASCOSA District Number: 007902

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Regio	n	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	20	District	American	Hispanic	White	<u>Indian</u>	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
End of Course English II																	
At Approaches Grade Level or	2010					2201										= 407	
Above	2019	68%	68%	67%	*	63%	75%	-	-	-	*	27%	*	68%	62%	51%	*
At Meets Grade Level or Above	2018 2019	67% 49%	67% 48%	66% 45%	*	58% 37%	84% 60%	-	-	-	*	21% 18%	*	66% 49%	64% 24%	52% 27%	*
At Meets Grade Level of Above	2019	48%	48%	47%	*	39%	61%	-	-	-	*	14%	*	45%	54%	37%	*
At Masters Grade Level	2010	8%	7%	5%	*	5%	8%	-	_	_	*	9%	*	5%	5%	4%	*
A Musicis Glade Level	2018	8%	8%	3%	*	3%	2%	_	_	_	*	0%	*	3%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	82%	76%	-	65%	94%	-	-	-	-	33%	*	75%	80%	62%	*
	2018	83%	81%	75%	*	66%	90%	-	-	-	*	31%	*	77%	69%	61%	*
At Meets Grade Level or Above	2019	61%	56%	52%	-	45%	65%	-	-	-	-	24%	*	55%	44%	38%	*
	2018	55%	51%	37%	*	30%	51%	-	-	-	*	6%	*	40%	28%	25%	*
At Masters Grade Level	2019	37%	34%	34%	-	24%	50%	-	-	-	-	0%	*	38%	20%	17%	*
Find of Course Dialogue	2018	32%	29%	20%	*	15%	29%	-	-	-	*	6%	*	22%	10%	10%	*
End of Course Biology																	
At Approaches Grade Level or	2010	000/	000/	000/	*	700/	070/					250/	*	000/	0.00/	770/	*
Above	2019 2018	88% 87%	88% 87%	86% 85%	*	76% 80%	97% 93%	-	-	-	-	25% 50%	*	86% 86%	86% 79%	77% 72%	*
At Meets Grade Level or Above	2019	62%	62%	63%	*	48%	93% 79%	-	-	-	-	25%	*	63%	79% 64%	45%	*
At Meets Grade Level of Above	2019	59%	59%	52%	*	45%	64%	_	_	_	-	14%	*	52%	48%	36%	*
At Masters Grade Level	2019	25%	26%	28%	*	15%	44%	_	_	_	_	0%	*	31%	18%	11%	*
	2018	24%	25%	17%	*	14%	23%	-	-	-	-	7%	*	19%	10%	6%	*
End of Course U.S. History																	
At Approaches Grade Level or																	
Above	2019	93%	93%	91%	*	87%	97%	-	*	-	-	60%	*	88%	100%	86%	*
	2018	92%	92%	93%	*	90%	98%	-	-	-	*	73%	*	91%	100%	89%	*
At Meets Grade Level or Above	2019	73%	75%	81%	*	71%	97%	-	*	-	-	40%	*	81%	84%	72%	*
At Maratana Considert accel	2018	70%	71%	78%	*	70%	90%	-	- *	-	*	36%	*	78%	80%	66%	*
At Masters Grade Level	2019 2018	45%	48%	59% 50%	*	49%	76% 58%	-	*	-	*	30% 9%	*	58% 48%	60% 60%	49%	*
	2018	40%	42%	50%	*	43%	58%	-	-	-	*	9%	*	48%	60%	35%	4
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	76%	77%	72%	73%	85%	57%	63%	_	85%	35%	74%	78%	75%	69%	75%
7.5570	2018	77%	75%	75%	75%	69%	84%	*	60%	_	73%	34%	69%	76%	69%	66%	74%
At Meets Grade Level or Above	2019	50%	47%	46%	40%	39%	58%	29%	38%	-	69%	17%	40%	48%	40%	35%	40%
	2018	48%	46%	46%	50%	38%	59%	*	20%	-	41%	17%	43%	47%	40%	34%	34%
At Masters Grade Level	2019	24%	22%	21%	16%	15%	31%	0%	0%	-	8%	6%	17%	22%	17%	13%	8%
	2018	22%	20%	20%	19%	13%	30%	*	0%	-	27%	4%	22%	21%	15%	11%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010						000/				4000/	2.01				2221	
Above	2019	75%	73%	76%	70%	72%	83%	*	*	-	100%	34%	67%	78%	70%	66%	74%
At Moots Grade Level or Above	2018 2019	74% 48%	73% 46%	71% 43%	67% 30%	66% 36%	82% 55%	*	*		67% 83%	29% 12%	60% 33%	73% 45%	67% 37%	62% 30%	59% 39%
At Meets Grade Level or Above	2019	46% 46%	45%	43% 44%	50%	30% 37%	55% 57%	*	*	-	63% 44%	12%	33% 40%	45% 45%	40%	30%	39% 36%
At Masters Grade Level	2010	21%	19%	17%	10%	12%	26%	*	*	-	0%	5%	7%	17%	16%	10%	3%
	2018	19%	18%	16%	17%	10%	26%	*	*	_	11%	3%	25%	17%	11%	9%	14%
			2.0														

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: ATASCOSA District Number: 007902

		State	Region 20	ı District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics				-		-											
At Approaches Grade Level or																	
Above	2019	82%	79%	81%	67%	76%	89%	*	*	-	*	36%	90%	81%	80%	73%	73%
	2018	81%	78%	78%	80%	74%	87%	*	*	-	71%	37%	80%	80%	75%	71%	84%
At Meets Grade Level or Above	2019	52%	48%	49%	50%	42%	59%	*	*	-	*	21%	60%	51%	43%	38%	46%
	2018	50%	46%	43%	40%	35%	58%	*	*	-	29%	19%	53%	45%	39%	32%	32%
At Masters Grade Level	2019	26%	24%	24%	17%	18%	35%	*	*	-	*	4%	40%	26%	19%	15%	8%
	2018	24%	21%	21%	20%	14%	32%	*	*	-	29%	3%	20%	22%	15%	12%	16%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	65%	63%	*	58%	73%	-	*	-	*	12%	*	62%	65%	54%	57%
	2018	66%	63%	60%	*	53%	71%	-	*	-	*	18%	33%	63%	52%	53%	*
At Meets Grade Level or Above	2019	38%	35%	26%	*	21%	36%	-	*	-	*	12%	*	26%	25%	16%	14%
	2018	41%	39%	35%	*	26%	51%	-	*	-	*	14%	17%	38%	30%	23%	*
At Masters Grade Level	2019	14%	12%	6%	*	4%	9%	-	*	-	*	0%	*	6%	5%	2%	14%
	2018	13%	11%	12%	*	7%	20%	-	*	-	*	5%	0%	13%	10%	5%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	81%	*	78%	87%	*	*	_	*	44%	80%	81%	81%	72%	89%
	2018	80%	79%	81%	*	76%	89%	*	-	_	*	41%	100%	85%	68%	71%	70%
At Meets Grade Level or Above	2019	54%	52%	56%	*	48%	70%	*	*	-	*	22%	60%	59%	50%	44%	33%
	2018	51%	49%	52%	*	43%	66%	*	-	-	*	17%	60%	55%	41%	38%	40%
At Masters Grade Level	2019	25%	23%	24%	*	16%	37%	*	*	-	*	8%	20%	28%	14%	12%	11%
	2018	23%	22%	23%	*	16%	35%	*	-	-	*	5%	20%	25%	17%	12%	10%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	80%	*	79%	84%	*	*	_	*	46%	*	81%	76%	77%	*
	2018	78%	78%	80%	*	73%	89%	_	_	_	*	48%	80%	80%	80%	66%	100%
At Meets Grade Level or Above	2019	55%	55%	57%	*	50%	68%	*	*	_	*	25%	*	59%	50%	52%	*
	2018	53%	52%	61%	*	54%	70%	-	-	-	*	26%	40%	61%	58%	45%	43%
At Masters Grade Level	2019	33%	34%	37%	*	32%	45%	*	*	-	*	18%	*	38%	33%	33%	*
	2018	31%	31%	36%	*	30%	43%	-	-	-	*	4%	40%	36%	36%	21%	29%

### Texas Academic Performance Report 2018-19 District Progress

County Name: ATASCOSA District Number: 007902

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	Grade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	59 62	61 62	-	61 56	62 71	-	-	-	- *	35 59	*	62 62	59 61	55 58	*
Grade 4 Mathematics	2019 2018	65 65	62 63	72 63	- -	67 65	83 59	- -	-	- -	- *	56 18	*	74 64	67 61	67 64	*
Grade 5 ELA/Reading	2019 2018	81 80	81 80	64 77	-	66 77	61 76	*	-	- -	- *	17 56	*	64 78	63 73	64 77	*
Grade 5 Mathematics	2019 2018	83 81	84 83	74 70	-	76 73	70 66	*	- -	-	*	67 89	*	74 65	75 84	75 74	*
Grade 6 ELA/Reading	2019 2018	42 47	41 47	46 38	-	38 34	59 45	-	- *	-	- *	60 20	*	42 35	58 44	41 32	* 40
Grade 6 Mathematics	2019 2018	54 56	49 52	72 42	-	72 40	71 45	-	*	-	- *	50 15	*	77 42	58 41	68 38	* 17
Grade 7 ELA/Reading	2019 2018	77 76	76 75	79 74	*	79 71	81 77	-	*	-	*	57 89	*	78 68	84 86	81 72	92 *
Grade 7 Mathematics	2019 2018	63 67	61 68	76 83	*	72 79	83 89	-	*	-	*	57 61	*	78 85	70 79	74 80	67 *
Grade 8 ELA/Reading	2019 2018	77 79	77 79	80 75	*	77 71	82 79	-	*	-	*	76 53	*	80 78	78 65	74 77	*
Grade 8 Mathematics	2019 2018	84 81	82 80	90 95	*	87 91	93 100	-	*	-	*	53 81	*	92 96	85 92	88 89	*
End of Course English II	2019 2018	69 67	68 66	72 65	*	74 60	68 71	-	-	-	*	86 14	*	74 65	63 65	72 61	*
End of Course Algebra I	2019 2018	75 72	73 71	58 44	- *	55 42	61 46	-	-	-	-	29 20	*	59 45	53 42	49 40	*
All Grades Both Subjects	2019 2018	69 69	68 69	70 66	95 78	69 63	73 69	*	*	-	* 77	52 49	76 75	71 65	69 67	67 64	68 59
All Grades ELA/Reading	2019 2018	68 69	67 68	67 65	76 92 *	65 61	69 70	*	*	-	* 64	54 50	75 75 78	66 65	68 66	63 64	74 67
All Grades Mathematics	2018 2019 2018	70 70	68 69	74 66	* 80	72 64	76 69	*	*	- -	*	51 48	78 71	75 66	69 67	70 65	61 53

#### Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: ATASCOSA District Number: 007902

											Two or			
		State	Region 20	District	African	ı Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts	State	region 20	District	American	Поринс	Wince	maian	ASIGIT	isianaci	Ruces		Disuav	(current)
Sum of Grades 4-8														
Reading	2019	41%	40%	52%	*	50%	54%	_	*	_	_	20%	44%	50%
reading	2018	38%	37%	30%	*	28%	35%	*	*	-	*	12%	33%	*
Mathematics	2019 2018	45% 47%	44% 45%	48% 47%	*	43% 44%	57% 61%	*	*	-	*	15% 27%	44% 47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or				200/		640/	040/					200/	<b>530</b> /	
Students Requiring Accelerated Instruction	2019	78%	76%	68%	-	61%	81%	*	-	-	-	30%	53%	•
Students Requiring Accelerated Instruction	2019	22%	24%	32%	-	39%	19%	*	_	_	-	70%	47%	*
STAAR Cumulative Met Standard	2212	0.007	0=0/				2221					200/	2001	
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86%	85%	81%	-	76%	89%	*	-	-	-	30%	68%	*
STAR Noti-Fidilicient Students Fidilicied by	2018	97%	97%	100%	_	100%	100%	_	_	_	_	_	100%	*
STAAR Met Standard (Non-Proficient in Previ	ous Year)													
Promoted to Grade 6	2019	9%	8%	33%	-	20%	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	First STA	AR Adminis	stration											
•	2019	83%	82%	71%	-	72%	72%	*	-	-	-	20%	65%	*
Students Requiring Accelerated Instruction	2019	17%	18%	29%		28%	28%	*				80%	35%	*
STAAR Cumulative Met Standard	2019	1770	1070	2570	-	20%	20%		-	-	-	00%	3370	
	2019	90%	88%	86%	-	84%	89%	*	-	-	-	30%	82%	*
STAAR Non-Proficient Students Promoted by				4000/		1000/	*						1000/	
STAAR Met Standard (Non-Proficient in Previ	2018 (ous Vear)	97%	96%	100%	-	100%	*	-	-	-	-	-	100%	-
Promoted to Grade 6	2019	24%	23%	17%	_	0%	*	_	_	_	_	_	*	_
Grade 8 Reading	Elizat CTA	AD Advisor												
Students Meeting Approaches Grade Level or	1 First 5 i AA 2019	AR Adminis 78%	stration 77%	81%	*	79%	84%	*	*	_	*	44%	71%	*
Students Requiring Accelerated Instruction	2013	7070	77 70	0170		7370	0470					7770	7 1 70	
	2019	22%	23%	19%	*	21%	16%	*	*	-	*	56%	29%	*
STAAR Cumulative Met Standard	2019	85%	85%	89%	*	84%	96%	*	*		*	63%	82%	*
STAAR Non-Proficient Students Promoted by				05 /0		0470	90 70			-		0370	0270	
	2018	99%	99%	100%	-	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previ		420/	4.40/										*	
Promoted to Grade 9	2019	13%	14%	•	-	•	-	-	-	-	-	-	•	•
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or														
Ctudents Deguiring Appelarated Instruction	2019	82%	80%	88%	*	87%	89%	*	*	-	*	38%	82%	*
Students Requiring Accelerated Instruction	2019	18%	20%	13%	*	13%	11%	*	*	_	*	63%	18%	*
	2013	10 /0	20 /0	13/0		13/0	11/0			-		05/0	10/0	

#### Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: ATASCOSA District Number: 007902

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Cumulative Met Standard													-	
	2019	88%	87%	89%	*	87%	93%	*	*	-	*	44%	84%	*
STAAR Non-Proficient Students Promo	ted by Grade Plac	ement Co	mmittee											
	2018	98%	99%	*	-	*	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in	Previous Year)													
Promoted to Grade 9	2019	50%	50%	*	-	-	*	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: ATASCOSA

District Number: 007902

District Number: 007902

District Number: 007902

Billingual Education/English as a Second Language

(Current EL Students)

						BE-Trans					ESL	ESL	LEP No	LEP with	Total
		State	Region 20	Distric	t Education	<u>n Early Exit</u>	Late Exit	Two-Way (	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019	78%	76%	77%	-	-	-	-	-	69%	*	68%	-	69%	69%
	2018	77%	75%	75%	-	-	-	-	-	60%	60%	-	*	60%	62%
At Meets Grade Level or Above	2019	50%	47%	46%	-	-	-	-	-	28%	*	28%	-	28%	28%
	2018	48%	46%	46%	-	-	-	-	-	15%	15%	-	*	15%	19%
At Masters Grade Level	2019 2018	24% 22%	22% 20%	21% 20%	-	-	-	-	-	2% 5%	* 5%	2%	- *	2% 5%	2% 7%
All Grades ELA/Reading	2010	22 /0	2070	20 /0						370	370			370	7 70
S .	2019	75%	73%	76%						70%	*	68%		70%	70%
At Approaches Grade Level or Above	2019	75% 74%	73% 73%	71%	-	-	-	-	-	70% 44%	44%	-	-	70% 44%	44%
At Marta Cuada Laval au Abava		74% 48%			-	-	-	-	-		44% *		-		26%
At Meets Grade Level or Above	2019		46%	43%	-	-	-	-	-	26%		27%	-	26%	
	2018	46%	45%	44%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	21%	19%	17%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	19%	18%	16%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	81%	-	-	-	-	-	63%	-	63%	-	63%	63%
• • • • • • • • • • • • • • • • • • • •	2018	81%	78%	78%	_	-	-	-	_	77%	77%	_	-	77%	77%
At Meets Grade Level or Above	2019	52%	48%	49%	_	_	_	_	_	32%	-	32%	_	32%	32%
TRINICOS CIAGO ECVOI OI TIDOVO	2018	50%	46%	43%	_	_	_	_	_	15%	15%	32,0	_	15%	15%
At Masters Grade Level	2019	26%	24%	24%		_			_	5%	-	5%	_	5%	5%
At Masters Grade Level		20%			-	-	-	-	-		8%	370	-	5% 8%	
All Cuadas Muitina	2018	24%	21%	21%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	65%	63%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	63%	60%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	26%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	39%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	12%	6%	_	-	-	-	_	0%	_	0%	-	0%	0%
	2018	13%	11%	12%	_	_	_	_	_	*	*	-	_	*	*
All Grades Science	20.0	.0,0	,	,,											
	2019	81%	80%	81%						86%		86%		86%	86%
At Approaches Grade Level or Above		80%		81%	-	-	-	-	-	*	*	00%	*	0070 *	40%
	2018		79%		-	-	-	-	-		4	-	*		
At Meets Grade Level or Above	2019	54%	52%	56%	-	-	-	-	-	29%	*	29%	-	29%	29%
	2018	51%	49%	52%	-	-	-	-	-	*		-	*	*	20%
At Masters Grade Level	2019	25%	23%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	22%	23%	-	-	-	-	-	*	*	-	*	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	80%	_	_	_	_	-	*	_	*	_	*	*
. ,,,	2018	78%	78%	80%	_	_	_	_	_	*	*	_	*	*	100%
At Meets Grade Level or Above	2019	55%	55%	57%	_	_	_	_	_	*	_	*	_	*	*
THE MICELS GLADE ECVEL OF THOOVE	2018	53%	52%	61%						*	*	_	*	*	40%
At Masters Grade Level	2019	33%	34%	37%	-	-	-	-	-	*		*		*	4U 70 *
At Masters Grade Level		33% 31%		36%	-	-	-	-	-	*	*	•	*	*	40%
	2018	31%	31%	36%	-	-	-	-	-	*	#	-	*	4	40%
Cahaal Duamuaa Dawala Assalaasi C	u. C														
School Progress Domain - Academic Grow		C00/	600/	700/						7.407		7.407		7.407	7.40/
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	69%	69%	66%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades ELA/Reading	2019	68%	67%	67%	-	-	-	-	-	88%	-	88%	-	88%	88%
-	2018	69%	68%	65%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Mathematics	2019	70%	68%	74%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	70%	69%	66%	-	-	_	-	_	50%	50%	-	-	50%	50%
															/0
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Profic	ient Pas	sing STAA	R)									
Reading	2019	41%	40%	52%	g	/	_	_	_	50%	_	50%	_	50%	50%
reading	2013	<del>-</del> 1 /0	<del>-</del> U /0	JZ /0	-	-	-	-	-	JU /0	-	JU /0	-	JU /0	JU /0

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans I	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 20	District	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	37%	30%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	48%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	45%	47%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD

County Name: ATASCOSA

District Number: 007902

## **Texas Academic Performance Report** 2018-19 District STAAR Participation

County Name: ATASCOSA District Number: 007902

2019 STAAR Participation (All Grades)	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 95%	100% 100%	100% 95%	99% 94%	100% 100%	100% 100%	<u>-</u>	84% 68%	99% 95%	99% 97%	100% 82%
Mobile	4%	5%	4%	0%	4%	5%	0%	0%	-	16%	4%	2%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%		0%	0%	1%	11%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	-	16%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	-	16%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 94%	100% 73%	100% 96%	98% 92%	100% 50%	100% 100%	-	100% 79%	99% 92%	100% 93%	100% 93%
Mobile	4%	5%	5%	27%	3%	6%	50%	0%	-	21%	6%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	7%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

#### Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: ATASCOSA District Number: 007902

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.6%	95.8%	96.8%	95.5%	96.2%	*	*	*	95.0%	95.4%	95.2%	96.5%
2016-17	95.7%	95.0%	96.2%	97.3%	96.0%	96.4%	*	*	-	96.5%	95.3%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.8%	0.0%	0.0%	1.9%	_	*	_	*	0.0%	0.0%	*
2016-17	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.6%	0.9%	0.0%	0.4%	1.1%		*		16.7%	2.5%	1.3%	0.0%
							-	*	-				0.0%
2016-17	1.9%	2.7%	0.6%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.1%	94.4%	*	94.0%	94.4%	_	*	-	*	75.0%	92.3%	*
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Continued HS	3.8%	3.7%	3.3%	*	4.0%	2.8%	_	*	_	*	12.5%	5.1%	,
Dropped Out	5.7%	8.8%	2.2%	*	2.0%	2.8%	_	*	_	*	12.5%	2.6%	,
Graduates and TxCHSE	90.4%	87.5%	94.4%	*	94.0%	94.4%		*		*	75.0%	92.3%	,
Graduates, TxCHSE,	30.470	07.570	J4.4 /0		94.070	34.470	_		_		73.070	92.570	
and Continuers	94.3%	91.2%	97.8%	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	3
Class of 2017													
Graduated	89.7%	85.9%	96.4%	_	97.3%	98.3%	*	_	_	*	100.0%	96.7%	,
Received TxCHSE	0.4%	0.5%	0.0%	_	0.0%	0.0%	*	_	_	*	0.0%	0.0%	,
Continued HS	4.0%	4.0%	0.0%	_	0.0%	0.0%	*			*	0.0%	0.0%	,
Dropped Out	5.9%	9.6%	3.6%	_	2.7%	1.7%	*	_	_	*	0.0%	3.3%	,
Graduates and TxCHSE	90.1%	86.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	
Graduates, TxCHSE,	90.176	00.470	90.4%	-	97.5%	90.5%	·	-	-	•	100.0%	90.7 70	
and Continuers	94.1%	90.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
5-Year Extended Longitudinal R	ate (Gr 9-12	)											
Class of 2017													
Graduated	92.0%	88.0%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	•
Received TxCHSE	0.6%	0.7%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	3
Continued HS	1.1%	1.0%	0.0%	_	0.0%	0.0%	*	_	_	*	0.0%	0.0%	,
Dropped Out	6.3%	10.3%	3.6%	_	2.7%	1.7%	*	_	-	*	0.0%	3.3%	:
Graduates and TxCHSE	92.6%	88.7%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	,
Graduates, TxCHSE,													
and Continuers Class of 2016	93.7%	89.7%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	•
Graduated	91.6%	88.8%	95.5%	_	93.4%	100.0%	_	_	-	*	87.5%	94.2%	,
Received TxCHSE	0.7%	0.7%	0.9%	_	1.6%	0.0%	_	_	_	*	0.0%	0.0%	,
Continued HS	1.2%	1.2%	0.9%	_	0.0%	0.0%	_	_	_	*	12.5%	1.9%	,
Dropped Out	6.6%	9.3%	2.7%	_	4.9%	0.0%	_	_	_	*	0.0%	3.8%	,
Graduates and TxCHSE	92.2%	89.5%	96.4%	-	95.1%	100.0%	-	-		*	87.5%	94.2%	:
Graduates and TXCHSE,	<i>3</i> ∠.∠ ⁄/0	09.570	3 <b>0.4</b> /0	-	<i>33.</i> 1 /0	100.070	-	-	-		07.570	54.∠70	
and Continuers	93.4%	90.7%	97.3%	-	95.1%	100.0%	-	-	-	*	100.0%	96.2%	*
6-Year Extended Longitudinal R	ate (Gr 9-12	)											
Class of 2016	02.40/	00.40/	OF F0'		02.40/	100.007				-IL	07.50/	04.207	,
Graduated	92.1%	89.4%	95.5%	-	93.4%	100.0%	-	-	-	*	87.5%	94.2%	7

County Name: ATASCOSA District Number: 007902

District Name: JOURDANTON ISD

#### **Texas Academic Performance Report** 2018-19 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.8%	0.9%	-	1.6%	0.0%	-	_	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	_	_	-	*	0.0%	0.0%	*
Dropped Out	6.6%	9.4%	3.6%	-	4.9%	0.0%	_	_	-	*	12.5%	5.8%	*
Graduates and TxCHSE	92.9%	90.2%	96.4%	-	95.1%	100.0%	_	_	-	*	87.5%	94.2%	*
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	90.6%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Graduated	91.8%	89.7%	91.9%	_	86.8%	98.1%	_	_	*		77.8%	88.7%	*
Received TxCHSE	1.0%	1.0%	0.0%	_	0.0%	0.0%	_		*	_	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	_	0.0%	0.0%	_		*	_	0.0%	0.0%	*
Dropped Out	6.7%	8.8%	8.1%	-	13.2%	1.9%	-	-	*	-	22.2%	11.3%	*
Graduates and TxCHSE	92.8%	90.7%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Graduates, TxCHSE,	92.0%	90.770	31.370	-	00.070	90.170	-	-	•	-	77.070	00.770	•
	02.20/	04.20/	04.00/		00.00/	00.40/					77.00/	00.70/	*
and Continuers	93.3%	91.2%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	4
4-Year Federal Graduation Rate	Without Fx	clusions (Gr 9.	12)										
Class of 2018	90.0%	87.1%	93.4%	*	92.2%	94.4%	_	*	_	*	75.0%	90.0%	*
Class of 2017	89.7%	85.9%	95.0%	_	94.7%	98.3%	*	_	_	*	100.0%	95.2%	*
Class of 2017	03.7 70	03.570	33.070		34.770	30.370					100.070	33.270	
RHSP/DAP Graduates (Longitu	ıdinal Rate)												
Class of 2018	68.5%	67.5%	-	-	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	89.2%	84.5%	-	80.8%	87.1%	-	-	-	*	0.0%	70.0%	*
FHSP-E Graduates (Longitudir	nal Rate)												
Class of 2018	5.0%	1.6%	3.5%	*	4.3%	2.9%	-	*	-	*	0.0%	2.8%	*
Class of 2017	6.0%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitu													
Class of 2018	82.0%	81.1%	50.6%	*	38.3%	67.6%	-	*	-	*	50.0%	36.1%	*
Class of 2017	60.8%	45.5%	46.6%	-	40.0%	53.8%	-	-	-	*	*	50.0%	-
DUCD/DAD/EUCD E/EUCD DI A	Cua di cata a d	'	-4-1										
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2018	. Graduates ( 86.8%			*	42.6%	70.6%		*		*	50.0%	38.9%	*
		82.5%	54.1%	-			-	*	-	*			
Class of 2017	85.9%	83.5%	63.4%	-	54.9%	71.9%	-	-	-	*	10.0%	56.9%	
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	21.7%	*	_	*	_	_	_	_	_	*	*	_
2016-17	87.2%	88.8%	81.7%	_	80.8%	81.8%	_	_	_	*	0.0%	60.9%	*
2010 17	07.270	00.070	01.770		00.070	01.070					0.070	00.570	
FHSP-E Graduates (Annual Ra	te)												
2017-18	4.9%	1.3%	3.2%	*	3.9%	2.6%	_	*	-	*	0.0%	2.6%	*
2016-17	7.2%	4.4%	0.0%	-	0.0%	0.0%	-	_	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual	Rate)												
2017-18	81.5%	76.7%	47.3%	*	37.3%	60.5%	-	*	-	*	42.9%	33.3%	*
2016-17	56.5%	41.8%	45.1%	-	38.6%	52.0%	-	-	-	*	*	47.1%	-
RHSP/DAP/FHSP-E/FHSP-DLA		(Annual Rate)		_				_		_	a=		
2017-18	85.1%	76.8%	50.0%	*	40.4%	63.2%	-	*	-	*	37.5%	35.0%	*
2016-17	84.0%	82.2%	61.8%	-	54.3%	69.0%	-	-	-	*	9.1%	52.6%	*

#### **Texas Academic Performance Report** 2018-19 District Graduation Profile

County Name: ATASCOSA District Number: 007902

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	94	100.0%	347,893	100.0%
By Ethnicity:				
African American	2	2.1%	43,502	12.5%
Hispanic	52	55.3%	173,272	49.8%
White	38	40.4%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	1	1.1%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	1	1.1%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	1	1.1%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	46	48.9%	49,432	14.2%
Foundation H.S. Program (Endorsement)	3	3.2%	16,542	4.8%
Foundation H.S. Program (DLA)	44	46.8%	272,526	78.3%
Special Education Graduates	8	8.5%	25,962	7.5%
Economically Disadvantaged Graduates	40	42.6%	166,956	48.0%
LEP Graduates	3	3.2%	21,359	6.1%
At-Risk Graduates	42	44.7%	144,805	41.6%

### **Texas Academic Performance Report**

County Name: ATASCOSA District Number: 007902

District Name: JOURDANTON ISD

### 2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievemen	t) ***									
College, Career, or Military Ready 2017-18	65.5%	61.5%	69.1%	*	59.6%	80.3%	-	*	-	*	56.3%	60.0%	*
College Ready Graduates *** College Ready (Annual Graduates	٠١												
2017-18	50.0%	46.7%	33.0%	*	19.2%	50.0%	-	*	-	*	0.0%	12.5%	*
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2017-18 Mathematics	58.2%	57.8%	63.8%	*	53.8%	73.7%	-	*	-	*	0.0%	45.0%	*
2017-18 Both Subjects	46.0%	43.5%	29.8%	*	15.4%	50.0%	-	*	-	*	0.0%	12.5%	*
2017-18	42.1%	40.0%	27.7%	*	13.5%	47.4%	-	*	-	*	0.0%	10.0%	*
Dual Course Credits (Annual Grad Any Subject	duates)												
2017-18	20.7%	21.1%	26.6%	*	13.5%	42.1%	-	*	-	*	0.0%	7.5%	*
2016-17	19.9%	19.5%	26.5%	-	14.1%	39.7%	-	-	-	*	0.0%	10.3%	*
AP/IB Met Criteria in Any Subject Any Subject	(Annual G	raduates)											
2017-18	20.4%	19.3%	3.2%	*	0.0%	7.9%	-	*	-	*	0.0%	0.0%	*
2016-17	20.1%	18.1%	3.8%	-	1.4%	6.9%	-	-	-	*	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.8%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
OnRampsCourse Credits (Annual													
2017-18	1.0%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual			40.00/		E1 00/	44.7%		*		*	FC 20/	FF 00/	*
2017-18 2016-17	28.7% 13.2%	25.4% 10.7%	48.9% 24.2%	-	51.0% 23.2%	25.0%	-	-	-	*	56.3% 58.3%	55.0% 25.9%	*
Approved Industry-Based Certifica	ation (Annu	ual Graduates)											
2017-18	4.8%	3.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	2.7%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and													
2017-18	1.7%	1.3%	4.3%	*	5.8%	2.6%	-	*	-	*	50.0%	10.0%	*
2016-17	1.0%	0.7%	5.3%	-	7.0%	3.4%	-	-	-	*	58.3%	8.6%	*
CTE Coherent Sequence Coursev 2017-18	work Aligne 38.7%	ed with Industry 33.5%	-Based Certi <b>68.1%</b>	fications (Annu	al Graduates) 69.2%	65.8%		*		*	25.0%	67.5%	*
2017-18 2016-17	38.7% 17.3%	33.5% 14.1%	31.8%	_	69.2% 22.5%	65.8% 41.4%	-	-	-	*	25.0% 0.0%	67.5% 22.4%	*
2010-17	17.570	14.170	31.0%	-	22.570	41.470	-	-	-	•	0.070	ZZ. <del>4</del> 70	

#### Texas Academic Performance Report 2018-19 District College, Career, and Military Readiness (CCMR)

County Name: ATASCOSA District Number: 007902

										Two or			
		African					American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment (Annual Grad	luates)											
2017-18	4.3%	4.2%	14.9%	*	13.5%	15.8%	_	*	-	*	0.0%	17.5%	*
2016-17	2.2%	1.8%	3.8%	-	5.6%	1.7%	-	-	-	*	0.0%	6.9%	*
Graduates under an Adva	anced Degree Plan	and Identified a	s a current S	Special Educati	on Student (An	nual Graduate	es)						
2017-18	2.6%	2.6%	3.2%	*	3.8%	2.6%	<b>-</b>	*	-	*	37.5%	7.5%	*
Graduates with Level I or	Level II Certificate	(Annual Gradua	ates)										
2017-18	0.6%	0.6%	1.1%	*	1.9%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.5%	0.4%	0.0%	-	0.0%	0.0%	_	_	-	*	0.0%	0.0%	*

### Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: ATASCOSA District Number: 007902

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Ann	ual Graduates)	)			-					-		
Reading													
2017-18	32.1%	32.8%	38.3%	*	23.1%	55.3%	-	*	-	*	0.0%	20.0%	*
2016-17	23.4%	28.8%	40.9%	-	31.0%	51.7%	-	-	-	*	8.3%	25.9%	*
Mathematics													
2017-18	23.7%	25.4%	24.5%	*	13.5%	39.5%	-	*	-	*	0.0%	10.0%	*
2016-17	19.8%	22.3%	22.7%	-	16.9%	29.3%	-	-	-	*	0.0%	12.1%	*
Both Subjects													
2017-18	18.1%	20.9%	21.3%	*	9.6%	36.8%	-	*	-	*	0.0%	7.5%	*
2016-17	12.9%	17.5%	20.5%	-	15.5%	25.9%	-	-	-	*	0.0%	10.3%	*
CTE Coherent Sequence (An	nual Graduates	s)											
2017-18	58.4%	58.7%	90.4%	*	88.5%	92.1%	-	*	-	*	25.0%	82.5%	*
2016-17	50.5%	48.2%	81.8%	-	80.3%	82.8%	-	-	-	*	0.0%	81.0%	*
Completed and Received Cre	edit for College	Prep Courses	(Annual Gra	aduates)									
English Language Arts			•										
2017-18	2.0%	1.1%	30.9%	*	32.7%	28.9%	_	*	_	*	0.0%	27.5%	*
2016-17	0.8%	0.6%	19.7%	_	22.5%	17.2%	-	_	-	*	41.7%	27.6%	*
Mathematics													
2017-18	3.9%	3.1%	8.5%	*	3.8%	13.2%	-	*	-	*	0.0%	2.5%	*
2016-17	1.4%	0.9%	5.3%	_	4.2%	5.2%	-	_	_	*	0.0%	3.4%	*
Both Subjects													
2017-18	0.9%	0.3%	2.1%	*	0.0%	5.3%	-	*	_	*	0.0%	0.0%	*
2016-17	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(6.4465 11 12)												
2018	25.8%	27.3%	4.6%	*	0.9%	10.3%	_	*	_	*	n/a	1.1%	n/a
2017	26.2%	27.2%	5.4%	*	1.7%	10.3%	-	*	_	*	n/a	1.0%	n/a
English Language Arts													
2018	15.3%	16.9%	0.0%	*	0.0%	0.0%	_	*	_	*	n/a	0.0%	n/a
2017	15.9%	17.0%	0.0%	*	0.0%	0.0%	-	*	_	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	7.4%	0.5%	*	0.0%	1.3%	_	*	_	*	n/a	0.0%	n/a
2017	7.2%	6.9%	1.8%	*	0.8%	3.1%	-	*	_	*	n/a	1.0%	n/a
Science													
2018	10.8%	11.6%	3.6%	*	0.9%	7.7%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	11.1%	3.1%	*	0.8%	6.2%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	16.3%	0.5%	*	0.0%	1.3%	_	*	-	*	n/a	1.1%	n/a
2017	15.0%	15.8%	0.4%	*	0.0%	1.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	ndes 11-12)											
2018	50.7%	46.6%	22.2%	_	*	25.0%	_	_	_	_	n/a	*	n/a
2017	49.1%	44.1%	41.7%	_	*	40.0%	-	-	_	_	n/a	*	n/a
English Language Arts	.5,5					. 3.0 / 0							α
2018	42.5%	39.1%	_	_	-	_	-	-	_	_	n/a	_	n/a
2017	41.3%	37.4%	_	_	-	_	-	-	_	_	n/a	_	n/a
Mathematics	/ •												. ,, 🕰
2018	52.8%	43.7%	*	-	-	*	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: ATASCOSA District Number: 007902

2017-18

District Name: JOURDANTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	40.7%	*	-	*	*	-	-	-	-	n/a	*	n/a
Science													
2018	38.0%	36.1%	28.6%	-	*	33.3%	-	-	-	-	n/a	-	n/a
2017	38.3%	35.1%	42.9%	-	*	50.0%	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	38.9%	*	-	_	*	_	_	-	-	n/a	*	n/a
2017	41.4%	36.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	•												
2017-18	74.6%	83.9%	41.5%	*	23.1%	65.8%	_	*	_	*	n/a	22.7%	n/a
2016-17	73.5%	81.6%	55.3%	_	47.9%	62.1%	_	_	_	100.0%	n/a	42.6%	n/a
At/Above Criterion													
2017-18	37.9%	34.3%	30.8%	*	16.7%	40.0%	-	*	-	-	n/a	10.0%	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1001	1003	*	930	1058	_	*	_	_	n/a	956	n/a
English Language Arts	1030	1001	1005		330	1050					11/4	330	11/4
and Writing													
2017-18	521	505	518	*	488	547		*			n/a	498	n/a
Mathematics	521	303	310		400	347	-		-	-	II/a	490	II/a
	F4F	400	405	*	442	F12					1-	450	1-
2017-18	515	496	485	*	443	512	-	*	-	-	n/a	458	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	21.0	21.3	*	20.8	21.7	-	*	-	-	n/a	18.8	n/a
English Language Arts													
2017-18	20.3	20.8	21.1	*	20.3	21.6	-	*	-	-	n/a	17.6	n/a
Mathematics													
2017-18	20.6	20.7	20.3	*	20.3	20.6	_	*	_	_	n/a	18.4	n/a
Science													

21.9

22.0

20.9

21.3

21.9

n/a

n/a

21.1

County Name: ATASCOSA District Number: 007902

District Name: JOURDANTON ISD

#### **Texas Academic Performance Report** 2018-19 District Other Postsecondary Indicators

				African			Amorican		Pacific	Two or	Enocial	Econ	EL
	State	Region 20	District	American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	(Current)
Advanced Dual-Credit Course			District	runciican	riispariic	Wince	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
Any Subject		,											
2017-18	43.4%	41.5%	33.8%	50.0%	27.3%	43.2%	_	*	_	*	10.7%	25.3%	25.0%
2016-17	37.1%	35.0%	22.6%	*	17.2%	29.4%	-	*	-	37.5%	2.9%	12.9%	14.3%
English Language Arts													
2017-18	17.3%	16.3%	9.5%	20.0%	4.3%	17.1%	-	*	_	*	0.0%	3.7%	0.0%
2016-17	16.8%	16.4%	12.6%	*	6.0%	20.0%	-	*	-	37.5%	0.0%	3.4%	0.0%
Mathematics													
2017-18	20.7%	20.4%	20.6%	40.0%	15.3%	27.3%	-	*	-	*	4.3%	15.6%	25.0%
2016-17	19.5%	19.7%	11.1%	*	9.1%	14.0%	-	*	-	14.3%	0.0%	8.4%	*
Science													
2017-18	21.2%	21.0%	11.2%	*	8.7%	15.5%	-	*	-	*	8.0%	7.7%	0.0%
2016-17	5.7%	5.4%	2.1%	*	0.9%	3.8%	-	*	-	0.0%	0.0%	0.5%	0.0%
Social Studies													
2017-18	22.8%	23.2%	8.6%	16.7%	5.8%	12.7%	-	-	-	*	0.0%	2.4%	0.0%
2016-17	21.8%	20.2%	7.5%	*	3.7%	11.3%	-	*	-	25.0%	0.0%	1.5%	0.0%
Graduates Enrolled in Texas I	nstitution of F	ligher Educatio	n (TX IHE)										
2016-17	54.6%	53.1%	` 53.8% <sup>´</sup>	-	50.7%	55.2%	-	_	_	*	33.3%	39.3%	*
2015-16	54.7%	51.0%	55.1%	-	49.2%	62.5%	-	-	-	-	28.6%	35.6%	*
Graduates in TX IHE Complet	ing One Year	Without Enroll	ment in a De	evelopmental i	Education Cou	ırse							
2016-17	59.2%	55.3%	58.0%	· -	44.1%	71.9%	-	-	-	*	*	31.8%	-
2015-16	55.7%	52.9%	52.9%	-	48.0%	57.7%	-	-	-	-	*	57.1%	-

### **Texas Academic Performance Report 2018-19 District Student Information**

County Name: ATASCOSA District Number: 007902

	Di	istrict		State
Student Information	Count	Percent	Count	Percent
Total Students	1,606	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	6	0.4%	15,122	0.3%
Pre-Kindergarten	54	3.4%	238,810	4.4%
Kindergarten	125	7.8%	373,435	6.9%
Grade 1	143	8.9%	386,567	7.1%
Grade 2	132	8.2%	387,490	7.2%
Grade 3	121	7.5%	395,637	7.3%
Grade 4	115	7.2%	411,805	7.6%
Grade 5	128	8.0%	417,388	7.7%
Grade 6	122	7.6%	417,587	7.7%
Grade 7	115	7.2%	406,716	7.5%
Grade 8	121	7.5%	404,933	7.5%
Grade 9	111	6.9%	436,449	8.1%
Grade 10	106	6.6%	400,571	7.4%
Grade 11	118	7.3%	372,899	6.9%
Grade 12	89	5.5%	350,991	6.5%
Ethnic Distribution:				
African American	15	0.9%	684,349	12.6%
Hispanic	975	60.7%	2,847,629	52.6%
White	590	36.7%	1,484,069	27.4%
American Indian	3	0.2%	20,362	0.4%
Asian	5	0.3%	242,247	4.5%
Pacific Islander	1	0.1%	8,254	0.2%
Two or More Races	17	1.1%	129,490	2.4%
Economically Disadvantaged	867	54.0%	3,283,812	60.6%
Non-Educationally Disadvantaged	739	46.0%	2,132,588	39.4%
Section 504 Students	174	10.8%	354,440	6.5%
English Learners (EL)	38	2.4%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	26	1.4%	75,963	1.4%
Students w/ Dyslexia	60	3.7%	194,074	3.6%
At-Risk	765	47.6%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	162		521,908	
Students with Intellectual Disabilities	81	50.0%	221,426	42.4%
Students with Physical Disabilities	33	20.4%	114,118	21.9%
Students with Autism	11	6.8%	71,373	13.7%
Students with Behavioral Disabilities	30	18.5%	107,604	20.6%
Students with Non-Categorical Early Childhood	7	4.3%	7,387	1.4%
ž ,			•	

### **Texas Academic Performance Report 2018-19 District Student Information**

County Name: ATASCOSA District Number: 007902

	- Non-Special Educa	- Special Educa	Special Education Rates -		
Student Information	District	State	District	State	
Detection Detector by Conde					
Retention Rates by Grade: Kindergarten	1.6%	1.7%	23.1%	6.2%	
Grade 1	7.1%	3.1%	5.3%	5.5%	
Grade 2	4.0%	1.8%	0.0%	2.3%	
Grade 3	4.0%	1.1%	0.0%	0.9%	
Grade 4	0.0%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.5%	0.0%	0.5%	
Grade 6	1.9%	0.4%	0.0%	0.5%	
Grade 7	0.0%	0.4%	0.0%	0.5%	
	0.0%	0.6%			
Grade 8			0.0%	0.7%	
Grade 9	0.0%	7.2%	7.1%	12.7%	
		trict		tate	
	Count	Percent	Count	Percent	
Data Ovality					
Data Quality:	5	0.6%	6,321	0.3%	
Underreported Students	3	0.6%	0,321	0.3%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject					
(Derived from teacher responsibility records):					
Elementary:					
Kindergarten		20.7		18.9	
Grade 1		20.3		18.8	
Grade 2		21.1		18.7	
Grade 3		19.6		18.9	
Grade 4		18.3		19.2	
Grade 5		20.4		21.2	
Grade 6		19.2		20.4	
Grade 0		13.2		20.4	
Secondary:					
English/Language Arts		14.6		16.6	
Foreign Languages		15.8		18.9	
Mathematics		14.8		17.8	
Science		16.8		18.9	
Social Studies		14.5		19.3	
Jocial Stadies		17.5		13.3	

### Texas Academic Performance Report 2018-19 District Staff Information

County Name: ATASCOSA District Number: 007902

	Di	strict	S	State	
Staff Information	Count	Percent	Count	Percent	
Total Staff	210.3	100.0%	719,502.5	100.0%	
Professional Staff:	132.9	63.2%	461,380.1	64.1%	
Teachers	116.8	55.6%	358,450.1	49.8%	
Professional Support	6.0	2.9%	72,848.5	10.1%	
Campus Administration (School Leadership)	7.1	3.4%	21,812.7	3.0%	
Central Administration	3.0	1.4%	8,268.8	1.1%	
Educational Aides:	21.9	10.4%	74,292.4	10.3%	
Auxiliary Staff:	55.4	26.3%	183,830.1	25.5%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	4,414.0	n/a	
Part-time	0.0	n/a	572.0	n/a	
Counselors	0.0	17/4	372.0	11/4	
Full-time	4.0	n/a	12,433.0	n/a	
Part-time	0.0	n/a	1,097.0	n/a	
r arcume		1170	1,037.0	100	
Total Minority Staff:	90.4	43.0%	362,803.7	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	37,875.6	10.6%	
Hispanic	30.9	26.4%	99,261.7	27.7%	
White	80.0	68.5%	209,288.6	58.4%	
American Indian	0.0	0.0%	1,236.1	0.3%	
Asian	3.0	2.6%	6,037.0	1.7%	
Pacific Islander	0.0	0.0%	676.7	0.2%	
Two or More Races	3.0	2.6%	4,074.5	1.1%	
Males	28.0	23.9%	85,138.1	23.8%	
Females	88.9	76.1%	273,312.0	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.1	0.1%	4,932.1	1.4%	
Bachelors	84.8	72.6%	263,991.5	73.6%	
Masters	31.9	27.3%	87,059.6	24.3%	
Doctorate	0.0	0.0%	2,466.8	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.1	3.5%	24,953.3	7.0%	
1-5 Years Experience	17.0	14.6%	103,762.4	28.9%	
6-10 Years Experience	23.9	20.4%	68,136.0	19.0%	
11-20 Years Experience	36.9	31.6%	105,158.7	29.3%	
Over 20 Years Experience	35.0	30.0%	56,439.7	15.7%	
Number of Students per Teacher	13.7	n/a	15.1	n/a	

### Texas Academic Performance Report 2018-19 District Staff Information

County Name: ATASCOSA District Number: 007902

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	4.0	5.3
Average Years Experience of Assistant Principals with District	2.4	4.7
Average Years Experience of Teachers:	14.5	11.1
Average Years Experience of Teachers with District:	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,083	\$47,218
1-5 Years Experience	\$41,978	\$50,408
6-10 Years Experience	\$45,407	\$52,786
11-20 Years Experience	\$54,709	\$56,041
Over 20 Years Experience	\$61,237	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$52,541	\$54,122
Professional Support	\$66,702	\$64,069
Campus Administration (School Leadership)	\$80,552	\$78,947
Central Administration	\$96,026	\$103,400
Instructional Staff Percent:	63.9%	64.5%
Turnover Rate for Teachers:	19.3%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

### Texas Academic Performance Report 2018-19 District Staff Information

County Name: ATASCOSA District Number: 007902

District Name: JOURDANTON ISD

	Di	strict	S	tate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	37	2.3%	1,066,099	19.7%
Career & Technical Education	405	25.2%	1,424,391	26.3%
Gifted & Talented Education	70	4.4%	436,361	8.1%
Special Education	162	10.1%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.9%	23,092.5	6.4%
Career & Technical Education	6.8	5.8%	17,483.0	4.9%
Compensatory Education	3.0	2.6%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	95.4	81.7%	255,885.2	71.4%
Special Education	8.7	7.4%	32,449.2	9.1%
Other	1.9	1.7%	12,828.0	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD** 

Campus Name: JOURDANTON H S

Campus Number: 007902001

2019 Accountability Rating: B

Distinction Designations:

**Academic Achievement in Science** 

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#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	69% 66%	69% 67%	*	60% 61%	85% 80%	-	-	-	- *	25% 19%	*	73% 69%	56% 61%	59% 52%	*
At Meets Grade Level or Above	2019 2018	50% 44%	49% 40%	49% 41%	*	39% 35%	67% 51%	-	-	-	- *	13% 6%	*	54% 40%	32% 42%	31% 30%	*
At Masters Grade Level	2019 2018	11% 7%	11% 2%	11% 2%	*	5% 1%	22% 4%	-	-	-	- *	0% 0%	*	13% 2%	6% 0%	3% 0%	*
End of Course English II At Approaches Grade Level or Above	2019	68%	67%	67%	*	63%	75%	_	_		*	27%	*	68%	62%	51%	*
At Meets Grade Level or Above	2018 2019	67% 49%	66% 45%	66% 45%	*	58% 37%	84% 60%	-	-	-	*	23% 18%	*	67% 49%	63% 24%	53% 27%	*
At Masters Grade Level	2018 2019	48% 8%	47% 5%	47% 5%	*	39% 5%	61% 8%	- - -	- - -	- - -	*	15% 9%	*	45% 5%	52% 5%	36% 4%	*
End of Course Algebra I At Approaches Grade Level or	2018	8%	3%	3%	*	3%	2%	-	-	-	*	0%	*	3%	0%	0%	*
Above	2019 2018	85% 83%	76% 75%	76% 76%	- *	65% 68%	94% 90%	- -	-	-	- *	33% 33%	*	75% 77%	80% 71%	62% 62%	*
At Meets Grade Level or Above	2019 2018	61% 55%	52% 37%	52% 38%	- *	45% 31%	65% 51%	- -	-	-	- *	24% 7%	*	55% 40%	44% 29%	38% 26%	*
At Masters Grade Level	2019 2018	37% 32%	34% 20%	34% 20%	- *	24% 16%	50% 29%	-	-	-	- *	0% 7%	*	38% 23%	20% 11%	17% 10%	*
End of Course Biology At Approaches Grade Level or	2019	88%	86%	960/	*	76%	97%					250/	*	86%	86%	77%	*
Above  At Meets Grade Level or Above	2019 2018 2019	87% 62%	85% 63%	86% 85% 63%	*	81% 48%	97% 93% 79%	-	-	-	-	25% 54% 25%	*	87% 63%	79% 64%	74% 45%	*
At Masters Grade Level	2018 2019	59% 25%	52% 28%	52% 28%	*	46% 15%	64% 44%	- -	-	- -	-	15% 0%	*	53% 31%	48% 18%	37% 11%	* * *
End of Course U.S. History At Approaches Grade Level or	2018	24%	17%	17%	*	14%	23%	-	-	-	-	8%	*	19%	10%	6%	*
Above  At Meets Grade Level or Above	2019 2018 2019	93% 92% 73%	91% 93% 81%	91% 94% 81%	* *	87% 91% 71%	97% 98% 97%	-	* - *	-	*	60% 80% 40%	* * *	88% 92% 81%	100% 100% 84%	86% 90% 72%	* *
At Masters Grade Level	2018 2019	70% 45%	78% 59%	80% 59%	* * *	73% 49%	90% 76%	- -	- *	- -	* - *	40% 30%	* * *	78% 58%	85% 60%	69% 49%	* *
All Grades All Subjects At Approaches Grade Level or	2018	40%	50%	52%	*	45%	58%	-	-	-	*	10%	*	48%	67%	38%	*
Above	2019 2018	78% 77%	77% 75%	76% 77%	67% 88%	69% 71%	89% 89%	-	*	-	* 78%	32% 39%	67% 54%	77% 78%	76% 74%	65% 64%	83% 67%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 46%	57% 50%	67% 63%	46% 43%	72% 63%	-	*	-	* 56%	22% 15%	33% 15%	59% 50%	49% 51%	40% 38%	33% 39%
At Masters Grade Level	2019	24%	21%	25%	17%	18%	39%	-	*	-	*	5%	11%	27%	21%	15%	6%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	` &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	22%	20%	18%	25%	14%	23%	-	-	-	33%	4%	8%	18%	17%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	68%	*	61%	81%	-	-	-	*	26%	50%	71%	58%	55%	63%
	2018	74%	71%	67%	*	60%	82%	-	-	-	*	21%	29%	68%	62%	52%	57%
At Meets Grade Level or Above	2019	48%	43%	47%	*	38%	64%	-	-	-	*	14%	17%	52%	29%	29%	25%
	2018	46%	44%	43%	*	37%	56%	-	-	-	*	10%	0%	43%	47%	33%	43%
At Masters Grade Level	2019	21%	17%	9%	*	5%	16%	-	-	-	*	3%	0%	9%	5%	4%	0%
	2018	19%	16%	2%	*	2%	3%	-	-	-	*	0%	0%	3%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	81%	76%	-	65%	94%	-	-	-	-	33%	*	75%	80%	62%	*
	2018	81%	78%	76%	*	68%	90%	-	-	-	*	33%	*	77%	71%	62%	*
At Meets Grade Level or Above	2019	52%	49%	52%	-	45%	65%	-	-	-	-	24%	*	55%	44%	38%	*
	2018	50%	43%	38%	*	31%	51%	-	-	-	*	7%	*	40%	29%	26%	*
At Masters Grade Level	2019	26%	24%	34%	-	24%	50%	-	-	-	-	0%	*	38%	20%	17%	*
	2018	24%	21%	20%	*	16%	29%	-	-	-	*	7%	*	23%	11%	10%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	81%	86%	*	76%	97%	-	-	-	-	25%	*	86%	86%	77%	*
	2018	80%	81%	85%	*	81%	93%	-	-	-	-	54%	*	87%	79%	74%	*
At Meets Grade Level or Above	2019	54%	56%	63%	*	48%	79%	-	-	-	-	25%	*	63%	64%	45%	*
	2018	51%	52%	52%	*	46%	64%	-	-	-	-	15%	*	53%	48%	37%	*
At Masters Grade Level	2019	25%	24%	28%	*	15%	44%	-	-	-	-	0%	*	31%	18%	11%	*
	2018	23%	23%	17%	*	14%	23%	-	-	-	-	8%	*	19%	10%	6%	*
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	91%	*	87%	97%	-	*	-	-	60%	*	88%	100%	86%	*
	2018	78%	80%	94%	*	91%	98%	-	-	-	*	80%	*	92%	100%	90%	*
At Meets Grade Level or Above	2019	55%	57%	81%	*	71%	97%	-	*	-	-	40%	*	81%	84%	72%	*
	2018	53%	61%	80%	*	73%	90%	-	-	-	*	40%	*	78%	85%	69%	*
At Masters Grade Level	2019	33%	37%	59%	*	49%	76%	-	*	-	-	30%	*	58%	60%	49%	*
	2018	31%	36%	52%	*	45%	58%	-	-	-	*	10%	*	48%	67%	38%	*

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019 2018	69 67	72 65	72 65	*	74 61	68 71	- -	-	- -	- *	86 17	- *	74 65	63 63	72 62	*
End of Course Algebra I	2019 2018	75 72	58 44	58 44	- *	55 42	61 46	-	- -	-	- -	29 20	*	59 45	53 42	49 40	*
All Grades Both Subjects	2019 2018	69 69	70 66	65 55	*	65 52	64 59	-	-	-	- *	48 19	*	66 55	58 53	60 51	90 10
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019	68 69 70	67 65 74	72 65 58	* * -	74 61 55	68 71 61	- - -	- - -	- - -	- * -	86 17 29	- * *	74 65 59	63 63 53	72 62 49	* * *
	2018	70	66	44	*	42	46	-	-	-	-	20	*	45	42	40	*

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

Grade Span: 09 - 12 School Type: High School

Total Students: 417

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	*	*	_	-	*	-	-	-	_	-	-	_

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 417 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I	Performance I	Level							<u>-</u>						
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	76%	-	-	-	-	-	85%	*	83%	-	85%	85%
• •	2018	77%	75%	77%	-	-	-	-	-	54%	54%	-	*	54%	60%
At Meets Grade Level or Above	2019	50%	46%	57%	-	-	-	-	-	23%	*	25%	-	23%	23%
	2018	48%	46%	50%	_	_	-	-	-	23%	23%	_	*	23%	33%
At Masters Grade Level	2019	24%	21%	25%	_	_	-	-	_	0%	*	0%	-	0%	0%
	2018	22%	20%	18%	-	_	_	_	_	8%	8%	-	*	8%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	68%	_	_	_	_	_	67%	*	60%	_	67%	67%
7 (7) pproderies Grade Level of 7 (bove	2018	74%	71%	67%	_	_	_	_	_	50%	50%	-	_	50%	50%
At Meets Grade Level or Above	2019	48%	43%	47%				_		17%	*	20%	_	17%	17%
At Meets Grade Level of Above	2018	46%	44%	43%	_	_	_	_	_	33%	33%	2070	_	33%	33%
At Masters Grade Level	2018	21%	17%	9%	-	-	-	-	-	0%	3370	0%	-	0%	0%
At Masters Grade Level	2019	19%	16%	2%	-	-	-	-	-	0%	0%	U% -	-	0%	0%
All Grades Mathematics	2010	1970	1070	270	-	-	-	-	-	070	0%	-	-	070	0%
	2010	020/	040/	760/						*		*		*	*
At Approaches Grade Level or Above	2019	82%	81%	76%	-	-	-	-	-	*	*	•	-	*	*
	2018	81%	78%	76%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	52%	49%	52%	-	-	-	-	-	*	*	*	-	*	*
	2018	50%	43%	38%	-	-	-	-	-		*	*	-	*	*
At Masters Grade Level	2019	26%	24%	34%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	21%	20%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	81%	86%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	85%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	56%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	52%	52%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	24%	28%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	23%	17%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	91%	_	-	-	-	-	*	-	*	-	*	*
	2018	78%	80%	94%	-	_	_	_	_	*	*	_	*	*	*
At Meets Grade Level or Above	2019	55%	57%	81%	_	_	_	_	_	*	_	*	_	*	*
7 K 60.0 G. G. G. G. 7 KB 6 1 6	2018	53%	61%	80%	_	_	_	_	_	*	*	_	*	*	*
At Masters Grade Level	2019	33%	37%	59%	_	_	_	_	_	*	_	*	_	*	*
7 ti Masters Grade Ecver	2018	31%	36%	52%	_	_	_	_	_	*	*	_	*	*	*
	2010	3170	3070	32,0											
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	65%	_	_	_	_	_	*	_	*	_	*	*
7 iii Grades Both Subjects	2018	69%	66%	55%	_	_	_	_	_	*	*	_	_	*	*
All Grades ELA/Reading	2018	68%	67%	72%	_	_	_	_	_	*	_	*	_	*	*
All Grades ELA/Readily	2019	69%	65%	65%	-	-	-	-	-	*	*	•	-	*	*
All Grades Mathematics	2016	70%	74%	58%	-	-	-	-	-	*	•	*	-	*	*
All Glades Watherlatics	2019 2018	70% 70%	74% 66%	58% 44%	-	-	-	-	-	*	*	••	-	*	*
	2016	70%	00%	4470	-	-	-	-	-	•	**	-	-	*	**

District Name: JOURDANTON ISD

Campus Number: 007902001

Campus Name: JOURDANTON H S

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Succ	District	Cumpus	American	тизрине	VVIIIC	malan	Asian	isianaci	Ruces	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 93%	100% 100%	99% 94%	99% 93%	-	*	-	100% 40%	98% 91%	99% 96%	100% 65%
Mobile Other Exclusions	4% 1%	4% 0%	6% 0%	0% 0%	5% 1%	6% 0%	-	*	-	60% 0%	5% 1%	3% 0%	25% 10%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	- - -	* * *	- - -	0% 0% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 95%	100% 100%	100% 96%	100% 93%	- -	- -	- -	100% 100%	99% 87%	99% 94%	100% 83%
Mobile Other Exclusions	4% 1%	5% 0%	3% 1%	0% 0%	3% 1%	5% 2%	-	- -	-	0% 0%	6% 5%	5% 1%	0% 17%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	94.8%	96.3%	94.3%	95.4%	_	*	_	*	93.6%	93.6%	95.2%
2016-17	95.7%	96.2%	95.3%	*	94.8%	95.8%	-	*	-	96.9%	92.3%	94.7%	95.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	0.9%	0.0%	0.4%	1.1%	-	*	-	16.7%	2.5%	1.3%	0.0%
2016-17	1.9%	0.6%	0.6%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	94.4%	94.4%	*	94.0%	94.4%	_	*	_	*	75.0%	92.3%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Continued HS	3.8%	3.3%	3.3%	*	4.0%	2.8%	_	*	_	*	12.5%	5.1%	*
Dropped Out	5.7%	2.2%	2.2%	*	2.0%	2.8%	_	*	_	*	12.5%	2.6%	*
Graduates and TxCHSE	90.4%	94.4%	94.4%	*	94.0%	94.4%	_	*	_	*	75.0%	92.3%	*
Graduates, TxCHSE,													
and Continuers	94.3%	97.8%	97.8%	*	98.0%	97.2%	_	*	_	*	87.5%	97.4%	*
Class of 2017	5 70	57.1070	071070		55.575	57.270					07.070	57.1.70	
Graduated	89.7%	96.4%	96.4%	_	97.3%	98.3%	*	_	_	*	100.0%	96.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	*	0.0%	0.0%	*
Continued HS	4.0%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	*	0.0%	0.0%	*
Dropped Out	5.9%	3.6%	3.6%	_	2.7%	1.7%	*	_	_	*	0.0%	3.3%	*
Graduates and TxCHSE	90.1%	96.4%	96.4%	_	97.3%	98.3%	*	_	_	*	100.0%	96.7%	*
Graduates, TxCHSE,	30.170	30.470	30.470		37.370	30.370					100.070	30.7 70	
and Continuers	94.1%	96.4%	96.4%	_	97.3%	98.3%	*	_	_	*	100.0%	96.7%	*
		33.170	2011/0		57.570	30.070						30.770	
5-Year Extended Longitudinal R Class of 2017													
Graduated	92.0%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.6%	3.6%	-	2.7%	1.7%	*	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
and Continuers Class of 2016	93.7%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Graduated	91.6%	95.5%	95.5%	_	93.4%	100.0%	_	_	_	*	87.5%	94.2%	*
Received TxCHSE	0.7%	0.9%	0.9%	_	1.6%	0.0%	_	_	_	*	0.0%	0.0%	*
Continued HS	1.2%	0.9%	0.9%	_	0.0%	0.0%	_	_	_	*	12.5%	1.9%	*
Dropped Out	6.6%	2.7%	2.7%	_	4.9%	0.0%	_	_	_	*	0.0%	3.8%	*
Graduates and TxCHSE	92.2%	96.4%	96.4%	_	95.1%	100.0%	_	_	_	*	87.5%	94.2%	*
Graduates, TxCHSE,	32.270	30.470	<b>30.</b> <del>4</del> 70		33.170	100.070					07.570	34.270	
and Continuers	93.4%	97.3%	97.3%	-	95.1%	100.0%	-	-	-	*	100.0%	96.2%	*
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	95.5%	95.5%		93.4%	100.0%				*	87.5%	94.2%	*
Graduated	9∠.170	93.570	<b>33.3</b> 70	-	33.470	100.070	-	-	-		07.570	<b>34.∠</b> 70	

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.9%	0.9%	-	1.6%	0.0%	-	_	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	3.6%	3.6%	-	4.9%	0.0%	-	-	-	*	12.5%	5.8%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.4%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
and Continuers Class of 2015	93.4%	96.4%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Graduated	91.8%	91.9%	91.9%	_	86.8%	98.1%			*		77.8%	88.7%	*
Received TxCHSE	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Dropped Out	6.7%	8.1%	8.1%	-	13.2%	1.9%	-	-	*	-	22.2%	11.3%	*
							-	-	*	-			*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
and Continuers	93.3%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	93.4%	93.4%	*	92.2%	94.4%	_	*	_	*	75.0%	90.0%	*
Class of 2017	89.7%	95.0%	95.0%	-	94.7%	98.3%	*	-	-	*	100.0%	95.2%	*
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.5%	84.5%	-	80.8%	87.1%	-	-	-	*	0.0%	70.0%	*
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	3.5%	3.5%	*	4.3%	2.9%	_	*	_	*	0.0%	2.8%	*
Class of 2017	6.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	50.6%	50.6%	*	38.3%	67.6%	-	*	-	*	50.0%	36.1%	*
Class of 2017	60.8%	46.6%	46.6%	-	40.0%	53.8%	-	-	-	*	*	50.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2018	86.8%	54.1%	54.1%	*	42.6%	70.6%	-	*	-	*	50.0%	38.9%	*
Class of 2017	85.9%	63.4%	63.4%	-	54.9%	71.9%	-	-	-	*	10.0%	56.9%	*
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	*	*	-	*	-	-	-	-	-	*	*	-
2016-17	87.2%	81.7%	81.7%	-	80.8%	81.8%	-	-	-	*	0.0%	60.9%	*
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	3.2%	3.2%	*	3.9%	2.6%	-	*	-	*	0.0%	2.6%	*
2016-17	7.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual F		4= 00/	4= ==/		2= 22/	66 = 27					40.007	22.22/	
2017-18	81.5%	47.3%	47.3%	*	37.3%	60.5%	-	*	-	*	42.9%	33.3%	*
2016-17	56.5%	45.1%	45.1%	-	38.6%	52.0%	-	-	-	*	*	47.1%	-
RHSP/DAP/FHSP-E/FHSP-DLA								_			<b>0=</b> ==:		
2017-18	85.1%	50.0%	50.0%	*	40.4%	63.2%	-	*	-	*	37.5%	35.0%	*
2016-17	84.0%	61.8%	61.8%	-	54.3%	69.0%	-	-	-	*	9.1%	52.6%	*

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	94	100.0%	94	347,893
By Ethnicity:				
African American	2	2.1%	2	43,502
Hispanic	52	55.3%	52	173,272
White	38	40.4%	38	107,052
American Indian	0	0.0%	0	1,226
Asian	1	1.1%	1	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	1.1%	1	6,724
By Graduation Type:				
Minimum H.S. Program	1	1.1%	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	46	48.9%	46	49,432
Foundation H.S. Program (Endorsement)	3	3.2%	3	16,542
Foundation H.S. Program (DLA)	44	46.8%	44	272,526
Special Education Graduates	8	8.5%	8	25,962
Economically Disadvantaged Graduates	40	42.6%	40	166,956
LEP Graduates	3	3.2%	3	21,359
At-Risk Graduates	42	44.7%	42	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

Grade Span: 09 - 12 School Type: High School

Total Students: 417

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					riispanic	vviiite	maian	Asian	isianuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready			<b>,</b>										
2017-18	65.5%	69.1%	69.1%	*	59.6%	80.3%	-	*	-	*	56.3%	60.0%	*
Callana Baada Coadaata a www													
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	33.0%	33.0%	*	19.2%	50.0%		*		*	0.0%	12.5%	*
2017-10	30.076	33.070	33.0 /6		19.270	30.076	-		-		0.076	12.570	
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	63.8%	63.8%	*	53.8%	73.7%	-	*	-	*	0.0%	45.0%	*
Mathematics													
2017-18	46.0%	29.8%	29.8%	*	15.4%	50.0%	-	*	-	*	0.0%	12.5%	*
Both Subjects	42.40/	27.70/	27.70/	*	12.50/	47.40/		*		*	0.00/	10.00/	*
2017-18	42.1%	27.7%	27.7%	*	13.5%	47.4%	-	*	-	*	0.0%	10.0%	*
Dual Course Credits (Annual Gradu	uates)												
Any Subject	uu(CS)												
2017-18	20.7%	26.6%	26.6%	*	13.5%	42.1%	_	*	_	*	0.0%	7.5%	*
2016-17	19.9%	26.5%	26.5%	-	14.1%	39.7%	-	-	-	*	0.0%	10.3%	*
AP/IB Met Criteria in Any Subject (	Annual Grad	duates)											
Any Subject													
2017-18	20.4%	3.2%	3.2%	*	0.0%	7.9%	-	*	-	*	0.0%	0.0%	*
2016-17	20.1%	3.8%	3.8%	-	1.4%	6.9%	-	-	-	*	0.0%	0.0%	•
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual (		0.00/	0.00/	*	0.00/	0.00/		*		*	0.00/	0.00/	
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	48.9%	48.9%	*	51.0%	44.7%	_	*	_	*	56.3%	55.0%	*
2016-17	13.2%	24.2%	24.2%	-	23.2%	25.0%	-	-	-	*	58.3%	25.9%	*
Approved Industry-Based Certificat				*	0.00/	0.00/		*		*	0.00/	0.00/	
2017-18 2016-17	4.8% 2.7%	0.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	0.0% 0.0%	-	*	-	*	0.0% 0.0%	0.0% 0.0%	*
2016-17	2.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Graduate with Completed IEP and \	Workforce F	Readiness (A	Annual Graduat	tes)									
2017-18	1.7%	4.3%	4.3%	*	5.8%	2.6%	-	*	-	*	50.0%	10.0%	*
2016-17	1.0%	5.3%	5.3%	-	7.0%	3.4%	-	-	-	*	58.3%	8.6%	*
CTE Coherent Sequence Coursew				cations (Annua		6E 00/		*		*	2E 00/	67.50/	<b>.</b>
2017-18 2016-17	38.7% 17.3%	68.1% 31.8%	68.1% 31.8%	-	69.2% 22.5%	65.8% 41.4%	-	4	-	*	25.0% 0.0%	67.5% 22.4%	*
2010-17	17.5%	31.0%	31.0%	-	22.5%	41.4%	-	-	-	*	0.0%	ZZ.4%	*

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ıates)											
2017-18	4.3%	14.9%	14.9%	*	13.5%	15.8%	-	*	-	*	0.0%	17.5%	*
2016-17	2.2%	3.8%	3.8%	-	5.6%	1.7%	-	-	-	*	0.0%	6.9%	*
Graduates under an Advanced D	egree Plan a	and Identified a	as a current S	Special Educati	ion Student (An	nual Graduate	s)						
2017-18	2.6%	3.2%	3.2%	*	3.8%	2.6%	-	*	-	*	37.5%	7.5%	*
Graduates with Level I or Level II	Certificate (	Annual Gradua	ates)										
2017-18	0.6%	1.1%	1.1%	*	1.9%	0.0%	_	*	_	*	0.0%	0.0%	*
2016-17	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Control Reading	riterion) (Annu	al Graduates	)										
2017-18	32.1%	38.3%	38.3%	*	23.1%	55.3%	_	*	_	*	0.0%	20.0%	*
2016-17	23.4%	40.9%	40.9%	_	31.0%	51.7%	_	_	_	*	8.3%	25.9%	*
Mathematics		10.07.0				/ .							
2017-18	23.7%	24.5%	24.5%	*	13.5%	39.5%	_	*	_	*	0.0%	10.0%	*
2016-17	19.8%	22.7%	22.7%	_	16.9%	29.3%	_	_	_	*	0.0%	12.1%	*
Both Subjects													
2017-18	18.1%	21.3%	21.3%	*	9.6%	36.8%	-	*	_	*	0.0%	7.5%	*
2016-17	12.9%	20.5%	20.5%	-	15.5%	25.9%	-	-	-	*	0.0%	10.3%	*
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	90.4%	90.4%	*	88.5%	92.1%	-	*	-	*	25.0%	82.5%	*
2016-17	50.5%	81.8%	81.8%	-	80.3%	82.8%	-	-	-	*	0.0%	81.0%	*
Completed and Received Cred English Language Arts	it for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	30.9%	30.9%	*	32.7%	28.9%	_	*	_	*	0.0%	27.5%	*
2016-17	0.8%	19.7%	19.7%	_	22.5%	17.2%	-	_	_	*	41.7%	27.6%	*
Mathematics													
2017-18	3.9%	8.5%	8.5%	*	3.8%	13.2%	-	*	-	*	0.0%	2.5%	*
2016-17	1.4%	5.3%	5.3%	-	4.2%	5.2%	-	-	-	*	0.0%	3.4%	*
Both Subjects													
2017-18	0.9%	2.1%	2.1%	*	0.0%	5.3%	-	*	-	*	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (6 All Subjects	Grades 11-12)												
2018	25.8%	4.6%	4.6%	*	0.9%	10.3%	-	*	_	*	n/a	1.1%	n/a
2017	26.2%	5.4%	5.4%	*	1.7%	10.3%	-	*	-	*	n/a	1.0%	n/a
English Language Arts													
2018	15.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	0.5%	0.5%	*	0.0%	1.3%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	1.8%	1.8%	*	0.8%	3.1%	-	*	-	*	n/a	1.0%	n/a
Science													
2018	10.8%	3.6%	3.6%	*	0.9%	7.7%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	3.1%	3.1%	*	0.8%	6.2%	-	*	-	*	n/a	0.0%	n/a
Social Studies	=0/	0 =0/		*	2.22/	4.00/				*			
2018	14.5%	0.5%	0.5%	*	0.0%	1.3%	-	*	-	*	n/a	1.1%	n/a
2017	15.0%	0.4%	0.4%	•	0.0%	1.0%	-	*	-	•	n/a	0.0%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad												
2018	50.7%	22.2%	22.2%	-	*	25.0%	-	-	-	-	n/a	*	n/a
2017	49.1%	41.7%	41.7%	-	*	40.0%	-	-	-	-	n/a	*	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 00/	*	4			*					/		I
2018	52.8%	•	*	-	-	4	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State 51.20/	District	Campus	American	Hispanic *	White	Indian	Asian	Islander	Races	Ed	Disadv *	(Current)
2017 Science	51.3%	<b>T</b>		-	*	*	-	-	-	-	n/a	#	n/a
	20.00/	20.00/	28.6%		*	22.20/					/		/
2018 2017	38.0% 38.3%	28.6% 42.9%	28.6% 42.9%	-	*	33.3% 50.0%	-	-	-	-	n/a n/a	_	n/a n/a
Social Studies	30.3%	42.9%	42.5%	-		30.0%	-	-	-	-	II/a	-	II/a
2018	44.6%	*	*		_	*				_	n/a	*	n/a
2016	41.4%	*	*	_	-	*	-	_	_	-	n/a	_	n/a
2017	41.470			_	_		_	_	_	_	II/a	_	11/a
SAT/ACT Results (Annual Gra	aduates) ***												
Tested	,												
2017-18	74.6%	41.5%	41.5%	*	23.1%	65.8%	-	*	-	*	n/a	22.7%	n/a
2016-17	73.5%	55.3%	55.3%	-	47.9%	62.1%	-	-	-	100.0%	n/a	42.6%	n/a
At/Above Criterion													
2017-18	37.9%	30.8%	30.8%	*	16.7%	40.0%	-	*	-	-	n/a	10.0%	n/a
Average SAT Score (Annual of All Subjects	Graduates) ***												
2017-18	1036	1003	1003	*	930	1058		*			n/a	956	n/a
English Language Arts	1030	1003	1003		930	1056	-		-	-	II/a	950	II/a
and Writing													
2017-18	521	518	518	*	488	547		*	_	_	n/a	498	n/a
Mathematics	321	310	310		400	347	-		-	-	II/a	490	11/a
2017-18	515	485	485	*	443	512		*	_	_	n/a	458	n/a
2017-10	313	403	403		443	312	_		_	_	II/a	430	11/a
Average ACT Score (Annual of All Subjects	Graduates) ***												
2017-18	20.6	21.3	21.3	*	20.8	21.7		*		_	n/a	18.8	n/a
English Language Arts	20.0	21.3	21.3		20.0	21.7	-		-	-	II/a	10.0	II/a
2017-18	20.3	21.1	21.1	*	20.3	21.6		*	_	_	n/a	17.6	n/a
Mathematics	∠0.3	∠1.1	21.1		20.3	∠1.0	-		-	-	II/d	17.0	II/d
2017-18	20.6	20.3	20.3	*	20.3	20.6		*	_	_	n/a	18.4	n/a
Science	∠∪.0	20.3	20.3		20.3	∠0.0	-		-	-	II/d	10.4	II/d
2017-18	20.9	21.9	21.9	*	21.9	22.0	_	*			n/a	21.1	n/a
2017-10	20.9	21.5	21.3		۷1.3	22.0	-		-	-	11/4	۷,۱	ıı/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	rades 9-12)						-				-	
Any Subject	•												
2017-18	43.4%	33.8%	33.7%	50.0%	27.1%	43.2%	-	*	_	*	10.7%	24.9%	25.0%
2016-17	37.1%	22.6%	23.0%	*	17.5%	29.8%	-	*	-	37.5%	2.9%	13.1%	14.3%
English Language Arts													
2017-18	17.3%	9.5%	9.5%	20.0%	4.3%	17.1%	-	*	_	*	0.0%	3.7%	0.0%
2016-17	16.8%	12.6%	12.8%	*	6.1%	20.3%	-	*	-	37.5%	0.0%	3.4%	0.0%
Mathematics													
2017-18	20.7%	20.6%	20.4%	40.0%	15.0%	27.3%	_	*	-	*	4.3%	15.0%	25.0%
2016-17	19.5%	11.1%	11.2%	*	9.1%	14.2%	-	*	-	14.3%	0.0%	8.4%	*
Science													
2017-18	21.2%	11.2%	11.2%	*	8.7%	15.5%	-	*	_	*	8.0%	7.7%	0.0%
2016-17	5.7%	2.1%	2.1%	*	0.9%	3.8%	-	*	-	0.0%	0.0%	0.5%	0.0%
Social Studies													
2017-18	22.8%	8.6%	8.6%	16.7%	5.8%	12.7%	-	_	_	*	0.0%	2.4%	0.0%
2016-17	21.8%	7.5%	7.5%	*	3.7%	11.4%	-	*	-	25.0%	0.0%	1.5%	0.0%
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	on (TX IHE)										
2016-17	54.6%	53.8%	` 53.8% <sup>´</sup>	_	50.7%	55.2%	-	_	_	*	33.3%	39.3%	*
2015-16	54.7%	55.1%	55.1%	-	49.2%	62.5%	-	-	-	-	28.6%	35.6%	*
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2016-17	59.2%	58.0%	58.0%	• -	44.1%	71.9%	-	-	-	*	*	31.8%	-
2015-16	55.7%	52.9%	52.9%	-	48.0%	57.7%	-	-	-	-	*	57.1%	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	417	100.0%	1,606	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	
Pre-Kindergarten	0	0.0%	3.4%	4.4%	
Kindergarten	0	0.0%	7.8%	6.9%	
Grade 1	0	0.0%	8.9%	7.1%	
Grade 2	0	0.0%	8.2%	7.2%	
Grade 3	0	0.0%	7.5%	7.3%	
Grade 4	0	0.0%	7.2%	7.6%	
Grade 5	0	0.0%	8.0%	7.7%	
Grade 6	0	0.0%	7.6%	7.7%	
Grade 7	0	0.0%	7.2%	7.5%	
Grade 8	0	0.0%	7.5%	7.5%	
Grade 9	111	26.6%	6.9%	8.1%	
Grade 10	103	24.7%	6.6%	7.4%	
Grade 11	115	27.6%	7.3%	6.9%	
Grade 12	88	21.1%	5.5%	6.5%	
Ethnic Distribution:					
African American	4	1.0%	0.9%	12.6%	
Hispanic	241	57.8%	60.7%	52.6%	
White	167	40.0%	36.7%	27.4%	
American Indian	0	0.0%	0.2%	0.4%	
Asian	1	0.2%	0.3%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	4	1.0%	1.1%	2.4%	
Economically Disadvantaged	201	48.2%	54.0%	60.6%	
Non-Educationally Disadvantaged	216	51.8%	46.0%	39.4%	
Section 504 Students	51	12.2%	10.8%	6.5%	
English Learners (EL)	6	1.4%	2.4%	19.5%	
Students w/ Disciplinary Placements (2017-18)	12	2.6%	1.4%	1.4%	
Students w/ Dyslexia	11	2.6%	3.7%	3.6%	
At-Risk	190	45.6%	47.6%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	36				
By Type of Primary Disability					
Students with Intellectual Disabilities	25	69.4%	50.0%	42.4%	
Students with Physical Disabilities	*	*	20.4%	21.9%	
Students with Autism	*	*	6.8%	13.7%	
Students with Behavioral Disabilities	6	16.7%	18.5%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.4%	
Mobility (2017-18):					
Total Mobile Students	66	14.3%	20.1%	15.4%	

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

	Cai	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.2%		
Hispanic	43	9.3%		
White	20	4.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.7%	-	23.1%	6.2%
Grade 1	-	7.1%	3.1%	-	5.3%	5.5%
Grade 2	-	4.0%	1.8%	-	0.0%	2.3%
Grade 3	-	4.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	1.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	0.0%	0.0%	7.2%	0.0%	7.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	-	20.3	18.8
Grade 2	-	21.1	18.7
Grade 3	-	19.6	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.4	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	13.2	14.6	16.6
Foreign Languages	15.9	15.8	18.9
Mathematics	13.8	14.8	17.8
Science	16.2	16.8	18.9
Social Studies	13.1	14.5	19.3

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

	Campu	5
Staff Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	44.7	90.0%	63.2%	64.1%
Teachers	41.3	83.1%	55.6%	49.8%
Professional Support	1.3	2.7%	2.9%	10.1%
Campus Administration (School Leadership)	2.1	4.3%	3.4%	3.0%
Educational Aides:	4.9	10.0%	10.4%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors	0.0	11/4	0.0	372.0
Full-time	1.0	n/a	4.0	12,433.0
Part-time	0.0	n/a n/a	0.0	1,097.0
Part-une	0.0	II/a	0.0	1,097.0
Total Minority Staff:	15.8	31.8%	43.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	10.8	26.3%	26.4%	27.7%
White	26.4	64.0%	68.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	4.8%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.8%	2.6%	1.1%
Males	18.3	44.3%	23.9%	23.8%
Females	23.0	55.7%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.1%	1.4%
Bachelors	24.3	59.0%	72.6%	73.6%
Masters	16.8	40.8%	27.3%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	3.6%	3.5%	7.0%
1-5 Years Experience	4.6	11.1%	14.6%	28.9%
6-10 Years Experience	7.6	18.5%	20.4%	19.0%
11-20 Years Experience	13.0	31.6%	31.6%	29.3%
Over 20 Years Experience	14.6	35.4%	30.0%	15.7%
Number of Students per Teacher	10.1	n/a	13.7	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Principals With District  Average Years Experience of Assistant Principals	1.0	4.0	5.3
Average Years Experience of Assistant Principals  Average Years Experience of Assistant Principals with District	1.0	2.4	4.7
Average Tears Experience of Assistant Fillicipals with District	1.0	2.4	4.7
Average Years Experience of Teachers:	15.7	14.5	11.1
Average Years Experience of Teachers with District:	7.9	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,208	\$44,083	\$47,218
1-5 Years Experience	\$43,095	\$41,978	\$50,408
6-10 Years Experience	\$46,441	\$45,407	\$52,786
11-20 Years Experience	\$56,966	\$54,709	\$56,041
Over 20 Years Experience	\$63,336	\$61,237	\$62,039
Over 20 Tears Experience	<b>403,330</b>	Ψ01,237	402,033
Average Actual Salaries (regular duties only):			
Teachers	\$55,466	\$52,541	\$54,122
Professional Support	\$65,733	\$66,702	\$64,069
Campus Administration (School Leadership)	\$83,620	\$80,552	\$78,947
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON H S Campus Number: 007902001

Total Students: 417 Grade Span: 09 - 12 School Type: High School

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	-	1 20/	2.20/	10.70/
Bilingual/ESL Education	5	1.2%	2.3%	19.7%
Career & Technical Education	382	91.6%	25.2%	26.3%
Gifted & Talented Education	32	7.7%	4.4%	8.1%
Special Education	36	8.6%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	6.5	15.8%	5.8%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	30.8	74.6%	81.7%	71.4%
Special Education	2.0	4.8%	7.4%	9.1%
Other	1.9	4.7%	1.7%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD** 

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: **007902005** 

2019 Accountability Rating: Not Rated

(evaluated with alternative education accountability provisions)

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District Name: JOURDANTON ISD

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 6 Grade Span: 08 - 12 School Type: High School

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: JOURDANTON ISD

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

Grade Span: 08 - 12 School Type: High School

Total Students: 6

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: JOURDANTON ISD

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

Grade Span: 08 - 12 School Type: High School

Total Students: 6

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 6 Grade Span: 08 - 12 (Current EL Students)

There is no data for this campus.

District Name: JOURDANTON ISD

Campus Number: 007902005

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: JOURDANTON ISD Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 0%	-	100% 0%	-	-	-	-	-	100% 0%	*	-
Mobile Other Exclusions	4% 1%	4% 0%	100% 0%	-	100% 0%	-	-	-	-	-	100% 0%	*	-
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	* *	- - -
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 0%	- -	100% 0%	- -	- -	- -	- -	- -	100% 0%	100% 0%	-
Mobile Other Exclusions	4% 1%	5% 0%	100% 0%	-	100% 0%	-	-	-	-	-	100% 0%	100% 0%	-
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	- - -

#### **Texas Academic Performance Report** 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	-	_	_	_	_	_	_	-	_	_	-
2016-17	95.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	)												
Graduated	90.0%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	96.4%	-	-	-	_	_	_	-	_	-	-	_
Received TxCHSE	0.4%	0.0%	-	-	-	_	_	-	-	-	-	-	-
Continued HS	4.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.3% 92.6%	3.6% 96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	- Campus	-	- Inspanie	- vviiice	- Indian	Asian -	-	- Naces		DI3auv	(Current)
Continued HS	0.5%	0.0%	_	_	_		_			_	_		
Dropped Out	6.6%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.970	90.470	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.4%	_	-	_	_	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	84.5%	_	_	_	_	_	_	_	_	_	_	_
		5											
FHSP-E Graduates (Longitudinal													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2018	82.0%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	(ate)										
Class of 2018	86.8%	54.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	63.4%	-	_	_	_	_	_	_	-	-	_	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	)												
2017-18	4.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	47.3%	_	_	_	_	_	-	_	_	_	_	_
2016-17	56.5%	47.3 <i>%</i> 45.1%	-	_	_	_	_	_	_	_	_	_	-
2010-17	JU.J 70	<del>4</del> 3.170	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: JOURDANTON ISD Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

Grade Span: 08 - 12 School Type: High School

Total Students: 6

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	94	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	52	173,272
White	-	-	38	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	_	_	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	46	49,432
Foundation H.S. Program (Endorsement)	-	-	3	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	_	_	8	25,962
Economically Disadvantaged Graduates	_	_	40	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	42	144,805

### Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C Campus Number: 007902005

District Name: JOURDANTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read		s (Student A			mopanie	TTTTTC	maian	7131411	ioiai iaci	races		D.13444	(Carrenty
College, Career, or Military Ready			,										
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	1												
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduatos)												
	auuales)												
English Language Arts	E0 20/	C2 00/											
2017-18	58.2%	63.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	46.00/	20.00/											
2017-18	46.0%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.10/												
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	26.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duatos)												
2017-18	1.4%	0.0%											
2017-18	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.070	0.070	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	Graduates)											
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce F	Readiness (A	nnual Graduat	tes)									
2017-18	1.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	68.1%	-	-	-	_	_	_	_	_	_	_	_
2016-17	17.3%	31.8%	-	-	-	_	_	_	-	_	-	_	-

### **Texas Academic Performance Report**

District Name: JOURDANTON ISD 2018-19 Campus College, Career, and Military Readiness (CCMR) Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

			African				American			Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt(Annual Gradu	ıates)											
2017-18	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	3.2%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	1.1%		-	-	-	-	_	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: JOURDANTON ISD Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

				A fui			A		Pacific	Two or	Consist	F	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates	Campus	American	пізрапіс	winte	IIIUIAII	ASIdii	isianuei	Races	Eu	DISauv	(Current)
Reading	interiori) (Aima	ai Graduates,	<b>,</b>										
2017-18	32.1%	38.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	40.9%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	10.5 70											
2017-18	23.7%	24.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	22.7%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		, ,,											
2017-18	18.1%	21.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Cabarrant Commence (Amer													
CTE Coherent Sequence (Ann													
2017-18 2016-17	58.4% 50.5%	90.4% 81.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	01.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	dit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2018	25.8%	4.6%	_	_	-	-	-	_	_	-	n/a	-	n/a
2017	26.2%	5.4%	-	-	-	-	-	_	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

District Name: JOURDANTON ISD

										Two or			
	<b>-</b>			African			American		Pacific	_More	Special	Econ	EL
2017	State 51.30/	District *	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.00/	22.50/											
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	41.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	55.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	75.570	33.370									11/4		11/4
2017-18	37.9%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	<b>Graduates)</b> *** 1036	1003	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: JOURDANTON ISD

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

Grade Span: 08 - 12 School Type: High School

Total Students: 6

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)				-	-	-	-	-		-	
Any Subject	-												
2017-18	43.4%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.5%	-	_	-	_	-	_	-	_	_	-	_
2016-17	16.8%	12.6%	-	-	-	-	_	_	-	_	-	-	-
Mathematics													
2017-18	20.7%	20.6%	-	_	-	_	-	_	-	_	_	-	_
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	11.2%	-	_	_	_	_	_	-	_	-	_	_
2016-17	5.7%	2.1%	-	_	-	_	-	_	-	_	_	-	-
Social Studies													
2017-18	22.8%	8.6%	-	_	_	_	_	_	-	_	_	_	-
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	53.8%		_	_	_	_	_	-	_	-	_	_
2015-16	54.7%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	58.0%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: JOURDANTON ISD Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	6	100.0%	1,606	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	8.9%	7.1%
Grade 2	0	0.0%	8.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.2%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	2	33.3%	7.5%	7.5%
Grade 9	0	0.0%	6.9%	8.1%
Grade 10	1	16.7%		
			6.6%	7.4%
Grade 11	2	33.3%	7.3%	6.9%
Grade 12	1	16.7%	5.5%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.9%	12.6%
Hispanic	4	66.7%	60.7%	52.6%
White	1	16.7%	36.7%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.3%	4.5%
Pacific Islander	1	16.7%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.4%
Economically Disadvantaged	2	33.3%	54.0%	60.6%
Non-Educationally Disadvantaged	4	66.7%	46.0%	39.4%
Section 504 Students	0	0.0%	10.8%	6.5%
English Learners (EL)	0	0.0%	2.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.4%	1.4%
Students w/ Dyslexia	0	0.0%	3.7%	3.6%
At-Risk	5	83.3%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.0%	42.4%
Students with Physical Disabilities	0	0.0%	20.4%	21.9%
Students with Autism	0	0.0%	6.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	18.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	80	100.0%	20.1%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

District Name: JOURDANTON ISD

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	1.3%		
Hispanic	57	71.3%		
White	20	25.0%		
American Indian	2	2.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.6%	1.7%	-	23.1%	6.2%	
Grade 1	-	7.1%	3.1%	-	5.3%	5.5%	
Grade 2	-	4.0%	1.8%	-	0.0%	2.3%	
Grade 3	-	4.1%	1.1%	-	0.0%	0.9%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 6	-	1.9%	0.4%	-	0.0%	0.5%	
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%	
Grade 9	0.0%	0.0%	7.2%	100.0%	7.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	-	20.3	18.8
Grade 2	-	21.1	18.7
Grade 3	-	19.6	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.4	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	4.0	14.6	16.6
Foreign Languages	-	15.8	18.9
Mathematics	4.0	14.8	17.8
Science	4.0	16.8	18.9
Social Studies	4.0	14.5	19.3

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

	Campus		-
		_	

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	63.2%	64.1%
Teachers	1.0	100.0%	55.6%	49.8%
Professional Support	0.0	0.0%	2.9%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	3.4%	3.0%
Educational Aides:	0.0	0.0%	10.4%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	4.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	0.0	0.0%	43.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	0.0	0.0%	26.4%	27.7%
White	1.0	100.0%	68.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	1.0	100.0%	23.9%	23.8%
Females	0.0	0.0%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	1.0	100.0%	72.6%	73.6%
Masters	0.0	0.0%	27.3%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.5%	7.0%
1-5 Years Experience	0.0	0.0%	14.6%	28.9%
6-10 Years Experience	0.0	0.0%	20.4%	19.0%
11-20 Years Experience	1.0	100.0%	31.6%	29.3%
Over 20 Years Experience	0.0	0.0%	30.0%	15.7%
Number of Students per Teacher	6.0	n/a	13.7	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	1.0	6.3
Average Years Experience of Principals with District	0.0	1.0	5.4
Average Years Experience of Assistant Principals	0.0	4.0	5.3
Average Years Experience of Assistant Principals with District	0.0	2.4	4.7
Average Years Experience of Teachers:	14.0	14.5	11.1
Average Years Experience of Teachers with District:	13.0	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,083	\$47,218
1-5 Years Experience	-	\$41,978	\$50,408
6-10 Years Experience	-	\$45,407	\$52,786
11-20 Years Experience	\$51,084	\$54,709	\$56,041
Over 20 Years Experience	-	\$61,237	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,084	\$52,541	\$54,122
Professional Support		\$66,702	\$64,069
Campus Administration (School Leadership)	-	\$80,552	\$78,947
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

District Name: JOURDANTON ISD

Grade Span: 08 - 12 School Type: High School

Total Students: 6

Program Information	Count	Percent	District	State
Student Enrollment by Program:				
	•	0.00/	2.20/	10 70/
Bilingual/ESL Education	0	0.0%	2.3%	19.7%
Career & Technical Education	0	0.0%	25.2%	26.3%
Gifted & Talented Education	0	0.0%	4.4%	8.1%
Special Education	1	16.7%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.8%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	1.0	100.0%	81.7%	71.4%
Special Education	0.0	0.0%	7.4%	9.1%
Other	0.0	0.0%	1.7%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD** 

Campus Name: JOURDANTON DAEP

Campus Number: 007902006

2019 Accountability Rating: Not Rated

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP

Campus Number: 007902006

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 6

Texas Academic Performance Report 2018-19 Campus Progress

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP

Campus Number: 007902006

Total Students: 6 Grade Span: 05 - 11 School Type: Elementary/Secondary

There is no data for this campus.

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP

Campus Number: 007902006

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 6

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 6 Grade Span: 05 - 11 (Current EL Students)

There is no data for this campus.

District Name: JOURDANTON ISD

Campus Number: 007902006

Campus Name: JOURDANTON DAEP

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation				-					-	-	-	-	
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	_	_	-	-	_	_	_	-	-	_
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	-	97%	*	-	-	-	-	100%	97%	-
Included in Accountability Not Included in Accountability	94%	94%	0%	-	0%	*	-	-	-	-	0%	0%	-
Mobile	4%	5%	97%	_	97%	*	_	_	_	_	100%	97%	_
Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	-
Not Tested	1%	1%	3%	-	3%	*	-	_	_	_	0%	3%	-
Absent	1%	1%	3%	-	3%	*	-	-	-	-	0%	3%	-
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	-

#### **Texas Academic Performance Report** 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

Grade Span: 05 - 11

Total Students: 6

School Type: Elementary/Secondary

	Class	District	<b>C 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3</b>	African	111	NAME II -	American	<b>A</b> = 1 = 1	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.8%	90.3%	_	89.9%	*	-	_	-	_	*	89.4%	-
2016-17	95.7%	96.2%	*	-	*	*	-	-	-	-	*	*	-
Americal Description (Cu. 7.0)													
Annual Dropout Rate (Gr 7-8) 2017-18	0.4%	0.8%	0.0%		0.0%	*						0.0%	
2017-18	0.4%	0.0%	0.0%	-	0.0%	*	-	_	-	-	*	0.0%	-
2010 17	0.570	0.070	0.070		0.070							0.070	
Annual Dropout Rate (Gr 9-12)	4.00/	0.00/	0.00/		0.00/	*						0.00/	
2017-18	1.9%	0.9%	0.0%	-	0.0%		-	-	-	-	-	0.0%	-
2016-17	1.9%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	2)												
Graduated	90.0%	94.4%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	-	-	_	_	-	-	_	-	-	-
Continued HS	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	_	-	_	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	96.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	96.4%	-	-	_	-	_	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Gradated	J2.1/0	JJ.J /0	-										

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 6

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.4%	•	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
	01.00/	01.00/											
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	<del>-</del>	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		2 = 2/											
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		E0 60/											
Class of 2018	82.0%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		2.20/											
2017-18	4.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		47.007											
2017-18	81.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	94	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	52	173,272
White	-	-	38	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	46	49,432
Foundation H.S. Program (Endorsement)	-	-	3	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	-	-	8	25,962
Economically Disadvantaged Graduates	-	-	40	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	42	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 6

										Two or			
	<b>-</b>			African			American		Pacific	More	Special -	Econ	EL
College, Career, and Military Re	State State	District	Campus	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea College, Career, or Military Rea			ACIIIeveilieili)										
2017-18	65.5%	69.1%	_	_	_	_	_	_	_	_	_	_	_
2017-10	03.370	03.170	_										
College Ready Graduates ***													
College Ready (Annual Graduate	es)												
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual	Graduates)												
English Language Arts	E0 20/	C2 00/											
2017-18	58.2%	63.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	46.00/	20.00/											
2017-18	46.0%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42 10/	27.70/											
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gr Any Subject	raduates)												
2017-18	20.7%	26.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subje	ect (Annual Gra	aduates)											
Any Subject	•	•											
2017-18	20.4%	3.2%	-	-	-	_	-	-	-	-	-	-	-
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual G													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annu													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	_												
Career or Military Ready (Annua													
2017-18	28.7%	48.9%											
2017-18	13.2%	24.2%	-	-	_	_	_	_	-	-	-	_	_
			-										
Approved Industry-Based Certifi													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP ar		Readiness (A	nnual Gradua	tes)									
2017-18	1.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Cours	ework Aligned	d with Industry	-Based Certifi	cations (Annu	al Graduates)								

2017-18

2016-17

68.1%

31.8%

38.7% 17.3%

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 6

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ıates)											
2017-18	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus CCMR-Related Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

Total Students: 6 Grade Span: 05 - 11

School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	90.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
		_											
Completed and Received Cre	dit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2 22/	0 =0/											
2017-18	3.9%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	2.40/											
2017-18	0.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	,												
2018	25.8%	4.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	5.4%	-	-	_	-	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018	7.3%	0.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	1.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2018	10.8%	3.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	3.1%	-	_	_	_	-	_	-	-	n/a	_	n/a
Social Studies													
2018	14.5%	0.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	22.2%									2/2		2/2
2018	50.7% 49.1%	22.2% 41.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	49.1%	41.7%	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	40 E0/										2/2		n/a
2018	42.5% 41.3%	-	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	41.5%	-	-	-	-	-	-	-	-	-	II/d	-	11/d
2018	52.8%	*									n/a		n/a
2010	52.8%	Ŧ	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	_	_	_	_	-	_	n/a	_	n/a
2017	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	41.5%									n/a		2/2
2017-16	74.6% 73.5%	41.5% 55.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	75.570	33.370	_	_	_	_	_	_	_	_	II/a	_	II/a
2017-18	37.9%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	<b>Graduates)</b> *** 1036	1003	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: JOURDANTON DAEP Campus Number: 007902006

District Name: JOURDANTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Frades 9-12)											
Any Subject													
2017-18	43.4%	33.8%	*	-	*	-	-	-	-	-	-	*	-
2016-17	37.1%	22.6%	0.0%	-	*	*	-	-	-	-	*	*	-
English Language Arts													
2017-18	17.3%	9.5%	-	_	_	_	_	_	_	_	_	_	-
2016-17	16.8%	12.6%	*	-	*	*	-	_	-	_	-	*	_
Mathematics													
2017-18	20.7%	20.6%	*	_	*	_	-	_	_	_	_	*	_
2016-17	19.5%	11.1%	*	_	*	*	_	_	_	_	_	_	_
Science													
2017-18	21.2%	11.2%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	2.1%	*	-	*	*	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	8.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	7.5%	*	-	*	*	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Education	n (TX IHE)										
2016-17	54.6%	53.8%	·	-	-	_	-	_	-	_	-	_	-
2015-16	54.7%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	irse							
2016-17	59.2%	58.0%	-		-	_	_	_	_	_	_	_	-
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: JOURDANTON DAEP Campus Number: 007902006

District Name: JOURDANTON ISD

Campus	-
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	Car	npus		
Student Information	Count	Percent	District	State
Total Students	6	100.0%	1,606	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	8.9%	7.1%
Grade 2	0	0.0%	8.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.2%	7.6%
Grade 5	1	16.7%	8.0%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	2	33.3%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	6.9%	8.1%
Grade 10	2	33.3%	6.6%	7.4%
Grade 11	1	16.7%	7.3%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.9%	12.6%
Hispanic	3	50.0%	60.7%	52.6%
White	3	50.0%	36.7%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.4%
Economically Disadvantaged	4	66.7%	54.0%	60.6%
Non-Educationally Disadvantaged	2	33.3%	46.0%	39.4%
Section 504 Students	1	16.7%	10.8%	6.5%
English Learners (EL)	0	0.0%	2.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	23.3%	1.4%	1.4%
Students w/ Dyslexia	0	0.0%	3.7%	3.6%
At-Risk	5	83.3%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	50.0%	42.4%
Students with Physical Disabilities	0	0.0%	20.4%	21.9%
Students with Autism	0	0.0%	6.8%	13.7%
Students with Behavioral Disabilities	*	*	18.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	29	96.7%	20.1%	15.4%
	<del></del>	/-		, 0

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

Ca	mpus		
Count	Percent	District	State
0	0.0%		
24	80.0%		
5	16.7%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count  0 24 5 0 0 0	Count         Percent           0         0.0%           24         80.0%           5         16.7%           0         0.0%           0         0.0%           0         0.0%           0         0.0%	Count         Percent         District           0         0.0%           24         80.0%           5         16.7%           0         0.0%           0         0.0%           0         0.0%           0         0.0%

	Non-S	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.7%	-	23.1%	6.2%
Grade 1	-	7.1%	3.1%	-	5.3%	5.5%
Grade 2	-	4.0%	1.8%	-	0.0%	2.3%
Grade 3	-	4.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	1.9%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	-	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	7.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	-	20.3	18.8
Grade 2	-	21.1	18.7
Grade 3	-	19.6	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.4	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	15.8	18.9
Mathematics	-	14.8	17.8
Science	-	16.8	18.9
Social Studies	-	14.5	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JOURDANTON DAEP Campus Number: 007902006

District Name: JOURDANTON ISD

Total Students: 6 Grade Span: 05 - 11 School Type: Elementary/Secondary

----- Campus -----

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	<u>-</u>	-	63.2%	64.1%
Teachers	-	-	55.6%	49.8%
Professional Support	-	-	2.9%	10.1%
Campus Administration (School Leadership)	-	-	3.4%	3.0%
Educational Aides:	-	-	10.4%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	-	n/a	0.0	4,414.0
Part-time	-	n/a	0.0	572.0
Counselors				
Full-time	-	n/a	4.0	12,433.0
Part-time	-	n/a	0.0	1,097.0
Total Minority Staff:	-	-	43.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	0.0%	10.6%
Hispanic	-	-	26.4%	27.7%
White	-	-	68.5%	58.4%
American Indian	-	-	0.0%	0.3%
Asian	-	-	2.6%	1.7%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	2.6%	1.1%
Males	-	-	23.9%	23.8%
Females	-	-	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.1%	1.4%
Bachelors	-	-	72.6%	73.6%
Masters	-	-	27.3%	24.3%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	3.5%	7.0%
1-5 Years Experience	-	-	14.6%	28.9%
6-10 Years Experience	-	-	20.4%	19.0%
11-20 Years Experience	-	-	31.6%	29.3%
Over 20 Years Experience	-	-	30.0%	15.7%
Number of Students per Teacher	-	n/a	13.7	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON DAEP Campus Number: 007902006

Staff Information	Campus	District	State
Firm originates of Communical and developing			
Experience of Campus Leadership:		1.0	6.3
Average Years Experience of Principals	-	1.0	6.3
Average Years Experience of Principals with District	-	1.0	5.4
Average Years Experience of Assistant Principals	-	4.0	5.3
Average Years Experience of Assistant Principals with District	-	2.4	4.7
Average Years Experience of Teachers:	-	14.5	11.1
Average Years Experience of Teachers with District:	-	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	_	\$44,083	\$47,218
1-5 Years Experience		\$41,978	\$50,408
6-10 Years Experience	-	\$45,407	\$50,400 \$52,786
·	-		
11-20 Years Experience	-	\$54,709 \$61,227	\$56,041
Over 20 Years Experience	-	\$61,237	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$52,541	\$54,122
Professional Support	-	\$66,702	\$64,069
Campus Administration (School Leadership)	-	\$80,552	\$78,947
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	0.0	6,043.6

#### **Texas Academic Performance Report** 2018-19 Campus Staff Information

Campus Name: JOURDANTON DAEP Campus Number: 007902006

District Name: JOURDANTON ISD

Total Students: 6 Grade Span: 05 - 11 School Type: Elementary/Secondary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.3%	19.7%
Career & Technical Education	1	16.7%	25.2%	26.3%
Gifted & Talented Education	0	0.0%	4.4%	8.1%
Special Education	2	33.3%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.9%	6.4%
Career & Technical Education	-	-	5.8%	4.9%
Compensatory Education	-	-	2.6%	2.7%
Gifted & Talented Education	-	-	0.0%	2.0%
Regular Education	-	-	81.7%	71.4%
Special Education	-	-	7.4%	9.1%
Other	-	-	1.7%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD** 

Campus Name: JOURDANTON J H

Campus Number: **007902041** 

2019 Accountability Rating: B

Distinction Designations:

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	71% 63%	71% 63%	*	71% 59%	74% 71%	-	*	-	*	18% 11%	*	76% 63%	60% 63%	66% 50%	60% 40%
At Meets Grade Level or Above	2019 2018	37% 39%	35% 38%	35% 39%	*	25% 31%	51% 51%	-	*	-	*	9% 11%	*	39% 36%	23% 46%	22% 21%	40% 20%
At Masters Grade Level	2019 2018	18% 19%	19% 15%	19% 15%	*	12% 9%	30% 27%	-	- *	-	*	0% 11%	*	18% 14%	20% 17%	12% 8%	0% 20%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	81%	81%	*	78%	88%	_	_	-	_	36%	*	84%	73%	78%	60%
At Meets Grade Level or Above	2018 2019	77% 47%	68% 42%	69% 42%	*	64% 38%	78% 49%	-	*	-	*	11% 9%	*	65% 45%	77% 33%	63% 32%	67% 40%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	35% 14% 8%	35% 14% 8%	*	26% 9% 3%	51% 23% 17%	- - -	* - *	- - -	* - *	11% 0% 0%	* * *	30% 15% 6%	46% 13% 11%	27% 5% 2%	17% 0% 0%
Grade 7 Reading At Approaches Grade Level or	2010	760/	700/	700/	_	700/	700/					420/		760/	0.407	770/	670/
Above	2019 2018	76% 74%	78% 77%	78% 79%	*	78% 71%	79% 90%	-	*	-	*	13% 50%	*	76% 82%	84% 72%	77% 73%	67% *
At Meets Grade Level or Above	2019 2018	49% 48%	43% 52%	43% 53%	*	39% 46%	55% 68%	-	*	-	*	13% 30%	*	38% 57%	55% 44%	30% 46%	33% *
At Masters Grade Level	2019 2018	29% 29%	23% 27%	23% 28%	*	23% 17%	24% 45%	-	*	-	*	13% 10%	*	19% 31%	32% 22%	13% 21%	17% *
Grade 7 Mathematics At Approaches Grade Level or	2019	75%	85%	85%	*	80%	94%		*		*	25%	*	85%	84%	81%	67%
Above  At Meets Grade Level or Above	2019 2018 2019	72% 43%	86% 50%	86% 50%	*	80% 39%	94% 98% 70%	-	*	-	*	73% 13%	*	88% 49%	83% 52%	82% 40%	50%
At Masters Grade Level	2019 2018 2019	40% 17%	57% 13%	58% 13%	*	47% 10%	76% 21%	-	*	-	*	36% 0%	*	64% 9%	46% 23%	51% 6%	30 % * 17%
	2019	18%	26%	26%	*	17%	41%	-	*	-	*	9%	*	32%	14%	20%	*
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	67%	67%	*	60%	82%	-	*	-	*	13%	*	65%	72%	63%	50%
At Meets Grade Level or Above	2018 2019	69% 42%	71% 28%	72% 28%	*	67% 23%	81% 39%	-	*	-	*	33% 13%	*	80% 24%	52% 38%	66% 17%	* 17%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	48% 8% 18%	49% 8% 18%	* * *	39% 6% 15%	64% 12% 24%	- - -	* * *	- - -	* * *	33% 0% 11%	* * *	54% 8% 20%	38% 6% 14%	36% 4% 11%	* 17% *
Grade 8 Reading <sup>A</sup> At Approaches Grade Level or Above	2019	86%	90%	90%	*	85%	96%	*	*	-	*	67%	*	94%	82%	84%	*
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	84% 59% 47%	85% 59% 48%	- * -	82% 50% 38%	90% 76% 60%	- * -	- * -	- - -	- * -	38% 17% 25%	* *	88% 65% 52%	77% 45% 35%	76% 49% 31%	* * *

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
At Masters Grade Level	2019	28%	31%	31%	*	23%	44%	*	*	-	*	6%	*	38%	15%	22%	*
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or	2018	27%	24%	25%	-	15%	38%	-	-	-	-	0%	*	30%	8%	11%	*
Above	2019 2018	88% 86%	89% 94%	89% 96%	*	87% 95%	93% 98%	*	*	-	*	50% 71%	*	91% 96%	85% 96%	84% 94%	*
At Meets Grade Level or Above	2019 2018	57% 51%	83% 79%	83% 81%	*	81% 76%	89% 87%	*	*	-	*	39% 50%	*	88% 84%	73% 72%	75% 67%	*
At Masters Grade Level	2019 2018	17% 15%	48% 45%	48% 46%	*	39% 36%	62% 60%	*	*	-	*	17% 7%	*	55% 49%	30% 36%	39% 25%	*
Grade 8 Science At Approaches Grade Level or	20.0	.0,0	.570	10,0		3373	0070					, , ,		.5 / 0	3373	2070	
Above	2019 2018	81% 76%	82% 76%	82% 78%	*	85% 70%	80% 88%	*	*	-	*	61% 44%	*	81% 80%	82% 70%	75% 60%	*
At Meets Grade Level or Above	2019 2018	51% 52%	56% 50%	56% 52%	*	52% 44%	67% 63%	*	*	-	*	22% 31%	*	63% 54%	39% 48%	51% 34%	*
At Masters Grade Level	2019 2018	25% 28%	18% 28%	18% 30%	*	13% 23%	26% 38%	*	*	-	*	11% 6%	*	21% 30%	9% 26%	10% 12%	*
Grade 8 Social Studies At Approaches Grade Level or	2010	C00/	700/	700/	*	700/	720/	*	*			200/	*	750/	F00/	660/	
Above  At Meets Grade Level or Above	2019 2018 2019	69% 65% 37%	70% 63% 34%	70% 66% 34%	- *	70% 54% 28%	73% 79% 44%	- *	- *	-	- *	39% 31% 17%	*	75% 67% 38%	58% 61% 24%	66% 40% 30%	*
At Masters Grade Level	2018 2019	36% 21%	39% 17%	41% 17%	-	33% 15%	50% 20%	- *	*	- - -	- *	19% 11%	*	43% 19%	35% 12%	22% 14%	*
	2018	21%	18%	19%	-	12%	27%	-	-	-	-	0%	*	22%	9%	4%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	77% 75%	79% 77%	76% 63%	77% 71%	84% 86%	*	57% 60%	-	71% 80%	42% 42%	92% 77%	81% 79%	76% 72%	75% 67%	66% 77%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 46%	48% 51%	35% 38%	41% 42%	61% 63%	*	29% 20%	-	43% 40%	19% 28%	50% 58%	50% 53%	43% 45%	38% 37%	44% 38%
At Masters Grade Level	2019 2018	24% 22%	21% 20%	21% 24%	18% 13%	16% 16%	30% 35%	*	0% 0%	-	14% 20%	8% 5%	17% 35%	23% 26%	18% 17%	14% 13%	13% 19%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 71%	80% 76%	80%	78% 70%	83% 84%	*	* *	-	* *	41% 34%	* 78%	82% 78%	76% 70%	75% 67%	67% 56%
At Meets Grade Level or Above	2019 2018	48% 46%	43% 44%	46% 46%	20%	38% 38%	61% 60%	* - *	* *	-	* *	14% 23%	* 67%	47% 48%	41% 42%	33% 33%	42% 33%
At Masters Grade Level	2019 2018	21% 19%	17% 16%	24% 23%	20% *	19% 13%	34% 36%	-	*	-	*	5% 6%	* 44%	25% 25%	22% 16%	15% 13%	8% 22%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	81% 78%	85% 84%	80%	81% 79%	92% 91%	*	*	-	*	41% 56%	* 78%	87% 83%	81% 84%	81% 80%	67% 80%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 43%	58% 58%	60%	52% 48%	69% 72%	*	*	-	*	24% 35%	* 56%	61% 60%	53% 53%	48% 49%	50% 50%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	25% 27%	20% *	19% 18%	37% 40%	* -	*	-	*	8% 6%	* 33%	27% 30%	22% 19%	17% 16%	17% 20%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races		(Former)	Enrolled	Enrolled		
All Grades Writing		Juice	District	Campas	American	Thispanic	vviiice	indian	Asian	isianaci	ixaces	(Current)	(i Orinici)	Linonea	Linonea	DISGUY	<u>wontorea</u>
At Approaches Grade Level or																	
Above	2019	68%	63%	67%	*	60%	82%	_	*	_	*	13%	*	65%	72%	63%	50%
Above	2019	66%	60%	72%	*	67%	81%	-	*	-	*	33%	*	80%	52%	66%	30 70 *
At Meets Grade Level or Above	2019	38%	26%	28%	*	23%	39%	-	*	-	*	13%	*	24%	38%	17%	17%
At weets Grade Level of Above	2019	41%	35%	49%	*	39%	64%	-	*	-	*	33%	*	54%	38%	36%	1 / 70
At Masters Grade Level	2019	14%	55% 6%	49% 8%	*	59% 6%	12%	-	*	-	*	33% 0%	*	54% 8%	56% 6%	4%	17%
At Masters Grade Level	2019	13%	12%	18%	*	15%	24%	-	*	-	*	11%	*	20%	14%	4% 11%	1/70
All Grades Science At Approaches Grade Level or	2010	1370	1270	1070		1370	2470					1170		2070	1470	1170	
Above	2019	81%	81%	82%	*	85%	80%	*	*	_	*	61%	*	81%	82%	75%	*
	2018	80%	81%	78%	_	70%	88%	_	_	_	_	44%	*	80%	70%	60%	*
At Meets Grade Level or Above	2019	54%	56%	56%	*	52%	67%	*	*	_	*	22%	*	63%	39%	51%	*
A THE CLE CIAGO LEVEL OF A LOOVE	2018	51%	52%	52%	_	44%	63%	_	_	_	_	31%	*	54%	48%	34%	*
At Masters Grade Level	2019	25%	24%	18%	*	13%	26%	*	*	_	*	11%	*	21%	9%	10%	*
A Cividate a Civida	2018	23%	23%	30%	_	23%	38%	_	_	_	_	6%	*	30%	26%	12%	*
All Grades Social Studies	2010	2370	2370	3070		2370	3070					070		3070	2070	1270	
At Approaches Grade Level or																	
Above	2019	81%	80%	70%	*	70%	73%	*	*	_	*	39%	*	75%	58%	66%	*
715076	2018	78%	80%	66%	_	54%	79%	_	_	_	_	31%	*	67%	61%	40%	*
At Meets Grade Level or Above	2019	55%	57%	34%	*	28%	44%	*	*	_	*	17%	*	38%	24%	30%	*
ACTIVICES GLAGE LEVEL OF ABOVE	2018	53%	61%	41%	_	33%	50%	_	_	_	_	19%	*	43%	35%	22%	*
At Masters Grade Level	2019	33%	37%	17%	*	15%	20%	*	*	_	*	11%	*	19%	12%	14%	*
ACTIVIDATE OF GRACE LEVEL	2018	31%	36%	19%	-	12%	27%	-	-	_	-	0%	*	22%	9%	4%	*

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain-	Academio	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	46 38	46 39	- -	38 34	59 45	-	- *	- -	- *	60 22	*	42 36	58 44	41 33	* 40
Grade 6 Mathematics	2019 2018	54 56	72 42	72 42	-	72 40	71 45	-	*	-	*	50 17	*	77 43	58 41	68 39	* 17
Grade 7 ELA/Reading	2019 2018	77 76	79 74	79 75	*	79 72	81 79	-	*	-	*	57 89	*	78 70	84 86	81 74	92 *
Grade 7 Mathematics	2019 2018	63 67	76 83	76 84	*	72 80	83 89	-	*	-	*	57 61	*	78 86	70 79	74 81	67 *
Grade 8 ELA/Reading	2019 2018	77 79	80 75	80 76	*	77 74	82 79	-	*	-	*	76 53	*	80 79	78 67	74 80	*
Grade 8 Mathematics	2019 2018	84 81	90 95	90 98	*	87 96	79 93 100	-	*	-	*	53 81	*	92 97	85 100	88 95	*
All Grades Both Subjects	2019 2018	69 69	70 66	74 68	100 75	71 65	78 74	-	*	-	*	60 55	94 81	74 69	73 68	70 67	68 58
All Grades ELA/Reading	2019 2018	68 69	67 65	68 63	*	64 59	73 68	-	*	-	*	68 55	* 89	66 62	74 65	64 63	73 67
All Grades Mathematics	2019 2018	70 70	74 66	79 74	*	77 70	82 79	-	*	-	*	53 56	* 72	82 75	71 70	76 72	64 50

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

											Two or			
		State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	-	State	DISTRICT	Campus	American	пізрапіс	wille	iliulali	ASIAII	isiariuer	Races	Eu	DISauv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	52%	51%	*	51%	48% *	-	*	-	-	27%	48%	40%
Mathematics	2018 2019 2018	38% 45% 47%	30% 48% 47%	27% 49% 59%	*	26% 46% 54%	56% 76%	- - -	- *	- - -	*	18% 48%	25% 45% 64%	*
Student Success Initiative														
<b>Grade 5 Reading</b> STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	9%	33%	33%	-	20%	*	-	-	-	-	-	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	17%	17%	-	0%	*	-	-	-	-	-	*	-
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	.R Administ	ration											
Students Requiring Accelerated Instruction	2019	78%	81%	81%	*	79%	84%	*	*	-	*	44%	71%	*
STAAR Cumulative Met Standard	2019	22%	19%	19%	*	21%	16%	*	*	-	*	56%	29%	*
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	85% ement Con	89% nmittee	89%	*	84%	96%	*	*	-	*	63%	82%	*
	2018	99%	100%	100%	-	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	.R Administ	ration											
Students Requiring Accelerated Instruction	2019	82%	88%	88%	*	87%	89%	*	*	-	*	38%	82%	*
STAAR Cumulative Met Standard	2019	18%	13%	13%	*	13%	11%	*	*	-	*	63%	18%	*
	2019	88%	89%	89%	*	87%	93%	*	*	-	*	44%	84%	*
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 98%	nmittee *	*	-	*	*	-	-	-	-	-	*	-

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 354 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BF-Trans	: BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus	Education					ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l	Level													
At Approaches Grade Level or Above	2019	78%	77%	79%	-	-	-	-	-	52%	-	52%	-	52%	52%
At Meets Grade Level or Above	2018 2019	77% 50%	75% 46%	77% 48%	-	-	-	-	-	63% 30%	63% -	- 30%	-	63% 30%	63% 30%
At Masters Grade Level	2018 2019	48% 24%	46% 21%	51% 21%	-	-	-	-	-	19% 4%	19%	- 4%	-	19% 4%	19% 4%
	2019	22%	20%	24%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	80%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2018 2019	74% 48%	71% 43%	76% 46%	-	-	-	-	-	33% 25%	33%	- 25%	-	33% 25%	33% 25%
	2018	46%	44%	46%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019 2018	21% 19%	17% 16%	24% 23%	-	-	-	-	-	0% 0%	- 0%	0%	-	0% 0%	0% 0%
All Grades Mathematics	2010	1370	1070	23 /0						070	0 /0			0 /0	0 70
At Approaches Grade Level or Above	2019	82%	81%	85%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	81%	78%	84%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Meets Grade Level or Above	2019	52%	49%	58%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Marataura Cura da Lavard	2018	50%	43%	58%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	25% 27%	-	-	-	-	-	13% 14%	- 14%	13% -	-	13% 14%	13% 14%
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	63% 60%	67% 72%	-	-	-	-	-	40% *	-	40%	-	40% *	40% *
At Meets Grade Level or Above	2019	38%	26%	28%	_	_	_	_	_	0%	_	0%	_	0%	0%
	2018	41%	35%	49%	-	-	-	-	-	*	*	. <del>.</del>	-	*	*
At Masters Grade Level	2019 2018	14% 13%	6% 12%	8% 18%	-	-	-	-	-	0% *	*	0% -	-	0% *	0% *
All Grades Science	2010	1370	1270	1070											
At Approaches Grade Level or Above	2019	81%	81%	82%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	<b>78</b> %	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	56%	56%	-	-	-	-	-	*	- *	*	-	*	*
At Masters Crade Level	2018	51%	52%	52%	-	-	-	-	-	*	*	- *	-	*	*
At Masters Grade Level	2019 2018	25% 23%	24% 23%	18% 30%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	70%	-	-	-	-	-	*	- *	*	-	*	*
At Meets Grade Level or Above	2018 2019	78% 55%	80% 57%	66% 34%	-	-	-	-	-	*	·	*	-	*	*
At weets Grade Level of Above	2019	53%	61%	34% 41%	_	_	_	-	-	*	*	_	_	*	*
At Masters Grade Level	2019	33%	37%	17%	-	_	_	-	_	*	_	*	_	*	*
/ timasters Grade Level	2018	31%	36%	19%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Grown	th Score														
All Grades Both Subjects	2019	69%	70%	74%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	69%	66%	68%	-	-	-	-	-	46%	46%	<u>-</u>	-	46%	46%
All Grades ELA/Reading	2019	68%	67%	68%	-	-	-	-	-	93%	-	93%	-	93%	93%
	2018	69%	65%	63%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Mathematics	2019	70%	74%	79%	-	-	-	-	-	57%	420/	57%	-	57%	57%
	2018	70%	66%	74%	-	-	-	-	-	43%	43%	-	-	43%	43%
Progress of Prior Year STAAR Non-Proficie					ssing STA	AR)				400/		400/		400/	400/
Reading	2019	41%	52%	51%	-	-	-	-	-	40%	-	40%	-	40%	40%

District Name: JOURDANTON ISD

Campus Name: JOURDANTON J H

Campus Number: 007902041

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 354 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-		ESL	ESL	LEP No	LEP with	Total				
		State	District	Campus	<b>Education Ear</b>	ly Exit L	ate Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	30%	27%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	49%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	47%	59%	-	_	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD

Campus Number: 007902041

Campus Name: JOURDANTON J H

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

	African American							Two or an Pacific More Special Econ EL					
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													<u> </u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 95%	100% 100%	100% 95%	99% 94%	*	100% 100%	-	100% 100%	100% 100%	99% 97%	100% 85%
Mobile Other Exclusions	4% 1%	4% 0%	4% 0%	0% 0%	4% 1%	6% 0%	*	0% 0%	-	0% 0%	0% 0%	1% 1%	0% 15%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 94%	100% 57%	100% 98%	97% 91%	- -	100% 100%	-	100% 45%	97% 95%	100% 94%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	43% 0%	2% 0%	6% 0%	- -	0% 0%	- -	55% 0%	3% 0%	5% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	3% 3% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	3% 3% 0%	0% 0% 0%	0% 0% 0%

#### **Texas Academic Performance Report** 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.8%	96.3%	*	96.1%	96.4%	_	*	_	*	96.1%	95.8%	98.6%
2016-17	95.7%	96.2%	96.7%	97.7%	96.7%	96.7%	_	_	_	*	96.0%	96.4%	30.070
2010-17	93.770	90.270	90.7 /6	97.770	90.7 70	90.7 70	-	-	-		90.076	90.470	
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	0.8%	0.0%	0.0%	1.9%	-	*	-	*	0.0%	0.0%	,
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	_			_	_				_	_	
2016-17		0.6%	-	_	_	_	_	_	_	_	_	_	
2016-17	1.9%	0.6%	•	-	-	-	-	-	-	-	-	-	•
<b>4-Year Longitudinal Rate (Gr 9-12</b> Class of 2018	2)												
Graduated	90.0%	94.4%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.8%	3.3%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	2.2%											
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	90.4%	94.470	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.3%	97.8%	-	_	-	_	_	_	_	_	_	_	
Class of 2017													
Graduated	89.7%	96.4%											
	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE			-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	96.4%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	0.0%	_										
	6.3%	3.6%	-	-	-	_	-	-	-	-	-	-	
Dropped Out		3.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	95.5%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.9%	_	-	_	_	_	_	_	_	_	_	
Continued HS	1.2%	0.9%	-	-	-	_	-	-	-	-	_	-	
	6.6%	2.7%	•	-	-	-	-	-	-	-	-	-	
Dropped Out			-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	- Campus	American	- Inspanic	vviiite -	- IIIulaii	Asiaii -	isianuei -	- Races		Disauv -	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.9%	96.4%		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.0%	_										
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	_
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	0.4 50/	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		2.50/											
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	•	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)	E0 60/											
Class of 2018	82.0%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)	*											
2017-18	37.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		2.20/											
2017-18	4.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		47.20/											
2017-18	81.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	94	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	52	173,272
White	-	-	38	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	46	49,432
Foundation H.S. Program (Endorsement)	-	-	3	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	-	-	8	25,962
Economically Disadvantaged Graduates	-	-	40	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	42	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduate	s (Student	Achievement)	***	riispanie	vvince	maan	7131011	isianaci	Ruces	Lu	Disaav	(Current)
College, Career, or Military Ready		aduates)											
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TCI 0 11 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts 2017-18	58.2%	63.8%											
Mathematics	30.270	03.070	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Causes Credite (Assural Credi													
Dual Course Credits (Annual Gradu Any Subject	iales)												
2017-18	20.7%	26.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	26.5%	-	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject (	Annual Gra	duates)											
Any Subject 2017-18	20.40/	2.20/											
2017-18	20.4% 20.1%	3.2% 3.8%	-	-	-	-	-	_	-	_	_	_	-
2010 17	20.170	3.070											
Associate's Degree													
Associate's Degree (Annual Grad	luates)	2 22/											
2017-18	1.4% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	48.9%	-	-	_	_	-	_	_	_	_	_	-
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Amount and Indicate - Daniel Continue	: (	C == = 1. = 1 = = \											
Approved Industry-Based Certificat 2017-18	ion (Annuai 4.8%	Graduates)	_										
2017-16	2.7%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2010 17	2.7 70	0.070											
Graduate with Completed IEP and \			Annual Graduate	es)									
2017-18	1.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed	with Industr	v-Based Certific	ations (Annu	al Graduates)								
2017-18	38.7%	68.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

			African			American			Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	ıates)											
2017-18	4.3%	14.9%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	l Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	3.2%	-	· -	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	III Certificate (	Annual Gradu	ates)										
2017-18	0.6%	1.1%	· -	-	-	-	-	-	-	_	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

				African			Amorican		Pacific	Two or More	Enocial	Econ	EI
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit Reading				American	пізрапіс	vviiite	iliulali	Asiaii	isianuei	Races	Eu	Disauv	(Current)
2017-18	32.1%	38.3%											
2017-18	23.4%	40.9%	-	-	_	_	_	-	_	-	-	-	_
Mathematics	23.470	40.970	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	24.5%	_	_	_	_		_		_		_	
2017-10	19.8%	22.7%	_	-	_	_	_	_	_	_	_	_	_
Both Subjects	13.070	22.7 70											
2017-18	18.1%	21.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	20.00/											
2017-18 2016-17	2.0% 0.8%	30.9% 19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	8.5%											
2017-18	3.9% 1.4%	5.3%	-	-	_	_	_	-	_	-	-	-	_
Both Subjects	1.470	3.570	-										
2017-18	0.9%	2.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	•												
2018	25.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
_ 2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	4= 00/	2 22/											
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.5%									2/2	_	2/2
2016	7.3% 7.2%	1.8%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.270	1.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	10.8%	3.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	3.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	0.5%	-	-	_	_	_	-	_	_	n/a	_	n/a
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	_	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested 2017-18	74.6%	41.5%									2/2		2/2
2017-16	74.6% 73.5%	41.5% 55.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	73.370	33.370	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	27.00/	30.8%									n/a		2/2
2017-16	37.9%	30.6%	-	-	-	-	-	-	-	-	II/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1003	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	518	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	Graduates)												
2017-18	20.6	21.3	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.0	21.5	_								TI/A		Π/α
2017-18	20.3	21.1								_	n/a		n/a
Mathematics	20.5	21.1	_	_	_	_	_	_	_	_	11/a	_	II/a
2017-18	20.6	20.3								_	n/a		n/a
Science	20.0	20.3	-	-	-	-	-	-	-	-	II/d	-	ıııa
2017-18	20.9	21.9			_					_	n/a		n/a
2017-10	20.9	21.9	-	-	-	-	-	-	-	-	II/d	-	II/d

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Frades 9-12)											
Any Subject													
2017-18	43.4%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.5%	-	-	-	_	-	-	-	_	-	-	-
2016-17	16.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.6%	-	-	-	_	-	-	-	_	-	-	-
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	11.2%	-	_	-	_	-	_	_	_	-	_	_
2016-17	5.7%	2.1%	-	-	-	_	-	-	-	_	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hi	gher Educatio	n (TX IHE)										
2016-17	54.6%	53.8%	`	_	-	_	-	_	_	_	-	_	_
2015-16	54.7%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complete	ting One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	58.0%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041

Total Students: 354 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	354	100.0%	1,606	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	8.9%	7.1%
Grade 2	0	0.0%	8.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.2%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	122	34.5%	7.6%	7.7%
Grade 7	113	31.9%	7.2%	7.5%
Grade 8	119	33.6%	7.5%	7.5%
Grade 9	0	0.0%	6.9%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	5	1.4%	0.9%	12.6%
Hispanic	206	58.2%	60.7%	52.6%
White	137	38.7%	36.7%	27.4%
American Indian	2	0.6%	0.2%	0.4%
Asian	2	0.6%	0.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.1%	2.4%
Economically Disadvantaged	173	48.9%	54.0%	60.6%
Non-Educationally Disadvantaged	181	51.1%	46.0%	39.4%
Section 504 Students	68	19.2%	10.8%	6.5%
English Learners (EL)	9	2.5%	2.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	1.5%	1.4%	1.4%
Students w/ Dyslexia	21	5.9%	3.7%	3.6%
At-Risk	182	51.4%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	75.7%	50.0%	42.4%
Students with Physical Disabilities	*	*	20.4%	21.9%
Students with Autism	*	*	6.8%	13.7%
Students with Behavioral Disabilities	6	16.2%	18.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	63	16.0%	20.1%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041 Total Students: 354 Grade Span: 06 - 08 School Type: Middle

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	0.8%		
Hispanic	38	9.6%		
White	20	5.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

	Non-S	pecial Education F	S	Special Education Rates-				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.6%	1.7%	-	23.1%	6.2%		
Grade 1	-	7.1%	3.1%	-	5.3%	5.5%		
Grade 2	-	4.0%	1.8%	-	0.0%	2.3%		
Grade 3	-	4.1%	1.1%	-	0.0%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 6	1.9%	1.9%	0.4%	0.0%	0.0%	0.5%		
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%		
Grade 9	-	0.0%	7.2%	-	7.1%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	-	20.3	18.8
Grade 2	-	21.1	18.7
Grade 3	-	19.6	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.4	21.2
Grade 6	19.2	19.2	20.4
Secondary:			
English/Language Arts	18.1	14.6	16.6
Foreign Languages	14.0	15.8	18.9
Mathematics	18.2	14.8	17.8
Science	19.3	16.8	18.9
Social Studies	19.3	14.5	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041 Total Students: 354 Grade Span: 06 - 08 School Type: Middle

#### ----- Campus -----

	Ca	mpus						
Staff Information	Count/Average	Percent	District	State				
Total Staff	31.6	100.0%	100.0%	100.0%				
Professional Staff:	27.6	87.3%	63.2%	64.1%				
Teachers	24.3	76.8%	55.6%	49.8%				
Professional Support	1.3	4.2%	2.9%	10.1%				
Campus Administration (School Leadership)	2.0	6.3%	3.4%	3.0%				
Educational Aides:	4.0	12.7%	10.4%	10.3%				
Librarians & Counselors (Headcount): Librarians								
Full-time	0.0	n/a	0.0	4,414.0				
Part-time	0.0	n/a	0.0	572.0				
Counselors								
Full-time	1.0	n/a	4.0	12,433.0				
Part-time	0.0	n/a	0.0	1,097.0				
Total Minority Staff:	13.0	41.1%	43.0%	50.4%				
Teachers by Ethnicity and Sex:								
African American	0.0	0.0%	0.0%	10.6%				
Hispanic	8.0	33.0%	26.4%	27.7%				
White	15.3	62.9%	68.5%	58.4%				
American Indian	0.0	0.0%	0.0%	0.3%				
Asian	0.0	0.0%	2.6%	1.7%				
Pacific Islander	0.0	0.0%	0.0%	0.2%				
Two or More Races	1.0	4.1%	2.6%	1.1%				
Males	3.9	16.1%	23.9%	23.8%				
Females	20.4	83.9%	76.1%	76.2%				
Teachers by Highest Degree Held:								
No Degree	0.0	0.0%	0.1%	1.4%				
Bachelors	17.3	71.2%	72.6%	73.6%				
Masters	7.0	28.8%	27.3%	24.3%				
Doctorate	0.0	0.0%	0.0%	0.7%				
Teachers by Years of Experience:								
Beginning Teachers	1.6	6.5%	3.5%	7.0%				
1-5 Years Experience	2.0	8.2%	14.6%	28.9%				
6-10 Years Experience	2.3	9.7%	20.4%	19.0%				
11-20 Years Experience	7.8	32.2%	31.6%	29.3%				
Over 20 Years Experience	10.6	43.5%	30.0%	15.7%				
Number of Students per Teacher	14.6	n/a	13.7	15.1				

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041 Total Students: 354 Grade Span: 06 - 08 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	1.0	6.3
Average Years Experience of Principals with District	0.0	1.0	5.4
Average Years Experience of Assistant Principals	5.0	4.0	5.3
Average Years Experience of Assistant Principals with District	4.0	2.4	4.7
Average Years Experience of Teachers:	17.2	14.5	11.1
Average Years Experience of Teachers with District:	6.7	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,994	\$44,083	\$47,218
1-5 Years Experience	\$42,536	\$41,978	\$50,408
6-10 Years Experience	\$46,782	\$45,407	\$52,786
11-20 Years Experience	\$55,207	\$54,709	\$56,041
Over 20 Years Experience	\$59,791	\$61,237	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,486	\$52,541	\$54,122
Professional Support	\$68,497	\$66,702	\$64,069
Campus Administration (School Leadership)	\$80,692	\$80,552	\$78,947
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON J H Campus Number: 007902041 Total Students: 354 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.5%	2.3%	19.7%
Career & Technical Education	22	6.2%	25.2%	26.3%
Gifted & Talented Education	17	4.8%	4.4%	8.1%
Special Education	37	10.5%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.3	1.1%	5.8%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	21.3	87.9%	81.7%	71.4%
Special Education	2.7	11.0%	7.4%	9.1%
Other	0.0	0.0%	1.7%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD** 

Campus Name: JOURDANTON EL

Campus Number: **007902101** 

2019 Accountability Rating: **D** 

Distinction Designations:

**Academic Achievement in Science** 

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## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 74%	79% 74%	*	74% 68%	84% 88%	-	-	-	*	45% 50%	*	82% 75%	69% 70%	70% 68%	83%
At Meets Grade Level or Above	2019 2018	45% 43%	29% 37%	29% 37%	*	28% 31%	29% 53%	-	-	-	*	9% 7%	*	29% 42%	31% 22%	24% 30%	33%
At Masters Grade Level	2019 2018	27% 25%	15% 21%	15% 21%	*	12% 14%	20% 38%	-	-	-	*	0% 0%	*	13% 25%	21% 7%	11% 17%	0%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	70%	70%	*	63%	80%	_	_	_	*	36%	*	70%	69%	59%	50%
At Meets Grade Level or Above	2018 2019	78% 49%	76% 33%	76% 33%	*	75% 28%	78% 38%	-	-	-	*	29% 27%	*	78% 33%	70% 31%	67% 25%	* 33%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	28% 11% 10%	28% 11% 10%	*	22% 6% 8%	41% 18% 13%	- - -	- - -	- - -	* *	0% 0% 0%	- * -	29% 10% 11%	26% 14% 7%	20% 5% 9%	* 0% *
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 64%	77% 64%	-	75% 59%	82% 72%	-	-	-	*	29% 23%	* *	80% 66%	70% 58%	68% 56%	* *
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	44% 46% 22%	40% 41% 16%	40% 41% 16%	-	35% 33% 9%	52% 53% 33%	-	-	-	*	12% 8% 12%	*	41% 40% 19%	39% 45% 9%	33% 29% 9%	*
Grade 4 Mathematics	2019	24%	23%	23%	-	13%	37%	-	-	-	*	8%	*	25%	16%	13%	*
At Approaches Grade Level or	2019	75%	78%	78%		73%	88%					35%	*	77%	79%	68%	*
Above  At Meets Grade Level or Above	2018 2019	78% 48%	66% 41%	66% 41%	- -	64% 38%	67% 48%	- -	- - -	- -	*	15% 6%	*	66% 43%	65% 36%	60% 33%	*
At Masters Grade Level	2018 2019 2018	49% 28% 27%	37% 25% 22%	37% 25% 22%	-	32% 22% 13%	47% 33% 37%	-	-	-	* - *	8% 6% 0%	* * *	38% 29% 20%	35% 15% 26%	24% 18% 13%	* *
Grade 4 Writing At Approaches Grade Level or	2010	27 70	22 70	22 /0		1570	37 70					070		2070	2070	1370	
Above	2019 2018	67% 63%	59% 51%	59% 51%	-	57% 44%	64% 62%	-	-	-	*	12% 8%	*	59% 51%	58% 52%	48% 44%	*
At Meets Grade Level or Above	2019 2018	35% 39%	23% 25%	23% 25%	-	19% 17%	33% 38%	-	-	-	*	12% 0%	*	28% 25%	12% 23%	15% 13%	*
At Masters Grade Level	2019 2018	11% 11%	4% 7%	4% 7%	-	3% 1%	6% 17%	-	-	-	*	0% 0%	*	4% 7%	3% 6%	0% 0%	*
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	81%	81%	-	76%	89%	*	_	-	_	30%	*	82%	76%	68%	*
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	81% 38% 52%	81% 38% 52%	- - -	83% 32% 51%	82% 45% 56%	* * *	- - -	- - -	* - *	18% 0% 9%	* *	84% 38% 59%	74% 38% 35%	82% 30% 44%	* * *

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

															Non-		EL
					African			American		Pacific	More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
ALMantaus Considert and	2010	State	District		American			<u>Indian</u> *	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	17% 20%	17% 20%	-	11% 16%	27% 27%	*	-	-	*	0% 0%	*	17% 22%	17% 15%	10% 13%	*
Grade 5 Mathematics <sup>^</sup>	2010	2070	2070	20 /0	-	1070	27 70		-	-		0 70		2270	1370	1370	
At Approaches Grade Level or																	
Above	2019	90%	86%	86%	_	84%	89%	*	_	_	_	30%	*	84%	93%	82%	*
7.5570	2018	91%	86%	86%	-	83%	93%	*	_	-	*	27%	*	91%	74%	80%	*
At Meets Grade Level or Above	2019	58%	40%	40%	-	33%	52%	*	-	-	-	20%	*	44%	28%	30%	*
	2018	58%	33%	33%	-	22%	51%	*	-	-	*	27%	*	37%	24%	24%	*
At Masters Grade Level	2019 2018	36% 30%	22% 14%	22% 14%	-	15% 9%	34% 22%	*	-	-	*	0% 0%	*	23% 17%	17% 6%	15% 10%	*
Grade 5 Science	2010	3070	1170	1170		370	2270					0,0		1,7,0	0,0	1070	
At Approaches Grade Level or																	
Above	2019	75%	77%	77%	-	73%	84%	*	_	-	_	30%	*	78%	76%	65%	*
	2018	76%	81%	81%	-	80%	87%	*	-	-	*	27%	*	89%	62%	80%	*
At Meets Grade Level or Above	2019	49%	52%	52%	-	45%	64%	*	-	-	-	20%	*	52%	52%	38%	*
	2018	41%	53%	53%	-	42%	72%	*	-	-	*	0%	*	61%	32%	45%	*
At Masters Grade Level	2019	24%	28%	28%	-	19%	43%	*	-	-	-	10%	*	31%	17%	15%	*
	2018	17%	26%	26%	-	14%	43%	*	-	-	*	0%	*	29%	18%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	77%	76%	*	72%	83%	*	_	_	*	30%	64%	77%	73%	66%	81%
	2018	77%	75%	72%	-	69%	79%	*	_	_	63%	25%	67%	75%	65%	68%	76%
At Meets Grade Level or Above	2019	50%	46%	37%	*	32%	45%	*	-	-	*	13%	36%	39%	33%	29%	41%
	2018	48%	46%	38%	-	31%	52%	*	-	-	25%	7%	42%	41%	31%	29%	24%
At Masters Grade Level	2019 2018	24% 22%	21% 20%	17% 18%	*	12% 11%	27% 30%	*	-	-	* 25%	4% 1%	21% 8%	18% 20%	14% 13%	10% 12%	4% 12%
All Grades ELA/Reading	2010	22 /0	20 /0	10 /0	_	1170	30 /0		_	_	23/0	1 /0	070	2070	1370	12/0	12 /0
At Approaches Grade Level or																	
Above	2019	75%	76%	79%	*	75%	85%	*	_	_	*	34%	60%	81%	71%	69%	91%
, 15010	2018	74%	71%	73%	-	69%	80%	*	_	-	*	32%	*	75%	67%	69%	67%
At Meets Grade Level or Above	2019	48%	43%	36%	*	32%	41%	*	_	_	*	8%	40%	36%	36%	29%	45%
	2018	46%	44%	43%	-	38%	54%	*	-	-	*	8%	*	47%	35%	35%	33%
At Masters Grade Level	2019	21%	17%	16%	*	11%	26%	*	-	-	*	5%	0%	16%	15%	10%	0%
411.0	2018	19%	16%	21%	-	14%	33%	*	-	-	*	3%	*	24%	13%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or	2040	020/	040/	700/	*	7.40/	050/				*	240/	000/	770/	000/	600/	720/
Above	2019 2018	82% 81%	81% 78%	78% 76%	*	74% 74%	85% 80%	*	-	-	*	34% 24%	80% *	77% 78%	80% 70%	69% 69%	73% 100%
At Meets Grade Level or Above	2016	52%	76% 49%	76% 38%	*	74% 33%	46%	*	-	-	*	24% 16%	40%	76% 40%	70% 32%	30%	36%
At weets Grade Level of Above	2019	50%	43%	33%	_	25%	47%	*	_	-	*	11%	4070 *	34%	28%	23%	17%
At Masters Grade Level	2010	26%	24%	19%	*	15%	28%	*	_	_	*	3%	40%	20%	15%	13%	0%
, a masars orace Level	2018	24%	21%	15%	-	10%	25%	*	_	_	*	0%	*	16%	13%	11%	17%
All Grades Writing	_3.0	, •	,,	-3,0			,,					- / •			. 3 , 0	, .	,
At Approaches Grade Level or																	
Above	2019	68%	63%	59%	-	57%	64%	-	-	-	-	12%	*	59%	58%	48%	*
	2018	66%	60%	51%	-	44%	62%	-	-	-	*	8%	*	51%	52%	44%	*
At Meets Grade Level or Above	2019	38%	26%	23%	-	19%	33%	-	-	-	-	12%	*	28%	12%	15%	*
	2018	41%	35%	25%	-	17%	38%	-	-	-	*	0%	*	25%	23%	13%	*
At Masters Grade Level	2019	14%	6%	4%	-	3%	6%	-	-	-	-	0%	*	4%	3%	0%	*
	2018	13%	12%	7%	-	1%	17%	-	-	-	*	0%	*	7%	6%	0%	*

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science				-		-				•							
At Approaches Grade Level or																	
Above	2019	81%	81%	77%	-	73%	84%	*	-	-	-	30%	*	78%	76%	65%	*
	2018	80%	81%	81%	-	80%	87%	*	-	-	*	27%	*	89%	62%	80%	*
At Meets Grade Level or Above	2019	54%	56%	52%	-	45%	64%	*	-	-	-	20%	*	52%	52%	38%	*
	2018	51%	52%	53%	-	42%	72%	*	-	-	*	0%	*	61%	32%	45%	*
At Masters Grade Level	2019	25%	24%	28%	-	19%	43%	*	-	-	-	10%	*	31%	17%	15%	*
	2018	23%	23%	26%	-	14%	43%	*	-	-	*	0%	*	29%	18%	20%	*

# Texas Academic Performance Report 2018-19 Campus Progress

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	61	61	-	61	62	-	_	-	-	35	*	62	59	55	*
	2018	63	62	62	-	56	71	-	-	-	*	59	*	62	61	58	*
Grade 4 Mathematics	2019	65	72	72	-	67	83	-	-	-	-	56	*	74	67	67	*
	2018	65	63	63	-	65	59	-	-	-	*	18	*	64	61	64	*
Grade 5 ELA/Reading	2019	81	64	64	-	66	61	*	-	-	-	17	*	64	63	64	*
_	2018	80	77	77	-	77	76	*	-	-	*	56	*	78	73	77	*
Grade 5 Mathematics	2019	83	74	74	-	76	70	*	-	-	-	67	*	74	75	75	*
	2018	81	70	70	-	73	66	*	-	-	*	89	*	65	84	74	*
All Grades Both Subjects	2019	69	70	68	_	67	69	*	_	_	_	44	56	69	66	65	55
	2018	69	66	68	_	68	68	*	-	-	*	54	75	67	71	69	94
All Grades ELA/Reading	2019	68	67	63	_	63	61	*	-	-	_	29	*	63	61	59	60
	2018	69	65	70	_	67	73	*	-	-	*	58	*	70	68	68	*
All Grades Mathematics	2019	70	74	73	_	72	76	*	-	-	_	60	*	74	71	71	50
	2018	70	66	67	-	69	63	*	-	-	*	50	*	64	74	69	*

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	52% 30%	53% 35%	-	50% 32%	64% 47%	- *	-	-	- *	7% *	40% 41%	*
Mathematics	2019 2018	45% 47%	48% 47%	47% 37%	-	40% 37%	58% 43%	* -	- -	- -	*	11% *	43% 36%	- *
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019	78%	68%	68%	-	61%	81%	*	-	-	-	30%	53%	*
STAAR Cumulative Met Standard	2019	22%	32%	32%	-	39%	19%	*	-	-	-	70%	47%	*
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% ement Cor 97%	81% nmittee 100%	81% 100%	-	76% 100%	89% 100%	*	-	-	-	30%	68% 100%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level on	Eirct STA/	D Adminic	tration											
	2019	83%	71%	71%	-	72%	72%	*	-	-	-	20%	65%	*
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	29%	29%	-	28%	28%	*	-	-	-	80%	35%	*
	2019	90%	86%	86%	-	84%	89%	*	-	-	-	30%	82%	*
STAAR Non-Proficient Students Promoted by	2018	ement Cor 97%	nmittee 100%	100%	-	100%	*	-	-	-	-	-	100%	-

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 823 Grade Span: EE - 05 (Current EL Students)

					Bilingual						ESL	ESL		LEP with	Total
		State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	77% 75%	76% 72%	-	-	-	-	-	77% 64%	- 64%	77% -	-	77% 64%	77% 64%
At Meets Grade Level or Above	2019	50%	46%	37%	-	-	-	-	-	27%	-	- 27%	-	27%	27%
At Masters Grade Level	2018 2019	48% 24%	46% 21%	38% 17%	-	-	-	-	-	0% 0%	0%	- 0%	-	0% 0%	0% 0%
	2018	22%	20%	18%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 71%	79% 73%	-	-	-	-	-	89%	- *	89%	-	89%	89%
At Meets Grade Level or Above	2019	48%	43%	75% 36%	-	-	-	-	-	33%	_	33%	-	33%	33%
	2018	46%	44%	43%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	17%	16%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics	2018	19%	16%	21%	-	-	-	-	-	*	*	-	-	<b>T</b>	*
At Approaches Grade Level or Above	2019	82%	81%	78%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	81%	78%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019 2018	52% 50%	49% 43%	38% 33%	-	-	-	-	-	22%	*	22%	-	22%	22%
At Masters Grade Level	2019	26%	24%	19%	-	-	-	-	-	0%	- *	0%	-	0%	0%
All Grades Writing	2018	24%	21%	15%	-	-	-	-	-	*	*	-	-	*	*
At Approaches Grade Level or Above	2019	68%	63%	59%						*		*		*	*
At Approaches Grade Level of Above	2019	66%	60%	51%	-	-	-	-	-	*	*	_	-	*	*
At Meets Grade Level or Above	2019	38%	26%	23%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	35%	25%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019 2018	14% 13%	6% 12%	4% 7%	-	-	-	-	-	*	- *	*	-	*	*
All Grades Science	_0.0	.0,0	,,	. , ,											
At Approaches Grade Level or Above	2019	81%	81%	77%	-	_	_	_	-	*	-	*	-	*	*
	2018	80%	81%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	56%	52%	-	-	-	-	-	*	- *	*	-	*	*
At Masters Grade Level	2018 2019	51% 25%	52% 24%	53% 28%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	23%	23%	26% 26%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	70%	68%	_	_	_	_	_	63%	_	63%	_	63%	63%
7 G. aago 2011. Gasjoolo	2018	69%	66%	68%	-	_	_	_	_	*	*	-	_	*	*
All Grades ELA/Reading	2019	68%	67%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	65%	70%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019 2018	70% 70%	74% 66%	73% 67%	-	-	-	-	-	*	*	*	-	*	*
Dua muses of Duise Vest STAAD New 2011	.m.t. Characterist	/Dans:	of Nov. D	. Cl	and CT1	4 D\									
Progress of Prior Year STAAR Non-Proficie Reading	ent Students ( 2019	Percent ( 41%	ot Non-Pro 52%	oficient P 53%	assing STA.	AK)	_	_	_	*	_	*	_	*	*
reading	2019	38%	30%	35%	-	-	-	-	-	*	*	_	-	*	*
Mathematics	2019	45%	48%	47%	_	_	_	_	-	_	_	_	_	_	_
<del> </del>	2018	47%	47%	37%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD

Campus Name: JOURDANTON EL

Campus Number: 007902101

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

							Two or						
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Пізрапіс	write	ilidiali	Asiaii	Islanuei	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 97%	*	100% 98%	98% 95%	*	-	-	57% 57%	100% 98%	99% 99%	100% 92%
Mobile Other Exclusions	4% 1%	4% 0%	2% 0%	*	1% 0%	3% 0%	*	-	-	0% 0%	2% 0%	0% 0%	0% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	2% 2% 0%	* *	- - -	-	43% 43% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 95%	-	100% 97%	97% 91%	100% 50%	-	- -	100% 100%	100% 98%	100% 93%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	4% 0%	-	3% 0%	6% 0%	50% 0%	- -	- -	0% 0%	2% 0%	7% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	-	0% 0% 0%	3% 3% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.8%	96.3%	*	96.1%	96.6%	*	*	*	*	95.7%	95.9%	96.2%
2016-17	95.7%	96.2%	96.7%	*	96.6%	96.9%	*	*	_	*	96.6%	96.4%	97.3%
2010-17	93.7 70	90.270	30.7 70		90.070	90.970					90.070	30.470	37.370
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2010-17	1.570	0.070											
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.3%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.7%	2.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	31.170											
and Continuers	94.3%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.370	37.070											
Graduated	89.7%	96.4%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	96.4%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.3%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.170											
and Continuers	93.7%	96.4%	-	-	_	_	-	_	_	_	-	_	-
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.2%	96.4%	-	-	_	_	-	_	_	_	-	_	-
Graduates, TxCHSE,													
and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016	, ,												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.9%	- Campus	-	- Inspanic	- vviiite	-	Asian	-	- races		Disauv_	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	30.170											
and Continuers	93.4%	96.4%	_		_	_	_	_	_	_	_	_	_
Class of 2015	93.470	30.470	-										
Graduated	91.8%	91.9%											
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	04.00/											
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	·12)										
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2017-18	85.1%	50.0%	-	-	-	_	-	-	-	-	-	-	-
2016-17	84.0%	61.8%	-	-	-	_	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	_
Total Graduates	-	-	94	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	52	173,272
White	-	-	38	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	46	49,432
Foundation H.S. Program (Endorsement)	-	-	3	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	-	_	8	25,962
Economically Disadvantaged Graduates	-	-	40	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	42	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

	Chaha	District	Camanua	African	Hispania	14/h:4.c	American Indian	<b>A</b> =:==	Pacific	Two or More	Special Ed	Econ	EL (Current)
College, Career, and Military Ready	State Graduate	District s (Student	Campus Achievement)	American ***	Hispanic	White	mulan	Asian	Islander	Races	EU	Disadv	(Current)
College, Career, or Military Ready			, terne vernent,										
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	63.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	00.070											
2017-18	46.0%	29.8%	-	-	-	-	-	-	-	_	-	_	-
Both Subjects													
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject	•												
2017-18	20.7%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Gra	duates)											
Any Subject	20.40/	2.20/											
2017-18 2016-17	20.4% 20.1%	3.2% 3.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	20.170	3.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	0.0%	-	_	_	_	_	_	-	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	`raduatos)												
2017-18	28.7%	48.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	24.2%	-	_	_	_	_	_	_	_	_	_	_
Approved Industry-Based Certificati													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (A 4.3%	Annual Graduat	es)									
2017-18	1.7%	4.3% 5.3%	-	-	-	-	-	_	-	-	-	_	-
2010 17	1.070	3.570	_										
CTE Coherent Sequence Coursewo	ork Aligned	with Industry	y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	68.1%	-		<b>-</b> ^	-	-	-	-	-	-	-	-
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

Grade Span: EE - 05 School Type: Elementary

Total Students: 823

		African						Pacific	Two or More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	nt (Annual Gradu	ıates)											
2017-18	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	3.2%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	1.1%	· -	_	_	_	_	_	_	_	_	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri													(
Reading													
2017-18	32.1%	38.3%	-	_	_	_	-	_	-	_	-	_	-
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)												
2017-18	58.4%	90.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	81.8%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	01.070											
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2018	25.8%	4.6%	-	-	-	_	-	-	-	_	n/a	-	n/a
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	_	_	_	-	_	-	_	n/a	_	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Gra	des 11-12)											
2018	50.7%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	44 50/									1-		1-
2017-18 2016-17	74.6%	41.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
At/Above Criterion	73.5%	55.3%	-	-	-	-	-	-	-	-	II/a	-	n/a
2017-18	37.9%	30.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1003	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18 Mathematics	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	485	_	_		_	_	_	_	_	n/a	_	n/a
2017-10	313	403	_	_	_	_	_	_	_	_	II/a	_	TI/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.2	24.4									,		,
2017-18	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	20.3	_								n/a	_	n/a
Science	20.0	20.3	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.9	21.9	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	20.3	21.3									11/4		11/4

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)										-	
Any Subject	•												
2017-18	43.4%	33.8%	-	_	-	-	-	_	_	-	-	-	_
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.5%	-	_	_	_	_	_	_	_	-	_	_
2016-17	16.8%	12.6%	-	_	-	-	-	_	_	-	-	-	_
Mathematics													
2017-18	20.7%	20.6%	-	_	-	-	-	_	_	-	-	-	-
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	11.2%	-	_	-	-	-	_	_	-	-	-	-
2016-17	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	_	-	-	-	_	_	-	-	-	_
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	53.8%	` <u>-</u>	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	58.0%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101 Total Students: 823 Grade Span: EE - 05 School Type: Elementary

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	823	100.0%	1,606	5,416,400
Students by Grade:				
Early Childhood Education	6	0.7%	0.4%	0.3%
Pre-Kindergarten	54	6.6%	3.4%	4.4%
Kindergarten	125	15.2%	7.8%	6.9%
Grade 1	143	17.4%	8.9%	7.1%
Grade 2	132	16.0%	8.2%	7.2%
Grade 3	121	14.7%	7.5%	7.3%
Grade 4	115	14.0%	7.2%	7.6%
Grade 5	127	15.4%	8.0%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	6.9%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	6	0.7%	0.9%	12.6%
Hispanic	521	63.3%	60.7%	52.6%
White	282	34.3%	36.7%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	0.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	11	1.3%	1.1%	2.4%
Economically Disadvantaged	487	59.2%	54.0%	60.6%
Non-Educationally Disadvantaged	336	40.8%	46.0%	39.4%
Section 504 Students	54	6.6%	10.8%	6.5%
English Learners (EL)	23	2.8%	2.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.4%	1.4%
Students w/ Dyslexia	28	3.4%	3.7%	3.6%
At-Risk	383	46.5%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	86			
By Type of Primary Disability	22	20.20/	F0 00/	40.00
Students with Intellectual Disabilities	26	30.2%	50.0%	42.4%
Students with Physical Disabilities	31	36.0%	20.4%	21.9%
Students with Autism		5.8%	6.8%	13.7%
Students with Behavioral Disabilities	17	19.8%	18.5%	20.6%
Students with Non-Categorical Early Childhood	7	8.1%	4.3%	1.4%

Mobility (2017-18): Total Mobile Students

91

13.6%

20.1%

15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

Cal	npus		
Count	Percent	District	State
			_
2	0.3%		
57	8.5%		
30	4.5%		
1	0.1%		
0	0.0%		
1	0.1%		
0	0.0%		
•	2 57 30 1 0 1	2 0.3% 57 8.5% 30 4.5% 1 0.1% 0 0.0% 1 0.1%	Count         Percent         District           2         0.3%           57         8.5%           30         4.5%           1         0.1%           0         0.0%           1         0.1%

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.6%	1.7%	23.1%	23.1%	6.2%
Grade 1	7.1%	7.1%	3.1%	5.3%	5.3%	5.5%
Grade 2	4.0%	4.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	4.1%	4.1%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	1.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	7.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	20.7	18.9
Grade 1	20.3	20.3	18.8
Grade 2	21.1	21.1	18.7
Grade 3	19.6	19.6	18.9
Grade 4	18.3	18.3	19.2
Grade 5	20.4	20.4	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	15.8	18.9
Mathematics	-	14.8	17.8
Science	-	16.8	18.9
Social Studies	-	14.5	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

		Campus	
_			

Total Staff				
	67.6	100.0%	100.0%	100.0%
Professional Staff:	54.6	80.8%	63.2%	64.1%
Teachers	49.3	72.9%	55.6%	49.8%
Professional Support	2.3	3.5%	2.9%	10.1%
Campus Administration (School Leadership)	3.0	4.4%	3.4%	3.0%
Educational Aides:	13.0	19.2%	10.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	4.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	21.0	31.1%	43.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	12.0	24.4%	26.4%	27.7%
White	37.3	75.6%	68.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	3.8	7.7%	23.9%	23.8%
Females	45.5	92.3%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	41.2	83.7%	72.6%	73.6%
Masters	8.0	16.3%	27.3%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	2.1%	3.5%	7.0%
1-5 Years Experience	10.4	21.2%	14.6%	28.9%
6-10 Years Experience	13.9	28.2%	20.4%	19.0%
11-20 Years Experience	14.0	28.5%	31.6%	29.3%
Over 20 Years Experience	9.8	20.0%	30.0%	15.7%
Number of Students per Teacher	16.7	n/a	13.7	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

Staff Information	Campus	District	State	
Experience of Campus Leadership:				
Average Years Experience of Principals	1.0	1.0	6.3	
Average Years Experience of Principals with District	1.0	1.0	5.4	
Average Years Experience of Assistant Principals	4.5	4.0	5.3	
Average Years Experience of Assistant Principals with District	1.5	2.4	4.7	
Average Years Experience of Teachers:	11.8	14.5	11.1	
Average Years Experience of Teachers with District:	5.8	6.9	7.2	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$40,079	\$44,083	\$47,218	
1-5 Years Experience	\$41,382	\$41,978	\$50,408	
6-10 Years Experience	\$44,608	\$45,407	\$52,786	
11-20 Years Experience	\$52,562	\$54,709	\$56,041	
Over 20 Years Experience	\$59,677	\$61,237	\$62,039	
Average Actual Salaries (regular duties only):				
Teachers	\$49,107	\$52,541	\$54,122	
Professional Support	\$69,239	\$66,702	\$64,069	
Campus Administration (School Leadership)	\$78,287	\$80,552	\$78,947	
Instructional Staff Percent:	n/a	63.9%	64.5%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6	

**Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: JOURDANTON ISD Campus Name: JOURDANTON EL Campus Number: 007902101

Total Students: 823 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	23	2.8%	2.3%	19.7%
Career & Technical Education	0	0.0%	25.2%	26.3%
Gifted & Talented Education	21	2.6%	4.4%	8.1%
Special Education	86	10.4%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.8%	4.9%
Compensatory Education	3.0	6.1%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	41.3	83.8%	81.7%	71.4%
Special Education	4.0	8.1%	7.4%	9.1%
Other	0.0	0.0%	1.7%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **Section II**

# **PEIMS Financial Standards**

Report of 2017-2018 Financial Actual
Data
and
Report of 2018-2019 Budgeted Financial
Data



### 2017-2018 Actual Financial data

### **Totals for Jourdanton ISD (007902)**

Total Enrolled Students in Membership: 1,619

	<u>District</u>						<u>State</u>			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Receipts										
<u>Total Revenue</u>	15,532,081	100.00%	9,594	20,214,874	100.00%	12,486	63,158,400,197	100.00%	11,729	
Local Tax	9,483,637	61.06%	5,858	12,308,969	60.89%	7,603	29,898,897,099	47.34%	5,552	
Other Local and Intermediate	168,113	1.08%	104	775,330	3.84%	479	3,062,782,060	4.85%	569	
State	5,294,590	34.09%	3,270	5,398,163	26.70%	3,334	23,747,526,632	37.60%	4,410	
Federal	585,741	3.77%	362	1,732,412	8.57%	1,070	6,449,194,406	10.21%	1,198	
						,				
Total Receipts	15,532,081		9,594	20,214,874		12,486	78,621,000,420	100.00%	14,600	
Total Revenue	15,532,081		9,594	20,214,874		12,486	63,158,400,197	100.00%	11,729	
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384	
Total Other Resources	0	0.00%	0	0	0.00%	0	13,394,077,800	17.04%	2,487	
Fund Balances (for ISDs)										
Total Fund Balance**	4,691,343	30.20%	2,898	7,742,332	38.30%	4,782	35,850,846,786	59.68%	7,045	
Nonspendable Fund Balance	3,245	0.02%	2	21,381	0.11%	13	239,176,837	0.40%	47	
Restricted Fund Balance	0	0.00%	0	2,902,596	14.36%	1,793	17,226,468,243	28.68%	3,385	
Committed Fund Balance	59,689	0.38%	37	165,799	0.82%	102	3,318,730,683	5.52%	652	
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,536,919,034	4.22%	499	
Unassigned Fund Balance	4,628,409	29.80%	2,859	4,652,556	23.02%	2,874	12,529,551,989	20.86%	2,462	
Disbursements										
<u>Total Expenditures</u>										
BY OBJECT	14,081,857	100.00%	8,698	29,775,712	100.00%	18,391	70,292,451,357	100.00%	13,054	
Payroll (Objects 6100)	11,191,405	79.47%	6,913	12,080,565	40.57%	7,462	41,624,867,679	59.22%	7,730	
Other Operating (Objects 6200-6400)	2,220,317	15.77%	1,371	4,123,694	13.85%	2,547	11,850,276,791	16.86%	2,201	
Debt Service (Objects 6500)	637,387	4.53%	394	3,324,734	11.17%	2,054	7,697,906,295	10.95%	1,430	
Capital Outlay (Objects 6600)	32,748	0.23%	20	10,246,719	34.41%	6,329	9,119,400,592	12.97%	1,694	
BY FUNCTION (Objects 6100-6400 only)										
Daht Carries 1711	٥		٥	^		^	^		^	

	Dept Service (71)	υ		υ	U		U	U		U
	Facilities Acquisition & Construction (81)	0		0	989,489		611	467,408,659		87
	Total Operating Expenditures	13,411,722	100.00%	8,284	15,214,770	100.00%	9,398	53,007,735,811	100.00%	9,844
	Instruction (11,95)	8,204,467	61.17%	5,068	8,843,197	58.12%	5,462	29,573,638,083	55.79%	5,492
	Instructional Res Media (12)	99,127	0.74%	61	99,127	0.65%	61	605,950,802	1.14%	113
	Curriculum/Staff Develop (13)	18,128	0.14%	11	19,731	0.13%	12	1,174,310,004	2.22%	218
	Instructional Leadership (21)	94,852	0.71%	59	94,852	0.62%	59	833,658,903	1.57%	155
	School Leadership (23)	841,755	6.28%	520	841,755	5.53%	520	3,099,426,611	5.85%	576
	Guidance Counseling Svcs (31)	339,857	2.53%	210	339,857	2.23%	210	1,926,098,691	3.63%	358
	Social Work Services (32)	0	0.00%	0	0	0.00%	. 0	142,409,113	0.27%	26
	Health Services (33)	71,958	0.54%	44	106,077	0.70%	66	536,700,538	1.01%	100
	Transportation (34)	405,395	3.02%	250	405,395	2.66%	250	1,570,586,301	2.96%	292
	Food (35)	26,755	0.20%	17	990,104	6.51%	612	2,825,048,050	5.33%	525
	Extracurricular (36)	809,568	6.04%	500	974,815	6.41%	602	1,610,863,870	3.04%	299
	General Administration (41,92)	630,413	4.70%	389	630,413	4.14%	389	1,787,695,433	3.37%	332
	Plant Maint/Operation (51)	1,577,150	11.76%	974	1,577,150	10.37%	974	5,547,616,328	10.47%	1,030
	Security/Monitoring (52)	51,767	0.39%	32	51,767	0.34%	32	505,751,521	0.95%	94
	Data Processing Services (53)	237,436	1.77%	147	237,436	1.56%	147	1,009,632,415	1.90%	187
	Community Services (61)	3,094	0.02%	2	3,094	0.02%	2	258,349,148	0.00%	48
	<u>Total Disbursements</u>	14,420,545	100.00%	8,907	30,114,400	100.00%	18,601	76,425,568,379	100.00%	14,193
	Total Expenditures	14,081,857	97.65%	8,698	29,775,712	98.88%	18,391	70,292,451,357	100.00%	13,054
	Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
	Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
	Intergovernmental Charge	338,688	2.35%	209	338,688	1.12%	209	662,347,322	1.25%	123
Progr	am Expenditures						,			
	Operating Expenditures - Program	10,602,081	100.00%	6,549	11,367,453	100.00%	7,021	39,129,628,714	100.00%	7,267
	Regular	6,850,099	64.61%	4,231	7,048,621	62.01%	4,354	23,408,623,199	59.82%	4,347
	Gifted and Talented	60,187	0.57%	37	60,187	0.53%	37	396,918,069	1.01%	74
	Career and Technical	662,455	6.25%	409	669,269	5.89%	413	1,595,080,075	4.08%	296
	Students with Disabilities	1,564,828	14.76%	967	1,585,889	13.95%	980	6,228,755,783	15.92%	1,157
	Accelerated Education	158,539	1.50%	98	200,394	1.76%	124	1,729,817,631	4.42%	321
	Bilingual	33,024	0.31%	20	33,973	0.30%	21	624,626,340	1.60%	116
	Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	. 0	156,186,644	0.40%	29
	Disc Alt Ed-DAEP Basic Serv	46,307	0.44%	29	98,532	0.87%	61	223,139,912	0.57%	41
	Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
	T1 A Schoolwide-St Comp>=40%	319,870	3.02%	198	531,228	4.67%	328	2,061,367,635	5.27%	383

	Athletics/Related Activities	642,891	6.06%	397	735,811	6.47%	454	1,059,340,400	2.71%	197
	High School Allotment	132,961	1.25%	82	132,961	1.17%	82	568,417,706	1.45%	106
	Prekindergarten	130,920	1.23%	81	270,588	2.38%	167	1,050,262,484	2.68%	195
					<u>District</u>		•		<u>State</u>	
	Instructional Expenditure Ratio				60.6%				62.7%	
Tax R	ates									
	2017 (current tax year) Tax Rates									
	Maintenance and Operations				1.1700				1.0933	
	Interest and Sinking Funds				0.3603				0.2108	
	Total Tax Rate				1.5303				1.3041	
2016	<b>Tax Year State Certified Property Values</b>						,			
					Amount	Percent		Amount		Percent
	Property Value				751,047,918	N/A		2,220,042,195,073		N/A
	Property Value per pupil				463,896	N/A		436,998		N/A
	Property Value by category:							·		•
	Business				428,560,671	60.52%		892,180,729,305		35.47%
	Residential				108,464,809	15.32%		1,479,753,710,535		58.82%
	Land				26,027,935	3.68%		65,281,339,904		2.60%
	Oil and Gas				133,748,220	18.89%		64,143,342,124		2.55%
	Other				11,340,620	1.60%	•	14,174,456,770		0.56%
Unas	signed Fund Balance percentage of total I	hudgeted a	avnanditur.	05						
Onus	2017-2018 School Districts' General	Juugeteu t	expenditur	<b>c</b> 5						
	Fund Unassigned Fund Balance***				4,628,409			12,575,271,982		
	2017-2018 School Districts' General				1110000			45.045.044.615		
	Fund Total Budgeted Expenditures				14,168,086			45,316,911,612		
	2017-2018 School Districts' Percent of				32.7%			27.7%		
	Total Budgeted Expenditures				32.770			21,770		

<sup>\*\*</sup> Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

<sup>\*\*\*</sup> The TEA does not have encumbrance data to subtract from the fund balances.



# 2018-2019 Budgeted Financial data

## **Totals for Jourdanton ISD (007902)**

Total Membership: 1,606

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	15,406,628	100.00%	9,593	18,838,073	100.00%	11,730
Local Tax	10,139,100	65.81%	6,313	12,819,566		7,982
Other Local and Intermediate	172,698	1.12%	108	421,753	2.24%	263
State	4,944,830	32.10%	3,079	4,949,230	26.27%	3,082
Federal	150,000	0.97%	93	647,524	3.44%	403
Total Receipts	15,406,628	100.00%	9,593	18,838,073	100.00%	11,730
Total Revenue	15,406,628	100.00%	9,593	18,838,073	100.00%	11,730
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
<b>Total Expenditures</b>						
BY OBJECT	14,928,853	100.00%	9,296	18,438,236	100.00%	11,481
Payroll	11,295,713	75.66%	7,033	11,656,685	63.22%	7,258
Other Operating	2,754,908	18.45%	1,715	3,222,853	17.48%	2,007
Debt Service	636,399	4.26%	396	3,316,865	17.99%	2,065
Capital Outlay	241,833	1.62%	151	241,833	1.31%	151
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	3,481		2 .	3,481		2

Total Operating Expenditures	14,047,140	100.00%	8,747	14,876,057	100.00%	9,263
Instruction (11,95)	8,355,226	59.48%	5,203	8,355,226	56.17%	5,203
Instructional Res Media (12)	103,025	0.73%	64	103,025	0.69%	64
Curriculum/Staff Develop (13)	76,356	0.54%	48	76,356	0.51%	48
Instructional Leadership (21)	98,158	0.70%	61	98,158	0.66%	61
School Leadership (23)	938,419	6.68%	584	938,419	6.31%	584
Guidance Counseling Svcs (31)	413,243	2.94%	257	413,243	2.78%	257
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	73,791	0.53%	46	73,791	0.50%	46
Transportation (34)	367,460	2.62%	229	367,460	2.47%	229
Food (35)	11,000	0.08%	7	839,677	5.64%	523
Extracurricular (36)	860,641	6.13%	536	860,641	5.79%	536
General Administration (41,92)	700,578	4.99%	436	700,578	4.71%	436
Plant Maint/Operation (51)	1,720,504	12.25%	1,071	1,720,744	11.57%	1,071
Security/Monitoring (52)	88,020	0.63%	55	88,020	0.59%	55
Data Processing Services (53)	240,719	1.71%	150	240,719	1.62%	150
Total Disbursements	15,328,697	100.00%	9,545	18,838,080	100.00%	11,730
Total Expenditures	14,928,853	97.39%	9,296	18,438,236	97.88%	11,481
Equity Transfers	0	0.00%	0 -	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	399,844	2.61%	249	399,844	2.12%	249
Program Expenditures						
Operating Expenditures - Program	10,969,503	100.00%	6,830	10,969,503	100.00%	6,830
Regular	7,080,567	64.55%	4,409	7,080,567	64.55%	4,409
Gifted and Talented	62,989	0.57%	39	62,989	0.57%	39
Career and Technical	696,631	6.35%	434	696,631	6.35%	434
Students with Disabilities	1,658,683	15.12%	1,033	1,658,683	15.12%	1,033
Accelerated Education	179,316	1.63%	112	179,316	1.63%	112
Bilingual	35,199	0.32%	22	35,199	0.32%	22
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0

Disc Alt Ed-DAEP Basic Serv	46,943	0.43%	29	46,943	0.43%	29
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	359,851	3.28%	224	359,851	3.28%	224
High School Allotment	18,100	0.17%	11	18,100	0.17%	11
Athletics/Related Activities	681,337	6.21%	424	681,337	6.21%	424
Prekindergarten	149,887	1.37%	93	149,887	1.37%	93

# **Section III**

2019-2020

# District and Campus Goals and Objectives

# Jourdanton ISD Vision, Mission, Strategic Priorities and Student Performance Goals

#### 2019-2020

#### **District Vision:**

Jourdanton Independent School District – dedicated to be the BEST in Texas

#### Mission:

To provide a high quality education environment that promotes excellence, builds responsibility, and creates life-long learners so that all students are prepared to be contributing adults in a diverse and ever-changing society.

#### **Strategic Priorities:**

- Provide a high quality educational environment that promotes excellence for all students
- Maintain a safe, orderly, respectful, and drug-free educational environment
- Effectively and appropriately capitalize on instructional resources that enhance the learning environment and improve district effectiveness
- Provide opportunities to work in partnership and in support of District and Community goals

#### **Student Performance Goals:**

- By 2022, third graders will move from 37% At Meets Grade Level or Above on STAAR Reading to 52%
- By 2022, third graders will move from 28% At Meets Grade Level or Above on STAAR Math to 45%
- By 2022, College, Career, and Military Ready Graduates will increase from 51.5% to 60%

# Jourdanton High School Goals and Objectives 2019-2020

Goal: Jourdanton High School will meet standards set by TEA each year.

#### **Objectives:**

By the spring, 70% of students in all sub pops and 70% of Economically Disadvantaged students will meet/exceed expectations on the STAAR English I and English II EOC.

By the spring, 70% of students in all sub pops and 70% of Economically Disadvantaged students will meet/exceed expectations on the STAAR Algebra I EOC.

By the spring at least 90% of all students in all sub pops and 90% of Economically Disadvantaged students will meet/exceed expectations on the STAAR EOC US History test.

By the spring at least 90% of all students in all sub pops and 90% of Economically Disadvantaged students will meet/exceed expectations on the STAAR EOC Biology test.

100% of CTE teachers will attend professional development in respective fields.

Students taking the college admissions tests and TSI test will increase to 80%.

To provide career guidance content in a systematic way to all students.

The annual student attendance rate will be 98%.

At least 50% of the graduating seniors will have the opportunity to earn at least 6 hours of college credit hours as well as required credit for high school graduation.

The annual student dropout rate will be at 1% or below for all students and sub groups.

Parents will be involved in educational experiences with their children.

100% of students, with a confirmed pregnancy presented to the Pregnancy Related Services (PRS) Committee will return to the regular on-campus schedule without loss of graduation credits.

Reduce the number of discipline referrals during the current school year by 20%.

#### Goal: To provide an educational environment that is conducive to learning.

Objective: To implement the District Crisis Management plan. Utilizing the necessary skills and resources appropriately to handle stressful life situations successfully.

#### **Jourdanton Junior High Goals and Objectives**

#### 2019-2020

# Strategic Priorities: Provide a high quality educational environment that promotes excellence for all students

**Campus Goal:** To provide engaging lessons that encourage students to have a minimum of a 98% attendance rate for the current year.

**Campus Objective:** To provide rewards throughout the year that acknowledge students' good attendance.

Campus Goal: Jourdanton Jr. High will have fewer students being retained than the previous year.

**Campus Objective:** All students who are in danger of failing will be assigned to an intervention time, will attend before or after school tutoring, and WIN time.

**Campus Goal:** To reduce the number of dropouts

Campus Objective: All students will be promoted to high school.

Campus Goal: Jourdanton Jr. High will provide support services related to teen pregnancy.

**Campus Objective:** All students with confirmed pregnancies presented to PRS committee will return to regular on-campus schedule without loss of graduation credits.

Campus Goal: Students will be empowered with healthy livings skills.

Campus Objective: Students will become healthier and more fit.

Campus Goal: The Math Department will have an overall passing rate of a minimum of 80% (at approaches).

Campus Objective: 6<sup>th</sup> Meets 60% 7<sup>th</sup> Meets 70% 8<sup>th</sup> Meets 80%

Campus Goal: The ELA Department will have an overall passing rate of a minimum of 80% (at approaches).

Campus Objective: 6<sup>th</sup> Meets 50% 7<sup>th</sup> Meets 55% 8<sup>th</sup> Meets 70% 7<sup>th</sup> Meets 45% (writing)

Campus Goal: The Science Department will have an overall passing rate of a minimum of 80% (at approaches).

Campus Objective: 8<sup>th</sup> Meets 70%

Campus Goal: The Social Studies Department will have an overall passing rate of a minimum of 80% (at approaches).

Campus Objective: 8<sup>th</sup> Meets 50%

**Campus Goal:** Teachers will refer students who exhibit the characteristics of Dyslexia for testing. **Campus Objective:** All Students who show characteristics of dyslexia will be tested and/or served.

# Strategic Priorities: Maintain a safe, orderly, respectful and drug free educational environment.

Campus Goal: JJHS will have a safe and positive environment with a school-wide discipline process.

Campus Objective: To provide a safe atmosphere in which learning and extra-curricular activities can take place.

Campus Goal: To reduce school violence, bullying, and substance abuse.

Campus Objective: All students will have on campus access to a variety of mental health services.

# Strategic Priorities: Provide opportunities to work in partnership by supporting District, Campus and Community goals

Campus Goal: To increase parent involvement

Campus Objective: To offer more parent involvement opportunities and better informed parents

#### Strategic Priorities: Provide a quality educational program for all students.

Campus Goal: To have no student suicides.

**Campus Objective:** The students will be empowered with skills for healthy living.

Campus Goal: To have fewer students being retained this year

Campus Objective: Students will attend support time either before or after school and be assigned to IP and/or RTI support.

# Strategic Priorities: Effectively and appropriately capitalize on instructional resources that enhance the learning environment and improve campus effectiveness.

**Campus Goal:** Jourdanton Jr. High administration will provide faculty staff development and work days per the district calendar to prepare quality instruction.

Campus Objective: All faculty will participate in staff development and work days per the district calendar.

#### **Jourdanton Elementary Vision Mission and Campus Goals**

#### 2019-2020

**Campus Vision:** Our vision is to ignite a passion for learning.

Campus Mission: Ignite a passion for learning, commit to building relationships, and excel in life.

**Campus Goal**: All students will achieve their full educational potential by being expected to meet educational performance standards. **Campus Performance Objective**: By May of current year 78% of all 3rd, 4th, and 5th grade students will meet or exceed the minimum expectations on STAAR Reading, 80% Math, 70% Writing, and 85% Science as measured by the state accountability system.

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards. **Campus Performance Objective:** To provide an education in Health and Fitness for the purpose of students participating in lifelong fitness.

Campus Goal: All students will achieve their full educational potential by being expected to meet educational performance standards.

Campus Performance Objective: 1.) To ensure the educational needs of all identified special education students are being met effectively and students are assured a free and appropriate public education. 2.) 50% of 3rd-5th grade special education students will meet or exceed expectations on STAAR and STAAR ALT in accordance with the state guidelines.

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards. **Campus Performance Objective:** Provide appropriate intervention programs and accommodations for students identified with dyslexic tendencies.

**Campus Goal**: All students will achieve their full educational potential by being expected to meet educational performance standards. **Campus Performance Objective**: To provide an array of learning opportunities including differentiated curriculum in the four core academic areas for students identified as Gifted and Talented.

**Campus Goal**: To provide safe, orderly, and respectful learning environment for all students. **Campus Performance Objective**: To assist students in obtaining the social and life skills to build/maintain positive peer/adult relationships and

resist negative peer pressure.

**Campus Goal**: All students will achieve their full educational potential by being expected to meet the state compulsory attendance regulations. **Campus Performance Goal**: Implement an incentive program for attendance and utilize the court system to enforce the state compulsory attendance regulations.

**Campus Goal:** All Elementary staff members will achieve and maintain a high quality of knowledge related to their job description and/or teaching field(s) through professional development activities.

**Campus Performance Goal**: To provide professional development opportunities designed to have a positive impact on staff performance in the school/classroom and to contribute to continuous improvement of student success.

**Campus Goal**: To emphasize the integration of technology into the instruction process and the acquisition of technology skills by staff and students. **Campus Performance Goal**: To acquire technological equipment (i.e. Interactive White Boards, Ipads, etc.) to enhance implementation of curriculum.

# **Section IV**

2019-2020

# Jourdanton ISD Report of Violent and Criminal Incidents

INCIDENTS	14-15 COUNTS	15-16 COUNTS	16-17 COUNTS	17-18 COUNTS	18-19 COUNTS
		_			
04-Possessed, sold, or used marihuana or other controlled substance	4	3	2	0	4
05-Possessed, sold, used, or was under the influence of an alcoholic beverage	2	0	3	2	0
07- Public Lewdness Or Indecent Exposure		1	0	0	0
21-Violation of student code of conduct	456	233	261	302	565
22- Criminal Mischief				1	0
26 Terror Threat				1	0
28-Assault against someone other than a school district employee or volunteer	0	0	0	1	0
30- Aggivated Assault NonEmployee				2	0
33-Possessed, Purchased, Used, or Accepted a Cigarette or Tobacco Product	0	1	3	8	0
41-Fighting/Mutual Combat-Excludes all offenses under Penal Code 22.01	5	7	24	16	1
42-Truancy-Parent Contributing to truancy	9		0	0	0
43-Truancy-Student with at least 3 unexcused absences within a 4 week period	3		0	0	0
44-Truancy -Student with 10 unexcused absences	3	7	0	0	0
50-Used, Exhibited, or possessed a non-illegal knife	0	0	1	0	0
59-Serious misbehavior, while expelled to/placed in a DAEP	0	0	0	0	0
TOTAL:	482	252	294	333	575