

Jourdanton Independent School District 2019-2020 Annual Report

Prior Year Data

Section I

Jourdanton ISD

TAPR Report

2018-2019 Data

2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

District Number: **007902**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Needs Assistance

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District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	79%	*	74%	84%	-	-	-	*	45%	*	82%	69%	70%	83%
	2018	77%	74%	74%	-	68%	88%	-	-	-	*	50%	-	75%	70%	68%	*
At Meets Grade Level or Above	2019	45%	42%	29%	*	28%	29%	-	-	-	*	9%	*	29%	31%	24%	33%
	2018	43%	40%	37%	-	31%	53%	-	-	-	*	7%	-	42%	22%	30%	*
At Masters Grade Level	2019	27%	25%	15%	*	12%	20%	-	-	-	*	0%	*	13%	21%	11%	0%
	2018	25%	22%	21%	-	14%	38%	-	-	-	*	0%	-	25%	7%	17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	70%	*	63%	80%	-	-	-	*	36%	*	70%	69%	59%	50%
	2018	78%	74%	76%	-	75%	78%	-	-	-	*	29%	-	78%	70%	67%	*
At Meets Grade Level or Above	2019	49%	45%	33%	*	28%	38%	-	-	-	*	27%	*	33%	31%	25%	33%
	2018	47%	42%	28%	-	22%	41%	-	-	-	*	0%	-	29%	26%	20%	*
At Masters Grade Level	2019	25%	21%	11%	*	6%	18%	-	-	-	*	0%	*	10%	14%	5%	0%
	2018	23%	20%	10%	-	8%	13%	-	-	-	*	0%	-	11%	7%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	77%	-	75%	82%	-	-	-	-	29%	*	80%	70%	68%	*
	2018	73%	70%	64%	-	59%	72%	-	-	-	*	23%	*	66%	58%	56%	*
At Meets Grade Level or Above	2019	44%	40%	40%	-	35%	52%	-	-	-	-	12%	*	41%	39%	33%	*
	2018	46%	42%	41%	-	33%	53%	-	-	-	*	8%	*	40%	45%	29%	*
At Masters Grade Level	2019	22%	19%	16%	-	9%	33%	-	-	-	-	12%	*	19%	9%	9%	*
	2018	24%	21%	23%	-	13%	37%	-	-	-	*	8%	*	25%	16%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	78%	-	73%	88%	-	-	-	-	35%	*	77%	79%	68%	*
	2018	78%	75%	66%	-	64%	67%	-	-	-	*	15%	*	66%	65%	60%	*
At Meets Grade Level or Above	2019	48%	42%	41%	-	38%	48%	-	-	-	-	6%	*	43%	36%	33%	*
	2018	49%	44%	37%	-	32%	47%	-	-	-	*	8%	*	38%	35%	24%	*
At Masters Grade Level	2019	28%	24%	25%	-	22%	33%	-	-	-	-	6%	*	29%	15%	18%	*
	2018	27%	23%	22%	-	13%	37%	-	-	-	*	0%	*	20%	26%	13%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	59%	-	57%	64%	-	-	-	-	12%	*	59%	58%	48%	*
	2018	63%	59%	51%	-	44%	62%	-	-	-	*	8%	*	51%	52%	44%	*
At Meets Grade Level or Above	2019	35%	31%	23%	-	19%	33%	-	-	-	-	12%	*	28%	12%	15%	*
	2018	39%	36%	25%	-	17%	38%	-	-	-	*	0%	*	25%	23%	13%	*
At Masters Grade Level	2019	11%	8%	4%	-	3%	6%	-	-	-	-	0%	*	4%	3%	0%	*
	2018	11%	9%	7%	-	1%	17%	-	-	-	*	0%	*	7%	6%	0%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	81%	-	76%	89%	*	-	-	-	30%	*	82%	76%	68%	*
	2018	84%	83%	81%	-	83%	82%	*	-	-	*	18%	*	84%	74%	82%	*
At Meets Grade Level or Above	2019	54%	50%	38%	-	32%	45%	*	-	-	-	0%	*	38%	38%	30%	*
	2018	54%	52%	52%	-	51%	56%	*	-	-	*	9%	*	59%	35%	44%	*

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	26%	17%	-	11%	27%	*	-	-	-	0%	*	17%	17%	10%	*
	2018	26%	24%	20%	-	16%	27%	*	-	-	*	0%	*	22%	15%	13%	*
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	88%	86%	-	84%	89%	*	-	-	-	30%	*	84%	93%	82%	*
	2018	91%	90%	86%	-	83%	93%	*	-	-	*	27%	*	91%	74%	80%	*
At Meets Grade Level or Above	2019	58%	56%	40%	-	33%	52%	*	-	-	-	20%	*	44%	28%	30%	*
	2018	58%	58%	33%	-	22%	51%	*	-	-	*	27%	*	37%	24%	24%	*
At Masters Grade Level	2019	36%	34%	22%	-	15%	34%	*	-	-	-	0%	*	23%	17%	15%	*
	2018	30%	30%	14%	-	9%	22%	*	-	-	*	0%	*	17%	6%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	71%	77%	-	73%	84%	*	-	-	-	30%	*	78%	76%	65%	*
	2018	76%	74%	81%	-	80%	87%	*	-	-	*	27%	*	89%	62%	80%	*
At Meets Grade Level or Above	2019	49%	44%	52%	-	45%	64%	*	-	-	-	20%	*	52%	52%	38%	*
	2018	41%	38%	53%	-	42%	72%	*	-	-	*	0%	*	61%	32%	45%	*
At Masters Grade Level	2019	24%	20%	28%	-	19%	43%	*	-	-	-	10%	*	31%	17%	15%	*
	2018	17%	15%	26%	-	14%	43%	*	-	-	*	0%	*	29%	18%	20%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	71%	*	71%	74%	-	-	-	-	18%	*	76%	60%	66%	60%
	2018	69%	68%	63%	-	58%	71%	-	*	-	*	10%	*	62%	63%	49%	40%
At Meets Grade Level or Above	2019	37%	36%	35%	*	25%	51%	-	-	-	-	9%	*	39%	23%	22%	40%
	2018	39%	38%	38%	-	30%	51%	-	*	-	*	10%	*	35%	46%	20%	20%
At Masters Grade Level	2019	18%	16%	19%	*	12%	30%	-	-	-	-	0%	*	18%	20%	12%	0%
	2018	19%	18%	15%	-	9%	27%	-	*	-	*	10%	*	14%	17%	8%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	81%	*	78%	88%	-	-	-	-	36%	*	84%	73%	78%	60%
	2018	77%	75%	68%	-	63%	78%	-	*	-	*	10%	*	64%	77%	62%	67%
At Meets Grade Level or Above	2019	47%	44%	42%	*	38%	49%	-	-	-	-	9%	*	45%	33%	32%	40%
	2018	44%	41%	35%	-	26%	51%	-	*	-	*	10%	*	29%	46%	26%	17%
At Masters Grade Level	2019	21%	19%	14%	*	9%	23%	-	-	-	-	0%	*	15%	13%	5%	0%
	2018	18%	16%	8%	-	3%	17%	-	*	-	*	0%	*	6%	11%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	78%	*	78%	79%	-	*	-	*	13%	*	76%	84%	77%	67%
	2018	74%	73%	77%	*	70%	88%	-	*	-	*	50%	*	80%	72%	71%	*
At Meets Grade Level or Above	2019	49%	47%	43%	*	39%	55%	-	*	-	*	13%	*	38%	55%	30%	33%
	2018	48%	47%	52%	*	45%	66%	-	*	-	*	30%	*	55%	44%	45%	*
At Masters Grade Level	2019	29%	27%	23%	*	23%	24%	-	*	-	*	13%	*	19%	32%	13%	17%
	2018	29%	27%	27%	*	17%	44%	-	*	-	*	10%	*	30%	22%	20%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	85%	*	80%	94%	-	*	-	*	25%	*	85%	84%	81%	67%
	2018	72%	69%	86%	*	78%	98%	-	*	-	*	73%	*	87%	83%	81%	*
At Meets Grade Level or Above	2019	43%	39%	50%	*	39%	70%	-	*	-	*	13%	*	49%	52%	40%	50%
	2018	40%	37%	57%	*	46%	74%	-	*	-	*	36%	*	62%	46%	50%	*
At Masters Grade Level	2019	17%	14%	13%	*	10%	21%	-	*	-	*	0%	*	9%	23%	6%	17%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	16%	26%	*	17%	40%	-	*	-	*	9%	*	31%	14%	19%	*
At Approaches Grade Level or Above	2019	70%	67%	67%	*	60%	82%	-	*	-	*	13%	*	65%	72%	63%	50%
	2018	69%	68%	71%	*	65%	79%	-	*	-	*	33%	*	78%	52%	64%	*
At Meets Grade Level or Above	2019	42%	38%	28%	*	23%	39%	-	*	-	*	13%	*	24%	38%	17%	17%
	2018	43%	42%	48%	*	38%	63%	-	*	-	*	33%	*	52%	38%	36%	*
At Masters Grade Level	2019	18%	15%	8%	*	6%	12%	-	*	-	*	0%	*	8%	6%	4%	17%
	2018	15%	13%	18%	*	15%	23%	-	*	-	*	11%	*	19%	14%	11%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	90%	*	85%	96%	*	*	-	*	67%	*	94%	82%	84%	*
	2018	86%	85%	84%	-	79%	90%	-	-	-	-	38%	*	87%	74%	73%	*
At Meets Grade Level or Above	2019	55%	54%	59%	*	50%	76%	*	*	-	*	17%	*	65%	45%	49%	*
	2018	49%	48%	47%	-	37%	60%	-	-	-	-	25%	*	51%	33%	30%	*
At Masters Grade Level	2019	28%	27%	31%	*	23%	44%	*	*	-	*	6%	*	38%	15%	22%	*
	2018	27%	26%	24%	-	14%	38%	-	-	-	-	0%	*	30%	7%	11%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	89%	*	87%	93%	*	*	-	*	50%	*	91%	85%	84%	*
	2018	86%	84%	94%	-	90%	98%	-	-	-	-	71%	*	95%	89%	89%	*
At Meets Grade Level or Above	2019	57%	54%	83%	*	81%	89%	*	*	-	*	39%	*	88%	73%	75%	*
	2018	51%	46%	79%	-	73%	87%	-	-	-	-	50%	*	83%	67%	64%	*
At Masters Grade Level	2019	17%	14%	48%	*	39%	62%	*	*	-	*	17%	*	55%	30%	39%	*
	2018	15%	12%	45%	-	34%	60%	-	-	-	-	7%	*	49%	33%	24%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	82%	*	85%	80%	*	*	-	*	61%	*	81%	82%	75%	*
	2018	76%	74%	76%	-	67%	88%	-	-	-	-	44%	*	80%	64%	57%	*
At Meets Grade Level or Above	2019	51%	50%	56%	*	52%	67%	*	*	-	*	22%	*	63%	39%	51%	*
	2018	52%	50%	50%	-	41%	63%	-	-	-	-	31%	*	52%	44%	31%	*
At Masters Grade Level	2019	25%	24%	18%	*	13%	26%	*	*	-	*	11%	*	21%	9%	10%	*
	2018	28%	27%	28%	-	21%	38%	-	-	-	-	6%	*	30%	24%	11%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	70%	*	70%	73%	*	*	-	*	39%	*	75%	58%	66%	*
	2018	65%	63%	63%	-	51%	79%	-	-	-	-	31%	*	65%	56%	37%	*
At Meets Grade Level or Above	2019	37%	35%	34%	*	28%	44%	*	*	-	*	17%	*	38%	24%	30%	*
	2018	36%	33%	39%	-	31%	50%	-	-	-	-	19%	*	42%	32%	20%	*
At Masters Grade Level	2019	21%	20%	17%	*	15%	20%	*	*	-	*	11%	*	19%	12%	14%	*
	2018	21%	19%	18%	-	11%	27%	-	-	-	-	0%	*	21%	8%	4%	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	69%	*	60%	85%	-	-	-	-	25%	*	73%	56%	59%	*
	2018	65%	64%	66%	*	60%	80%	-	-	-	*	18%	*	68%	59%	51%	*
At Meets Grade Level or Above	2019	50%	49%	49%	*	39%	67%	-	-	-	-	13%	*	54%	32%	31%	*
	2018	44%	44%	40%	*	34%	51%	-	-	-	*	6%	*	40%	41%	29%	*
At Masters Grade Level	2019	11%	11%	11%	*	5%	22%	-	-	-	-	0%	*	13%	6%	3%	*
	2018	7%	7%	2%	*	1%	4%	-	-	-	*	0%	*	2%	0%	0%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		Region		African		American		Pacific		Two or	Special	Special	Continu-	Non-	EL	
		State	20	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ
											Races	(Current)	(Former)	Enrolled	ously	Disadv
																Monitored)
End of Course English II																
At Approaches Grade Level or Above	2019	68%	68%	67%	*	63%	75%	-	-	-	*	27%	*	68%	62%	51%
	2018	67%	67%	66%	*	58%	84%	-	-	-	*	21%	*	66%	64%	52%
At Meets Grade Level or Above	2019	49%	48%	45%	*	37%	60%	-	-	-	*	18%	*	49%	24%	27%
	2018	48%	48%	47%	*	39%	61%	-	-	-	*	14%	*	45%	54%	37%
At Masters Grade Level	2019	8%	7%	5%	*	5%	8%	-	-	-	*	9%	*	5%	5%	4%
	2018	8%	8%	3%	*	3%	2%	-	-	-	*	0%	*	3%	0%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	82%	76%	-	65%	94%	-	-	-	-	33%	*	75%	80%	62%
	2018	83%	81%	75%	*	66%	90%	-	-	-	*	31%	*	77%	69%	61%
At Meets Grade Level or Above	2019	61%	56%	52%	-	45%	65%	-	-	-	-	24%	*	55%	44%	38%
	2018	55%	51%	37%	*	30%	51%	-	-	-	*	6%	*	40%	28%	25%
At Masters Grade Level	2019	37%	34%	34%	-	24%	50%	-	-	-	-	0%	*	38%	20%	17%
	2018	32%	29%	20%	*	15%	29%	-	-	-	*	6%	*	22%	10%	10%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	88%	86%	*	76%	97%	-	-	-	-	25%	*	86%	86%	77%
	2018	87%	87%	85%	*	80%	93%	-	-	-	-	50%	*	86%	79%	72%
At Meets Grade Level or Above	2019	62%	62%	63%	*	48%	79%	-	-	-	-	25%	*	63%	64%	45%
	2018	59%	59%	52%	*	45%	64%	-	-	-	-	14%	*	52%	48%	36%
At Masters Grade Level	2019	25%	26%	28%	*	15%	44%	-	-	-	-	0%	*	31%	18%	11%
	2018	24%	25%	17%	*	14%	23%	-	-	-	-	7%	*	19%	10%	6%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	93%	91%	*	87%	97%	-	*	-	-	60%	*	88%	100%	86%
	2018	92%	92%	93%	*	90%	98%	-	-	-	*	73%	*	91%	100%	89%
At Meets Grade Level or Above	2019	73%	75%	81%	*	71%	97%	-	*	-	-	40%	*	81%	84%	72%
	2018	70%	71%	78%	*	70%	90%	-	-	-	*	36%	*	78%	80%	66%
At Masters Grade Level	2019	45%	48%	59%	*	49%	76%	-	*	-	-	30%	*	58%	60%	49%
	2018	40%	42%	50%	*	43%	58%	-	-	-	*	9%	*	48%	60%	35%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	77%	72%	73%	85%	57%	63%	-	85%	35%	74%	78%	75%	69%
	2018	77%	75%	75%	75%	69%	84%	*	60%	-	73%	34%	69%	76%	69%	66%
At Meets Grade Level or Above	2019	50%	47%	46%	40%	39%	58%	29%	38%	-	69%	17%	40%	48%	40%	35%
	2018	48%	46%	46%	50%	38%	59%	*	20%	-	41%	17%	43%	47%	40%	34%
At Masters Grade Level	2019	24%	22%	21%	16%	15%	31%	0%	0%	-	8%	6%	17%	22%	17%	13%
	2018	22%	20%	20%	19%	13%	30%	*	0%	-	27%	4%	22%	21%	15%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	73%	76%	70%	72%	83%	*	*	-	100%	34%	67%	78%	70%	66%
	2018	74%	73%	71%	67%	66%	82%	*	*	-	67%	29%	60%	73%	67%	62%
At Meets Grade Level or Above	2019	48%	46%	43%	30%	36%	55%	*	*	-	83%	12%	33%	45%	37%	30%
	2018	46%	45%	44%	50%	37%	57%	*	*	-	44%	13%	40%	45%	40%	33%
At Masters Grade Level	2019	21%	19%	17%	10%	12%	26%	*	*	-	0%	5%	7%	17%	16%	10%
	2018	19%	18%	16%	17%	10%	26%	*	*	-	11%	3%	25%	17%	11%	9%

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All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	81%	67%	76%	89%	*	*	-	*	36%	90%	81%	80%	73%	73%
	2018	81%	78%	78%	80%	74%	87%	*	*	-	71%	37%	80%	80%	75%	71%	84%
At Meets Grade Level or Above	2019	52%	48%	49%	50%	42%	59%	*	*	-	*	21%	60%	51%	43%	38%	46%
	2018	50%	46%	43%	40%	35%	58%	*	*	-	29%	19%	53%	45%	39%	32%	32%
At Masters Grade Level	2019	26%	24%	24%	17%	18%	35%	*	*	-	*	4%	40%	26%	19%	15%	8%
	2018	24%	21%	21%	20%	14%	32%	*	*	-	29%	3%	20%	22%	15%	12%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	65%	63%	*	58%	73%	-	*	-	*	12%	*	62%	65%	54%	57%
	2018	66%	63%	60%	*	53%	71%	-	*	-	*	18%	33%	63%	52%	53%	*
At Meets Grade Level or Above	2019	38%	35%	26%	*	21%	36%	-	*	-	*	12%	*	26%	25%	16%	14%
	2018	41%	39%	35%	*	26%	51%	-	*	-	*	14%	17%	38%	30%	23%	*
At Masters Grade Level	2019	14%	12%	6%	*	4%	9%	-	*	-	*	0%	*	6%	5%	2%	14%
	2018	13%	11%	12%	*	7%	20%	-	*	-	*	5%	0%	13%	10%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	81%	*	78%	87%	*	*	-	*	44%	80%	81%	81%	72%	89%
	2018	80%	79%	81%	*	76%	89%	*	-	-	*	41%	100%	85%	68%	71%	70%
At Meets Grade Level or Above	2019	54%	52%	56%	*	48%	70%	*	*	-	*	22%	60%	59%	50%	44%	33%
	2018	51%	49%	52%	*	43%	66%	*	-	-	*	17%	60%	55%	41%	38%	40%
At Masters Grade Level	2019	25%	23%	24%	*	16%	37%	*	*	-	*	8%	20%	28%	14%	12%	11%
	2018	23%	22%	23%	*	16%	35%	*	-	-	*	5%	20%	25%	17%	12%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	80%	*	79%	84%	*	*	-	*	46%	*	81%	76%	77%	*
	2018	78%	78%	80%	*	73%	89%	-	-	-	*	48%	80%	80%	80%	66%	100%
At Meets Grade Level or Above	2019	55%	55%	57%	*	50%	68%	*	*	-	*	25%	*	59%	50%	52%	*
	2018	53%	52%	61%	*	54%	70%	-	-	-	*	26%	40%	61%	58%	45%	43%
At Masters Grade Level	2019	33%	34%	37%	*	32%	45%	*	*	-	*	18%	*	38%	33%	33%	*
	2018	31%	31%	36%	*	30%	43%	-	-	-	*	4%	40%	36%	36%	21%	29%

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	61	-	61	62	-	-	-	-	35	*	62	59	55	*
	2018	63	62	62	-	56	71	-	-	-	*	59	*	62	61	58	*
Grade 4 Mathematics	2019	65	62	72	-	67	83	-	-	-	-	56	*	74	67	67	*
	2018	65	63	63	-	65	59	-	-	-	*	18	*	64	61	64	*
Grade 5 ELA/Reading	2019	81	81	64	-	66	61	*	-	-	-	17	*	64	63	64	*
	2018	80	80	77	-	77	76	*	-	-	*	56	*	78	73	77	*
Grade 5 Mathematics	2019	83	84	74	-	76	70	*	-	-	-	67	*	74	75	75	*
	2018	81	83	70	-	73	66	*	-	-	*	89	*	65	84	74	*
Grade 6 ELA/Reading	2019	42	41	46	-	38	59	-	-	-	-	60	*	42	58	41	*
	2018	47	47	38	-	34	45	-	*	-	*	20	*	35	44	32	40
Grade 6 Mathematics	2019	54	49	72	-	72	71	-	-	-	-	50	*	77	58	68	*
	2018	56	52	42	-	40	45	-	*	-	*	15	*	42	41	38	17
Grade 7 ELA/Reading	2019	77	76	79	*	79	81	-	*	-	*	57	*	78	84	81	92
	2018	76	75	74	*	71	77	-	*	-	*	89	*	68	86	72	*
Grade 7 Mathematics	2019	63	61	76	*	72	83	-	*	-	*	57	*	78	70	74	67
	2018	67	68	83	*	79	89	-	*	-	*	61	*	85	79	80	*
Grade 8 ELA/Reading	2019	77	77	80	*	77	82	-	*	-	*	76	*	80	78	74	*
	2018	79	79	75	-	71	79	-	-	-	-	53	*	78	65	77	*
Grade 8 Mathematics	2019	84	82	90	*	87	93	-	*	-	*	53	*	92	85	88	*
	2018	81	80	95	-	91	100	-	-	-	-	81	*	96	92	89	*
End of Course English II	2019	69	68	72	*	74	68	-	-	-	-	86	-	74	63	72	*
	2018	67	66	65	*	60	71	-	-	-	*	14	*	65	65	61	*
End of Course Algebra I	2019	75	73	58	-	55	61	-	-	-	-	29	*	59	53	49	*
	2018	72	71	44	*	42	46	-	-	-	-	20	*	45	42	40	*
All Grades Both Subjects	2019	69	68	70	95	69	73	*	*	-	*	52	76	71	69	67	68
	2018	69	69	66	78	63	69	*	*	-	77	49	75	65	67	64	59
All Grades ELA/Reading	2019	68	67	67	92	65	69	*	*	-	*	54	75	66	68	63	74
	2018	69	68	65	*	61	70	*	*	-	64	50	78	65	66	64	67
All Grades Mathematics	2019	70	68	74	*	72	76	*	*	-	*	51	78	75	69	70	61
	2018	70	69	66	80	64	69	*	*	-	*	48	71	66	67	65	53

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	52%	*	50%	54%	-	*	-	-	20%	44%	50%
	2018	38%	37%	30%	*	28%	35%	*	*	-	*	12%	33%	*
Mathematics	2019	45%	44%	48%	*	43%	57%	*	-	-	*	15%	44%	*
	2018	47%	45%	47%	*	44%	61%	-	*	-	*	27%	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	68%	-	61%	81%	*	-	-	-	30%	53%	*
Students Requiring Accelerated Instruction														
	2019	22%	24%	32%	-	39%	19%	*	-	-	-	70%	47%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	81%	-	76%	89%	*	-	-	-	30%	68%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	-	100%	100%	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	33%	-	20%	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	71%	-	72%	72%	*	-	-	-	20%	65%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	29%	-	28%	28%	*	-	-	-	80%	35%	*
STAAR Cumulative Met Standard														
	2019	90%	88%	86%	-	84%	89%	*	-	-	-	30%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	-	100%	*	-	-	-	-	-	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	17%	-	0%	*	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	81%	*	79%	84%	*	*	-	*	44%	71%	*
Students Requiring Accelerated Instruction														
	2019	22%	23%	19%	*	21%	16%	*	*	-	*	56%	29%	*
STAAR Cumulative Met Standard														
	2019	85%	85%	89%	*	84%	96%	*	*	-	*	63%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	-	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	14%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	88%	*	87%	89%	*	*	-	*	38%	82%	*
Students Requiring Accelerated Instruction														
	2019	18%	20%	13%	*	13%	11%	*	*	-	*	63%	18%	*

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2019	88%	87%	89%	*	87%	93%	*	*	-	*	44%	84%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	*	-	*	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	2019	50%	50%	*	-	-	*	-	-	-	-	-	-	-
Promoted to Grade 9														

District Name: JOURDANTON ISD
County Name: ATASCOSA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	77%	-	-	-	-	-	69%	*	68%	-	69%	69%
	2018	77%	75%	75%	-	-	-	-	-	60%	60%	-	*	60%	62%
At Meets Grade Level or Above	2019	50%	47%	46%	-	-	-	-	-	28%	*	28%	-	28%	28%
	2018	48%	46%	46%	-	-	-	-	-	15%	15%	-	*	15%	19%
At Masters Grade Level	2019	24%	22%	21%	-	-	-	-	-	2%	*	2%	-	2%	2%
	2018	22%	20%	20%	-	-	-	-	-	5%	5%	-	*	5%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	76%	-	-	-	-	-	70%	*	68%	-	70%	70%
	2018	74%	73%	71%	-	-	-	-	-	44%	44%	-	-	44%	44%
At Meets Grade Level or Above	2019	48%	46%	43%	-	-	-	-	-	26%	*	27%	-	26%	26%
	2018	46%	45%	44%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	21%	19%	17%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	19%	18%	16%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	81%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	81%	78%	78%	-	-	-	-	-	77%	77%	-	-	77%	77%
At Meets Grade Level or Above	2019	52%	48%	49%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	50%	46%	43%	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	26%	24%	24%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	24%	21%	21%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	65%	63%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	63%	60%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	35%	26%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	39%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	12%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	11%	12%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	81%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	80%	79%	81%	-	-	-	-	-	*	*	-	*	*	40%
At Meets Grade Level or Above	2019	54%	52%	56%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	51%	49%	52%	-	-	-	-	-	*	*	-	*	*	20%
At Masters Grade Level	2019	25%	23%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	22%	23%	-	-	-	-	-	*	*	-	*	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	80%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	78%	80%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	55%	55%	57%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	52%	61%	-	-	-	-	-	*	*	-	*	*	40%
At Masters Grade Level	2019	33%	34%	37%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	31%	36%	-	-	-	-	-	*	*	-	*	*	40%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	69%	69%	66%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades ELA/Reading	2019	68%	67%	67%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2018	69%	68%	65%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Mathematics	2019	70%	68%	74%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	70%	69%	66%	-	-	-	-	-	50%	50%	-	-	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	52%	-	-	-	-	-	50%	-	50%	-	50%	50%

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	37%	30%	-	-	-	-	-	*	*	-	-	*	*
	2019	45%	44%	48%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	45%	47%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	-	84%	99%	99%	100%
Included in Accountability	94%	93%	95%	100%	95%	94%	100%	100%	-	68%	95%	97%	82%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	4%	5%	0%	0%	-	16%	4%	2%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	11%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	-	16%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	-	16%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	73%	96%	92%	50%	100%	-	79%	92%	93%	93%
Not Included in Accountability													
Mobile	4%	5%	5%	27%	3%	6%	50%	0%	-	21%	6%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	7%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.6%	95.8%	96.8%	95.5%	96.2%	*	*	*	95.0%	95.4%	95.2%	96.5%
2016-17	95.7%	95.0%	96.2%	97.3%	96.0%	96.4%	*	*	-	96.5%	95.3%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.8%	0.0%	0.0%	1.9%	-	*	-	*	0.0%	0.0%	*
2016-17	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.6%	0.9%	0.0%	0.4%	1.1%	-	*	-	16.7%	2.5%	1.3%	0.0%
2016-17	1.9%	2.7%	0.6%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.1%	94.4%	*	94.0%	94.4%	-	*	-	*	75.0%	92.3%	*
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.8%	3.7%	3.3%	*	4.0%	2.8%	-	*	-	*	12.5%	5.1%	*
Dropped Out	5.7%	8.8%	2.2%	*	2.0%	2.8%	-	*	-	*	12.5%	2.6%	*
Graduates and TxCHSE	90.4%	87.5%	94.4%	*	94.0%	94.4%	-	*	-	*	75.0%	92.3%	*
Graduates, TxCHSE, and Continuers	94.3%	91.2%	97.8%	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Class of 2017													
Graduated	89.7%	85.9%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	4.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	9.6%	3.6%	-	2.7%	1.7%	*	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	90.1%	86.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	94.1%	90.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	88.0%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.6%	0.7%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	1.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	10.3%	3.6%	-	2.7%	1.7%	*	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	92.6%	88.7%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.7%	89.7%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Class of 2016													
Graduated	91.6%	88.8%	95.5%	-	93.4%	100.0%	-	-	-	*	87.5%	94.2%	*
Received TxCHSE	0.7%	0.7%	0.9%	-	1.6%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	1.2%	0.9%	-	0.0%	0.0%	-	-	-	*	12.5%	1.9%	*
Dropped Out	6.6%	9.3%	2.7%	-	4.9%	0.0%	-	-	-	*	0.0%	3.8%	*
Graduates and TxCHSE	92.2%	89.5%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Graduates, TxCHSE, and Continuers	93.4%	90.7%	97.3%	-	95.1%	100.0%	-	-	-	*	100.0%	96.2%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	89.4%	95.5%	-	93.4%	100.0%	-	-	-	*	87.5%	94.2%	*

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.9%	-	1.6%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	9.4%	3.6%	-	4.9%	0.0%	-	-	-	*	12.5%	5.8%	*
Graduates and TxCHSE	92.9%	90.2%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Graduates, TxCHSE, and Continuers	93.4%	90.6%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Class of 2015													
Graduated	91.8%	89.7%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Received TxCHSE	1.0%	1.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Dropped Out	6.7%	8.8%	8.1%	-	13.2%	1.9%	-	-	*	-	22.2%	11.3%	*
Graduates and TxCHSE	92.8%	90.7%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Graduates, TxCHSE, and Continuers	93.3%	91.2%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.1%	93.4%	*	92.2%	94.4%	-	*	-	*	75.0%	90.0%	*
Class of 2017	89.7%	85.9%	95.0%	-	94.7%	98.3%	*	-	-	*	100.0%	95.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	89.2%	84.5%	-	80.8%	87.1%	-	-	-	*	0.0%	70.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.6%	3.5%	*	4.3%	2.9%	-	*	-	*	0.0%	2.8%	*
Class of 2017	6.0%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.1%	50.6%	*	38.3%	67.6%	-	*	-	*	50.0%	36.1%	*
Class of 2017	60.8%	45.5%	46.6%	-	40.0%	53.8%	-	-	-	*	*	50.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.5%	54.1%	*	42.6%	70.6%	-	*	-	*	50.0%	38.9%	*
Class of 2017	85.9%	83.5%	63.4%	-	54.9%	71.9%	-	-	-	*	10.0%	56.9%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	21.7%	*	-	*	-	-	-	-	-	*	*	-
2016-17	87.2%	88.8%	81.7%	-	80.8%	81.8%	-	-	-	*	0.0%	60.9%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.3%	3.2%	*	3.9%	2.6%	-	*	-	*	0.0%	2.6%	*
2016-17	7.2%	4.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	76.7%	47.3%	*	37.3%	60.5%	-	*	-	*	42.9%	33.3%	*
2016-17	56.5%	41.8%	45.1%	-	38.6%	52.0%	-	-	-	*	*	47.1%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	76.8%	50.0%	*	40.4%	63.2%	-	*	-	*	37.5%	35.0%	*
2016-17	84.0%	82.2%	61.8%	-	54.3%	69.0%	-	-	-	*	9.1%	52.6%	*

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	94	100.0%	347,893	100.0%
By Ethnicity:				
African American	2	2.1%	43,502	12.5%
Hispanic	52	55.3%	173,272	49.8%
White	38	40.4%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	1	1.1%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	1	1.1%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	1	1.1%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	46	48.9%	49,432	14.2%
Foundation H.S. Program (Endorsement)	3	3.2%	16,542	4.8%
Foundation H.S. Program (DLA)	44	46.8%	272,526	78.3%
Special Education Graduates	8	8.5%	25,962	7.5%
Economically Disadvantaged Graduates	40	42.6%	166,956	48.0%
LEP Graduates	3	3.2%	21,359	6.1%
At-Risk Graduates	42	44.7%	144,805	41.6%

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.5%	69.1%	*	59.6%	80.3%	-	*	-	*	56.3%	60.0%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	46.7%	33.0%	*	19.2%	50.0%	-	*	-	*	0.0%	12.5%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	57.8%	63.8%	*	53.8%	73.7%	-	*	-	*	0.0%	45.0%	*
Mathematics													
2017-18	46.0%	43.5%	29.8%	*	15.4%	50.0%	-	*	-	*	0.0%	12.5%	*
Both Subjects													
2017-18	42.1%	40.0%	27.7%	*	13.5%	47.4%	-	*	-	*	0.0%	10.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.1%	26.6%	*	13.5%	42.1%	-	*	-	*	0.0%	7.5%	*
2016-17	19.9%	19.5%	26.5%	-	14.1%	39.7%	-	-	-	*	0.0%	10.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.3%	3.2%	*	0.0%	7.9%	-	*	-	*	0.0%	0.0%	*
2016-17	20.1%	18.1%	3.8%	-	1.4%	6.9%	-	-	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.8%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.4%	48.9%	*	51.0%	44.7%	-	*	-	*	56.3%	55.0%	*
2016-17	13.2%	10.7%	24.2%	-	23.2%	25.0%	-	-	-	*	58.3%	25.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	2.7%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	4.3%	*	5.8%	2.6%	-	*	-	*	50.0%	10.0%	*
2016-17	1.0%	0.7%	5.3%	-	7.0%	3.4%	-	-	-	*	58.3%	8.6%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	33.5%	68.1%	*	69.2%	65.8%	-	*	-	*	25.0%	67.5%	*
2016-17	17.3%	14.1%	31.8%	-	22.5%	41.4%	-	-	-	*	0.0%	22.4%	*

District Name: JOURDANTON ISD
 County Name: ATASCOSA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.2%	14.9%	*	13.5%	15.8%	-	*	-	*	0.0%	17.5%	*
2016-17	2.2%	1.8%	3.8%	-	5.6%	1.7%	-	-	-	*	0.0%	6.9%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	3.2%	*	3.8%	2.6%	-	*	-	*	37.5%	7.5%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	1.1%	*	1.9%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	32.8%	38.3%	*	23.1%	55.3%	-	*	-	*	0.0%	20.0%	*
2016-17	23.4%	28.8%	40.9%	-	31.0%	51.7%	-	-	-	*	8.3%	25.9%	*
Mathematics													
2017-18	23.7%	25.4%	24.5%	*	13.5%	39.5%	-	*	-	*	0.0%	10.0%	*
2016-17	19.8%	22.3%	22.7%	-	16.9%	29.3%	-	-	-	*	0.0%	12.1%	*
Both Subjects													
2017-18	18.1%	20.9%	21.3%	*	9.6%	36.8%	-	*	-	*	0.0%	7.5%	*
2016-17	12.9%	17.5%	20.5%	-	15.5%	25.9%	-	-	-	*	0.0%	10.3%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.7%	90.4%	*	88.5%	92.1%	-	*	-	*	25.0%	82.5%	*
2016-17	50.5%	48.2%	81.8%	-	80.3%	82.8%	-	-	-	*	0.0%	81.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.1%	30.9%	*	32.7%	28.9%	-	*	-	*	0.0%	27.5%	*
2016-17	0.8%	0.6%	19.7%	-	22.5%	17.2%	-	-	-	*	41.7%	27.6%	*
Mathematics													
2017-18	3.9%	3.1%	8.5%	*	3.8%	13.2%	-	*	-	*	0.0%	2.5%	*
2016-17	1.4%	0.9%	5.3%	-	4.2%	5.2%	-	-	-	*	0.0%	3.4%	*
Both Subjects													
2017-18	0.9%	0.3%	2.1%	*	0.0%	5.3%	-	*	-	*	0.0%	0.0%	*
2016-17	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.3%	4.6%	*	0.9%	10.3%	-	*	-	*	n/a	1.1%	n/a
2017	26.2%	27.2%	5.4%	*	1.7%	10.3%	-	*	-	*	n/a	1.0%	n/a
English Language Arts													
2018	15.3%	16.9%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	17.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	7.4%	0.5%	*	0.0%	1.3%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	6.9%	1.8%	*	0.8%	3.1%	-	*	-	*	n/a	1.0%	n/a
Science													
2018	10.8%	11.6%	3.6%	*	0.9%	7.7%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	11.1%	3.1%	*	0.8%	6.2%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	16.3%	0.5%	*	0.0%	1.3%	-	*	-	*	n/a	1.1%	n/a
2017	15.0%	15.8%	0.4%	*	0.0%	1.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	46.6%	22.2%	-	*	25.0%	-	-	-	-	n/a	*	n/a
2017	49.1%	44.1%	41.7%	-	*	40.0%	-	-	-	-	n/a	*	n/a
English Language Arts													
2018	42.5%	39.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	37.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.7%	*	-	-	*	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
County Name: ATASCOSA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	40.7%	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	38.0%	36.1%	28.6%	-	*	33.3%	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	35.1%	42.9%	-	*	50.0%	-	-	-	-	n/a	-	n/a
2018	44.6%	38.9%	*	-	-	*	-	-	-	-	n/a	*	n/a
2017	41.4%	36.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	83.9%	41.5%	*	23.1%	65.8%	-	*	-	*	n/a	22.7%	n/a
2016-17	73.5%	81.6%	55.3%	-	47.9%	62.1%	-	-	-	100.0%	n/a	42.6%	n/a
At/Above Criterion													
2017-18	37.9%	34.3%	30.8%	*	16.7%	40.0%	-	*	-	-	n/a	10.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1001	1003	*	930	1058	-	*	-	-	n/a	956	n/a
English Language Arts and Writing													
2017-18	521	505	518	*	488	547	-	*	-	-	n/a	498	n/a
Mathematics													
2017-18	515	496	485	*	443	512	-	*	-	-	n/a	458	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.0	21.3	*	20.8	21.7	-	*	-	-	n/a	18.8	n/a
English Language Arts													
2017-18	20.3	20.8	21.1	*	20.3	21.6	-	*	-	-	n/a	17.6	n/a
Mathematics													
2017-18	20.6	20.7	20.3	*	20.3	20.6	-	*	-	-	n/a	18.4	n/a
Science													
2017-18	20.9	21.3	21.9	*	21.9	22.0	-	*	-	-	n/a	21.1	n/a

District Name: JOURDANTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	41.5%	33.8%	50.0%	27.3%	43.2%	-	*	-	*	10.7%	25.3%	25.0%
2016-17	37.1%	35.0%	22.6%	*	17.2%	29.4%	-	*	-	37.5%	2.9%	12.9%	14.3%
English Language Arts													
2017-18	17.3%	16.3%	9.5%	20.0%	4.3%	17.1%	-	*	-	*	0.0%	3.7%	0.0%
2016-17	16.8%	16.4%	12.6%	*	6.0%	20.0%	-	*	-	37.5%	0.0%	3.4%	0.0%
Mathematics													
2017-18	20.7%	20.4%	20.6%	40.0%	15.3%	27.3%	-	*	-	*	4.3%	15.6%	25.0%
2016-17	19.5%	19.7%	11.1%	*	9.1%	14.0%	-	*	-	14.3%	0.0%	8.4%	*
Science													
2017-18	21.2%	21.0%	11.2%	*	8.7%	15.5%	-	*	-	*	8.0%	7.7%	0.0%
2016-17	5.7%	5.4%	2.1%	*	0.9%	3.8%	-	*	-	0.0%	0.0%	0.5%	0.0%
Social Studies													
2017-18	22.8%	23.2%	8.6%	16.7%	5.8%	12.7%	-	-	-	*	0.0%	2.4%	0.0%
2016-17	21.8%	20.2%	7.5%	*	3.7%	11.3%	-	*	-	25.0%	0.0%	1.5%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.1%	53.8%	-	50.7%	55.2%	-	-	-	*	33.3%	39.3%	*
2015-16	54.7%	51.0%	55.1%	-	49.2%	62.5%	-	-	-	-	28.6%	35.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	55.3%	58.0%	-	44.1%	71.9%	-	-	-	*	*	31.8%	-
2015-16	55.7%	52.9%	52.9%	-	48.0%	57.7%	-	-	-	-	*	57.1%	-

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,606	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	6	0.4%	15,122	0.3%
Pre-Kindergarten	54	3.4%	238,810	4.4%
Kindergarten	125	7.8%	373,435	6.9%
Grade 1	143	8.9%	386,567	7.1%
Grade 2	132	8.2%	387,490	7.2%
Grade 3	121	7.5%	395,637	7.3%
Grade 4	115	7.2%	411,805	7.6%
Grade 5	128	8.0%	417,388	7.7%
Grade 6	122	7.6%	417,587	7.7%
Grade 7	115	7.2%	406,716	7.5%
Grade 8	121	7.5%	404,933	7.5%
Grade 9	111	6.9%	436,449	8.1%
Grade 10	106	6.6%	400,571	7.4%
Grade 11	118	7.3%	372,899	6.9%
Grade 12	89	5.5%	350,991	6.5%
Ethnic Distribution:				
African American	15	0.9%	684,349	12.6%
Hispanic	975	60.7%	2,847,629	52.6%
White	590	36.7%	1,484,069	27.4%
American Indian	3	0.2%	20,362	0.4%
Asian	5	0.3%	242,247	4.5%
Pacific Islander	1	0.1%	8,254	0.2%
Two or More Races	17	1.1%	129,490	2.4%
Economically Disadvantaged	867	54.0%	3,283,812	60.6%
Non-Educationally Disadvantaged	739	46.0%	2,132,588	39.4%
Section 504 Students	174	10.8%	354,440	6.5%
English Learners (EL)	38	2.4%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	26	1.4%	75,963	1.4%
Students w/ Dyslexia	60	3.7%	194,074	3.6%
At-Risk	765	47.6%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	162		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	81	50.0%	221,426	42.4%
Students with Physical Disabilities	33	20.4%	114,118	21.9%
Students with Autism	11	6.8%	71,373	13.7%
Students with Behavioral Disabilities	30	18.5%	107,604	20.6%
Students with Non-Categorical Early Childhood	7	4.3%	7,387	1.4%

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.6%	1.7%	23.1%	6.2%
Grade 1	7.1%	3.1%	5.3%	5.5%
Grade 2	4.0%	1.8%	0.0%	2.3%
Grade 3	4.1%	1.1%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.0%	0.6%
Grade 6	1.9%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	0.0%	7.2%	7.1%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	5	0.6%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.7	18.9
Grade 1	20.3	18.8
Grade 2	21.1	18.7
Grade 3	19.6	18.9
Grade 4	18.3	19.2
Grade 5	20.4	21.2
Grade 6	19.2	20.4
Secondary:		
English/Language Arts	14.6	16.6
Foreign Languages	15.8	18.9
Mathematics	14.8	17.8
Science	16.8	18.9
Social Studies	14.5	19.3

District Name: JOURDANTON ISD
County Name: ATASCOSA
District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	210.3	100.0%	719,502.5	100.0%
Professional Staff:	132.9	63.2%	461,380.1	64.1%
Teachers	116.8	55.6%	358,450.1	49.8%
Professional Support	6.0	2.9%	72,848.5	10.1%
Campus Administration (School Leadership)	7.1	3.4%	21,812.7	3.0%
Central Administration	3.0	1.4%	8,268.8	1.1%
Educational Aides:	21.9	10.4%	74,292.4	10.3%
Auxiliary Staff:	55.4	26.3%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	4.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	90.4	43.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,875.6	10.6%
Hispanic	30.9	26.4%	99,261.7	27.7%
White	80.0	68.5%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	3.0	2.6%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	3.0	2.6%	4,074.5	1.1%
Males	28.0	23.9%	85,138.1	23.8%
Females	88.9	76.1%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	4,932.1	1.4%
Bachelors	84.8	72.6%	263,991.5	73.6%
Masters	31.9	27.3%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	3.5%	24,953.3	7.0%
1-5 Years Experience	17.0	14.6%	103,762.4	28.9%
6-10 Years Experience	23.9	20.4%	68,136.0	19.0%
11-20 Years Experience	36.9	31.6%	105,158.7	29.3%
Over 20 Years Experience	35.0	30.0%	56,439.7	15.7%
Number of Students per Teacher	13.7	n/a	15.1	n/a

District Name: JOURDANTON ISD
 County Name: ATASCOSA
 District Number: 007902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	4.0	5.3
Average Years Experience of Assistant Principals with District	2.4	4.7
Average Years Experience of Teachers:	14.5	11.1
Average Years Experience of Teachers with District:	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,083	\$47,218
1-5 Years Experience	\$41,978	\$50,408
6-10 Years Experience	\$45,407	\$52,786
11-20 Years Experience	\$54,709	\$56,041
Over 20 Years Experience	\$61,237	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$52,541	\$54,122
Professional Support	\$66,702	\$64,069
Campus Administration (School Leadership)	\$80,552	\$78,947
Central Administration	\$96,026	\$103,400
Instructional Staff Percent:	63.9%	64.5%
Turnover Rate for Teachers:	19.3%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: JOURDANTON ISD
 County Name: ATASCOSA
 District Number: 007902

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	37	2.3%	1,066,099	19.7%
Career & Technical Education	405	25.2%	1,424,391	26.3%
Gifted & Talented Education	70	4.4%	436,361	8.1%
Special Education	162	10.1%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.9%	23,092.5	6.4%
Career & Technical Education	6.8	5.8%	17,483.0	4.9%
Compensatory Education	3.0	2.6%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	95.4	81.7%	255,885.2	71.4%
Special Education	8.7	7.4%	32,449.2	9.1%
Other	1.9	1.7%	12,828.0	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **JOURDANTON H S**

Campus Number: **007902001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

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District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	69%	69%	*	60%	85%	-	-	-	25%	*	73%	56%	59%	*
		2018	65%	66%	67%	*	61%	80%	-	-	*	19%	*	69%	61%	52%	*
At Meets Grade Level or Above		2019	50%	49%	49%	*	39%	67%	-	-	-	13%	*	54%	32%	31%	*
		2018	44%	40%	41%	*	35%	51%	-	-	*	6%	*	40%	42%	30%	*
At Masters Grade Level		2019	11%	11%	11%	*	5%	22%	-	-	-	0%	*	13%	6%	3%	*
		2018	7%	2%	2%	*	1%	4%	-	-	*	0%	*	2%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	67%	67%	*	63%	75%	-	-	*	27%	*	68%	62%	51%	*
		2018	67%	66%	66%	*	58%	84%	-	-	*	23%	*	67%	63%	53%	*
At Meets Grade Level or Above		2019	49%	45%	45%	*	37%	60%	-	-	*	18%	*	49%	24%	27%	*
		2018	48%	47%	47%	*	39%	61%	-	-	*	15%	*	45%	52%	36%	*
At Masters Grade Level		2019	8%	5%	5%	*	5%	8%	-	-	*	9%	*	5%	5%	4%	*
		2018	8%	3%	3%	*	3%	2%	-	-	*	0%	*	3%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	76%	76%	-	65%	94%	-	-	-	33%	*	75%	80%	62%	*
		2018	83%	75%	76%	*	68%	90%	-	-	*	33%	*	77%	71%	62%	*
At Meets Grade Level or Above		2019	61%	52%	52%	-	45%	65%	-	-	-	24%	*	55%	44%	38%	*
		2018	55%	37%	38%	*	31%	51%	-	-	*	7%	*	40%	29%	26%	*
At Masters Grade Level		2019	37%	34%	34%	-	24%	50%	-	-	-	0%	*	38%	20%	17%	*
		2018	32%	20%	20%	*	16%	29%	-	-	*	7%	*	23%	11%	10%	*
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	86%	86%	*	76%	97%	-	-	-	25%	*	86%	86%	77%	*
		2018	87%	85%	85%	*	81%	93%	-	-	-	54%	*	87%	79%	74%	*
At Meets Grade Level or Above		2019	62%	63%	63%	*	48%	79%	-	-	-	25%	*	63%	64%	45%	*
		2018	59%	52%	52%	*	46%	64%	-	-	-	15%	*	53%	48%	37%	*
At Masters Grade Level		2019	25%	28%	28%	*	15%	44%	-	-	-	0%	*	31%	18%	11%	*
		2018	24%	17%	17%	*	14%	23%	-	-	-	8%	*	19%	10%	6%	*
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	91%	91%	*	87%	97%	-	*	-	60%	*	88%	100%	86%	*
		2018	92%	93%	94%	*	91%	98%	-	-	*	80%	*	92%	100%	90%	*
At Meets Grade Level or Above		2019	73%	81%	81%	*	71%	97%	-	*	-	40%	*	81%	84%	72%	*
		2018	70%	78%	80%	*	73%	90%	-	-	*	40%	*	78%	85%	69%	*
At Masters Grade Level		2019	45%	59%	59%	*	49%	76%	-	*	-	30%	*	58%	60%	49%	*
		2018	40%	50%	52%	*	45%	58%	-	-	*	10%	*	48%	67%	38%	*
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	77%	76%	67%	69%	89%	-	*	-	32%	67%	77%	76%	65%	83%
		2018	77%	75%	77%	88%	71%	89%	-	-	-	39%	54%	78%	74%	64%	67%
At Meets Grade Level or Above		2019	50%	46%	57%	67%	46%	72%	-	*	-	22%	33%	59%	49%	40%	33%
		2018	48%	46%	50%	63%	43%	63%	-	-	-	15%	15%	50%	51%	38%	39%
At Masters Grade Level		2019	24%	21%	25%	17%	18%	39%	-	*	-	5%	11%	27%	21%	15%	6%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	20%	18%	25%	14%	23%	-	-	-	33%	4%	8%	18%	17%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	68%	*	61%	81%	-	-	-	*	26%	50%	71%	58%	55%	63%
	2018	74%	71%	67%	*	60%	82%	-	-	-	*	21%	29%	68%	62%	52%	57%
At Meets Grade Level or Above	2019	48%	43%	47%	*	38%	64%	-	-	-	*	14%	17%	52%	29%	29%	25%
	2018	46%	44%	43%	*	37%	56%	-	-	-	*	10%	0%	43%	47%	33%	43%
At Masters Grade Level	2019	21%	17%	9%	*	5%	16%	-	-	-	*	3%	0%	9%	5%	4%	0%
	2018	19%	16%	2%	*	2%	3%	-	-	-	*	0%	0%	3%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	76%	-	65%	94%	-	-	-	-	33%	*	75%	80%	62%	*
	2018	81%	78%	76%	*	68%	90%	-	-	-	*	33%	*	77%	71%	62%	*
At Meets Grade Level or Above	2019	52%	49%	52%	-	45%	65%	-	-	-	-	24%	*	55%	44%	38%	*
	2018	50%	43%	38%	*	31%	51%	-	-	-	*	7%	*	40%	29%	26%	*
At Masters Grade Level	2019	26%	24%	34%	-	24%	50%	-	-	-	-	0%	*	38%	20%	17%	*
	2018	24%	21%	20%	*	16%	29%	-	-	-	*	7%	*	23%	11%	10%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	81%	86%	*	76%	97%	-	-	-	-	25%	*	86%	86%	77%	*
	2018	80%	81%	85%	*	81%	93%	-	-	-	-	54%	*	87%	79%	74%	*
At Meets Grade Level or Above	2019	54%	56%	63%	*	48%	79%	-	-	-	-	25%	*	63%	64%	45%	*
	2018	51%	52%	52%	*	46%	64%	-	-	-	-	15%	*	53%	48%	37%	*
At Masters Grade Level	2019	25%	24%	28%	*	15%	44%	-	-	-	-	0%	*	31%	18%	11%	*
	2018	23%	23%	17%	*	14%	23%	-	-	-	-	8%	*	19%	10%	6%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	91%	*	87%	97%	-	*	-	-	60%	*	88%	100%	86%	*
	2018	78%	80%	94%	*	91%	98%	-	-	-	*	80%	*	92%	100%	90%	*
At Meets Grade Level or Above	2019	55%	57%	81%	*	71%	97%	-	*	-	-	40%	*	81%	84%	72%	*
	2018	53%	61%	80%	*	73%	90%	-	-	-	*	40%	*	78%	85%	69%	*
At Masters Grade Level	2019	33%	37%	59%	*	49%	76%	-	*	-	-	30%	*	58%	60%	49%	*
	2018	31%	36%	52%	*	45%	58%	-	-	-	*	10%	*	48%	67%	38%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	72	72	*	74	68	-	-	-	-	86	-	74	63	72	*
	2018	67	65	65	*	61	71	-	-	-	*	17	*	65	63	62	*
End of Course Algebra I	2019	75	58	58	-	55	61	-	-	-	-	29	*	59	53	49	*
	2018	72	44	44	*	42	46	-	-	-	-	20	*	45	42	40	*
All Grades Both Subjects	2019	69	70	65	*	65	64	-	-	-	-	48	*	66	58	60	90
	2018	69	66	55	*	52	59	-	-	-	*	19	*	55	53	51	10
All Grades ELA/Reading	2019	68	67	72	*	74	68	-	-	-	-	86	-	74	63	72	*
	2018	69	65	65	*	61	71	-	-	-	*	17	*	65	63	62	*
All Grades Mathematics	2019	70	74	58	-	55	61	-	-	-	-	29	*	59	53	49	*
	2018	70	66	44	*	42	46	-	-	-	-	20	*	45	42	40	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	*	*	-	*	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	*	*	-	-	*	-	-	-	-	-	-

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 417
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	76%	-	-	-	-	-	85%	*	83%	-	85%	85%
	2018	77%	75%	77%	-	-	-	-	-	54%	54%	-	*	54%	60%
At Meets Grade Level or Above	2019	50%	46%	57%	-	-	-	-	-	23%	*	25%	-	23%	23%
	2018	48%	46%	50%	-	-	-	-	-	23%	23%	-	*	23%	33%
At Masters Grade Level	2019	24%	21%	25%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	22%	20%	18%	-	-	-	-	-	8%	8%	-	*	8%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	68%	-	-	-	-	-	67%	*	60%	-	67%	67%
	2018	74%	71%	67%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	48%	43%	47%	-	-	-	-	-	17%	*	20%	-	17%	17%
	2018	46%	44%	43%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	21%	17%	9%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	19%	16%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	78%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	49%	52%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	43%	38%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	24%	34%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	21%	20%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	81%	86%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	85%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	56%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	52%	52%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	24%	28%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	23%	17%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	91%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	80%	94%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	55%	57%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	61%	80%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	33%	37%	59%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	36%	52%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	65%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	66%	55%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	67%	72%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	65%	65%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	74%	58%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	66%	44%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	-	*	-	100%	98%	99%	100%
Included in Accountability	94%	95%	93%	100%	94%	93%	-	*	-	40%	91%	96%	65%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	5%	6%	-	*	-	60%	5%	3%	25%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	1%	0%	10%
Not Tested	1%	1%	1%	0%	1%	1%	-	*	-	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	*	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	100%	96%	93%	-	-	-	100%	87%	94%	83%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	3%	5%	-	-	-	0%	6%	5%	0%
Other Exclusions	1%	0%	1%	0%	1%	2%	-	-	-	0%	5%	1%	17%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	94.8%	96.3%	94.3%	95.4%	-	*	-	*	93.6%	93.6%	95.2%
2016-17	95.7%	96.2%	95.3%	*	94.8%	95.8%	-	*	-	96.9%	92.3%	94.7%	95.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	0.9%	0.0%	0.4%	1.1%	-	*	-	16.7%	2.5%	1.3%	0.0%
2016-17	1.9%	0.6%	0.6%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.4%	94.4%	*	94.0%	94.4%	-	*	-	*	75.0%	92.3%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.8%	3.3%	3.3%	*	4.0%	2.8%	-	*	-	*	12.5%	5.1%	*
Dropped Out	5.7%	2.2%	2.2%	*	2.0%	2.8%	-	*	-	*	12.5%	2.6%	*
Graduates and TxCHSE	90.4%	94.4%	94.4%	*	94.0%	94.4%	-	*	-	*	75.0%	92.3%	*
Graduates, TxCHSE, and Continuers	94.3%	97.8%	97.8%	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Class of 2017													
Graduated	89.7%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	3.6%	3.6%	-	2.7%	1.7%	*	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	90.1%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	94.1%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.6%	3.6%	-	2.7%	1.7%	*	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	92.6%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.7%	96.4%	96.4%	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Class of 2016													
Graduated	91.6%	95.5%	95.5%	-	93.4%	100.0%	-	-	-	*	87.5%	94.2%	*
Received TxCHSE	0.7%	0.9%	0.9%	-	1.6%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.9%	0.9%	-	0.0%	0.0%	-	-	-	*	12.5%	1.9%	*
Dropped Out	6.6%	2.7%	2.7%	-	4.9%	0.0%	-	-	-	*	0.0%	3.8%	*
Graduates and TxCHSE	92.2%	96.4%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Graduates, TxCHSE, and Continuers	93.4%	97.3%	97.3%	-	95.1%	100.0%	-	-	-	*	100.0%	96.2%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	95.5%	95.5%	-	93.4%	100.0%	-	-	-	*	87.5%	94.2%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	0.9%	-	1.6%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	3.6%	3.6%	-	4.9%	0.0%	-	-	-	*	12.5%	5.8%	*
Graduates and TxCHSE	92.9%	96.4%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Graduates, TxCHSE, and Continuers	93.4%	96.4%	96.4%	-	95.1%	100.0%	-	-	-	*	87.5%	94.2%	*
Class of 2015													
Graduated	91.8%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Received TxCHSE	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
Dropped Out	6.7%	8.1%	8.1%	-	13.2%	1.9%	-	-	*	-	22.2%	11.3%	*
Graduates and TxCHSE	92.8%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	91.9%	-	86.8%	98.1%	-	-	*	-	77.8%	88.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.4%	93.4%	*	92.2%	94.4%	-	*	-	*	75.0%	90.0%	*
Class of 2017	89.7%	95.0%	95.0%	-	94.7%	98.3%	*	-	-	*	100.0%	95.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.5%	84.5%	-	80.8%	87.1%	-	-	-	*	0.0%	70.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	3.5%	*	4.3%	2.9%	-	*	-	*	0.0%	2.8%	*
Class of 2017	6.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	50.6%	50.6%	*	38.3%	67.6%	-	*	-	*	50.0%	36.1%	*
Class of 2017	60.8%	46.6%	46.6%	-	40.0%	53.8%	-	-	-	*	*	50.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	54.1%	54.1%	*	42.6%	70.6%	-	*	-	*	50.0%	38.9%	*
Class of 2017	85.9%	63.4%	63.4%	-	54.9%	71.9%	-	-	-	*	10.0%	56.9%	*
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	*	-	*	-	-	-	-	-	*	*	-
2016-17	87.2%	81.7%	81.7%	-	80.8%	81.8%	-	-	-	*	0.0%	60.9%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.2%	3.2%	*	3.9%	2.6%	-	*	-	*	0.0%	2.6%	*
2016-17	7.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	47.3%	47.3%	*	37.3%	60.5%	-	*	-	*	42.9%	33.3%	*
2016-17	56.5%	45.1%	45.1%	-	38.6%	52.0%	-	-	-	*	*	47.1%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	50.0%	50.0%	*	40.4%	63.2%	-	*	-	*	37.5%	35.0%	*
2016-17	84.0%	61.8%	61.8%	-	54.3%	69.0%	-	-	-	*	9.1%	52.6%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	94	100.0%	94	347,893
By Ethnicity:				
African American	2	2.1%	2	43,502
Hispanic	52	55.3%	52	173,272
White	38	40.4%	38	107,052
American Indian	0	0.0%	0	1,226
Asian	1	1.1%	1	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	1.1%	1	6,724
By Graduation Type:				
Minimum H.S. Program	1	1.1%	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	46	48.9%	46	49,432
Foundation H.S. Program (Endorsement)	3	3.2%	3	16,542
Foundation H.S. Program (DLA)	44	46.8%	44	272,526
Special Education Graduates	8	8.5%	8	25,962
Economically Disadvantaged Graduates	40	42.6%	40	166,956
LEP Graduates	3	3.2%	3	21,359
At-Risk Graduates	42	44.7%	42	144,805

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	69.1%	*	59.6%	80.3%	-	*	-	*	56.3%	60.0%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	33.0%	*	19.2%	50.0%	-	*	-	*	0.0%	12.5%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	63.8%	63.8%	*	53.8%	73.7%	-	*	-	*	0.0%	45.0%	*
Mathematics													
2017-18	46.0%	29.8%	29.8%	*	15.4%	50.0%	-	*	-	*	0.0%	12.5%	*
Both Subjects													
2017-18	42.1%	27.7%	27.7%	*	13.5%	47.4%	-	*	-	*	0.0%	10.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.6%	26.6%	*	13.5%	42.1%	-	*	-	*	0.0%	7.5%	*
2016-17	19.9%	26.5%	26.5%	-	14.1%	39.7%	-	-	-	*	0.0%	10.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	3.2%	3.2%	*	0.0%	7.9%	-	*	-	*	0.0%	0.0%	*
2016-17	20.1%	3.8%	3.8%	-	1.4%	6.9%	-	-	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	48.9%	48.9%	*	51.0%	44.7%	-	*	-	*	56.3%	55.0%	*
2016-17	13.2%	24.2%	24.2%	-	23.2%	25.0%	-	-	-	*	58.3%	25.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	2.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	4.3%	4.3%	*	5.8%	2.6%	-	*	-	*	50.0%	10.0%	*
2016-17	1.0%	5.3%	5.3%	-	7.0%	3.4%	-	-	-	*	58.3%	8.6%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	68.1%	68.1%	*	69.2%	65.8%	-	*	-	*	25.0%	67.5%	*
2016-17	17.3%	31.8%	31.8%	-	22.5%	41.4%	-	-	-	*	0.0%	22.4%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	14.9%	14.9%	*	13.5%	15.8%	-	*	-	*	0.0%	17.5%	*
2016-17	2.2%	3.8%	3.8%	-	5.6%	1.7%	-	-	-	*	0.0%	6.9%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.2%	3.2%	*	3.8%	2.6%	-	*	-	*	37.5%	7.5%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	1.1%	1.1%	*	1.9%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 417
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	38.3%	38.3%	*	23.1%	55.3%	-	*	-	*	0.0%	20.0%	*
2016-17	23.4%	40.9%	40.9%	-	31.0%	51.7%	-	-	-	*	8.3%	25.9%	*
Mathematics													
2017-18	23.7%	24.5%	24.5%	*	13.5%	39.5%	-	*	-	*	0.0%	10.0%	*
2016-17	19.8%	22.7%	22.7%	-	16.9%	29.3%	-	-	-	*	0.0%	12.1%	*
Both Subjects													
2017-18	18.1%	21.3%	21.3%	*	9.6%	36.8%	-	*	-	*	0.0%	7.5%	*
2016-17	12.9%	20.5%	20.5%	-	15.5%	25.9%	-	-	-	*	0.0%	10.3%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	90.4%	90.4%	*	88.5%	92.1%	-	*	-	*	25.0%	82.5%	*
2016-17	50.5%	81.8%	81.8%	-	80.3%	82.8%	-	-	-	*	0.0%	81.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	30.9%	30.9%	*	32.7%	28.9%	-	*	-	*	0.0%	27.5%	*
2016-17	0.8%	19.7%	19.7%	-	22.5%	17.2%	-	-	-	*	41.7%	27.6%	*
Mathematics													
2017-18	3.9%	8.5%	8.5%	*	3.8%	13.2%	-	*	-	*	0.0%	2.5%	*
2016-17	1.4%	5.3%	5.3%	-	4.2%	5.2%	-	-	-	*	0.0%	3.4%	*
Both Subjects													
2017-18	0.9%	2.1%	2.1%	*	0.0%	5.3%	-	*	-	*	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	4.6%	4.6%	*	0.9%	10.3%	-	*	-	*	n/a	1.1%	n/a
2017	26.2%	5.4%	5.4%	*	1.7%	10.3%	-	*	-	*	n/a	1.0%	n/a
English Language Arts													
2018	15.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2017	15.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	0.5%	0.5%	*	0.0%	1.3%	-	*	-	*	n/a	0.0%	n/a
2017	7.2%	1.8%	1.8%	*	0.8%	3.1%	-	*	-	*	n/a	1.0%	n/a
Science													
2018	10.8%	3.6%	3.6%	*	0.9%	7.7%	-	*	-	*	n/a	0.0%	n/a
2017	10.9%	3.1%	3.1%	*	0.8%	6.2%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.5%	0.5%	*	0.0%	1.3%	-	*	-	*	n/a	1.1%	n/a
2017	15.0%	0.4%	0.4%	*	0.0%	1.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	22.2%	22.2%	-	*	25.0%	-	-	-	-	n/a	*	n/a
2017	49.1%	41.7%	41.7%	-	*	40.0%	-	-	-	-	n/a	*	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	*	-	-	*	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	38.0%	28.6%	28.6%	-	*	33.3%	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	42.9%	42.9%	-	*	50.0%	-	-	-	-	n/a	-	n/a
2018	44.6%	*	*	-	-	*	-	-	-	-	n/a	*	n/a
2017	41.4%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	41.5%	41.5%	*	23.1%	65.8%	-	*	-	*	n/a	22.7%	n/a
2016-17	73.5%	55.3%	55.3%	-	47.9%	62.1%	-	-	-	100.0%	n/a	42.6%	n/a
At/Above Criterion													
2017-18	37.9%	30.8%	30.8%	*	16.7%	40.0%	-	*	-	-	n/a	10.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1003	1003	*	930	1058	-	*	-	-	n/a	956	n/a
English Language Arts and Writing													
2017-18	521	518	518	*	488	547	-	*	-	-	n/a	498	n/a
Mathematics													
2017-18	515	485	485	*	443	512	-	*	-	-	n/a	458	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	21.3	*	20.8	21.7	-	*	-	-	n/a	18.8	n/a
English Language Arts													
2017-18	20.3	21.1	21.1	*	20.3	21.6	-	*	-	-	n/a	17.6	n/a
Mathematics													
2017-18	20.6	20.3	20.3	*	20.3	20.6	-	*	-	-	n/a	18.4	n/a
Science													
2017-18	20.9	21.9	21.9	*	21.9	22.0	-	*	-	-	n/a	21.1	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	33.8%	33.7%	50.0%	27.1%	43.2%	-	*	-	*	10.7%	24.9%	25.0%
2016-17	37.1%	22.6%	23.0%	*	17.5%	29.8%	-	*	-	37.5%	2.9%	13.1%	14.3%
English Language Arts													
2017-18	17.3%	9.5%	9.5%	20.0%	4.3%	17.1%	-	*	-	*	0.0%	3.7%	0.0%
2016-17	16.8%	12.6%	12.8%	*	6.1%	20.3%	-	*	-	37.5%	0.0%	3.4%	0.0%
Mathematics													
2017-18	20.7%	20.6%	20.4%	40.0%	15.0%	27.3%	-	*	-	*	4.3%	15.0%	25.0%
2016-17	19.5%	11.1%	11.2%	*	9.1%	14.2%	-	*	-	14.3%	0.0%	8.4%	*
Science													
2017-18	21.2%	11.2%	11.2%	*	8.7%	15.5%	-	*	-	*	8.0%	7.7%	0.0%
2016-17	5.7%	2.1%	2.1%	*	0.9%	3.8%	-	*	-	0.0%	0.0%	0.5%	0.0%
Social Studies													
2017-18	22.8%	8.6%	8.6%	16.7%	5.8%	12.7%	-	-	-	*	0.0%	2.4%	0.0%
2016-17	21.8%	7.5%	7.5%	*	3.7%	11.4%	-	*	-	25.0%	0.0%	1.5%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.8%	53.8%	-	50.7%	55.2%	-	-	-	*	33.3%	39.3%	*
2015-16	54.7%	55.1%	55.1%	-	49.2%	62.5%	-	-	-	-	28.6%	35.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.0%	58.0%	-	44.1%	71.9%	-	-	-	*	*	31.8%	-
2015-16	55.7%	52.9%	52.9%	-	48.0%	57.7%	-	-	-	-	*	57.1%	-

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 417
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	417	100.0%	1,606	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	8.9%	7.1%
Grade 2	0	0.0%	8.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.2%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	111	26.6%	6.9%	8.1%
Grade 10	103	24.7%	6.6%	7.4%
Grade 11	115	27.6%	7.3%	6.9%
Grade 12	88	21.1%	5.5%	6.5%
Ethnic Distribution:				
African American	4	1.0%	0.9%	12.6%
Hispanic	241	57.8%	60.7%	52.6%
White	167	40.0%	36.7%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	0.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	1.0%	1.1%	2.4%
Economically Disadvantaged	201	48.2%	54.0%	60.6%
Non-Educationally Disadvantaged	216	51.8%	46.0%	39.4%
Section 504 Students	51	12.2%	10.8%	6.5%
English Learners (EL)	6	1.4%	2.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	12	2.6%	1.4%	1.4%
Students w/ Dyslexia	11	2.6%	3.7%	3.6%
At-Risk	190	45.6%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	69.4%	50.0%	42.4%
Students with Physical Disabilities	*	*	20.4%	21.9%
Students with Autism	*	*	6.8%	13.7%
Students with Behavioral Disabilities	6	16.7%	18.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	66	14.3%	20.1%	15.4%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	43	9.3%		
White	20	4.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.7%	-	23.1%	6.2%
Grade 1	-	7.1%	3.1%	-	5.3%	5.5%
Grade 2	-	4.0%	1.8%	-	0.0%	2.3%
Grade 3	-	4.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	1.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	0.0%	0.0%	7.2%	0.0%	7.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	-	20.3	18.8
Grade 2	-	21.1	18.7
Grade 3	-	19.6	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.4	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	13.2	14.6	16.6
Foreign Languages	15.9	15.8	18.9
Mathematics	13.8	14.8	17.8
Science	16.2	16.8	18.9
Social Studies	13.1	14.5	19.3

District Name: JOURDANTON ISD
Campus Name: JOURDANTON H S
Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 417
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	44.7	90.0%	63.2%	64.1%
Teachers	41.3	83.1%	55.6%	49.8%
Professional Support	1.3	2.7%	2.9%	10.1%
Campus Administration (School Leadership)	2.1	4.3%	3.4%	3.0%
Educational Aides:	4.9	10.0%	10.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	4.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	15.8	31.8%	43.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	10.8	26.3%	26.4%	27.7%
White	26.4	64.0%	68.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	4.8%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.8%	2.6%	1.1%
Males	18.3	44.3%	23.9%	23.8%
Females	23.0	55.7%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.1%	1.4%
Bachelors	24.3	59.0%	72.6%	73.6%
Masters	16.8	40.8%	27.3%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	3.6%	3.5%	7.0%
1-5 Years Experience	4.6	11.1%	14.6%	28.9%
6-10 Years Experience	7.6	18.5%	20.4%	19.0%
11-20 Years Experience	13.0	31.6%	31.6%	29.3%
Over 20 Years Experience	14.6	35.4%	30.0%	15.7%
Number of Students per Teacher	10.1	n/a	13.7	15.1

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	1.0	4.0	5.3
Average Years Experience of Assistant Principals with District	1.0	2.4	4.7
Average Years Experience of Teachers:	15.7	14.5	11.1
Average Years Experience of Teachers with District:	7.9	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,208	\$44,083	\$47,218
1-5 Years Experience	\$43,095	\$41,978	\$50,408
6-10 Years Experience	\$46,441	\$45,407	\$52,786
11-20 Years Experience	\$56,966	\$54,709	\$56,041
Over 20 Years Experience	\$63,336	\$61,237	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,466	\$52,541	\$54,122
Professional Support	\$65,733	\$66,702	\$64,069
Campus Administration (School Leadership)	\$83,620	\$80,552	\$78,947
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON H S
 Campus Number: 007902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 417
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.2%	2.3%	19.7%
Career & Technical Education	382	91.6%	25.2%	26.3%
Gifted & Talented Education	32	7.7%	4.4%	8.1%
Special Education	36	8.6%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	6.5	15.8%	5.8%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	30.8	74.6%	81.7%	71.4%
Special Education	2.0	4.8%	7.4%	9.1%
Other	1.9	4.7%	1.7%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **ATASCOSA COUNTY JUVENILE JUSTICE C**

Campus Number: **007902005**

2019 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 6
Grade Span: 08 - 12
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 6
Grade Span: 08 - 12
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 6
Grade Span: 08 - 12
School Type: High School

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 6
Grade Span: 08 - 12
(Current EL Students)

There is no data for this campus.

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	-
Included in Accountability	94%	95%	0%	-	0%	-	-	-	-	-	0%	*	-
Not Included in Accountability													
Mobile	4%	4%	100%	-	100%	-	-	-	-	-	100%	*	-
Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	-
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	-
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	-
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	-
Included in Accountability	94%	94%	0%	-	0%	-	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	5%	100%	-	100%	-	-	-	-	-	100%	100%	-
Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD

Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C

Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6

Grade Span: 08 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	94	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	52	173,272
White	-	-	38	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	46	49,432
Foundation H.S. Program (Endorsement)	-	-	3	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	-	-	8	25,962
Economically Disadvantaged Graduates	-	-	40	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	42	144,805

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	63.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	68.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 6
Grade Span: 08 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1003	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 6
Grade Span: 08 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	6	100.0%	1,606	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	8.9%	7.1%
Grade 2	0	0.0%	8.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.2%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	2	33.3%	7.5%	7.5%
Grade 9	0	0.0%	6.9%	8.1%
Grade 10	1	16.7%	6.6%	7.4%
Grade 11	2	33.3%	7.3%	6.9%
Grade 12	1	16.7%	5.5%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.9%	12.6%
Hispanic	4	66.7%	60.7%	52.6%
White	1	16.7%	36.7%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.3%	4.5%
Pacific Islander	1	16.7%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.4%
Economically Disadvantaged	2	33.3%	54.0%	60.6%
Non-Educationally Disadvantaged	4	66.7%	46.0%	39.4%
Section 504 Students	0	0.0%	10.8%	6.5%
English Learners (EL)	0	0.0%	2.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.4%	1.4%
Students w/ Dyslexia	0	0.0%	3.7%	3.6%
At-Risk	5	83.3%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.0%	42.4%
Students with Physical Disabilities	0	0.0%	20.4%	21.9%
Students with Autism	0	0.0%	6.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	18.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	80	100.0%	20.1%	15.4%

District Name: JOURDANTON ISD
Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 6
Grade Span: 08 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	1.3%		
Hispanic	57	71.3%		
White	20	25.0%		
American Indian	2	2.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.7%	-	23.1%	6.2%
Grade 1	-	7.1%	3.1%	-	5.3%	5.5%
Grade 2	-	4.0%	1.8%	-	0.0%	2.3%
Grade 3	-	4.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	1.9%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	0.0%	0.0%	7.2%	100.0%	7.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	-	20.3	18.8
Grade 2	-	21.1	18.7
Grade 3	-	19.6	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.4	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	4.0	14.6	16.6
Foreign Languages	-	15.8	18.9
Mathematics	4.0	14.8	17.8
Science	4.0	16.8	18.9
Social Studies	4.0	14.5	19.3

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	63.2%	64.1%
Teachers	1.0	100.0%	55.6%	49.8%
Professional Support	0.0	0.0%	2.9%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	3.4%	3.0%
Educational Aides:	0.0	0.0%	10.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	4.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	0.0	0.0%	43.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	0.0	0.0%	26.4%	27.7%
White	1.0	100.0%	68.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	1.0	100.0%	23.9%	23.8%
Females	0.0	0.0%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	1.0	100.0%	72.6%	73.6%
Masters	0.0	0.0%	27.3%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.5%	7.0%
1-5 Years Experience	0.0	0.0%	14.6%	28.9%
6-10 Years Experience	0.0	0.0%	20.4%	19.0%
11-20 Years Experience	1.0	100.0%	31.6%	29.3%
Over 20 Years Experience	0.0	0.0%	30.0%	15.7%
Number of Students per Teacher	6.0	n/a	13.7	15.1

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	1.0	6.3
Average Years Experience of Principals with District	0.0	1.0	5.4
Average Years Experience of Assistant Principals	0.0	4.0	5.3
Average Years Experience of Assistant Principals with District	0.0	2.4	4.7
Average Years Experience of Teachers:	14.0	14.5	11.1
Average Years Experience of Teachers with District:	13.0	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,083	\$47,218
1-5 Years Experience	-	\$41,978	\$50,408
6-10 Years Experience	-	\$45,407	\$52,786
11-20 Years Experience	\$51,084	\$54,709	\$56,041
Over 20 Years Experience	-	\$61,237	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,084	\$52,541	\$54,122
Professional Support	-	\$66,702	\$64,069
Campus Administration (School Leadership)	-	\$80,552	\$78,947
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: JOURDANTON ISD
 Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C
 Campus Number: 007902005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 6
 Grade Span: 08 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.3%	19.7%
Career & Technical Education	0	0.0%	25.2%	26.3%
Gifted & Talented Education	0	0.0%	4.4%	8.1%
Special Education	1	16.7%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.8%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	1.0	100.0%	81.7%	71.4%
Special Education	0.0	0.0%	7.4%	9.1%
Other	0.0	0.0%	1.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **JOURDANTON DAEP**

Campus Number: **007902006**

2019 Accountability Rating: **Not Rated**

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District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 6
Grade Span: 05 - 11
School Type: Elementary/Secondary

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 6
Grade Span: 05 - 11
School Type: Elementary/Secondary

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 6
Grade Span: 05 - 11
School Type: Elementary/Secondary

There is no data for this campus.

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 6
Grade Span: 05 - 11
(Current EL Students)

There is no data for this campus.

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	-	97%	*	-	-	-	-	100%	97%	-
Included in Accountability	94%	94%	0%	-	0%	*	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	5%	97%	-	97%	*	-	-	-	-	100%	97%	-
Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	-
Not Tested	1%	1%	3%	-	3%	*	-	-	-	-	0%	3%	-
Absent	1%	1%	3%	-	3%	*	-	-	-	-	0%	3%	-
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	90.3%	-	89.9%	*	-	-	-	-	*	89.4%	-
2016-17	95.7%	96.2%	*	-	*	*	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	0.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
2016-17	1.9%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	94	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	52	173,272
White	-	-	38	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	46	49,432
Foundation H.S. Program (Endorsement)	-	-	3	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	-	-	8	25,962
Economically Disadvantaged Graduates	-	-	40	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	42	144,805

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	63.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	68.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 6
Grade Span: 05 - 11
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1003	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	33.8%	*	-	*	-	-	-	-	-	-	*	-
2016-17	37.1%	22.6%	0.0%	-	*	*	-	-	-	-	*	*	-
English Language Arts													
2017-18	17.3%	9.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.6%	*	-	*	*	-	-	-	-	-	*	-
Mathematics													
2017-18	20.7%	20.6%	*	-	*	-	-	-	-	-	-	*	-
2016-17	19.5%	11.1%	*	-	*	*	-	-	-	-	-	-	-
Science													
2017-18	21.2%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.1%	*	-	*	*	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.5%	*	-	*	*	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	6	100.0%	1,606	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	8.9%	7.1%
Grade 2	0	0.0%	8.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.2%	7.6%
Grade 5	1	16.7%	8.0%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	2	33.3%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	6.9%	8.1%
Grade 10	2	33.3%	6.6%	7.4%
Grade 11	1	16.7%	7.3%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.9%	12.6%
Hispanic	3	50.0%	60.7%	52.6%
White	3	50.0%	36.7%	27.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.1%	2.4%
Economically Disadvantaged	4	66.7%	54.0%	60.6%
Non-Educationally Disadvantaged	2	33.3%	46.0%	39.4%
Section 504 Students	1	16.7%	10.8%	6.5%
English Learners (EL)	0	0.0%	2.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	23.3%	1.4%	1.4%
Students w/ Dyslexia	0	0.0%	3.7%	3.6%
At-Risk	5	83.3%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.0%	42.4%
Students with Physical Disabilities	0	0.0%	20.4%	21.9%
Students with Autism	0	0.0%	6.8%	13.7%
Students with Behavioral Disabilities	*	*	18.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	29	96.7%	20.1%	15.4%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	24	80.0%		
White	5	16.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.7%	-	23.1%	6.2%
Grade 1	-	7.1%	3.1%	-	5.3%	5.5%
Grade 2	-	4.0%	1.8%	-	0.0%	2.3%
Grade 3	-	4.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	1.9%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	-	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	7.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	-	20.3	18.8
Grade 2	-	21.1	18.7
Grade 3	-	19.6	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.4	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	15.8	18.9
Mathematics	-	14.8	17.8
Science	-	16.8	18.9
Social Studies	-	14.5	19.3

District Name: JOURDANTON ISD
Campus Name: JOURDANTON DAEP
Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 6
Grade Span: 05 - 11
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.2%	64.1%
Teachers	-	-	55.6%	49.8%
Professional Support	-	-	2.9%	10.1%
Campus Administration (School Leadership)	-	-	3.4%	3.0%
Educational Aides:	-	-	10.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	0.0	4,414.0
Part-time	-	n/a	0.0	572.0
Counselors				
Full-time	-	n/a	4.0	12,433.0
Part-time	-	n/a	0.0	1,097.0
Total Minority Staff:	-	-	43.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	0.0%	10.6%
Hispanic	-	-	26.4%	27.7%
White	-	-	68.5%	58.4%
American Indian	-	-	0.0%	0.3%
Asian	-	-	2.6%	1.7%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	2.6%	1.1%
Males	-	-	23.9%	23.8%
Females	-	-	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.1%	1.4%
Bachelors	-	-	72.6%	73.6%
Masters	-	-	27.3%	24.3%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	3.5%	7.0%
1-5 Years Experience	-	-	14.6%	28.9%
6-10 Years Experience	-	-	20.4%	19.0%
11-20 Years Experience	-	-	31.6%	29.3%
Over 20 Years Experience	-	-	30.0%	15.7%
Number of Students per Teacher	-	n/a	13.7	15.1

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	1.0	6.3
Average Years Experience of Principals with District	-	1.0	5.4
Average Years Experience of Assistant Principals	-	4.0	5.3
Average Years Experience of Assistant Principals with District	-	2.4	4.7
Average Years Experience of Teachers:	-	14.5	11.1
Average Years Experience of Teachers with District:	-	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,083	\$47,218
1-5 Years Experience	-	\$41,978	\$50,408
6-10 Years Experience	-	\$45,407	\$52,786
11-20 Years Experience	-	\$54,709	\$56,041
Over 20 Years Experience	-	\$61,237	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$52,541	\$54,122
Professional Support	-	\$66,702	\$64,069
Campus Administration (School Leadership)	-	\$80,552	\$78,947
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	-	0.0	6,043.6

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON DAEP
 Campus Number: 007902006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 6
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.3%	19.7%
Career & Technical Education	1	16.7%	25.2%	26.3%
Gifted & Talented Education	0	0.0%	4.4%	8.1%
Special Education	2	33.3%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.9%	6.4%
Career & Technical Education	-	-	5.8%	4.9%
Compensatory Education	-	-	2.6%	2.7%
Gifted & Talented Education	-	-	0.0%	2.0%
Regular Education	-	-	81.7%	71.4%
Special Education	-	-	7.4%	9.1%
Other	-	-	1.7%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **JOURDANTON J H**

Campus Number: **007902041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 354
Grade Span: 06 - 08
School Type: Middle

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	71%	71%	*	71%	74%	-	-	-	18%	*	76%	60%	66%	60%
		2018	69%	63%	63%	-	59%	71%	-	*	*	11%	*	63%	63%	50%	40%
At Meets Grade Level or Above		2019	37%	35%	35%	*	25%	51%	-	-	-	9%	*	39%	23%	22%	40%
		2018	39%	38%	39%	-	31%	51%	-	*	*	11%	*	36%	46%	21%	20%
At Masters Grade Level		2019	18%	19%	19%	*	12%	30%	-	-	-	0%	*	18%	20%	12%	0%
		2018	19%	15%	15%	-	9%	27%	-	*	*	11%	*	14%	17%	8%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	81%	81%	*	78%	88%	-	-	-	36%	*	84%	73%	78%	60%
		2018	77%	68%	69%	-	64%	78%	-	*	*	11%	*	65%	77%	63%	67%
At Meets Grade Level or Above		2019	47%	42%	42%	*	38%	49%	-	-	-	9%	*	45%	33%	32%	40%
		2018	44%	35%	35%	-	26%	51%	-	*	*	11%	*	30%	46%	27%	17%
At Masters Grade Level		2019	21%	14%	14%	*	9%	23%	-	-	-	0%	*	15%	13%	5%	0%
		2018	18%	8%	8%	-	3%	17%	-	*	*	0%	*	6%	11%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	78%	78%	*	78%	79%	-	*	-	13%	*	76%	84%	77%	67%
		2018	74%	77%	79%	*	71%	90%	-	*	-	50%	*	82%	72%	73%	*
At Meets Grade Level or Above		2019	49%	43%	43%	*	39%	55%	-	*	-	13%	*	38%	55%	30%	33%
		2018	48%	52%	53%	*	46%	68%	-	*	-	30%	*	57%	44%	46%	*
At Masters Grade Level		2019	29%	23%	23%	*	23%	24%	-	*	-	13%	*	19%	32%	13%	17%
		2018	29%	27%	28%	*	17%	45%	-	*	-	10%	*	31%	22%	21%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	85%	85%	*	80%	94%	-	*	-	25%	*	85%	84%	81%	67%
		2018	72%	86%	86%	*	80%	98%	-	*	-	73%	*	88%	83%	82%	*
At Meets Grade Level or Above		2019	43%	50%	50%	*	39%	70%	-	*	-	13%	*	49%	52%	40%	50%
		2018	40%	57%	58%	*	47%	76%	-	*	-	36%	*	64%	46%	51%	*
At Masters Grade Level		2019	17%	13%	13%	*	10%	21%	-	*	-	0%	*	9%	23%	6%	17%
		2018	18%	26%	26%	*	17%	41%	-	*	-	9%	*	32%	14%	20%	*
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	67%	*	60%	82%	-	*	-	13%	*	65%	72%	63%	50%
		2018	69%	71%	72%	*	67%	81%	-	*	-	33%	*	80%	52%	66%	*
At Meets Grade Level or Above		2019	42%	28%	28%	*	23%	39%	-	*	-	13%	*	24%	38%	17%	17%
		2018	43%	48%	49%	*	39%	64%	-	*	-	33%	*	54%	38%	36%	*
At Masters Grade Level		2019	18%	8%	8%	*	6%	12%	-	*	-	0%	*	8%	6%	4%	17%
		2018	15%	18%	18%	*	15%	24%	-	*	-	11%	*	20%	14%	11%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	90%	90%	*	85%	96%	*	*	-	67%	*	94%	82%	84%	*
		2018	86%	84%	85%	-	82%	90%	-	-	-	38%	*	88%	77%	76%	*
At Meets Grade Level or Above		2019	55%	59%	59%	*	50%	76%	*	-	-	17%	*	65%	45%	49%	*
		2018	49%	47%	48%	-	38%	60%	-	-	-	25%	*	52%	35%	31%	*

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 354
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	31%	31%	*	23%	44%	*	*	-	*	6%	*	38%	15%	22%	*
	2018	27%	24%	25%	-	15%	38%	-	-	-	-	0%	*	30%	8%	11%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	89%	*	87%	93%	*	*	-	*	50%	*	91%	85%	84%	*
	2018	86%	94%	96%	-	95%	98%	-	-	-	-	71%	*	96%	96%	94%	*
At Meets Grade Level or Above	2019	57%	83%	83%	*	81%	89%	*	*	-	*	39%	*	88%	73%	75%	*
	2018	51%	79%	81%	-	76%	87%	-	-	-	-	50%	*	84%	72%	67%	*
At Masters Grade Level	2019	17%	48%	48%	*	39%	62%	*	*	-	*	17%	*	55%	30%	39%	*
	2018	15%	45%	46%	-	36%	60%	-	-	-	-	7%	*	49%	36%	25%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	82%	*	85%	80%	*	*	-	*	61%	*	81%	82%	75%	*
	2018	76%	76%	78%	-	70%	88%	-	-	-	-	44%	*	80%	70%	60%	*
At Meets Grade Level or Above	2019	51%	56%	56%	*	52%	67%	*	*	-	*	22%	*	63%	39%	51%	*
	2018	52%	50%	52%	-	44%	63%	-	-	-	-	31%	*	54%	48%	34%	*
At Masters Grade Level	2019	25%	18%	18%	*	13%	26%	*	*	-	*	11%	*	21%	9%	10%	*
	2018	28%	28%	30%	-	23%	38%	-	-	-	-	6%	*	30%	26%	12%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	70%	*	70%	73%	*	*	-	*	39%	*	75%	58%	66%	*
	2018	65%	63%	66%	-	54%	79%	-	-	-	-	31%	*	67%	61%	40%	*
At Meets Grade Level or Above	2019	37%	34%	34%	*	28%	44%	*	*	-	*	17%	*	38%	24%	30%	*
	2018	36%	39%	41%	-	33%	50%	-	-	-	-	19%	*	43%	35%	22%	*
At Masters Grade Level	2019	21%	17%	17%	*	15%	20%	*	*	-	*	11%	*	19%	12%	14%	*
	2018	21%	18%	19%	-	12%	27%	-	-	-	-	0%	*	22%	9%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	77%	79%	76%	77%	84%	*	57%	-	71%	42%	92%	81%	76%	75%	66%
	2018	77%	75%	77%	63%	71%	86%	-	60%	-	80%	42%	77%	79%	72%	67%	77%
At Meets Grade Level or Above	2019	50%	46%	48%	35%	41%	61%	*	29%	-	43%	19%	50%	50%	43%	38%	44%
	2018	48%	46%	51%	38%	42%	63%	-	20%	-	40%	28%	58%	53%	45%	37%	38%
At Masters Grade Level	2019	24%	21%	21%	18%	16%	30%	*	0%	-	14%	8%	17%	23%	18%	14%	13%
	2018	22%	20%	24%	13%	16%	35%	-	0%	-	20%	5%	35%	26%	17%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	80%	80%	78%	83%	*	*	-	*	41%	*	82%	76%	75%	67%
	2018	74%	71%	76%	*	70%	84%	-	*	-	*	34%	78%	78%	70%	67%	56%
At Meets Grade Level or Above	2019	48%	43%	46%	20%	38%	61%	*	*	-	*	14%	*	47%	41%	33%	42%
	2018	46%	44%	46%	*	38%	60%	-	*	-	*	23%	67%	48%	42%	33%	33%
At Masters Grade Level	2019	21%	17%	24%	20%	19%	34%	*	*	-	*	5%	*	25%	22%	15%	8%
	2018	19%	16%	23%	*	13%	36%	-	*	-	*	6%	44%	25%	16%	13%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	85%	80%	81%	92%	*	*	-	*	41%	*	87%	81%	81%	67%
	2018	81%	78%	84%	*	79%	91%	-	*	-	*	56%	78%	83%	84%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	58%	60%	52%	69%	*	*	-	*	24%	*	61%	53%	48%	50%
	2018	50%	43%	58%	*	48%	72%	-	*	-	*	35%	56%	60%	53%	49%	50%
At Masters Grade Level	2019	26%	24%	25%	20%	19%	37%	*	*	-	*	8%	*	27%	22%	17%	17%
	2018	24%	21%	27%	*	18%	40%	-	*	-	*	6%	33%	30%	19%	16%	20%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	67%	*	60%	82%	-	*	-	*	13%	*	65%	72%	63%	50%
	2018	66%	60%	72%	*	67%	81%	-	*	-	*	33%	*	80%	52%	66%	*
At Meets Grade Level or Above	2019	38%	26%	28%	*	23%	39%	-	*	-	*	13%	*	24%	38%	17%	17%
	2018	41%	35%	49%	*	39%	64%	-	*	-	*	33%	*	54%	38%	36%	*
At Masters Grade Level	2019	14%	6%	8%	*	6%	12%	-	*	-	*	0%	*	8%	6%	4%	17%
	2018	13%	12%	18%	*	15%	24%	-	*	-	*	11%	*	20%	14%	11%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	81%	82%	*	85%	80%	*	*	-	*	61%	*	81%	82%	75%	*
	2018	80%	81%	78%	-	70%	88%	-	-	-	-	44%	*	80%	70%	60%	*
At Meets Grade Level or Above	2019	54%	56%	56%	*	52%	67%	*	*	-	*	22%	*	63%	39%	51%	*
	2018	51%	52%	52%	-	44%	63%	-	-	-	-	31%	*	54%	48%	34%	*
At Masters Grade Level	2019	25%	24%	18%	*	13%	26%	*	*	-	*	11%	*	21%	9%	10%	*
	2018	23%	23%	30%	-	23%	38%	-	-	-	-	6%	*	30%	26%	12%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	70%	*	70%	73%	*	*	-	*	39%	*	75%	58%	66%	*
	2018	78%	80%	66%	-	54%	79%	-	-	-	-	31%	*	67%	61%	40%	*
At Meets Grade Level or Above	2019	55%	57%	34%	*	28%	44%	*	*	-	*	17%	*	38%	24%	30%	*
	2018	53%	61%	41%	-	33%	50%	-	-	-	-	19%	*	43%	35%	22%	*
At Masters Grade Level	2019	33%	37%	17%	*	15%	20%	*	*	-	*	11%	*	19%	12%	14%	*
	2018	31%	36%	19%	-	12%	27%	-	-	-	-	0%	*	22%	9%	4%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	46	46	-	38	59	-	-	-	-	60	*	42	58	41	*
	2018	47	38	39	-	34	45	-	*	-	*	22	*	36	44	33	40
Grade 6 Mathematics	2019	54	72	72	-	72	71	-	-	-	-	50	*	77	58	68	*
	2018	56	42	42	-	40	45	-	*	-	*	17	*	43	41	39	17
Grade 7 ELA/Reading	2019	77	79	79	*	79	81	-	*	-	*	57	*	78	84	81	92
	2018	76	74	75	*	72	79	-	*	-	*	89	*	70	86	74	*
Grade 7 Mathematics	2019	63	76	76	*	72	83	-	*	-	*	57	*	78	70	74	67
	2018	67	83	84	*	80	89	-	*	-	*	61	*	86	79	81	*
Grade 8 ELA/Reading	2019	77	80	80	*	77	82	-	*	-	*	76	*	80	78	74	*
	2018	79	75	76	-	74	79	-	-	-	-	53	*	79	67	80	*
Grade 8 Mathematics	2019	84	90	90	*	87	93	-	*	-	*	53	*	92	85	88	*
	2018	81	95	98	-	96	100	-	-	-	-	81	*	97	100	95	*
All Grades Both Subjects	2019	69	70	74	100	71	78	-	*	-	*	60	94	74	73	70	68
	2018	69	66	68	75	65	74	-	*	-	*	55	81	69	68	67	58
All Grades ELA/Reading	2019	68	67	68	*	64	73	-	*	-	*	68	*	66	74	64	73
	2018	69	65	63	*	59	68	-	*	-	*	55	89	62	65	63	67
All Grades Mathematics	2019	70	74	79	*	77	82	-	*	-	*	53	*	82	71	76	64
	2018	70	66	74	*	70	79	-	*	-	*	56	72	75	70	72	50

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	52%	51%	*	51%	48%	-	*	-	-	27%	48%	40%
	2018	38%	30%	27%	*	26%	*	-	*	-	*	*	25%	*
Mathematics	2019	45%	48%	49%	*	46%	56%	-	-	-	*	18%	45%	*
	2018	47%	47%	59%	*	54%	76%	-	*	-	-	48%	64%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	33%	33%	-	20%	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	17%	17%	-	0%	*	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	81%	81%	*	79%	84%	*	*	-	*	44%	71%	*
Students Requiring Accelerated Instruction														
	2019	22%	19%	19%	*	21%	16%	*	*	-	*	56%	29%	*
STAAR Cumulative Met Standard														
	2019	85%	89%	89%	*	84%	96%	*	*	-	*	63%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	-	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	88%	88%	*	87%	89%	*	*	-	*	38%	82%	*
Students Requiring Accelerated Instruction														
	2019	18%	13%	13%	*	13%	11%	*	*	-	*	63%	18%	*
STAAR Cumulative Met Standard														
	2019	88%	89%	89%	*	87%	93%	*	*	-	*	44%	84%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	*	*	-	*	*	-	-	-	-	-	*	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 354
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	79%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	77%	75%	77%	-	-	-	-	-	63%	63%	-	-	63%	63%
At Meets Grade Level or Above	2019	50%	46%	48%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	48%	46%	51%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	24%	21%	21%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	20%	24%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	80%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	74%	71%	76%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	48%	43%	46%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	46%	44%	46%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	21%	17%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	16%	23%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	85%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	81%	78%	84%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Meets Grade Level or Above	2019	52%	49%	58%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	50%	43%	58%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	26%	24%	25%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	24%	21%	27%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	66%	60%	72%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	26%	28%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	35%	49%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	6%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	18%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	81%	82%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	78%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	56%	56%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	52%	52%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	24%	18%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	23%	30%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	70%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	80%	66%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	57%	34%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	61%	41%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	37%	17%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	36%	19%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	74%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	69%	66%	68%	-	-	-	-	-	46%	46%	-	-	46%	46%
All Grades ELA/Reading	2019	68%	67%	68%	-	-	-	-	-	93%	-	93%	-	93%	93%
	2018	69%	65%	63%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Mathematics	2019	70%	74%	79%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	70%	66%	74%	-	-	-	-	-	43%	43%	-	-	43%	43%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	52%	51%	-	-	-	-	-	40%	-	40%	-	40%	40%

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 354
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	30%	27%	-	-	-	-	-	*	*	-	-	*	*
	2019	45%	48%	49%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	47%	59%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 354
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	100%	95%	94%	*	100%	-	100%	100%	97%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	6%	*	0%	-	0%	0%	1%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	15%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	97%	-	100%	-	100%	97%	100%	100%
Included in Accountability	94%	94%	94%	57%	98%	91%	-	100%	-	45%	95%	94%	100%
Not Included in Accountability													
Mobile	4%	5%	5%	43%	2%	6%	-	0%	-	55%	3%	5%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	-	0%	-	0%	3%	0%	0%
Absent	1%	1%	1%	0%	0%	3%	-	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	96.3%	*	96.1%	96.4%	-	*	-	*	96.1%	95.8%	98.6%
2016-17	95.7%	96.2%	96.7%	97.7%	96.7%	96.7%	-	-	-	*	96.0%	96.4%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	0.8%	0.0%	0.0%	1.9%	-	*	-	*	0.0%	0.0%	*
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	94	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	52	173,272
White	-	-	38	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	46	49,432
Foundation H.S. Program (Endorsement)	-	-	3	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	-	-	8	25,962
Economically Disadvantaged Graduates	-	-	40	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	42	144,805

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	63.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	68.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1003	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 354
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	354	100.0%	1,606	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	8.9%	7.1%
Grade 2	0	0.0%	8.2%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.2%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	122	34.5%	7.6%	7.7%
Grade 7	113	31.9%	7.2%	7.5%
Grade 8	119	33.6%	7.5%	7.5%
Grade 9	0	0.0%	6.9%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	5	1.4%	0.9%	12.6%
Hispanic	206	58.2%	60.7%	52.6%
White	137	38.7%	36.7%	27.4%
American Indian	2	0.6%	0.2%	0.4%
Asian	2	0.6%	0.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.1%	2.4%
Economically Disadvantaged	173	48.9%	54.0%	60.6%
Non-Educationally Disadvantaged	181	51.1%	46.0%	39.4%
Section 504 Students	68	19.2%	10.8%	6.5%
English Learners (EL)	9	2.5%	2.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	1.5%	1.4%	1.4%
Students w/ Dyslexia	21	5.9%	3.7%	3.6%
At-Risk	182	51.4%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	75.7%	50.0%	42.4%
Students with Physical Disabilities	*	*	20.4%	21.9%
Students with Autism	*	*	6.8%	13.7%
Students with Behavioral Disabilities	6	16.2%	18.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	63	16.0%	20.1%	15.4%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.8%		
Hispanic	38	9.6%		
White	20	5.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.7%	-	23.1%	6.2%
Grade 1	-	7.1%	3.1%	-	5.3%	5.5%
Grade 2	-	4.0%	1.8%	-	0.0%	2.3%
Grade 3	-	4.1%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	1.9%	1.9%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	7.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	-	20.3	18.8
Grade 2	-	21.1	18.7
Grade 3	-	19.6	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.4	21.2
Grade 6	19.2	19.2	20.4
Secondary:			
English/Language Arts	18.1	14.6	16.6
Foreign Languages	14.0	15.8	18.9
Mathematics	18.2	14.8	17.8
Science	19.3	16.8	18.9
Social Studies	19.3	14.5	19.3

District Name: JOURDANTON ISD
Campus Name: JOURDANTON J H
Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 354
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.6	100.0%	100.0%	100.0%
Professional Staff:	27.6	87.3%	63.2%	64.1%
Teachers	24.3	76.8%	55.6%	49.8%
Professional Support	1.3	4.2%	2.9%	10.1%
Campus Administration (School Leadership)	2.0	6.3%	3.4%	3.0%
Educational Aides:	4.0	12.7%	10.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	4.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	13.0	41.1%	43.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	8.0	33.0%	26.4%	27.7%
White	15.3	62.9%	68.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.1%	2.6%	1.1%
Males	3.9	16.1%	23.9%	23.8%
Females	20.4	83.9%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	17.3	71.2%	72.6%	73.6%
Masters	7.0	28.8%	27.3%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.6	6.5%	3.5%	7.0%
1-5 Years Experience	2.0	8.2%	14.6%	28.9%
6-10 Years Experience	2.3	9.7%	20.4%	19.0%
11-20 Years Experience	7.8	32.2%	31.6%	29.3%
Over 20 Years Experience	10.6	43.5%	30.0%	15.7%
Number of Students per Teacher	14.6	n/a	13.7	15.1

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	1.0	6.3
Average Years Experience of Principals with District	0.0	1.0	5.4
Average Years Experience of Assistant Principals	5.0	4.0	5.3
Average Years Experience of Assistant Principals with District	4.0	2.4	4.7
Average Years Experience of Teachers:	17.2	14.5	11.1
Average Years Experience of Teachers with District:	6.7	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,994	\$44,083	\$47,218
1-5 Years Experience	\$42,536	\$41,978	\$50,408
6-10 Years Experience	\$46,782	\$45,407	\$52,786
11-20 Years Experience	\$55,207	\$54,709	\$56,041
Over 20 Years Experience	\$59,791	\$61,237	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,486	\$52,541	\$54,122
Professional Support	\$68,497	\$66,702	\$64,069
Campus Administration (School Leadership)	\$80,692	\$80,552	\$78,947
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON J H
 Campus Number: 007902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 354
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.5%	2.3%	19.7%
Career & Technical Education	22	6.2%	25.2%	26.3%
Gifted & Talented Education	17	4.8%	4.4%	8.1%
Special Education	37	10.5%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.4%
Career & Technical Education	0.3	1.1%	5.8%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	21.3	87.9%	81.7%	71.4%
Special Education	2.7	11.0%	7.4%	9.1%
Other	0.0	0.0%	1.7%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **JOURDANTON ISD**

Campus Name: **JOURDANTON EL**

Campus Number: **007902101**

2019 Accountability Rating: **D**

Distinction Designations:

Academic Achievement in Science

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District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	79%	*	74%	84%	-	-	-	*	45%	*	82%	69%	70%	83%
	2018	77%	74%	74%	-	68%	88%	-	-	-	*	50%	-	75%	70%	68%	*
At Meets Grade Level or Above	2019	45%	29%	29%	*	28%	29%	-	-	-	*	9%	*	29%	31%	24%	33%
	2018	43%	37%	37%	-	31%	53%	-	-	-	*	7%	-	42%	22%	30%	*
At Masters Grade Level	2019	27%	15%	15%	*	12%	20%	-	-	-	*	0%	*	13%	21%	11%	0%
	2018	25%	21%	21%	-	14%	38%	-	-	-	*	0%	-	25%	7%	17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	70%	70%	*	63%	80%	-	-	-	*	36%	*	70%	69%	59%	50%
	2018	78%	76%	76%	-	75%	78%	-	-	-	*	29%	-	78%	70%	67%	*
At Meets Grade Level or Above	2019	49%	33%	33%	*	28%	38%	-	-	-	*	27%	*	33%	31%	25%	33%
	2018	47%	28%	28%	-	22%	41%	-	-	-	*	0%	-	29%	26%	20%	*
At Masters Grade Level	2019	25%	11%	11%	*	6%	18%	-	-	-	*	0%	*	10%	14%	5%	0%
	2018	23%	10%	10%	-	8%	13%	-	-	-	*	0%	-	11%	7%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	77%	-	75%	82%	-	-	-	-	29%	*	80%	70%	68%	*
	2018	73%	64%	64%	-	59%	72%	-	-	-	*	23%	*	66%	58%	56%	*
At Meets Grade Level or Above	2019	44%	40%	40%	-	35%	52%	-	-	-	-	12%	*	41%	39%	33%	*
	2018	46%	41%	41%	-	33%	53%	-	-	-	*	8%	*	40%	45%	29%	*
At Masters Grade Level	2019	22%	16%	16%	-	9%	33%	-	-	-	-	12%	*	19%	9%	9%	*
	2018	24%	23%	23%	-	13%	37%	-	-	-	*	8%	*	25%	16%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	78%	-	73%	88%	-	-	-	-	35%	*	77%	79%	68%	*
	2018	78%	66%	66%	-	64%	67%	-	-	-	*	15%	*	66%	65%	60%	*
At Meets Grade Level or Above	2019	48%	41%	41%	-	38%	48%	-	-	-	-	6%	*	43%	36%	33%	*
	2018	49%	37%	37%	-	32%	47%	-	-	-	*	8%	*	38%	35%	24%	*
At Masters Grade Level	2019	28%	25%	25%	-	22%	33%	-	-	-	-	6%	*	29%	15%	18%	*
	2018	27%	22%	22%	-	13%	37%	-	-	-	*	0%	*	20%	26%	13%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	59%	59%	-	57%	64%	-	-	-	-	12%	*	59%	58%	48%	*
	2018	63%	51%	51%	-	44%	62%	-	-	-	*	8%	*	51%	52%	44%	*
At Meets Grade Level or Above	2019	35%	23%	23%	-	19%	33%	-	-	-	-	12%	*	28%	12%	15%	*
	2018	39%	25%	25%	-	17%	38%	-	-	-	*	0%	*	25%	23%	13%	*
At Masters Grade Level	2019	11%	4%	4%	-	3%	6%	-	-	-	-	0%	*	4%	3%	0%	*
	2018	11%	7%	7%	-	1%	17%	-	-	-	*	0%	*	7%	6%	0%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	81%	-	76%	89%	*	-	-	-	30%	*	82%	76%	68%	*
	2018	84%	81%	81%	-	83%	82%	*	-	-	*	18%	*	84%	74%	82%	*
At Meets Grade Level or Above	2019	54%	38%	38%	-	32%	45%	*	-	-	-	0%	*	38%	38%	30%	*
	2018	54%	52%	52%	-	51%	56%	*	-	-	*	9%	*	59%	35%	44%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	17%	17%	-	11%	27%	*	-	-	0%	*	17%	17%	10%	*
		2018	26%	20%	20%	-	16%	27%	*	-	-	0%	*	22%	15%	13%	*
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	86%	86%	-	84%	89%	*	-	-	30%	*	84%	93%	82%	*
		2018	91%	86%	86%	-	83%	93%	*	-	-	27%	*	91%	74%	80%	*
At Meets Grade Level or Above		2019	58%	40%	40%	-	33%	52%	*	-	-	20%	*	44%	28%	30%	*
		2018	58%	33%	33%	-	22%	51%	*	-	-	27%	*	37%	24%	24%	*
At Masters Grade Level		2019	36%	22%	22%	-	15%	34%	*	-	-	0%	*	23%	17%	15%	*
		2018	30%	14%	14%	-	9%	22%	*	-	-	0%	*	17%	6%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	77%	77%	-	73%	84%	*	-	-	30%	*	78%	76%	65%	*
		2018	76%	81%	81%	-	80%	87%	*	-	-	27%	*	89%	62%	80%	*
At Meets Grade Level or Above		2019	49%	52%	52%	-	45%	64%	*	-	-	20%	*	52%	52%	38%	*
		2018	41%	53%	53%	-	42%	72%	*	-	-	0%	*	61%	32%	45%	*
At Masters Grade Level		2019	24%	28%	28%	-	19%	43%	*	-	-	10%	*	31%	17%	15%	*
		2018	17%	26%	26%	-	14%	43%	*	-	-	0%	*	29%	18%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	77%	76%	*	72%	83%	*	-	-	30%	64%	77%	73%	66%	81%
		2018	77%	75%	72%	-	69%	79%	*	-	-	63%	25%	75%	65%	68%	76%
At Meets Grade Level or Above		2019	50%	46%	37%	*	32%	45%	*	-	-	13%	36%	39%	33%	29%	41%
		2018	48%	46%	38%	-	31%	52%	*	-	-	25%	7%	41%	31%	29%	24%
At Masters Grade Level		2019	24%	21%	17%	*	12%	27%	*	-	-	4%	21%	18%	14%	10%	4%
		2018	22%	20%	18%	-	11%	30%	*	-	-	1%	8%	20%	13%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	76%	79%	*	75%	85%	*	-	-	34%	60%	81%	71%	69%	91%
		2018	74%	71%	73%	-	69%	80%	*	-	-	32%	*	75%	67%	69%	67%
At Meets Grade Level or Above		2019	48%	43%	36%	*	32%	41%	*	-	-	8%	40%	36%	36%	29%	45%
		2018	46%	44%	43%	-	38%	54%	*	-	-	8%	*	47%	35%	35%	33%
At Masters Grade Level		2019	21%	17%	16%	*	11%	26%	*	-	-	5%	0%	16%	15%	10%	0%
		2018	19%	16%	21%	-	14%	33%	*	-	-	3%	*	24%	13%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	81%	78%	*	74%	85%	*	-	-	34%	80%	77%	80%	69%	73%
		2018	81%	78%	76%	-	74%	80%	*	-	-	24%	*	78%	70%	69%	100%
At Meets Grade Level or Above		2019	52%	49%	38%	*	33%	46%	*	-	-	16%	40%	40%	32%	30%	36%
		2018	50%	43%	33%	-	25%	47%	*	-	-	11%	*	34%	28%	23%	17%
At Masters Grade Level		2019	26%	24%	19%	*	15%	28%	*	-	-	3%	40%	20%	15%	13%	0%
		2018	24%	21%	15%	-	10%	25%	*	-	-	0%	*	16%	13%	11%	17%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	63%	59%	-	57%	64%	-	-	-	12%	*	59%	58%	48%	*
		2018	66%	60%	51%	-	44%	62%	-	-	-	8%	*	51%	52%	44%	*
At Meets Grade Level or Above		2019	38%	26%	23%	-	19%	33%	-	-	-	12%	*	28%	12%	15%	*
		2018	41%	35%	25%	-	17%	38%	-	-	-	0%	*	25%	23%	13%	*
At Masters Grade Level		2019	14%	6%	4%	-	3%	6%	-	-	-	0%	*	4%	3%	0%	*
		2018	13%	12%	7%	-	1%	17%	-	-	-	0%	*	7%	6%	0%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	81%	77%	-	73%	84%	*	-	-	-	30%	*	78%	76%	65%	*
	2018	80%	81%	81%	-	80%	87%	*	-	-	*	27%	*	89%	62%	80%	*
At Meets Grade Level or Above	2019	54%	56%	52%	-	45%	64%	*	-	-	-	20%	*	52%	52%	38%	*
	2018	51%	52%	53%	-	42%	72%	*	-	-	*	0%	*	61%	32%	45%	*
At Masters Grade Level	2019	25%	24%	28%	-	19%	43%	*	-	-	-	10%	*	31%	17%	15%	*
	2018	23%	23%	26%	-	14%	43%	*	-	-	*	0%	*	29%	18%	20%	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	61	-	61	62	-	-	-	-	35	*	62	59	55	*
	2018	63	62	62	-	56	71	-	-	-	*	59	*	62	61	58	*
Grade 4 Mathematics	2019	65	72	72	-	67	83	-	-	-	-	56	*	74	67	67	*
	2018	65	63	63	-	65	59	-	-	-	*	18	*	64	61	64	*
Grade 5 ELA/Reading	2019	81	64	64	-	66	61	*	-	-	-	17	*	64	63	64	*
	2018	80	77	77	-	77	76	*	-	-	*	56	*	78	73	77	*
Grade 5 Mathematics	2019	83	74	74	-	76	70	*	-	-	-	67	*	74	75	75	*
	2018	81	70	70	-	73	66	*	-	-	*	89	*	65	84	74	*
All Grades Both Subjects	2019	69	70	68	-	67	69	*	-	-	-	44	56	69	66	65	55
	2018	69	66	68	-	68	68	*	-	-	*	54	75	67	71	69	94
All Grades ELA/Reading	2019	68	67	63	-	63	61	*	-	-	-	29	*	63	61	59	60
	2018	69	65	70	-	67	73	*	-	-	*	58	*	70	68	68	*
All Grades Mathematics	2019	70	74	73	-	72	76	*	-	-	-	60	*	74	71	71	50
	2018	70	66	67	-	69	63	*	-	-	*	50	*	64	74	69	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	52%	53%	-	50%	64%	-	-	-	-	7%	40%	*
	2018	38%	30%	35%	-	32%	47%	*	-	-	*	*	41%	*
Mathematics	2019	45%	48%	47%	-	40%	58%	*	-	-	-	11%	43%	-
	2018	47%	47%	37%	-	37%	43%	-	-	-	*	*	36%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	68%	-	61%	81%	*	-	-	-	30%	53%	*
Students Requiring Accelerated Instruction														
	2019	22%	32%	32%	-	39%	19%	*	-	-	-	70%	47%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	81%	-	76%	89%	*	-	-	-	30%	68%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	100%	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	71%	71%	-	72%	72%	*	-	-	-	20%	65%	*
Students Requiring Accelerated Instruction														
	2019	17%	29%	29%	-	28%	28%	*	-	-	-	80%	35%	*
STAAR Cumulative Met Standard														
	2019	90%	86%	86%	-	84%	89%	*	-	-	-	30%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	-	-	100%	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 823
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	76%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	77%	75%	72%	-	-	-	-	-	64%	64%	-	-	64%	64%
At Meets Grade Level or Above	2019	50%	46%	37%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	48%	46%	38%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	24%	21%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	20%	18%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	79%	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	74%	71%	73%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	43%	36%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	46%	44%	43%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	17%	16%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	16%	21%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	78%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	81%	78%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	49%	38%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	50%	43%	33%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	24%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	21%	15%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	60%	51%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	26%	23%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	35%	25%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	6%	4%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	12%	7%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	81%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	81%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	56%	52%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	52%	53%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	24%	28%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	23%	26%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	68%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	69%	66%	68%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	67%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	65%	70%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	74%	73%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	66%	67%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	52%	53%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	30%	35%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	47%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	47%	37%	-	-	-	-	-	*	*	-	-	*	*

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	*	100%	98%	*	-	-	57%	100%	99%	100%
Included in Accountability	94%	95%	97%	*	98%	95%	*	-	-	57%	98%	99%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	*	1%	3%	*	-	-	0%	2%	0%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	8%
Not Tested	1%	1%	1%	*	0%	2%	*	-	-	43%	0%	1%	0%
Absent	1%	1%	1%	*	0%	2%	*	-	-	43%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	-	100%	97%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	-	97%	91%	50%	-	-	100%	98%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	4%	-	3%	6%	50%	-	-	0%	2%	7%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	0%	3%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	1%	-	0%	3%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	96.3%	*	96.1%	96.6%	*	*	*	*	95.7%	95.9%	96.2%
2016-17	95.7%	96.2%	96.7%	*	96.6%	96.9%	*	*	-	*	96.6%	96.4%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	46.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	45.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	94	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	52	173,272
White	-	-	38	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	46	49,432
Foundation H.S. Program (Endorsement)	-	-	3	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	-	-	8	25,962
Economically Disadvantaged Graduates	-	-	40	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	42	144,805

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	63.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	26.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	48.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	5.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	68.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
Campus Name: JOURDANTON EL
Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	20.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1003	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOURDANTON ISD
Campus Name: JOURDANTON EL
Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	823	100.0%	1,606	5,416,400
Students by Grade:				
Early Childhood Education	6	0.7%	0.4%	0.3%
Pre-Kindergarten	54	6.6%	3.4%	4.4%
Kindergarten	125	15.2%	7.8%	6.9%
Grade 1	143	17.4%	8.9%	7.1%
Grade 2	132	16.0%	8.2%	7.2%
Grade 3	121	14.7%	7.5%	7.3%
Grade 4	115	14.0%	7.2%	7.6%
Grade 5	127	15.4%	8.0%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	6.9%	8.1%
Grade 10	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	6	0.7%	0.9%	12.6%
Hispanic	521	63.3%	60.7%	52.6%
White	282	34.3%	36.7%	27.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	0.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	11	1.3%	1.1%	2.4%
Economically Disadvantaged	487	59.2%	54.0%	60.6%
Non-Educationally Disadvantaged	336	40.8%	46.0%	39.4%
Section 504 Students	54	6.6%	10.8%	6.5%
English Learners (EL)	23	2.8%	2.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.4%	1.4%
Students w/ Dyslexia	28	3.4%	3.7%	3.6%
At-Risk	383	46.5%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	86			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	30.2%	50.0%	42.4%
Students with Physical Disabilities	31	36.0%	20.4%	21.9%
Students with Autism	5	5.8%	6.8%	13.7%
Students with Behavioral Disabilities	17	19.8%	18.5%	20.6%
Students with Non-Categorical Early Childhood	7	8.1%	4.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	91	13.6%	20.1%	15.4%

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.3%		
Hispanic	57	8.5%		
White	30	4.5%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.6%	1.7%	23.1%	23.1%	6.2%
Grade 1	7.1%	7.1%	3.1%	5.3%	5.3%	5.5%
Grade 2	4.0%	4.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	4.1%	4.1%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	1.9%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	7.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	20.7	18.9
Grade 1	20.3	20.3	18.8
Grade 2	21.1	21.1	18.7
Grade 3	19.6	19.6	18.9
Grade 4	18.3	18.3	19.2
Grade 5	20.4	20.4	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	-	14.6	16.6
Foreign Languages	-	15.8	18.9
Mathematics	-	14.8	17.8
Science	-	16.8	18.9
Social Studies	-	14.5	19.3

District Name: JOURDANTON ISD
Campus Name: JOURDANTON EL
Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.6	100.0%	100.0%	100.0%
Professional Staff:	54.6	80.8%	63.2%	64.1%
Teachers	49.3	72.9%	55.6%	49.8%
Professional Support	2.3	3.5%	2.9%	10.1%
Campus Administration (School Leadership)	3.0	4.4%	3.4%	3.0%
Educational Aides:	13.0	19.2%	10.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	4.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	21.0	31.1%	43.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	12.0	24.4%	26.4%	27.7%
White	37.3	75.6%	68.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.6%	1.1%
Males	3.8	7.7%	23.9%	23.8%
Females	45.5	92.3%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.4%
Bachelors	41.2	83.7%	72.6%	73.6%
Masters	8.0	16.3%	27.3%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	2.1%	3.5%	7.0%
1-5 Years Experience	10.4	21.2%	14.6%	28.9%
6-10 Years Experience	13.9	28.2%	20.4%	19.0%
11-20 Years Experience	14.0	28.5%	31.6%	29.3%
Over 20 Years Experience	9.8	20.0%	30.0%	15.7%
Number of Students per Teacher	16.7	n/a	13.7	15.1

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	4.5	4.0	5.3
Average Years Experience of Assistant Principals with District	1.5	2.4	4.7
Average Years Experience of Teachers:	11.8	14.5	11.1
Average Years Experience of Teachers with District:	5.8	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,079	\$44,083	\$47,218
1-5 Years Experience	\$41,382	\$41,978	\$50,408
6-10 Years Experience	\$44,608	\$45,407	\$52,786
11-20 Years Experience	\$52,562	\$54,709	\$56,041
Over 20 Years Experience	\$59,677	\$61,237	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,107	\$52,541	\$54,122
Professional Support	\$69,239	\$66,702	\$64,069
Campus Administration (School Leadership)	\$78,287	\$80,552	\$78,947
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: JOURDANTON ISD
 Campus Name: JOURDANTON EL
 Campus Number: 007902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	2.8%	2.3%	19.7%
Career & Technical Education	0	0.0%	25.2%	26.3%
Gifted & Talented Education	21	2.6%	4.4%	8.1%
Special Education	86	10.4%	10.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	0.9%	6.4%
Career & Technical Education	0.0	0.0%	5.8%	4.9%
Compensatory Education	3.0	6.1%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	41.3	83.8%	81.7%	71.4%
Special Education	4.0	8.1%	7.4%	9.1%
Other	0.0	0.0%	1.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

Section II

PEIMS Financial Standards

**Report of 2017-2018 Financial Actual
Data**

and

**Report of 2018-2019 Budgeted Financial
Data**



2017-2018 Actual Financial data

Totals for Jourdanton ISD (007902)

Total Enrolled Students in Membership: 1,619

	<u>District</u>			<u>State</u>				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	Per Student
Receipts								
<u>Total Revenue</u>	15,532,081	100.00%	9,594	20,214,874	100.00%	12,486	63,158,400,197	11,729
Local Tax	9,483,637	61.06%	5,858	12,308,969	60.89%	7,603	29,898,897,099	5,552
Other Local and Intermediate	168,113	1.08%	104	775,330	3.84%	479	3,062,782,060	569
State	5,294,590	34.09%	3,270	5,398,163	26.70%	3,334	23,747,526,632	4,410
Federal	585,741	3.77%	362	1,732,412	8.57%	1,070	6,449,194,406	1,198
 <u>Total Receipts</u>	15,532,081	100.00%	9,594	20,214,874	100.00%	12,486	78,621,000,420	14,600
Total Revenue	15,532,081	100.00%	9,594	20,214,874	100.00%	12,486	63,158,400,197	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	384
Total Other Resources	0	0.00%	0	0	0.00%	0	13,394,077,800	2,487
 Fund Balances (for ISDs)								
<u>Total Fund Balance**</u>	4,691,343	30.20%	2,898	7,742,332	38.30%	4,782	35,850,846,786	7,045
Nonspendable Fund Balance	3,245	0.02%	2	21,381	0.11%	13	239,176,837	47
Restricted Fund Balance	0	0.00%	0	2,902,596	14.36%	1,793	17,226,468,243	3,385
Committed Fund Balance	59,689	0.38%	37	165,799	0.82%	102	3,318,730,683	652
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,536,919,034	499
Unassigned Fund Balance	4,628,409	29.80%	2,859	4,652,556	23.02%	2,874	12,529,551,989	2,462
 Disbursements								
<u>Total Expenditures</u>								
BY OBJECT	14,081,857	100.00%	8,698	29,775,712	100.00%	18,391	70,292,451,357	13,054
Payroll (Objects 6100)	11,191,405	79.47%	6,913	12,080,565	40.57%	7,462	41,624,867,679	7,730
Other Operating (Objects 6200-6400)	2,220,317	15.77%	1,371	4,123,694	13.85%	2,547	11,850,276,791	2,201
Debt Service (Objects 6500)	637,387	4.53%	394	3,324,734	11.17%	2,054	7,697,906,295	1,430
Capital Outlay (Objects 6600)	32,748	0.23%	20	10,246,719	34.41%	6,329	9,119,400,592	1,694
 BY FUNCTION (Objects 6100-6400 only)								
Debt Service (71)	0		0	0		0	0	0

Debt Service (71)	0		0		0		0		0
Facilities Acquisition & Construction (81)	0		0	989,489		611	467,408,659		87
Total Operating Expenditures	13,411,722	100.00%	8,284	15,214,770	100.00%	9,398	53,007,735,811	100.00%	9,844
Instruction (11,95)	8,204,467	61.17%	5,068	8,843,197	58.12%	5,462	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	99,127	0.74%	61	99,127	0.65%	61	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	18,128	0.14%	11	19,731	0.13%	12	1,174,310,004	2.22%	218
Instructional Leadership (21)	94,852	0.71%	59	94,852	0.62%	59	833,658,903	1.57%	155
School Leadership (23)	841,755	6.28%	520	841,755	5.53%	520	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	339,857	2.53%	210	339,857	2.23%	210	1,926,098,691	3.63%	358
Social Work Services (32)	0	0.00%	0	0	0.00%	0	142,409,113	0.27%	26
Health Services (33)	71,958	0.54%	44	106,077	0.70%	66	536,700,538	1.01%	100
Transportation (34)	405,395	3.02%	250	405,395	2.66%	250	1,570,586,301	2.96%	292
Food (35)	26,755	0.20%	17	990,104	6.51%	612	2,825,048,050	5.33%	525
Extracurricular (36)	809,568	6.04%	500	974,815	6.41%	602	1,610,863,870	3.04%	299
General Administration (41,92)	630,413	4.70%	389	630,413	4.14%	389	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	1,577,150	11.76%	974	1,577,150	10.37%	974	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	51,767	0.39%	32	51,767	0.34%	32	505,751,521	0.95%	94
Data Processing Services (53)	237,436	1.77%	147	237,436	1.56%	147	1,009,632,415	1.90%	187
Community Services (61)	3,094	0.02%	2	3,094	0.02%	2	258,349,148	0.00%	48
Total Disbursements	14,420,545	100.00%	8,907	30,114,400	100.00%	18,601	76,425,568,379	100.00%	14,193
Total Expenditures	14,081,857	97.65%	8,698	29,775,712	98.88%	18,391	70,292,451,357	100.00%	13,054
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
Intergovernmental Charge	338,688	2.35%	209	338,688	1.12%	209	662,347,322	1.25%	123

Program Expenditures

Operating Expenditures - Program	10,602,081	100.00%	6,549	11,367,453	100.00%	7,021	39,129,628,714	100.00%	7,267
Regular	6,850,099	64.61%	4,231	7,048,621	62.01%	4,354	23,408,623,199	59.82%	4,347
Gifted and Talented	60,187	0.57%	37	60,187	0.53%	37	396,918,069	1.01%	74
Career and Technical	662,455	6.25%	409	669,269	5.89%	413	1,595,080,075	4.08%	296
Students with Disabilities	1,564,828	14.76%	967	1,585,889	13.95%	980	6,228,755,783	15.92%	1,157
Accelerated Education	158,539	1.50%	98	200,394	1.76%	124	1,729,817,631	4.42%	321
Bilingual	33,024	0.31%	20	33,973	0.30%	21	624,626,340	1.60%	116
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	46,307	0.44%	29	98,532	0.87%	61	223,139,912	0.57%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
T1 A Schoolwide-St Comp>=40%	319,870	3.02%	198	531,228	4.67%	328	2,061,367,635	5.27%	383

Athletics/Related Activities	642,891	6.06%	397	735,811	6.47%	454	1,059,340,400	2.71%	197
High School Allotment	132,961	1.25%	82	132,961	1.17%	82	568,417,706	1.45%	106
Prekindergarten	130,920	1.23%	81	270,588	2.38%	167	1,050,262,484	2.68%	195

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	60.6%	62.7%

Tax Rates

2017 (current tax year) Tax Rates

Maintenance and Operations	1.1700	1.0933
Interest and Sinking Funds	0.3603	0.2108
Total Tax Rate	1.5303	1.3041

2016 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	751,047,918	N/A	2,220,042,195,073	N/A
Property Value per pupil	463,896	N/A	436,998	N/A
Property Value by category:				
Business	428,560,671	60.52%	892,180,729,305	35.47%
Residential	108,464,809	15.32%	1,479,753,710,535	58.82%
Land	26,027,935	3.68%	65,281,339,904	2.60%
Oil and Gas	133,748,220	18.89%	64,143,342,124	2.55%
Other	11,340,620	1.60%	14,174,456,770	0.56%

Unassigned Fund Balance percentage of total budgeted expenditures

2017-2018 School Districts' General Fund Unassigned Fund Balance***	4,628,409	12,575,271,982
2017-2018 School Districts' General Fund Total Budgeted Expenditures	14,168,086	45,316,911,612
2017-2018 School Districts' Percent of Total Budgeted Expenditures	32.7%	27.7%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.



2018-2019 Budgeted Financial data

Totals for Jourdanton ISD (007902)

Total Membership: 1,606

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<u>Total Revenue</u>	15,406,628	100.00%	9,593	18,838,073	100.00%	11,730
Local Tax	10,139,100	65.81%	6,313	12,819,566	68.05%	7,982
Other Local and Intermediate	172,698	1.12%	108	421,753	2.24%	263
State	4,944,830	32.10%	3,079	4,949,230	26.27%	3,082
Federal	150,000	0.97%	93	647,524	3.44%	403
<u>Total Receipts</u>	15,406,628	100.00%	9,593	18,838,073	100.00%	11,730
Total Revenue	15,406,628	100.00%	9,593	18,838,073	100.00%	11,730
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
<u>Total Expenditures</u>						
BY OBJECT	14,928,853	100.00%	9,296	18,438,236	100.00%	11,481
Payroll	11,295,713	75.66%	7,033	11,656,685	63.22%	7,258
Other Operating	2,754,908	18.45%	1,715	3,222,853	17.48%	2,007
Debt Service	636,399	4.26%	396	3,316,865	17.99%	2,065
Capital Outlay	241,833	1.62%	151	241,833	1.31%	151
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	3,481		2	3,481		2

Total Operating Expenditures	14,047,140	100.00%	8,747	14,876,057	100.00%	9,263
Instruction (11,95)	8,355,226	59.48%	5,203	8,355,226	56.17%	5,203
Instructional Res Media (12)	103,025	0.73%	64	103,025	0.69%	64
Curriculum/Staff Develop (13)	76,356	0.54%	48	76,356	0.51%	48
Instructional Leadership (21)	98,158	0.70%	61	98,158	0.66%	61
School Leadership (23)	938,419	6.68%	584	938,419	6.31%	584
Guidance Counseling Svcs (31)	413,243	2.94%	257	413,243	2.78%	257
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	73,791	0.53%	46	73,791	0.50%	46
Transportation (34)	367,460	2.62%	229	367,460	2.47%	229
Food (35)	11,000	0.08%	7	839,677	5.64%	523
Extracurricular (36)	860,641	6.13%	536	860,641	5.79%	536
General Administration (41,92)	700,578	4.99%	436	700,578	4.71%	436
Plant Maint/Operation (51)	1,720,504	12.25%	1,071	1,720,744	11.57%	1,071
Security/Monitoring (52)	88,020	0.63%	55	88,020	0.59%	55
Data Processing Services (53)	240,719	1.71%	150	240,719	1.62%	150
<u>Total Disbursements</u>	15,328,697	100.00%	9,545	18,838,080	100.00%	11,730
Total Expenditures	14,928,853	97.39%	9,296	18,438,236	97.88%	11,481
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	399,844	2.61%	249	399,844	2.12%	249
<u>Program Expenditures</u>						
Operating Expenditures - Program	10,969,503	100.00%	6,830	10,969,503	100.00%	6,830
Regular	7,080,567	64.55%	4,409	7,080,567	64.55%	4,409
Gifted and Talented	62,989	0.57%	39	62,989	0.57%	39
Career and Technical	696,631	6.35%	434	696,631	6.35%	434
Students with Disabilities	1,658,683	15.12%	1,033	1,658,683	15.12%	1,033
Accelerated Education	179,316	1.63%	112	179,316	1.63%	112
Bilingual	35,199	0.32%	22	35,199	0.32%	22
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0

Disc Alt Ed-DAEP Basic Serv	46,943	0.43%	29	46,943	0.43%	29
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	359,851	3.28%	224	359,851	3.28%	224
High School Allotment	18,100	0.17%	11	18,100	0.17%	11
Athletics/Related Activities	681,337	6.21%	424	681,337	6.21%	424
Prekindergarten	149,887	1.37%	93	149,887	1.37%	93

Section III

2019-2020

District and Campus Goals and Objectives

Jourdanton ISD Vision, Mission, Strategic Priorities and Student Performance Goals

2019-2020

District Vision:

Jourdanton Independent School District – dedicated to be the BEST in Texas

Mission:

To provide a high quality education environment that promotes excellence, builds responsibility, and creates life-long learners so that all students are prepared to be contributing adults in a diverse and ever-changing society.

Strategic Priorities:

- Provide a high quality educational environment that promotes excellence for all students
- Maintain a safe, orderly, respectful, and drug-free educational environment
- Effectively and appropriately capitalize on instructional resources that enhance the learning environment and improve district effectiveness
- Provide opportunities to work in partnership and in support of District and Community goals

Student Performance Goals:

- By 2022, third graders will move from 37% At Meets Grade Level or Above on STAAR Reading to 52%
- By 2022, third graders will move from 28% At Meets Grade Level or Above on STAAR Math to 45%
- By 2022, College, Career, and Military Ready Graduates will increase from 51.5% to 60%

Jourdanton High School Goals and Objectives 2019-2020

Goal: Jourdanton High School will meet standards set by TEA each year.

Objectives:

By the spring, 70% of students in all sub pops and 70% of Economically Disadvantaged students will meet/exceed expectations on the STAAR English I and English II EOC.

By the spring, 70% of students in all sub pops and 70% of Economically Disadvantaged students will meet/exceed expectations on the STAAR Algebra I EOC.

By the spring at least 90% of all students in all sub pops and 90% of Economically Disadvantaged students will meet/exceed expectations on the STAAR EOC US History test.

By the spring at least 90% of all students in all sub pops and 90% of Economically Disadvantaged students will meet/exceed expectations on the STAAR EOC Biology test.

100% of CTE teachers will attend professional development in respective fields.

Students taking the college admissions tests and TSI test will increase to 80%.

To provide career guidance content in a systematic way to all students.

The annual student attendance rate will be 98%.

At least 50% of the graduating seniors will have the opportunity to earn at least 6 hours of college credit hours as well as required credit for high school graduation.

The annual student dropout rate will be at 1% or below for all students and sub groups.

Parents will be involved in educational experiences with their children.

100% of students, with a confirmed pregnancy presented to the Pregnancy Related Services (PRS) Committee will return to the regular on-campus schedule without loss of graduation credits.

Reduce the number of discipline referrals during the current school year by 20%.

Goal: To provide an educational environment that is conducive to learning.

Objective: To implement the District Crisis Management plan. Utilizing the necessary skills and resources appropriately to handle stressful life situations successfully.

Jourdanton Junior High Goals and Objectives

2019-2020

Strategic Priorities: Provide a high quality educational environment that promotes excellence for all students

Campus Goal: To provide engaging lessons that encourage students to have a minimum of a 98% attendance rate for the current year.

Campus Objective: To provide rewards throughout the year that acknowledge students' good attendance.

Campus Goal: Jourdanton Jr. High will have fewer students being retained than the previous year.

Campus Objective: All students who are in danger of failing will be assigned to an intervention time, will attend before or after school tutoring, and WIN time.

Campus Goal: To reduce the number of dropouts

Campus Objective: All students will be promoted to high school.

Campus Goal: Jourdanton Jr. High will provide support services related to teen pregnancy.

Campus Objective: All students with confirmed pregnancies presented to PRS committee will return to regular on-campus schedule without loss of graduation credits.

Campus Goal: Students will be empowered with healthy living skills.

Campus Objective: Students will become healthier and more fit.

Campus Goal: The Math Department will have an overall passing rate of a minimum of 80% (at approaches).

Campus Objective: 6th Meets 60% 7th Meets 70% 8th Meets 80%

Campus Goal: The ELA Department will have an overall passing rate of a minimum of 80% (at approaches).

Campus Objective: 6th Meets 50% 7th Meets 55% 8th Meets 70% 7th Meets 45% (writing)

Campus Goal: The Science Department will have an overall passing rate of a minimum of 80% (at approaches).

Campus Objective: 8th Meets 70%

Campus Goal: The Social Studies Department will have an overall passing rate of a minimum of 80% (at approaches).

Campus Objective: 8th Meets 50%

Campus Goal: Teachers will refer students who exhibit the characteristics of Dyslexia for testing.

Campus Objective: All Students who show characteristics of dyslexia will be tested and/or served.

Strategic Priorities: Maintain a safe, orderly, respectful and drug free educational environment.

Campus Goal: JJHS will have a safe and positive environment with a school-wide discipline process.

Campus Objective: To provide a safe atmosphere in which learning and extra-curricular activities can take place.

Campus Goal: To reduce school violence, bullying, and substance abuse.

Campus Objective: All students will have on campus access to a variety of mental health services.

Strategic Priorities: Provide opportunities to work in partnership by supporting District, Campus and Community goals

Campus Goal: To increase parent involvement

Campus Objective: To offer more parent involvement opportunities and better informed parents

Strategic Priorities: Provide a quality educational program for all students.

Campus Goal: To have no student suicides.

Campus Objective: The students will be empowered with skills for healthy living.

Campus Goal: To have fewer students being retained this year

Campus Objective: Students will attend support time either before or after school and be assigned to IP and/or RTI support.

Strategic Priorities: Effectively and appropriately capitalize on instructional resources that enhance the learning environment and improve campus effectiveness.

Campus Goal: Jourdanton Jr. High administration will provide faculty staff development and work days per the district calendar to prepare quality instruction.

Campus Objective: All faculty will participate in staff development and work days per the district calendar.

Jourdanton Elementary Vision Mission and Campus Goals

2019-2020

Campus Vision: Our vision is to ignite a passion for learning.

Campus Mission: Ignite a passion for learning, commit to building relationships, and excel in life.

Campus Goal: All students will achieve their full educational potential by being expected to meet educational performance standards.

Campus Performance Objective: By May of current year 78% of all 3rd, 4th, and 5th grade students will meet or exceed the minimum expectations on STAAR Reading, 80% Math, 70% Writing, and 85% Science as measured by the state accountability system.

Campus Goal: All students will achieve their full educational potential by being expected to meet educational performance standards.

Campus Performance Objective: To provide an education in Health and Fitness for the purpose of students participating in lifelong fitness.

Campus Goal: All students will achieve their full educational potential by being expected to meet educational performance standards.

Campus Performance Objective: 1.) To ensure the educational needs of all identified special education students are being met effectively and students are assured a free and appropriate public education. 2.) 50% of 3rd-5th grade special education students will meet or exceed expectations on STAAR and STAAR ALT in accordance with the state guidelines.

Campus Goal: All students will achieve their full educational potential by being expected to meet educational performance standards.

Campus Performance Objective: Provide appropriate intervention programs and accommodations for students identified with dyslexic tendencies.

Campus Goal: All students will achieve their full educational potential by being expected to meet educational performance standards.

Campus Performance Objective: To provide an array of learning opportunities including differentiated curriculum in the four core academic areas for students identified as Gifted and Talented.

Campus Goal: To provide safe, orderly, and respectful learning environment for all students.

Campus Performance Objective: To assist students in obtaining the social and life skills to build/maintain positive peer/adult relationships and resist negative peer pressure.

Campus Goal: All students will achieve their full educational potential by being expected to meet the state compulsory attendance regulations.

Campus Performance Goal: Implement an incentive program for attendance and utilize the court system to enforce the state compulsory attendance regulations.

Campus Goal: All Elementary staff members will achieve and maintain a high quality of knowledge related to their job description and/or teaching field(s) through professional development activities.

Campus Performance Goal: To provide professional development opportunities designed to have a positive impact on staff performance in the school/classroom and to contribute to continuous improvement of student success.

Campus Goal: To emphasize the integration of technology into the instruction process and the acquisition of technology skills by staff and students.

Campus Performance Goal: To acquire technological equipment (i.e. Interactive White Boards, Ipads, etc.) to enhance implementation of curriculum.

Section IV

2019-2020

Jourdanton ISD

Report of

Violent and Criminal Incidents

INCIDENTS	14-15 COUNTS	15-16 COUNTS	16-17 COUNTS	17-18 COUNTS	18-19 COUNTS
04-Possessed, sold, or used marihuana or other controlled substance	4	3	2	0	4
05-Possessed, sold, used, or was under the influence of an alcoholic beverage	2	0	3	2	0
07- Public Lewdness Or Indecent Exposure		1	0	0	0
21-Violation of student code of conduct	456	233	261	302	565
22- Criminal Mischief				1	0
26 Terror Threat				1	0
28-Assault against someone other than a school district employee or volunteer	0	0	0	1	0
30- Aggivated Assault NonEmployee				2	0
33-Possessed, Purchased, Used, or Accepted a Cigarette or Tobacco Product	0	1	3	8	0
41-Fighting/Mutual Combat-Excludes all offenses under Penal Code 22.01	5	7	24	16	1
42-Truancy-Parent Contributing to truancy	9		0	0	0
43-Truancy-Student with at least 3 unexcused absences within a 4 week period	3		0	0	0
44-Truancy -Student with 10 unexcused absences	3	7	0	0	0
50-Used, Exhibited, or possessed a non-illegal knife	0	0	1	0	0
59-Serious misbehavior, while expelled to/placed in a DAEP	0	0	0	0	0
TOTAL:	482	252	294	333	575