

South Holt R-1 School District

Comprehensive School Improvement Plan

2016-2021

2016-2021 CSIP Committee Members

Jason Kurtz Board of Education/Parent	Bob Ottman Superintendent/Parent
Rachel Peek JH/HS Principal	Ted Quinlin Elementary Principal
Allison Rogers K-12 Counselor	Pam Weber Director of Special Services
Kim Long Elementary Teacher/Parent	Janah Kent Elementary Teacher
Jay Scott Junior High Teacher	Leandra Buckles High School Teacher
Jane McFarland Parent	Randy Mendenhall Parent
Curtis Prussman Parent	Anne Dudeck Parent
Alan Ottman Student	Ashley Hunziger Student

CSIP Committee Meeting Dates

Wednesday, November 11th at 6:30 PM

Wednesday, January 6th at 6:30 PM

Wednesday, March 2nd at 6:30 PM

Wednesday, April 13th at 6:30 PM

BELIEFS AND VISION FOR SOUTH HOLT R-1

A philosophy of education is the foundation on which a school district is built, and upon which the product of the school program is evaluated. The philosophy herein subscribed to by the Board of Education shall be the guide in determining the policies, rules and regulations of the school district.

The Mission Statement for the South Holt R-1 School District is:

“It is the mission of the South Holt R-1 School District, in partnership with the citizens of the district, to provide all students the opportunity to acquire the skills needed for productive lives in a changing world by using all available resources to provide a variety of programs, activities and services.”

South Holt R-1 School District believes that:

1. All students have a right to a quality education in a safe and productive learning environment.
2. All students can learn and achieve in a school that provides opportunities for success through a wide range of programs, activities and services.
3. Student should graduate with the skills needed for productive lives in the real world, including career, citizenship and technology skills.
4. Parents should be involved in their child’s education. School and home must work cooperatively to help students be responsible and accountable for the choices they make.
5. The district should employ high-quality teachers who are committed to continuous learning and who use effective research-based teaching practices.
6. Community members should be kept informed and should be encouraged to take advantage of opportunities to be involved. The district should seek and consider community input.

ANALYSIS OF INTERNAL/EXTERNAL FACTORS

The CSIP committee was provided a variety of information to aid in establishing strengths and weaknesses in the educational process. The main documents utilized were three year APR comparison, three year MAP results, three year EOC results, three year kindergarten thru second grade Terra Nova results and surveys conducted during the 2015-16 school years.

Strengths identified by the team included:

- Continuing the ACT Prep Class
- New attendance policy in place
- Post-secondary placement has improved
- Many students have a plan to go to college or have other post secondary plans.
- Missouri Options Program tied to graduation rate
- Implementation of OdysseWare program for enrichment and credit recovery.
- Participation in the A+ Program
- PD focus for 2014-15 was Language Arts
- Positive trend with communication arts across years in most grades
- Students feel they can succeed in school. Families and teachers feel the students can succeed.
- Teachers are a positive means of support for student's learning, they have high expectations
- Parents and community supportive of our school
- Kids feel safe in our school
- Kids opinions are valued
- School building is in great shape

Concerns identified by the team included:

- Sub-group achievement on tests are negatively affecting APR
- High school focus is to memorize, long term learning is a problem. Elementary target is to learn process.
- Some pretty low scores in all subjects of EOC tests. No clear trends.
- Critical thinking needs to be a focus at all levels.
- Algebra EOC test scores are low. Are there any alternative math classes to be offered?
- Teachers are forced to choose between leaving some behind and offering less than adequate education to all.
- Loss of instruction time dealing with behaviors or just let those kids sleep/fall behind.
- Students sense a lack of belonging and friendliness of other peers in school
- Inadequate implementation of best practices in the classrooms on a regular basis.
- Lack of study skills, how to study
- High percent of parents would send students to different school
- Ineffective discipline
- Instructional time not protected from interruption.
- Lack of communication between home and school.
- No establishment of educational or career plans.

Comprehensive School Improvement Plan South Holt R-1 School District

CSIP Goals

Goal 1: Annually on state assessments the district and each school will earn all points available to it as measured on the Annual Performance Report (APR).

Goal 2: Students will graduate college and career ready as evidenced through 95% graduation rate, 95% satisfaction on senior exit interviews and six month follow-up survey data.

Goal 3: Annually increase student and staff access to technology as evidenced by the annual census of technology and district inventory reports.

Goal 4: Increase communication with District students, parents and patrons through varying technologies

South Holt R-1 School District CSIP Goals

Goal 1: Annually on state assessments the district and each school will earn all points available to it as measured on the Annual Performance Report (APR).

Strategy A: Differentiate instruction based on analysis of student assessment results

Action Step 1: Analyze and disseminate all available student data from the Missouri Comprehensive Data site in order to guide instruction

Action Step 2: Align South Holt R-1 School District curriculum in all core subject areas at all grade levels with Missouri Learning Standards.

Action Step 3: Identify, implement and monitor research-based instructional strategies (Critical Thinking Skills).

Action Step 4: Identify, implement and monitor research-based remediation programs.

Strategy B: Implement frequent and structured teacher collaboration time

Action Step 1: Annually, the district calendar will provide whole day and partial day time for teacher professional development and collaboration.

Action Step 2: Provide professional development for building leaders related to collaboration, structures and goal setting.

Action Step 3: Participate in the 275 Conference professional development day that emphasizes the connection of best practices in instruction and assessment.

South Holt R-1 School District CSIP Goals

Goal 2: Students will graduate college and career ready as evidenced through 95% graduation rate, 95% satisfaction on senior exit interviews and six month follow-up survey data.

Strategy A: Implement early identification of student career interests and provide knowledge and skills for a successful post-secondary transition.

Action Step 1: Develop multi-year plan of study with each student, which focuses on their chosen career pathway.

Action Step 2: High school advisors and guidance resources will conduct career exploration aligned to Missouri Career Pathways. Students will participate in career fairs and job shadowing.

Action Step 3: Increase parental involvement in development of student's post-secondary plans.

Action Step 4: Implement an orientation plan for students and parents for post-secondary education, including FAFSA and institution choice.

Action Step 5: Conduct yearly student surveys throughout each student's school experience to ensure relevance in course(s) of study.

Strategy B: Provide a rigorous and relevant curriculum, which includes the skills to be highly competitive in a global society.

Action Step 1: Revise and implement new courses to reflect skills needed by students to be college and career ready.

Action Step 2: Provide professional development that focuses on the Missouri Learning Standards, College/Career Readiness and 21st Century Skills required of each student.

Action Step 3: Maintain dual credit courses and OdysseyWare opportunities.

Action Step 4: Research future high demand careers to determine feasibility for secondary level programs of study.

South Holt R-1 School District CSIP Goals

Goal 3: Annually increase student and staff access to technology as evidenced by the annual census of technology and district inventory reports.

Strategy A: Identify and secure resources to provide adequate and equitable access to instructional technology.

Action Step 1: Focus budget resources toward instructional technology.

Action Step 2: Ensure that each student and staff member has access to secure technology that is instructionally relevant and safe.

Action Step 3: Ensure district network hardware and connectivity provides seamless technology use for instruction and assessment.

Strategy B: Develop a progressive plan for implementing new technology skills including keyboarding and operating software.

Action Step 1: Develop a plan to provide each student access to technology that supports the instructional goals of the district and requirements of State Assessments.

Action Step 2: Ensure that each staff member is provided relevant professional development on the use of and implementation of instructional technology.

Action Step 3: Develop keyboarding skills at elementary level

South Holt R-1 School District CSIP Goals

Goal 4: Increase communication with District students, parents and patrons through varying technologies.

Strategy A: Solicit feedback from stakeholders related to satisfaction, concerns, and ideas for the purpose of developing plans for improvement and sharing program progress.

Action Step 1: Create an advisory board to conduct annual surveys.

Action Step 2: Conduct annual survey to garner student input regarding their sense of belonging and relationships with peers and staff.

Strategy B: Investigate emerging technologies for communication to the school community.

Action Step 1: Ensure that district website has up-to –date and relevant information to communicate to district stakeholders.

Action Step 2: Develop parent portal with students’ records software for review of student progress and grades.

Action Step 3: Investigate social media platforms to communicate with parents and district stakeholders.

Action Step 4: Investigate the use of video communications for staff and community.