

# Gordonsville Elementary School

**Principal: Mrs. Rachel Kelley**

**Assistant Principal: Scott Clemons**

**Student Edition**

**October 2020**

This year our Parent/Teacher Conferences will be as follows:

October 15 from 3:15 pm to 8:15 pm  
October 28 from 3:15 pm to 4:15 pm

If you have questions, please call (615) 683-8252.

## **Title I Meeting**

Our Annual Title I Meeting will be available in a slide presentation. This link will be available on our school website.

## **Why I Love GES**

I love GES because there are older kids. You get to go to the specials rooms. In 3rd grade you get to change classes. Outside there is a basketball goal and more room to play. by Skylar, 3rd -Mrs. Hackett

## **Why I Love GES**

I love GES because at NMS you do not swap classes. Also, you get two teachers. You get a Math teacher and an ELA teacher. You get to do projects. At GES there are older kids and that makes the school feel so big. to sum it up, that is why I love GES. by Millie, 3rd- Mrs. Hackett

## **3rd Grade Math**

We are learning a lot in Math. We are learning our multiplication facts by playing Math games like Prodigy and XtraMath. Prodigy is a game where you can learn addition, subtraction, multiplication and division. XtraMath is a fun game where you can race a teacher. Multiplication facts are basically times but grouping it up. Division is like times but the highest number always goes first. We are also learning patterns like red, blue, red, blue and basically going over and over again. Even numbers are 0,2,4,6,8 and odd numbers are 1,3,5,7,9.

And that is all Math. by Amurabi, 3rd Mrs. Hackett

In Mrs. Corinne's ELA class we have learned about Aesop's Fables and central messages. A central message is a moral or life lesson. We read the fable "The Lion and the Mouse" and the fictional story "Amos and Boris." While reading we learned small people can do big things! Next, our class took the two stories and completed story maps. Story maps include story elements like: characters, setting, conflict, plot, and resolutions. 3rd- Anthony and Ralynn, Mrs. Corinne

In math we are adding a bunch of high and low numbers. We are using arrays to learn multiplication. Today we started to round numbers to the nearest 10 and nearest 100.

Science class is fun because we are learning about different animals and plants and their lifecycles. We are also learning about adaptations that animals and plants have.

By: Amelia, 3rd Mrs. Fay

## **Ms. Caroline's 3rd Grade ELA Class**

In reading, we are learning about Jacques Cousteau. Jacques Cousteau is a scuba diver that is famous for exploring the ocean. He wanted to explore more of the ocean and find new things. He invented an underwater camera and a new scuba suit. He also wrote books about diving. He's a very smart and cool guy. By Karcsi, 3rd- Ms. Caroline

## **Ms. Caroline's 3rd Grade Social Studies Class**

We just finished learning about landforms and bodies of water. Mountains, deserts, canyons, and islands are all landforms. Lakes, oceans, gulfs, and rivers are all bodies of water. We have also been learning about types of maps. We have looked at maps from places in the past and compared them to maps of places now. Different maps show different characteristics. By Bo, 3rd- Ms. Caroline

What I like about math is doing multiplication and drawing the models. Because in my opinion I think it is fun. Also I like it because its like a mystery to find the total or find how many blocks you need or know how many numbers in the box. And that's why I like math. Ryder G, 4th -Mrs. Griffin

I like 4th Grade Math Class because it challenges me. It makes me work harder than I normally do, and Mrs. Griffin is very nice and she finds fun games about multiplication and gives us challenging homework which helps me learn better and challenges myself to work harder. I love doing work on the marker boards. It is fun. By Abigail, 4th -Mrs. Griffin



## The French and Indian War

The French and Indian War was caused by disputes over land claims between the 13 Colonies and the French. This region of land was known as the Ohio River Valley. The Virginia Colonist goal was to start a English settlement in the Ohio river valley region, west of the Appalachian Mountains. The French thought that the colonists starting a settlement was a threat ,so they started to build more forts. This region was valuable to both sides due to the fur trade routes with Native Americans and other resources. Great Britain would ultimately win the war against the French, increasing their power in America. Land was mostly owned by Great Britain following the war and French influence in America was basically removed. By Rylee D, 4th-Mrs. Leslie

The past few weeks we have talked about the circulatory system. The circulatory system is a system that lets blood flow throughout the whole body. Some things about the heart is the size. Your heart is the size of your fist. Do you know what a blood vessel is? A blood vessel is a tube like thing that has red blood cells and plasma in it. These are a few things about the circulatory system. We have used this story to learn about figurative language and informational text. By Millie, 4th -Mrs. Michelle

## Reading

In reading we have been learning about the Nez Perce Indian tribe. They were a very interesting Indian tribe. We have been getting in groups and reading passages about the Nez Perce to learn more about their clothing, homes, and food. We get to ask each other questions like what I notice and what I wonder. Another thing we have been learning about is prepositions. We do this by practicing writing paragraphs with prepositions in them. Finally, we have been learning new vocabulary words by reading different stories like Thank You Mr. Faulkner. In conclusion, this is what we have been learning about in reading. Ashley, 5th

## Nez Perce

I am going to talk to you about how the Nez Perce homeland affected Food and Drink. Food and Drink was affected because the materials were from nature and they mostly used the plants in the area they live in to make spices for their food. The drinks were made from water and natural plants such as roots, leaves and berries. These ingredients were used and collected by hand and sometimes people came back with skinned and knotted knee's both large and small. They also hunted by fishing and bow and arrow. This is a tough job. They often used biscuit root, pemmican and camas root. They would only collect these materials if they were mature. This means ripe. In conclusion, I have talked with you about the Nez Perce people's food and drink. Hailee, 5th

## Math

In our math class Mrs. Megan is teaching us how to do area models now. We have also done powers of ten, decimal and fractions, and much more. At the beginning of the year we were doing remote learning on some days. At first it was a bit difficult, but then it got easier later on. Remote learning was very interesting because we did remote learning at home. When we do google meet we would do stuff we would do in class. So far we have took many tests in class, online and on paper. We have done a lot of notes online. Kylie, 5th

Students in Mr. Bennett's 6th grade social studies classes have been studying about ancient Egypt. One of the really interesting and fun things has to do with the pyramids and mummies. As such, they are planning to have their annual "Mummy Races" just before the start of Fall Break. What is a Mummy Race, you might ask? Well, each class will be divided into teams of 4 or 5. Each student will be assigned as either a pharaoh or a priest of Anubis (the god of the dead according to Egyptian religious beliefs). There will be a relay race to take the organs from the pharaoh (in the form of paper cut-outs of course) and transfer them to "canopic jars." Once that is

completed, the "priests" will then begin wrapping the pharaoh with linen cloths (in this case toilet paper) until time is called. The mummy that best holds its wrapping will be declared the winner. -submitted by Mr. Bennett's class

## Mr. Bennett's Science

Hi, I'm Dalton. I am a student in Mr. Bennett's 6th grade science class. I will be writing about what we have learned in Science. In chapter one in our science book, we learned about different forms of energy, like Kinetic energy and potential energy. In chapter two we learned about different ways heat can transfer (Conduction, Convection, and Radiation). Now, in chapter three we are learning about habitats. We are also learning about Emigration and Immigration (Yes, there is a difference), birth and death rate, an organism's role in their habitat, and more cool stuff in Mr. Bennett's 6th grade science!

We are going to talk about the things we do in Literature Class. The class finished the novel *Bud, Not Buddy* last week. The theme of the book was about the challenges we face and our triumphs; that is also the theme for our unit one Literature Class. We have group names to match the theme for example, our name is called "The Solvers." We also presented a slideshow about comparing and contrasting. Our slideshow was about "Michaela DePrince and Olivia Boisson". We interpreted information presented through different media formats such as a comic strip titled "Calvin and Hobbes." We are finishing up our unit one in class soon and we will begin unit 2. We'll be reading *Where the Red Fern Grows* and *The Jungle Book*. by Hailey and Chloe, 6th Mrs. Lindsey

Students at GES have been working hard to create art inspired by Claude Monet. They studied the style, subjects, and famous artworks by the artist on their Chrome books as inspiration for their own drawings. We also added in some of our own flair with additions from personal experience and internet resources about the pond ecosystem. We are using oil pastels to imitate the Impressionists' dabbed texture for a final project to be completed soon! Mrs. Jenni