

Emerson Hubbard Public Schools

2019 – 2020 Annual Report



School Board Members:

Kip Ahlers
Tricia Belt
Cherie Conley
Tarry Daum
Joani Franzluebbbers
Cindi Stolze

Mission Statement:

The mission of the Emerson-Hubbard Community School is to educate and motivate through a spirit of cooperation.

Statements of Belief:

- Learning is a lifelong process.
- Academic excellence is fostered by high expectations and standards.
- Education is a priority and is a shared responsibility among family, school, and community.
- The school provides a diverse and comprehensive curriculum designed to meet current and future needs.
- School improvement requires assessment, goal setting, strategic planning, and teamwork among school personnel within a positive school climate.

Statement of Philosophy:

The Emerson-Hubbard school district is dedicated to the philosophy of emphasizing academic achievements for life-long learning. Studies show the majority of careers that students will hold in the next quarter century have not yet been created. The Emerson-Hubbard board of education, administration, and staff accept the responsibility for providing a foundation of balanced curricular choices. These choices focus on academic skills and physical, mental, social and behavioral growth in order to prepare students to be viable, mature, and contributing members of society.

Statement of Purpose:

The Emerson-Hubbard school district exists for the purpose of providing educational, social, and cultural opportunities designed to instill a desire for life-long learning. The school provides the nurturing environment necessary to foster growth of knowledge, promote creative independent thinking, and develop character and a positive approach to life.

District Administration:

Elementary Principal/Superintendent – Mrs. Lindsey Beaudette
Junior High/High School Principal – Mr. Dustin Nielsen

There are no 2019-2020 district NSCAS or ACT scores due to COVID-19.

Student Demographics:

Membership History:

2015-2016: 278 Students
2016-2017: 268 Students
2017-2018: 273 Students
2018-2019: 251 Students
2019-2020: 240 Students

Free/Reduced % History:

2015-2016: 43.88%
2016-2017: 50.37%
2017-2018: 50.55%
2018-2019: 48.61%
2019-2020: 51%

Special Education % History:

2015-2016: 13.46%
2016-2017: 17.74%
2017-2018: 15.81%
2018-2019: 12.66%
2019-2020: 12 %

Race/Ethnicity:

Caucasian: 77.5%
Hispanic: 16.3%
American Indian: 2.5%
African American: 2.5%
Asian: 1.2%

Financial Information:

Receipts: \$ 4,477,725

Local: \$3,208,286
Motor Vehicle Taxes: \$178,332
State/SPED Receipts: \$710,258
Federal Receipts: \$288,155
Other: \$92,694

Expenditures: \$4,571,950

Instruction: \$3,023,348
Student Support Services: \$209,145
Instructional Support: \$125,268
General Administration: \$110,412
School Administration: \$271,441
Central/Business Services: \$85,637
Operations/Maintenance: \$408,436
Student Transportation: \$143,739
School Nutrition: \$194,524

Visit us at:

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