THE CORK CHRONICLE

The Cork Chronicle is a monthly newsletter sent home with every child during the school year. Listed in the newsletter are items of interest to parents and students. The Chronicle is also posted on our website. [www.genevaschools.org](http://www.genevaschools.org)

FIRE PREVENTION-

Normally, it is that time of year when the local fire departments visit us to explain fire safety and the students can go outside to look at the equipment. The firefighters keep us safe with lessons and inspections and REMINDERS to change the batteries in our SMOKE DETECTORS. The students look forward to the visit. Who Knows, it might even spark a career interest! Due to our current situation, we will postpone the visit until the spring. Hopefully by then we will be able to have the department come in the building for this event.

WELCOME TO OUR NEW FIRE CHIEF: CHIEF FRANK HENRY. I know we will be in safe hands. The department has a great group of volunteers dedicated to our community safety and pride. They might be looking for additional volunteers??? Check it out.

Congratulations to Everett Henry who has retired after many years of service. The special attention and support you gave to our students and staff will not be forgotten.

News and Views…

Welcome to another edition of The Cork Chronicle. Included in this issue, you will find information that is beneficial to your understanding of what we do all day instead of getting a reply of “I don’t know or “nothing” from your child. (I was famous for this when growing up). If you have any questions regarding your child’s education, please contact your child’s teacher or myself.

Thank you for your patience and support,

Mrs. Doherty

The Mission of Cork Elementary…

To provide quality education in a nurturing, safe, learning environment achieved through the partnership of family, staff, and student involvement.

Calendar of Events…(Not very eventful while in our current situation)

October

November

1st…bookmobile

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Geneva Area City Schools

An Equal Opportunity Employer

October 2020

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Box Top Collection

Thank you for kicking off the Box top collection this year.

Kayla Hejduk has graciously offered her services to tally our box tops and send them in for redemption. $$$$

Normally we have students pick a prize when turning in their box tops but we are unable to do this at this time. We will think of a way to recognize those that do turn them in.

Please remember to keep collecting and watch for expiration dates!!

Your help means a lot to our school. We are looking into using last year’s profits to purchase classroom supplies for various projects or need outside the realm of what the district provides, student prizes, and positive behavior materials to name a few!

**THIRD GRADE READING GUARANTEE**

REQUIREMENTS UNDER THE THIRD GRADE READING GUARANTEE (ORC 3313.608) Districts and schools must adopt policies and procedures for annually assessing the reading skills of each student in grades K-3. Each year, districts and schools must administer the reading diagnostic by Sept. 30 for grades 1-3 and Nov. 1 for kindergarten. The results of the Sept. 30 and Nov. 1 reading diagnostic determine whether a child is on track or not on track in reading. A child is on track, or reading at or above grade level, at the beginning of each grade if the child is reading at the level set by Ohio’s Learning Standards for the end of the previous grade. For example, a third grader is on track in reading if the child’s fall reading diagnostic shows that he or she is reading at least at the level expected at the end of grade 2. A student is not on track, or reading below grade level, if he or she is not reading at least at the level set by Ohio’s Learning Standards for the end of the previous grade. \*Important note regarding terminology used in Ohio law: The term “reading diagnostic,” when expressed in Ohio law as a requirement for all students, describes the research-based practice of reading screening.

Individual Student Data: The primary goal of screening is to accurately identify students who are at risk for poor learning outcomes. The data is also used to provide individualized learning strategies for all students and challenge those who are reading above grade level.

FOR K-3 STUDENTS WHO ARE NOT ON TRACK

If the reading diagnostic shows that a student is not on track (is reading below grade level), schools must communicate the following, as soon as possible and in writing, to the parents: • Notice that their child is not reading on grade level; • A description of current services the student is receiving; • A description of proposed supplemental instructional services; • Notice that Ohio’s grade 3 English language arts test is not the sole factor determining promotion; and • **Notice that unless the student reaches the appropriate level of reading competency by the end of grade 3, the student will be retained,** unless he or she is exempt. (Note: Even if a student is exempt from retention, all other requirements of the Third Grade Reading Guarantee apply.)

**OHIO STATE TESTS**

**According to The Third Grade Reading Guarantee, a 3rd grade student will have 2 times to take the state ELA test. One time in the fall and another in spring.**

**The fall test dates have already happened. We were unsure if we were testing but 2 weeks ago we were informed we would test.**

## About the Third Grade Reading Guarantee

Ohio's Third Grade Guarantee ensures that every struggling reader gets the support he or she needs to be able to learn and achieve.

## How it Works

In kindergarten through grade three, schools will evaluate all children to determine if they are reading as well as they should be. If a child appears to be falling behind in reading, the school will immediately start a reading improvement plan.

Reading Improvement Plan(RIMP) - This plan will address each student's unique reading problems. Schools will monitor the plan to make sure the student's reading is improving.

Schools will work closely with parents to help create a remedy and for parents to be able to support the plan.

***Advancing to Fourth Grade***

Except for those with special circumstances, students must meet a minimum score on the state reading test to move on to the fourth grade.  This score must be attained either in the fall or spring administration of the state reading test. There are other requirements to be able to move up to 4th grade if a student did not meet the state test score. \*\* Some students know the material but have a difficult time with tests.

If the student remains in the third grade, the school must provide a high-performing reading teacher and 90 minutes of reading instruction each school day.

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**OHIO STATE TESTS SPRING DATES:**

Grades 3, 4, &5 will be administered the ELA (English/Language Arts test) during the following testing window: March 26- April 27th. \*\* We are focusing on possibly April 15th- April 27th.

Grades 3, 4, & 5 will be administered the Mathematics test during the following testing window: April 2nd to May 11. We are focusing possibly on the last days of the test window.

Grade 5 will be administered the Science test during the following test window: April 2nd to May 11. We are focusing possibly on the last days of the test window.

We give you these dates in advance in the hopes that you will not schedule a vacation during this time and you plan on students being at school.

ATTENDANCE LAW:

In December 2016, the Ohio General Assembly passed House Bill 410 to encourage and support a preventative approach to excessive absences and truancy. Beginning with the 2017 -2018 school year, several changes took effect. To support academic success for all students, the district will partner with students and their families to identify and reduce barriers to regular school attendance. Updated district policies and procedures (due to HB410) reflect the following changes in regards to attendance:

Students could fall into two attendance categories during the school year. The first category is ‘excessive absences’. Students will be known as excessively absent when:

* **38** or more **hours** of absences in one school month **with or without** a legitimate excuse.
* **65** or more **hou**rs of absences in one school year **with or without** a legitimate excuse.

**Excessively absent students will need to follow a truancy intervention plan.**

The second category is ‘habitually truant’. Students will be known as habitually truant when:

* **30** or more **consecutive hours** of absences **without** a legitimate excuse;
* **42** or more **hours** of absences in one school month **without** a legitimate excuse.
* **72** or more hours of absences in one school year **without** a legitimate excuse.

**Habitually truant students will be given an Absence Intervention Team (that shall include a parent or guardian) and must follow the guidelines that the team agrees upon to get the student in school. Failure to comply will result in referral to Juvenile Court and potentially the Children Services Board.**

Under Ohio Revised Code only specific absences may be considered excused. A parental statement in the form of a signed note (best), call or email is accepted. Please be sure to give the student’s teacher or the front office all excuses, this includes any parental and/or medical excuses which may be outstanding. After a student has received a letter due to poor attendance, the school will require formal documentation for any further absences from school to be counted as excused.



VOLUNTEERS

PARENT VOLUNTEERS ARE CRUCIAL TO OUR SCHOOL’S SUCCESS. WE DO HAVE TO SET PARAMETERS FOR OUR STUDENT’S SAFETY.

BACKGROUND CHECKS: BACKGROUND CHECKS ARE ONLY NEEDED IF YOU ARE WORKING WITH A STUDENT WITHOUT SCHOOL PERSONNEL. THE EVENTS IN WHICH A BACKGROUND CHECK IS NEEDED:

BOOKFAIR

SANTA SHOP

COSI

WALK A THON

AND ANY NEW FUNCTIONS THAT ARE SIMILAR IN NATURE.

THANK YOU FOR RESPECTING THE NEED FOR A BACKGROUND CHECK. IT IS FOR YOUR CHILD’S SAFETY.

**ATTENDANCE CONT…**

**New Attendance Contact Info (440) 466-4831**

Austinburg [AUattendance@genevaschools.org](mailto:AUattendance@genevaschools.org) ext 6007

Cork [COattendance@genevaschools.org](mailto:COattendance@genevaschools.org) ext 5007

GPS [GPSattendance@genevaschools.org](mailto:GPSattendance@genevaschools.org) ext 3007

GMS [GMSattendance@genevaschools.org](mailto:GMSattendance@genevaschools.org) ext 2007

GHS [GHSattendance@genevaschools.org](mailto:GHSattendance@genevaschools.org) ext 4007

Students with poor attendance may have extracurricular trips and events revoked, may be referred to an attendance intervention team, may receive detention(s) and or be referred to Juvenile Court. In addition, high school students may have parking passes suspended or revoked and potentially lose their driver’s license from the Bureau of Motor Vehicles.

Attendance is a crucial part of any academic or extracurricular program. Let’s work together to instill in our students the daily commitment to excellence that is required for success by attending school regularly.

**FALL PARTIES!!!!**

**NEW PARTY PLAN!!!!!**

**WE ARE GOING BACK TO DRESSING IN COSTUMES AND HAVING A HALLWAY WALK PARADE!**

**Our Fall Party will be different this year by going to a Halloween motif. Our parties will begin at 2:00 pm with students changing into costumes. Parent helpers will provide a light snack. Once into costumes, we will have a parade through the school to show each other our costumes. After the parade a light snack will follow.**

Here are the costume guidelines as followed under district guidelines: No weapon look alike of any kind, do not wear costumes or face paint to school - change before parties, costumes (over clothes), makeup/face paint and accessories must be able to be put on by child themselves in the restroom, can wear costumes home on the bus (saves time from the party), no masks (for safety concerns), no large props (brooms, toys etc...) they are not allowed on the bus.

Parents cannot drop off costumes throughout the day.  Must be carried by child in some fashion to school.

ALSO, CLASS PARTIES ARE FOR THE STUDENTS AND THEIR PEERS, PLEASE KEEP SIBLINGS AT HOME IF YOU PLAN TO VOLUNTEER. THANK YOU!

STUDENT HANDBOOK

PLEASE REVIEW THE GENEVA AREA CITY SCHOOLS K-5 STUDENT HANDBOOK. THIS HANDBOOK CAN BE FOUND ON OUR WEBSITE OR YOU CAN REQUEST A COPY FROM THE OFFICE. THE HANDBOOK HAS BEEN REVIEWED WITH EACH CLASS WITH RESPECT TO CLASS AND BUS CONDUCT, ATTENDANCE, AND GENERAL INFORMATION. THE HANDBOOK OUTLINES DISTRICT POLICY.

CORK STUDENT COUNCIL

MRS. JACKAM WILL ONCE AGAIN BE OUR STUDENT COUNCIL ADVISOR. STUDENT COUNCIL IS A SCHOOL GROUP FOR GRADES 3-5 THAT ASSIST WITH MAKING DECISIONS ABOUT OUR SCHOOL. THEY ARE THE VOICE OF THE STUDENT BODY.

CURRENTLY STUDENTS CAN CAMPAIGN FOR AN OFFICER OR REPRESENTATIVE POSITION UNTIL OCTOBER 2ND.

VOTING WILL BE ON OCTOBER 6TH. GOOD LUCK STUDENTS!!

**TRANSPORTATION**

THANK YOU FOR YOUR PATIENCE WITH BUS CHANGES. WE ARE IN NEED OF SUBSTITUTE DRIVERS. IF YOU OR ANYONE YOU KNOW ARE INTERESTED IN SUBSTITUTE DRIVING….CALL THE OFFICE!!!

IF THERE IS AN ISSUE WITH BUSES, THE RE WILL BE NOTIFICATION ON OUR WEBSITE. CHECKING THE WEBSITE AROUND 2:30 MIGHT RELIEVE SOME STRESS.



CLASSROOM NEWS

Kindergarten is rocking in their school shoes with Pete the Cat.  We are enjoying listening to many AWESOME books and have learned how to read a short poem called PIZZA HUT!!  We can dance and sing the months of the year and have begun writing letters and numbers.  No matter what, we keep rocking along because it's all good.