





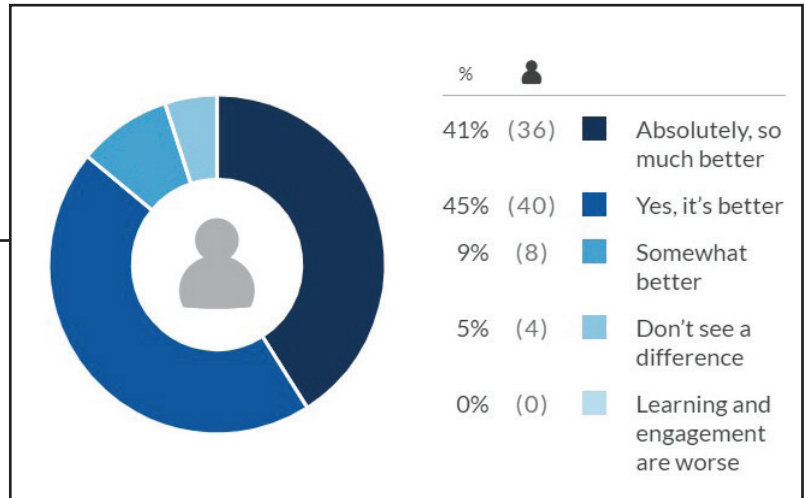
# REOPENING

# THOUGHT EXCHANGE

STAFF | OCTOBER 18

Do you feel learning and engagement levels are better in full remote learning this fall than they were last spring?

**95%**  
Combined Positive

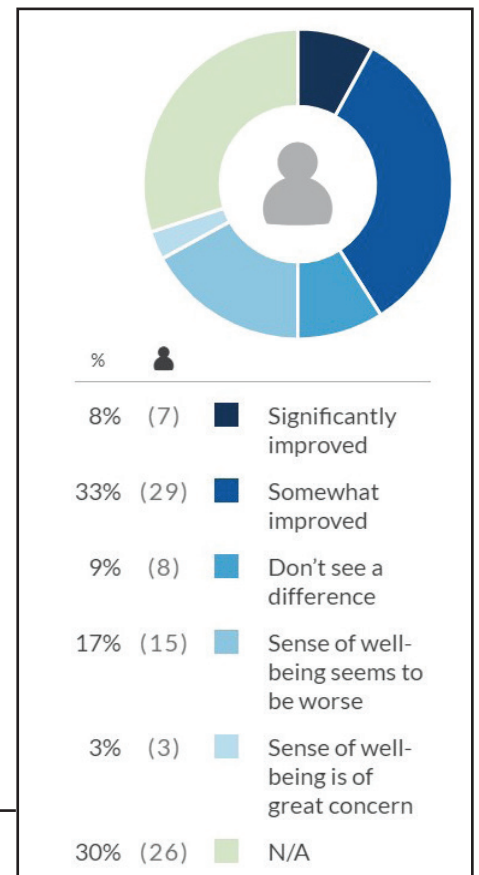


**Inconsistencies in attendance.** Motivation, mental health, and home life impact buy-in on a week-to-week basis. It's discouraging but preferable to unsafe school conditions.

*Top Rated Mental Health Thought: Staff-Certificated*

**41%**  
Combined Positive

What is your / your child's sense of well-being (socially, mentally and/or emotionally) since returning to school in full remote/virtual learning?




# TOP THOUGHTS 3-12 KVA STAFF-CERTIFICATED

Kelso School District  
Staff – Certificated


**Q1** What are the most important challenges you are seeing or experiencing with FULL REMOTE instruction and what is working well?

**The KVA workload is extremely overwhelming** Especially for a teacher who is also teaching 2.0 classes. Keeping up with paperwork/contacts/zooms is exhausting

4.3  (13 )  
Ranked #1 of 10





**The attendance policies which have been a moving target are frustrating.**

4.2  (12 )  
Ranked #2 of 10




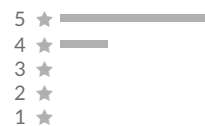
**Keeping kids and families engaged while they are in remote** The educational gaps that existed before this are now being exasperated.

4.1  (14 )  
Ranked #3 of 10



**The rules for attendance are frustrating; when students are here in person, attendance is taken to make sure they're where they need to be for safety** but going back and changing from 3 weeks ago because they did 10% of an assignment does not really make sense to me

4.1  (8 )  
Ranked #4 of 10

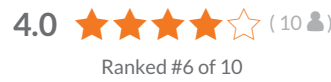


**Students struggle to attend/participate in class due to responsibilities or distractions in the home environment.** If they are unable to engage during class time, they miss instruction and get behind in coursework.

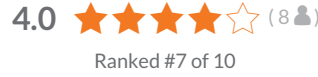
4.0  (13 )  
Ranked #5 of 10



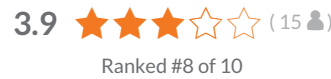
**One of the MOST challenging aspects of full remote learning is identifying who needs support and giving those students the extra support they need.** Students are not engaging and/or falling further and further behind.



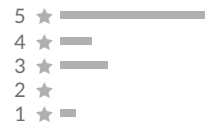
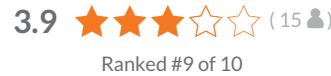
**Young adults do not know how to effectively schedule and manage time they fall behind very easily and quickly**



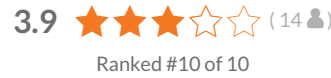
**Some families are still not doing any work creating a huge gap for teaching. I don't want to let them fall behind but I don't want to hold back others** Some students who struggle in a normal classroom are really doing good at home



**Students are quickly falling behind. Some have not even logged into some of the subjects and we are on week 5! 9 out of 17 students have not turned in last weeks work.** Parents are not able to help them and downloading assignments is time consuming.



**Kids having a hard time with OW** Too much reading and writing for them, they get behind and they don't care anymore



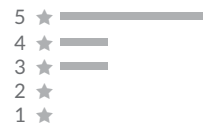
# TOP THOUGHTS 3-12 KVA STAFF-CLASSIFIED

Kelso School District  
Staff - Classified

**Q1** What are the most important challenges you are seeing or experiencing with FULL REMOTE instruction and what is working well?

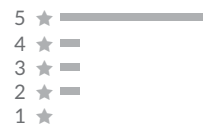
**Having to be teacher at home and full time work. Its unbearable for my child and my family**

3.9  (10 )  
Ranked #1 of 10





**My kids are their own teachers now, and have a very hard time staying on task without an adult to supervise** Loads of work for me to force them to do at the end of my work day

3.9  (10 )  
Ranked #2 of 10



**The paras are given there own help classes so kids that are really struggling have more one on one or small group instruction. Some students are more successful in smaller group atmospheres.**

3.7  (5 )  
Ranked #3 of 10



**Student/Teacher interaction** Many students require in-person instruction to succeed

3.6  (9 )  
Ranked #4 of 10

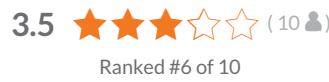


**My 3rd grader has 3x the amt of work as my 4th graders, and it is a problem for all of us** Because it is hard and stressful for him and I to get it done and not get behind; it causes conflicts with the other kids who are finished for the day

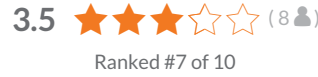
3.5  (10 )  
Ranked #5 of 10



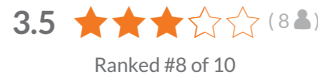
**My 8th grader needs extra time to complete assignments but does not feel comfortable asking** She is stressed out



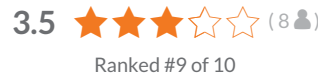
**Instructions need improvement**



**Separation from home** Students in a comfortable state tend to suffer academically without interaction with other students outside of the home.



**The time it is taking to prepare lessons and manage students on Edgenuity is way past my contract hours. I am working mornings and weekends every week** Edgenuity is not a user friendly program for students or teachers. Edgenuity math is not aligned with CCSS. Parents and students are overly stressed



**We have zero updated data on students. The latest data we have is from STAR back in February. Edgenuity quizzes and exams are not reliable.** I do not feel I can best support my students without knowing their actual academic level after 6 months off.

