

## **Seizure Action Plan**

**Effective Date** 

This student is being tre	eated for a seizure diso	rder. The in	nformation below should as	ssist you if a seizure occurs during
Student's Name			Date of Birth	
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone Cell	
Treating Physician			Phone	
Significant Medical History				
Seizure Information				
Seizure Type	Length Fi	requency	Description	
Seizure triggers or warning	signs:	Student's	response after a seizure:	
Basic First Aid: Care 8	) Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:  Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for this student is defined as:	Seizure Emergency Protocol (Check all that apply and clarify below)  Contact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			A seizure is generally considered an emergency when:  Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without regaining consciousness  Student is injured or has diabetes  Student has a first-time seizure  Student has breathing difficulties  Student has a seizure in water
Treatment Protocol Du	uring School Hours (i	include dai	ily and emergency medic	
Emerg. Medication	Dosage &			cts & Special Instructions
Does student have a Vagus	Nerve Stimulator?	J Yes □	No If YES, describe mag	gnet use:
•	•		chool activities, sports,	trips, etc.)
Describe any special consid	perations or precautions:			
Physician Signature		-	Date	
Parent/Guardian Signature			Date	