

	Monday	Tuesday	Wednesday
Check in	<p>Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher.</p> <p>Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.</p>		
Center group 1	<p>Today students will use playdough to complete different playdough mat activities.</p>	<p>TSW will cut out 2 pumpkins out of orange construction paper. Higher students will cut without assistance while lower students will have hand over hand guidance as they cut. They will write their name on back of each of the pieces. (students may trace their name if unable to write independently) TSW will then snip the string into pieces to create the pulp of the pumpkin. After cutting students will use liquid glue to glue the string and wooden seeds onto one of the pumpkin pieces. Students will count with 1:1 correspondence to count the number of seeds and strings in their pumpkins. Once dried TTW staple the other orange piece to the front.</p>	<p>Students will paint their pumpkins to take home tomorrow. Students will decide how they want their pumpkin to look and will be given supplies and colors to create their look.</p>
Center group 2	<p>Movie time- Students will finish watching Spookley the Square Pumpkin during this time.</p>	<p>Students will complete a listening activity. TTW ask students to color pictures using certain colors or color a specific number of pictures in each row. Students will be given directions two times. They will be expected to follow the directions- TTW not assist or correct the student as they color.</p>	<p>Centers: Pumpkin Carving! The class will get to vote on how they want their pumpkin to look. We will vote on the shape of the eyes nose and other facial features. TTW draw the face on using a sharpie. TTW cut open the pumpkin. TSW will take turns helping to scoop out the inside of the pumpkin. TTW cut out the face. As we carve the pumpkin we will discuss the parts of the pumpkin and the life cycle of the pumpkin. Seeds will be washed and saved to cook for students to try.</p>
Story	<p>Story time: Students will watch Spookley the Square Pumpkin. They will answer questions about the story.</p>	<p>Story Time: There was an Old Woman who Swallowed a Bat TSW repeat the story with the teacher. TSW use try to predict why the old woman swallowed each animal.</p>	<p>Today students will enjoy a presentation of Big Pumpkin. Students will try to participate in the reading and sing along with the song!!</p>
Play Centers	<p>Students will be encouraged to play cooperatively and assist other students in making creations.</p> <p>Dramatic Play- House and costumes- Students will be encouraged to pretend to be trick or treating. They will knock and be encouraged to use their manners.</p> <p>Manipulatives- Students will use shapes to create different things.</p> <p>Writing- Students will draw/ write letters using the supplies provided</p> <p>Carpeted area- Legos and Doll house</p> <p>Sensory table- Pumpkin faces- Students will be encouraged to use an expo marker to draw faces on pumpkins and asked to identify the shapes being used.</p>		

Mrs. Mitchell's Lesson Plans

	Thursday	Friday	Notes
Check in	Students will take turns coming up to the board to do their zone check in with a teacher. They will answer questions about their feelings. Students will play with manipulative toys at the carpet while waiting to use the restroom or check in with the teacher. Morning work: Check schedule. Students will sing finger play songs at the carpet followed by name writing practice at the tables.		OL: Engages in Conversation PH: Eye-Hand Coordination OL: Follows Oral Directions AK: Identifies Letter Names AK: Identifies Letter Sounds OL: Speaks in Complete Sentences FA: Uses a Variety of Materials SE: Uses Classroom Rules and Routines FA: Creative Expression Through Art
Center Group 1	Students will complete a listening activity. Students will cut and place a small bat according to the given directions. Students will then color the picture.	No School: Parent Teacher conferences!	SS: Characteristics of People SE: Cooperates and Plays With Others OL: Follows Oral Directions OL: Makes Relevant Comments OL: Shares a Personal Experience FOL: Speaks in Complete Sentences C: Story Characters
Center Group 2	PM: Trick or Treat AM: Trick or treat in the classroom?	No School: Parent Teacher conferences!	P-SE 3 Child engages in and maintains positive interactions and relationships with other children. P-SE 4 Child engages in cooperative play with other children. P-SE 5 Child uses basic problem-solving skills to resolve conflicts with other children.
Story	Students will hear the story of the Little Old Lady Who was not Afraid of Anything. They will help to create the sounds for each of the things the little old lady heard. Students will also hear the story of the Little Orange House and guess what they think is going to happen as the paper is cut.	No School: Parent Teacher conferences!	During the week students will learn about pumpkins and the different things that can be made with pumpkins. We will try pumpkin pie and pumpkin muffins.
Play Centers	Students will be encouraged to play cooperatively and assist other students in making creations. Dramatic Play- House and costumes- Students will be encouraged to pretend to be trick or treating. They will knock and be encouraged to use their manners. Manipulatives- Students will use shapes to create different things. Writing- Students will draw/ write letters using the supplies provided Carpeted area- Legos and Doll house Sensory table- Pumpkin faces- Students will be encouraged to use an expo marker to draw faces on pumpkins and asked to identify the shapes being used.	No School: Parent Teacher conferences!	3 year old- Students will complete work boxes during literacy center rotations. 4 year old- Students will complete literacy center rotations throughout the week so that each student works at each center.