

Division 22 Standards for Public Elementary and Secondary Schools

2019-20 Assurances Report

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: Operating Policies and Procedures](#) to report to their school board the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. For the 2019-20 school year, the State Board of Education adopted [OAR 581-022-0103: State Standards for the 2019-20 School Year](#). This rule established a streamlined set of Division 22 standards in effect for the 2019-20 school year, accommodating for the shift to emergency distance learning in response to the COVID-19 pandemic. For the 2019-20 school year, school districts are required to report on the Division 22 standards included in OAR 581-022-0103; any standard not included in this rule is waived for the 2019-2020 school year.

Below is a summary of Siuslaw School District's compliance with each of the standards included in [OAR 581-0103: State Standards for the 2019-20 School Year](#). For each standard reported as out of compliance, Siuslaw School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2021-22 school year.

Summary of Compliance with Division 22 Requirements

(2) Diploma Requirements

Each school district board and public charter school with jurisdiction over high school programs must award diplomas, modified diplomas, extended diplomas, or alternative certificates to students who were first enrolled in ninth grade in the 2016-17 school year or earlier or were first enrolled in ninth grade in the 2017-18 school year and had an early graduation plan approved before March 17, 2020, and fulfill the state requirements as described in this rule.

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

(3) Credit Options

A school district or public charter school must grant required and elective credit towards the diploma or modified diploma provided the student earns the credit by meeting the requirements of one or more of the options described in this rule.

Compliance Status for 2019-20 school year: In Compliance

Explanation: N/A

Proposed Corrective Action: N/A

(4) Distance Learning for All

School districts and public charter schools must develop and implement a distance learning for all plan that aligns with the Distance Learning for All Guidance issued by the Oregon Department of Education.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(5) Special Education for Children with Disabilities

School districts and public charter schools must provide services for students who experience disability in accordance with IDEA and applicable Oregon Administrative Rules.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(6) Emergent Bilinguals

School districts and public charter schools must provide students identified as English learners English language development and grade-level content area instruction.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(7) Talented and Gifted

School districts must serve students identified as talented and gifted by accommodating assessed levels of learning and accelerated rates of learning.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(8) Alternative Education Programs

School districts must comply with OAR 581-022-2505(3)(b) and (5).

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(9) Equal Educational Opportunities

School districts and public charter schools must provide equity, opportunity and access for all students as required by OAR 581-021-0045 and 581-021-0046.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(10) School Counseling

School districts and public charter schools must provide school counseling services to all students. Counseling services must align to the guidance issued by the American School Counseling Association: The School Counselor and Virtual School Counseling (Adopted 2017).

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(11) Student Safety

School districts and public charter schools must create systems or processes for reporting child abuse pursuant to ORS 419B.010 that take into account the unique situation of distance learning. School districts and public charter schools must make those systems or processes accessible to any district personnel who meet the definition of "public or private official" in ORS 419B.005(6).

School districts and public charter schools must review and if necessary revise policies and procedures relating to appropriate electronic communication with students. School districts and charter schools must make guidance based on those policies and procedures available to all school district or charter school personnel.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(12) Personnel

All teachers, specialists, and administrators employed by school districts must hold valid Oregon licenses and be assigned in accordance with the individual license district policies, program goals and applicable statutes and administrative rules.

Any school district employing teacher aides must follow applicable Oregon Administrative Rules.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(13) Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

All public school districts must comply with the requirements for Fingerprinting of subject individuals as defined in and in compliance with OAR 581-021-0500.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(14) Individual Student Assessment and Reporting

School districts and public charter schools must assess and record each individual student's progress and achievement.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(15) Student Education Records

School districts and public charter schools must maintain education records of students according to the provisions of OARs 581-021-0210 through 581-021-0440.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(16) Record and Reports

School districts and public charter schools must provide all records and reports required by the Oregon Department of Education.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(17) Complaint Procedures

School districts must maintain a process for the prompt resolution of a complaint as required by OAR 581-022-2370.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**

(19) Assurances

By November 1, 2020, to the school board of the school district in a public meeting and by posting a report on compliance to the school district's web page. The school board must acknowledge receipt of the report prior to February 15, 2021;

By November 15, 2020, to the Oregon Department of Education on a form to be provided by the Department.

Compliance Status for 2019-20 school year: **In Compliance**

Explanation: **N/A**

Proposed Corrective Action: **N/A**