

# 8th Grade Language Arts Report Card Skills: Students Will Know/ Students Will Be Able To...

## Vocabulary and Morphology Skills

Report Card Skill: Demonstrate understanding of antonyms, synonyms, attributes, homophones, analogies, and adjective endings.	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"><li>• word relationships, like synonyms, antonyms, attributes, and analogies.</li><li>• Adjective endings, including comparative (-er) and superlative (-est)</li><li>• Definition of prefixes and suffixes</li></ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"><li>• use word relationships in order to build analogies and improve vocabulary.</li><li>• demonstrate an understanding of adjective endings.</li><li>• identify prefixes and suffixes in order to expand words.</li></ul>

## Grammar and Usage Skills

Report Card Skill: Demonstrate an understanding of grammatical terms and usage and uses proper mechanics of writing.	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"><li>• proper mechanics of writing: capitals and end punctuation; apostrophes; commas</li></ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"><li>• use capitals, punctuation, apostrophes, and commas when writing sentences.</li></ul>

Report Card Skill: Identify sentence parts and uses those parts to create compound sentences.	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"><li>• Difference between main and helping verbs</li><li>• Definition of adjectives and the different types (comparative/superlative, present and past participles)</li><li>• Adverbs (specifically -ly)</li><li>• Prepositions and prepositional phrases</li><li>• Difference between complete subject and complete predicate</li><li>• Difference between direct object, indirect object, and object of a preposition</li><li>• Definition of an appositive</li><li>• Parts of a compound sentence: subject, adjectives, adverbs, prepositional phrases, and predicates</li></ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"><li>• identify helping and main verbs.</li><li>• use past participles and participle phrases to modify nouns in sentences.</li><li>• identify prepositions and prepositional phrases in a sentence.</li><li>• create compound sentences that include a subject, adjectives, adverbs, prepositional phrases, and predicates.</li><li>• identify the complete subject, complete predicate, direct object, indirect object, object of the preposition, and appositive in a sentence.</li></ul>

## Listening and Reading Comprehension Skills

Report Card Skill: Read informational texts and summarize the main idea.	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"><li>• How to read for specific information</li><li>• Read text fluently</li><li>• main information in a text</li><li>• Cite evidence to support an answer</li></ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"><li>• read informational texts accurately.</li><li>• summarize the main idea from a text selection and cite evidence to support answers.</li></ul>

Report Card Skill: Use context clue strategies to determine the meaning of unknown words.	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"><li>• context clue to determine meaning of unknown words</li><li>• Identify parts of a text</li></ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"><li>• break down information in order to analyze a text.</li><li>• use context clues to define unknown words within a text in order to improve reading comprehension.</li></ul>

## Speaking and Writing Skills

Report Card Skill: Writes for a variety of purposes using the writing process.	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"><li>• The prewriting process</li><li>• set purpose for writing</li><li>• Select content for a specific prompt</li><li>• Organize information using graphic organizer</li><li>• Parts of a business letter</li><li>• Definition of an opinion and explanatory essay</li><li>• How to write an introduction</li><li>• supporting paragraphs with examples, explanations, and evidence</li><li>• How to write a conclusion</li></ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"><li>• set a purpose for writing in order to focus writing.</li><li>• select content and information that is relevant to the topic.</li><li>• analyze a prompt and develop an outline in order to write an essay.</li><li>• identify parts of a business letter in order to write a letter independently.</li><li>• write paragraphs that include a topic sentence, transitions, supporting details and elaborations, and a conclusion.</li><li>• write an expository essay that includes an introduction, supporting paragraphs, and a conclusion.</li><li>• use editing strategies to correct errors in organization, content, usage, capitalization, punctuation and spelling in writing.</li></ul>