

8th Grade Chorus

Students Will Know/ Students Will Be Able To...

Report Card Skill: Ability to read rhythm	
<p>For this skill, students will know:</p> <ul style="list-style-type: none"> • The value and name of different kinds of notes and their corresponding rests: whole notes, half notes, quarter notes, eighth notes, sixteenth notes • The function of a dot placed after a note • The function of a time signature 	<p>For this skill, students will be able to:</p> <ul style="list-style-type: none"> • Clap (or sing on a neutral syllable) in a 4/4 time signature combinations of note values using whole notes, half notes, quarter notes, eighth notes and their corresponding rests • Clap (or sing on a neutral syllable) in a 4/4/ time signature combinations of notes and rests using dotted half notes and dotted quarter notes • Clap (or sing on a neutral syllable) in a 3/4 time signature combinations of note values using whole notes, half notes, quarter notes, eighth notes and their corresponding rests

Report Card Skill: Ability to read melody	
<p>For this skill, students will know:</p> <ul style="list-style-type: none"> • The diatonic solfege syllables of a major scale • The solfege syllables for a natural minor scale 	<p>For this skill, students will be able to:</p> <ul style="list-style-type: none"> • Sight sing a simple melody in a major mode, using solfege syllables not to exceed the first five tones of a major scale. • Sight sing a simple melody in a minor mode, using solfege syllables, not to exceed the first five tones used in a natural minor scale. • Sing music studied in class on solfege syllables

Report Card Skill: Demonstrates an understanding of the fundamental elements of music	
<p>For this skill, students will know:</p> <ul style="list-style-type: none"> • How to discover the form of a piece of music • the difference between timbre and texture • the difference between major and minor chords and scales 	<p>For this skill, students will be able to:</p> <ul style="list-style-type: none"> • describe the musical form of pieces we have studied in class • describe the different timbres and textures in a piece of music • discuss and demonstrate the meaning of

<ul style="list-style-type: none"> the symbols representing dynamics in music: pp ,p mp ,mf, f, and ff 	dynamic symbols in a piece of music
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Report Card Skill: Demonstrate an age appropriate vocal tone quality and use of vocal register	
For this skill, students will know: <ul style="list-style-type: none"> the different registers of the human voice proper techniques for breathing proper technique used to produce age appropriate vocal tone posture used in singing 	For this skill, students will be able to: <ul style="list-style-type: none"> Demonstrate the ability to sing in the different registers of their voice. Identify the registers used in another person's vocal performance. Demonstrate proper breathing technique Show the posture needed to sing

Report Card Skill: Able to critique personal performance as well as performance of others.	
For this skill, students will know: <ul style="list-style-type: none"> How to discern pitch matching in themselves and others How to tell if someone is performing the rhythm and melody that they are seeing The correct placement of vowels The correct singing pronunciation of English The correct pronunciation of a foreign language piece performed in class. 	For this skill, students will be able to: <ul style="list-style-type: none"> Discern when they or someone else is singing in tune Identify correct rhythms and melody performed by themselves or others while reading a musical score. Demonstrate correct vowel placement while singing Perform a piece in English showing correct vowel placement using the tongue and the lips. Perform a piece in a language other than English using correct pronunciation

Report Card Skill: Displays age appropriate style and technique for a variety of musical literature.	
For this skill, students will know: <ul style="list-style-type: none"> Stylistic tendencies or norms for different styles of music Techniques such as diaphragmatic breathing 	For this skill, students will be able to: <ul style="list-style-type: none"> Perform different pieces of music with different vocal styles Sing phrases of varying lengths without needing to breathe with in phrases