

# Language Arts – Levels A and B Report Card Skills: Students Will Know/ Students Will Be Able To...

## Phonemic Awareness, Phonics, Word Recognition and Spelling Skills

Report Card Skill: progressing in oral fluency and sound/spelling rules	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"> <li>• Sound-spelling conventions for common relationships and patterns</li> <li>• Syllabication Patterns</li> <li>• Doubling Rule and Drop “e” Rule</li> <li>• Basic Contractions with <i>not</i>, <i>would</i>, and <i>will</i>.</li> </ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"> <li>• Meet basic fluency requirements: sounds, words, phrases, and passages in order to read at a speed that supports comprehension</li> <li>• Manipulate sounds: blending, rhyming, isolating, segment and reverse in order to improve auditory processing</li> <li>• Accurately read and spell high frequency unit words and sounds-spelling patterns taught in each unit.</li> </ul>

## Vocabulary and Morphology Skills

Report Card Skill: demonstrates vocabulary skills	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"> <li>• Word relationships such as synonyms, antonyms, attributes, and homophones.</li> <li>• Words can have multiple meanings and uses.</li> <li>• Idioms</li> </ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"> <li>• Use word relationships in order to build analogies and improve vocabulary.</li> <li>• Develop definitions using categories and attributes</li> <li>• Explain and accurately use common expressions and idioms</li> </ul>

Report Card Skill: analyzes word structure for decoding, spelling, and comprehension.	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"> <li>• Compound Words (no spelling changes)</li> <li>• Inflectional forms – suffixes <ul style="list-style-type: none"> <li>Noun (-s, and -es)</li> <li>Possessive Noun (-’s)</li> <li>Verb-present tense (-s, -es)</li> <li>Progressive Verb form (-ing)</li> <li>Past Tense Verb (-ed)</li> </ul> </li> <li>• Prefix, Base Word, and Suffixes</li> </ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"> <li>• Identify verb tense based on suffix</li> <li>• Accurately spell compound words</li> <li>• Accurately break words down into the meaningful parts in order to improve decoding and comprehension</li> <li>• Accurately make spelling changes at the suffix join when building a word</li> <li>• Explain the rule for a specific spelling convention</li> <li>• Recognize common Greek/Latin bases and use them to help determine meaning of unknown words.</li> </ul>

## Grammar and Usage

Report Card Skill: uses grammatical forms correctly	
<p><b>For this skill, students will know:</b></p> <ul style="list-style-type: none"> <li>• Grammatical Forms: nouns, pronouns, verbs, adverbs, adjectives, and prepositions</li> <li>• Basic Mechanics: capitals, end punctuation, apostrophe and commas.</li> <li>• Simple and Compound Sentence Patterns</li> </ul>	<p><b>For this skill, students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate noun-verb agreement when writing.</li> <li>• Analyze sentences to identify various grammatical forms.</li> <li>• Combine simple sentences to build compound sentences using <i>and</i> or <i>but</i>.</li> <li>• Write dictated sentences applying learned forms and patterns</li> <li>• Apply learned forms and patterns into independent writing.</li> </ul>

## Listening and Reading Comprehension

Report Card Skill: accurately reads and comprehends texts	
<p><b>For this skill, students will know:</b></p> <ul style="list-style-type: none"> <li>• Decoding Strategies</li> <li>• Several Context Clue Strategies to determine meaning</li> <li>• Several Summarizing strategies</li> <li>• How to use Text Features to build background knowledge and increase understanding of informational texts</li> <li>• Various types of text structure and how they support understanding</li> <li>• Cue words for answering open ended questions</li> </ul>	<p><b>For this skill, students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Read informational texts accurately at increasingly complex levels on similar topics</li> <li>• Summarize the main idea, including the most important details</li> <li>• Cite evidence from the text to support their response to open ended questions requiring recall and understanding.</li> <li>• Respond orally and in writing to demonstrate comprehension.</li> </ul>

## Speaking and Writing

Report Card Skill: develops and expands sentences	
<p><b>For this skill, students will know:</b></p> <ul style="list-style-type: none"> <li>• Parts of a complete sentence</li> <li>• Strategies to build increasingly complex sentences to add interest and variety to written work</li> </ul>	<p><b>For this skill, students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify sentences and sentence fragments and provide an explanation Identify simple and complete subjects and predicates in a given sentence.</li> <li>• Build basic sentences, expand them by adding direct objects, prepositional phrases, adverbs and adjectives.</li> <li>• Rearrange sentence parts and add appropriate punctuation to create complex sentence patterns</li> </ul>

**Speaking and Writing (continued)**

<b>Report Card Skill: summarizes a text</b>	
<b>For this skill, students will know:</b> <ul style="list-style-type: none"><li>• Strategies for determining key details</li><li>• The Prewriting Process</li><li>• Methods of organizing information</li><li>• Parts of an objective summary:<ul style="list-style-type: none"><li>Topic Sentence (several types)</li><li>Supporting Details w/ transition words</li><li>Elaborations</li><li>Conclusion</li></ul></li><li>• Editing and Revision Skills</li></ul>	<b>For this skill, students will be able to:</b> <ul style="list-style-type: none"><li>• Set a purpose for writing and select a topic.</li><li>• Pull information from a text and complete a graphic organizer to prepare for the writing process.</li><li>• Transfer information from graphic organizer in an organized way – using complete sentences.</li><li>• Use transition words appropriate for the topic to signal a change.</li><li>• Edit and Revise for coherence and content with and without support.</li></ul>