### Ferndale Unified School District Board of Trustees

Danella Barnes-Penman

Jerry Hansen

JoLynn Jorgensen

Cory Nunes

Corrie Pedrotti

February 13, 2019 Regular School Board Meeting

6:30 p.m. CLOSED SESSION

7:00 p.m. OPEN SESSION

Ferndale High School- Mabel Lowry Library 1231 Main Street, Ferndale, CA 95536

### **AGENDA**

### 1.0 CALL TO ORDER

**Notice:** Any writing, not exempt from public disclosure under Government Code Sections 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the Board is available for public inspection at Ferndale High School main office (1231 Main Street, Ferndale, California).

### 2.0 ADJUSTMENTS TO THE AGENDA

### 3.0 PUBLIC COMMENT ON CLOSED SESSION ITEM(S)

Members of the public may comment on closed session agenda items. Action taken in closed session will be reported out in open session, if required by law. Individuals will have up to three (3) minutes to address closed session agenda items. The Board shall limit the total time for public comment on each item of discussion to twenty (20) minutes.

### 4.0 ADJOURN TO CLOSED SESSION

Pursuant to Government Code Section 54957.6

- 4.1 Public Employee Performance Evaluation for the Superintendent/Principal
- 4.2 Negotiations

Conference with Labor Negotiators Negotiators – Beth Anderson Organization – Ferndale Unified Teacher's Association

### 5.0 REGULAR SESSION RECONVENED

5.1 Report Action taken in Closed Session, if required by law

Ferndale Unified School District February 13, 2019 Regular School Board Meeting Agenda Page 2 of 2

### 6.0 WELCOME/FLAG SALUTE

### 7.0 PUBLIC COMMENT ON OPEN SESSION ITEM(S)

Members of the public may comment on open agenda items or any other item pertaining to Board business. Action may be taken on items listed as such. Individuals will have up to three (3) minutes to address matters pertaining to board Business. The Board shall limit the total time for public comment on each item of discussion to twenty (20) minutes.

### **8.0** ANNOUNCEMENTS/REPORTS (The Board is asked to receive information)

- 8.1 Student Representative Report
- 8.2 Certificated Representative Report
- 8.3 Classified Representative Report
- 8.4 Facilities Report
- 8.5 Board Member Reports/Announcements
- 8.6 School Improvement Grant (SIG) Report
- 8.7 Local Control Accountability Plan (LCAP) Report
- 8.8 2017-2018 Budget Report
- 8.9 Elementary School Principal Report
- 8.10 High School Principal/Superintendent Report

### 9.0 CONSENT AGENDA ITEMS (The Board is asked to receive/approve)

- 9.1 Approve Board Meeting Minutes Regular Meeting (January 9, 2019)
- 9.2 Approve Commercial Warrants (January 2019)
- 9.3 Approve Personnel Activity Report
- 9.4 Approve FES/FHS Student Body Accounts/Revolving Cash Accounts and Enrollment Reports
- 9.5 Approve District Volunteers
- 9.6 Approve FHS Spring Athletic Schedules
- 9.7 Approve Professional Development Daily Stipend for Far North Math Conference
- 9.8 Approve Elementary School Overnight Trip to Wolf Creek Environmental Camp

### **10.0 ACTION ITEMS** (The Board is asked to receive/discuss/approve)

- 10.1 Approve Ferndale High School Accountability Report Card (SARC)
- 10.2 Approve Ferndale Elementary School Accountability Report Card (SARC)
- 10.3 Approve Ferndale Elementary School Single Plan for Student Achievement (SPSA)

Ferndale Unified School District February 13, 2019 Regular School Board Meeting Agenda Page 3 of 3

### 11.0 FUTURE AGENDA ITEMS

- 11.1 Second Interim Report
- 11.2 LCAP Input Sessions
- 11.3 BP 5131.61 Students Voluntary Drug Testing Program

### 12.0 REVIEW OF CORRESPONDENCE TO THE BOARD

12.1 Review of correspondence to the board

### 13.0 ADJOURNMENT

NOTICE: Individuals requiring disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the District Superintendent in writing three (3) days prior to the meeting at the following address: 1231 Main Street, Ferndale, California.

### Ferndale Unified School District

### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 9.1 DATE: February 13, 2019

### SUBJECT:

Regular Board Meeting Minutes (January 9, 2019)

### **DEPARTMENT/PROGRAM:**

Administration

### **ACTION REQUESTED:**

Review, amend and approve.

### PREVIOUS STAFF/BOARD ACTION:

This is a routine consent agenda item.

### BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

See attached minutes and please communicate with Beth or Denise prior to the meeting for any corrections or clarifications.

### FISCAL IMPLICATIONS:

None

### CONTACT PERSON(S):

Denise Grinsell, Business Manager Beth Anderson, Superintendent/Principal

### Ferndale Unified School District Board of Trustees

Danella Barnes-Penman

Jerry Hansen

JoLynn Jorgensen

Corrie Pedrotti

Cory Nunes

January 9, 2019 Regular School Board Meeting

6:30 p.m. CLOSED SESSION 7:00 p.m. OPEN SESSION

Ferndale High School- Mabel Lowry Library 1231 Main Street, Ferndale, CA 95536

### **Minutes**

Present: Jerry Hansen, JoLynn Jorgensen, Cory Nunes, Corrie Pedrotti

Absent: Danella Barnes-Penman

Also Present: Beth Anderson, Superintendent/ Principal, Jeremy Griffith, Principal, Denise Grinsell

### 1.0 CALL TO ORDER

President Jorgensen called the meeting to order at 6:30 p.m.

### 2.0 ADJUSTMENTS TO THE AGENDA

None

### 3.0 PUBLIC COMMENT ON CLOSED SESSION ITEM(S)

None

### 4.0 ADJOURN TO CLOSED SESSION

President Jorgensen adjourned to closed session at 6:32 p.m.

4.1 Public Employment Pursuant to Government Code Section 54957

Performance Evaluation for the Superintendent/Principal

4.2 Public Employment Pursuant to Government Code Section 54957 FHS 0.34 FTE Math Teacher

THS 0.541 TE Main Teacher

4.3 Negotiations: Pursuant to Government Code Section 54957.6

Conference with Labor Negotiators

Negotiators – Beth Anderson

Organization - Ferndale Unified Teacher's Association

### 5.0 REGULAR SESSION RECONVENED

Regular session reconvened at 6:32 p.m.

5.1 Report Action taken in Closed Session, if required by law

President Jorgensen reported that the board approved the recommendation of the administration to hire Alice Van Ness for the FHS 0.34 FTE Math Teacher. There was no other reportable action taken.

### 6.0 WELCOME/FLAG SALUTE

### 7.0 PUBLIC COMMENT ON OPEN SESSION ITEM(S)

None

Ferndale Unified School District January 9, 2019 Regular School Board Meeting Agenda Page 2 of 4

### 8.0 ANNOUNCEMENTS/REPORTS

### 8.1 Student Representative Reports

Kyersten Borges, FFA Representative, shared that competition season is coming up and they are holding practices for speaking and judging teams. Members are currently applying for proficiencies and state degrees. They have a meeting on January 23 for Green Hand Degrees. Bryleigh Busick, ASB President, said that Christmas week dress up was great with many kids participating. She said that Jonas Bramwell is hosting a Wildcat Weekly, a video broadcast on YouTube each week with the daily bulletin. "We Back Pat" night will be January 16.

8.2 Certificated Representative Report

None

8.3 Classified Representative Report

None

### 8.4 Facilities Report

Supt. Anderson reported that the maintenance staff cleaned and waxed the gym floor at FHS. FHS received a Farm Fresh Grant, which allowed for the purchase of a self-contained refrigeration unit. Staff is working on replacing the gas-holding tank at the bus barn and will be working to install the slide at FES over President's Week. Anderson also said that we have some new leaks in the roof in several of the areas at FHS.

8.5 School Improvement Grant (SIG) Report

Principal Griffith shared that the ILT meeting is postponed until January 23. Colby Smart is starting data collection regarding Higher Order of Thinking looking at interim assessments. Heather Boynton is looking at results as well assisting teachers with teaching strategies. Teachers are beginning the winter round of NWEA testing.

8.6 Local Control Accountability Plan (LCAP) Report

Supt. Anderson said she will be scheduling input meetings in February with SSC and ELAC to look at potentially changing actions.

8.7 2018-2019 Budget Report

Denise Grinsell reported that there have been no changes since the December meeting and with the absence of Clerk Barnes-Penman, she will be presenting "Budget 101" at the February meeting.

8.8 Elementary School Principal Report

Principal Griffith said the Winter Performance was great with standing room only. Christmas Cheer for the elderly was really well received. Boys' basketball and Cheer has started. The seventh grade is working on Science Fair projects and eighth grade is preparing History Day projects. SSC is working on goals and the single plan for achievement. Lena Utroske is looking at science curriculum for the upcoming adoption. FES received and thank you letter from Paradise Elementary for the donation. Shirley Soderman and Christina Perez are organizing a Multicultural Festival to be held on March 29.

8.9 High School Principal/Superintendent Report

Supt. Anderson reported that staff is continuing to work on WASC during their staff meetings. Basketball and cheer are in full swing. First semester ends next Friday with an Academic Rally to follow in February. Seniors are starting to receive acceptance letters form colleges and they are working on scholarship applications. Anderson said that she is working on LCAP and WASC, she is looking into the possibility of a bond in the future and grants for music. She added that FHS also sent money to Butte County Office of Education for the victims of the CAMP Fire.

Ferndale Unified School District January 9, 2019 Regular School Board Meeting Agenda Page 3 of 4

8.10 Board Member Reports/Announcements

President Jorgensen shard that she would not be at the scheduled March meeting due to a scheduling conflict. It was decided that the Clerk of the Board would run the meeting.

### 9.0 CONSENT AGENDA ITEM(S))

- 9.1 Approve Board Meeting Minutes Regular Meeting (December 12, 2018)
- 9.2 Approve Commercial Warrants (December 2018)
- 9.3 Approve Personnel Activity Report
- 9.4 Approve FES/FHS Student Body Accounts/Revolving Cash Accounts and Enrollment Reports

A motion was made by Cory Nunes and seconded by Jerry Hansen to approve the Consent Agenda. Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

### 10.0 INFORMATION/ACTION

10.1 Review/Discuss BP/AR 4158/4258/4358 Employee Security (Revised)

A motion was made by Corrie Pedrotti and seconded by Cory Nunes to approve BP/AR 4158/4258/4358 Employee Security (Revised). Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

10.2 Review/Discuss BP/AR 4161.9/4261.9/4361.9 Catastrophic Leave Program (Revised)

A motion was made by Cory Nunes and seconded by Jerry Hansen to approve BP/AR 4161.9/4261.9/4361.9 Catastrophic Leave Program (Revised). Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

10.3 Review/Discuss BP/AR 5111 Admission (Revised)

A motion was made by Jerry Hansen and seconded by Cory Nunes to approve BP/AR 5111 Admission (Revised). Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

10.4 Review/Discuss BP/AR 5117 Interdistrict Attendance (Revised)

A motion was made by Cory Nunes and seconded by Jerry Hansen to approve BP/AR 5117 Interdistrict Attendance (Revised). Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

### 11.0 ACTION ITEMS (The Board is asked to receive/discuss/approve)

11.1 Approve Williams Uniform Complaint (4th) Quarterly Report

A motion was made by Jerry Hansen and seconded by Cory Nunes to approve Williams Uniform Complaint (4<sup>th</sup>) Quarterly Report. Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

Ferndale Unified School District January 9, 2019 Regular School Board Meeting Agenda Page 4 of 4

### 11.2 Accept the 2017-2018 Financial Audit Report

A motion was made by Cory Nunes and seconded by Jerry Hansen to accept the 2017-2018 Financial Audit Report. Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

### 11.3 Approve the 2017-2018 Financial Audit Corrective Action Plan

A motion was made by Cory Nunes and seconded by Jerry Hansen to approve the 2017-2018 Financial Audit Corrective Action Plan. Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

### 11.4 Approve Humboldt County Schools Interdistrict Agreement Contract and Form

A motion was made by Corrie Pedrotti and seconded by Cory Nunes to approve Humboldt County Schools Interdistrict Agreement Contract and Form. Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

### 11.5 Approve CS-7 Authorization for Payroll and Commercial Warrant Signers

A motion was made by Cory Nunes and seconded by Jerry Hansen to approve a revised CS-7 Authorization for Payroll and Commercial Warrant Signers. Roll call vote summary: ayes 4-0 noes, Barnes-Penman absent.

### 12.0 FUTURE AGENDA ITEMS

- 12.1 2020-2021 FUSD Calendar
- 12.2 FHS Spring Athletic Schedules
- 12.3 School Accountability Report Cards (SARC) for 2017-2018 year
- 12.4 Board Policy Updates
- 12.5 Single Plan

### 13.0 REVIEW OF CORRESPONDENCE TO THE BOARD

None

### 14.0 ADJOURNMENT

The meeting was adjourned at 7:40 p.m.

### Ferndale Unified School District

### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 9.2 DATE: February 13, 2019

### SUBJECT:

Commercial Warrants Summary (January 2019)

### **DEPARTMENT/PROGRAM:**

Administration/Business

### **ACTION REQUESTED:**

Approve commercial warrant summary

### PREVIOUS STAFF/BOARD ACTION:

This is a routine consent agenda item.

### BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Please call Denise about questions regarding commercial warrants prior to the meeting.

### **FISCAL IMPLICATIONS:**

Funding is included in the 2018-2019 adopted budgets.

### CONTACT PERSON(S):

Denise Grinsell, Business Manager Beth Anderson, Superintendent/Principal

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### BOARD OF TRUSTEES PAYMENT REPORT

Board of Trustees Meeting .... 02/13/2018

REF.	VENDOR NAME	DESCRIPTION	AMOUN'
		======================================	
	ACSA - MSC #06003 P.O. BOX 742061	JAN DUES	\$148.75
	LOS ANGELES, CA 90074-2061	** TOTAL PAYMENT AMOUNT:	\$148.75
PO-190046	AERIES SOFTWARE  1065 N PACIFICENTER DR  ANAHEIM, CA 92806-2131	Aeries Webinar Aeries Webinar	\$100.00
		** TOTAL PAYMENT AMOUNT:	\$100.00
PV-190437	CRYSTAL CREAMERY P.O. BOX 44000 DEPT 33369	MILK	\$313.16
	SAN FRANCISCO, CA 94144-3369	** TOTAL PAYMENT AMOUNT:	\$313.16
PV-190429	DAVID L. MOONIE & CO. LLP 325 SECOND ST., STE. 301 EUREKA, CA 95501	FINAL 2017-18	\$2,800.00
	author, Cr. 75501	** TOTAL PAYMENT AMOUNT:	\$2,800.00
	DEL ORO WATER COMPANY DRAWER #5172 FERNDALE DISTRICT	WATER	\$858.73
	CHICO, CA 95927-5172	** TOTAL PAYMENT AMOUNT:	\$858.73
	DICK BLICK 6910 EAGLE WAY CHICAGO, IL 60678-1069	FHS Art supplies	\$11.15
	GMC100, 11 000,0 100)	** TOTAL PAYMENT AMOUNT:	\$11.15
	FRANZ FAMILY BAKERIES P.O. BOX 742654/ LOS ANGELES, CA 90074-2654	BREAD	\$221.14
200 11102220, 01. 500,1 2031	** TOTAL PAYMENT AMOUNT:	\$221.14	
	MENDES SUPPLY CO. 1030 W. DEL NORTE STREET EUREKA, CA 95501	GYM WAX	\$631.46
		** TOTAL PAYMENT AMOUNT:	\$631.46
	ONE CALL NOW 6450 POE AVE STE 500	CALL SYSTEM	\$776.25
1	DAYTON, OH 45414-2648	** TOTAL PAYMENT AMOUNT:	\$776.25

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### Board of Trustees Meeting .... 02/13/2018

BOARD OF TRUSTEES PAYMENT REPORT

REF.			
	VENDOR NAME	DESCRIPTION	AMOUNT
PV-190432	PITNEY BOWES PURCHASE POWER P.O. BOX 371874 PITTSBURG, PA 15250-7874	FES POSTAGE	\$503.50
PV-190439	PRO PACIFIC FRESH P.O. BOX 1069 DURHAM, CA 95938	** TOTAL PAYMENT AMOUNT: FES CAF	\$503.50 \$412.79
PV-190433	REVOLVING CASH FUND	** TOTAL PAYMENT AMOUNT:	\$412.79 \$705.00
		SIG PBIS SKATING ** TOTAL PAYMENT AMOUNT:	\$705.00
PV-190434	PORTLAND, OR 97281-0429	SHOP EQUIP REPAIRS  ** TOTAL PAYMENT AMOUNT:	\$373.50 \$373.50
	SEQUOIA FLORAL 3245 SANTA ROSA AVE SANTA ROSA, CA 95407-7951	FLORAL SUPPLIES  ** TOTAL PAYMENT AMOUNT:	\$67.50 \$67.50
	FORTUNA, CA 95540	PROPANE	32,455.33
PV-190440	SYSCO	** TOTAL PAYMENT AMOUNT: \$ FES CAF	1,350.90
	SACRAMENTO, CA 95813-8007	** TOTAL PAYMENT AMOUNT: \$	1,350.90
		**** BATCH TOTAL AMOUNT: \$1	1,729.16

BATCH: 0029 FERNDALE UNIFIED PAGE: 4 BOARD OF TRUSTEES PAYMENT REPORT

### Board of Trustees Meeting .... 02/13/2018

NUMBER	VENDOR NAME	DESCRIPTION	
		DESCRIPTION	AMOUI
PV-190442	ADVANCED SECURITY SYSTEMS 1336 4TH STREET EUREKA, CA 95501-5550	FHS Q1 MONITORING	\$76.5¢
		** TOTAL PAYMENT AMOUNT:	\$76.50
PV-190476	CA DEPT OF TAX/FEE ADMIN PO BOX 942879 SACRAMENTO, CA 94279-0001	Q4 DIESEL TAX	\$8.50
		** TOTAL PAYMENT AMOUNT:	\$8.50
PV-190443	CAMPTON ELECTRIC 605 W CLARK ST EUREKA, CA 95501	LIGHTS	\$124.99
		** TOTAL PAYMENT AMOUNT:	\$124.99
PV-190474	CASH & CARRY P.O. BOX 910948 LOS ANGELES, CA 90091-0948	FHS CAF	\$1,039.30
		** TOTAL PAYMENT AMOUNT:	\$1,039.30
PV-190444	CHEVRON USA INC PO BOX 70995 CHARLOTTE, NC 28272-0887	FUEL	\$1,921.24
		** TOTAL PAYMENT AMOUNT:	\$1,921.24
	DEPARTMENT OF JUSTICE STATE OF CALIFORNIA ACCOUNTING OFFICE/CASHIER UNI P.O. BOX 944255 SACRAMENTO, CA 94244-2550	LIVESCAN	\$47.00
	SACKA-BN10, CA 94244-2550	** TOTAL PAYMENT AMOUNT:	\$47.00
	0.60=0	DEC SERVICES	\$339.47
		** TOTAL PAYMENT AMOUNT:	\$339.47
1	EMPLOYMENT DEVELOPMENT DEPT PO BOX 2482 SACRAMENTO, CA 95812-2482	Q4 SUI	\$437.70
		** TOTAL PAYMENT AMOUNT:	\$437.70
2		SUPPLIES	\$414.43
I	EUREKA, CA 95501	** TOTAL PAYMENT AMOUNT:	\$414.43

BATCH: 0029 FERNDALE UNIFIED

BOARD OF TRUSTEES PAYMENT REPORT PAGE: 5

### Board of Trustees Meeting .... 02/13/2018

REF.	VENDOR NAME	DESCRIPTION	AMOUNT
		******************	
PV-190449	FERNDALE TECH PO BOX 111 FERNDALE, CA 95536-0111	KEYBOARD REPAIRS	\$72.33
		** TOTAL PAYMENT AMOUNT:	\$72.33
PV-190451	FFA FIELD DAY COLLEGE OF AGRICULTURE CSU CHICO	FFA FIELD DAY CHICO	\$40.00
	CHICO, CA 95929-0310	** TOTAL PAYMENT AMOUNT:	\$40.00
PV-190450	FRONTIER P.O. BOX 20550 ROCHESTER, NY 14602-0550	INTERNET	\$70.72
	ROCHECTER, NI 14002 0550	** TOTAL PAYMENT AMOUNT:	\$70.72
PV-190452	GEORGE'S GLASS SHOP 360 N FORTUNA BLVD. FORTUNA, CA 95540	VAN WINDOW REPAIR	\$1,268.47
		** TOTAL PAYMENT AMOUNT:	\$1,268.47
PV-190453	GRIFFITH, JEREMY	MILEAGE/SUPPLIES	\$55.78
	(### PM + 41 C = 1,2 H = 589)	** TOTAL PAYMENT AMOUNT:	\$55.78
PV-190454	1231 MAIN ST.	FALL ATLARGE FEE	\$125.00
	FERNDALE, CA 95536	** TOTAL PAYMENT AMOUNT:	\$125.00
PV-190455	HUMMEL TIRE & WHEEL 260 S FORTUNA BLVD FORTUNA, CA 95540	VAN TIRES	\$1,272.54
		** TOTAL PAYMENT AMOUNT:	\$1,272.54
PV-190456	MACDONALD, DINA	BOYNTON ROOM REIMB	\$415.96
		** TOTAL PAYMENT AMOUNT:	\$415.96
	MENDES SUPPLY CO.  1030 W. DEL NORTE STREET	SUPPLIES	\$2,269.25
	EUREKA, CA 95501	** TOTAL PAYMENT AMOUNT:	\$2,269.25

### FERNDALE UNIFIED BOARD OF TRUSTEES PAYMENT REPORT BATCH: 0029 PAGE: 6

Board of Trustees Meeting 02/13/2018

REF.	*********************	***************************************	*********
	VENDOR NAME	DESCRIPTION	AMOUNT
			********
PV-190458	NIEKRASZ PLUMBING INC 2228 CHANEY LANE	FES BOILER REPAIR	\$2,800.00
	EUREKA, CA 95503	** TOTAL PAYMENT AMOUNT:	\$2,800.00
PV-190459	NILSEN CO P. O. BOX 398	SUPPLIES	\$316.30
	FERNDALE, CA 95536	** TOTAL PAYMENT AMOUNT:	\$316.30
PV-190460	PIERCE HIGH SCHOOL ATTN: ARBUCKLE FIELD DAY 960 WILDWOOD RD.	ARBUCKLE FIELD DAY REG	\$230.00
	ARBUCKLE, CA 95912	** TOTAL PAYMENT AMOUNT:	\$230.00
PV-190461	PRESENCE LEARNING INC PO BOX 743532 LOS ANGELES, CA 90074-3532	NOV/DEC	319,135.24
		** TOTAL PAYMENT AMOUNT:	319,135.24
PV-190462	RENNER PETROLEUM PO BOX 4868 EUREKA, CA 95502	HEATING FUEL	\$835.70
		** TOTAL PAYMENT AMOUNT:	\$835.70
PV-190463	RESTIF CLEANING SERVICE PO BOX 3520 EUREKA, CA 95502-3520	FOCUS CLEANING	\$1,800.00
		** TOTAL PAYMENT AMOUNT:	\$1,800.00
PV-190464	SEQUOIA GAS CO (C) 926 MAIN STREET FORTUNA, CA 95540	PROPANE	\$2,038.65
	TONIOMI, GIT 93310	** TOTAL PAYMENT AMOUNT:	\$2,038.65
PV-190465	DEPT. 51 - 7820360344 P.O. BOX 78004	SUPPLIES	\$270.90
	PHOENIX, AZ 85062-8004	** TOTAL PAYMENT AMOUNT:	\$270.90
PV-190467	SUDDEN LINK P.O. BOX 660365 DALLAS, TX 75266-0365	INTERNET	\$242.33
		** TOTAL PAYMENT AMOUNT:	\$242.33

BATCH: 0029 FERNDALE UNIFIED

BOARD OF TRUSTEES PAYMENT REPORT PAGE: 7

Board of Trustees Meeting 02/13/2018

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REF.			
NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
*******			
PV-190468	THRIFTY SUPPLY		\$92.81
	720 WEST WASHINGTON STREET	SUPPLIES	ψ32.01
	EUREKA, CA 95501		
		** TOTAL PAYMENT AMOUNT:	\$92.81
PV-190469	U C REGENTS	Davis Field Day-FFA-	\$573.00
	ed	** TOTAL PAYMENT AMOUNT:	\$573.00
PV-190470	U.S. BANCORP EQUIP FINANCE I	N	\$2,529.74
	P.O. BOX 790448	COPIER LEASE	
	ST. LOUIS, MO 63179-0448		
		** TOTAL PAYMENT AMOUNT:	\$2,529.74
PV-190471	U.S. BANK		\$1,726.55
	P.O. BOX 790428	SUPPLIES/REGIS	, , , , , , , , , , , , , , , , , , , ,
	ST LOUIS, MO 63179-0428		
		** TOTAL PAYMENT AMOUNT:	\$1,726.55
PV-190472	VALLEY LUMBER & MILLWORK		\$504.49
	657 SHAW AVENUE	SUPPLIES	
	P.O. BOX 517		
	FERNDALE, CA 95536		
		** TOTAL PAYMENT AMOUNT:	\$504.49
PV-190473	WILLIAMS, REBECCA		\$15.00
	HI WALLS HE	LIVESCAN	,
	And discovery and the second		
		** TOTAL PAYMENT AMOUNT:	\$15.00
		**** BATCH TOTAL AMOUNT:	\$43,109.89

### FERNDALE UNIFIED

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Board of Trustees Meeting .... 02/13/2018

REF. NUMBER VENDOR NAME DESCRIPTION AMOUNT PV-190475 WEBSTAURANT STORE 40 CITATION LN FRESH SCHOOL MEALS GRANT

\*\* TOTAL PAYMENT AMOUNT: \$32,354.40

\*\*\*\* BATCH TOTAL AMOUNT: \$32,354.40

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### FERNDALE UNIFIED

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Board of Trustees Meeting .... 02/13/2018

	VENDOR NAME	DESCRIPTION	AMOUN'
		**********************	
PV-190478	B ASAP LOCK & KEY		
1, 1901/	581 SO. FORTUNA BLVD		\$5.43
	FORTUNA, CA 95540	KEYS	
	TORTONA, CA 95540	44.	
		** TOTAL PAYMENT AMOUNT:	\$5.43
PV-190479	AUTHOR'S FESTIVAL		
	HERC	AUTHOR FESTIVAL	\$75.00
	901 MYRTLE AVENUE	THOU PESTIVAL	
	EUREKA, CA 95501		
		** TOTAL PAYMENT AMOUNT:	\$75.00
		14/00141	\$75,00
PV-190491	CASH & CARRY		\$1,036.86
	P.O. BOX 910948	FHS CAF	4=7000.00
	LOS ANGELES, CA 90091-0948		
		** TOTAL PAYMENT AMOUNT:	\$1,036.86
PV-190493	CRYSTAL CREAMERY		\$360.18
	P.O. BOX 44000	MILK	
	DEPT 33369		
	SAN FRANCISCO, CA 94144-336		
		** TOTAL PAYMENT AMOUNT:	\$360.18
V-190480	EUREKA OVERHEAD DOOR CO. INC		
	B0 1:355	DOOR REPAIR	\$329.61
	EUREKA, CA 95501	DOOK KEPAIK	
		** TOTAL PAYMENT AMOUNT:	6720 67
		74.700112.	\$329.61
V-190481	FORTUNA AUTO & TRUCK PARTS IN	I	\$51.36
	745 11TH STREET	SUPPLIES	701.30
	FORTUNA, CA 95540		
		** TOTAL PAYMENT AMOUNT:	\$51.36
	FRANZ FAMILY BAKERIES		\$213.92
		BREAD	
1	LOS ANGELES, CA 90074-2654		
		** TOTAL PAYMENT AMOUNT:	\$213.92
7-190482 F	RONTIER		
	P.O. BOX 20550	PHONE	\$2,724.61
	OCHESTER, NY 14602-0550	~ 11-71-11D	
		** TOTAL PAYMENT AMOUNT:	¢2 724 62
			94, 124.61
-190483 I	NFINITY COMMUNICATIONS & CON		\$750.00
P	.O. BOX 999	ERATE	Ç750.00
В	AKERSFIELD, CA 93386-6069		
		** TOTAL PAYMENT AMOUNT:	\$750.00
			9730.00

### FERNDALE UNIFIED BOARD OF TRUSTEES PAYMENT REPORT

1 FERNDALE UNIFIED PAGE: 10

Board of Trustees Meeting .... 02/13/2018

REF.	***********************	**********
NUMBER VENDOR NAME	DESCRIPTION	AMOUNT
PV-190484 P G & E 2555 MYRTLE AVENUE EUREKA, CA 95501-9917	POWER	\$4,663.38
, 11 00002 9917	** TOTAL PAYMENT AMOUNT:	\$4,663.38
PV-190495 PRO PACIFIC FRESH P.O. BOX 1069 DURHAM, CA 95938	FES CAF	\$800.67
	** TOTAL PAYMENT AMOUNT:	\$800.67
PV-190485 REDI RENTS  124 MAIN STREET  FORTUNA, CA 95540	TRAILER FOR FUEL TANK	\$54.25
	** TOTAL PAYMENT AMOUNT:	\$54.25
PV-190486 RENNER PETROLEUM PO BOX 4868 EUREKA, CA 95502	DIESEL/GAS TANK	\$3,292.16
	** TOTAL PAYMENT AMOUNT:	\$3,292.16
PV-190487 RESTIF CLEANING SERVICE PO BOX 3520 EUREKA, CA 95502-3520	WINDOWS/DEC CONTRACT	\$11,634.00
	** TOTAL PAYMENT AMOUNT:	\$11,634.00
PV-190488 SEQUOIA GAS CO (C) 926 MAIN STREET FORTUNA, CA 95540	PROPANE	\$1,085.54
	** TOTAL PAYMENT AMOUNT:	\$1,085.54
PV-190489 SIX RIVERS PORTABLE TOILETS P.O. BOX 1329 BLUE LAKE, CA 95525	FACILITIES	\$120.95
	** TOTAL PAYMENT AMOUNT:	\$120.95
PV-190496 SYSCO P.O. BOX 138007 SACRAMENTO, CA 95813-8007	FES CAF	\$2,548.66
	** TOTAL PAYMENT AMOUNT:	\$2,548.66
V-190490 WENCE, ALISHA	MILEAGE 1/7-1/11/19	\$117.16
	** TOTAL PAYMENT AMOUNT:	\$117.16

### FERNDALE UNIFIED

LE UNIFIED PAGE: 11

BOARD OF TRUSTEES PAYMENT REPORT

REF.
NUMBER VENDOR NAME DESCRIPTION AMOUNT

\*\*\*\* BATCH TOTAL AMOUNT: \$29,863.74

TOTAL NUMBER OF PAYMENTS: 68 \*\*\*\* GRAND TOTAL AMOUNT: \$117,057.19

The above Payable transactions have been issued in accordance with the District's policies and procedures. It is recommended that the Board of Trustees approve them.

Authorized Agent

### Ferndale Unified School District

### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

**AGENDA ITEM: 9.3** 

DATE: February 13, 2019

**SUBJECT:** 

Personnel Activity Report

### **DEPARTMENT/PROGRAM:**

Administration/Personnel

### ACTION REQUESTED:

Approve Personnel Activity Report

### PREVIOUS STAFF/BOARD ACTION:

Board receives a report when there is any personnel activity.

### BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Attached is a list of personnel activity.

### **FISCAL IMPLICATIONS:**

None

### CONTACT PERSON(S):

Denise Grinsell, Business Manager Beth Anderson, Superintendent/Principal

### FERNDALE UNIFIED SCHOOL DISTRICT PERSONNEL REPORT February 13, 2019

### CURRENT VACANCIES - 2018-2019 SCHOOL YEAR

### CERTIFICATED PERSONNEL

None

### CLASSIFIED PERSONNEL

None

### **COACHING PERSONNEL**

None

### **Ferndale Unified School District**

### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 9.4

DATE: February 13, 2019

### **SUBJECT:**

FES/FHS Student Body Accounts, Revolving Cash Accounts and Enrollment Reports

### **DEPARTMENT/PROGRAM:**

Business/Administration

### **ACTION REQUESTED:**

Approve FES/FHS Student Body/Revolving Cash Accounts and Enrollment Reports

### PREVIOUS STAFF/BOARD ACTION:

School Site staff has prepared the attached FES/FHS Student Body/Revolving Cash Accounts and Enrollment Reports for Board review.

### BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

The Board reviews Student Body Accounts/Revolving Cash Accounts and Enrollment Reports on a routine basis.

### **FISCAL IMPLICATIONS:**

None

### CONTACT PERSON(S):

Denise Grinsell, Business Manager Beth Anderson, Superintendent/Principal

# Ferndale Unified School District

2/5/2019	Page 1	₹		34 485
		e 11 Grad	30	39
		Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12		49
3		Grade 9	8	31
ale office selection district	EPORT	Grade 8	33	83
	TION R	Grade 7	48	84
3	TRIBU	Grade 6	35	35
	DE DIS	srade 4 Grade 5	33	31
	GRID CODE DISTRIBUTION REPORT	Grade 4	38	38
	5	Grade 3	38	38
		Grade 2	35	35
		Grade 1	30	30
		Kgarten	38	38
	2018-2019	Grid Code Kgarten Grade 1 Grade 2 Grade 3 Gr		

# Ferndale High School

					*	omagn como	2	8								2/5/2019
2018-2019					GRI	D CODE DISTRIBUTION REPORT	DIS DIS	TRIBL	NOIL	REPO	RT					Page 1
Grid Code Grd PS Grd TK Grd K Grd 1	Grd PS	Grd TK	Grd K	Grd 1	Grd 2	Grd 3 Grd 4	Grd 4	Grd 5	Grd 6	4 Grd 5 Grd 6 Grd 7 Grd 8	Grd 8	Grd 9	Grd 10	Grd 11	Grd 12	Grd 9 Grd 10 Grd 11 Grd 12 All Grades
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# Ferndale Elementary

Grid Code Grd PS Grd TK Grd K Grd 1 Grd 2 Grd 3 Grd 4 Grd 5 Grd 6 Grd 7 Grd 8 Grd 7 Grd 8 Grd 6 Grd 7 Grd 8	2000 0000										7						
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### FERNDALE UNIFIED SCHOOL DISTRICT ENROLLMENT FERNDALE ELEMENTARY SCHOOL - 327

### February 5, 2019

GRADE	TEACHER	ENROLLMENT
К	MRS. BRAZIL	20
K	MRS. SOLI	19
1	MRS. COLLENBERG	15
1	MRS. MEYER	15
2	MRS. CURRIER	17
2	MRS. GRIFFITH	18
3	MS. MCWHORTER	19
3	MR. DUGGAN	19
4	MRS. MIRANDA	28
4-5	MRS. FISK-BECKER	4 - 10 26 5 - 16
5-6	MRS. RODRIGUEZ	5 - 15 25 6 - 10
6	MRS. BUSICK	25
7-8	MS. TAYLOR	7 - 16 27 8 - 11
7-8	MR. RIGNEY	7 - 16 26 8 - 10
7-8	MR. TOTTEN	7 - 16 28 8 - 12
		TOTAL 327

10:58 AM 01/28/19

### Ferndale Unified School District Reconciliation Detail

FUSD Revolving Cash, Period Ending 12/31/2018

Туре	Date	Num	Name	Cir	Amount	Balance
Beginning Balance	е		* ****		7.11104116	
Cleared Trans						3,000.65
Checks and	d Payments - 4	items				
Check	12/3/2018	3009	Theresa Noga	Х	-724,56	704.50
Check	12/12/2018	3012	Theresa Noga	X	-236.20	-724.56
Check	12/14/2018	3013	American Fidelity	X	-158.76	-960.76
Check	12/19/2018	3014	Humboldt Ice Rink	X	-705.00	-1,119.52 -1,824.52
Total Check	s and Payments	3			-1,824.52	U
Deposits ar	nd Credits - 2 it	ems			-1,024.02	-1,824.52
Check	12/10/2018	3011	Theresa Noga	Χ	0.00	
Deposit	12/31/2018			X	0.00	0.00
Total Deposi	its and Credits			~ =		0.09
				1	0.09	0.09
Total Cleared T	ransactions				-1,824.43	-1,824.43
Cleared Balance					-1,824.43	1,176,22
Register Balance as	of 12/31/2018		8		-1,824.43	4 470 4
New Transaction	ons				E1,024,43	1,176.22
Checks and	Payments - 1 i	tem				
Check	1/23/2019	3015	Alisha Wence		-117.16	447.40
Total Checks	and Payments			-1-		-117.16
					-117.16	-117.16
Total New Trans	sactions				-117.16	-117,16
Inding Balance					-1,941.59	1,059.06

10:58 AM 01/28/19

# Ferndale Unified School District Reconciliation Summary FUSD Revolving Cash, Period Ending 12/31/2018

	Dec 31, 18
Beginning Balance Cleared Transactions	3,000.65
Checks and Payments - 4 items Deposits and Credits - 2 items	-1,824.52 0.09
Total Cleared Transactions	-1,824.43
Cleared Balance	1,176.22
Register Balance as of 12/31/2018 New Transactions	1,176.22
Checks and Payments - 1 item	-117.16
Total New Transactions	-117.16
Ending Balance	4.050.00
	1,059.06



FERNDALE UNIFIED SCHOOL DIST 1231 MAIN ST FERNDALE CA 95536-9416

### **Business Statement**

2 2 1

Account Number: 1 575 1366 8200

Statement Period: Dec 3, 2018 through Dec 31, 2018





U.S. Bank	PROFIT CHE National Association	enno						Accour		CONTINUED 1-575-1366-820
Date	Deposits  Description of Tra	ansaction					Re	f Number		Amount
Dec 31								00004298	\$	0.09
					1	Γotal	Other D	eposits	\$	0.09
Check	s Presented Co	nventionally								
Check	Date	Ref Number	Amour	t	Check	$D_i$	ate	Ref Number		Amount
3009	Dec 5	8654468997	724.50		3013	D	ec 26	8655618011		158.76
3012*	Dec 17	8056786009	236.20	כ	3014	De	ec 28	9256771625		705.00
* Ga	p in check sequen	ice			Convention	onal C	hecks	Paid (4)	\$	1,824.52-
Balanc	e Summary									
Date		nding Balance	Date	I	Ending Balance	- 1	Date		Ending B	lalance
Dec 5		2,276.09	Dec 26		1,881.13		Dec 3	1		76.22
Dec 17		2,039.89	Dec 28		1,176.13				.,,	
Bala	nces only appear i	for days reflecting	change.							
ANAL	YSIS SERVIC	CE CHARGE	DETAIL							
Account	Analysis Activity f	or: November 201	8		96505, 600 c. 2000 c.					
		Account Num	ber:		1-575-1	366-8	200		\$	0.00
		Analysis Serv	ice Charge assessed to		1-575-1	366-8	200		\$	0.00
-		Service	Activity Detail for A	/cc	ount Number	1-57	<b>'5-1366</b>	5-8200		
Service					ume			g Unit Price		Total Charge
Deposit	ory Services							,		rotar ortarge
	mbined Transactio	ons/Items			28					No Charge
		Subtotal: De	pository Services							0.00
			Service Charges for Acc	oun	it Number 1-575	5-1360	3-8200		\$	0.00
			211111111111111111111111111111111111111	J 641		. 100	2 2200		Ψ	0.00



P.O. Box 1800 Saint Paul, Minnesota 55101-0800

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**Business Statement** 

Account Number: 1 575 1366 8200 Statement Period:

Dec 3, 2018 through Dec 31, 2018

Page 1 of 2



T

To Contact U.S. Bank

24-Hour Business Solutions:

1-800-673-3555

U.S. Bank accepts Relay Calls

Internet:

usbank.com

### **NEWS FOR YOU**

We know your time is valuable. U.S. Bank offers a fully digital lending process from application through funding. Get the money you need when you need it, so you can focus on your business.

Simple: Complete your application in minutes and get an instant credit decision.

Convenient: Apply for a loan or line of credit quickly and easily online without going into a branch.

Quick access to your funds: You may qualify to have your funds deposited into your account as quickly as the same business day.

Visit usbank.com/fundmybusiness to apply today.

Instant decision and same day funding for qualified applicants. Credit products are offered by U.S. Bank National Association. Credit products are subject to normal credit approval and program guidelines. Some restrictions and fees may apply. ©2018 U.S. Bank

### INFORMATION YOU SHOULD KNOW

Ending Balance on Dec 31, 2018 \$

Price changes for U.S. Bank Business Checking, Savings and Treasury Management Services are effective Jan. 1, 2019. Please contact your banker or Treasury Management consultant for pricing information specific to your account. If you need assistance in reaching your bank contact, call Customer Service at the number listed in the upper right corner of this statement or send an email to Customer Service at commercialsupport@usbank.com.

Effective January 1st, 2019 there will no longer be a fee to deposit a check from your mobile device using our mobile check deposit feature in online and mobile banking. For any questions, please visit your local branch or call 800-673-3555.

Effective February 11, 2019 the "Your Deposit Account Agreement" booklet will include an update that may affect your rights. Starting February 11, you may pick up copies at your local branch, view copies at usbank.com, or call 800.USBANKS (1.800.872.2657) to request a copy.

The main update to note in the revised "Your Deposit Account Agreement" booklet section, and sub section, is:

In section "Terms Applicable to all Deposit Accounts", there is an update in the "Arbitration" subsection now titled "Resolution of Disputes by Arbitration".

Protecting your accounts is our highest priority. We have many safeguards in place to help ensure your accounts are secure. One of these is to close long-term inactive cards. If your U.S. Bank Business Debit or ATM Card has not been used within the last 18 months, it may be closed. You will be notified at a later date in the event that your card will be closed. Please call us with any questions at 800-673-3555.

NON PROFIT CHECK	ING				Member FDIC
U.S. Bank National Association Account Summary		жини и полинесе вкуписации на остано коже се ди			1-575-1366-8200
	# Items		9		
Beginning Balance on Dec 3 Other Deposits Checks Paid	1 4	3,000.65 0.09 1,824.52-	Interest Paid this Year Number of Days in Statement Perio	\$ od	1.28 31

1,176,22

8:36 AM 01/17/19

### Ferndale High School Reconciliation Summary Student Body Funds, Period Ending 12/31/2018

	Dec 31, 18
Beginning Balance Cleared Transactions	52,456.76
Checks and Payments - 34 items Deposits and Credits - 7 items	-11,554.26 15,930.08
Total Cleared Transactions	4,375.82
Cleared Balance	56,832.58
Uncleared Transactions Checks and Payments - 21 items Deposits and Credits - 1 item	-7,552.30 6,621.02
Total Uncleared Transactions	-931.28
Register Balance as of 12/31/2018	55,901.30
New Transactions Checks and Payments - 5 items Deposits and Credits - 1 item	-6,614.69 9,204.92
Total New Transactions	2,590.23
Ending Balance	58,491.53

## Ferndale High School Reconciliation Detail

### Student Body Funds, Period Ending 12/31/2018

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Bal						52,456.76
	Transactions					
	ks and Payments - 3		<del>-</del>			
Check	10/17/2018	1745	Theresa Noga	X	-34.68	-34.68
Check Check	10/24/2018	1753	Theresa Noga	X	-25.26	-59.94
Check	11/7/2018 11/7/2018	1763 1759	Dave Griffiths North Coast Soccer	X X	-1,012.88	-1,072.82
Check	11/7/2018	1762	Stitch Witch	x	-740.00 -670.00	-1,812.82
Check	11/7/2018	1757	Eureka High Girls B	x	-250.00	-2,482.82 -2,732.82
Check	11/7/2018	1761	Ferndale Pizza Co	x	-187.00	-2,732.82
Check	11/7/2018	1760	Henry Chiles	X	-56.42	-2,976.24
Check	11/14/2018	1767	Michael Rizzio	X	-900.00	-3,876.24
Check	11/14/2018	1765	FUHS Boys Basket	X	-300.00	-4,176.24
Check	11/15/2018	1769	Mattole Camp & Re	X	-550.00	-4,726.24
Check	11/16/2018	debit	Seaquake Brewing	Χ	-63.70	-4,789.94
Check	11/16/2018	debit	Valley Grocery	X	-6.90	-4,796.84
Check	11/28/2018	1772	National FFA Organ.	X	-1,123.50	-5,920.34
Check	11/28/2018	1771	Sport & Cycle	X	-853.60	-6,773.94
Check	11/28/2018	1770	Upper Lake High Sc	X	-700.00	-7,473.94
Check	11/28/2018	1773	Ferndale Pizza Co	X	-327.00	-7,800.94
Check	11/28/2018	debit	Amazon.com	X	-191.92	-7,992.86
Check	11/28/2018	debit	Costco	X	-125,91	-8,118.77
Check Check	11/28/2018 11/28/2018	debit debit	Cash and Carry	X	-48.14	-8,166.91
Check	11/29/2018	debit	Amazon.com Costco	X	-4.33 -142.73	-8,171,24
Check	12/3/2018	debit	Super 8	X	-1,125.76	-8,313.97
Check	12/4/2018	debit	Westside Pizza	X	-1,125.76	-9,439,73 -9,575.73
Check	12/4/2018	debit	Valley Grocery	X	-12.90	-9,588.63
Check	12/4/2018	debit	Valley Grocery	X	-10.75	-9,599.38
Check	12/5/2018	debit	CSF Balfour	X	-218.68	-9,818.06
Check	12/5/2018	debit	Valley Grocery	X	-13.74	-9,831.80
Check	12/6/2018	1774	Neff	Χ	-550.15	-10,381.95
Check	12/6/2018	1778	HOBY	Χ	-395.00	-10,776.95
Check	12/11/2018	debit	JoAnne Fabrics and	X	-167.98	-10,944.93
Check	12/11/2018	debit	Valley Grocery	X	-6.57	-10,951.50
Check	12/13/2018	debit	The Sun Valley Gro	X	-413.76	-11,365.26
Check	12/17/2018	debit	Weaverville Victoria	X	-189.00	-11,554.26
	thecks and Payments				-11,554.26	-11,554.26
	its and Credits - 7 if					
Check	11/14/2018	1768	Michael Rizzio	X	0.00	0.00
Check	11/14/2018	1766	Mattole Camp & Re	X	0.00	0.00
Deposit	11/27/2018			X	1,666.50	1,666.50
Deposit	11/28/2018	4 7 7 7	11007	X	14,262,66	15,929.16
Check	12/6/2018	1777	HOBY	X	0.00	15,929.16
Check	12/6/2018	1775	California Scholarsh	X	0.00	15,929.16
Deposit	12/12/2018			X	0.92	15,930_08
Total D	eposits and Credits			-	15,930,08	15,930.08
Total Clea	red Transactions			-	4,375.82	4,375.82
Cleared Balance					4,375.82	56,832.58
	d Transactions s and Payments - 21	Litomo				
Check	10/16/2018	1737	Terra Linda Ladies		350.00	250.00
Check	10/16/2018	1740	San Rafael High Gir		-350,00 -325.00	-350.00
Check	11/7/2018	1758	Fortuna High School		-250.00	-675,00 -925.00
Check	12/3/2018	1795	Maddie Gossien		-450.00	-1,375.00
Check	12/6/2018	1779	Andrew Richardson		-1,150.00	-2,525.00
Check	12/6/2018	1776	California Scholarsh		-75,00	-2,600.00
	12/11/2018	1781	Trevor Christiansen		-189.00	-2,789.00
Jueck		1784	National FFA Organ		-160.00	-2,769.00
	12/11/2018				100.00	-2,040.00
Check Check Check	12/11/2018 12/11/2018	1783	Six Rivers Basketba		-146 00	-3 095 00
Check			Six Rivers Basketba Safeway		-146.00 -97.82	-3,095.00 -3,192.82
Check Check	12/11/2018	1783				-3,192.82
Check Check Check	12/11/2018 12/11/2018	1783 1782	Safeway		-97.82	

8:36 AM 01/17/19

### Ferndale High School Reconciliation Detail

### Student Body Funds, Period Ending 12/31/2018

7.10	Туре	Date	Num	Name	Clr	Amount	Balance
Check Check Check Check Check Check Check		12/14/2018 12/14/2018 12/14/2018 12/17/2018 12/17/2018 12/17/2018 12/17/2018 12/20/2018 12/20/2018	1788 debit 1787 debit debit 1789 debit 1790	Alexa Alexandre Costco Ferndale Pizza Co Best Western Hampton Inn Henry Chiles Amazon.com Alexa Alexandre		-259.40 -231.86 -156.00 -1,278.16 -948.78 -125.84 -355.56 -76.17	-4,379.93 -4,611.79 -4,767.79 -6,045.95 -6,994.73 -7,120.57 -7,476.13 -7,552.30
	Total Check	s and Payments	3			-7,552.30	-7,552.30
Deposit		nd Credits - 1 it 12/21/2018	em			6,621.02	6,621.02
	Total Depos	its and Credits			-	6,621.02	6,621.02
Т	otal Uncleared	Transactions				-931.28	-931.28
Registe	r Balance as o	of 12/31/2018				3,444.54	55,901.30
	ew Transaction Checks and	Payments - 5 i					55,55 1,55
Check Check		1/9/2019 1/9/2019	1792 1794	Jamie Ellsmore		-2,716.37	-2,716.37
Check		1/9/2019	1794	Sport & Cycle Jeff Michael		-2,482.43 -998.04	-5,198.80
Check		1/9/2019	debit	Costco		-263.63	-6,196.84 -6,460.47
Check		1/9/2019	1793	Debra Nickols		-154.22	-6,614.69
	Total Checks	and Payments				-6,614.69	-6,614,69
Deposit	Deposits an	d Credits - 1 ite 1/16/2019	em				
,	Total Danasit				1-1	9,204.92	9,204.92
	Total Deposit	ts and Credits				9,204.92	9,204.92
To	tal New Trans	sactions				2,590.23	2,590.23
Ending	Balance				-	6,034.77	58,491.53



Service With Solutions

P.O. Box 909, Chico, CA 95927

### YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date: 12-12-18

Primary Account: XXXXXXXX6479

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI **1231 MAIN ST** FERNDALE CA 95536-9416

## Fee Changes Notice - Effective February 1, 2019

The following fee changes will go into effect on February 1, 2019: Overdraft items paid or returned will be \$34 each; maximum daily overdraft fee (4 items paid or returned) will be \$136. Stop Payments of Checks, Cashier's Checks or ACH will be \$34 each. Excessive Withdrawals from Savings or Money Market accounts will be \$10 per instance. Medallion Signature Guarantee will be \$50 each.

A new Schedule of Fees is enclosed, or visit TriCountiesBank.com/fee-schedule.

Member FDIC

Account #	YYYYYYYY 170	8 7 7	A Transport	ccount: X	XXXXXXX6479
Beginning Balance  2 Deposits/Credits  37 Checks/Debits Service Charge	XXXXXXX6479 52,456.76 15,929.16 11,554.26 0.00		Statement Dates		13-18 thru 12-12-1
Ending Balance	0.92 56,832.58	90.6	lá .	2	

Date Description	A STATE OF THE PARTY OF THE PAR
1-16 Deposit	Amoun
1-16 POS Pur 5338 Seaquake B Seaquake Brewing Crescel	1 666 5
	$\begin{array}{ccc} \text{Ca} & \text{Ca} & \text{Ca} \\ \text{Ca} & \text{Ca} \end{array}$
121 TOS FULUIZ/ GOSICO Whs Costco Mboo #0405 F	6.0
1 2 2 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	125.9
21 1 00 Full 012/ Amazon com Amazon com Co-W. 1444	123.5 142.7
LO DEDOSIL	101.0
1-28 POS Pur 0127 Aman Mkto Aman Mkto Licanovico	14 262 0
2-03 POS Pur 0127 Super 8 MO Super 8 Motels Uppe Upper 200 POS Pur 5338 Valley Gro 230 Mais Motels Uppe Upper	Lake CA 281.44
-04 POS Pur 5338 Valley Gro 339 Main St Ferndale CA	Lake CA 281.44
-04 POS Pur 5338 Valley Gro 339 Main St Ferndale CA	281.44
-04 POS Pur 5338 Ch Appound Ch A	12.90
-04 POS Pur 5338 Cb Announc Cb Announcements Ba 800-	4330296 TX 10.75
-06 POS Pur 5338 Westside P Westside Pizza Fort Fortuna	CA 13.74
-07 POS Pur 5338 Valley Gro 339 Main St Ferndale CA	136.00
	6.57



Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI

, Page:

2 of 2

Statement Date: 12-12-18

Primary Account: XXXXXXXX6479

Transactions (Continued)						
Date Description						
12-10 POS Pur 0127 Weavervill Weaverville Victori Weaverville CA	Amount					
12-10 POS Pur 5338 Joann Stor Joann Stores #812 Euroka CA	189.00 -					
12-12 POS Pur 5338 The Sun VA The Sun Valley Grou 800-747-0396 CA	167.98 -					

12-12 Int Pmt Sys-Gen

413.76 -0.92

Check #	Date	Amount	C1	- Contract No.	Date of the second second	SYROL	10000000000000000000000000000000000000		
1745	11-20	Amount 34.68	Check #	Date	<u>Amount</u>		Check #	Date	Amount
1753 *	11-20	25.26	1762 1763	11-13	670.00	ì	1771	12-04	853.60
1757*	11-14	250.00	1765 *	11-21	1,012.88	0	1772	12-06	1,123.50
1759 *	11-15	740.00	1767 *	12-03 11-28	300.00		1773	12-04	327.00
1760	11-13	56.42	1769 *	12-04	900.00		1774	12-11	550.15
1761	11-15	187.00 eck Number Sec	1770	12-04	550.00 700.00	1	1778*	12-12	395.00

### Interest Summary

Interest Earned	11/13/18 thru 12/12/18
Days in Statement Period	
Interest Earned	30
	0.92
Annual Percentage Yield Earned	.02%
Interest Paid this Year	
Interest Withheld this Year	6.84
morest withheld this Year	0.00

**End of Statement** 

8:00 AM 02/07/19

### Ferndale High School Reconciliation Summary Student Body Funds, Period Ending 01/31/2019

	Jan 31, 19			
Beginning Balance Cleared Transactions	56,832	58		
Checks and Payments - 23 items Deposits and Credits - 2 items	-8,691,94 6,622,01			
Total Cleared Transactions	-2,069,93			
Cleared Balance	54,762.	6 E		
Uncleared Transactions		-		
Checks and Payments - 20 items Deposits and Credits - 1 item	-12,782.97			
	9,204.92			
Total Uncleared Transactions	-3,578.05			
Register Balance as of 01/31/2019	51,184.6	30		
New Transactions		-		
Checks and Payments - 6 items Deposits and Credits - 1 item	-7,503.34 11,658,62			
Total New Transactions	4,155.28			
Ending Balance	55,339.8	8		

# Ferndale High School Reconciliation Detail Student Body Funds, Period Ending 01/31/2019

	Type	Date	Num	Nama	01		
Begin	ning Baland		IValii	Name	Cir	Amount	Balance
	Cleared Tra	nsactions					56,832.58
	Checks a	and Payments -	23 items				
Check		10/16/2018	1737	Terra Linda Ladies	X	-350.00	050.00
Check		11/7/2018	1758	Fortuna High School	X	-250.00	-350,00
Check		12/6/2018	1779	Andrew Richardson	X	-1,150 00	-600.00
Check		12/6/2018	1776	California Scholarsh	X	-75.00	-1,750,00
Check Check		12/11/2018	1781	Trevor Christiansen	Χ	-189.00	-1,825.00 -2,014.00
Check		12/11/2018	1784	National FFA Organ	X	-160.00	-2,174.00
Check		12/11/2018	1783	Six Rivers Basketba	X	-146.00	-2,320.00
Check		12/11/2018 12/11/2018	1782	Safeway	Χ	-97.82	-2,417.82
Check		12/12/2018	1780	Alexa Alexandre	X	-32.06	-2,449.88
Check		12/14/2018	1785 1786	Jeff Michael	X	-445,65	-2,895.53
Check		12/14/2018	1788	American Christian	X	-450.00	-3,345.53
Check		12/14/2018	debit	Alexa Alexandre Costco	X	-259.40	-3,604.93
Check		12/14/2018	1787	Ferndale Pizza Co	X	-231.86	-3,836.79
Check		12/17/2018	debit	Best Western	X	-156.00	-3,992.79
Check		12/17/2018	debit	Hampton Inn	X	-1,278.16	-5,270.95
Check		12/17/2018	1789	Henry Chiles	X	-948.78	-6,219.73
Check		12/20/2018	debit	Amazon.com	X	-125.84	-6,345,57
Check		12/20/2018	1790	Alexa Alexandre	X X	-355.56	-6,701.13
Check		12/27/2018	debit	Amazon.com	x	-76.17	-6,777.30
Check		1/9/2019	1795	Maddie Gossien	X	-14.00	-6,791.30
Check		1/9/2019	debit	Costco	x	-450.00	-7,241.30
Check		1/17/2019	debit	Best Western	X	-263.63	-7,504.93
	Total Chec	ks and Paymen	te	2001 1100(011)	^	-1,187.01	-8,691.94
	Deposits a	and Credits - 2 i				-8,691.94	-8,691.94
Deposit Deposit		12/21/2018 1/12/2019			Х	6,621,02	6,621.02
- 0 - 0 0 0 1.	Total Deno	sits and Credits			X	0.99	6,622.01
Τ.						6,622.01	6,622.01
		Transactions				-2,069.93	-2,069.93
	Balance					-2,069.93	54,762.65
Ur	ncleared Tra Checks and	ansactions d Payments - 2	0 items				
Check		10/16/2018	1740	San Rafael High Gir		005.00	
Check		1/9/2019	1792	Jamie Ellsmore		-325.00	-325.00
Check		1/9/2019	1794	Sport & Cycle		-2,716,37	-3,041.37
Check		1/9/2019	1791	Jeff Michael		-2,482,43 -998.04	-5,523.80
Check		1/9/2019	1793	Debra Nickols		-154.22	-6,521.84
Check		1/10/2019	1796	Emily Machado		-100.00	-6,676.06
Check		1/14/2019	1797	Mirian Alvarado		-200,00	-6,776.06
heck		1/17/2019	debit	Best Western		-586.16	-6,976.06
heck		1/17/2019	1798	Imprint Logo		-491.33	-7,562,22
heck		1/17/2019	1799	Jamie Ellsmore		-378.00	-8,053.55
heck		1/17/2019	debit	Costco		-345.09	-8,431.55 -8,776.64
heck		1/23/2019	1801	Dave Griffiths		-698,34	-9,474.98
heck heck		1/23/2019	debit	Broadway.com		-602.50	-10,077.48
heck		1/23/2019	1800	Sequoia Floral		-602.44	-10,679.92
heck		1/23/2019	debit	JetBlue		-550.00	-11,229.92
heck		1/29/2019	1803	Jamie Ellsmore		-827.55	-11,229,92
heck		1/29/2019	1802	Z Best Dining & Ent		-489.00	-12,546.47
neck		1/29/2019	1806	Jessica Frisk		-86.00	-12,632.47
neck		1/29/2019 1/29/2019	1805	Jeff Michael		-86.00	-12,718.47
	Tetal Ot		1804	Cody Collings		-64.50	-12,782.97
	i otai Checks	s and Payments				-12,782.97	-12,782.97

8:00 AM 02/07/19

# Ferndale High School Reconciliation Detail Student Body Funds, Period Ending 01/31/2019

Туре	Date	Num	Name	Clr	Amount	Balance
	sits and Credits - 1	item				
Deposit	1/16/2019				9,204.92	9,204.92
Total	Deposits and Credits				9,204.92	9,204.92
Total Und	cleared Transactions				-3,578.05	-3,578.05
Register Baland	ce as of 01/31/2019				-5,647.98	51,184.60
New Tra	nsactions					,
	ks and Payments - 6	items				
Check	2/4/2019	1810	Six Rivers Basketba		-4,672.00	-4,672.00
Check Check	2/4/2019	1807	Chase Richardson		-1,000,00	-5,672.00
Check	2/4/2019 2/4/2019	1809	Sport & Cycle		-707.49	-6,379.49
Check	2/4/2019	debit debit	Amtrak Costco		-539.00	-6,918.49
Check	2/4/2019	1808	Alexa Alexandre		-367,98 -216,87	-7,286.47 -7,503.34
Total (	Checks and Payment	s			-7,503,34	-7,503.34
Depos	sits and Credits - 1 i	tem			,,000,01	7,000.04
Deposit	2/6/2019				11,658.62	11,658.62
Total [	Deposits and Credits				11,658.62	11,658.62
Total Nev	v Transactions				4,155.28	4,155.28
Ending Balanc	е				-1,492.70	55,339.88

## tri counties bank

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P.O. Box 909, Chico, CA 95927

#### YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date: 01-13-19

Primary Account: XXXXXXXX6479

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI **1231 MAIN ST** FERNDALE CA 95536-9416

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Small Business Interest	t Chkg		Account: XXXXXXXXX6479
Account #	XXXXXXXX6479	Statement Dates	12-13-18 thru 01-13-19
Beginning Balance	56,832.58		
1 Deposits/Credits	6,621.02		
36 Checks/Debits	8,691.94		
Service Charge	0.00		
Interest Paid	0.99		
Ending Balance	54,762.65		

Transactions	
Date Description	Amount
12-13 POS Pur 0127 Best Weste Best Western Garden Fremont CA	319,54
12-13 POS Pur 0127 Best Weste Best Western Garden Fremont CA	319.54
12-13 POS Pur 0127 Best Weste Best Western Garden Fremont CA	319.54
12-13 POS Pur 0127 Best Weste Best Western Garden Fremont CA	319.54
12-14 POS Pur 5338 Costco Whs Costco Whse #0125 Eureka CA	231.86
12-17 POS Pur 5338 Hampton In Hampton Inns 510-4755600 CA	316.26 -
12-17 POS Pur 5338 Hampton In Hampton Inns 510-4755600 CA	316.26 -
12-17 POS Pur 5338 Hampton In Hampton Inns 510-4755600 CA	316.26 -
12-19 POS Pur 0127 Amazon.com Amazon.com Seattle WA	355.56 -
12-21 Deposit	6,621.02
12-27 Rec POS 0127 Amazon Pri Amazon Prime Amzn.com/Bill WA	14.00 -
1-07 POS Pur 5338 Costco Whs Costco Whse #0125 Eureka CA	263.63 -
1-10 POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -
1-10 POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -
1-10 POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -
1-10 POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -
1-10 POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -



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COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI

2 of 2

Statement Date: 01-13-19

Primary Account: XXXXXXXX6479

Amount 131.89 131.89 131.89 131.89

Check#	Date	Amount	Ch1-#					
1737 1758 * 1770 * 1776 * 1779 * 1780	12-17 12-17 12-31 1-08 12-31 12-17	350.00 250.00 76.17 75.00 1,150.00 32.06 neck Number Seg	Check # 1781 1782 1783 1784 1785 1786	<u>Date</u> 12-17 1-04 12-19 12-19 12-18 1-03	Amount 189.00 97.82 146.00 160.00 445.65 450.00	Check # 1787 1788 1789 1795*	<u>Date</u> 12-18 12-17 12-28 1-11	Amount 156.00 259.40 125.84 450.00

#### Interest Summary

Interest Earned	12/13/18 thru 1/13/19
Days in Statement Period	
	32
Interest Earned	0.99
Annual Percentage Yield Earned	4,00
Interest Paid this Year	.02%
	0.99
Interest Withheld this Year	0.00
	0.00

**End of Statement** 

## w tri counties bank

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#### YOUR STATEMENT

Customer Service: 1-800-922-8742

TriCountiesBank.com

Page:

1 of 2

Statement Date: 01-13-19

Primary Account: XXXXXXXX6479

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI 1231 MAIN ST FERNDALE CA 95536-9416

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Small Business Interest	t Chkg		Account: XXXXXXXXX6479
Account # Beginning Balance 1 Deposits/Credits 36 Checks/Debits Service Charge Interest Paid Ending Balance	XXXXXXX6479 56,832.58 / 6,621.02 8,691.94 0.00 / 0.99 /	Statement Dates	12-13-18 thru 01-13-19

Date	Description	
12-13	POS Pur 0127 Best Weste Best Western Garden Fremont CA	Amount
2-13	POS Pur 0127 Best Weste Best Western Garden Fremont CA	319.54
2-13	POS Pur 0127 Best Weste Best Western Garden Fremont CA	319.54
2-13	POS Pur 0127 Best Weste Best Western Garden Fremont CA	319.54
2-14	POS Pur 5338 Costco Whs Costco Whse #0125 Eureka CA	319.54
2-17	POS Pur 5338 Hampton In Hampton Inns 510-4755600 CA	231.86
2-17	POS Pur 5338 Hampton In Hampton Inns 510-4755600 CA	316.26
2-17	POS Pur 5338 Hampton In Hampton Inns 510-4755600 CA	316.26 ✓
2-19	POS Pur 0127 Amazon.com Amazon.com Seattle WA	316.26
	Deposit	355.56 V
	Rec POS 0127 Amazon Pri Amazon Prime Amzn.com/Bill WA 7	6,621.02
1-07	POS Pur 5338 Costco Whs Costco Whse #0125 Eureka CA	14.00 -
1-10	POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	263.63 V
1-10	POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -
1-10	POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -
1-10	POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -
1-10	POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -
	. 33 Far 5127 Best Western Solionia Solionia CA	131.89 -



Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI

Page:

2 of 2

Statement Date: 01-13-19

Primary Account: XXXXXXXX6479

Transactions (Continued)					
Date	Description	Amount			
	POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -			
	POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -			
	POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 -			
	POS Pur 0127 Best Weste Best Western Sonoma Sonoma CA	131.89 - /			
	Int Pmt Sys-Gen	0.99			

Checks			THE PROPERTY.					our and some of the
Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount
1737	12-17	350.00	1781	12-17	189.00	1787	12-18	156.00
1758*	12-17	250.00 V	1782	1-04	97.82 🗸	1788	12-17	259.40
1-20 A 51770	12-31	76.17	1783	12-19	146.00	1789	12-28	125.84
1776*	1-08	75.00	1784	12-19	160.00	1795*	1-11	450.00
1779*	12-31	1.150.00	1785	12-18	445.65 🗸			
1780	12-17	32.06 V	1786	1-03	450.00 🗸 :			
* Indicates a	Gap in Ch	neck Number Sequ	ence					

Interest	Summary
----------	---------

12/13/18 thru 1/13/19
32
0.99
.02%
0.99
0.00

**End of Statement** 



Service With Solutions

P.O. Box 909, Chico, CA 95927

Return Service Requested



#### YOUR STATEMENT

Customer Service: 1-800-922-8742
TriCountiesBank.com

Page:

1 of 2

Statement Date: 10-31-18

Primary Account: XXXXXXXX6261

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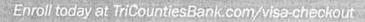
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COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRICT FERNDALE 8TH GRADE ACCT

164 SHAW AVE FERNDALE, CA 95536-9781

## Pay online in perfect time

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Small Business Interest	Chkg	PROPERTY AND AND	Account: XXXXXXXXX6261
Account #	XXXXXXXX6261	Statement Dates	10-01-18 thru 10-31-18
Beginning Balance	33,577.33		1001100110
15 Deposits/Credits	24,432.11		
9 Checks/Debits	6,714.77		
Service Charge	13.65		
Interest Paid	0.73		
Ending Balance	51,281.75		

Transactions	
Date Description	Amount
10-03 Deposit	1,536.75
10-05 Deposit	3,954.25
10-09 POS Pur 3644 Pacific Me Pacific Metal Build 530-4382777 CA	2,390.14-
10-10 POS Pur 3644 Nilsen Fee Nilsen Feed And Gra Ferndale CA	27.99-
10-11 Deposit	388.00
10-11 Deposit	333.00
10-11 POS Pur 3644 Nilsen Fee Nilsen Feed And Gra Ferndale CA	14.51-
10-17 Deposit	
10-17 Deposit	5,806.00
10-17 Deposit	3,856.75
10-17 Deposit	2,388.05
10-17 Deposit	1,019.00
10-17 Deposit	974.10
	732.00
10-17 POS Pur 3644 Cvs/Pharma 096811105 Myrtle Eureka CA	22.46-
10-19 Deposit	222.99
10-22 Deposit	2,816.00
10-22 Currency Provided	0.00
10-26 POS Pur 3644 Amazon.com Amazon.com Seattle WA	301.22-
10-29 POS Rtn 3644 Amazon.com Amazon.com Seattle WA	301.22

THIS STATEMENT SHALL BE CONSIDERED CORRECT AND TRI COUNTIES BANK SHALL NOT BE LIABLE FOR ANY DISCREPANCIES IF NOT REPORTED TO THE BANK WITHIN 30 CALENDAR DAYS FROM THE DATE THIS STATEMENT WAS MAILED OR MADE AVAILABLE. RESPONSE TIME FOR REPORTING ERRORS OR INQUIRIES REGARDING ELECTRONIC FUND TRANSFERS OR YOUR AUTOMATIC CASH RESERVE ARE SEPARATELY DISCLOSED. ALL ITEMS DEPOSITED ARE SUBJECT TO RECEIPT OF FINAL PAYMENT.

(+)

(+)

#### HERE'S AN EASY WAY TO BALANCE YOUR CHECKBOOK:

#### (A) UPDATE CHECKBOOK BALANCE

- Subtract from your checkbook balance any monthly service charges, other bank charges and all automatic withdrawals/payments not previously deducted.
- Add to your checkbook balance all automatic deposits, other deposits and automatic cash reserve advances not recorded.

#### (B) VERIFY OUTSTANDING CHECK:

• Your checks are listed on the front of this statement in check number sequence or in date paid sequence if the check number is not available. An asterisk (\*) indicates missing check number(s).

• Check off each check listed on your check register or stubs.

List in the space provided all outstanding checks. Add these and enter total.

#### (C) RECONCILE BALANCES

- Enter the ending balance as shown on the front of this statement.
- Add all deposits which are not shown on this statement.
- Enter total of outstanding checks described in (B) above and subtract from the subtotal.

# this statement. SUBTOTAL > ed in (B) above and subtract (-) THIS TOTAL SHOULD AGREE WITH YOUR CHECKBOOK BALANCE >

#### (D) IF YOU DID NOT BALANCE

- · Verify that the previous month's statement was balanced properly.
- Review all additions and subtractions for errors as well as balances brought forward in your checkbook register.
- Record any outstanding transactions from prior statements.
- . Determine that all credits (including Automatic Deposits) shown in the "Deposits" and "Other Credits" sections of this statement are entered in your checkbook.
- Compare the amount of each item listed on this statement against the amounts entered in your checkbook.

IMPORTANT INFORMATION ABOUT YOUR CREDIT ACCOUNT: We calculate the interest charge on your account by applying the periodic rate to the "average daily balance" of your account, including current transactions, To get the "average daily balance" we take the beginning balance of your account each day, add any new loans or other charges, and subtract any payments or credits. This gives us the daily balance. Then we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance". This balance is labeled as "Balance Subject to Interest Rate" on your statement.

VARIABLE RATE FEATURE: If your account is a Home Equity Line of Credit, it has a variable rate feature. The annual percentage rate can change each monthly billing cycle.

**PAYMENT NOTICE:** A payment is due on your loan. Please remit your payment by the due date to the address listed on this billing statement, If your loan is set up for automatic payment, it will be made electronically for you. Please note: Saturdays, Sundays and federal holidays are not business days even if a branch is open on those days and accepts your payment. If your payment is received on a non-business day, or after 5:00 p.m. on a business day, it will be credited as of the next business day. Remit in U.S. Doilars only, Do not send cash through the mail.

PAYMENT INSTRUCTIONS: Payments on your bill must be sent with your payment coupon to the address shown on your statement. Delivering your payment without the payment coupon, or at another address, may result in delays in crediting. Payments received after the posted cut-off time if received in person or by mail may be treated as received on the next business day. However, if you have a dispute and want to communicate with us regarding the dispute, send your communications and any payments to the Customer Service Department as indicated below.

#### The following notices apply if your account is maintained primarily for personal, family or household purposes.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone us at 1-800-922-8742 or write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 calendar days after we sent you the FIRST statement on which the error or problem appeared.

- (1) Tell us your name and account number (if any).
- (2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- (3) Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error; so that you will have the use of the money during the time it takes us to complete our investigation.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

What to do if you think you find a mistake on your statement:

If you think there is an error on your statement, write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927. You may also contact us at Tri Counties Bank.com.

In your letter, give us the following information:

- (1) Account information: Your name and account number.
- (2) Dollar amount: The dollar amount of the suspected error.
- (3) Description of the Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 calendar days after the error appeared on your statement.

You must notify us of any potential errors in writing (or electronically), You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

(1) We cannot try to collect the amount in question, or report you as delinquent on that amount.

ITEM NO.

TOTAL.

**AMOUNT** 

- (2) The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- (3) While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- (4) We can apply any unpaid amount against your credit limit.

#### Your Rights If You Are Dissatisfied With Your Credit Card Purchases:

If you are dissatisfied with the goods or services that you have purchased with your credit card and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase. To use this right, all of the following must be true:

- (1) The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50, (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services,);
- (2) You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify;
- (3) You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at Tri Counties Bank, Customer Service Department, P. O. Box 909, Chico, CA 95927. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

#### Important Notice About Your Tri Counties Bank Visa® Debit Card

Your Card is enabled with non-Visa debit transaction processing. This means you may use your Card on a PIN-Debit Network without using a PIN or with your PIN. Examples of the types of actions you may be required to make to initiate a Card transaction on a PIN-Debit Network include initiating a payment directly with the biller, possibly via telephone, Internet, or kiosk locations. The non-Visa Debit Network(s) for which such transactions are enabled is the Accel® network.

Examples of the types of actions that you may be required to make to initiate a transaction on your Card include:

- · Signing a receipt
- · Providing a Card number, expiration date and card verification code over the phone or the internet
- · Using your card at a point-of-sale (POS) terminal and entering your PIN or signing for your purchase



Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRICT FERNDALE 8TH GRADE ACCT

Page: Statement Date: 10-31-18

2 of 2

Primary Account: XXXXXXXX6261

<b>Transactions</b>	(Conti	inued)
Halladouolla	(COIIII	illucu,

<b>Date</b>	Description	<u>Amount</u>
10-29	POS Pur 3644 Amzn Mktp Amzn Mktp US*M83ge0 Amzn.com/Bill WA	16.13-
10-29	POS Pur 3644 Amazon.com Amazon.com Seattle WA	301.22-
10-30	Deposit	104.00
10-31	Int Pmt Sys-Gen	0.73
10-31	Cash Handling Fee	13.65-

#### Checks

Check #	<u>Date</u>	<b>Amount</b>	Check #	Date	<u>Amount</u>	Check #	Date	Amount
1422	10-11	3,500.00	1424*	10-26	141.10			

\* Indicates a Gap in Check Number Sequence

#### **Service Charge Summary**

Cash Handling Fee	13.65
Less Service Charge Waived	15.00

#### **Interest Summary**

Interest Earned	10/01/18 thru 10/31/18
Days in Statement Period	31
Interest Earned	0.73
Annual Percentage Yield Earned	.02%
Interest Paid this Year	4.57
Interest Withheld this Year	0.00

**End of Statement** 



12:13 PM 11/28/18

# Ferndale Elementary School 8th Grade Reconciliation Summary Checking, Period Ending 10/31/2018

	Oct 31,	18	
Beginning Balance Cleared Transactions		33,577.33	
Checks and Payments - 10 ite	-6,728.42		
Deposits and Credits - 16 items	24,432.84		
Total Cleared Transactions	17,704.	04.42	
Cleared Balance		51,281.75	
Uncleared Transactions	-739.88		
Checks and Payments - 2 items Deposits and Credits - 1 item	961.00		
Total Uncleared Transactions	221.	12	
Register Balance as of 10/31/2018		51,502.87	
Ending Balance	****	51,502.87	

12:14 PM 11/28/18

# Ferndale Elementary School 8th Grade Reconciliation Detail Checking, Period Ending 10/31/2018

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Balan Cleared Trans Checks and		I0 items				33,577.33
Check General Journal General Journal General Journal General Journal	10/9/2018 10/9/2018 10/10/2018 10/11/2018 10/11/2018	1422 224 225 226 227	Tri Counties Bank	X X X X	-3,500.00 -2,390.14 -27.99 -14.51 -22.46	-3,500.00 -5,890.14 -5,918.13 -5,932.64 -5,955.10
Check General Journal General Journal General Journal General Journal	10/18/2018 10/26/2018 10/29/2018 10/29/2018 10/29/2018	1424 228 230 232 231	Trudy Leonardo	X X X X	-141,10 -301,22 -301,22 -16,13 -13,65	-6,096 20 -6,397.42 -6,698.64 -6,714.77 -6,728.42
Total Check	s and Paymen	ts			-6,728.42	-6,728.42
Deposit Check Deposit	nd Credits - 16 10/3/2018 10/5/2018 10/11/2018 10/11/2018 10/17/2018 10/17/2018 10/17/2018 10/17/2018 10/17/2018 10/17/2018 10/17/2018 10/17/2018 10/19/2018 10/22/2018 10/29/2018 10/31/2018	1425 229	Jamie Christensen	× × × × × × × × × × × × × × × × × × ×	1,536.75 3,954.25 333.00 388.00 732.00 974.10 1,019.00 2,388.05 3,856.75 5,806.00 0.00 222.99 2,816.00 301.22 104.00 0.73	1,536.75 5,491.00 5,824.00 6,212.00 6,944.00 7,918.10 8,937.10 11,325.15 15,181.90 20,987.90 20,987.90 21,210.89 24,026.89 24,328.11 24,432.11 24,432.84
Total Depos	its and Credits				24,432,84	24,432.84
Total Cleared Cleared Balance					17,704.42 17,704.42	17,704.42 51,281.75
Uncleared Tra Checks and Check Check	ansactions I Payments - 2 10/8/2018 10/17/2018	? items 1421 1423	Heidi Taylor Jaime Hansen		-14.98 -724.90	-14.98 -739.88
	s and Paymen				-739.88	-739.88
Deposits ar Deposit	10/3/2018	item			961.00	961.00
Total Depos	its and Credits				961.00	961.00
Total Uncleare	ed Transaction	S			221.12	221.12
Register Balance	Register Balance as of 10/31/2018				17,925,54	51,502.87
Ending Balance					17,925.54	51,502.87

12:15 PM 11/28/18 Cash Basis

# Ferndale Elementary School 8th Grade Profit & Loss July through October 2018

	Jul - Oct 18
Income Chili Feed/Carnival Donations Donation In.Chili Feed/Carn	30,296.11 990.00
Total Donations	990.00
Misc. Income Pretzel Sale Income	3.27 1,479.30
Total Income	32,768.68
Expense Chili Feed/Carnival Ex. Graduation Ex. Misc. Ex. Pretzel Exp. Trip Expense	5,049.53 250.97 1,133.91 2,765.82
Baseball Game Bus Ex. Motel Ex.	100.00 6,337.65 8,111.15
Total Trip Expense	14,548.80
Total Expense	23,749.03
Net Income	9,019.65

12:19 PM 11/28/18

# Ferndale Elementary School 8th Grade Check Detail October 2018

Туре	Num	Date	Name	Memo	Account	Paid Amount	Original Amount
Check	1421	10/8/2018	Heidi Taylor	Reim. Pretzel Sugar	Checking		-14.98
				Reim. Pretzel Sugar	Pretzel Exp.	-14.98	14.98
TOTAL						-14.98	14.98
Check	1422	10/9/2018	Tri Counties Bank	Carnival Cash Start	Checking		-3,500.00
				Carnival Cash Start	Chili Feed/Carniv	-3,500.00	3,500.00
TOTAL						-3,500.00	3,500.00
Check	1423	10/17/2018	Jaime Hansen	Reim, Carnival Priz	Checking		-724.90
				Reim. Carnival Prizes	Chili Feed/Carniv	-724,90	724.90
TOTAL						-724.90	724.90
Check	1424	10/18/2018	Trudy Leonardo	Reim. Carnival Foo	Checking		-141.10
				Reim. Carnival Food	Chili Feed/Carniv	-141.10	141.10
TOTAL					-	-141.10	141.10
Check	1425	10/18/2018	Jamie Christens	VOID: Reim. Carni	Checking		0.00
TOTAL						0.00	0.00

## Tri counties bank

Service With Solutions

P.O. Box 909, Chico, CA 95927

Return Service Requested



#### YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date: 11-30-18

Primary Account: XXXXXXXX6261



## ալիումըիկութվիկցցումիկորին այրվումիկին

002923 0.8500 AV 0.378

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRICT FERNDALE 8TH GRADE ACCT 164 SHAW AVE FERNDALE, CA 95536-9781

## Pay online in perfect time

Pay online the fast and secure way with Visa Checkout and your Tri Counties Bank Visa card.

Enroll today at TriCountiesBank.com/visa-checkout



Small Business Interest	Chkg		Account: XXXXXXXX6261
Account #	XXXXXXXX6261	Statement Dates	11-01-18 thru 11-30-18
Beginning Balance	51,281.75		
1 Deposits/Credits	961.00		
7 Checks/Debits	2,884.05		
Service Charge	0.00		
Interest Paid	0.82		
Ending Balance	49,359.52		

Ending Balance	49,359.52	
Transactions		
Date Description		Amount
11-16 Deposit		961.00
11-27 POS Pur 3644 Sd Preta	zel Sd Pretzel 6193360500 CA	562.85-
11-30 Int Pmt Sys-Gen		0.82

Checks		4					- 11	
Check # 1423 1426* * Indicates a	<u>Date</u> 11-09 11-06 Gap in Ch	Amount 724.90 124.00 eck Number Seq	Check # 1427 1428 uence	<b>Date</b> 11-07 11-07	Amount 272.29 439.75	Check # 1429 1430	<b>Date</b> 11-07 11-09	Amount 628.43 131.83

THIS STATEMENT SHALL BE CONSIDERED CORRECT AND TRI COUNTIES BANK SHALL NOT BE LIABLE FOR ANY DISCREPANCIES IF NOT REPORTED TO THE BANK WITHIN 30 CALENDAR DAYS FROM THE DATE THIS STATEMENT WAS MAILED OR MADE AVAILABLE. RESPONSE TIME FOR REPORTING ERRORS OR INQUIRIES REGARDING ELECTRONIC FUND TRANSFERS OR YOUR AUTOMATIC CASH RESERVE ARE SEPARATELY DISCLOSED. ALL ITEMS DEPOSITED ARE SUBJECT TO RECEIPT OF FINAL PAYMENT.

#### HERE'S AN EASY WAY TO BALANCE YOUR CHECKBOOK:

#### (A) UPDATE CHECKBOOK BALANCE

- Subtract from your checkbook balance any monthly service charges, other bank charges and all automatic withdrawals/payments not previously deducted.
- Add to your checkbook balance all automatic deposits, other deposits and automatic cash reserve advances not recorded.

#### (B) VERIFY OUTSTANDING CHECKS

- Your checks are listed on the front of this statement in check number sequence or in date paid sequence if the check number is not available. An asterisk (\*) indicates missing check number(s).
- · Check off each check listed on your check register or stubs.
- List in the space provided all outstanding checks. Add these and enter total.

#### (C) RECONCILE BALANCES

- Enter the ending balance as shown on the front of this statement.
- · Add all deposits which are not shown on this statement.
- Enter total of outstanding checks described in (B) above and subtract from the subtotal.

. 5	
(+)	
SUBTOTAL →	
(-)	
OOK BALANCE	

	_
TOTAL	

AMOUNT

ITEM NO.

#### (D) IF YOU DID NOT BALANCE

- · Verify that the previous month's statement was balanced properly.
- · Review all additions and subtractions for errors as well as balances brought forward in your checkbook register.
- Record any outstanding transactions from prior statements.
- . Determine that all credits (including Automatic Deposits) shown in the "Deposits" and "Other Credits" sections of this statement are entered in your checkbook.

THIS TOTAL SHOULD AGREE WITH YOUR CHECKB

Compare the amount of each rem listed on this statement against the amounts entered in your checkbook.

IMPORTANT INFORMATION ABOUT YOUR CREDIT ACCOUNT: We calculate the interest charge on your account by applying the periodic rate to the "average daily balance" of your account, including current transactions. To get the "average daily balance" we take the beginning balance of your account each day, add any new loans or other charges, and subtract any payments or credits. This gives us the daily balance. Then we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance". This balance is labeled as "Balance Subject to Interest Rate" on your statement.

VARIABLE RATE FEATURE: If your account is a Home Equity Line of Credit, it has a variable rate feature. The annual percentage rate can change each monthly billing cycle.

**PAYMENT NOTICE:** A payment is due on your loan. Please remit your payment by the due date to the address listed on this billing statement. If your loan is set up for automatic payment, it will be made electronically for you, Please note: Saturdays, Sundays and federal holidays are not business days even if a branch is open on those days and accepts your payment, if your payment is received on a non-business day, or after 5:00 p.m. on a business day, it will be credited as of the next business day. Remit in U.S. Dollars only. Do not send cash through the mail.

PAYMENT INSTRUCTIONS: Payments on your bill must be sent with your payment coupon to the address shown on your statement. Delivering your payment without the payment coupon, or at another address, may result in delays in crediting. Payments received after the posted cut-off time if received in person or by mail may be treated as received on the next business day. However, if you have a dispute and want to communicate with us regarding the dispute, send your communications and any payments to the Customer Service Department as indicated below.

#### The following notices apply if your account is maintained primarily for personal, family or household purposes.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone us at 1-800-922-8742 or write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 calendar days after we sent you the FIRST statement on which the error or problem appeared.

- (1) Tell us your name and account number (if any).
- (2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- (3) Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error; so that you will have the use of the money during the time it takes us to complete our investigation.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

What to do if you think you find a mistake on your statement:

If you think there is an error on your statement, write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927, You may also contact us at TriCountiesBank.com.

In your letter, give us the following information:

- (1) Account information: Your name and account number.
- (2) Dollar amount: The dollar amount of the suspected error.
- (3) Description of the Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake,

You must contact us within 60 calendar days after the error appeared on your statement.

You must notify us of any potential errors in writing (or electronically). You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

- (1) We cannot try to collect the amount in question, or report you as delinquent on that amount.
- (2) The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- (3) While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- (4) We can apply any unpaid amount against your credit limit.

#### $Your\ Rights\ If\ You\ Are\ Dissatisfied\ With\ Your\ Credit\ Card\ Purchases;$

If you are dissatisfied with the goods or services that you have purchased with your credit card and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase. To use this right, all of the following must be true:

- (1) The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.);
- (2) You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify;
- (3) You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at Tri Counties Bank, Customer Service Department, P.O. Box 909, Chico, CA 95927. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

#### Important Notice About Your Tri Counties Bank Visa® Debit Card

Your Card is enabled with non-Visa debit transaction processing. This means you may use your Card on a PIN-Debit Network without using a PIN or with your PIN. Examples of the types of actions you may be required to make to initiate a Card transaction on a PIN-Debit Network include initiating a payment directly with the biller, possibly via telephone, Internet, or kiosk locations. The non-Visa Debit Network(s) for which such transactions are enabled is the Accel\* network.

Examples of the types of actions that you may be required to make to initiate a transaction on your Card include:

- · Signing a receipt
- Providing a Card number, expiration date and card verification code over the phone or the internet
- Using your card at a point-of-sale (POS) terminal and entering your PIN or signing for your purchase



Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRICT FERNDALE 8TH GRADE ACCT

Page:

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Statement Date: 11-30-18

Primary Account: XXXXXXXX6261

#### Interest Summary

Interest Earned	11/01/18 thru 11/30/18
Days in Statement Period	30
Interest Earned	0.82
Annual Percentage Yield Earned	.02%
Interest Paid this Year	5.39
Interest Withheld this Year	0.00

**End of Statement** 



2:16 PM · 12/21/18

# Ferndale Elementary School 8th Grade Reconciliation Summary Checking, Period Ending 11/30/2018

	Nov 30, 18
Beginning Balance	51,281.75
Cleared Transactions Checks and Payments - 7 items Deposits and Credits - 2 items	-2,884.05 961.82
Total Cleared Transactions	-1,922,23
Cleared Balance	49,359.52
Uncleared Transactions Checks and Payments - 1 item	-14.98
Total Uncleared Transactions	-14.98
Register Balance as of 11/30/2018	49,344.54
Ending Balance	49,344.54

2:17 PM 12/21/18

# Ferndale Elementary School 8th Grade Reconciliation Detail Checking, Period Ending 11/30/2018

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Balance	)					51,281.75
Cleared Tran	sactions					
Checks ar	nd Payments - 7	items				
Check	10/17/2018	1423	Jaime Hansen	X	-724.90	-724.90
Check	10/31/2018	1429	Franz Family Bakeri	X	-628,43	-1,353,33
Check	10/31/2018	1428	Sysco	X	-439.75	-1,793.08
Check	10/31/2018	1427	Pacific Meat and Pr	X	-272.29	-2,065.37
Check	10/31/2018	1426	Pro Pacific	X	-124.00	-2,189.37
Check	11/2/2018	1430	ASAP Lock & Key	X	-131.83	-2,321.20
General Journal	11/27/2018	233		X	-562.85	-2,884.05
Total Chec	ks and Payments	3			-2,884.05	-2,884.05
Deposits a	and Credits - 2 it	ems				
Deposit	10/3/2018			X	961.00	961.00
Deposit	11/30/2018			X	0.82	961.82
Total Depo	sits and Credits				961.82	961.82
Total Cleared	Transactions				-1,922.23	-1,922.23
Cleared Balance					-1,922,23	49,359.52
Uncleared Tra Checks an	ansactions d Payments - 1	item				
Check	10/8/2018	1421	Heidi Taylor		-14_98	-14.98
Total Check	ks and Payments	;			-14.98	-14.98
Total Uncleare	d Transactions				-14.98	<b>-</b> 14.98
Register Balance as	of 11/30/2018				-1,937.21	49,344.54
Ending Balance					-1,937.21	49,344.54

2:18 PM

12/21/18

# Ferndale Elementary School 8th Grade Check Detail

November 2018

Туре	0000	Num	Date	Name	Memo	Account	Paid Amount	Original Amount
Check		1430	11/2/2018	ASAP Lock & Key	Storage Unit	Checking		-131.83
TOTAL					Storage Unit &	Misc. Ex.	-131.83 -131.83	131.83 131.83

2:19 PM 12/21/18 Cash Basis

# Ferndale Elementary School 8th Grade Profit & Loss

July through November 2018

	Jul - Nov 18
Income Chili Feed/Carnival Donations	30,296.11
Donation In.Chili Feed/Carnival	990.00
Total Donations	990.00
Misc. Income Pretzel Sale Income	4.09 1,479.30
Total Income	32,769.50
Expense Chili Feed/Carnival Ex. Graduation Ex. Misc. Ex. Pretzel Exp. Trip Expense Baseball Game	6,514.00 250.97 1,265.74 3,328.67
Bus Ex. Motel Ex.	6,337,65 8,111.15
Total Trip Expense	14,548.80
Total Expense	25,908.18
Net Income	6,861.32

## **Tri counties bank**

Service With Solutions

P.O. Box 909, Chico, CA 95927

Return Service Requested



#### YOUR STATEMENT

Customer Service: 1-800-922-8742
TriCountiesBank.com

Page:

1 of 2

Statement Date: 10-31-18

Primary Account: XXXXXXXX6467

FERNDALE, CA 95536-9781

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COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI ATHLETIC 164 SHAW AVE

## Pay online in perfect time

Pay online the fast and secure way with Visa Checkout and your Tri Counties Bank Visa card.

Enroll today at TriCountlesBank.com/visa-checkout



Small Business Interest	Chkg		Account: XXXXXXXXX6467
Account # Beginning Balance 9 Deposits/Credits 11 Checks/Debits Service Charge Interest Paid Ending Balance	XXXXXXX6467 47,192.68 5,102.90 1,907.29 0.00 0.85 50,389.14	Statement Dates	10-01-18 thru 10-31-18

Transactions	
Date Description	Amount
10-03 Deposit	Amount
10-03 Deposit	961.00
10-05 POS Pur 7474 Amazon.com Amazon.com Seattle WA	225.00
10-11 Deposit	44.86
10-11 Deposit	2,100.00
10-17 Deposit	265.00
10-22 POS Pur 7474 WWW Costco WWW Costco COM 800-955-2292 WA	500.00
10-22 POS Pur 7474 WWW Costco WWW Costco COM 800-955-2292 WA	112.49
10-23 Deposit	29.99
	100.00
10-29 POS Pur 7474 National F National Federation 317-972-6900 In 10-30 Deposit	41.13
10-30 Deposit	626.90
	225.00
10-30 Deposit	100.00
10-30 POS Pur 7474 Amazon.com Amazon.com Seattle WA	63.57
10-31 POS Pur 7474 Amazon.com Amazon.com Seattle WA	25.25
10-31 Int Pmt Sys-Gen	0.85
	0.00





Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI ATHLETIC

Page:

2 of 2

Statement Date: 10-31-18

Primary Account: XXXXXXXX6467

C	h	e	_	ke
-	11	=	L	N.S

Check #	<b>Date</b>	Amount	Check #	Date	Amount	Check #	Date	Amount
127	10-24	100.00	132 *	10-23	480.00	137	10-30	540.00
128	10-10	50.00	136*	10-30	420.00		.000	010.00

\* Indicates a Gap in Check Number Sequence

#### Interest Summary

Interest Earned	10/01/18 thru 10/31/18
Days in Statement Period	31
Interest Earned	0.85
Annual Percentage Yield Earned	.02%
Interest Paid this Year	3.30
Interest Withheld this Year	0.00

**End of Statement** 



3:51 PM 12/17/18

# Ferndale Elementary School Athletic Account Reconciliation Summary Checking, Period Ending 10/31/2018

	Oct 31, 18
Beginning Balance	47,192.68
Cleared Transactions Checks and Payments - 10 items Deposits and Credits - 10 items	-1,907.29 5,103.75
Total Cleared Transactions	3,196.46
Cleared Balance	50,389.14
Uncleared Transactions Checks and Payments - 5 items Deposits and Credits - 1 item	-886.33 0.00
<b>Total Uncleared Transactions</b>	-886.33
Register Balance as of 10/31/2018	49,502.81
Ending Balance	49,502.81

3:52 PM 12/17/18

# Ferndale Elementary School Athletic Account Reconciliation Detail

Checking, Period Ending 10/31/2018

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Baland Cleared Tra	nsactions					47,192.68
Checks a	and Payments - 1	0 items				
Check	9/14/2018	127	Fortuna Middle Sch	X	-100.00	-100.00
Check	9/28/2018	128	Rex Rigney	X	-50.00	-150.00
General Journal	10/5/2018	132		X	-44.86	-194.86
General Journal	10/22/2018	133		X	-142.48	-337.34
Check	10/23/2018	132	Tri Counties Bank	X	480.00	-817.34
General Journal	10/29/2018	134		X	-41.13	-858.47
Check	10/30/2018	137	Tri Counties Bank	X	-540.00	-1,398.47
Check	10/30/2018	136	Tri Counties Bank	X	-420.00	-1,818.47
General Journal	10/30/2018	135		X	-63.57	-1,882.04
General Journal	10/31/2018	136		Χ	-25.25	-1,907.29
Total Che	cks and Payment	S			-1,907.29	-1,907.29
•	and Credits - 10	items		Χ	225.00	225.00
Deposit	10/3/2018			x	225.00 961.00	225.00 1,186.00
Deposit	10/3/2018			x	265.00	,
Deposit	10/11/2018 10/11/2018			X	2,100.00	1,451.00 3,551.00
Deposit Deposit	10/17/2018			X	500.00	4,051.00
Deposit Deposit	10/23/2018			x	100.00	4,151.00
Deposit	10/30/2018			x	100.00	4,251.00
Deposit	10/30/2018			x	225.00	4,476.00
Deposit	10/30/2018			X	626.90	5,102.90
Deposit	10/31/2018			X	0.85	5,103.75
Total Dep	osits and Credits				5,103.75	5,103.75
Total Cleared	d Transactions				3,196.46	3,196.46
Cleared Balance					3,196.46	50,389.14
Uncleared T	ransactions					
Checks a	nd Payments - 5	items				
Check	10/3/2018	129	Rio Dell Elementary		-100.00	-100.00
Check	10/4/2018	130	Weaverville Elemen		-250 00	-350.00
Check	10/22/2018	131	Fortuna Middle Sch		-125.00	-475.00
Check	10/26/2018	134	Kathy Christiansen		-286_33	-761.33
Check	10/26/2018	133	Rio Dell Elementary		-125.00	-886.33
Total Che	cks and Payment	S			-886.33	-886.33
,	and Credits - 1 if		Endough Union Liber		0.00	0.00
Check	10/26/2018	135	Fortuna Union High		0.00	0.00
Total Dep	osits and Credits				0.00	0.00
Total Unclear	red Transactions				-886.33	-886.33
Register Balance a	s of 10/31/2018				2,310.13	49,502.81
Ending Balance					2,310.13	49,502.81

# Ferndale Elementary School Athletic Account Profit & Loss

July through October 2018

	Jul - Oct 18
Income BLEACHERS INCOME - FUND RAISER BLEACHERS DONATION INCOME	34,195.00
Total BLEACHERS INCOME - FUND RAISER	34,195.00
Donation Income Other Types of Income	2,200.00
Miscellaneous Revenue Other Types of Income - Other	2.88 5,081.38
Total Other Types of Income	5,084.26
Total Income	41,479.26
Gross Profit	41,479.26
Expense BLEACHERS EXPENSE - FUND RAISER Donation Expense Facilities and Equipment Other Types of Expenses	36.97 1,260.00 500.83
Misc. Expense Other Types of Expenses - Other	850.40 5,002.93
Total Other Types of Expenses	5,853.33
Total Expense	7,651.13
Net Income	33,828.13

8:52 AM 12/18/18

# Ferndale Elementary School Athletic Account Check Detail October 2018

Туре	Num	Date	Name	Memo	Account	Paid Amount	Original Amount
Check	129	10/3/2018	Rio Dell Elementar	8th Volleyball Tour.	Checking		-100.00
				8th Volleyball Tour.	Other Types of Exp	-100.00	100,00
TOTAL						-100,00	100.00
Check	130	10/4/2018	Weaverville Eleme	8th Girls & Boys BB To	Checking		-250.00
				8th Girls' & Boys' BB Tour.	Other Types of Exp	-250.00	250.00
TOTAL						-250.00	250.00
Check	131	10/22/2018	Fortuna Middle Sc	7th Girls' BB Tour,	Checking		-125.00
				7th Girls' BB Tour.	Other Types of Exp	-125.00	125.00
TOTAL						-125.00	125.00
Check	132	10/23/2018	Tri Counties Bank	Girls' BB Refs.	Checking		-480.00
				Girls' BB Refs	Other Types of Exp	-480 00	480 00
TOTAL						-480 00	480 00
Check	133	10/26/2018	Rio Dell Elementar	6th Girls' BB Tour. Fee	Checking		-125.00
				6th Girls' BB Tour, Fee	Other Types of Exp	-125.00	125 00
TOTAL						-125 00	125 00
Check	134	10/26/2018	Kathy Christiansen	Reim. Snack Bar Soda	Checking		-286.33
				Reim, Snack Bar Soda	Other Types of Exp	-286,33	286.33
TOTAL						-286.33	286.33
Check	135	10/26/2018	Fortuna Union Hig	VOID: 5th - 8th Girls' B	Checking		0.00
TOTAL						0,00	0.00
Check	136	10/30/2018	Tri Counties Bank	Girls' BB Tour. Refs. &	Checking		-420.00
				8th Girls' BB Tour. Refs	Donation Expense	-420.00	420.00
TOTAL						-420.00	420.00
Check	137	10/30/2018	Tri Counties Bank	8th Girls' BB Tour. Refs.	Checking		-540.00
				8th Girls' BB Tour. Refs	Donation Expense	-540:00	540.00
TOTAL				ca. onlo ob Tour. Nota	Donation Expense	-540.00	540 00



Service With Solutions™

P.O. Box 909, Chico, CA 95927

Return Service Requested



#### YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date: 11-30-18

Primary Account: XXXXXXXX6467



<u> Գիլիդիիը ընդիրի կանուն միկիի Անկումնես</u> 002924 0.8500 AV 0.378

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI **ATHLETIC** 164 SHAW AVE FERNDALE, CA 95536-9781

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Enroll today at TriCountiesBank.com/visa-checkout

Small Business Interes	st Chkg	A	Account: XXXXXXXXX6467
Account #	XXXXXXXX6467	Statement Dates	11-01-18 thru 11-30-18
Beginning Balance	50,389.14		
6 Deposits/Credits	4,463.00		
17 Checks/Debits	4,952.82		
Service Charge	0.00		
Interest Paid	0.85		
Ending Balance	49,900.17		

Transactions	
Date Description	Amount
11-02 Deposit	125.00
11-02 POS Pur 7474 Sport And Sport And Cycle Fortuna CA	32.68
11-05 POS Pur 7474 Amazon.com Amazon.com Seattle WA	35.55
11-06 Deposit	908.00
11-06 Deposit	475.00
11-06 Deposit	225.00
11-09 Deposit	389.00
11-13 Deposit	2,341.00
11-14 POS Pur 7474 Ferndale J Ferndale Jewelers 707-7254577 CA	302.17
11-19 POS Pur 7474 WWW Costco WWW Costco COM 800-955-2292 WA	80.43
11-23 POS Pur 7474 Paypal *Cr Paypal *Cresentcity 402-935-7733 CA	150.00
11-23 POS Pur 7474 Lotus Mtn Lotus Mtn Fortuna CA	250.00
11-29 POS Pur 7474 Mendes Sup Mendes Supply 707-443-1055 CA	1,000.00
11-30 Int Pmt Sys-Gen	0.85

THIS STATEMENT SHALL BE CONSIDERED CORRECT AND TRI COUNTIES BANK SHALL NOT BE LIABLE FOR ANY DISCREPANCIES IF NOT REPORTED TO THE BANK WITHIN 30 CALENDAR DAYS FROM THE DATE THIS STATEMENT WAS MAILED OR MADE AVAILABLE. RESPONSE TIME FOR REPORTING ERRORS OR INQUIRIES REGARDING ELECTRONIC FUND TRANSFERS OR YOUR AUTOMATIC CASH RESERVE ARE SEPARATELY DISCLOSED. ALL ITEMS DEPOSITED ARE SUBJECT TO RECEIPT OF FINAL PAYMENT. **OUTSTANDING CHECKS** 

(+)

(+)

(-)

SUBTOTAL →

#### HERE'S AN EASY WAY TO BALANCE YOUR CHECKBOOK:

#### (A) UPDATE CHECKBOOK BALANCE

- Subtract from your checkbook balance any monthly service charges, other bank charges and all automatic withdrawals/payments not previously deducted.
- · Add to your checkbook balance all automatic deposits, other deposits and automatic cash reserve advances not recorded.

#### (B) VERIFY OUTSTANDING CHECKS

- Your checks are listed on the front of this statement in check number sequence or in date paid sequence if the check number is not available. An asterisk (\*) indicates missing check number(s).
- · Check off each check listed on your check register or stubs.
- List in the space provided all outstanding checks. Add these and enter total.

#### (C) RECONCILE BALANCES

- Enter the ending balance as shown on the front of this statement.
- · Add all deposits which are not shown on this statement.
- . Enter total of outstanding checks described in (B) above and subtract from the subtotal.

	4
THIS TOTAL SHOULD AGREE WITH YOUR CHECKBOOK BALANCE	-

# TOTAL

**AMOUNT** 

ITEM NO.

#### (D) IF YOU DID NOT BALANCE

- Verify that the previous month's statement was balanced properly.
- Review all additions and subtractions for errors as well as balances brought forward in your checkbook register.
- Record any outstanding transactions from prior statements.
- Determine that all credits (including Automatic Deposits) shown in the "Deposits" and "Other Credits" sections of this statement are entered in your checkbook.
- Compare the amount of each item listed on this statement against the amounts entered in your checkbook.

IMPORTANT INFORMATION ABOUT YOUR CREDIT ACCOUNT: We calculate the interest charge on your account by applying the periodic rate to the "average daily balance" of your account, including current transactions. To get the "average daily balance" we take the beginning balance of your account each day, add any new loans or other charges, and subtract any payments or credits. This gives us the daily balance. Then we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance". This balance is labeled as "Balance Subject to Interest Rate" on your statement,

VARIABLE RATE FEATURE: If your account is a Home Equity Line of Credit, it has a variable rate feature. The annual percentage rate can change each monthly billing cycle.

PAYMENT NOTICE: A payment is due on your loan, Please remit your payment by the due date to the address listed on this billing statement. If your loan is set up for automatic payment, it will be made electronically for you. Please note: Saturdays, Sundays and federal holidays are not business days even if a branch is open on those days and accepts your payment. If your payment is received on a non-business day, or after 5:00 p.m. on a business day, it will be credited as of the next business day. Remit in U.S. Dollars only. Do not send cash through the rnail.

PAYMENT INSTRUCTIONS: Payments on your bill must be sent with your payment coupon to the address shown on your statement. Delivering your payment without the payment coupon, or at another address, may result in delays in crediting. Payments received after the posted cut-off time if received in person or by mail may be treated as received on the next business day. However, if you have a dispute and want to communicate with us regarding the dispute, send your communications and any payments to the Customer Service Department as indicated below.

#### The following notices apply if your account is maintained primarily for personal, family or household purposes.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone us at 1-800-922-8742 or write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 calendar days after we sent you the FIRST statement on which the error or problem appeared.

- (1) Tell us your name and account number (if any).
- (2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- (3) Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly, If we take more than 10 business days to do this, we will credit your account for the amount you think is in error; so that you will have the use of the money during the time it takes us to complete our investigation.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

#### What to do if you think you find a mistake on your statement:

If you think there is an error on your statement, write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927. You may also contact us at TriCountiesBank.com.

In your letter, give us the following information:

- (1) Account information: Your name and account number.
- (2) Dollar amount: The dollar amount of the suspected error.
- (3) Description of the Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 calendar days after the error appeared on your statement,

You must notify us of any potential errors in writing (or electronically). You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

- (1) We cannot try to collect the amount in question, or report you as delinquent on that amount.
- (2) The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount,
- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- (4) We can apply any unpaid amount against your credit limit.

#### Your Rights If You Are Dissatisfied With Your Credit Card Purchases:

If you are dissatisfied with the goods or services that you have purchased with your credit card and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase. To use this right, all of the following must be true:

- The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.);
- You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify;
- (3) You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at Tri Counties Bank, Customer Service Department, P. O. Box 909, Chico, CA 95927. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent,

#### Important Notice About Your Tri Counties Bank Visa® Debit Card

Your Card is enabled with non-Visa debit transaction processing. This means you may use your Card on a PIN-Debit Network without using a PIN or with your PIN. Examples of the types of actions you may be required to make to initiate a Card transaction on a PIN-Debit Network include initiating a payment directly with the biller, possibly via telephone, Internet, or kiosk locations. The non-Visa Debit Network(s) for which such transactions are enabled is the Accel® network.

Examples of the types of actions that you may be required to make to initiate a transaction on your Card include:

- Providing a Card number, expiration date and card verification code over the phone or the internet
- Using your card at a point-of-sale (POS) terminal and entering your PIN or signing for your purchase





Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI ATHLETIC

Page: Statement Date: 11-30-18

2 of 2

Primary Account: XXXXXXXX6467

Checks					e demokra			
Clieck # 129 130 131 133 * * Indicates a	Date 11-19 11-13 11-14 11-19 a Gap in Ch	Amount 100.00 250.00 125.00 125.00 eck Number Seq	Check # 134 138 * 139 140 uence	<u>Date</u> 11-14 11-09 11-09 11-29	Amount 286.33 117.18 780.00 250.00	Check # 141 728*	<u>Date</u> 11-29 11-16	<u>Amount</u> 107.48 961.00

#### **Interest Summary**

Interest Earned	11/01/18 thru 11/30/18
Days in Statement Period	30
Interest Earned	0.85
Annual Percentage Yield Earned	.02%
Interest Paid this Year	4.15
Interest Withheld this Year	0.00

**End of Statement** 



12:55 PM 12/21/18

# Ferndale Elementary School Athletic Account Reconciliation Summary

Checking, Period Ending 11/30/2018

Nov 30, 18 Beginning Balance 50,389.14 **Cleared Transactions** Checks and Payments - 17 items -4,952.82 Deposits and Credits - 8 items 4,463.85 **Total Cleared Transactions** -488.97 Cleared Balance 49,900.17 **Uncleared Transactions** Checks and Payments - 2 items -250.00 **Total Uncleared Transactions** -250.00 Register Balance as of 11/30/2018 49,650.17 **Ending Balance** 49,650.17

12:55 PM 12/21/18

# Ferndale Elementary School Athletic Account Reconciliation Detail

Checking, Period Ending 11/30/2018

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Balanc					VI 1.111-1.11-1.111-1.111-1.111-1.111-1.111-1.111-1.111-1.111-1.111-1.111-1.111-1.111-1.111-1.111-1.111-1.111-	50,389.14
Cleared Tra						
	and Payments - 1		6: 5 !! 5!			
Check Check	10/3/2018	129	Rio Dell Elementary	X	-100.00	-100.00
Check	10/4/2018	130	Weaverville Elemen	X	-250.00	-350.00
Check	10/22/2018	131	Fortuna Middle Sch	X	-125.00	-475.00
Check	10/26/2018 10/26/2018	134 133	Kathy Christiansen	X	-286.33	-761.33
Check	11/2/2018	138	Rio Dell Elementary	X	-125,00	-886.33
General Journal	11/2/2018	137	ASAP Lock & Key	X	-117.18	-1,003.51
General Journal	11/5/2018	137		X	-32.68	-1,036.19
General Journal	11/5/2018	138		x	-302.17	-1,338.36
Check	11/9/2018	139	Tri Counties Bank	x	-35.55	-1,373.91
Check	11/14/2018	140	Fortuna Middle Sch.	x	-780.00	-2,153.91
Check	11/14/2018	141	Judy Nelson	x	-250.00	-2,403.91
Check	11/16/2018	728	Ferndale Elementar	X	-107.48	-2,511.39
General Journal	11/19/2018	142	r emdale Elementar.	X	-961,00	-3,472.39
General Journal	11/19/2018	141		×	-250.00	-3,722.39
General Journal	11/19/2018	140		X	-150 00 -80 43	-3,872,39
General Journal	11/29/2018	143		X		-3,952.82
				^	-1,000 00	-4,952.82
	cks and Payments				-4,952.82	-4,952.82
•	and Credits - 8 it					
Check	10/26/2018	135	Fortuna Union High	X	0.00	0.00
Deposit	11/2/2018			X	125.00	125,00
Deposit	11/6/2018			X	225.00	350,00
Deposit	11/6/2018			X	475.00	825.00
Deposit	11/6/2018			X	908.00	1,733.00
Deposit	11/9/2018			X	389.00	2,122.00
Deposit	11/13/2018			X	2,341.00	4,463.00
Deposit	11/30/2018			Х	0.85	4,463.85
Total Depo	osits and Credits				4,463.85	4,463.85
Total Cleared	Transactions				-488 97	-488.97
Cleared Balance					-488,97	49,900.17
Uncleared Tr	ransactions					
Checks ar	nd Payments - 2 i	items				
Check	11/27/2018	142	Hydesville Element		-125.00	-125.00
Check	11/29/2018	143	Morris Elementary		-125.00	-250.00
Total Chec	cks and Payments		3 223		-250.00	-250 00
Total Unclear	ed Transactions				-250,00	
					-230,00	-250.00
Register Balance as	of 11/30/2018				-738.97	49,650.17
Ending Balance					-738.97	49,650.17

12:58 PM 12/21/18 Accrual Basis

# Ferndale Elementary School Athletic Account Profit & Loss

November 2018

	Nov 18
Income Other Types of Income Miscellaneous Revenue Other Types of Income - Other	0.85 4,463.00
Total Other Types of Income	4,463.85
Total Income	4,463.85
Gross Profit	4,463.85
Expense BLEACHERS EXPENSE - FUND RAIS Donation Expense Facilities and Equipment Other Types of Expenses	1,000.00 780.00 117.18 2,419.31
Total Expense	4,316.49
Net Income	147.36

12:57 PM 12/21/18

#### Ferndale Elementary School Athletic Account Check Detail

November 2018

Туре	Num	Date	Name	Memo	Account	Paid Amount	Original Amount
Check	138	11/2/2018	ASAP Lock & Key	Storage Unit Keys	Checking		-117.18
				Storage Unit Keys	Facilities and Equip	-117.18	117.18
TOTAL						-117.18	117.18
Check	139	11/9/2018	Tri Counties Bank	8th Girls' BB Tour. Re	Checking		-780.00
				8th Girls' BB Tour. Ref	Donation Expense	-780.00	780.00
TOTAL						-780,00	780.00
Check	140	11/14/2018	Fortuna Middle Sc	5th & 8th Boys' BB T	Checking		-250.00
				5th & 8th Boys' BB Tou	Other Types of Expe	-250.00	250.00
TOTAL						-250.00	250.00
Check	141	11/14/2018	Judy Nelson	Reim. Snack Bar Sna	Checking		-107.48
				Reim, Snack Bar Snacks	Other Types of Expe	-107 48	107 48
TOTAL						-107 48	107 48
Check	142	11/27/2018	Hydesville Element	7th Boys' BB Tour. Fee	Checking		-125.00
				7th Boys' BB Tour, Fee	Other Types of Expe	-125 00	125 00
TOTAL						-125 00	125 00
Check	143	11/29/2018	Morris Elementary	5th Girls' BB Tour. Fee	Checking		-125.00
				5th Girls' BB Tour, Fee	Other Types of Expe	-125 00	125.00
TOTAL						-125 00	125.00
Check	728	11/16/2018	Ferndale Elementa	Dep. Wrong Acct. to 8	Checking		-961.00
				Dep. to Wrong Acct	Other Types of Expe.	-961 00	961,00
TOTAL						-961.00	961.00

## **tri counties bank**

Service With Solutions

P.O. Box 909, Chico, CA 95927

Return Service Requested

**Small Business Interest Chkg** 



#### YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date: 10-31-18

Primary Account: XXXXXXXX6492

## <u> Ֆիգհիլուդիկիիվորիիիիկիիիիիիիիիիիիիիիիիի</u>

002894 0.6500 AV 0.378

TR00013

COUNTY OF HUMBOLDT STUDENT ACCOUNT 164 SHAW AVE FERNDALE, CA 95536-9781

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Account: XXXXXXXXX6492

Account # Beginning Balance 0 Deposits/Credits 3 Checks/Debits	XXXXXXX6492 17,773.37 0.00 571.87	State	Statement Dates 1		0-01-18 thru 10-31-18	
Service Charge	0.00					
Interest Paid	0.29		9	14		
Ending Balance	17,201.79	*	*			
Transactions						
Date Description 10-31 Int Pmt Sys-Ge	n.	*			Amount 0.29	
Checks	т = п					
Check # Date 2776 10-04 * Indicates a Gap in Ch		<u>Amount</u> -10 455.28	<u>Check #</u> 2778	<u>Date</u> 10-09	<u>Amount</u> 80.84	
Interest Summary						
	Interest Earned	10/01	/18 thru 10/31/18			
	Days in Statement Period		31			
	Interest Earned		0.29			
	Annual Percentage Yield Earned		.02%			
	Interest Paid this Year		1.92			
				1.0		

THIS STATEMENT SHALL BE CONSIDERED CORRECT AND TRI COUNTIES BANK SHALL NOT BE LIABLE FOR ANY DISCREPANCIES IF NOT REPORTED TO THE BANK WITHIN 30 CALENDAR DAYS FROM THE DATE THIS STATEMENT WAS MAILED OR MADE AVAILABLE. RESPONSE TIME FOR REPORTING ERRORS OR INQUIRIES REGARDING ELECTRONIC FUND TRANSFERS OR YOUR AUTOMATIC CASH RESERVE ARE SEPARATELY DISCLOSED. ALL ITEMS DEPOSITED ARE SUBJECT TO RECEIPT OF FINAL PAYMENT. **OUTSTANDING CHECKS** 

(+

(+

(-)

SUBTOTAL →

#### HERE'S AN EASY WAY TO BALANCE YOUR CHECKBOOK:

#### (A) UPDATE CHECKBOOK BALANCE

- Subtract from your checkbook balance any monthly service charges, other bank charges and all automatic withdrawals/payments not previously deducted.
- Add to your checkbook balance all automatic deposits, other deposits and automatic cash reserve advances not recorded.

#### (B) VERIFY OUTSTANDING CHECKS

- Your checks are listed on the front of this statement in check number sequence or in date paid sequence if the check num indicates missing check number(s).
- Check off each check listed on your check register or stubs.
- List in the space provided all outstanding checks. Add these and enter total.

#### (C) RECONCILE BALANCES

- Enter the ending balance as shown on the front of this statement.
- Add all deposits which are not shown on this statement.
- Enter total of outstanding checks described in (B) above and subtract from the subtotal.

#### THIS TOTAL SHOULD AGREE WITH YOUR CHECKBOOK BALANCE

ber is not available. An asterisk (*)		
		-
	 _	

TOTAL.

ITEM NO.

**AMOUNT** 

#### (D) IF YOU DID NOT BALANCE

- Verify that the previous month's statement was balanced properly.
- Review all additions and subtractions for errors as well as balances brought forward in your checkbook register.
- Record any outstanding transactions from prior statements.
- Determine that all credits (including Automatic Deposits) shown in the "Deposits" and "Other Credits" sections of this statement are entered in your checkbook.
- Compare the amount of each item listed on this statement against the amounts entered in your checkbook.

IMPORTANT INFORMATION ABOUT YOUR CREDIT ACCOUNT: We calculate the interest charge on your account by applying the periodic rate to the "average daily balance" of your account, including current transactions. To get the "average daily balance" we take the beginning balance of your account each day, add any new loans or other charges, and subtract any payments or credits. This gives us the daily balance. Then we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance". This balance is labeled as "Balance Subject to Interest Rate" on your statement,

VARIABLE RATE FEATURE: If your account is a Home Equity Line of Credit, it has a variable rate feature. The annual percentage rate can change each monthly billing cycle.

PAYMENT NOTICE: A payment is due on your loan. Please remit your payment by the due date to the address listed on this billing statement. If your loan is set up for automatic payment, it will be made electronically for you, Please note: Saturdays, Sundays and federal holidays are not business days even if a branch is open on those days and accepts your payment. If your payment is received on a non-business day, or after 5:00 p.m. on a business day, it will be credited as of the next business day. Remit in U.S. Dollars only. Do not send cash through the mail.

PAYMENT INSTRUCTIONS: Payments on your bill must be sent with your payment coupon to the address shown on your statement. Delivering your payment without the payment coupon, or at another address, may result in delays in crediting. Payments received after the posted cut-off time if received in person or by mail may be treated as received on the next business day. However, if you have a dispute and want to communicate with us regarding the dispute, send your communications and any payments to the Customer Service Department as indicated below.

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- (1) Tell us your name and account number (if any).
- (2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error; so that you will have the use of the money during the time it takes us to complete our investigation.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

What to do if you think you find a mistake on your statement:

If you think there is an error on your statement, write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927. You may also contact us at TriCountiesBank.com.

In your letter, give us the following information:

- (1) Account information: Your name and account number.
- (2) Dollar amount: The dollar amount of the suspected error.
- (3) Description of the Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 calendar days after the error appeared on your statement.

You must notify us of any potential errors in writing (or electronically). You may call us, but if you do weare not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

- (1) We cannot try to collect the amount in question, or report you as delinquent on that amount.
- The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- (4) We can apply any unpaid amount against your credit limit.

Your Rights If You Are Dissatisfied With Your Credit Card Purchases:

If you are dissatisfied with the goods or services that you have purchased with your credit card and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase. To use this right, all of the following must be true:

- (1) The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.);
- You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify;
- You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at Tri Counties Bank, Customer Service Department, P.O. Box 909, Chico, CA 95927. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

#### Important Notice About Your Tri Counties Bank Visa® Debit Card

Your Card is enabled with non-Visa debit transaction processing. This means you may use your Card on a PIN-Debit Network without using a PIN or with your PIN. Examples of the types of actions you may be required to make to Initiate a Card transaction on a PIN-Debit Network include initiating a payment directly with the biller, possibly via telephone, Internet, or kiosk locations. The non-Visa Debit Network(s) for which such transactions are enabled is the Accel® network.

Examples of the types of actions that you may be required to make to initiate a transaction on your Card include:

- · Signing a receipt
- · Providing a Card number, expiration date and card verification code over the phone or the internet
- Using your card at a point-of-sale (POS) terminal and entering your PIN or signing for your purchase



COUNTY OF HUMBOLDT STUDENT ACCOUNT

Page:

2 of 2

Primary Account: XXXXXXXX6492

Statement Date: 10-31-18

**End of Statement** 



10:51 AM 12/18/18

# Ferndale Elementary School Student Accounts Reconciliation Summary Checking, Period Ending 10/31/2018

	Oct 31, 18	
Beginning Balance Cleared Transactions	17,773.37	
Checks and Payments - 3 items Deposits and Credits - 1 item	-571.87 0.29	
Total Cleared Transactions	-571.58	
Cleared Balance	17,201.79	
Register Balance as of 10/31/2018  New Transactions	17,201.79	
Deposits and Credits - 2 items	796.01	
Total New Transactions	796.01	
Ending Balance	17,997.80	
Ending Balance	17,997.	

10:52 AM 12/18/18

# Ferndale Elementary School Student Accounts Reconciliation Detail

Checking, Period Ending 10/31/2018

Туре	Date	Num	Name	Clr	Amount	Balance
	ansactions					17,773.37
Checks Check Check Check	and Payments - 3 9/28/2018 10/3/2018 10/4/2018	3 items 2776 2777 2778	Shirley Soderman Morgan McWhorter Spencer Duggan	X X X	-35 <sub>-</sub> 75 -455.28 -80.84	-35.75 -491.03 -571.87
Total Ch	ecks and Payment	ts			-571.87	-571.87
<b>Deposit</b> Deposit	s and Credits - 1 i 10/31/2018	item		Х	0.29	0.29
Total De	posits and Credits				0.29	0.29
Total Cleare	ed Transactions				-571.58	-571.58
Cleared Balance					-571.58	17,201.79
Register Balance	as of 10/31/2018				-571.58	17,201.79
New Trans Deposits	actions s and Credits - 2 i	tems				,
Deposit Deposit	12/7/2018 12/7/2018				50.01 746.00	50.01 796.01
Total De	posits and Credits				796.01	796.01
Total New T	ransactions				796.01	796.01
Ending Balance					224.43	17,997.80

10:54 AM 12/18/18 Cash Basis

## Ferndale Elementary School Student Accounts Custom Summary Report July 2004 through October 2018

	ASSETS	Equity	TOTAL LIABILITIES & EQUITY
3rd Grade	0.00	95.81	95.81
4th Grade	0.00	477.37	477.37
Boynton	0.00	464.79	464.79
Brazil	0.00	354.18	354.18
Bugenig	0.00	290.85	290.85
Busick	0.00	290.55	290.55
Cinco de Mayo	0.00	313.85	313.85
Collenberg	0.00	163.95	163.95
Currier	0.00	204.28	204.28
Donation			
Brazil Donation	0.00	100.00	100.00
Busick Donation	0.00	90.79	90.79
Cinco de Mayo Donation	0.00	701.54	701.54
Collenberg Donation	0.00	200.19	200.19
Fisk-Becker Donation	0.00	33.30	33.30
Griffith, J. Donation	0.00	100.00	100.00
Jr. High Donation	0.00	520.35	520.35
Rigney Donation	0.00	100.00	100.00
Totten Donation Income	0.00	150.00	150.00
Utroske Donation	0.00	100.00	100.00
Donation - Other	0.00	7,763.39	7,763,39
Total Donation	0.00	9,859.56	9,859.56
Duggan	0.00	307.09	307.09
Fisk-Becker	0.00	69.60	69.60
Griffith, A.	0.00	255.10	255.10
J. Griffith	0.00	3.50	3,50
Jr. High	0.00	1,170.05	1,170.05
Library	0.00	20.00	20.00
McWhorter	0.00	265.67	265.67
Meyer	0.00	175.08	175.08
Miranda	0.00	114.50	114.50
Misc.	0.00	3.95	3.95
Music	0.00	44.34	44.34
Rigney	0.00	87.90	87.90
Rodriguez	0.00	4 40	4.40
Soderman	0.00	58.42	58.42
Student Council	0.00	170.87	170.87
Totten	0.00	44.70	44.70
Utroske	0.00	27.71	27.71
Wilson	0.00	8,90	8.90
Yearbook	0,00	1 854 82	1,854.82
TOTAL	0.00	17,201.79	17,201.79
			*

11:38 AM 12/18/18

## Ferndale Elementary School Student Accounts Check Detail

October 2018

Туре	Num	Date	Name	Memo	Account	Paid Amount	Original Amount
Check	2777	10/3/2018	Morgan McWhorter	Reim. Tablecloth	Checking		-455.28
				Reim. Tableclothe	McWhorter Exp	-455_28	455,28
TOTAL						-455 28	455.28
Check	2778	10/4/2018	Spencer Duggan	Reim. Grand. Tea	Checking		-80.84
				Reim Grandparen	3rd Grade Ex.	-80.84	80_84
TOTAL						-80,84	80.84

## **Tri counties bank**

Service With Solutions

P.O. Box 909, Chico, CA 95927

**Return Service Requested** 



#### YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 1

Statement Date: 11-30-18

Primary Account: XXXXXXXX6492

## լիլլիոկիկիկիկումուրդութինաներիկիկիկիկի

002925 0.6500 AV 0.378

TR00016

TCBK

COUNTY OF HUMBOLDT STUDENT ACCOUNT 164 SHAW AVE FERNDALE, CA 95536-9781

## Pay online in perfect time

Pay online the fast and secure way with Visa Checkout and your Tri Counties Bank Visa card.

Enroll today at TriCountiesBank.com/visa-checkout



Small Business Interest	Chkg	Ac	count: XXXXXXXXX6492
Account # Beginning Balance 0 Deposits/Credits 0 Checks/Debits Service Charge Interest Paid Ending Balance	XXXXXXX6492 17,201.79 0.00 0.00 0.00 0.28 17,202.07	Statement Dates	11-01-18 thru 11-30-18

-				B	
		188	105	10	nc
	101	130	26.48.		113

Description 11-30 Int Pmt Sys-Gen **Amount** 0.28

#### **Interest Summary**

Interest Earned	11/01/18 thru 11/30/18
Days in Statement Period	30
Interest Earned	0.28
Annual Percentage Yield Earned	.02%
Interest Paid this Year	2.20
Interest Withheld this Year	0.00

**End of Statement** 



THIS STATEMENT SHALL BE CONSIDERED CORRECT AND TRI COUNTIES BANK SHALL NOT BE LIABLE FOR ANY DISCREPANCIES IF NOT REPORTED TO THE BANK WITHIN 30 CALENDAR DAYS FROM THE DATE THIS STATEMENT WAS MAILED OR MADE AVAILABLE. RESPONSE TIME FOR REPORTING ERRORS OR INQUIRIES REGARDING ELECTRONIC FUND TRANSFERS OR YOUR AUTOMATIC CASH RESERVE ARE SEPARATELY DISCLOSED. ALL ITEMS DEPOSITED ARE SUBJECT TO RECEIPT OF FINAL PAYMENT. **OUTSTANDING CHECKS** 

#### HERE'S AN EASY WAY TO BALANCE YOUR CHECKBOOK:

#### (A) UPDATE CHECKBOOK BALANCE

- Subtract from your checkbook balance any monthly service charges, other bank charges and all automatic withdrawals/payments not previously deducted.
- Add to your checkbook balance all automatic deposits, other deposits and automatic cash reserve advances not recorded.

#### (B) VERIFY OUTSTANDING CHECKS

- Your checks are listed on the front of this statement in check number sequence or in date paid sequence if the check number is not available. An asterisk (\*) indicates missing check number(s).
- Check off each check listed on your check register or stubs.
- List in the space provided all outstanding checks. Add these and enter total.

#### (C) RECONCILE BALANCES

- Enter the ending balance as shown on the front of this statement.
- · Add all deposits which are not shown on this statement.
- Enter total of outstanding checks described in (B) above and subtract from the subtotal.

THIS TOTAL	SHOULD A	GREE WITH	YOUR CHE	CKBOOK	BALANCE

## (+)(+) SUBTOTAL -(-)

#### (D) IF YOU DID NOT BALANCE

- Verify that the previous month's statement was balanced properly.
- Review all additions and subtractions for errors as well as balances brought forward in your checkbook register,
- Record any outstanding transactions from prior statements.
- Determine that all credits (including Automatic Deposits) shown in the "Deposits" and "Other Credits" sections of this statement are entered in your checkbook.
- · Compare the amount of each item listed on this statement against the amounts entered in your checkbook,

IMPORTANT INFORMATION ABOUT YOUR CREDIT ACCOUNT: We calculate the interest charge on your account by applying the periodic rate to the "average daily balance" of your account, including current transactions. To get the "average daily balance" we take the beginning balance of your account each day, add any new loans or other charges, and subtract any payments or credits. This gives us the daily balance. Then we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance". This balance is labeled as "Balance Subject to Interest Rate" on your statement.

VARIABLE RATE FEATURE: If your account is a Home Equity Line of Credit, it has a variable rate feature. The annual percentage rate can change each monthly billing cycle.

PAYMENT NOTICE: A payment is due on your loan. Please remit your payment by the due date to the address listed on this billing statement, If your loan is set up for automatic payment, it will be made electronically for you. Please note: Saturdays, Sundays and federal holidays are not business days even if a branch is open on those days and accepts your payment. If your payment is received on a non-business day, or after 5:00 p.m. on a business day, it will be credited as of the next business day. Remit in U.S. Dollars only. Do not send cash through the mail.

PAYMENT INSTRUCTIONS: Payments on your bill must be sent with your payment coupon to the address shown on your statement. Delivering your payment without the payment coupon, or at another address, may result in delays in crediting. Payments received after the posted cut-off time if received in person or by mail may be treated as received on the next business day. However, if you have a dispute and want to communicate with us regarding the dispute, send your communications and any payments to the Customer Service Department as indicated below.

#### The following notices apply if your account is maintained primarily for personal, family or household purposes.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone us at 1-800-922-8742 or write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 calendar days after we sent you the FIRST statement on which the error or problem appeared.

- (1) Tell us your name and account number (if any).
- (2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- (3) Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business clays to do this, we will credit your account for the amount you think is in error; so that you will have the use of the money during the time it takes us to complete our investigation.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

What to do if you think you find a mistake on your statement:

If you think there is an error on your statement, write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927. You may also contact us at TriCountiesBank.com.

In your letter, give us the following information:

- (1) Account information: Your name and account number.
- (2) Dollar amount: The dollar amount of the suspected error.
- Description of the Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 calendar days after the error appeared on your statement.

You must notify us of any potential errors in writing (or electronically). You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

(1) We cannot try to collect the amount in question, or report you as delinquent on that amount

ITEM NO.

TOTAL

**AMOUNT** 

- The charge in question may remain on your statement, and we may continue to charge you interest on that amount, But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- We can apply any unpaid amount against your credit limit,

Your Rights If You Are Dissatisfied With Your Credit Card Purchases:

If you are dissatisfied with the goods or services that you have purchased with your credit card and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase. To use this right, all of the following must be true:

- (1) The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.);
- (2) You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify;
- (3) You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at Tri Counties Bank, Customer Service Department, P.O. Box 909, Chico, CA 95927. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

#### Important Notice About Your Tri Counties Bank Visa® Debit Card

Your Card is enabled with non-Visa debit transaction processing. This means you may use your Card on a PIN-Debit Network without using a PIN or with your PIN. Examples of the types of actions you may be required to make to initiate a Card transaction on a PIN-Debit Network include initiating a payment directly with the biller, possibly via telephone, Internet, or kiosk locations, The non-Visa Debit Network(s) for which such transactions are enabled is the Accel® network...

Examples of the types of actions that you may be required to make to initiate a transaction on your Card include:

- Providing a Card number, expiration date and card verification code over the phone or the internet
- Using your card at a point-of-sale (POS) terminal and entering your PIN or signing for your purchase



Member FDIC, Equal Housing Lender

11:29 AM 12/18/18

## Ferndale Elementary School Student Accounts Reconciliation Summary Checking, Period Ending 11/30/2018

	Nov 30, 18
Beginning Balance Cleared Transactions	17,201.79
Deposits and Credits - 1 item	0.28
Total Cleared Transactions	0.28
Cleared Balance	17,202.07
Register Balance as of 11/30/2018  New Transactions	17,202.07
Deposits and Credits - 2 items	796.01
Total New Transactions	796.01
Ending Balance	17,998.08

11:30 AM 12/18/18

# Ferndale Elementary School Student Accounts Reconciliation Detail

Checking, Period Ending 11/30/2018

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Baland Cleared Tra Deposits		tem				17,201.79
Deposit	11/30/2018			X	0.28	0.28
Total Dep	oosits and Credits				0.28	0.28
Total Cleare	d Transactions				0.28	0.28
Cleared Balance					0.28	17,202.07
Register Balance a	s of 11/30/2018				0.28	17,202.07
New Transa Deposits Deposit Deposit	ctions and Credits - 2 it 12/7/2018 12/7/2018	tems			50.01 746.00	50.01 796.01
Total Dep	osits and Credits				796 01	796.01
Total New Tr	ansactions				796 01	796,01
Ending Balance				-	796.29	17,998.08

11:41 AM 12/18/18 Cash Basis

## Ferndale Elementary School Student Accounts Custom Summary Report July 2004 through November 2018

	ASSETS	Equity	TOTAL LIABILITIES & EQUITY
3rd Grade	0.00	95.81	95.81
4th Grade	0.00	477.37	477.37
Boynton	0.00	464.79	464.79
Brazil	0.00	354.18	354.18
Bugenig	0.00	290.85	290.85
Busick	0.00	290.55	290.55
Cinco de Mayo	0.00	313.85	313.85
Collenberg	0.00	163.95	163.95
Currier	0.00	204.28	204.28
Donation			
Brazil Donation	0.00	100.00	100.00
Busick Donation	0.00	90.79	90.79
Cinco de Mayo Donation	0.00	701.54	701.54
Collenberg Donation	0.00	200.19	200.19
Fisk-Becker Donation	0.00	33.30	33.30
Griffith, J. Donation	0.00	100.00	100.00
Jr. High Donation	0 00	520.35	520 35
Rigney Donation	0.00	100.00	100.00
Totten Donation Income	0.00	150.00	150.00
Utroske Donation	0.00	100.00	100.00
Donation - Other	0.00	7,763.39	7,763.39
Total Donation	0.00	9,859.56	9,859.56
Duggan	0.00	307.09	307_09
Fisk-Becker	0.00	69.60	69.60
Griffith, A.	0.00	255.10	255.10
J. Griffith	0.00	3.50	3.50
Jr. High	0.00	1,170.05	1,170.05
Library	0.00	20.00	20.00
McWhorter	0.00	265.67	265.67
Meyer	0.00	175.08	175.08
Miranda	0.00	114.50	114.50
Misc.	0.00	4.23	4.23
Music	0.00	44.34	44.34
Rigney	0,00	87.90	87,90
Rodriguez	0.00	4.40	4.40
Soderman	0.00	58,42	58.42
Student Council	0.00	170.87	170.87
Totten	0.00	44.70	44.70
Utroske	0.00	27.71	27.71
Wilson	0.00	8.90	8 90
Yearbook	0.00	1,854.82	1,854.82
TOTAL	0.00	17,202.07	17,202.07



Service With Solutions™

P.O. Box 909, Chico, CA 95927

Return Service Requested



#### YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date:

12-31-18

Primary Account: XXXXXXXX6492

իմինիկիկիներին անդիրանին անկանին արև 005974 0.6500 AV 0.378

TR00023

COUNTY OF HUMBOLDT STUDENT ACCOUNT 164 SHAW AVE FERNDALE, CA 95536-9781

## Fee Changes Notice – Effective February 1, 2019

The following fee changes will go into effect on February 1, 2019: Overdraft items paid or returned will be \$34 each; maximum daily overdraft fee (4 items paid or returned) will be \$136. Stop Payments of Checks, Cashier's Checks or ACH will be \$34 each. Excessive Withdrawals from Savings or Money Market accounts will be \$10 per instance. Medallion Signature Guarantee will be \$50 each.

A new Schedule of Fees is enclosed, or visit TriCountiesBank.com/fee-schedule.

Member FDIC

Small Business Interest	t Chkg		Account: XXXXXXXX6492	
Account # Beginning Balance	XXXXXXXX6492 17,202.07	Statement Dates	12-01-18 thru 12-31-18	
2 Deposits/Credits 1 Checks/Debits	1,249.90 20.00			
Service Charge Interest Paid	0.00 0.31			
Ending Balance	18,432.28			

#### Transactions

Checks

Check #

Date	Description
12-07	Deposit
12-14	Deposit
12-31	Int Pmt Sys-Gen

**Amount** 796.01 453.89

0.31

Date

**Date Amount** Check #

12-17 20.00 \* Indicates a Gap in Check Number Sequence

Amount

RECEIVED

JAN-7 - 2819

FERNDALE ELEMENTARY

no cho.

Check #

**Date** 

**Amount** 

THIS STATEMENT SHALL BE CONSIDERED CORRECT AND TRI COUNTIES BANK SHALL NOT BE LIABLE FOR ANY DISCREPANCIES IF NOT REPORTED TO THE BANK WITHIN 30 CALENDAR DAYS FROM THE DATE THIS STATEMENT WAS MAILED OR MADE AVAILABLE, RESPONSE TIME FOR REPORTING ERRORS OR INQUIRIES REGARDING ELECTRONIC FUND TRANSFERS OR YOUR AUTOMATIC CASH RESERVE ARE SEPARATELY DISCLOSED. ALL ITEMS DEPOSITED ARE SUBJECT TO RECEIPT OF FINAL PAYMENT. **OUTSTANDING CHECKS** 

(+)

#### HERE'S AN EASY WAY TO BALANCE YOUR CHECKBOOK:

#### (A) UPDATE CHECKBOOK BALANCE

- Subtract from your checkbook balance any monthly service charges, other bank charges and all automatic withdrawals/payments not previously deducted.
- Add to your checkbook balance all automatic deposits, other deposits and automatic cash reserve advances not recorded.

- Your checks are listed on the front of this statement in check number sequence or in date paid sequence if the check number is not available. An asterisk (\*) indicates missing check number(s).
- Check off each check listed on your check register or stubs.
- · List in the space provided all outstanding checks. Add these and enter total.

#### (C) RECONCILE BALANCES

- · Enter the ending balance as shown on the front of this statement.
- · Add all deposits which are not shown on this statement.
- Enter total of outstanding checks described in (B) above and subtract

(+)	
SUBTOTAL 🗲	
(-)	
OOK BALANCE	

TOTAL	

**AMOUNT** 

ITEM NO.

#### (D) IF YOU DID NOT BALANCE

- Verify that the previous month's statement was balanced properly.
- Review all additions and subtractions for errors as well as balances brought forward in your checkbook register.
- · Record any outstanding transactions from prior statements.
- Determine that all credits (including Automatic Deposits) shown in the "Deposits" and "Other Credits" sections of this statement are entered in your checkbook.

THIS TOTAL SHOULD AGREE WITH YOUR CHECKS

Compare the amount of each item listed on this statement against the amounts entered in your checkbook.

IMPORTANT INFORMATION ABOUT YOUR CREDIT ACCOUNT: We calculate the interest charge on your account by applying the periodic rate to the "average daily balance" of your account, including current transactions. To get the "average daily balance" we take the beginning balance of your account each day, add any new loans or other charges, and subtract any payments or credits. This gives us the daily balance. Then we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance". This balance is labeled as "Balance Subject to Interest Rate" on your statement.

VARIABLE RATE FEATURE: If your account is a Home Equity Line of Credit, it has a variable rate feature. The annual percentage rate can change each monthly billing cycle.

PAYMENT NOTICE: A payment is due on your loan. Please remit your payment by the due date to the address listed on this billing statement. If your loan is set up for automatic payment, it will be made electronically for you. Please note: Saturdays, Sundays and federal holidays are not business days even if a branch is open on those days and accepts your payment. If your payment is received on a non-business day, or after 5:00 p.m. on a business day, it will be credited as of the next business day. Remit in U.S. Dollars only. Do not send cash through the mail.

PAYMENT INSTRUCTIONS: Payments on your bill must be sent with your payment coupon to the address shown on your statement. Delivering your payment without the payment coupon, or at another address, may result in delays in crediting. Payments received after the posted cut-off time if received in person or by mail may be treated as received on the next business day. However, if you have a dispute and want to communicate with us regarding the dispute, send your communications and any payments to the Customer Service Department as indicated below.

#### The following notices apply if your account is maintained primarily for personal, family or household purposes.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone us at 1-800-922-8742 or write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 calendar days after we sent you the FIRST statement on which the error or problem appeared.

- (1) Tell us your name and account number (if any).
- (2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- (3) Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error; so that you will have the use of the money during the time it takes us to complete our investigation.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

What to do if you think you find a mistake on your statement:

If you think there is an error on your statement, write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927. You may also contact us at TriCountiesBank.com.

In your letter, give us the following information:

- (1) Account information: Your name and account number.
- (2) Dollar amount: The dollar amount of the suspected error.
- (3) Description of the Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 calendar days after the error appeared on your statement.

You must notify us of any potential errors in writing (or electronically). You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

- (1) We cannot try to collect the amount in question, or report you as delinquent on that amount.
- The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- (4) We can apply any unpaid amount against your credit limit,

#### Your Rights If You Are Dissatisfied With Your Credit Card Purchases:

If you are dissatisfied with the goods or services that you have purchased with your credit card and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase. To use this right, all of the following must be true:

- (1) The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.);
- You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify;
- You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at Tri Counties Bank, Customer Service Department, P.O. Box 909, Chico, CA 95927. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

Your Card is enabled with non-Visa debit transaction processing. This means you may use your Card on a PIN-Debit Network without using a PIN or with your PIN. Examples of the types of actions you may be required to make to initiate a Card transaction on a PIN-Debit Network include initiating a payment directly with the biller, possibly via telephone, internet, or kiosk locations, The non-Visa Debit Network(s) for which such transactions are enabled is the Accel<sup>®</sup> network.

Examples of the types of actions that you may be required to make to initiate a transaction on your Card include:

- · Signing a receipt
- Providing a Card number, expiration date and card verification code over the phone or the internet
- · Using your card at a point-of-sale (POS) terminal and entering your PIN or signing for your purchase

Important Notice About Your Tri Counties Bank Visa® Debit Card



COUNTY OF HUMBOLDT STUDENT ACCOUNT Page:

2 of 2

Statement Date: 12-31-18

Primary Account: XXXXXXXX6492

#### Interest Summary

Interest Earned	12/01/18 thru 12/31/18
Days in Statement Period	31
Interest Earned	0.31
Annual Percentage Yield Earned	.02%
Interest Paid this Year	2.51
Interest Withheld this Year	0.00





10:11 AM 01/08/19

## **Ferndale Elementary School Student Accounts** Reconciliation Summary Checking, Period Ending 12/31/2018

	Dec 31, 18
Beginning Balance Cleared Transactions	17,202.07
Checks and Payments - 1 item Deposits and Credits - 3 items	-20.00 1,250.21
<b>Total Cleared Transactions</b>	1,230.21
Cleared Balance	18,432.28
Register Balance as of 12/31/2018 Ending Balance	18,432.28 18,432.28

10:11 AM 01/08/19

# Ferndale Elementary School Student Accounts Reconciliation Detail

Checking, Period Ending 12/31/2018

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Baland Cleared Tra Checks a		item				17,202.07
Check	10/29/2018	2779	Ferndale Unified Sc	X	-20.00	-20.00
Total Che	ecks and Payment	ts			-20.00	-20.00
Deposit Deposit Deposit	and Credits - 3 i 11/30/2018 12/7/2018 12/14/2018 oosits and Credits	tems		X X X	0.31 796.01 453.89 1,250.21	0.31 796.32 1,250.21
Total Cleare	d Transactions				1,230.21	1,230.21
Cleared Balance					1,230.21	18,432.28
Register Balance a	as of 12/31/2018				1,230.21	18,432.28
Ending Balance				_	1,230.21	18,432.28

10:13 AM 01/08/19 Cash Basis

## Ferndale Elementary School Student Accounts Custom Summary Report July 2004 through December 2018

3rd Grade     0.00     841.81       4th Grade     0.00     477.37       Boynton     0.00     464.79       Brazil     0.00     354.18       Bugenig     0.00     290.85       Busick     0.00     290.55       Cinco de Mayo     0.00     313.85       Collenberg     0.00     163.95       Currier     0.00     204.28       Donation     Brazil Donation     0.00     100.00       Busick Donation     0.00     90.79	841.81 477.37 464.79 354.18 290.85 290.55 313.85 163.95 204.28 100.00 90.79 701.54 200.19
Boynton       0.00       464.79         Brazil       0.00       354.18         Bugenig       0.00       290.85         Busick       0.00       290.55         Cinco de Mayo       0.00       313.85         Collenberg       0.00       163.95         Currier       0.00       204.28         Donation       100.00	464,79 354.18 290.85 290.55 313.85 163.95 204.28 100.00 90.79 701.54 200.19
Brazil 0.00 354.18 Bugenig 0.00 290.85 Busick 0.00 290.55 Cinco de Mayo 0.00 313.85 Collenberg 0.00 163.95 Currier 0.00 204.28 Donation 0.00 100.00	354.18 290.85 290.55 313.85 163.95 204.28 100.00 90.79 701.54 200.19
Brazil       0.00       354.18         Bugenig       0.00       290.85         Busick       0.00       290.55         Cinco de Mayo       0.00       313.85         Collenberg       0.00       163.95         Currier       0.00       204.28         Donation       3100.00	354.18 290.85 290.55 313.85 163.95 204.28 100.00 90.79 701.54 200.19
Bugenig       0.00       290.85         Busick       0.00       290.55         Cinco de Mayo       0.00       313.85         Collenberg       0.00       163.95         Currier       0.00       204.28         Donation       3100.00       100.00	290.55 313.85 163.95 204.28 100.00 90.79 701.54 200.19
Busick         0.00         290.55           Cinco de Mayo         0.00         313.85           Collenberg         0.00         163.95           Currier         0.00         204.28           Donation         30.00         100.00	313.85 163.95 204.28 100.00 90.79 701.54 200.19
Collenberg         0.00         163.95           Currier         0.00         204.28           Donation         Brazil Donation         100.00	163.95 204.28 100.00 90.79 701.54 200.19
Collenberg       0.00       163.95         Currier       0.00       204.28         Donation       Brazil Donation       0.00       100.00	204.28 100.00 90.79 701.54 200.19
Donation Brazil Donation 0.00 100.00	100.00 90.79 701.54 200.19
Brazil Donation 0.00 100.00	90.79 701.54 200.19
	90.79 701.54 200.19
Busick Donation 0.00 90.79	701.54 200.19
	200.19
Cinco de Mayo Donation 0.00 701.54	
Collenberg Donation 0.00 200.19	22.20
Fisk-Becker Donation 0.00 33.30	33.30
Griffith, J. Donation 0.00 100.00	100,00
Jr. High Donation 0.00 520,35	520.35
Rigney Donation 0.00 100.00	100,00
Totten Donation Income 0.00 150.00	150,00
Utroske Donation 0.00 100.00	100.00
<b>Donation - Other</b> 0.00 8,217.28	3,217.28
<b>Total Donation</b> 0.00 10,313.45	10,313.45
Duggan 0.00 307,09	307,09
<b>Fisk-Becker</b> 0.00 69.60	69.60
<b>Griffith, A.</b> 0.00 255.10	255.10
J. Griffith 0.00 3.50	3.50
Jr. High 0.00 1,170.05	1,170.05
McWhorter 0.00 265.67	265,67
Meyer 0.00 175.08	175.08
Miranda 0.00 114.50	114.50
Misc. 0.00 4.54	4.54
Music 0.00 44.34	44.34
<b>Rigney</b> 0.00 87.90	87.90
Rodriguez 0.00 4.40	4.40
Soderman         0.00         58.42	58,42
Student Council 0.00 220.88	220.88
Totten 0.00 44.70	44.70
Utroske 0.00 27.71	27.71
<b>Wilson</b> 0,00 8,90	8.90
Yearbook 0.00 1,854.82	1,854.82
OTAL 0.00 18,432.28	18,432.28

## Tri counties bank

Service With Solutions

P.O. Box 909, Chico, CA 95927

**Return Service Requested** 



#### YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date: 12-31-18

Primary Account: XXXXXXXX6261

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005972 0.6500 AV 0.378

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRICT FERNDALE 8TH GRADE ACCT 164 SHAW AVE FERNDALE, CA 95536-9781

## Fee Changes Notice - Effective February 1, 2019

The following fee changes will go into effect on February 1, 2019: Overdraft items paid or returned will be \$34 each; maximum daily overdraft fee (4 items paid or returned) will be \$136. Stop Payments of Checks, Cashier's Checks or ACH will be \$34 each. Excessive Withdrawals from Savings or Money Market accounts will be \$10 per instance. Medallion Signature Guarantee will be \$50 each.

A new Schedule of Fees is enclosed, or visit TriCountiesBank.com/fee-schedule.

Member FDIC

Small Business Interest	Chkg		Account: XXXXXXXXX6261
Account # Beginning Balance 5 Deposits/Credits 4 Checks/Debits Service Charge Interest Paid Ending Balance	XXXXXXXX6261 49,359.52 1,431.65 1,443.62 0.00 0.84 49,348.39	Statement Dates	12-01-18 thru 12-31-18

Tran	sactions		
<u>Date</u> 12-07	Description Deposit		<u>Amount</u> 285.00 571.76-
12-14	POS Pur 3644 Sd Pretzel Sd Pretzel 6193360500 CA Deposit	RECEIVED	250.00 389.49-
12-17	POS Pur 3644 Forbusco L Forbusco Lumber 707-725-5111 CA POS Pur 3644 Fortuna Ac Fortuna Ace & Garde Fortuna CA Deposit	JAN 7 - 2019	352.37 - 626.90
12-21	Deposit Deposit Int Pmt Sys-Gen	FERNDALE ELEMENTARY	169.75 100.00 0.84

Cnecks								N
Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount
1/121	12-03	130.00						

\* Indicates a Gap in Check Number Sequence

THIS STATEMENT SHALL BE CONSIDERED CORRECT AND TRI COUNTIES BANK SHALL NOT BE LIABLE FOR ANY DISCREPANCIES IF NOT REPORTED TO THE BANK WITHIN 30 CALENDAR DAYS FROM THE DATE THIS STATEMENT WAS MAILED OR MADE AVAILABLE. RESPONSE TIME FOR REPORTING ERRORS OR INQUIRIES REGARDING ELECTRONIC FUND TRANSFERS OR YOUR AUTOMATIC CASH RESERVE ARE SEPARATELY DISCLOSED. ALL ITEMS DEPOSITED ARE SUBJECT TO RECEIPT OF FINAL PAYMENT.

(+)

(+)

(-)

SUBTOTAL ->

#### HERE'S AN EASY WAY TO BALANCE YOUR CHECKBOOK:

#### (A) UPDATE CHECKBOOK BALANCE

- Subtract from your checkbook balance any monthly service charges, other bank charges and all automatic withdrawals/payments not previously deducted.
- Add to your checkbook balance all automatic deposits, other deposits and automatic cash reserve advances not recorded.

#### (B) VERIFY OUTSTANDING CHECKS

- Your checks are listed on the front of this statement in check number sequence or in date paid sequence if the check number is not available. An asterisk (\*) indicates missing check number(s).
- Check off each check listed on your check register or stubs.
- List in the space provided all outstanding checks. Add these and enter total.

#### (C) RECONCILE BALANCES

- Enter the ending balance as shown on the front of this statement.
- · Add all deposits which are not shown on this statement.
- Enter total of outstanding checks described in (B) above and subtract from the subtotal.

#### THIS TOTAL SHOULD AGREE WITH YOUR CHECKBOOK BALANCE

# YOTAŁ

**AMOUNT** 

ITEM NO.

#### (D) IF YOU DID NOT BALANCE

- Verify that the previous month's statement was balanced properly.
- Review all additions and subtractions for errors as well as balances brought forward in your checkbook register.
- Record any outstanding transactions from prior statements.
- Determine that all credits (including Automatic Deposits) shown in the "Deposits" and "Other Credits" sections of this statement are entered in your checkbook.
- · Compare the amount of each item listed on this statement against the amounts entered in your checkbook,

IMPORTANT INFORMATION ABOUT YOUR CREDIT ACCOUNT: We calculate the interest charge on your account by applying the periodic rate to the "average daily balance" of your account, including current transactions. To get the "average daily balance" we take the beginning balance of your account each day, add any new loans or other charges, and subtract any payments or credits. This gives us the daily balance. Then we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balances". This balance is labeled as "Balance Subject to Interest Rate" on your statement.

VARIABLE RATE FEATURE: If your account is a Home Equity Line of Credit, it has a variable rate feature. The annual percentage rate can change each monthly billing cycle.

PAYMENT NOTICE: A payment is due on your loan. Please remit your payment by the due date to the address listed on this billing statement. If your loan is set up for automatic payment, it will be made electronically for you. Please note: Saturdays, Sundays and federal holidays are not business days even if a branch is open on those days and accepts your payment. If your payment is received on a non-business day, or after 5:00 p.m., on a business day, it will be credited as of the next business day. Remit in U.S. Dollars only. Do not send cash through the mail.

PAYMENT INSTRUCTIONS: Payments on your bill must be sent with your payment coupon to the address shown on your statement. Delivering your payment without the payment coupon, or at another address, may result in delays in crediting. Payments received after the posted cut-off time if received in person or by mail may be treated as received on the next business day. However, if you have a dispute and want to communicate with us regarding the dispute, send your communications and any payments to the Customer Service Department as indicated below.

#### The following notices apply if your account is maintained primarily for personal, family or household purposes.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone us at 1-300-922-8742 or write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 calendar days after we sent you the FIRST statement on which the error or problem appeared.

- (1) Tell us your name and account number (if any).
- (2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- (3) Tell us the dollar amount of the suspected erroral

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error; so that you will have the use of the money during the time it takes us to complete our investigation.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

What to do if you think you find a mistake on your statement:

If you think there is an error on your statement, write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927. You may also contact us at TriCountiesBank.com.

In your letter, give us the following information:

- (1) Account information: Your name and account number.
- (2) Dollar amount: The dollar amount of the suspected error.
- (3) Description of the Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 calendar days after the error appeared on your statement.

You must notify us of any potential errors in viriting (or electronically). You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

- (1) We cannot try to collect the amount in question, or report you as delinquent on that amount,
- (2) The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- (3) While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- (4) We can apply any unpaid amount against your credit limit.

Your Rights If You Are Dissatisfied With Your Credit Card Purchases:

If you are dissatisfied with the goods or services that you have purchased with your credit card and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase. To use this right, all of the following must be true:

- (1) The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50, (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.);
- (2) You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify;
- (3) You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at Tri Counties Bank, Customer Service Department, P. O. Box 909, Chico, CA 95927. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

#### Important Notice About Your Tri Counties Bank Visa® Debit Card

Your Card is enabled with non-Visa debit transaction processing. This means you may use your Card on a PIN-Debit Network without using a PIN or with your PIN. Examples of the types of actions you may be required to make to initiate a Card transaction on a PiN-Debit Network include initiating a payment directly with the biller, possibly via telephone, Internet, or kiosk locations. The non-Visa Debit Network (s) for which such transactions are enabled is the Accel® network.

Examples of the types of actions that you may be required to make to initiate a transaction on your Card include:

- · Signing a receipt
- Providing a Card number, expiration date and card verification code over the phone or the internet
- Using your card at a point-of-sale (POS) terminal and entering your PIN or signing for your purchase



Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRICT FERNDALE 8TH GRADE ACCT Page:

2 of 2

Statement Date: 12-31-18

Primary Account: XXXXXXXX6261

#### **Interest Summary**

Interest Earned	12/01/18 thru 12/31/18
Days in Statement Period	31
Interest Earned	0.84
Annual Percentage Yield Earned	.02%
Interest Paid this Year	6.23
Interest Withheld this Year	0.00

**End of Statement** 



10:52 AM 01/17/19

## Ferndale Elementary School 8th Grade Reconciliation Summary Checking, Period Ending 12/31/2018

	Dec 31, 18
Beginning Balance Cleared Transactions	49,359.52
Checks and Payments - 4 items Deposits and Credits - 6 items	-1,443.62 1,432.49
Total Cleared Transactions	-11_13
Cleared Balance	49,348.39
Uncleared Transactions Checks and Payments - 1 item	-14.98
Total Uncleared Transactions	-14.98
Register Balance as of 12/31/2018	49,333.41
Ending Balance	49,333.41

10:53 AM 01/17/19

## Ferndale Elementary School 8th Grade Reconciliation Detail Checking, Period Ending 12/31/2018

Type Date Num Name CIr	Amount	Balance
Beginning Balance Cleared Transactions		49,359.52
Checks and Payments - 4 items		
Check 11/26/2018 1431 Ferndale Enterprise X	-130.00	-130.00
General Journal 12/10/2018 234 X	-571.76	-701.76
General Journal 12/17/2018 235 X	-389.49	-1,091.25
General Journal 12/17/2018 236 X	-352.37	-1,443.62
Total Checks and Payments	-1,443,62	-1,443.62
Deposits and Credits - 6 items		
Deposit 11/30/2018 X	0.84	0.84
Deposit 12/7/2018 X	250.00	250.84
Deposit 12/7/2018 X	285.00	535.84
Deposit 12/21/2018 X	100.00	635.84
Deposit 12/21/2018 X	169.75	805.59
Deposit 12/21/2018 X	626.90	1,432.49
Total Deposits and Credits	1,432.49	1,432.49
Total Cleared Transactions	-11.13	-11.13
Cleared Balance	-11.13	49,348.39
Uncleared Transactions Checks and Payments - 1 item	.,,,,,	40,040.00
Check 10/8/2018 1421 Heidi Taylor	-14.98	-14.98
Total Checks and Payments	-14.98	-14,98
Total Uncleared Transactions	-14.98	-14.98
Register Balance as of 12/31/2018	-26.11	49,333.41
Ending Balance	-26.11	49,333.41

11:22 AM 01/17/19 Cash Basis

## Ferndale Elementary School 8th Grade Profit & Loss July through December 2018

	Jul - Dec 18
Income Chili Feed/Carnival Donations	30,646.11
Donation In.Chili Feed/Carnival	990.00
Total Donations	990.00
Misc. Income Pretzel Sale Income	4.93 2,560.95
Total Income	34,201.99
Expense Chili Feed/Carnival Ex. Facility Exp. Graduation Ex. Misc. Ex. Pretzel Exp. Trip Expense Baseball Game Bus Ex. Motel Ex.	6,644.00 741.86 250.97 1,265.74 3,900.43 100.00 6,337.65 8,111.15
Total Trip Expense	14,548.80
Total Expense	27,351.80
Net Income	6,850.19

Checks

\* Indicates a Gap in Check Number Sequence

## tri counties bank

Service With Solutions™

P.O. Box 909, Chico, CA 95927

Return Service Requested



#### YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date:

12-31-18

RECEIVED XXXXXXXX6467

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005973 0.6500 AV 0.378

JAN 7 = 2019

FERNDALE ELEMENTARY

ICBK

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI ATHLETIC 164 SHAW AVE FERNDALE, CA 95536-9781

### Fee Changes Notice - Effective February 1, 2019

The following fee changes will go into effect on February 1, 2019: Overdraft items paid or returned will be \$34 each; maximum daily overdraft fee (4 items paid or returned) will be \$136. Stop Payments of Checks, Cashier's Checks or ACH will be \$34 each. Excessive Withdrawals from Savings or Money Market accounts will be \$10 per instance. Medallion Signature Guarantee will be \$50 each.

A new Schedule of Fees is enclosed, or visit TriCountiesBank.com/fee-schedule.

Member FDIC

Small Business Intere	st Chkg		Account: XXXXXXXXX6467
Account #	XXXXXXXX6467	Statement Dates	12-01-18 thru 12-31-18
Beginning Balance	49,900.17		
3 Deposits/Credits	1,301.53		
13 Checks/Debits	4,032.99		
Service Charge	0.00		
Interest Paid	0.81		
Ending Balance	47,169.52		

Trans	sactions	
Date	Description	Amount
12-03	POS Pur 7474 Mendes Sup Mendes Supply 707-443-1055 CA	1,000.00-
	POS Pur 7474 Amazon.com Amazon.com Seattle WA	64.29-
12-03	POS Pur 7474 Weavervill Weaverville Victori Weaverville CA	567.00-
12-07	Deposit	575.00
	POS Pur 7474 Sport And Sport And Cycle Fortuna CA	144.27 -
12-11	POS Pur 7474 Lighthouse Lighthouse Inn Crescent City CA	1,000.00-
12-13	POS Pur 7474 Amzn Mktp Amzn Mktp US*M24q33 Amzn.com/Bill WA	49.92-
12-13	POS Pur 7474 Amzn Mktp Amzn Mktp US*M215p5 Amzn.com/Bill WA	31.97-
	Deposit	601.53
	POS Pur 7474 Amzn Mktp Amzn Mktp US*M24cr0 Amzn.com/Bill WA	11.30-
	POS Pur 7474 Amazon.com Amazon.com Seattle WA	167.34-
12-21	Deposit	125.00
	Int Pmt Sys-Gen	0.81

Check #	Date	<u>Amount</u>	Check #	Date	Amount	Check #	Date	Amount
143	12-07	125.00	146*	12-07	120.00	147	12-24	125.00

THIS STATEMENT SHALL BE CONSIDERED CORRECT AND TRI COUNTIES BANK SHALL NOT BE LIABLE FOR ANY DISCREPANCIES IF NOT REPORTED TO THE BANK WITHIN 30 CALENDAR DAYS FROM THE DATE THIS STATEMENT WAS MAILED OR MADE AVAILABLE. RESPONSE TIME FOR REPORTING ERRORS OR INQUIRIES REGARDING ELECTRONIC FUND TRANSFERS OR YOUR AUTOMATIC CASH RESERVE ARE SEPARATELY DISCLOSED. ALL ITEMS DEPOSITED ARE SUBJECT TO RECEIPT OF FINAL PAYMENT.

#### HERE'S AN EASY WAY TO BALANCE YOUR CHECKBOOK:

#### (A) UPDATE CHECKBOOK BALANCE

- Subtract from your checkbook balance any monthly service charges, other bank charges and all automatic withdrawals/payments not previously deducted.
- Add to your checkbook balance all automatic deposits, other deposits and automatic cash reserve advances not recorded.

#### (B) VERIFY OUTSTANDING CHECKS

- Your checks are listed on the front of this statement in check number sequence or in date paid sequence if the check number is not available. An asterisk (\*) indicates missing check number(s).
- Check off each check listed on your check register or stubs.
- List in the space provided all outstanding checks. Add these and enter total,

#### (C) RECONCILE BALANCES

- Enter the ending balance as shown on the front of this statement.
- · Add all deposits which are not shown on this statement.
- Enter total of outstanding checks described in (B) above and subtract from the subtotal.

#### THIS TOTAL SHOULD AGREEWITH YOUR CHECKBOOK BALANCE

## (+) (+) SUBTOTAL → (-)

#### (D) IF YOU DID NOT BALANCE

- Verify that the previous month's statement was balanced properly.
- Review all additions and subtractions for errors as well as balances brought forward in your checkbook register.
- · Record any outstanding transactions from prior statements.
- Determine that all credits (including Automatic Deposits) shown in the "Deposits" and "Other Credits" sections of this statement are entered in your checkbook.
- Compare the amount of each item listed on this statement against the amounts entered in your checkbook.

IMPORTANT INFORMATION ABOUT YOUR CREDIT ACCOUNT: We calculate the interest charge on your account by applying the periodic rate to the "average daily balance" of your account, including current transactions. To get the "average daily balance" we take the beginning balance of your account each day, add any new loans or other charges, and subtract any payments or credits. This gives us the daily balance. Then we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance". This balance is labeled as "Balance Subject to Interest Rate" on your statement.

VARIABLE RATE FEATURE: If your account is a Home Equity Line of Credit, it has a variable rate feature. The annual percentage rate can change each monthly billing cycle.

PAYMENT NOTICE: A payment is due on your loan, Please remit your payment by the due date to the address listed on this billing statement, If your loan is set up for automatic payment, it will be made electronically for you. Please note: Saturdays, Sundays and federal holidays are not business days even if a branch is open on those days and accepts your payment, If your payment is received on a non-business day, or after 5:00 p.m. on a business day, it will be credited as of the next business day. Remit in U.S. Dollars only. Do not send cash through the mail.

PAYMENT INSTRUCTIONS: Payments on your bill must be sent with your payment coupon to the address shown on your statement. Delivering your payment without the payment coupon, or at another address, may result in delays in crediting. Payments received after the posted cut-off time if received in person or by mail may be treated as received on the next business day. However, if you have a dispute and want to communicate with us regarding the dispute, send your communications and any payments to the Customer Service Department as indicated below.

#### The following notices apply if your account is maintained primarily for personal, family or household purposes,

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone us at 1-800-922-8742 or write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 calendar days after we sent you the FIRST statement on which the error or problem appeared.

- (1) Tell us your name and account number (if any)\_
- (2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- 3) Tell us the dollar amount of the suspected error,

We will investigate your complaint and will correct any error promptly, if we take more than 10 business days to do this, we will credit your account for the amount you think is in error; so that you will have the use of the money during the time it takes us to complete our investigation.

#### IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

What to do if you think you find a mistake on your statement:

If you think there is an error on your statement, write to us at Tri Counties Bank, Customer Service, P. O. Box 909, Chico, CA 95927, You may also contact us at TriCounties Bank.com.

In your letter, give us the following information:

- (1) Account information: Your name and account number.
- (2) Dollar amount: The dollar amount of the suspected error,
- (3) Description of the Problem: If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 calendar days after the error appeared on your statement.

You must notify us of any potential errors in writing (or electronically). You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

(1) We cannot try to collect the amount in question, or report you as delinquent on that amount.

**OUTSTANDING CHECKS** 

AMOUNT

ITEM NO.

TOTAL

- (2) The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- (3) While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- (4) We can apply any unpaid amount against your credit limit.

#### Your Rights If You Are Dissatisfied With Your Credit Card Purchases:

If you are dissatisfied with the goods or services that you have purchased with your credit card and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase. To use this right, all of the following must be true:

- (1) The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50, (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.);
- (2) You must have used your credit card for the purchase, Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify;
- (3) You must not yet have fully paid for the purchase.

If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing at Tri Counties Bank, Customer Service Department, P. O. Box 909, Chico, CA 95927. While we investigate, the same rules apply to the disputed amount as discussed above. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

#### Important Notice About Your Tri Counties Bank Visa® Debit Card

Your Card is enabled with non-Visa debit transaction processing. This means you may use your Card on a PIN-Debit Network without using a PIN or with your PIN. Examples of the types of actions you may be required to make to initiate a Card transaction on a PIN-Debit Network include initiating a payment directly with the biller, possibly via telephone, Internet, or kiosk locations. The non-Visa Debit Network(s) for which such transactions are enabled is the Accel? network.

Examples of the types of actions that you may be required to make to initiate a transaction on your Card include:

- · Signing a receipt
- Providing a Card number, expiration date and card verification code over the phone or the internet
- Using your card at a point-of-sale (POS) terminal and entering your PIN or signing for your purchase



Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI ATHLETIC

Page:

2 of 2

Statement Date: 12-31-18

Primary Account: XXXXXXXX6467

Checks (Continued)

<u>Check #</u> <u>Date</u> 261 \* 12-21

Amount 626.90

Check #

Date

**Amount** 

Check #

**Date** 

Amount

\* Indicates a Gap in Check Number Sequence

**Interest Summary** 

Interest Earned 12/01/18 thru 12/31/18

Days in Statement Period 31

Interest Earned 0.81

Annual Percentage Yield Earned .02%

Interest Paid this Year 4.96

Interest Withheld this Year 0.00

**End of Statement** 



2:26 PM 01/28/19

# Ferndale Elementary School Athletic Account Reconciliation Summary Checking, Period Ending 12/31/2018

	Dec 31, 18
Beginning Balance Cleared Transactions	49,900.17
Checks and Payments - 13 items Deposits and Credits - 4 items	-4,032.99 1,302.34
Total Cleared Transactions	-2,730.65
Cleared Balance	47,169.52
Uncleared Transactions Checks and Payments - 3 items	-375.00
Total Uncleared Transactions	-375.00
Register Balance as of 12/31/2018	46,794.52
Ending Balance	46,794.52

2:26 PM 01/28/19

# Ferndale Elementary School Athletic Account Reconciliation Detail

Checking, Period Ending 12/31/2018

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Balan						49,900.17
Cleared Tra						
	and Payments - 1					
Check General Journal	11/29/2018	143	Morris Elementary	X	-125.00	-125.00
General Journal	12/3/2018	144		X	-1,000.00	-1,125.00
General Journal	12/3/2018	146		X	-567.00	-1,692.00
Check	12/3/2018	145	T:0 "	X	-64.29	-1,756.29
General Journal	12/5/2018	146	Tri Counties Bank	X	-120 00	-1,876,29
Check	12/10/2018 12/10/2018	147 147		X	-144.27	-2,020.56
General Journal			Morris Elementary	X	-125.00	-2,145.56
General Journal	12/11/2018	148		X	-1,000.00	-3,145.56
General Journal	12/13/2018	149		X	-49.92	-3,195.48
General Journal	12/13/2018 12/14/2018	150		X	-31.97	-3,227.45
General Journal	12/18/2018	151		X	-11.30	-3,238.75
Check	12/16/2018	152	e	X	-167.34	-3,406.09
		261	Ferndale Elementar	X	-626,90	-4,032.99
Total Che	ecks and Payments	S			-4,032.99	-4,032.99
Deposits	and Credits - 4 if	tems				
Deposit	12/7/2018			X	575.00	575.00
Deposit	12/14/2018			X	601.53	1,176.53
Deposit	12/21/2018			X	125.00	1,301.53
Deposit	12/31/2018			X	0,81	1,302.34
Total Dep	osits and Credits				1,302.34	1,302,34
Total Cleared	d Transactions				-2,730.65	-2,730.65
Cleared Balance					-2,730.65	47,169,52
Uncleared T						17,100.02
	nd Payments - 3					
Check	11/27/2018	142	Hydesville Element		-125.00	-125.00
Check	11/29/2018	144	Rio Dell Elementary		-125.00	-250.00
Check	12/4/2018	145	Hydesville Element		-125,00	-375.00
Total Che	cks and Payments				-375 00	-375.00
Total Unclear	red Transactions				-375.00	-375.00
Register Balance a	s of 12/31/2018				-3,105.65	
					-3,100,00	46,794.52
Ending Balance					-3,105.65	46,794.52

2:28 PM 01/28/19 Accrual Basis

# Ferndale Elementary School Athletic Account Profit & Loss

July through December 2018

	Jul - Dec 18
Income BLEACHERS INCOME - FUND RAISER BLEACHERS DONATION INCOME	34,195.00
Total BLEACHERS INCOME - FUND RAISER	34,195.00
Donation Income Other Types of Income	2,200,00
Miscellaneous Revenue Other Types of Income - Other	4.54 10,845.91
Total Other Types of Income	10,850.45
Total Income	47,245.45
Gross Profit	47,245.45
Expense BLEACHERS EXPENSE - FUND RAISER Donation Expense Facilities and Equipment Other Types of Expenses	2,036.97 2,040.00 618.01
Misc. Expense Other Types of Expenses - Other	850.40 10,580.23
Total Other Types of Expenses	11,430.63
Total Expense	16,125.61
Net Income	31,119.84

2:29 PM 01/28/19

## Ferndale Elementary School Athletic Account Check Detail

December 2018

Туре	Num	Date	Name	Memo	Account	Paid Amount	Original Amount
Check	145	12/4/2018	Hydesville Element	7th Girls' BB Tour. Fee	Checking		-125.00
				7th Girls' BB Tour. Fee	Other Types of Exp	-125,00	125.00
TOTAL						-125.00	125.00
Check	146	12/5/2018	Tri Counties Bank	Girl's BB Refs.	Checking		-120.00
TOTAL				Girls' BB Refs	Other Types of Exp	-120.00 -120.00	120.00
Check	147	12/10/2018	Morris Elementary	5th Boys' BB Tour. Fee	Checking		-125.00
				5th Boys' BB Tour. Fee	Other Types of Exp	-125,00	125.00
TOTAL						-125.00	125.00
Check	261	12/21/2018	Ferndale Elementa	Pretzel Cart-Halloween	Checking		-626.90
				Pretzel Cart - Halloween	Other Types of Exp	-626 90	626 90
TOTAL						-626,90	626.90

#### Ferndale Unified School District

#### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 9.5 DATE: February 13, 2019

**SUBJECT:** 

District Volunteers

#### **DEPARTMENT/PROGRAM:**

Administration

#### **ACTION REQUESTED:**

Approve request for individual(s) to serve as a volunteer.

#### PREVIOUS STAFF/BOARD ACTION:

Board approves District volunteers on a routine basis.

#### **BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:**

Routine approval

#### **FISCAL IMPLICATIONS:**

None

#### CONTACT PERSON(S):

Jeremy Griffith, Principal Beth Anderson, Superintendent/Principal

February 2019 February 2019 2018-2019
Ferradie Offined School District February 2019

40 41	TB Screening															
	Scan Clearance															
	Bd. Approval Date															
February 2019 2018-2019	Supervisor	Beth Anderson	Beth Anderson	Beth Anderson	Beth Anderson											
	Position	Assistant Baseball Coach	Assistant Baseball Coach	Assistant Baseball Coach	Assistant Softball Coach											
	Name	Wes Shinn	Lane Stapp	Brian Bynum	Josh Smith											

#### Ferndale Unified School District

#### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

**AGENDA ITEM 9.6** 

DATE: February 13, 2019

**SUBJECT:** 

FHS Athletic Schedules

**DEPARTMENT/PROGRAM:** 

Athletics/Administration

ACTION REQUESTED:

Approve

PREVIOUS STAFF/BOARD ACTION:

Seasonal schedules for athletic teams are brought to the Board for approval.

**BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:** 

Seasonal schedules for athletic teams are brought to the Board for approval.

**FISCAL IMPLICATIONS:** 

None

**CONTACT PERSON(S):** 

Beth Anderson, Superintendent/Principal Clint McClurg, Athletic Director

#### Ferndale High School Girls Softball 2018-2019

Day	Date	Opponent	Location	Time
Thursday	Mar 7	Eureka	Ferndale	2:00
*Saturday	Mar. 9	Point Arena	Ferndale	11:00
Thursday	Mar 14	Arcata	Arcata	2:00
Fri./Sat.	Mar. 15/16	Tournament	College of the Siskiyou	TBA
*Saturday	Mar. 23	St. Bernard	St. Bernard	11:00
*Saturday	Mar. 30	Ноора	Ноора	11:00
*Saturday	Apr 6	South Fork	Ferndale	11:00
*Thursday	Apr. 11	Hayfork	Hayfork	2:00
*Saturday	Apr 13	St. Bernard	Ferndale	11:00
*Saturday	Apr 20	Ноора	Ferndale	11:00
*Tuesday	Apr. 23	Trinity	Trinity	2:00
*Thursday	May 2	South Fork	South Fork	2:00

7-May-11-May HDNL Tournament .

14/15-May NCS Playoffs First Round

17/18-May NCS Playoffs Quarterfinals

21/22-May NCS Playoffs Semifinals

24/25-May NCS Championships

#### \*denotes double headers

Coach:

Gerald Watkins

Principal/Superintendent:

Beth Andersen

#### Ferndale High School Boys Baseball 2018 - 2019

Day	Date	Opponent	Location	Time
Wednesday	February 20 <sup>th</sup>	Fortuna (Scrimmage)	Fortuna	TBD
Friday	February 22 <sup>nd</sup>	Del Norte	Ferndale	3:30
Tuesday	March 5 <sup>th</sup>	Fortuna	Fortuna	4:00
Friday	March 8 <sup>th</sup>	Middletown	Ferndale	3:00
Tuesday	March 12 <sup>th</sup>	St. Bernards	St. Bernards	3:30
Thurs. – Sat.	Mar. $21^{st} - 23^{rd}$	ACA Tournament	Redding	TBD
*Saturday	March 30th	Ноора	Ноора	11:00
Wednesday	April 3 <sup>rd</sup>	St. Bernards	St. Bernards	4:00
*Saturday	April 6 <sup>th</sup>	South Fork	Ferndale	11:00
Wednesday	April 10 <sup>th</sup>	McKinleyville	McKinleyville	4:00
*Saturday	April 13 <sup>th</sup>	St. Bernards	Ferndale	11:00
*Saturday	April 20 <sup>th</sup>	Ноора	Ferndale	11:00
Tuesday	April 23 <sup>rd</sup>	Fortuna	Ferndale	4:00
*Thursday	May 2 <sup>nd</sup>	South Fork	South Fork	2:00
Tues. – Sat.	May 7 <sup>th</sup> – 11 <sup>th</sup>	Charlie Lakin HDN Tourn.		TBD
Tues. – Sat.	May 14 <sup>th</sup> – 25 <sup>th</sup>	NCS Playoffs		TBD

#### \*denotes double headers

Coach:

Principal/Superintendent:

Justin Andersen Beth Anderson

2/7/19

#### Ferndale High School Tennis 2018 - 2019

Day	Date	Opponent	Location	Time
Saturday	February 9 <sup>th</sup>	Willits	Willits	12:00
Saturday	February 16 <sup>th</sup>	Del Norte	Ferndale	10:00
Tuesday	February 26 <sup>th</sup>	Fortuna	Fortuna	3:30
Saturday	March 2 <sup>nd</sup>	McKinleyville	Ferndale	10:00
Tuesday	March 5 <sup>th</sup>	Arcata	Ferndale	3:30
Saturday	March 9th	Eureka	Eureka	10:00
Tuesday	March 12 <sup>th</sup>	St. Bernards	Ferndale	3:30
Saturday	March 16 <sup>th</sup>	North Coast Prep	Ferndale	10:00
Tuesday	March 19 <sup>th</sup>	Del Norte	Del Norte	3:30
Thursday	March 21st	Fortuna	Ferndale	3:30
Saturday	March 23 <sup>rd</sup>	McKinleyville	McKinleyville	10:00
Tuesday	March 26 <sup>th</sup>	Arcata	Arcata	3:30
Thursday	March 28th	Eureka	Ferndale	3:30
Saturday	March 3oth	St. Bernards	St. Bernards	10:00
Tuesday	April 2 <sup>nd</sup>	North Coast Prep	North Coast Prep	3:30
Saturday	April 6 <sup>th</sup>	HDN Singles	Del Norte	
Friday	April 12 <sup>th</sup>	HDN Doubles	Del Norte	

Coach: Principal/Superintendent:

Charlie Zana Beth Anderson

## Ferndale High School Track and Field 2019

Day	Date	Opponent	Location		
Saturday	Mar. 23	All Schools	Del Norte		
Saturday	Mar. 30	All Schools	Arcata/McKinleyville		
Wednesday	Apr. 3	All Schools	Eureka		
Wednesday	Apr. 10	All Schools	Fortuna		
Saturday	Apr. 20	Pre-County Meet	Fortuna Hosts: Fortuna & Ferndale		
Saturday	May 4	All County Meet	Arcata Hosts: Arcata & Hoopa		
Saturday	May 11	NCS Championships			
Fri./Sat.	May 17/18	Meet of Champions			
Fri./Sat.	May 24/25	CIF Championships			
Wednesday start times: 4:30					

Coach: . Principal/Superintendent:

Beth Anderson

#### Ferndale Unified School District

#### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

**AGENDA ITEM: 9.7** 

DATE: February 13, 2019

#### **SUBJECT:**

Far North Math Conference Stipend

#### **DEPARTMENT/PROGRAM:**

Various District Programs

#### ACTION REQUESTED:

Approve District PD Daily Stipend (\$175) for Far North Math Conference Attendance (October 12, 2019)

#### PREVIOUS STAFF/BOARD ACTION:

The Board regularly reviews and approves District Stipends.

#### BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

The 2010-2011 Audit recommended the School Board should annually approve any stipends for the upcoming school year.

#### **FISCAL IMPLICATIONS:**

Professional Development Stipends approximately \$1000-\$2000 funded from SIG Grant funds.

#### **CONTACT PERSON(S):**

Beth Anderson, Superintendent/Principal Jeremy Griffith, Principal

#### Ferndale Unified School District

#### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

#### **AGENDA ITEM #9.8**

DATE: February 13, 2019

#### **SUBJECT:**

Ferndale Elementary School Overnight Trip to Wolf Creek Environmental Camp May 29-31, 2019.

#### **DEPARTMENT/PROGRAM:**

Administration

#### **ACTION REQUESTED:**

Approve Overnight Trip

#### PREVIOUS STAFF/BOARD ACTION:

Ferndale Elementary School staff has submitted the attached request.

#### BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Ferndale Elementary School has been selected for the May 29-31 slot for the 4<sup>th</sup> grade class to attend Wolf Creek Environmental Camp. This is a yearly 4<sup>th</sup> grade event that directly correlates to the 4<sup>th</sup> grade science standards. Please see the attached letter from Jennifer Fisk-Becker and Samantha Miranda for additional information.

#### **FISCAL IMPLICATIONS:**

District pays the \$500 camp registration fees, a \$600 stipend shared by the supervising teachers, and provides school bus transportation to and from the camp. Parents are asked to pay approximately \$25 per student for the cost of the food.

#### CONTACT PERSON(S):

Jeremy Griffith, FES Principal Beth Anderson, Superintendent Date: February 6, 2019

Ferndale Unified Board of Trustees

Dear Board Members:

Our 4<sup>th</sup> Grade students are once again looking forward to attending Wolf Creek Environmental Camp, a Science camp teaching California State Science Standards. This popular outdoor school is located in Prairie Creek State Park, just north of Orick, CA.

Once again, thank you to the district for covering the cost of the facilities and the bus transportation. The cost of the food; six meals, plus snacks and desserts, is being paid for by the students and chaperones with a \$10.00-\$20.00 donation per person, depending on current food costs.

Mrs. Miranda/Mrs. Hubner and I have discussed Wolf Creek with parents at Back-to-School Night in September, and have recently sent a reminder note on the dates. We will send a detailed list of the parent volunteers to the Board once the DOJ Clearance has been verified by the District Office.

The camp will run from Wednesday, May 29 to Friday, May 31, 2019. We will board the bus at school and head to Wolf Creek around 9:30 am on the first day, stopping for a sack lunch at one of the rest areas on Hwy 101 with restrooms and picnic tables. We will arrive at Wolf Creek at 11:45 in time for Field Study #1 and then have dinner and a night time activity. The following day the students will participate in Field Studies #2 and #3, eat breakfast, lunch and dinner at camp, and end the day with a campfire and a very fun Night Hike, where students earn a patch for participating. On the final day the bus comes to get us at camp at 11:00; we will travel back to school and arrive by 1:00 and eat our sack lunch on the front lawn of the school. Parents will pick tired students and luggage up in the front of the school.

The following week we will write thank you notes to our parent volunteers and rangers. Thank you, again, for making this trip possible for our  $4^{th}$  Grade students.

Sincerely,

Jennifer Fisk-Becker and Brenda Hubner/Samantha Miranda

#### Ferndale Unified School District

#### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 10.1

DATE: February 13, 2019

#### **SUBJECT:**

2018 School Accountability Report Card (SARC) for Ferndale High School

#### **DEPARTMENT/PROGRAM:**

Administration

#### ACTION REQUESTED:

Approve 2018 SARC for Ferndale High School

#### PREVIOUS STAFF/BOARD ACTION:

EC Section 35256 requires LEA governing boards to annually approve the publication of the SARC for each school site.

#### **BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:**

Proposition 98 passed in 1988 requires all public schools to annually prepare a SARC and disseminate them to the public. SARC's are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals.

#### **FISCAL IMPLICATIONS:**

None

#### CONTACT PERSON(S):

Beth Anderson, Superintendent/Principal

#### **Ferndale High**

# School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <a href="https://www.cde.ca.gov/ta/ac/sa/.">https://www.cde.ca.gov/ta/ac/sa/.</a>
- For more information about the LCFF or LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/k/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <a href="https://du.cde.ca.gov/dataquest/">https://du.cde.ca.gov/dataquest/</a> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

#### Beth Anderson, Principal

Principal, Ferndale High

#### About Our School

#### Contact

Ferndale High 1231 Main St. Ferndale, CA 95536-9416

Phone: 707-786-5900

E-mail: banderson@ferndalek12.org

#### **About This School**

Contact Information (School Year 2018-19)

istrict Contact Information (School Year 2018—19)			
District Name	Ferndale Unified		
Phone Number	(707) 786-5900		
Superintendent	Beth Anderson		
E-mail Address	banderson@femdalek12.org		
Web Site	http://www.femdalek12.org		

chool Contact Information (School Year 2018—19)				
School Name	Ferndale High			
Street	1231 Main St.			
City, State, Zip	Ferndale, Ca, 95536-9416			
Phone Number	707-786-5900			
Prîncipal	Beth Anderson, Principal			
E-mail Address	banderson@ferndalek12.org			
County-District-School (CDS) Code	12753741232909			

Last updated: 12/17/2018

#### School Description and Mission Statement (School Year 2018—19)

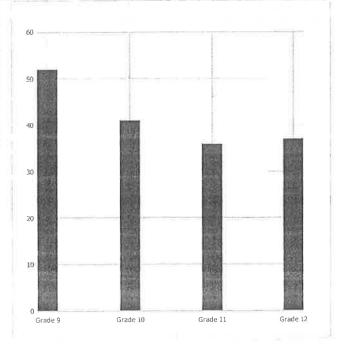
Ferndale High School is a comprehensive Necessary Small High School located in the Eel River Valley of Humboldt County, California. With an enrollment of about 150 students, Ferndale High School offers a full program of college preparatory, vocational and elective classes in a safe and caring environment. Ferndale High School is fully accredited by the Western Association of Schools and Colleges.

#### Ferndale Unified School District Vision Statement

Ferndale Unified School District, in partnership with parents and the community, will provide in a structured, safe, efficient and caring environment, a challenging and stimulating educational experience meeting the needs of all students and providing them with the skills necessary to succeed in the homes, work places and communities of today and tomorrow. The District will also strive to develop the qualities of good character and responsible citizenship by fostering self-esteem, self-discipline, respect for the rights of others and stewardship of our planet.

Student Enrollment by Grade Level (School Year 2017—18)

Grade Level	Number of Students
Grade 9	52
Grade 10	41
Grade 11	36
Grade 12	37
Total Enrollment	166



Last updated: 12/17/2018

Student Enrollment by Student Group (School Year 2017—18)

Percent of Total Enrollment		
%		
2.4 %		
0.6 %		
%		
21.1 %		
%		
75.9 %		
%		
0.0 %		
Percent of Total Enrollment		
47.6 %		
1.2 %		
13.3 %		
9/0		

#### A. Conditions of Learning

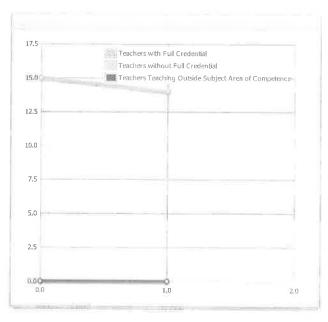
# **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- · Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- · Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### **Teacher Credentials**

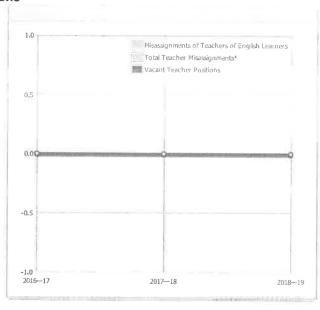
Teachers	School 2016 —17	School 2017 —18	School 2018 —19	District 2018— 19
With Full Credential	15	14		
Without Full Credential	0	0		
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0		



Last updated: 12/17/2018

#### **Teacher Misassignments and Vacant Teacher Positions**

Indicator	2016 17	2017— 18	2018— 19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	ō	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: December 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Board approved novels and nonfiction selections		0.0 %
Mathematics	Big Ideas National Geographic Algebra I Geographic Geometry McDougal Littell Algebra II Key Curriculum Press Cakculus Key Curriculum Press Precalculus with Trigonometry	Yes	0.0 %
Science	Glencoe Science Physics Glencoe Science Biology Chemcom Chemistry in the Community Friedland and Reylea Environmental Science for AP	Yes	0.0 %
History-Social Science	<ul> <li>Holt Economics</li> <li>Cengage Learning the American Pageant AP Ed</li> <li>Glencoe The American Vision</li> <li>Glencoe World History</li> <li>Glencoe US Government</li> </ul>	Yes	0.0 %
Foreign Language	Holt Expresate Spanish 1, 2, and 3	Yes	0.0 %
Health	Glencoe Health	Yes	0.0 %
Visual and Performing Arts	Materials are current and sufficient in number		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

#### **School Facility Conditions and Planned Improvements**

The main building of Ferndale High School, built in 1952, contains the school office, 11 classrooms, and school library. The adjacent shop building houses the woodshop and agricultural mechanics shop. The gymnasium, built in 1975 with a seating capacity of 881, contains men's and women's locker rooms, and coaches' offices. The facilities master plan calls for the construction of a classroom/office building to replace a portable building removed in 2004, and for the modernization of the main high school building. Facilities provide adequate space for the instructional program at Ferndale High School.

Ferndale High School used Prop. 39 funding to complete an HVAC project and lighting upgrade project. In addition, the site is also in need of ADA upgrades as well as general facility modernization needs that are consistent with schools that were constructed in the 1950s and have not been renovated to any significant degree. Our school maintenance needs are ongoing and largely the result of the age of our high school. These needs include electrical, plumbing, roofing, windows, flooring, lighting, and other general facility maintenance requirements. The retirement on an underground fuel tank was finalized in 2009.

Last updated: 12/17/2018

#### **School Facility Good Repair Status**

Year and month of the most recent FIT report: November 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Poor	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Fair	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

#### **Overall Facility Rate**

Year and month of the most recent FTT report: November 2017

Overall Rating	Fair
----------------	------

Last updated: 1/22/2019

#### **B. Pupil Outcomes**

# State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	47.0%	48.0%	43.0%	43.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	25.0%	30.0%	32.0%	33.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

#### CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Assessment Results - English Language Arts (ELA)

Disaggregated by Student Groups, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	33	33	100.00%	48.48%
Male	18	18	100.00%	38.89%
Female	15	15	100.00%	60.00%
Black or African American				
American Indian or Alaska Native	:**:		90	
Asian				
Filipino				
Hispanic or Latino	-	宝		
Native Hawaiian or Pacific Islander				
White	24	24	100.00%	54.17%
Two or More Races				
Socioeconomically Disadvantaged	18	18	100.00%	38.89%
English Learners	*	94"	-	
Students with Disabilities	<b>35</b> 0	<del>(**</del> =	) <del></del>	
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

# CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Test Results in Mathematics

Disaggregated by Student Group, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	33	33	100.00%	30.30%
Male	18	18	100.00%	16.67%
Female	15	15	100.00%	46.67%
Black or African American				
American Indian or Alaska Native Aslan			26	
Filipino				
Hispanic or Latino	35	:##	W.	
Native Hawaiian or Pacific Islander				
White	24	24	100.00%	29.17%
Two or More Races				
Socioeconomically Disadvantaged	18	18	100.00%	33.33%
English Learners	200	146	Ħ	
Students with Disabilities		150	医	
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

#### CAASPP Test Results in Science for All Students Grades Five, Eight and High School Percentage of Students Meeting or Exceeding the State Standard

Html.RenderAction("SarcDescription", new { sectionID = 80, cdscode = ViewBag.Cdscode });

Subject	School	School	District	District	State	State
	2016—17	2017—18	2016—17	2017—18	2016—17	2017—18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Last updated: 12/17/2018

#### Career Technical Education (CTE) Programs (School Year 2017—18)

Ferndale High School offers vocational training through CTE Pathways, Building Trades, vocational agriculture, and work experience programs. The majority of Ferndale High School graduates, including those students who will go on to two or four year colleges, have completed courses in vocational education while in high school. Students enrolled in vocational programs receive work preparation skills, and may qualify for certification upon completion.

Last updated: 12/17/2018

#### Career Technical Education (CTE) Participation (School Year 2017—18)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	140
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	100.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 12/17/2018

#### Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017—18 Pupils Enrolled in Courses Required for UC/CSU Admission	99.4%
2016—17 Graduates Who Completed All Courses Required for UC/CSU Admission	30.6%

# **State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

• Pupil outcomes in the subject area of physical education

#### California Physical Fitness Test Results (School Year 2017—18)

Grade	Percentage of Students Meeting Four of Six	Percentage of Students Meeting Five of Six	Percentage of Students Meeting Six of Six
Level	Fitness Standards	Fitness Standards	Fitness Standards
***			
9	22.6%	18.9%	45.3%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

# C. Engagement

# **State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

• Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2018—19)

Parents are encouraged to participate in the education of their children attending District schools. Opportunities to participate include volunteering in classrooms and school programs, membership committees such as School Site Council, Booster Club, and PaSTA. Parents wishing to know how they may become more involved can call the school for information and schedules of committee meetings.

# **State Priority: Pupil Engagement**

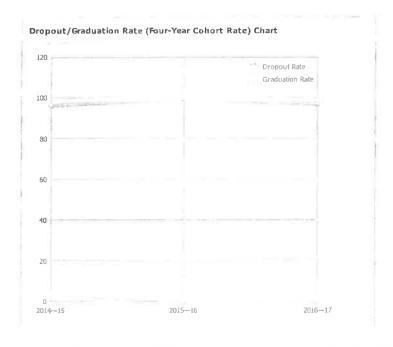
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5);

- High school dropout rates; and
- High school graduation rates

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014—15	School 2015—16	District 2014—15	District 2015—16	State 2014—15	State 2015—16
Dropout Rate	3.4%	0.0%	3,4%	0.0%	10.7%	9.7%
Graduation Rate	96.6%	100.0%	96.6%	100.0%	82.3%	83.8%

Indicator	School 2016—17	District 2016—17	State 2016—17
Dropout Rate	0.0%	0.0%	9.1%
Graduation Rate	97.3%	97,3%	82.7%



For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017—18 Data Element Definitions document located on the SARC web page at <a href="https://www.cde.ca.gov/ta/ac/sa/">https://www.cde.ca.gov/ta/ac/sa/</a>.

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Student Group	School	District	State
All Students	97.3%	97.3%	88.7%
Black or African American	0.0%	0.0%	82.2%
American Indian or Alaska Native	0.0%	0.0%	82.8%
Asian	100.0%	100.0%	94.9%
ilipino	0.0%	0.0%	93.5%
dispanic or Latino	80.0%	80.0%	86.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	88.6%
Vhite	100.0%	100.0%	92.1%
wo or More Races	0.0%	0.0%	91.2%
Socioeconomically Disadvantaged	87.5%	87.5%	88.6%
English Learners	0.0%	0.0%	56,7%
tudents with Disabilities	100.0%	100.0%	67.1%
oster Youth	0.0%	0.0%	74.1%

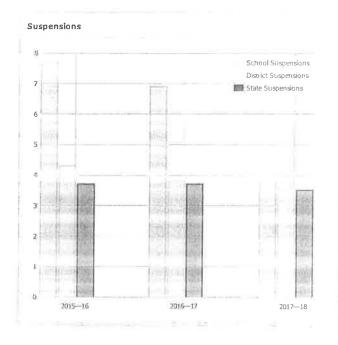
# **State Priority: School Climate**

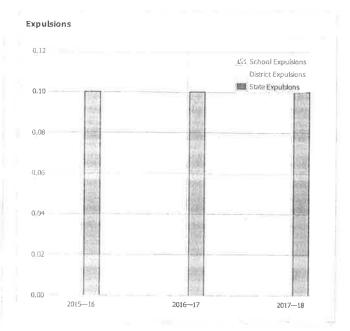
The SARC provides the following information relevant to the State priority: School Climate (Priority 6);

- Pupil suspension rates:
- · Pupil expulsion rates; and
- · Other local measures on the sense of safety

#### **Suspensions and Expulsions**

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016-17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	7.7%	6.9%	4.0%	4.3%	3.8%	3.6%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%





Last updated: 12/17/2018

#### School Safety Plan (School Year 2018—19)

The Ferndale Unified School District Comprehensive School Safety Plan was created in October 2010, and has been reviewed and updated annually since that date. The Plan includes District policies covering school rules, discipline procedures, child abuse reporting procedures, and plans for disaster preparedness integrated with the Community Disaster Plan.

Contributing to school safety are the small sizes and the close relationship between faculty members, students, parents and the community. This relationship fosters a safe and caring learning environment for students. Many inter-district transfer students attend Ferndale High School often being attracted to the school because of the intimacy of the school that includes the small class sizes. Student government and Leadership class promote the attributes of student involvement and selfdetermination.

School staff is available to students and parents for providing academic assistance, academic and intervention counseling, and dealing with issues of concern. Abundant opportunities are available for students to actively participate in co-curricular and extra-curricular programs. Seventyfive percent of the students enrolled at Ferndale High School are active in extracurricular and/or cocurricular programs, including athletics, FFA, programs for the arts, and student government.

School discipline focuses on the use of restorative practices and is tailored to honor the unique circumstances accompanying each student issue requiring intervention and promotes student safety and a positive school climate. Our staff utilizes a student-centered case-by-case approach. With this program, interventions may range from conversations about a particular occurrence, verbal and/or written wamings (referrals) about an occurrence, time-outs and/or detentions (teacher initiated and monitored), community service assignments, campus/activity restrictions, and in school and from school suspensions and/or expulsion from school (Grounds for Suspension or Expulsion: Education Code 48900).

School climate and school discipline go hand-in-hand. The Ferndale High School Student Conduct Code is as follows: 1) Every attempt will be made to maintain the dignity and self-respect of both student and adult. 2) Students will be guided and expected to solve problems they create without creating problems for

anyone else. 3) Students will be given opportunities to make decisions and live with the natural and/or logical consequences of their decisions be they good or bad. 4) Students will be given the opportunity to share their information or let their concerns be heard at an appropriate time and place.

#### **D. Other SARC Information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

				,
Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	17.0	9	í	
Mathematics	16.0	6	a	
Science	14.0	6		
Social Science	17.0	5	$\widehat{\mathbf{z}}$	

<sup>\*</sup> Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	15.0	9	1	
Mathematics	11.0	8		
Science	13.0	6		
Social Science	16.0	7		

<sup>\*</sup> Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

#### Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

				-/
Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	16.0	8	3	
Mathematics	13.0	9	2	
Science	15.0	6		
Social Science	16.0	7		

<sup>\*</sup> Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

BEARSET BECLEVE

Academic Counselors and Other Support Staff (School Year 2017—18)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.3	155.0
Counselor (Social/Behavioral or Career Development)	0.3	N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)	0.4	N/A
Psychologist	0.2	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	0.1	N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

Last updated: 12/17/2018

# Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11978.0	\$3076.0	\$8902.0	\$56779.0
District	N/A	N/A	\$8902.0	\$56779.0
Percent Difference – School Site and District	N/A	N/A	0.0%	0.0%
State	N/A	N/A	\$6574.0	\$63590.0
Percent Difference – School Site and State	N/A	N/A	22.2%	-11.3%

Note: Cells with N/A values do not require data.

<sup>\*</sup>One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

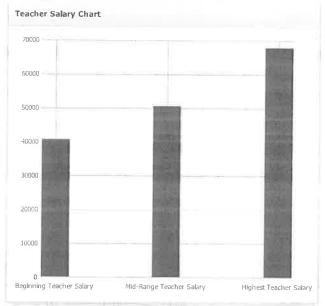
State and Federal categorical funds are used to provide CTE Courses, English Language Learner services, Enhanced FFA Program, School Counseling, Class Size reduction, and Special Education services.

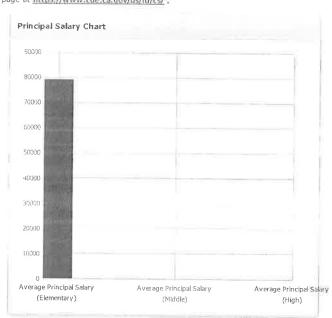
Last updated: 1/23/2019

#### Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$40,718	\$42,990
Mid-Range Teacher Salary	\$50,622	\$61,614
Highest Teacher Salary	\$67,877	\$85,083
Average Principal Salary (Elementary)	\$79,250	\$100,802
Average Principal Salary (Middle)	\$	\$105,404
Average Principal Salary (High)	\$	\$106,243
Superintendent Salary	\$105,000	\$132,653
Percent of Budget for Teacher Salaries	36.0%	30.0%
Percent of Budget for Administrative Salaries	4.0%	6.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <a href="https://www.cde.ca.gov/ds/fd/cs/">https://www.cde.ca.gov/ds/fd/cs/</a>.





#### Advanced Placement (AP) Courses (School Year 2017-18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	1	N/A
Fine and Performing Arts	O	N/A
Forelgn Language	0	N/A
Mathematics	(1)	N/A
Science	1	N/A
Social Science	<b>a</b>	N/A
All Courses	<u>:4</u> :	13.3%

Note: Cells with N/A values do not require data.

Last updated: 12/17/2018

#### **Professional Development**

On an annual basis, staff and administration will discuss priorities for staff development for the year. Then, as staff requests to attend development activities, they will discuss with administration how it will help them adhere to California State Content Standards. Upon their return, staff members will share their experience with their department, the administration, and other instructional staff to see if anything can be gleaned that would be of use to the school.

 $<sup>\</sup>ensuremath{^{*}}\xspace$  Where there are student course enrollments of at least one student.

#### Ferndale Unified School District

# SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

**AGENDA ITEM: 10.2** 

DATE: February 13, 2019

#### **SUBJECT:**

2018 School Accountability Report Card (SARC) for Ferndale Elementary School

#### DEPARTMENT/PROGRAM:

Administration

#### ACTION REQUESTED:

Approve 2018 SARC for Ferndale Elementary School

#### PREVIOUS STAFF/BOARD ACTION:

EC Section 35256 requires LEA governing boards to annually approve the publication of the SARC for each school site.

### BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Proposition 98 passed in 1988 requires all public schools to annually prepare a SARC and disseminate them to the public. SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals.

#### **FISCAL IMPLICATIONS:**

None

#### CONTACT PERSON(S):

Beth Anderson, Superintendent/Principal Jeremy Griffith, Principal

#### **Ferndale Elementary**

# School Accountability Report Card Reported Using Data from the 2017—18 School Year

#### **California Department of Education**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <a href="https://www.cde.ca.qov/fg/aa/lc/">https://www.cde.ca.qov/fg/aa/lc/</a>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <a href="https://dq.cde.ca.gov/dataquest/">https://dq.cde.ca.gov/dataquest/</a> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

#### **Jeremy Griffith, Principal**

Principal, Ferndale Elementary

#### About Our School

#### Contact

Ferndale Elementary 164 Shaw Ave. Ferndale, CA 95536-9781

Phone: 707-786-5300 E-mail: jonffith@femdalek12.org

#### **About This School**

#### Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)		
District Name	Ferndale Unified	
Phone Number	(707) 786-5900	
Superintendent	Beth Anderson	
E-mail Address	banderson@ferndalek12.org	
Web Site	http://www.ferndalek12.org	

School Contact Information (School Year 2018—19)		
School Name	Ferndale Elementary	
Street	164 Shaw Ave.	
City, State, Zip	Ferndale, Ca, 95536-9781	
Phone Number	707-786-5300	
Principal	Jeremy Griffith, Principal	
E-mail Address	jgriffith@femdalek12.org	
County-District-School (CDS) Code	12753746007843	

Last updated: 12/17/2018

#### School Description and Mission Statement (School Year 2018—19)

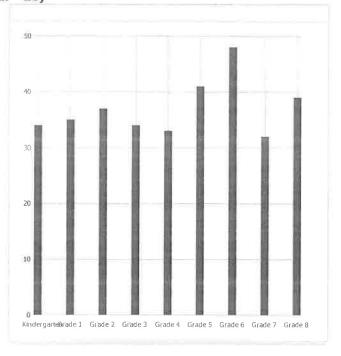
Ferndale Elementary School is located in the scenic Eel River Valley of Humboldt County and serves the historic "Victorian Village of Ferndale." We are a K-8 school with approximately 355 students. We take great pride in our students and feel that their outstanding achievement and fine character is a direct reflection of the caring environment provided our quality staff, supportive parents, and involved community.

Mission Statement:

Ferndale Unified School District, in partnership with parents and the community, will provide a structured, safe, efficient and caring environment, a challenging and stimulating educational experience meeting the needs of all students and providing them with the skills necessary to succeed in the homes, work places and communities of today and tomorrow. The District will also strive to develop the qualities of good character and responsible citizenship by fostering self-esteem, selfdiscipline, and respect for the rights of others and stew ardship of our planet.

Student Enrollment by Grade Level (School Year 2017—18)

	,	
Grade Level	Number of Students	
Kindergarten	34	
Grade 1	35	
Grade 2	37	
Grade 3	34	
Grade 4	33	
Grade 5	41	
Grade 6	48	
Grade 7	32	
Grade 8	39	
Total Enrollment	333	



Last updated: 12/17/2018

#### Student Enrollment by Student Group (School Year 2017—18)

Student Group	Percent of Total Enrollment		
Black or African American	0.6 %		
American Indian or Alaska Native	6.0 %		
Asian	0.3 %		
Filipino	%		
Hispanic or Latino	21.6 %		
Native Hawaiian or Pacific Islander	%		
White	71.5 %		
Two or More Races	%		
Other	0.0 %		
Student Group (Other)	Percent of Total Enrollment		
Socioeconomically Disadvantaged	57.1 %		
English Learners	8.7 %		
Students with Disabilities	17.7 %		
Foster Youth	0.6 %		

#### A. Conditions of Learning

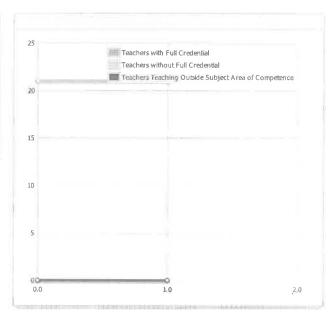
# **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
  Pupils have access to standards-aligned instructional materials; and
  School facilities are maintained in good repair

#### **Teacher Credentials**

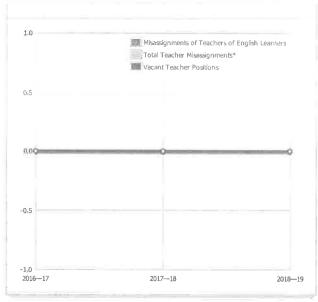
Teachers	School 2016 —17	School 2017 —18	School 2018 —19	District 2018— 19
With Full Credential	21	21		
Without Full Credential	0	0		
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0		



Last updated: 12/17/2018

#### **Teacher Misassignments and Vacant Teacher Positions**

Indicator	2016— 17	2017— 18	2018— 19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. \* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: December 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigne Copy
Reading/Language Arts	<ul> <li>National Geographic Reach for Reading 4-5 (2016)</li> <li>McGraw Hill Wonders k-3 (2016)</li> <li>EMC Mirrors and Windows for 6-8 grades. (2016)</li> </ul>	Yes	0.0 %
Mathematics	<ul><li>K-6: Common Core (2016)</li><li>7-8: Common Core (2016)</li></ul>	Yes	0.0 %
Science	K-6: Houghton-Mifflin Science (2016) 7-8: CPO Science (2016)	Yes	0.0 %
History-Social Science	<ul> <li>K-5: Scott Foresman History-Social St. (2016)</li> <li>6-8: Glencoe Discovering Our Past (2016)</li> </ul>	Yes	0.0 %
Foreign Language	N/A		0.0 %
Health	N/A		0.0 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

#### **School Facility Conditions and Planned Improvements**

The main building of Ferndale Elementary School w as built in 1924. The top floor houses the main office, principal's office, six classrooms, counseling room, speech room, and two staff bathrooms. In the basement are three classrooms; the EL room, staff work room, custodial and storage rooms, and two student bathrooms. An elevator and two stainways connect the two floors. A new heating system and kitchen remodel was completed in 2008. A new primary wing was built in 2001 and houses eight classrooms, library, computer lab, reading room, and staff lunchroom. A full-size gym was built in 1967, and a new multi-purpose room was attached to the gym in 2001.

Last updated: 12/17/2018

#### **School Facility Good Repair Status**

Year and month of the most recent FIT report: November 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Fair	
Structural: Structural Damage, Roofs		
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

#### **Overall Facility Rate**

Year and month of the most recent FIT report: November 2017

- 1			
	Overall Rating	Good	Last updated: 1/22/2019

#### **B. Pupil Outcomes**

# State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
English Language Arts / Literacy (grades 3-8 and 11)	43.0%	42.0%	43.0%	43.0%	48.0%	50.0%
Mathematics (grades 3-8 and 11)	33.0%	33.0%	32.0%	33.0%	37.0%	38.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

#### CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Assessment Results - English Language Arts (ELA)

Disaggregated by Student Groups, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	220	217	98.64%	41.94%
Male	115	113	98.26%	34.51%
Female	105	104	99.05%	50.00%
Black or African American	etz.)	-	-	
American Indian or Alaska Native	11		90.91%	30.00%
Asian	<b>Sec.</b>	=	CENT CONTRACTOR	
Filipino				
Hispanic or Latino	48	48	100.00%	27.08%
Native Hawaiian or Pacific Islander				
White	158	156	98.73%	48.08%
Two or More Races	240	*	S44	
Socioeconomically Disadvantaged	126	124	98.41%	37.90%
English Learners	26	26	100.00%	15.38%
Students with Disabilities	40	40	100.00%	#
Students Receiving Migrant Education Services				
Foster Youth			(m)	

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

# CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2017—18)

CAASPP Test Results in Mathematics

Disaggregated by Student Group, Grades Three Through Eight and Grade Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	220	216	98.18%	33.33%
Male	115	113	98.26%	31.86%
Female	105	103	98.10%	34.95%
Black or African American	₩.	538	185	
American Indian or Alaska Native	11	45	90.91%	20.00%
Asian		#6	- 32	
Filipino				
Hispanic or Latino	48	48	100.00%	**
Native Hawaiian or Pacific Islander				
White	158	155	98.10%	40.65%
Two or More Races		<del>e</del> :	**	
Socioeconomically Disadvantaged	126	123	97.62%	26.02%
English Learners	26	26	100.00%	7.69%
Students with Disabilities	40	40	100.00%	12.50%
Students Receiving Migrant Education Services				
Foster Youth	100	**	5990	

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy,

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

#### CAASPP Test Results in Science for All Students Grades Five, Eight and High School Percentage of Students Meeting or Exceeding the State Standard

Html.RenderAction("SarcDescription", new { sectionID = 80, cdscode = ViewBag.Cdscode });

Subject	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

# **State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

• Pupil outcomes in the subject area of physical education

# California Physical Fitness Test Results (School Year 2017—18)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	41.0%	12,8%	33.3%
7	22.6%	22.6%	41.9%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

# C. Engagement

# **State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

• Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2018—19)

We welcome parental involvement at Ferndale Elementary School. Parents are encouraged to volunteer in their child's classroom, in the library, the computer lab, or on field trips. Parent volunteers play an active role in many of our school activities, fund-raisers, and athletic events. Parents also serve in leadership roles on our School Site Council and Parent Club. Ferndale is a giving community and many of our parents willingly contribute in their areas of expertise to enhance our school's programs or improve our school facility. We also have an ELAC.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

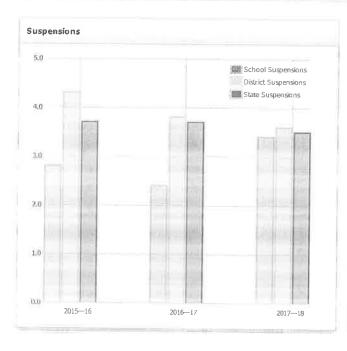
### **State Priority: School Climate**

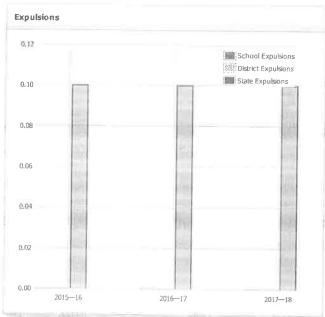
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016-17	2017—18	2015—16	2016—17	2017—18	2015—16	2016-17	2017—18
Suspensions	2.8%	2.4%	3.4%	4.3%	3.8%	3.6%	3.7%	3.7%	3.5%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%





### Last updated: 12/17/2018

### School Safety Plan (School Year 2018—19)

The Ferndale Unified School District Comprehensive School Safety Plan was completely revised in 2009. The Plan includes District policies covering school rules, discipline procedures, child abuse reporting procedures, and plans for disaster preparedness integrated with the Community Disaster Plan. The School Site Council has the responsibility of reviewing and updating the School Safety Plan annually.

Last updated: 12/17/2018

### D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary) School Year (2015—16)

		1 1 1 1 1	7	.0)
Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	24.0		2	
T	23.0		1	
2	20.0	2		
3	22.0		2	
4	21.0	Ĭ.	1	
5	21.0		1	
6	25.0		2	
Other**				

<sup>\*</sup> Number of classes indicates how many classes fall into each size category (a range of total students per class).

### Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

			// Johnson / Car (2010 )	.,,
Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
К				
1	23,0		2	
2	18.0	2		
3	22.0		3	
4	25.0		2	
5	27.0		1	
6	26.0		2	
Other**				

<sup>\*</sup> Number of classes indicates how many classes fall into each size category (a range of total students per class).

### Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	17.0	2		
Í	18.0	2		
2	19.0	2		
3	23.0		1	
	22.0		2	
	29.0		1	
	30.0		2	
Other**				

Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 12/17/2018

<sup>\*\* &</sup>quot;Other" category is for multi-grade level classes.

<sup>\*\* &</sup>quot;Other" category is for multi-grade level classes.

<sup>\*\* &</sup>quot;Other" category is for multi-grade level classes.

Academic Counselors and Other Support Staff (School Year 2017—18)

Títle	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.2	340.0
Counselor (Social/Behavioral or Career Development)	0.2	N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)	0.4	N/A
Psychologist	0.1	N/A
Social Worker	1.0	N/A
Nurse	0.2	N/A
Speech/Language/Hearing Specialist	0.7	N/A
Resource Specialist (non-teaching)	2.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

Last updated: 12/17/2018

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salar
School Site	\$11978.0	\$3076.0	\$8902.0	\$56779.0
District	N/A	N/A	\$8902.0	\$56779.0
Percent Difference – School Site and District	N/A	N/A	0.0%	0.0%
State	N/A	N/A	\$6574.0	\$63590.0
Percent Difference – School Site and State	N/A	N/A	22.2%	-11.3%

Note: Cells with N/A values do not require data.

Last updated: 1/7/2019

<sup>\*</sup>One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

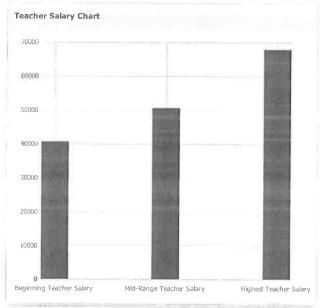
State and Federal categorical funds are used to provide Title I services, School Improvement, Peer Assistance and Review , Gifted and Talented Education, English Language Learner services, Safe and Drug Free Schools program, school counseling, after school intervention, and Special Education services.

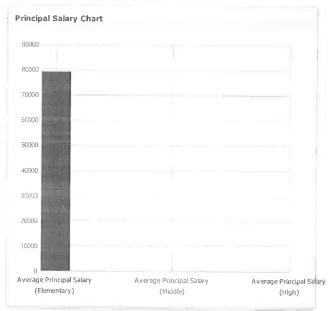
Last updated: 1/7/2019

### Teacher and Administrative Salaries (Fiscal Year 2016—17)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$40,718	\$42,990
Mid-Range Teacher Salary	\$50,622	\$61,614
Highest Teacher Salary	\$67,877	\$85,083
Average Principal Salary (Elementary)	\$79,250	\$100,802
Average Principal Salary (Middle)	\$	\$105,404
Average Principal Salary (High)	\$	\$106,243
Superintendent Salary	\$105,000	\$132,653
Percent of Budget for Teacher Salaries	36.0%	30.0%
Percent of Budget for Administrative Salaries	4.0%	6,0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/





Last updated: 1/7/2019

### **Professional Development**

Ferndale Elementary School staff meets every Wednesday afternoon for ongoing professional development. All staff members are encouraged to participate in staff development workshops throughout the year. We also provide staff development the week prior to school start date.

Professional Development in 2016-2017 and 2017-2018 are focused on SIG grant focus areas and areas of need determined by the instructional leadership team.

### Ferndale Unified School District

### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

**AGENDA ITEM:** 10.3 **DATE:** February 13, 2019

### **SUBJECT:**

Single Plan for Student Achievement (SPSA)

### **DEPARTMENT/PROGRAM:**

Administration

### **ACTION REQUESTED:**

Review 2018-19 FES Single Plan for Student Achievement (SPSA)

### PREVIOUS STAFF/BOARD ACTION:

EC Section 64001 requires districts to annually develop a SPSA.

### BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

In accordance with Education Code 64001, districts shall assure that schools participating in programs funded through the state's consolidated application process and any other school program they choose to include, will develop a Single Plan for Student Achievement (SPSA). The school site council is responsible for the development, annual review, and update of this plan. The content of the SPSA shall be aligned with goals for improving student achievement and address how funds will be used to improve academic performance. The evaluation of the effectiveness of the instructional program will be based on an analysis of verifiable student data and annual updates will reflect the appropriate modifications to the program.

### FISCAL IMPLICATIONS:

None

### **CONTACT PERSON(S):**

Beth Anderson, Superintendent/Principal Jeremy Griffith, Principal

### Single Plan for Student Achievement

### The Single Plan for School Achievement Ferndale Elementary School



A Resource for the School Site Council

### Part II: The Single Plan for Student Achievement Template

School: Ferndale Elementary School

District: Ferndale Unified School District

County-District School (CDS) Code: 12 62786 0000000

Principal: Jeremy Griffith

Date of this revision: 12/18/2018

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:

Jeremy Griffith

Position:

Principal

Telephone Number:

707-786-5300

Address:

164 Shaw Ave. Ferndale, CA 95536

E-mail Address:

jgriffith@ferndalek12.org

The District Governing Board approved this revision of the SPSA on 2/13/2019.



# Form A: Planned Improvements in Student Performance

targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key students not yet meeting state standards:

## SCHOOL GOALS IN ENGLISH LANGUAGE ARTS

- By Spring of 2019 each grade will decrease the number of students below "Proficient" in NWEA RIT Level by 10%.
- By Spring of 2019, 53% of all students in grades third through eighth will meet or exceed state standards on their overall reading score on the Spring SBAC.
- By Spring of 2019, 36% of Latino, and 47% economically disadvantaged students will meet or exceed state standards on the Spring SBAC.
- By Spring of 2019, 55% non-economically disadvantaged students will meet or exceed state standards on the Spring SBAC.
  - By Spring of 2019, 50% of all students in grades K-2 will meet or exceed standards on the primary scoring system based on primary grade level bench marks.

What data did you use to form this goal?	u use to form	this goal?	What were the findings from the analysis of	How will the
			this data?	school evaluate
Fall 2018 NWEA	and Spring 2	Fall 2018 NWEA and Spring 2018 CAASPP Data		the progress of
			<ul> <li>Ferndale Students were proficient at</li> </ul>	this goal?
Grade Level	% Standard Met	Met	the same percentage as Humboldt	·
	NWEA/	CAASPP	County students, but still behind state	Classroom     Observations
	29	NA	average on the 2018 CAASPP.	from an
2	09	AN	<ul> <li>Student subgroups were all within 2%</li> </ul>	outside source
3	59	NA	of last year's CAASPP results.	to gather data
4	23	24	<ul> <li>Last year's 7<sup>th</sup> and 8<sup>th</sup> grades</li> </ul>	no .
5	43	40	performed above both the county and	Instructional
9	62	38	state averages on the CAASPP	Use formative
7	48	35	assessment.	and
<b>∞</b>	62	65	<ul> <li>Fall 2018 NWEA data shows that 1st,</li> </ul>	summative
			2 <sup>nd</sup> , 3 <sup>rd</sup> , 6th, and 8 <sup>th</sup> grades have	assessment
			greater than 50% of the students at or	data to
			קיבמוכן ניומון 20/70 ניוס פונטכוונס מז טו	support
			above grade level.	student growth
				in ELA.
				K-3 County

					Fernda	ile % St	andard	Met/Sta	ndard E	Ferndale % Standard Met/Standard Exceeded	Card  NWEA results
3 24%	41%	48%		2/43							CAASPP Interim
4 41%	40%	48%					2015	2015 2016 2017 2018	2017	2018	Assessments
5 40%	43%	48%			Gr. 3	ELA	%9	22%	792	24%	7
6 33%	38%	47%				Math	%8	26%	42%	30%	plan of the proposed
7 67%	43%	20%			Gr. 4	ELA	37%	33%	23%	40%	goal be found?
8 20%	42%	48%					-	18%			District Office
Total 42%	42%	49%				INIALII		0/01			
					Gr. 5	ELA	20%	21%	34%	38%	
	1					Math	18%	36%	20%	13%	
	Ferndale	Ferndale Elem. Humboldt County California	ldt County C.	alifornia	Gr. 6	ELA	37%	46%	53%	35%	
Student w/ Disability		10%	18%	15%		4+014	240/	2000	7000	7000	
Hispanic/Latino		26%	32%	36%		INIALII		20%	0/67		
economically disadvantaged		37%	33%	38%	Gr. 7	ELA	31%	31%	%29	%59	
not economically disadvantaged		47%	43%	%69		Math	29%	23%	48%	52%	
White		48%	43%	64%	Gr. 8	ELA	38%	16%	21%	20%	
Three year Subgroup Performance	mance					Math	26%	28%	37%	20%	
ELA Subgroups	2016 2	2016 2017 2018									
All	33% 4	42% 42%									
Hispanic/Latino	13% 2	25% 26%									
White	39% 4	49% 48%									
Economically Disadvantaged	24% 3	36% 37%									
Not Economically Disadvantaged 42%	42% 4	49% 47%									

best practices. The Instructional Leadership Team will work to establish site-wide goals and align use for staff meeting time and other resources to reading assessment and instructional materials by department: Wonders, Reach for Reading, and Mirrors and Windows. All teachers will use the goals. Progress of the goals will be monitored biweekly. All grade levels will continue to work with instructional coaches to establish instructional McGraw Hill curriculum for mathematics instruction, including assessment therein. All grade levels will create monthly grade level instructional STRATEGY: Align instruction and collaborate regularly with a focus on student achievement. All teachers (k-8) are trained and use the same support the pursuit of the goal.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
2018-2019	Shirley Soderman	*Provide support for EL students to become proficient in English.	\$56,000.00
2018-2019	Brien McCall	*Provide principal coaching and SIG Grant support. Provide direct personal coaching and inout for 20 days during the school year in leadership and data based decision making.	\$40,000
2018-2019	Dina MacDonald	*Grant Coordinator and Student Centered Teacher Coach	\$64,500
2018-2019	HCOE PD Support	Use HCOE resource personnel to provide professional development to staff.	\$37,000
2018-2019	Heather Boynton	Math intervention and Math Coaching: Provide intervention to struggling students. Will also work with staff to implement student centered math lessons.	\$69,500
2018-2019	Teresa Bugenig	Intervention teacher: Provide small group, data driven targeted instruction within the school day.	\$69,500
2018-2019	Jeremy Griffith/District	*Provide instructional aides to support in classrooms.	\$64,500

2018-2019	Jeremy Griffith/District	NWEA assessments. Use data from NWEA to guide instruction.	\$4,800
2018-2019	Jeremy Griffith	*Provide structured grade level, site level and staff collaboration and planning time to prepare lessons and evaluate student data and results.	No Cost
2018-2019	District Office	*Provide observation time for classroom teachers to visit other classrooms.	\$5000 (substitutes)
2018-2019	Nikki Ussia	0.3 FTE Classroom Teacher: Provide afterschool enrichment and tutoring.	\$10,500
2018-2019	K-8 Teachers	Additional paid hours to provide afterschool enrichment, tutoring, and support.	\$25,500
2018-2019	ILT	Grant Funded Professional Development: The ILT will approve professional development requests from classified and certificated staff.	\$24,000
2018-2019	Jeremy Griffith	California Interim Assessments: Coordinate students taking the IBA assessments and facilitate the use of data to make instructional decisions.	No Cost

\$8,000	\$11,000	\$3,000	\$20,000	\$14,000
Classroom Observations/Data Collection: Collect data through K-8 focusing on the time students spend using higher ordered thinking skills.	Instructional supplies used to support student collaboration and higher ordered thinking.	Social Emotional Curriculum	Fountas Pinnell-Reading Intervention Curriculum	SIG Grant Summer Professional Development for Staff
Colby Smart	District/SIG Grant	ILT	Teresa Bugenig	ILT
Nov 2018-Jan 2019	2018-2019	Fall 2018	2018-2019	June-August 2019

Please duplicate this form as necessary for additional goals, strategies, or actions steps the school may have.

# Form A: Planned Improvements in Student Performance

targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key students not yet meeting state standards:

### SCHOOL GOALS IN MATH:

- By Spring of 2019 each grade will decrease the number of students below "Proficient" in NWEA RIT Level by 10%.
- By Spring of 2019, 40% of all students in grades third through eighth will meet or exceed state standards on their overall reading score on the Spring SBAC.
  - By Spring of 2019, 20% of Latino, and 30% economically disadvantaged students will meet or exceed state standards on the Spring SBAC.
- By Spring of 2019, 50% non-economically disadvantaged students will meet or exceed state standards on the Spring SBAC.
- By Spring of 2019, 50% of all students in grades K-2 will meet or exceed standards on the primary scoring system based on primary grade level bench marks.

How will the school evaluate the progress	of this goal?	observations from an outside source	instructional practices.	Use formative and summative	to support student growth in ELA.	Growth Report Card NWEA results
What were the findings from the analysis of this data?	Attident performance in 7th and 8th arado	testing during the 2018 CAASPP test was significantly higher than the rest of	the school.  Ferndale Students tested slightly higher than the other Humboldt County.	Schools, but is still lower than the state average.	Fifth grade students tested significantly lower than the county average.	subgroup closed the gap achievement gap some, but the Hispanic/Latino subgroup did not.
rm this goal?	Fall 2018 NWEA and Spring 2018 CAASPP Data- Math	% Standard Met WEA/ CAASPP	AZ AZ	NA 30	32 13 26	52
What data did you use to form this goal?	Fall 2018 NWEA and Spring	Grade Level % Stand	1 70 2 60	3 4 33	5 36 6 30 7	8 64

24% 30% 40% 32% 32% 38% 138% 138% 50% 50% 50% 50% 50% 40% 41% 22% 26% 40% 41% 22% 26% 40% 41% 22% 26% 40% 41% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	Total Students Proficient-Math	ts Pro	ficient-M	ath			Fernda	Ferndale % Standard Met/Standard	ındard [	Met/Sta	ndard		Assessments
Cr. 3   ELA   6%   22%   26%   24%	Math						Exceec	led					Where can a budget
Gr. 3 ELA         6% 22% 26% 24%         26% 24%         30%           Gr. 4 ELA         37% 33% 23% 40%         30%           Gr. 5 ELA         37% 33% 23% 40%         32%           Math 35% 18% 26% 32%         40% 32%           Gr. 5 ELA         50% 57% 34% 38%           Math 18% 36% 20% 13%         50% 57% 34% 38%           Gr. 6 ELA         37% 46% 53% 26% 26%           Math 24% 20% 29% 26%         55% 26%           Math 26% 28% 37% 50%         48% 52% 20%           A9% 58%         Gr. 8 ELA 38% 16% 21% 50%           A1% 41% 46% 53%         A6% 28% 37% 50%           A1% 26% 28% 37% 50%           A1% 50% 28% 37% 40% 41%           A1% 50% 28% 33% 33% 33% 33% 33% 33% 33%           A1% 50% 26% 37% 40% 41% 10%           White         27% 40% 41% 10%           Commically Disadvantaged         14% 22% 26% 26%		nboldt	California						2015	2016	2017	2018	plan of the proposed expenditures for this
Gr. 4   ELA   37%   33%   23%   40%     Gr. 4   ELA   37%   33%   23%   40%     Math   35%   18%   26%   32%     Gr. 5   ELA   50%   57%   34%   38%     Math   24%   26%   25%   25%     Gr. 6   ELA   37%   46%   53%   35%     13%   21%   Math   24%   20%   25%   26%     13%   21%   Math   24%   20%   25%   26%     43%   46%   58%   Gr. 8   ELA   38%   16%   21%   50%     41%   49%   53%   Math   26%   28%   37%   50%     Math   24%   26%   28%   33%   33%     Hispanic/Latino   9%   11%   10%     White   25%   33%   33%     Economically Disadvantaged   14%   22%   26%     Economically Disadvantaged   24%   26%     Economically Disadvantaged   24%   26%   26%     Economically Disadvantaged   24%   24%   24%     Economically Disadvantaged   24%   24%   24%     Economically Disadvantaged   24%	3 30%	41%	49%						%9	22%	26%	24%	goal be found?
Gr. 4       ELA       37%       33%       23%       40         Gr. 5       ELA       37%       33%       25%       44%         Gr. 5       ELA       50%       57%       34%       38         Math       18%       36%       50%       13         Math       13%       13%       46%       53%       31       31%       67       67         10%       21%       26%       23%       48%       52         26%       23%       26%       23%       48%       52         43%       46%       58%       16%       21%       50         41%       49%       53%       48%       16%       21%       50         A1%       49%       53%       48%       37%       50         A1%       49%       53%       48%       37%       48%       50         A1%       50%       28%       37%       48%       31%       40%       50 <td>4 31%</td> <td>34%</td> <td>43%</td> <td></td> <td></td> <td></td> <th></th> <td>Math</td> <td></td> <td>26%</td> <td>42%</td> <td>30%</td> <td>  District Office</td>	4 31%	34%	43%					Math		26%	42%	30%	District Office
Cr. 5   ELA   50%   57%   34%   38   36   32   34   38   36   32   34   38   34   34   34   34   34   34	5 16%	30%	36%							220/	720/	1001	
Math   35%   18%   26%   32     Gr. 5   ELA   50%   57%   34%   38     Gr. 5   ELA   50%   57%   34%   38     Gr. 6   ELA   37%   46%   53%   35     Gr. 6   ELA   37%   46%   53%   35     13%   21%   26%   21%   26%   21%   50     26%   23%   26%   58%   52%   48%   52     41%   46%   58%   Math   26%   28%   37%   50     All   Spanic/Latino   9%   11%     Hispanic/Latino   9%   11%     White   Economically Disadvantaged   14%   22%     Economically Disadvantaged   14%   22%   22%     Economically Disadvantaged   14%   22%   22%     Economically Disadvantaged   14%   22%   2	6 26%	30%	38%							0/00	0/67	40%	
Gr. 5   ELA   50%   57%   34%   38   38   38   38   38   38   38   3	7 52%	30%	37%					Math		18%	76%	32%	
Gr. 6   ELA   37%   46%   53%   35   35   35   35   35   35	8 51%	31%	37%						20%	21%	34%	38%	
Gr. 6       ELA       37%       46%       53%       35         dale Elem. Humboldt County       California       Gr. 7       ELA       31%       20%       29%       26         13%       21%       26%       California       Gr. 7       ELA       31%       31%       65       65         26%       23%       26%       California       Gr. 8       ELA       38%       16%       21%       50         43%       46%       58%       Gr. 8       ELA       38%       16%       21%       50         41%       46%       53%       Math       26%       28%       37%       50         A1%       49%       53%       Math       26%       28%       37%       50         A1%       49%       53%       Au       26%       28%       37%       50         A1%       A9%       53%       Au       25%       33%         A1%       A9%       53%       Au       25%       33%         A1%       A9%       Au       Au       Au       Au         A1%       A1%       Au       Au       Au       Au       Au         A1%<	Total 33%	32%	38%					Math	18%	36%	20%	13%	
Math   Femdale Elem. Humboldt County California at w Disability   13%   13%   21%	Total Students F	Proficie	ent in Subg	roups					37%	46%	53%	35%	
roups Math         Ferndale Elem. Humboldt County California         Gr. 7 ELA         31% 31% 67% 65         65% 65% 52         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 65         67% 7								Math			29%	26%	
13% 21% 26% 26% 23% 26% Gr. 8 ELA 38% 16% 21% 50 onomically disadvantaged 26% 23% 26% 58% 48% 53 onomically disadvantaged 43% 46% 58% 53% 26% 37% 56 onomically disadvantaged 43% 46% 58% All conomically disadvantaged 26% 28% 37% 56 onomically Disadvantaged 14% 25% 33% All economically Disadvantaged 14% 22% 25% 33% Economically Disadvantaged 14% 22%	Sub Groups Ma	ath		Ferndale Elem. Hun	nboldt County	California		_	31%	31%	%29	82%	
10%   21%   26%   23%   48%   52    52    52    48%   52    52	Student w/ Disa	ability		13%	13%	21%							
Gr. 8   ELA   38%   16%   21%   50   50   51%   50   50   50   50   50   50   50   5	Hispanic/Latinc	0		10%	21%	26%		Math		23%	48%	52%	
Math Subgroup Performance   41%   49%   53%   49%   53%   53%   54%	economically d	lisadva	ntaged	26%	23%	26%	Gr. 8		38%		21%	20%	
Three year Subgroup Performance Math Subgroups 2016 2017 All 25% 33% Hispanic/Latino 9% 11% White 27% 40% Economically Disadvantaged 14% 22%	not economical	lly dìsa	idvantaged		46%	28%		Math		28%	37%	20%	
L 6 6 6 6	White			41%	49%	53%							
Subgroups       2016 2017         25% 33%         nic/Latino       9% 11%         27% 40%         mically Disadvantaged       14% 22%							Three	year Su	<b>upgrou</b>	p Perfe	ormano	9	
25% 33% lic/Latino 9% 11% 27% 40% mically Disadvantaged 14% 22%							Math S	ubgroups			2016 2	017 2018	
nic/Latino 9% 11% 27% 40% mically Disadvantaged 14% 22%							All						
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best practices. The Instructional Leadership Team will work to establish site-wide goals and align use for staff meeting time and other resources to reading assessment and instructional materials by department. Wonders, Reach for Reading, and Mirrors and Windows. All teachers will use the goals. Progress of the goals will be monitored biweekly. All grade levels will continue to work with instructional coaches to establish instructional McGraw Hill curriculum for mathematics instruction, including assessment therein. All grade levels will create monthly grade level instructional STRATEGY: Align instruction and collaborate regularly with a focus on student achievement. All teachers (k-8) are trained and use the same support the pursuit of the goal.

### Form A (Non-Academic Goal)

### SCHOOL GOAL:

- By Spring of 2019, implement 85% fidelity in Tier I PBIS with school wide expectations to maintain a safe and positive environment
- By Spring of 2019, decrease suspension rate by 10% as compared to Spring of 2018.
  - By Spring of 2019, collect staff. Student, and parent input on school wide climate.

## What data did you use to form this goal? What were Data from SWIS comparing 2017/18 this data? and 2018/19 data.

- Back to School night attendance from 2018/19: Approximately 53%
- Parent teacher conference attendance March 2018: 89%
- Parent teacher conference attendance October 2018; 95%

# What were the findings from the analysis of how will the sthis data?

- Current programs are increasing parent involvement as Back to School Night and Parent Teacher Conference attendance have increased.
- Total discipline referrals were consistent from the 2017/18 and 2018/19 August-December dates.
  - According to the California Dashboard, FES suspension rates increased 1% last year.

### How will the school evaluate the progress of this goal?

- Back to School Night and Parent-Teacher Conference attendance will be continue to be compared year-to-year.
  - Suspension rates across all subgroups will be compared year-to-year.
     School Wide Climate (Healthy Kids Survey) will be used to compare
    - academic years.
       We will track the number of students earning positive behavior rewards through PBIS.

Practices and PBIS foundation of school-wide values and expectations with in-class community building, positive discipline strategies, and effective language use. Deliver explicit social-emotional skill building lessons in class. Promote parent involvement in back to school night, conferences, STRATEGIES: Improve the climate of and the perception of emotional and physical safety of students while on campus. Build on Restorative and parent trainings.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
September 2018	Jeremy Griffith Jennifer Fisk-Becker Heidi Taylor	Attend the state PBIS conference in Sacramento.	\$2,000
2018-2019	Lindsey Flores	Fulltime Social Worker to support Social and Emotional needs of students.	\$56,000
			\$14.000

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rt technician	et at least 65% participation	Itreach/parent club. Work  ## access and participation in	stake holders to develop No Cost
.5 PBIS, SIG, and data support technician	Healthy Kids Survey Plan to get at least 65% participation yearly to monitor growth.	Hispanic/Latino community outreach/parent club. Work with families to increase family access and participation in school programs.	Collaborate with families and stake holders to develop support programs.
Jennie Titus	Jeremy Griffith/Erin Banke	Jeremy Griffith/ Shirley Soderman	Jeremy Griffith Lindsey Flores Erin Banke
	April 2019	October 2018-May 2019	2018-2019

Please duplicate this form as necessary for additional goals, activities, or strategies the school may have.

### Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>4</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Kristina Christiansen				Х	
Jennifer Fisk-Becker		Х			
Heather Boynton		Х			
Debra Busick		Х			
Amanda Orr			X		
Tamara Book				х	
Annjanette Dodd				Х	
Ben Hawk				Х	
Betsy Totten				Х	
Jeremy Griffith	X				
Numbers of members in each category	1	3	1	5	

<sup>&</sup>lt;sup>4</sup> EC Section 52852

### Form E: Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3.	. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):							
	State Compensatory Education Advisory CommitteeSignatur							
	☐ English Learner Advisory Committe	ee	Signature					
		ittee						
	Gifted and Talented Education Adv	isory Committee	Signature					
	☐ District/School Liaison Team for sc	hools in Program Improvement	Signature					
	☐ Compensatory Education Advisory	Committee	Signature					
	☐ Departmental Advisory Committee	(secondary)	Signature					
	Other committees established by the	e school or district (list)	Signature					
4.	The SSC reviewed the content requirement in this SPSA and believes all such of those found in district governing boarplan.	content requirements have been m	et. including					
5.	This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.							
6.	This SPSA was adopted by the SSC at a public meeting on: 1/29/19.							
Atte	Attested:							
	Jeremy Griffith ed name of School Principal	Signature of School Principal	Date					
Тур	Kristina Christiansened name of SSC Chairperson	Signature of SSC Chairperson	Date					