Ferndale Unified School District Board of Trustees

Danella Barnes-Penman

Jerry Hansen

JoLynn Jorgensen

Cory Nunes

Corrie Pedrotti

November 13, 2019 Regular School Board Meeting

6:30 p.m. CLOSED SESSION 7:00 p.m. OPEN SESSION

Ferndale High School- Mabel Lowry Library 1231 Main Street, Ferndale, CA 95536

UPDATED AGENDA

1.0 CALL TO ORDER

Notice: Any writing, not exempt from public disclosure under Government Code Sections 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the Board is available for public inspection at Ferndale High School main office. (1231 Main Street, Ferndale, California).

2.0 ADJUSTMENTS TO THE AGENDA

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS

Members of the public may comment on closed session agenda items. Action taken in closed session will be reported out in open session, if required by law. Individuals will have up to three (3) minutes to address closed session agenda items. The Board shall limit the total time for public comment on each item of discussion to twenty (20) minutes.

4.0 ADJOURN TO CLOSED SESSION

4.1 Public Employment: Pursuant to Government Code Section 54957 FHS JV Girls Basketball Coach

5.0 REGULAR SESSION RECONVENED

5.1 Report Action taken in Closed Session, if required by law.

6.0 WELCOME/FLAG SALUTE

Ferndale Unified School District November 13, 2019 Regular School Board Meeting Agenda Page 2

7.0 ANNOUNCEMENTS/REPORTS (The Board is asked to receive information)

- 7.1 Student Representative Reports
- 7.2 Certificated Representative Report
- 7.3 Classified Representative Report
- **7.4** Facilities Report
- 7.5 Board Member Reports/Announcements
- 7.6 School Improvement Grant (SIG) Report
- 7.7 Local Control Accountability Plan (LCAP) Report
- **7.8** 2019-2020 Budget Report
- 7.9 Elementary School Principal Report
- 7.10 High School Principal/Superintendent Report

8.0 PUBLIC COMMENT ON OPEN SESSION ITEMS

Members of the public may comment on open agenda items or any other item pertaining to Board business. Action may be taken on items listed as such. Individuals will have up to three (3) minutes to address matters pertaining to Board Business. The Board shall limit the total time for public comment on each item of discussion to twenty (20) minutes.

9.0 CONSENT AGENDA (The Board is asked to receive/approve)

- 9.1 Approve Board Meeting Minutes
 Regular Meeting (October 9, 2019)
- **9.2** Approve Commercial Warrants (October 2019)
- 9.3 Approve FES/FHS Student Body Accounts/Revolving Cash Accounts and Enrollment Reports
- **9.4** Approve Personnel Activity Report
- **9.5** Approve District Volunteers
- **9.6** Approve Fundraising Activities

10.0 INFORMATION/ACTION(*The Board is asked to receive/discuss; the Board may also decide to take action at its discretion*)

- 10.1 Action Receive/Discuss/Approve BCA Architect's SOQ for Facilities Needs Assessment
- 10.2 Action Receive/Discuss/Approve SELPA Procedural Manual
- 10.3 Info. Receive CDE Local Indicators Approval Letter
- 10.4 Action Receive/Discuss/Approve BP/AR 4161.3 / 4261.3 Professional Leaves
- 10.5 Action Receive/Discuss/Approve BP/AR 5112.5 Open Campus

Ferndale Unified School District November 13, 2019 Regular School Board Meeting Agenda Page 3

11.0 FUTURE AGENDA ITEMS

- **11.1** 2019-2020 First Interim Report
- 11.2 Annual Board Organization Meeting and Election of Officers
- 11.3 2020 Diploma Presentations
- 11.4 LCAP Input Sessions
- 11.5 Bond Measure Updates

12.0 REVIEW OF CORRESPONDENCE TO THE BOARD

12.1 None

13.0 ADJOURNMENT

NOTICE: Individuals requiring disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the District Superintendent in writing three (3) days prior to the meeting at the following address: 1231 Main Street, Ferndale, California.

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 9.1

DATE: November 13, 2019

SUBJECT:

Regular Board Meeting Minutes (October 9, 2019)

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Review, amend and approve.

PREVIOUS STAFF/BOARD ACTION:

This is a routine consent agenda item.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

See attached minutes and please communicate with Beth or Denise prior to the meeting for any corrections or clarifications.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Denise Grinsell, Business Manager Beth Anderson, Superintendent/Principal

Ferndale Unified School District Board of Trustees

Danella Barnes-Penman

Jerry Hansen

JoLynn Jorgensen

Cory Nunes

Corrie Pedrotti

October 9, 2019 Regular School Board Meeting

6:30 p.m. CLOSED SESSION 7:00 p.m. OPEN SESSION

Ferndale High School- Mabel Lowry Library 1231 Main Street, Ferndale, CA 95536

Minutes

Present: Danella Barnes-Penman, Jerry Hansen, JoLynn Jorgensen, Corrie Pedrotti

Absent: Cory Nunes

Also Present: Beth Anderson, Superintendent/ Principal, Jeremy Griffith, Principal, Denise Grinsell

1.0 CALL TO ORDER

The meeting was called to order at 6:30 p.m.

2.0 ADJUSTMENTS TO THE AGENDA

4.1 Add FHS coach resignation

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS

None

4.0 ADJOURN TO CLOSED SESSION

The meeting was adjourned to closed session at 6:31 p.m.

4.1 Public Employment: Pursuant to Government Code Section 54957

FHS JV Boys Basketball Coach

FHS Winter Cheer Coach

FES 5th Grade Girls Basketball Coach

FES 5th Grade Boys Basketball Coach

FHS Coach Resignation

5.0 REGULAR SESSION RECONVENED

Regular session was reconvened at 6:58 p.m.

5.1 Report Action taken in Closed Session, if required by law.

President Jorgensen reported the board approved the recommendation of the administration to hire:

Bob Bertelsen - FHS JV Boys Basketball Coach

Harmony Taylor - FHS Winter Cheer Coach

Meghan Lamanuzzi – FES 5th Grade Girls Basketball Coach

Clint McClurg – FES 5th Grade Boys Basketball Coach

And FHS Coach resignation for JV Girls Basketball

6.0 WEL COME/FLAG SALUTE

Ferndale Unified School District October 9, 2019 Regular School Board Meeting Agenda Page 2

7.0 ANNOUNCEMENTS/REPORTS

- 7.1 Student Representative Reports Bri Rimmey, ASB Secretary and FFA Sectional Officer reported that the homecoming theme is Disney through the seasons. The rally will be October 25 at 7:00 p.m. and the parade will begin at 1:30 p.m. She announced the homecoming court also. Students will be collecting canned food for the Food for People drive. Leo Club has projects upcoming and the Music Club is trying to put together a Booster Band for Homecoming. She also wished Ferndale High Alum Genevieve Regli good luck in her bid for National FFA office.
- 7.2 Certificated Representative Report Brandi Smith, FHS teacher shared various activities and assignments in Financial Management, Health and Safety, Special Education, and English/Language Arts.
- 7.3 Classified Representative Report None
- 7.4 Facilities Report Supt. Anderson shared that there was a small leak in the roof above the hall at FHS that was fixed. She also said that the surveillance camera installation is nearly complete at FHS and they are hoping to get coverage outside the gym soon.
- 7.5 Board Member Reports/Announcements None
- 7.6 School Improvement Grant (SIG) Report Principal Griffith said they recently had their second ILT meeting where they are looking at grade level data and NWEA results. They are working on Tier I PBIS and planning to put in supports and programs using that data.
- 7.7 Local Control Accountability Plan (LCAP) Report Supt. Anderson said that the local indicators are complete
- 7.8 2019-2020 Budget Report Denise Grinsell said she is working on completing the 1st Interim Report.
- 7.9 Elementary School Principal Report Principal Griffith shared that all students are working on NWEA assessments. The Fall Carnival will be held on Friday, October 11, power or not, thanks to donations of lights and generators. Parent Teacher conferences begin next week and the Grandparents' Tea will be next week. School Site Council will meet October 26 and the primary grades will hold their annual parade uptown on Halloween.
- 7.10 High School Principal/Superintendent Report Supt. Anderson reported that fall athletics are going well. Football this Saturday will be at 1:00 with one game only. FFA recently held their Greenhand Conference. Homecoming and the Lip Sync competitions will be held. PSAT's are next week. She said that the power outage went smoothly and we will close tomorrow if no power by 6:00 a.m. because of food service. We learned a lot. The Auditor was here this week working on the 2018-19 annual audit. She also said that the facilities bond will probably make the ballot to free up funds.

8.0 PUBLIC COMMENT ON OPEN SESSION ITEMS - None

9.0 CONSENT AGENDA (The Board is asked to receive/approve)

- 9.1 Approve Board Meeting Minutes Regular Meeting (September 11, 2019)
- 9.2 Approve Commercial Warrants (September 2019)
- 9.3 Approve FES/FHS Student Body Accounts/Revolving Cash Accounts and Enrollment Reports
- 9.4 Approve Personnel Activity Report
- 9.5 Approve District Volunteers
- 9.6 Approve FHS Basketball/Wrestling Schedules
- 9.7 Approve FHS APUSH Trip 2021

Ferndale Unified School District October 9, 2019 Regular School Board Meeting Agenda Page 3

Jeff Michael spoke about the APUSH Trip and asked for approval to begin fundraising. Former students, Ben Wilma and Vanessa Frost spoke of the amazing experience they had last year, one they would never have experienced if not with the class.

A motion was made by Corrie Pedrotti and seconded by Danella Barns-Penman to approve the consent agenda. Roll call vote summary: ayes 4-0 noes, Nunes absent.

10.0 INFORMATION/ACTION

- 10.1 HCOE Budget and LCAP Review letters Supt. Anderson spoke of the districts' structural deficit and the need to address it, especially in the multi years. No vote was called for.
- 10.2 Approve LCAP Local Indicators Supt. Anderson gave a brief overview.

 A motion was made by Danella Barnes-Penman and seconded by JoLynn Jorgensen to approve LCAP Local Indicators. Roll call vote summary: ayes 4-0 noes, Nunes absent.
- 10.3 Receive/Discuss Bond Measure Timeline We are looking at a November 2020 election with a new timeline. A new needs assessment with two bids will be done first.
- Approve Bylaws as required by Tri Counties Bank we need to implement non-profit bylaws as an item of its own.
 A motion was made by JoLynn Jorgensen and seconded by Danella Barnes-Penman to approve Bylaws as required by Tri Counties Bank. Roll call vote summary: ayes 4-0 noes, Nunes
- 10.5 Receive/Discuss/Approve BP/AR 3312.2 Educational Travel Program Contracts
 A motion was made by Corrie Pedrotti and seconded by Danella Barns to approve BP/AR
 3312.2 Educational Travel Program Contracts. Roll call vote summary: ayes 4-0 noes, Nunes
 absent.
- 10.6 Receive/Discuss/Approve BP/AR 3320 Claims and Actions Against the District A motion was made by Danella Barns-Penman and seconded by JoLynn Jorgensen to approve BP/AR 3320 Claims and Actions Against the District. Roll call vote summary: ayes 4-0 noes, Nunes absent.
- 10.7 Receive/Discuss/Approve BP 3515.21 Unmanned Aircraft Systems
 A motion was made by Danella Barns-Penman and seconded by Corrie Pedrotti to approve BP 3515.21 Unmanned Aircraft Systems. Roll call vote summary: ayes 4-0 noes, Nunes absent.
- 10.8 Receive/Discuss/Approve BP 4140/4240/4340 Bargaining Units
 A motion was made by JoLynn Jorgensen and seconded by Danella Barns-Penman to approve BP 4140/4240/4340 Bargaining Units. Roll call vote summary: ayes 4-0 noes, Nunes absent.
- 10.9 Receive/Discuss/Approve AR 4157.2/4257.2/4357.2 Ergonomics
 A motion was made by JoLynn Jorgensen and seconded by Danella Barns-Penman to approve
 AR 4157.2/4257.2/4357.2 Ergonomics. Roll call vote summary: ayes 4-0 noes, Nunes absent.

11.0 FUTURE AGENDA ITEMS

- 11.1 LCAP Input Sessions
- 11.2 2019-2020 First Interim Report
- 11.3 Annual Board Organization Meeting and Election of Officers
- 11.4 2020 Diploma Presentations
- 11.5 Bond Needs Assessment

12.0 REVIEW OF CORRESPONDENCE TO THE BOARD None

13.0 ADJOURNMENT

The meeting was adjourned at 7:42 p.m

Ferndale Unified School District October 9, 2019 Regular School Board Meeting Agenda Page 4

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 9.2

DATE: November 13, 2019

SUBJECT:

Commercial Warrants Summary (October 2019)

DEPARTMENT/PROGRAM:

Administration/Business

ACTION REQUESTED:

Approve commercial warrant summary

PREVIOUS STAFF/BOARD ACTION:

This is a routine consent agenda item.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Please call Denise about questions regarding commercial warrants prior to the meeting.

FISCAL IMPLICATIONS:

Funding is included in the 2019-2020 adopted budget.

CONTACT PERSON(S):

Denise Grinsell, Business Manager Beth Anderson, Superintendent/Principal

BOARD REPORT

45 Ferndale Unifled

Board of Trustees Meeting 11/13/2019

Fiscal Year: 2020

Transmittal Number: Reference PV200188-001	20000012-0 AUDIT Vendor ACSA - MSC #06003 P.O. BOX 742061 LOS ANGELES, CA 90074-2061	Description OCTOBER DUES	Amount 154.94	
		Total Payment Amount	154.94	
PV200189-001	ADVANCED SECURITY SYSTEMS 1336 4TH STREET EUREKA, CA 95501-5550	FES MONITORING	76.50	
		Total Payment Amount	76.50	
PV200190-001	AERIES SOFTWARE 1065 N PACIFICENTER DR ANAHEIM, CA 92806-2131	SUPPORT SUBSCRIPTION	9,407.80	
		Total Payment Amount	9,407.80	
PV200191-001	ALEXANDRE, ALEXA	CTEIG SUPPLIES	339,14	
		Total Payment Amount	339.14	
PV200192-001	ALMQUIST LUMBER CO 5301 BOYD ROAD ARCATA, CA 95521-0000	SHOP MATERIALS	1,118.50	
		Total Payment Amount	1,118.50	
PV200193-001	AMBROSINI & SONS ELECTRIC INC. P.O. BOX 2128 MCKINLEYVILLE, CA 95519-0000	ELECTRICAL REPAIRS	1,710.70	
		Total Payment Amount	1,710-70	
PV200194-001	ASAP LOCK & KEY 581 SO, FORTUNA BLVD.	KEYS	2.71	

BOARD REPORT

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Board of Trustees Meeting 11/13/2019

Fiscal Year: 2020

Transmittal Number: 2 Reference	20000012-0 AUDIT Vendor FORTUNA, CA 95540-0000	Description		Amount	
			Total Payment Amount	2.71	
PV200195-001	BANKE, ERIN	TRAVEL REIMB		946.44	
	Employee (Control of the Control of				
			Total Payment Amount	946.44	
PV200196-001	CASH & CARRY	FHS CAF		924.12	
	P.O. BOX 910948 LOS ANGELES, CA 90091-0948				
			Total Payment Amount	924.12	
PV200197-001	CDE	COMMODITIES		105.45	
	CASHIER'S OFFICE P.O. BOX 515006 SACRAMENTO, CA 95851-5006				
			Total Payment Amount	105.45	
PV200198-001	CHARACTER STRONG	CONFERENCE	REGISTRATION	558.40	
	4227 S. MERIDIAN STE 694 PUYALLUP, WA 98373				
			Total Payment Amount	558.40	
PV200199-001	CIF - STATE OFFICE	CIF DUES		147.74	
	4658 DUCKHORN DR: SACRAMENTO, CA 95834-0000				
			Total Payment Amount	147.74	
PV200200-001	CRYSTAL CREAMERY	MILK		491.51	
	P.O. BOX 44000 DEPT 33369				

BOARD REPORT

Board of Trustees Meeting 11/13/2019

45 Ferndale Unified				Fiscal Year: 2020
Transmittal Number: 2 Reference	20000012-0 AUDIT Vendor SAN FRANCISCO, CA 94144-3369	Description	Amount	
		Total Payment Amo	unt 491.51	
PV200201-001	ECOLAB 26252 NETWORK PL CHICAGO, IL 60673-1262	SEPT SERVICES	339.47	
		Total Payment Amor	unt 339.47	
PV200202-001	EMPLOYMENT DEVELOPMENT DEPT PO BOX 2482 SACRAMENTO, CA 95812-2482	SUI Q3	221,54	
		Total Payment Amor	unt 221.54	
PV200203-001	EUREKA OXYGEN 2810 JACOBS AVE EUREKA, CA 95501-0000	REFILL ARGON	95.42	
		Total Payment Amou	unt 95.42	
PV200204-001	FLORES, LINDSEY	CONFERENCE REGISTRATION	225.00	
		Total Payment Amou	unt 225.00	
PV200205-001	FRANZ FAMILY BAKERIES P.O. BOX 742654/ LOS ANGELES, CA 90074-2654	FES CAF BREAD	170,52	
		Total Payment Amou	unt 170.52	97
PV200206-001	FRONTIER P.O. BOX 20550 ROCHESTER, NY 14602-0550	PHONE/INTERNET	6,445.30	

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Board of Trustees Meeting 11/13/2019

Fiscal Year: 2020

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Transmittal Number: 20000012-0 AUDIT 6,445.30 **Total Payment Amount** Description Amount Reference Vendor PV200207-001 HUMBOLDT CO TAX COLLECTOR PROPERTY TAXES 1ST INSTALLMENT 3,312.30 825 FIFTH STREET, ROOM 125 EUREKA, CA 95501-0000 **Total Payment Amount** 3,312,30 FLOOR REPAIR ROOM 10 4,322.00 JOHNNY'S FLOORING PV200208-001 465 N FORTUNA BLVD FORTUNA, CA 95540-2724 **Total Payment Amount** 4,322.00 506,96 WonderWorks MCGRAW-HILL PO200026-001 PO BOX 71545 SCHOOL EDUCATION HOLDINGS CHICAGO, IL 60694-1545 **Total Payment Amount** 506.96 PV200209-001 MENDES SUPPLY CO. SUPPLIES 694.39 1030 W. DEL NORTE STREET EUREKA, CA 95501-0000 **Total Payment Amount** 694,39 SUPPLIES 357.82 PV200210-001 NILSEN CO 1593 MARKET ST. FERNDALE, CA 95536-0000 **Total Payment Amount** 357.82 287.69 projector bulbs PO200025-001 NORTHSTAR AV LLC 429 W MAIN STREET PATCHOGUE, NY 11772 **Total Payment Amount** 287.69

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Board of Trustees Meeting 11/13/2019

Fiscal Year: 2020

45	Ferndale Unifled	
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Transmittal Number: Reference PV200211-001	20000012-0 AUDIT Vendor O'DAY, KELLY 3745 PALOMINO PL FORTUNA, CA 95540-3971	Description SHOP SUPPLIES	Amount 93.97
		Total Payment Amount	93.97
PV200212-001	PRO PACIFIC FRESH P.O. BOX 1069 DURHAM, CA 95938-0000	FES CAF	436.70
		Total Payment Amount	436.70
PV200213-001	REVOLVING CASH FUND FERNDALE UNION HIGH	INGRAM STAFF PERMIT	100,00
		Total Payment Amount	100.00
PO200022-001	SCHOOL & COLLEGE LEGAL SERVICE 5350 SKYLANE BLVD. SANTA ROSA, CA 95403-0000	admin workshops	50.00
		Total Payment Amount	50.00
PV200214-001	SEQUOIA FLORAL 3245 SANTA ROSA AVE SANTA ROSA, CA 95407-7951	AG FLORAL SUPPLIES	321.50
		Total Payment Amount	321.50
PV200215-001	SHIRAISHI, YOHEI	CONFERENCE TRAVEL SHIRAISHI	515.27
		Total Payment Amount	515.27
PV200216-001	SIX RIVERS PORTABLE TOILETS P.O. BOX 1329 BLUE LAKE, CA 95525-0000	PORTABLE FACILITIES	271.94

BOARD REPORT

Board of Trustees Meeting 11/13/2019

45 Ferndale Unifled Fiscal Year: 2020 Transmittal Number: 20000012-0 AUDIT **Total Payment Amount** 271.94 Reference Vendor Description Amount PV200217-001 SYSCO FES CAF 2,888.49 P.O. BOX 138007 SACRAMENTO, CA 95813-8007 2,888.49 **Total Payment Amount** FAUCET THRIFTY SUPPLY 140,40 PV200218-001 720 WEST WASHINGTON STREET EUREKA, CA 95501-0000 **Total Payment Amount** 140,40 AERIES CONFERENCE TRAVEL PV200219-001 TITUS, JENNIE 1,162,52 **Total Payment Amount** 1,162-52 PV200220-001 TRAVELING LANTERN THEATRE CO MOTIVATIONAL SPEAKER 395,00 PO BOX 42288 PORTLAND, OR 97242-0288 **Total Payment Amount** 395.00 U.S. BANCORP EQUIP FINANCE INC P.O. BOX 790448 COPIER LEASE 2,530,51 PV200221-001 ST. LOUIS, MO 63179-0448 **Total Payment Amount** 2,530.51 PV200223-001 U.S. BANK SUPPLIES/TRAVEL 7,324.62 P.O. BOX 790428 ST LOUIS, MO 63179-0428 **Total Payment Amount** 7,324.62

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Board of Trustees Meeting 11/13/2019

Fiscal Year: 2020

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Transmittal Number: Reference PV200222-001	20000012-0 AUDIT Vendor VALLEY LUMBER & MILLWORK 657 SHAW AVENUE P.O. BOX 517 FERNDALE, CA 95536-0000	Description MATERIALS		Amount 396.51	
		Total Paym	ent Amount	396.51	
PV200224-001	VALLEY PACIFIC PETROLEUM INC PO BOX 1245 FRENCH CAMP, CA 95231-1245	DIESEL		695.91	
		Total Paym	ent Amount	695.91	
		Trans	smittal Total	50,285.70	
		Fund Summary:	Fund 01 Fund 13	45,268,91 5,016.79	
Transmittal Number: PV200225-001	20000013-0 AUDIT ADVANCED SECURITY SYSTEMS 1336 4TH STREET EUREKA, CA 95501-5550	REPLACE BATTERIES		164.18	
		Total Paym	ent Amount	164.18	
PO200023-001	AERIES SOFTWARE 770 THE CITY DR SOUTH STE 6500 ORANGE, CA 92868-4923	Aeries Career Pathways Webii	nar	100.00	
		Total Paym	ent Amount	100.00	
PV200226-001	ASAP LOCK & KEY 581 SO. FORTUNA BLVD. FORTUNA, CA 95540-0000	FES MARQUE LOCK REPLAC	CEMENT	21.70	
		Total Paym	ent Amount	21.70	

BOARD REPORT

Board of Trustees Meeting 11/13/2019

45 Ferndale Unified					Fiscal Year: 2020
Transmittal Number: Reference PV200227-001	20000013-0 AUDIT Vendor CA DEPT OF TAX/FEE ADMIN PO BOX 942879 SACRAMENTO, CA 94279-0001	Description Q3 DIESEL TAX		Amount 2.30	
			Total Payment Amount	2.30	
PV200228-001	CASH & CARRY P.O. BOX 910948 LOS ANGELES, CA 90091-0948	FHS CAF		2,028.74	
			Total Payment Amount	2,028.74	
PV200229-001	CRYSTAL CREAMERY P.O. BOX 44000 DEPT 33369 SAN FRANCISCO, CA 94144-3369	CAF MILK		617.15	
			Total Payment Amount	617.15	
PV200230-001	DAVID L. MOONIE & CO. LLP 325 SECOND ST., STE. 301 EUREKA, CA 95501-0000	3RD PROGRES	S BILLING	1,650.00	
			Total Payment Amount	1,650.00	
PV200231-001	DEPARTMENT OF JUSTICE STATE OF CALIFORNIA ACCOUNTING OFFICE/CASHIER UNIT P.O. BOX 944255 SACRAMENTO, CA 94244-2550	LIVE SCAN	195	243.00	
			Total Payment Amount	243.00	
PV200232-001	EUREKA OXYGEN 2810 JACOBS AVE EUREKA, CA 95501-0000	SUPPLIES		19.70	
			Total Payment Amount	19.70	

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Board of Trustees Meeting 11/13/2019

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Transmittal Number: 2 Reference CM200005-001	0000013-0 AUDIT Vendor FORTUNA ACE HARDWARE 140 S. FORTUNA BLVD. FORTUNA, CA 95540-0000	Description RETURNED ITEM	MS	Amount (121,18)	
PV200234-001	FORTUNA ACE HARDWARE 140 S. FORTUNA BLVD. FORTUNA, CA 95540-0000	SUPPLIES		189.60	
			Total Payment Amount	68.42	
PV200233-001	FRANZ FAMILY BAKERIES P.O. BOX 742654/ LOS ANGELES, CA 90074-2654	BREAD FES CA	F	144.29	
			Total Payment Amount	144,29	
PV200235-001	FRONTIER P.O. BOX 20550 ROCHESTER, NY 14602-0550	PHONE		3,300.55	
			Total Payment Amount	3,300.55	
PV200236-001	GRIFFITH, JEREMY	MILEAGE/TRAV	EL	562.40	
			Total Payment Amount	562.40	
PV200237-001	INFINITY COMMUNICATIONS & CONS P.O. BOX 999 BAKERSFIELD, CA 93386-6069	ERATE		750,00	
			Total Payment Amount	750.00	
PO200020-001	IXL LEARNING 777 MARINERS ISLAND BLVD STE 600 SAN MATEO, CA 94404-5046	Math Subscription	on Renewal	1,350.00	

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BOARD REPORT

Board of Trustees Meeting 11/13/2019

Fiscal Year: 2020 45 Ferndale Unifled Transmittal Number: 20000013-0 AUDIT **Total Payment Amount** 1,350,00 Description SUPPLIES Vendor Amount Reference LEONARDO, JEANNETTE PV200238-001 107,36 **Total Payment Amount** 107.36 SUPPLIES MENDES SUPPLY CO. 1,028.65 PV200239-001 1030 W. DEL NORTE STREET EUREKA, CA 95501-0000 **Total Payment Amount** 1,028,65 NOGA, THERESA LAB SUPPLIES 43.61 PV200240-001 Total Payment Amount 43,61 ELECTRICAL 6,251.59 PV200241-001 PG&E 2555 MYRTLE AVENUE EUREKA, CA 95501-9917 **Total Payment Amount** 6,251.59 PRO PACIFIC FRESH FES CAF 1,309.15 PV200242-001 P.O. BOX 1069 DURHAM, CA 95938-0000 **Total Payment Amount** 1,309.15 SPED Assessment Materials 195.80 PRO-ED PO200014-001 P.O. BOX 679029 DALLAS, TX 75267-9029 Total Payment Amount 195.80 RECOLOGY EEL RIVER 965 RIVERWALK DR GARBAGE 1,652.85 PV200243-001 FORTUNA, CA 95540-8502

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BOARD REPORT

Board of Trustees Meeting 11/13/2019

Fiscal Year: 2020 45 Ferndale Unifled Transmittal Number: 20000013-0 AUDIT **Total Payment Amount** 1,652,85 Description SEPT Amount Reference Vendor RESTIF CLEANING SERVICE 18,400.00 PV200244-001 PO BOX 3520 EUREKA, CA 95502-3520 **Total Payment Amount** 18,400.00 PV200245-001 REVOLVING CASH FUND TRANSP CPR 80.00 FERNDALE UNION HIGH **Total Payment Amount** 80.00 SISKIYOU ELEVATOR CO. BI-ANNUAL MAINTENANCE 1,500.00 PV200246-001 24724 DERSCH RD. ANDERSON, CA 96007-0000 Total Payment Amount 1,500.00 SUPPLIES PV200247-001 STAPLES 345.11 DEPT. 51 - 7820360344 P.O. BOX 78004 PHOENIX, AZ 85062-8004 **Total Payment Amount** 345.11 STUDIES WEEKLY PO200027-001 Studies Weekly 85.66 1140 N 1430 W OREM, UT 84057-6405 Total Payment Amount 85.66 INTERNET PV200248-001 SUDDEN LINK 217.84 P.O. BOX 660365 DALLAS, TX 75266-0365 **Total Payment Amount** 217.84

BOARD REPORT

Board of Trustees Meeting 11/13/2019

45 Ferndale Unifled					Fiscal Year: 20	20
Transmittal Number: Reference PV200249-001	20000013-0 AUDIT Vendor SYSCO P.O. BOX 138007 SACRAMENTO, CA 95813-8007	Description FES CAF		Amount 1,488,79		
		Total Payment	Amount	1,488.79		
PV200250-001	WEX BANK PO BOX 4337 CAROL STREAM, IL 60197-4337	FUEL		584,19		
		Total Payment	Amount	584.19		
		Transmit	tal Total	44,313.03		
			Fund 01 Fund 13	38,724.91 5,588.12		
Transmittal Number: PV200253-001	20000014-0 AUDIT ADVANCED SECURITY SYSTEMS 1336 4TH STREET EUREKA, CA 95501-5550	HDMI EXTENDER FOR SURVEILL	LANCE	684.69		
		Total Payment	Amount	684.69		
PV200252-001	AIRGAS USA LLC PO BOX 102289 PASADENA, CA 91189-0113	AG MECH MATERIALS		369.72		
		Total Payment	Amount	369,72		
PV200254-001	ANDERSON, BETH	TRAVEL/MILEAGE		1,080.97		
		Total Payment	Amount	1,080.97		
PO200029-001	APPLE COMPUTER INC P. O. 846095	iPad for SPED		434_92		

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BOARD REPORT

45 Ferndale Unified

10/31/2019 10:55:26 AM

Board of Trustees Meeting 11/13/2019

				1 13041 1 CH1. 2020
Transmittal Num Reference	ber: 20000014-0 AUDIT Vendor DALLAS, TX 75284-6095	Description	Amount	
		Total Payment Amount	434.92	
PV200255-001	CASH & CARRY P.O. BOX 910948 LOS ANGELES, CA 90091-0948	FOOD SERVICE	1,305.90	*
		Total Payment Amount	1,305.90	
PO200028-001	CDW.G 75 REMITTANCE DR. SUITE 1515 CHICAGO, IL 60675-1515	projector for CTEIG	567.84	
		Total Payment Amount	567.84	
PV200256-001	CITY OF FERNDALE 834 MAIN STREET P.O. BOX 1095 FERNDALE, CA 95536-0000	HEALTH INSPECTIONS	150,00	
		Total Payment Amount	150.00	
PV200257-001	CRYSTAL CREAMERY P.O. BOX 44000 DEPT 33369 SAN FRANCISCO, CA 94144-3369	MILK	339,45	
		Total Payment Amount	339.45	
PV200258-001	DEL ORO WATER COMPANY DRAWER #5172 FERNDALE DISTRICT CHICO, CA 95927-5172	WATER	1,068.67	
		Total Payment Amount	1,068.67	
PV200259-001	ECOLAB	OCT SERVICES	339.47	

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Fiscal Year: 2020

BOARD REPORT

Board of Trustees Meeting 11/13/2019

45 Ferndale Unifled					Fiscal Year: 2020
Transmittal Number: Reference	20000014-0 AUDIT Vendor 26252 NETWORK PL CHICAGO, IL 60673-1262	Description		Amount	
			Total Payment Amount	339_47	
PV200260-001	FORTUNA ACE HARDWARE 140 S. FORTUNA BLVD, FORTUNA, CA 95540-0000	BATTERIES		103.47	
			Total Payment Amount	103,47	
PV200261-001	FRANZ FAMILY BAKERIES P.O. BOX 742654/ LOS ANGELES, CA 90074-2654	CAF BREAD		155.62	
			Total Payment Amount	155.62	
PV200262-001	FRONTIER PO BOX 740407 CINCINNATI, OH 45274-0407	INTERNET FHS	3	70.72	
PV200267-001	FRONTIER PO BOX 740407 CINCINNATI, OH 45274-0407	INTERNET		6,374.58	
			Total Payment Amount	6,445.30	
PV200263-001	GRIFFITH, ALLISON	CHAIR BANDS		30.16	
			Total Payment Amount	30.16	
PV200264-001	GRINSELL, DENISE	MILEAGE 7/1-9	/30/19	487.20	
			Total Payment Amount	487.20	

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BOARD REPORT

45 Ferndale Unified

Board of Trustees Meeting 11/13/2019

Fiscal Year: 2020

				113041 1041. 2020
Transmittal Number: 2 Reference PV200265-001	20000014-0 AUDIT Vendor GW PETERSEN PLUMBING P.O. BOX 734 FERNDALE, CA 95536-0000	Description LOCKER ROOM	Amount 85.00	
		Total Payment Amount	85.00	
PV200266-001	HUERTA, VANESSA	MILEAGE	23,20	
		Total Payment Amount	23,20	
PV200268-001	NOGA, THERESA	LUNCH SUPPLIES	39.92	
		Total Payment Amount	39,92	
PV200269-001	NORTH COAST REGION CATA	NORTH COAST REGION ROADSHOW RE	150.00	
	HUGH MOONEY,CONSULTANT AG ED UNIT, CDE 1430 N STREET, SUITE 4503 SACRAMENTO, CA 95814, CA 95814-0000	KE		
		Total Payment Amount	150.00	
PV200270-001	PRO PACIFIC FRESH P.O. BOX 1069 DURHAM, CA 95938-0000	CAF FOOD	366.89	
		Total Payment Amount	366.89	
PV200271-001	RESTIF CLEANING SERVICE PO BOX 3520 EUREKA, CA 95502-3520	WINDOWS AUGUST	2,600.00	
		Total Payment Amount	2,600.00	
PV200272-001	REVOLVING CASH FUND FERNDALE UNION HIGH	LUNCH/USE TAX	535.00	
10/31/2019 10:55:26 AM				Page 16

BOARD REPORT

Board of Trustees Meeting 11/13/2019

45 Ferndale Unified						Fiscal Year: 2020
Transmittal Number: 20	0000014-0 AUDIT					
			Total Pa	yment Amount	535.00	
Reference PV200273-001	Vendor SEQUOIA GAS CO (C) 926 MAIN STREET FORTUNA, CA 95540-0000	Description FHS PROPANE			Amount 457.07	
			Total Pa	yment Amount	457.07	
PV200274-001	SIX RIVERS PORTABLE TOILETS P.O. BOX 1329 BLUE LAKE, CA 95525-0000	PORTABLE FAC	ILITIES	٠	271.94	
			Total Pa	yment Amount	271.94	
PV200275-001	SYSCO P.O. BOX 138007 SACRAMENTO, CA 95813-8007	FES CAF			1,162.27	
			Total Pa	yment Amount	1,162,27	
PV200277-001	U.S. BANK P.O. BOX 790428 ST LOUIS, MO 63179-0428	SUPPLIES			2,193,01	
			Total Pa	yment Amount	2,193.01	
PV200276-001	VALLEY PACIFIC PETROLEUM INC PO BOX 1245 FRENCH CAMP, CA 95231-1245	FUEL			5,505.91	
			Total Pa	yment Amount	5,505.91	
			Tra	ansmittal Total	26,953.59	
		Fund S	ummary:	Fund 01 Fund 13	23,042.54 3,911.05	
	Payment Count: 93	ransmittal Count:	3	Grand Total:	121,552,32	

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BOARD REPORT

Board of Trustees Meeting 11/13/2019

45 Ferndale Unified	Fiscal Year:	2020
The above Payable transactions have been issued in accordance with the District's policies and procedures. It is recommended that the Board of Trustees approve them.		
Authorized Agent		
Board Approval		

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 9.3

DATE: November 13, 2019

SUBJECT:

FES/FHS Revolving Cash Accounts and Enrollment Reports

DEPARTMENT/PROGRAM:

Business/Administration

ACTION REQUESTED:

Approve FES/FHS Student Body/Revolving Cash Accounts and Enrollment Reports

PREVIOUS STAFF/BOARD ACTION:

School Site staff has prepared the attached FES/FHS Student Body/Revolving Cash Accounts and Enrollment Reports for Board review.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

The Board reviews Student Body Accounts/Revolving Cash Accounts and Enrollment Reports on a routine basis.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Denise Grinsell, Business Manager Beth Anderson, Superintendent/Principal

FERNDALE UNIFIED SCHOOL DISTRICT ENROLLMENT FERNDALE ELEMENTARY SCHOOL - 312

October 21st

GRADE	TEACHER	ENROLL	/IENT
K	MRS. BRAZIL		18
K	MRS. SOLI		19
1	MRS. COLLENBERG		17
1	MRS. GRIFFITH		16
2	MRS. CURRIER		21
2-3	MRS.	2 – 8	21
	RODRIGUEZ	3 – 13	
3	MS. MCWHORTER		21
4	MRS. BUSHER		19
4	MR. DUGGAN		19
5	MRS. FISK-BECKER		22
5-6	MS. HUBNER	5 – 16 6 – 7	23
6	MRS. BUSICK		20
7-8	MR. RIGNEY	7 – 12 8 – 14	26
7-8	MS. TAYLOR	7 – 11 8 – 12	23
7-8	MR. TOTTEN	7 – 13 8 – 14	27

FERNDALE UNIFIED SCHOOL DISTRICT ENROLLMENT FERNDALE HIGH SCHOOL – 143

November 7, 2019

GRADE	ENROLLMENT
9	30
10	28
11	49
12	36

TOTAL: 143

Tri counties bank

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P.O. Box 909, Chico, CA 95927

Address Service Requested







YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 1

Statement Date: 09-30-19

Primary Account: XXXXXXXX6492

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005755 0.4500 AV 0.383

COUNTY OF HUMBOLDT STUDENT ACCOUNT 164 SHAW AVE FERNDALE, CA 95536-9781

Call us 24 hours a day, 7 days a week, 365 days a year! 1-800-922-8742

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Small Business Interes	t Chkg	NOT THE PERSON	Account: XXXXXXXXX6492
Account # Beginning Balance 0 Deposits/Credits 0 Checks/Debits Service Charge Interest Paid Ending Balance	XXXXXXX6492 16,438.67 0.00 0.00 0.00 0.27 16,438.94	Statement Dates	09-01-19 thru 09-30-19

Transactions

Date Description 9-30 Int Pmt Sys-Gen **Amount** 0.27

Interest Summary

Interest Earned	9/01/19 thru 9/30/19
Days in Statement Period	30
Interest Earned	0.27
Annual Percentage Yield Earned	.02%
Interest Paid this Year	2.72
Interest Withheld this Year	0.00

End of Statement



8:56 AM 10/22/19

Ferndale Elementary School Student Accounts Reconciliation Summary Checking, Period Ending 09/30/2019

	Sep 30, 19
Beginning Balance Cleared Transactions	16,438.67
Deposits and Credits - 1 item	0.27
Total Cleared Transactions	0.27
Cleared Balance	16,438.94
Uncleared Transactions Checks and Payments - 2 items	-76.04
Total Uncleared Transactions	-76.04
Register Balance as of 09/30/2019	16,362.90
New Transactions Deposits and Credits - 1 item	940.00
Total New Transactions	940 00
Ending Balance	17,302.90

8:57 AM 10/22/19

Ferndale Elementary School Student Accounts Reconciliation Detail

Checking, Period Ending 09/30/2019

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Baland Cleared Tran		tom				16,438.67
Deposits	9/30/2019	CIII		X	0.27	0.27
Total Depo	sits and Credits				0.27	0.27
Total Cleared	Transactions				0.27	0.27
Cleared Balance					0,27	16,438.94
Uncleared To Checks ar	ransactions nd Payments - 2	items				
Check	5/22/2019	2787	Josh Cooney		-12.89 -63.15	-12.89
Check	9/4/2019	2800	Morgan McWhorter			-76.04
Total Chec	cks and Payments	3			-76.04	-76.04
Total Unclear	ed Transactions				-76.04	-76_04
Register Balance a	as of 09/30/2019				-75.77	16,362,90
New Transac Deposits a	ctions and Credits - 1 it	em	-			
Deposit	10/8/2019		и.		940.00	940.00
Total Depo	sits and Credits				940.00	940.00
Total New Tra	ansactions			1.0	940.00	940.00
Ending Balance				-	864.23	17,302.90

8:58 AM 10/22/19 Cash Basis

Ferndale Elementary School Student Accounts Custom Summary Report July 2004 through September 2019

4th Grade 0.00 213.86 Boynton 0.00 380.69 Brazil 0.00 354.18 Busick 0.00 290.55 Collenberg 0.00 163.95 Currier 0.00 200.00 Pazil Donation 0.00 200.00 Brazil Donation 0.00 100.00 Brazil Donation 0.00 90.79 90.7 Cinco de Mayo Donation 0.00 985.23 985.2 Collenberg Donation 0.00 985.23 985.2 Currier Donation 0.00 985.23 985.2 Currier Donation 0.00 195.00 195.0 Fisk-Becker Donation 0.00 283.30 283.3 Griffith, J. Donation 0.00 100.00 100.00 Jr. High Donation 0.00 95.76 95.7 Rigney Donation 0.00 95.76 95.7 Rigney Donation 0.00 250.00 250.0 Roseberry Donation 0.00	0 9 3 9
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Brazil 0.00 354.18 Busick 0.00 290.55 Collenberg 0.00 163.95 Currier 0.00 204.28 Donation 200.00 200.00 4th Grade Donation 0.00 100.00 Busick Donation 0.00 90.79 90.7 Cinco de Mayo Donation 0.00 985.23 985.2 Collenberg Donation 0.00 542.19 542.1 Currier Donation 0.00 195.00 195.0 Circo de Mayo Donation 0.00 542.19 542.1 Currier Donation 0.00 542.19 542.1 Currier Donation 0.00 195.00 195.0 Fisk-Becker Donation 0.00 283.30 283.3 Griffith, J. Donation 0.00 520.35 520.3 McWhorter Donation 0.00 95.76 95.7 Rigney Donation 0.00 250.00 250.00 Roseberry Donation 0.00 150.00 100.0	290.55 163.95 204.28 0 0 9 3 9
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Cinco de Mayo Donation	3 9 0
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Griffith, J. Donation	0
Jr. High Donation	
McWhorter Donation 0.00 95.76 95.7 Rigney Donation 0.00 100.00 100.00 Roseberry Donation 0.00 250.00 250.00 Totten Donation Income 0.00 150.00 150.00 Utroske Donation 0.00 100.00 250.00 250.00 Wilson Donation 0.00 250.00 250.00 250.00 Donation - Other 0.00 8,149.43 8,149.43 8,149.44 Total Donation 0.00 69.60	
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Donation - Other	
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Griffith, A. 0.00 185.10 J. Griffith 0.00 3.50 Jr. High 0.00 1,170.05 Meyer 0.00 53.08 Miranda 0.00 112.68 Misc. 0.00 7.26	-73.44
J. Griffith 0.00 3.50 Jr. High 0.00 1,170.05 Meyer 0.00 53.08 Miranda 0.00 112.68 Misc. 0.00 7.26	69.60
Meyer 0.00 1,170.05 Miranda 0.00 53.08 Misc. 0.00 7,26	185.10
Meyer 0.00 53.08 Miranda 0.00 112.68 Misc. 0.00 7,26	3.50
Miranda 0.00 112.68 Misc. 0.00 7.26	1,170.05
Misc. 0.00 7,26	53.08
WIISC.	112.68
	7.26
Music 0.00 44,34	44.34
Rigney 0 00 87,90	87,90
Rodriguez 0.00 4.40	4 40
Soderman 0.00 58.42	58.42
Student Council 0.00 119.64	119.64
Totten 0.00 44.70	44.70
Utroske 0.00 27,71	27.71
Wilson 0.00 60.46	
Yearbook 0.00 667.94	60.46
TOTAL 0.00 16,362.90	60 46 667 94 16,362.90

tri counties bank

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Address Service Requested





YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date: 09-30-19

Primary Account: XXXXXXXX6467

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005754 0.6500 AV 0.383

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI **ATHLETIC** 164 SHAW AVE FERNDALE, CA 95536-9781

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Our Customer Support Center is staffed all day, every day, even on holidays. We're here to help you at any time. It's a unique brand of banking we call Service With Solutions.



Account: XXXXXXXXX6467 Small Business Interest Chkg 09-01-19 thru 09-30-19 Statement Dates XXXXXXXX6467 Account # 11,482.54 Beginning Balance 2,492.47 4 Deposits/Credits 5.006.21 11 Checks/Debits 0.00 Service Charge 0.15 Interest Paid 8,968.95 **Ending Balance**

Tran	sactions	
Date	Description	Amount
9-05	POS Pur 7474 Irwin Seat Irwin Seating 616-5747442 MI	3,364.30-
9-06	Deposit	400.00
9-06	POS Pur 7474 Safeway S Safeway Store 097 Fortuna CA	15.00-
9-09	POS Pur 7474 Safeway S Safeway Store 097 Fortuna CA	41.72-
9-11	POS Pur 7474 Ferndale J Ferndale Jewelers 707-7254577 CA	217.00-
9-12	Deposit	1,717.47
9-17	Deposit	125.00
9-23	POS Pur 7474 Amazon.com Amazon.com Seattle WA	375.76-
9-24	Deposit	250.00
9-24	POS Pur 7474 Amzn Mktp Amzn Mktp US*Eo4b76 Amzn.com/Bill WA	54.00-
9-25	POS Pur 7474 Amzn Mktp Amzn Mktp US*Yb1025 Amzn.com/Bill WA	224.90-
	Int Pmt Sys-Gen	0.15

Checks								
Check # 161 162	<u>Date</u> 9-03 9-13	Amount 525.00 53.53	Check # 163 166 *	Date 9-25 9-16	Amount 110.00 25.00	Check #	<u>Date</u>	Amount
* Indicates a	a Gap in Ch	neck Number Seb	quence					



Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI ATHLETIC Page:

2 of 2

Statement Date: 09-30-19

Primary Account: XXXXXXXX6467

Interest Summary

Interest Earned 9/01/19 thru 9/30/19
Days in Statement Period 30
Interest Earned 0.15
Annual Percentage Yield Earned .02%
Interest Paid this Year 3.59
Interest Withheld this Year 0.00

End of Statement



10:25 AM 10/24/19

Ferndale Elementary School Athletic Account Reconciliation Summary Checking, Period Ending 09/30/2019

	Sep 30, 19
Beginning Balance Cleared Transactions	11,482.54
Checks and Payments - 11 items Deposits and Credits - 5 items	-5,006.21 2,492.62
Total Cleared Transactions	-2,513.59
Cleared Balance	8,968.95
Uncleared Transactions Checks and Payments - 2 items	-350.00
Total Uncleared Transactions	-350.00
Register Balance as of 09/30/2019	8,618.95
New Transactions Checks and Payments - 4 items Deposits and Credits - 3 items	-752.27 3,229.00
Total New Transactions	2,476.73
Ending Balance	11,095.68

10:26 AM 10/24/19

Ferndale Elementary School Athletic Account Reconciliation Detail

Checking, Period Ending 09/30/2019

Page Institute	Туре	Date	Num	Name	Clr	Amount	Balance
Check 8/28/2019 161 Tri Counties Bank X -525.00 -525	Cleared Trans	sactions					11,482.54
Ceneral Journal 9/5/2019 175	Checks and	d Payments - 11	1 items	9			
Check 96/2019 162	Check	8/28/2019		ੂ Tri Counties Bank			
Seneral Journal 9/6/2019 176 176 176 176 177	General Journal	9/5/2019				· ·	· ·
Seneral Journal 9/9/2019 177	Check	9/6/2019		Emile Langholz			,
Check	General Journal	9/6/2019	176				· ·
Seneral Journal 9/11/2019 178	General Journal	9/9/2019					
Check 9/16/2019 166	Check	9/10/2019	163	Pacific Union School			
Semeral Journal 9/23/2019 179	General Journal	9/11/2019					·
Seneral Journal 9/24/2019 180 X -54.00 -4,781.31	Check	9/16/2019		Tri Counties Bank			
Ceneral Journal 9/25/2019 181	General Journal	9/23/2019					
Total Checks and Payments	General Journal	9/24/2019	180				
Deposits and Credits - 5 items Deposit 8/31/2019 X 0.15 0.15	General Journal	9/25/2019	181	6	X	-224.90	-5,006.21
Deposit 8/31/2019 X 0.15 0.	Total Check	s and Payments	S			-5,006.21	-5,006.21
Deposit	Deposits a		tems		.,	0.45	0.45
Deposit							
Deposit 9/17/2019	Deposit						
Deposit 9/24/2019 X 250.00 2,492.62	Deposit						
Total Deposits and Credits 2,492.62 2,492.62 Total Cleared Transactions 2,513.59 2,513.59 Cleared Balance 2,513.59 8,968.95 Uncleared Transactions Checks and Payments - 2 items Check 9/10/2019 165 Weaverville Elemen100.00 -100.00 Check 9/16/2019 165 Weaverville Elemen250.00 -350.00 Total Checks and Payments - 350.00 -350.00 Total Uncleared Transactions -350.00 -350.00 Register Balance as of 09/30/2019 -2,863.59 8,618.95 New Transactions Checks and Payments - 4 items Check 10/7/2019 167 Morris Elementary -135.00 -270.00 Check 10/17/2019 168 Jamie Hansen -135.00 -270.00 Check 10/17/2019 169 Kathy Christiansen -135.00 -270.00 Check 10/17/2019 170 Rio Dell Elementary -125.00 -752.27 Total Checks and Payments - 752.27 -752.27 Deposits and Credits - 3 items Deposit 10/1/2019 529.00 3,029.00 Total Deposits and Credits - 3 items Deposit 10/1/2019 529.00 3,229.00 Total Deposits and Credits - 3 items Deposit 10/1/2019 529.00 3,229.00 Total Deposits and Credits - 3 items Deposit 10/1/2019 529.00 3,229.00 Total Deposits and Credits - 3 items Deposit 10/1/2019 529.00 3,229.00 Total Deposits and Credits - 3 items Deposit 10/1/2019 529.00 3,229.00 Total Deposits and Credits - 3 items Deposit 10/1/2019 529.00 3,229.00	Deposit	9/17/2019					
Total Cleared Transactions -2,513,59 -2,513,59 8,968,95	Deposit	9/24/2019			X	250,00	2,492.62
Cleared Balance -2,513,59 8,968.95	Total Depos	sits and Credits				2,492,62	2,492.62
Uncleared Transactions	Total Cleared	Transactions				-2 513 59	-2,513,59
Checks and Payments - 2 items Check Check 9/10/2019 164 Meaverville Elemen -100.00 -100.	Cleared Balance	115		8	-4	-2,513,59	8,968.95
Check Check 9/10/2019 165 Fortuna Middle Sch -100.00 -100.00 -100.00 -350.00 Total Checks and Payments - 10tal Uncleared Transactions -350.00 -350.00 -350.00 Register Balance as of 09/30/2019 -2,863.59 8,618.95 New Transactions	Uncleared Tra	ansactions	•				
Check Check 9/10/2019 165 Fortuna Middle Sch -100.00 -100.00 -100.00 -350.00 Total Checks and Payments - 10tal Uncleared Transactions -350.00 -350.00 -350.00 Register Balance as of 09/30/2019 -2,863.59 8,618.95 New Transactions	Checks and	d Payments - 2	items				
Total Checks and Payments						-100.00	-100.00
Total Uncleared Transactions -350 00 -350 00 -350 00 Register Balance as of 09/30/2019 -2,863.59 8,618.95	Check	9/16/2019	165	Weaverville Elemen		-250.00	-350.00
Register Balance as of 09/30/2019 -2,863.59 8,618.95 New Transactions Checks and Payments - 4 items	Total Check	s and Payments	S.	**		-350.00	-350,00
New Transactions	Total Uncleare	ed Transactions				-350 00	-350,00
Checks and Payments - 4 items Check 10/7/2019 167 Morris Elementary -135.00 -135.00 Check 10/15/2019 168 Jamie Hansen -135.00 -270.00 Check 10/17/2019 169 Kathy Christiansen -357.27 -627.27 Check 10/17/2019 170 Rio Dell Elementary -125.00 -752.27 Total Checks and Payments -752.27 -752.27 -752.27 Deposits and Credits - 3 items Deposit 10/1/2019 2,500.00 2,500.00 Deposit 10/4/2019 529.00 3,029.00 Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73	Register Balance as	s of 09/30/2019				-2,863.59	8,618,95
Check 10/7/2019 167 Morris Elementary -135.00 -135.00 Check 10/15/2019 168 Jamie Hansen -135.00 -270.00 Check 10/17/2019 169 Kathy Christiansen -357.27 -627.27 Check 10/17/2019 170 Rio Dell Elementary -125.00 -752.27 Deposits and Credits - 3 items Deposit 10/1/2019 2,500.00 2,500.00 Deposit 10/4/2019 529.00 3,029.00 Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73			*******				
Check 10/15/2019 168 Jamie Hansen -135.00 -270.00 Check 10/17/2019 169 Kathy Christiansen -357.27 -627.27 Check 10/17/2019 170 Rio Dell Elementary -125.00 -752.27 Total Checks and Payments -752.27 -752.27 Deposits and Credits - 3 items Deposit 10/1/2019 2,500.00 2,500.00 Deposit 10/4/2019 529.00 3,029.00 Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73				Morrio Elementes		125.00	125.00
Check 10/17/2019 169 Kathy Christiansen -357 27 -627 27 Check 10/17/2019 170 Rio Dell Elementary -125.00 -752.27 Total Checks and Payments -752.27 -752.27 Deposits and Credits - 3 items Deposit 10/1/2019 2,500.00 2,500.00 Deposit 10/4/2019 529.00 3,029.00 Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73				. 172			
Check 10/17/2019 170 Rio Dell Elementary -125.00 -752.27 Total Checks and Payments -752.27 -752.27 Deposits and Credits - 3 items Deposit 10/1/2019 2,500.00 2,500.00 Deposit 10/4/2019 529.00 3,029.00 Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73							
Total Checks and Payments -752.27 Deposits and Credits - 3 items Deposit 10/1/2019 2,500.00 2,500.00 Deposit 10/4/2019 529.00 3,029.00 Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 Total New Transactions 2,476.73 2,476.73				-			
Deposits and Credits - 3 items Deposit 10/1/2019 2,500.00 2,500.00 Deposit 10/4/2019 529.00 3,029.00 Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73 2,476.73	Check	10/17/2019	1/0	Rio Dell Elementary		-125.00	
Deposit 10/1/2019 2,500.00 2,500.00 Deposit 10/4/2019 529.00 3,029.00 Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73	Total Check	s and Payments	S			-752,27	-752.27
Deposit 10/4/2019 529.00 3,029.00 Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73			tems			0.500.00	0.500.00
Deposit 10/16/2019 200.00 3,229.00 Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73							
Total Deposits and Credits 3,229.00 3,229.00 Total New Transactions 2,476.73 2,476.73							
Total New Transactions 2,476.73 2,476.73	Deposit	10/16/2019				200.00	3,229.00
	Total Depos	sits and Credits				3,229.00	3,229.00
Ending Balance -386.86 11,095.68	Total New Tra	nsactions				2,476.73	2,476.73
	Ending Balance				_	-386.86	11,095.68

10:27 AM 10/24/19 Accrual Basis

Ferndale Elementary School Athletic Account Profit & Loss

July through September 2019

	Jul - Sep 19
Income Other Types of Income Miscellaneous Revenue Other Types of Income - Other	0.56 2,492.47
Total Other Types of Income	2,493.03
Total Income	2,493.03
Gross Profit	2,493.03
Expense BLEACHERS EXPENSE - FUND RAISER Donation Expense Other Types of Expenses	3,364.30 300.00
Misc. Expense Other Types of Expenses - Other	798.97 1,863.94
Total Other Types of Expenses	2,662.91
Total Expense	6,327.21
Net Income	-3,834.18

10:30 AM 10/24/19

Ferndale Elementary School Athletic Account Check Detail

September 2019

Туре	Num	Date	Name	Memo	Account	Paid Amount	Original Amount
Check	162	9/6/2019	Emile Langholz		Checking		-53.53
				Reim. Snack Bar Soda & Chips	Other Types of Exp	-53,53	53,53
TOTAL					(#)	-53.53	53.53
Check	163	9/10/2019	Pacific Union Scho	8th VB Tour. Fee	Checking		-110.00
				8th VBTour, Fee - Pacific Union	Other Types of Exp	-110,00	110.00
TOTAL						-110,00	110,00
Check	164	9/10/2019	Fortuna Middle Sc	8th VB Tour. Fee	Checking		-100.00
				8th VB Tour, Fee - Fortuna Mi	Other Types of Exp	-100.00	100.00
TOTAL						-100,00	100.00
Check	165	9/16/2019	Weaverville Eleme	8th Girls & Boys BB Tour. Fee	Checking		-250.00
				8th Girls & Boys BB Tour Fee	Other Types of Exp	-250 00	250 00
TOTAL						-250 00	250.00
Check	166	9/16/2019	Tri Counties Bank	VB Ref. Cash	Checking		-25.00
				VB Refs	Other Types of Exp	-25 00	25 00
TOTAL						-25 00	25 00



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Address Service Requested





RY:

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date: 09-30-19

Primary Account: XXXXXXXX6261

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005753 0.6500 AV 0.383

TR00021

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRICT FERNDALE 8TH GRADE ACCT 164 SHAW AVE FERNDALE, CA 95536-9781

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Account: XXXXXXXXX6261 Small Business Interest Chkg 09-01-19 thru 09-30-19 Statement Dates XXXXXXXX6261 Account # 43,453.72 Beginning Balance 4,118.00 5 Deposits/Credits 10,595.54 9 Checks/Debits 0.00 Service Charge 0.62 Interest Paid 36,976.80 **Ending Balance**

Tran	sactions	
Date 9-03 9-06 9-10 9-11 9-16 9-17 9-17	Description POS Pur 3644 Sd Pretzel Sd Pretzel 6193360500 CA POS Pur 3644 Embassy Su Embassy Suites Scrm 916-3265000 CA POS Pur 3644 Amzn Mktp Amzn Mktp US*Mo4oe7 Amzn.com/Bill WA POS Pur 3644 Embassy Su Embassy Suites Airp 650-5893400 CA POS Pur 3644 Sd Pretzel Sd Pretzel 6193360500 CA Deposit Deposit Deposit	Amoun 231. 2,671: 47. 6,220. 386. 1,046. 500. 135.
9-11 9-16 9-17 9-17 9-18 9-24	POS Pur 3644 Embassy Su Embassy Suites Airp 650-3693400 CA POS Pur 3644 Sd Pretzel Sd Pretzel 6193360500 CA Deposit Deposit Deposit Deposit	38 1,04 5 13 2,14
9-30 9-30 9-30	Deposit POS Pur 0322 Tickets* Tickets* Sf Giants 800-352-0212 CA POS Pur 0322 Spirit Hal Spirit Halloween Ec 609-645-5690 NJ POS Pur 0322 Lotus Mtn Lotus Mtn Fortuna CA Int Pmt Sys-Gen	250 109 505 0





Service With Solutions

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRICT FERNDALE 8TH GRADE ACCT

Page:

2 of 2

Statement Date: 09-30-19

Primary Account: XXXXXXXX6261

Checks

Check # **Date** 1440 9-05

Amount 173.75

Check #

<u>Date</u> **Amount** Check#

Date

Amount

* Indicates a Gap in Check Number Sequence

Interest Summary

9/01/19 thru 9/30/19 Interest Earned 30 Days in Statement Period 0.62 Interest Earned .02% Annual Percentage Yield Earned Interest Paid this Year 6.83 0.00 Interest Withheld this Year

End of Statement



1:59 PM 10/31/19 Cash Basis

Ferndale Elementary School 8th Grade Profit & Loss

July through September 2019

	Jul - Sep 19
Income Chili Feed/Carnival Donations Donation In.Chili Feed/Carnival	2,867.00 205.00
Total Donations	205.00
Facility Income Misc. Income Pretzel Sale Income	25.00 492.10 1,046.00
Total Income	4,635.10
Expense Chili Feed/Carnival Ex. Facility Exp. Pretzel Exp. Trip Expense Baseball Game Motel Ex.	661.27 1,044.74 618.07 250.00 8,892.45
Total Trip Expense	9,142.45
Total Expense	11,466.53
et Income	-6,831.43

2:02 PM 10/31/19

Ferndale Elementary School 8th Grade Reconciliation Summary Checking, Period Ending 09/30/2019

Sep 30,	19
	43,453.72
•	
-6,476.	92
	36,976.80
	36,976.80
-4,665.00	
28,484.81	
23,819.	81
	60,796.61
	-10,595.54 4,118.62 -6,476. -4,665.00 28,484.81

1:57 PM 10/31/19

Ferndale Elementary School 8th Grade Reconciliation Detail

Checking, Period Ending 09/30/2019

Туре	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						43,453.72
Cleared Transa						,
	Payments - 9 it					
General Journal	9/4/2019	290		X	-2,671.79	-2,671.79
Check	9/4/2019	1440	James Craig	X	-173.75	-2,845.54
General Journal	9/6/2019	289		X	-231.78	-3,077.32
General Journal	9/10/2019	291		X	-47.25	-3,124.57
General Journal	9/11/2019	292		X	-6,220.66	-9,345.23
General Journal General Journal	9/16/2019 9/30/2019	293 296		X X	-386.29	-9,731.52
General Journal	9/30/2019	294		x	-505.00 -250.00	-10,236.52
General Journal	9/30/2019	295		X	-109.02	-10,486.52 -10,595.54
Total Checks	and Payments			-	-10,595.54	-10,595.54
Deposits and	d Credits - 6 ite	ms				
Deposit	9/17/2019			X	50.00	50.00
Deposit	9/17/2019			X	1,046.00	1,096.00
Deposit	9/18/2019			X	135.00	1,231.00
Deposit	9/24/2019			X	741.00	1,972.00
Deposit	9/24/2019			Х	2,146.00	4,118.00
Deposit	9/30/2019		34.	X	0.62	4,118.62
Total Deposit	s and Credits .	*	· ·	8=	4,118.62	4,118.62
Total Cleared Tr	ransactions				-6,476.92	-6,476.92
Cleared Balance					-6,476.92	36,976.80
Register Balance as o	of 09/30/2019				-6,476,92	36,976.80
New Transaction	ons					
Checks and	Payments - 3 ite	ems				
Check	10/1/2019	1442	Jenny Titus		-1,040.00	-1,040.00
Check	10/1/2019	1441	Jennifer Grandy		-125.00	-1,165.00
Check	10/7/2019	1443	Tri Counties Bank		-3,500.00	-4,665,00
	and Payments				-4,665.00	-4,665,00
	d Credits - 17 ite	ems			202.00	:002.00
Deposit Deposit	10/1/2019 10/2/2019				263.00 200.00	263.00
Deposit	10/2/2019				1,286.00	463.00 1,749.00
Deposit	10/4/2019				745.51	2,494.51
Deposit	10/4/2019				5,851.80	8,346.31
Deposit	10/11/2019				190.00	8,536.31
Deposit	10/11/2019				228.00	8,764.31
Deposit	10/11/2019				302.00	9,066.31
Deposit	10/16/2019				108.00	9,174.31
Deposit	10/16/2019				381.00	9,555.31
Deposit	10/16/2019				750.00	10,305.31
Deposit	10/16/2019				1,078.00	11,383.31
Deposit	10/16/2019				1,137.00	12,520.31
Deposit	10/16/2019				2,205.00	14,725.31
Deposit	10/16/2019				6,334.50	21,059.81
Deposit	10/16/2019				6,675.00	27,734.81
Deposit Total Deposits	10/18/2019 s and Credits				750.00 28,484.81	28,484,81
				-		
Total New Trans	actions	54	<u> 19</u>	-	23,819.81	23,819.81
Ending Balance				-	17,342.89	60,796.61

1:58 PM 10/31/19

Ferndale Elementary School 8th Grade Check Detail

September 2019

Туре	Num	Date	Name	Memo	Account	Paid Amount	Original Amount
Check	1440	9/4/2019	James Craig	Completion of Gate & Carpor	Checking		-173.75
				Completion of Gate & Carport	Facility Exp.	-173.75	173.75
TOTAL						-173.75	173.75



P.O. Box 1800 Saint Paul, Minnesota 55101-0800

3806 TRN

TRN S Y ST01

Business Statement

Account Number: 1 575 1366 8200 Statement Period: Sep 3, 2019 through Sep 30, 2019



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In III and III

To Contact U.S. Bank

24-Hour Business Solutions:

1-800-673-3555

U.S. Bank accepts Relay Calls Internet:

usbank.com

INFORMATION YOU SHOULD KNOW

Effective November 11, 2019, the "Your Deposit Account Agreement" booklet will include updates that may affect your rights. The main updates to note in the revised "Your Deposit Account Agreement" booklet sections, and sub sections, are:

- Update Online and Mobile Financial Services Agreement document title to Digital Services Agreement
- Addition of Applicable Law section
- Owner's Authority section
 - Update to owner authorized actions
- Deposits section, Foreign Currency sub-section
 - Clarification on the foreign currency deposit process
- Returned Deposited and Cashed Items section
 - o Clarification on the assessment of fees
- Insufficient Funds and Overdraft section
 - o Available Balance and Insufficient Funds sub-sections
 - Clarification of pending merchant transactions regarding posting and impact to available balances
 - Our Fees sub-section
 - Extended overdraft fees are suspended during fraud investigations
- · Closing Your Account section
 - Clarification on actions associated with closing your account
- S.T.A.R.T Goals and Rewards section
 - o Removal of the Think Twice™ Savings feature option
- U.S. Bank Consumer Reserve Line Agreement section
 - o Interest Charges and Fees sub-section
 - Change to Late Payment Fee language

Starting November 11, you may pick up a copy at your local branch, view on usbank.com, or call 800.USBANKS (872.2657) to request a copy. If you have any questions, our bankers are available to help at your local branch. You can also call us at U.S. Bank 24-Hour Banking at 800.USBANKS (872.2657). We accept relay calls.

NON PR	OFIT CHEC	CKING					Member FDIC
U.S. Bank Natio	onal Association				Acco	ount Number 1	I-575-1366-8200
Account S	Summary						
		# Items					
Beginning B	alance on Sep	3	\$	2,861.02	Interest Paid this Year	\$	0.97
Customer D	eposits	1		390.60	Number of Days in Statement Period		30
Other Depos	sits	1		0.09			
Checks Paid	d	2		953.55-			
Endin	ng Balance on	Sep 30, 2019	\$	2,298.16			
Customer	Deposits						
Number	Date	Ref Number		Amount			
	Sep 18	8655449005		390.60			
	5	2	*		Total Customer Deposits	\$	390.60



FERNDALE UNIFIED SCHOOL DIST 1231 MAIN ST FERNDALE CA 95536-9416

Business Statement

Account Number: 1 575 1366 8200 Statement Period: Sep 3, 2019 through Sep 30, 2019



Page 2 of 2

Name and Party and Publishers	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT			HERON		and the latest designation of the latest des	-			
NON	PROFIT CHE	CKING							((CONTINUED)
	National Association		777300000000000000000000000000000000000		Editoria de parte de acesario			Accoun		1-575-1366-8200
	Deposits						_			
Date	Description of Tra	ansaction		_		-		Number	•	Amount
Sep 30	Interest Paid						300	00004258	\$	0.09
						Tota	l Other De	eposits	\$	0.09
	s Presented Co	•		2						
Check	Date	Ref Number	Amount		Check		Date	Ref Number		Amount
3026	Sep 4	8654030154	41.55		3027		Sep 5	8955032976		912.00
					Conventi	onal	Checks F	Paid (2)	\$	953,55-
Balanc	e Summary									
Date	Er	nding Balance	Date	E	nding Balance	•	Date		Ending B	alance
Sep 4		2,819.47	Sep 18		2,298.07		Sep 30			98.16
Sep 5		1,907.47	(
Bala	nces only appear f	for days reflecting	change.		20					
ANAL	YSIS SERVIC	CE CHARGE I	DETAIL					7 - 20 - 14 0		
	Analysis Activity f		A COLOMO ASSESSMENTAL DE SENTENCIA DE LA COLOMA DEL COLOMA DE LA COLOMA DEL COLOMA DE LA COLOMA DEL COLOMA DE LA COLOMA DE LA COLOMA DEL COLOMA DEL COLOMA DE LA	AHH						
		-	E aus		1 575	1200	2200		•	0.00
		Account Numl	per:		1-575-	1300	-8200		\$	0.00
		Analysis Serv	ice Charge assessed to		1-575-	1366	-8200		\$	0.00
		Service	e Activity Detail for Ac	cc	ount Numbe	r 1-6	575-1366	-8200		
Service			V	olu	ime		Avg	Unit Price		Total Charge
Deposit	ory Services									1
Col	mbined Transactio	ons/Items			27					No Charge
		Subtotal: De	epository Services							0.00
		Fee Based (Service Charges for Accou	unt	t Number 1-57	5-13	66-8200		\$	0.00
	•		•						-	3.33

10:04 AM 10/08/19

Ferndale Unified School District Reconciliation Detail

FUSD Revolving Cash, Period Ending 09/30/2019

Date	Num	Name	Clr	Amount	Balance
actions					2,861.02
		NOC	V	040.00	0.40.00
					-912.00 -953.55
		Jeli Michael	^		-933.33
and Payment	S			-953.55	-953.55
d Credits - 2 if	tems				
9/18/2019			X	390.60	390.60
9/30/2019			X	0.09	390.69
s and Credits				390.69	390.69
ransactions			_	-562.86	-562.86
				-562.86	2,298.16
nsactions Payments - 2	items				
3/25/2019	3020	Hoopa Valley High		-250.00	-250,00
9/27/2019	3028	CTC		-100.00	-350.00
and Payments	6			-350.00	-350.00
Transactions				-350.00	-350.00
of 09/30/2019				-912.86	1,948.16
				-912.86	1,948.16
	actions Payments - 2 8/28/2019 8/28/2019 and Payment d Credits - 2 in 9/18/2019 9/30/2019 s and Credits ransactions Payments - 2 3/25/2019 9/27/2019 and Payments Transactions	actions Payments - 2 items 8/28/2019 3027 8/28/2019 3026 and Payments d Credits - 2 items 9/18/2019 9/30/2019 s and Credits ransactions Payments - 2 items 3/25/2019 3020 9/27/2019 3028 and Payments Transactions	Payments - 2 items 8/28/2019 3027 NCS 8/28/2019 3026 Jeff Michael and Payments d Credits - 2 items 9/18/2019 9/30/2019 s and Credits ransactions Payments - 2 items 3/25/2019 3020 Hoopa Valley High 9/27/2019 3028 CTC and Payments Transactions	### Payments - 2 items 8/28/2019	Payments - 2 items 8/28/2019 3027 NCS X -912.00 8/28/2019 3026 Jeff Michael X -41.55 and Payments -953.55 cl Credits - 2 items 9/18/2019 X 390.60 9/30/2019 X 0.09 s and Credits 390.69 ransactions Payments - 2 items 3/25/2019 3020 Hoopa Valley High -250.00 9/27/2019 3028 CTC -100.00 and Payments -350.00 Transactions -350.00 of 09/30/2019 -912.86

10:04 AM 10/08/19

Ferndale Unified School District Reconciliation Summary FUSD Revolving Cash, Period Ending 09/30/2019

	Sep 30, 19)
Beginning Balance Cleared Transactions	2	,861.02
Checks and Payments - 2 items	-953.55	
Deposits and Credits - 2 items	390.69	
Total Cleared Transactions	-562.86	
Cleared Balance	2,	298.16
Uncleared Transactions Checks and Payments - 2 items	-350.00	
Total Uncleared Transactions	-350.00	
Register Balance as of 09/30/2019	1,	948.16
Ending Balance	1,	948.16

9:29 AM 10/29/19

Ferndale High School Reconciliation Summary Student Body Funds, Period Ending 10/31/2019

	Oct 31, 19
Beginning Balance Cleared Transactions	29,115.89
Checks and Payments - 24 items Deposits and Credits - 2 items	-8,067.60 9,490.52
Total Cleared Transactions	1,422.92
Cleared Balance	30,538.81
Uncleared Transactions Checks and Payments - 27 items Deposits and Credits - 3 items	-11,344.41 9,142.75
Total Uncleared Transactions	-2,201.66
Register Balance as of 10/31/2019	28,337.15
Ending Balance	28,337.15

9:29 AM 10/29/19

Ferndale High School Reconciliation Detail Student Body Funds, Period Ending 10/31/2019

	ype	Date	Num	Name	Clr	Amount	Balance
	ng Balance eared Trans	sactions					29,115.89
		d Payments - 24	l items				
Check		9/16/2019	debit :	Costco	X	-143.52	-143.52
Check		9/16/2019	debit	Westside Pizza	X	-58.05	-201,57
Check		9/30/2019	1914	Lotus Mountain	X	-1,246.80	-1,448.37
Check		9/30/2019	1913	Alexa Alexandre	X	-867-94	-2,316,31
			1931	Barefoot Athletics	X	-735 55	-3,051,86
Check		9/30/2019		Neff	x		
Check		9/30/2019	1927			-527.17	-3,579.03
Check		9/30/2019	1923	Sport & Cycle	X	-452.49	-4,031,52
Check		9/30/2019	debit	Costco	X	-310.16	-4,341.68
Check		9/30/2019	1924	Ferndale Pizza Co	X	-306.00	-4,647.68
Check		9/30/2019	1926	Jessica Grant	X	-250.00	-4,897.68
Check		9/30/2019	1916	Theresa Noga	X	-210.54	-5,108.22
Check		9/30/2019	debit	Costco	X	-202.68	-5,310.90
Check		9/30/2019	1917	National FFA Organ	X	-176.00	-5,486.90
Check		9/30/2019	1922	SOLO Sports	X	-160.00	-5,646,90
Check		9/30/2019	1915	CADA Central	X	-75.00	-5,721,90
Check		9/30/2019	1928	Harmony Taylor	Χ	-58.24	-5,780.14
Check		9/30/2019	debit	Costco	X	-23.98	-5,804.12
Check		9/30/2019	debit	Target	X	-17.84	-5,821.96
Check		9/30/2019	debit	Valley Grocery	X	-4.08	-5,826.04
			debit	Costco	x	-303.77	
Check		10/1/2019					-6,129.81
Check		10/3/2019	1932	Vanessa Frost	X	-800.00	-6,929.81
Check		10/3/2019	1930	Humboldt Mobile D	X	-555.00	-7,484.81
Check		10/14/2019	debit	Costco	X	-475.25	-7,960.06
Check		10/14/2019	debit	Cash and Carry	X	-107.54	-8,067.60
		ks and Payments		2		-8,067.60	-8,067.60
	Deposits a	nd Credits - 2 it	ems				
Deposit		9/26/2019			X	9,489.96	9,489.96
Deposit		10/12/2019			Χ	0.56	9,490.52
	Total Depos	sits and Credits		F1		9,490.52	9,490.52
Tot	tal Cleared ⁻	Transactions				1,422.92	1,422.92
Cleared E	Balance					1,422.92	30,538,81
	cleared Tra	nsactions	(6)			,	,
		d Payments - 27	items	*			
Check	OHOOKS MIL	9/30/2019	1918	North Coast Region			
Check						-260.00	-260.00
Check		9/30/2019	1021	North Coast Region		-260.00 -250.00	-260.00 -510.00
		9/30/2019	1921	North Coast Region		-250.00	-510.00
		9/30/2019	1920	North Coast Region		-250.00 -60 ₋ 00	-510.00 -570.00
Check		9/30/2019 9/30/2019	1920 1925	North Coast Region Brianna Rimmey		-250.00 -60.00 -9.77	-510,00 -570,00 -579,77
Check Check		9/30/2019 9/30/2019 9/30/2019	1920 1925 1919	North Coast Region Brianna Rimmey California FFA Asso		-250.00 -60.00 -9.77 -8.50	-510.00 -570.00 -579.77 -588.27
Check Check Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019	1920 1925 1919 1933	North Coast Region Brianna Rimmey California FFA Asso Erin Banke		-250.00 -60.00 -9.77 -8.50 -40.67	-510.00 -570.00 -579.77 -588.27 -628.94
Check Check Check Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019	1920 1925 1919 1933 debit	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95
Check Check Check Check Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019	1920 1925 1919 1933 debit 1936	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95
Check Check Check Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019	1920 1925 1919 1933 debit	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86
Check Check Check Check Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019	1920 1925 1919 1933 debit 1936	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86
Check Check Check Check Check Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019	1920 1925 1919 1933 debit 1936 1935	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86
Check Check Check Check Check Check Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938 debit	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey Costco		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18 -40.12	-510 00 -570 00 -579 77 -588 27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12 -5,826.30 -5,866.42
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938 debit 1944	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey Costco Nor Cal Football Off		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18 -40.12 -2,545.00	-510 00 -570 00 -579 77 -588 27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12 -5,826.30 -5,866.42 -8,411.42
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/29/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938 debit 1944 1946	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey Costco Nor Cal Football Off Tina Toste		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18 -40.12 -2,545.00 -1,294.34	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12 -5,826.30 -5,866.42 -8,411.42
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/29/2019 10/29/2019 10/29/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938 debit 1944 1946 1940	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey Costco Nor Cal Football Off Tina Toste Dave Griffiths		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18 -40.12 -2,545.00 -1,294.34 -535.40	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12 -5,826.30 -5,866.42 -8,411.42 -9,705.76 -10,241.16
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938 debit 1944 1946 1940	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey Costco Nor Cal Football Off Tina Toste Dave Griffiths Lia Martin		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18 -40.12 -2,545.00 -1,294.34 -535.40 -400.26	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12 -5,826.30 -5,866.42 -8,411.42 -9,705.76 -10,241.16 -10,641.42
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938 debit 1944 1946 1940 1945 debit	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey Costco Nor Cal Football Off Tina Toste Dave Griffiths Lia Martin Cash and Carry		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18 -40.12 -2,545.00 -1,294.34 -535.40 -400.26 -224.60	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12 -5,826.30 -5,866.42 -8,411.42 -9,705.76 -10,241.16 -10,641.42 -10,866.02
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938 debit 1944 1946 1940 1945 debit	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey Costco Nor Cal Football Off Tina Toste Dave Griffiths Lia Martin Cash and Carry Ferndale Pizza Co		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18 -40.12 -2,545.00 -1,294.34 -535.40 -400.26 -224.60 -141.00	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,462.60 -5,656.92 -5,786.12 -5,826.30 -5,866.42 -8,411.42 -9,705.76 -10,241.16 -10,641.42 -10,866.02 -11,007.02
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938 debit 1944 1946 1940 1945 debit 1942 debit	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey Costco Nor Cal Football Off Tina Toste Dave Griffiths Lia Martin Cash and Carry Ferndale Pizza Co Costco		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18 -40.12 -2,545.00 -1,294.34 -535.40 -400.26 -224.60 -141.00 -137.09	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12 -5,826.30 -5,826.30 -5,866.42 -8,411.42 -9,705.76 -10,241.16 -10,641.42 -10,866.02 -11,007.02 -11,144.11
Check		9/30/2019 9/30/2019 9/30/2019 10/3/2019 10/14/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/17/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019 10/29/2019	1920 1925 1919 1933 debit 1936 1935 debit 1939 1934 debit 1937 1938 debit 1944 1946 1940 1945 debit	North Coast Region Brianna Rimmey California FFA Asso Erin Banke San Saba Cap Walsworth Sequoia Floral Costco American Christian National FFA Organ Costco Ferndale Unified Sc Brianna Rimmey Costco Nor Cal Football Off Tina Toste Dave Griffiths Lia Martin Cash and Carry Ferndale Pizza Co		-250.00 -60.00 -9.77 -8.50 -40.67 -611.01 -2,345.00 -667.91 -504.74 -450.00 -255.00 -194.32 -129.20 -40.18 -40.12 -2,545.00 -1,294.34 -535.40 -400.26 -224.60 -141.00	-510.00 -570.00 -579.77 -588.27 -628.94 -1,239.95 -3,584.95 -4,252.86 -4,757.60 -5,207.60 -5,462.60 -5,656.92 -5,786.12 -5,826.30 -5,866.42 -8,411.42 -9,705.76 -10,241.16 -10,641.42 -10,866.02 -11,007.02

9:29 AM 10/29/19

Ferndale High School Reconciliation Detail Student Body Funds, Period Ending 10/31/2019

Туре	Date	Num	Name	Clr	Amount	Balance
Check Check	10/29/2019 10/29/2019	debit 1941	Cash and Carry Henry Chiles		-34.58 -16.48	-11,327.93 -11,344.41
. Total Chec	ks and Payments	S			-11,344.41	-11,344,41
Check Check Deposit	9/30/2019 9/30/2019 9/30/2019 10/25/2019 osits and Credits	te ms debit 1929	Costco Humboldt Mobile D		0.00 0.00 9,142.75 9,142.75	0.00 0.00 9,142,75 9,142,75
	ed Transactions				-2,201.66	-2,201.66
Register Balance as	of 10/31/2019				-778.74	28,337.15
Ending Balance					-778.74	28,337.15

m tri counties bank

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YOUR STATEMENT

Customer Service: 1-800-922-8742 TriCountiesBank.com

Page:

1 of 2

Statement Date: 10-14-19

Primary Account: XXXXXXXX6479

COUNTY OF HUMBOLDT FERNDALE UNIFIED SCHOOL DISTRI 1231 MAIN ST FERNDALE CA 95536-9416

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Our Customer Support Center is staffed all day, every day, even on holidays. We're here to help you at any time. It's a unique brand of banking we call Service With Solutions[®].



Account #	XXXXXXXX6479	Statement Dates	09-13-19 thru 10-14-19
Beginning Balance	29,115.89		
3 Deposits/Credits	9,490.15		
25 Checks/Debits	8,067.79		
Total Service Charges	0.00		
Interest Paid	0.56		
Ending Balance	30,538.81		

1111		
Tran	sactions	The state of the s
Date	Description	Amount
9-16		202.68 -
9-16	POS Pur 1957 Costco Whs Costco Whse #0125 Eureka CA	143.52 -
	POS Pur 1957 Target T-1 2525 4th St Eureka CA	17.84 -
9-20	POS Pur 1957 Costco Whs Costco Whse #0125 Eureka CA	310.16 -
	POS Pur 1957 Westside P Westside Pizza Fort Fortuna CA	58.05 -
	POS Pur 1957 Costco Whs Costco Whse #0125 Eureka CA	23.98 -
9-26	Deposit	9,489.96
9-26	POS Pur 1957 Valley Gro 339 Main St Ferndale CA	4.08 -
9-27	Paypal Verifybank Dan Pomares	0.11
	Paypal Verifybank Dan Pomares	0.08
	Paypal Verifybank Dan Pomares	0.19 -
9-30	POS Pur 1957 Costco Whs Costco Whse #0125 Eureka CA	303.77 -
10-10	POS Pur 1957 Smart Food 6700 N Highway 101 Eureka CA	107.54 -
10-11	POS Pur 1957 Costco Whs Costco Whse #0125 Eureka CA	475.25 -
	Int Pmt Sys-Gen	0.56



Page:

2 of 2

Statement Date: 10-14-19

Primary Account: XXXXXXXX6479

Checks		VE AVECTO			TO STATE	And tros	Selle Bak		Note William
Check #	Date	Amount	(Check #	Date	Amount	Check #	Date	Amount
1913	10-02	867.94		1922 *	10-03	160.00	1928	10-02	58.24
1914	10-07	1.246.80		1923	10-07	452.49	1930 *	10-08	555.00
1915	10-07	75.00	İ	1924	10-04	306.00	1931	10-11	735.55
1916	10-04	210.54	į.	1926*	10-04	250.00	1932	10-08	800.00
1917	10-08	176.00	i	1927	10-07	527.17			

* Indicates a Gap in Check Number Sequence

Interest Summary

Interest Earned	9/13/19 thru 10/14/19
Days in Statement Period	32
Interest Earned	0.56
Annual Percentage Yield Earned	.02%
Interest Paid this Year	7.71
Interest Withheld this Year	0.00

End of Statement

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 9.4

DATE: November 13, 2019

SUBJECT:

Personnel Activity Report

DEPARTMENT/PROGRAM:

Administration/Personnel

ACTION REQUESTED:

Approve Personnel Activity Report

PREVIOUS STAFF/BOARD ACTION:

Board receives a report when there is any personnel activity.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Attached is a list of personnel activity.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Denise Grinsell, Business Manager Beth Anderson, Superintendent/Principal

FERNDALE UNIFIED SCHOOL DISTRICT PERSONNEL REPORT November 13, 2019

CURRENT VACANCIES - 2019-2020 SCHOOL YEAR

CERTIFICATED PERSONNEL

None

CLASSIFIED PERSONNEL

None

COACHING PERSONNEL

FHS JV Girls Basketball Coach

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 9.5

DATE: November 13, 2019

SUBJECT:

District Volunteers

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Approve request for individual(s) to serve as a volunteer.

PREVIOUS STAFF/BOARD ACTION:

Board approves District volunteers on a routine basis.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Routine approval

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Jeremy Griffith, Principal Beth Anderson, Superintendent/Principal

Ferndale Unified School District November Volunteer List 2019-2020	Scan Clearance TB Screening	10/21/19	10/10/19	10/22/19	3/17/17	10/22/19	9/30/19	
	Bd. Approval Date							
	Supervisor	Jeremy Griffith	Jeremy Griffith	Jeremy Griffith	Jeremy Griffith	Jeremy Griffith	Jeremy Griffith	Clint McClurg/Beth Anderson
	Position	Assistant basketball coach-7 th grade girls	Assistant basketball coach-5 th grade girls	Classroom Aide	Field Trip	Classroom Aide	Classroom Aide	Assistant basketball coach V Girls
	Name	Jennifer Bertelsen	William Becker	Debra Renner	Kayla Roche	Debra Renner	Tamara Renner	Tawni Hardwick

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Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM # 9.6

DATE: November 13, 2019

SUBJECT:

District Fundraiser Activities

DEPARTMENT/PROGRAM:

Various District Programs

ACTION REQUESTED:

Approve District Fundraiser Activities

PREVIOUS STAFF/BOARD ACTION:

The Board regularly reviews and approves District sponsored fundraisers.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Board and administrative review/approval of fundraising activities is an established practice within the District.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Denise Grinsell, Business Manager Beth Anderson, Superintendent/Principal

	Site of area of Fundraiser Activity	Ferndale High School	Ferndale High School	Ivanhoe	Ferndale Fairgrounds	
	Number of students involved in Fundraiser	10	20	22	22	
	Total Estimated Profit to fulfill the Purpose	\$500	81,500	51,000	\$1,000	
Ferndale Unified School District Fundraiser Request Date: October 2019 Name of Club/Sport: Girls Basketball	Estimated Income & Expenses	Income-\$1,000 Expenses-\$500	No Expense Income - \$1,500	No Expense Income - \$1,000	No Expense Income - \$500/shift	
	Purpose	Raising money for yearly purchases				
	Type of Fundraiser Activity	Sales	Auction	Donations	Run Skating Rink	
	Name of Fundraiser Group	Football Concession Stand	FHS Booster Club Hoedown	Ivanhoe Restaurant	Ferndale Ice Skating Rink	

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENASTION FOR BOARD ACTION

AGENDA ITEM: 10.1 DATE: November 13, 2019

SUBJECT:

Statement of Qualifications submitted by BCA Architects for FUSD Facilities Needs Assessment

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Approve BCA Architects as the firm to complete FUSD Needs Assessment as soon as possible.

PREVIOUS STAFF/BOARD ACTION:

The Board (along with the Superintendent) is required to follow procedure for choosing and approving Architectural Services in the district.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

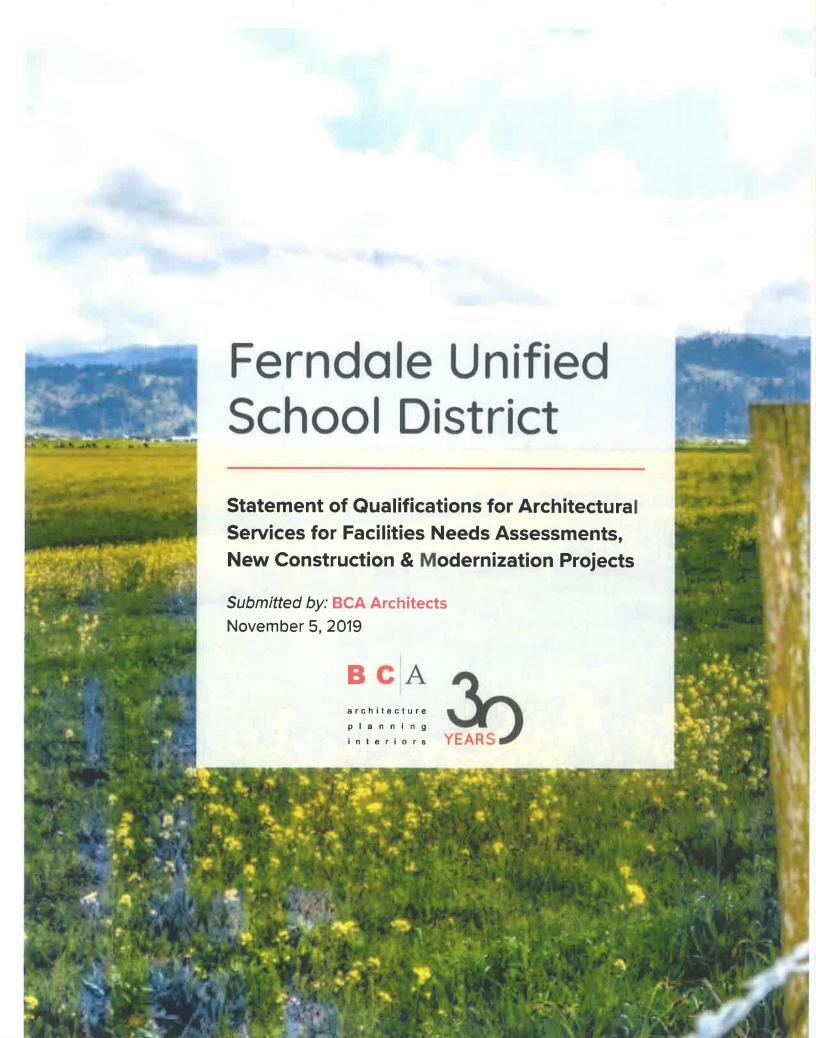
The board has previously reviewed research and information about the feasibility of another Bond Measure. The Bond Measure in 2016 did not pass. The district facilities (both school sites) are still in great need of modernization and repair. The Board has asked for an updated timeline that would apply to a November 2020 Bond Measure. As required by the DSA, the District posted the SOQ timeline in the local newspaper and on the district website. The submission window closed November 8th and the board can now approve a firm for the purposes of completing an up to date Facilities Needs Assessment for the district.

FISCAL IMPLICATIONS:

Facilities Needs Assessment data will be helpful in determining the school bond amount.

CONTACT PERSON(S):

Beth Anderson, Superintendent



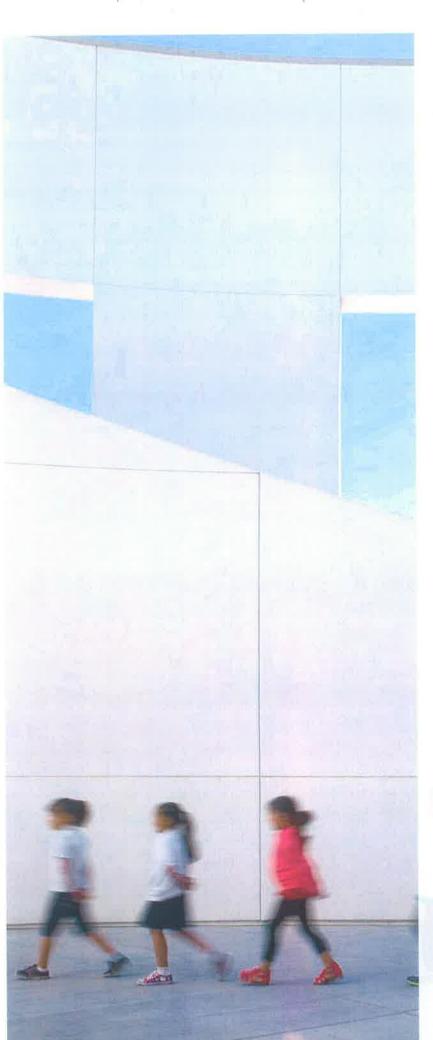


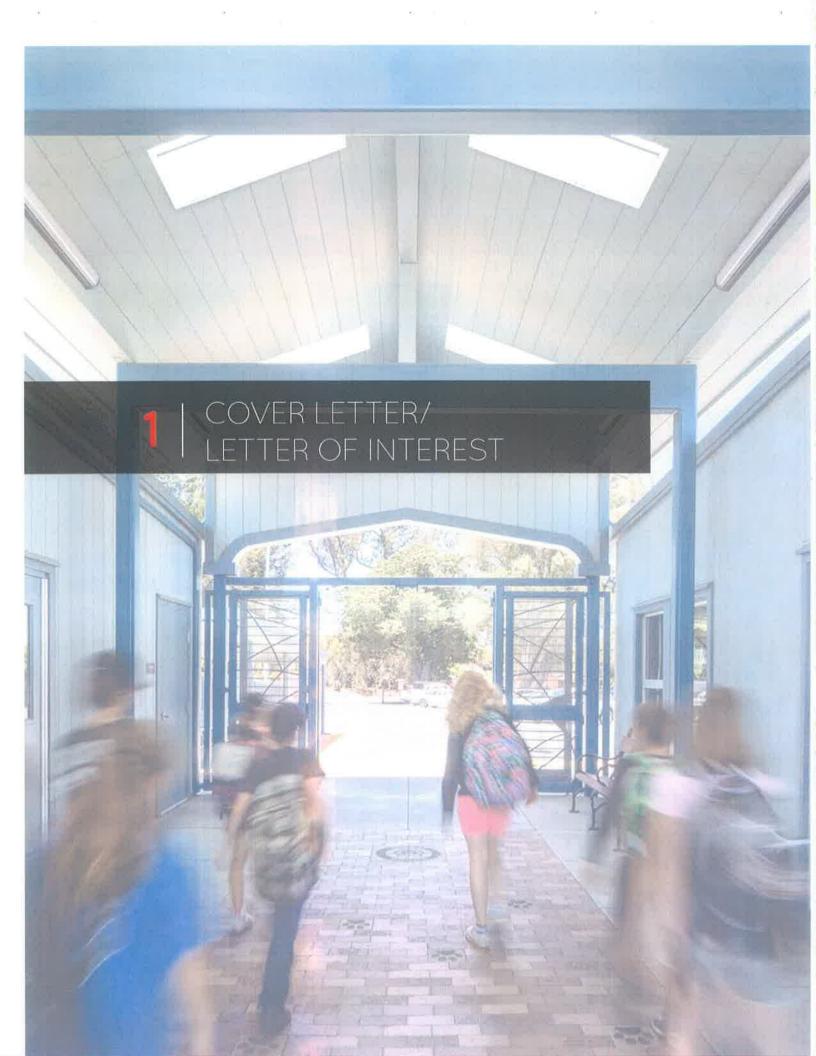
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 Pages 29-36
- Client Satisfaction/References
 Pages 37-38

BCA

architecture
planning
interiors







November 5, 2019

Ms. Beth Anderson Superintendent Ferndale Unified School Districl 1231 Main Street Ferndale, CA 95536 F-mail: bandersonælerndalek12 ord

Subject: Statement of Qualifications for Architectural Services for Facilities Needs Assessments,
New Construction & Modernization Projects

Dear Ms. Anderson and Members of the Selection Committee.

It is with great pleasure that BCA Architects submits our qualifications for architectural services to Ferndale Unified School District. We are the perfect fit for the District because we offer services and expertise that complement the District's needs. Having completed multiple projects in your region for school districts like Fortuna Union High, Fortuna Elementary, Cutten, Freshwater, Rio Dell, Butteville Union Elementary and South Bay Union Elementary, as well as for small and rural school districts throughout the State just like yours, we know the subtle nuances of what it takes to fund, plan and implement projects that promote the greatest impact to learning.

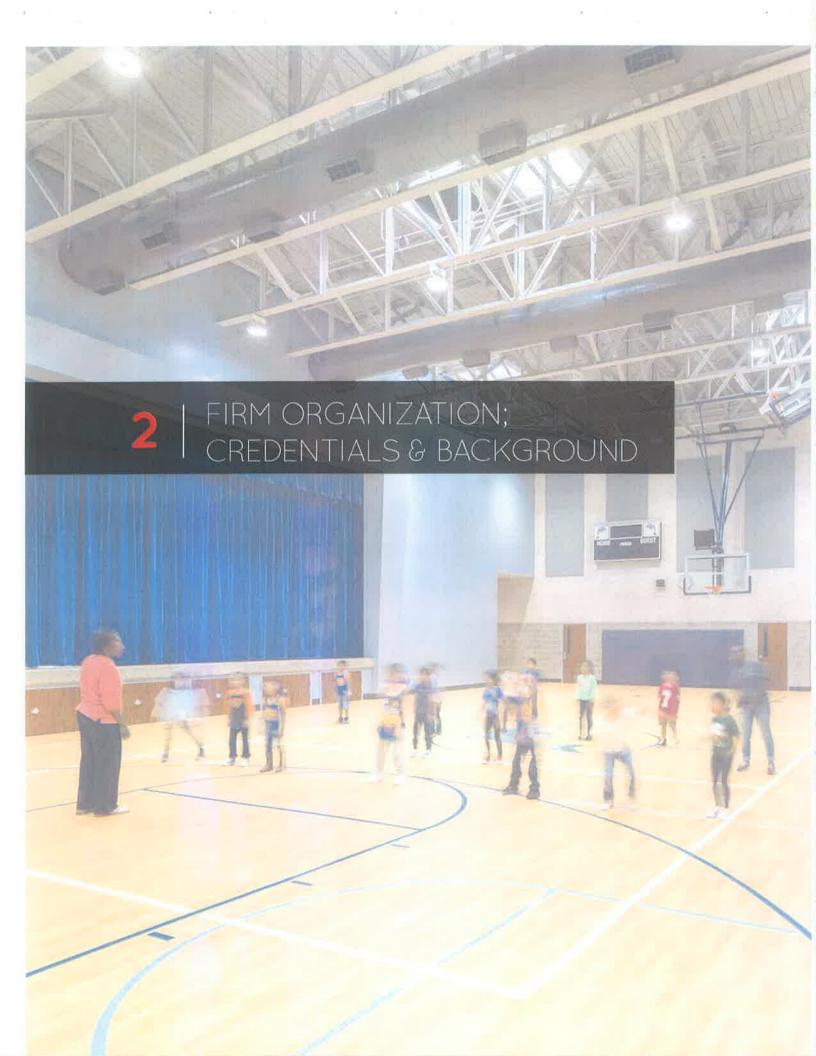
We pride ourselves in being advisors to the small school districts we work with by bringing expertise that goes well beyond design. We partner with companies like Isom Advisors and others who offer bond campaign and financial planning services to bring knowledge in bond programs and to maximize funding opportunities through grants, joint-use partnerships, surplus sales and other strategies.

The basis of a successful facilities program is in developing a thorough "needs assessment" of your campuses, and a vision for the improvement of infrastructure, classrooms and social spaces that will support the schools' and community's needs for many years to come. We propose a comprehensive process that includes visioning, assessment, prioritization/phasing and approval. This provides a solid foundation for future project implementation and the development of modern learning environments.

BCA Architects will collaborate with Ferndale USD to bring your facilities into alignment with your educational vision. We welcome your positive review of our qualifications, and look forward to building a relationship with you and your stakeholders.

Sincerely,

Brian P. Whitmore, AIA, LEED® AP Principal-in-Charge, President & CEO



2 | FIRM ORGANIZATION; CREDENTIALS & BACKGROUND



BCA Architects' Office | 980 9th Street, Stuite 2050, Sacramento, CA 95814 | 916.254.5600

FIRM HISTORY & DESCRIPTION

Established in 1989, Bunton, Clifford & Associates, Inc., (dba: BCA Architects) has extensive experience in the master planning, design, funding and construction administration of K-12 educational projects. With offices in San José, Sacramento and Irvine, our 35-person team is able to provide full service architecture to school districts throughout California and also enjoy close proximity to the regulatory agencies that govern public education projects (such as DSA, OPSC, CDE, etc.).

Our expertise in the design of educational facilities has been developed over the firm's 30 years of history with successful delivery of over \$2 billion in projects. BCA's educational experience encompasses projects of all types and sizes, from modernization and expansion projects that incorporate 21st Century learning environments to new elementary and secondary school campuses. BCA's comprehensive approach to the architectural design process includes programming, master planning and project implementation.

CAPACITY TO SERVICE FERNDALE USD

We pride ourselves in our abilities to service public school clients throughout the State, from Humboldt County in the North to Orange County in the South and many locations in between. We are currently working with Cutten, Freshwater Elementary, Fortuna Elementary, Fortuna Union High, Rio Dell, Round Valley Unified, South Bay Elementary and Butteville Union Elementary School Districts and several other small, rural districts in remote areas of California.

We service clients outside of our immediate office areas by providing effective scheduling of staff and resources and partnering with local consultants as may be necessary. BCA also owns a small plane, which we utilize frequently (as often as 2-3 times per week) to access our clients in a timely fashion. This allows us to be agile and prompt in our response to meetings, board presentations and community outreach.

SERVICES

BCA provides comprehensive architecture, programming/planning and interiors services that go beyond building design. We create environments where people learn, play, work, collaborate and thrive. Our award-winning designs are a reflection of the vision of the owners and users we work with throughout the project development process.

Programming & Planning

- Bond Program Management
- Community Outreach
- Design Guidelines
- Design Workshops
- District Standards
- Educational Specifications
- Facilitating Public-Private Partnerships
- Facilities Existing Conditions/Needs Assessments
- Facilities Planning & Programming
- Feasibility/Scoping Studies
- Land Entitlements
- Master Planning
- Professional Development
- Property Acquisition & Development

Architecture

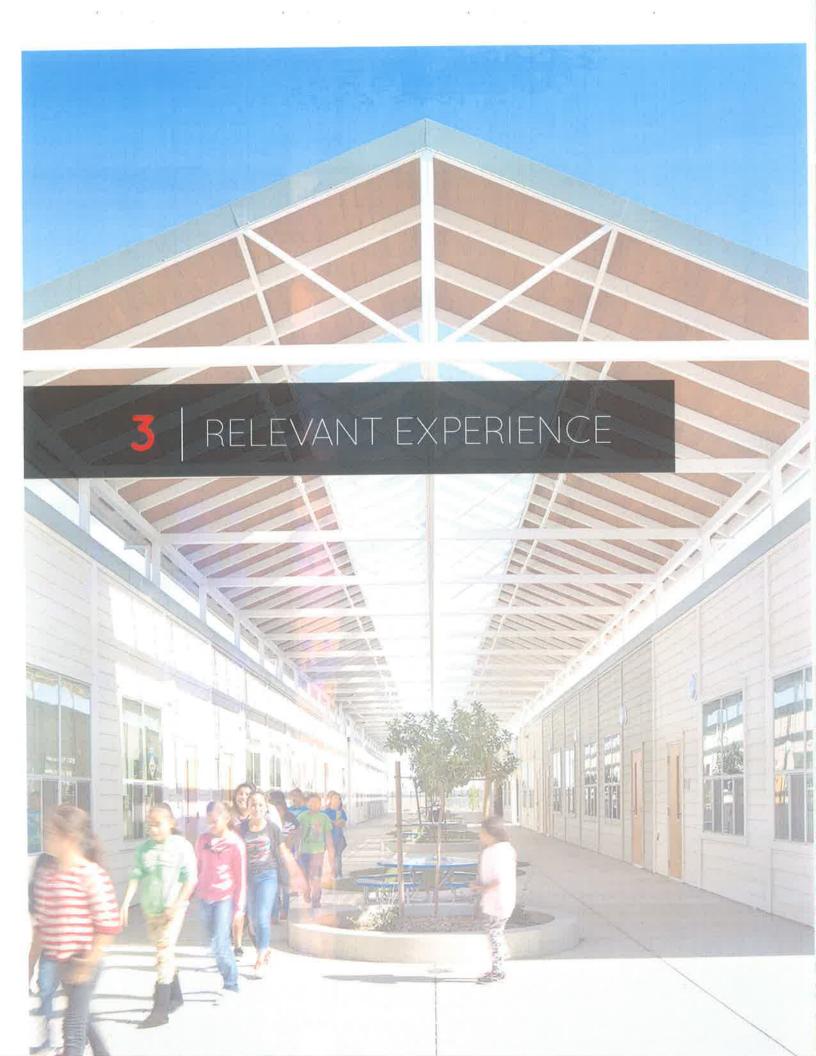
- Agency Approvals & Coordination
- Bidding Assistance
- Budgeting & Cost Estimating
- Comprehensive Design (pre-design, schematic design, design development & construction documents)
- Construction Administration
- Delivery Method Evaluation (including design-bid-build, design-build & lease-leaseback)
- Funding & Cash Flow Management
- Life Cycle Analysis
- Pre-construction Assistance
- Project Management
- Quality Assurance & Quality Control
- Scheduling
- Site Analysis & Selection
- Specifications
- State Funding/Eligibility Guidance
- Sustainable Design/LEED Building Design
- Value Engineering

Interiors

- BOMA Calculations
- Furnishings, Fixtures & Equipment (FF&E)
 Procurement
- Furniture, Equipment & Technology Selections
- Interior Architecture
- Interior Design Concepts & Renderings
- Interior Finishes Selection
- Leasing Exhibit Assistance
- Space Planning
- Tenant Improvements
- "Test Fit" Space Layouts

66 Many small school districts such as ENHS (just over 300 students) receive very little support from their architects, however we continue to be impressed with the high level of service that we receive from BCA Architects, including personal meetings and presentations to my Board from their President. They have a track record of providing exceptional design solutions, bringing a relationship of honest and mutual trust, and producing a final product that provides taxpayers and school districts with the best value possible. ??

Karen Villalobos, Former Superintendent
 East Nicolaus Joint Union High School District



3 | RELEVANT EXPERIENCE

BCA has 30 years of experience planning, programming, designing and overseeing the construction of K-12 schools. Our experience ranges from district-wide and campus master plans to small modernizations, building additions and full new campuses. The following pages include our recent experience and highlight projects that are similar in scope and scale to Ferndale USD's conditions/needs assessments, campus modernizations and new construction.



Bayshore Elementary School District, Daly City, CA

 The Bayshore School — master plan and design of a new 48,000 square foot TK-8 campus

Butteville Union Elementary School District, Weed, CA

 District-wide — facilities conditions assessments of one K-8 school site; in pursuit of Prop 51 general hardship monies to fund project implementation; \$3.25 million in long-range needs identified

Campbell Union High School District, San Jose, CA

 Performing Arts Centers — five new 200-seat performing arts centers, one at each high school

Chowchilla Elementary School District, Chowchilla. CA

- District-wide facilities master plan and conditions assessments for seven sites within a K-8 district, and implementation of a 2016 bond program for \$7 million; \$121 million in long-range needs identified
- Fuller Elementary & Wilson Middle Schools campus improvements include renovations to the multipurpose buildings, 21st Century learning space conversions, new classroom buildings and administration expansions

Cutten School District, Eureka, CA

 District-wide — facilities master plan, implementation and modernizations at two schools for \$4.7 million (2016 bond program for \$4 million)



Christopher High School | Gilroy, CA

Delhi Unified School District, Delhi, CA

- District-wide facilities master plan and conditions assessments of five K-12 school sites, and partial implementation of a 2012 bond program for \$8 million
- Harmony School K-8 conversion by creation of a new building for 7th and 8th graders to fit harmoniously onto an existing elementary campus
- El Capitan Elementary School new 9,000 SF multipurpose building on an existing K-8 campus, includes basketball court, stage, kitchen and restrooms
- Schender Elementary School master plan and major modernization of an existing K-8 campus
- Shattuck Elementary School master plan and major modernization of an existing K-8 campus

East Nicolaus Union High School District, Nicolaus, CA

 East Nicolaus High School Modernizations — re-roof of four permanent buildings, ADA improvements and sports field improvements using 2014 bond measure monies

Fortuna Elementary School District, Fortuna, CA

 District-wide — facilities master plan implementation and modernizations at two elementary schools and two middle schools for \$3 million

Fortuna Union High School District, Fortuna, CA

- District-wide facilities master plan and conditions assessments of three 9-12 school sites, and implementation of a 2012 bond program for \$10 million; \$10 million in long-range needs identified
- Fortuna High School full campus transformation into a 21st
 Century learning environment, including site, sustainability and infrastructure upgrades

Freshwater School District, Eureka, CA

 District-wide — facilities conditions assessments of two K-8 school sites, and implementation of a June 2018 bond for \$2,1 million; \$2.5 million in long-range needs identified

Gilroy Unified School District, Gilroy, CA

 Christopher High School — master plan and design of a new 235,600 square foot comprehensive 9-12 campus, including a joint-use athletic/aquatic center

Huntington Beach City School District, Huntington Beach, CA

- District-wide facilities condition assessments of nine K-8 school sites, as well as program management and implementation of a 2016 bond for \$160 million
- 21st Century Demonstration Classrooms at nine campuses throughout the district
- Hawes Elementary School modernization of all classrooms, site accessibility upgrades and seismic renovations
- Dwyer Middle School modernization of multiple classrooms, a new gymnasium/multipurpose building, a new STEM lab building, site accessibility upgrades and new fencing
- Sowers Middle School new gymnasium/multipurpose building, a new STEM lab building, site accessibility upgrades and new fencing
- Moffett Elementary School modernization of all classrooms, library to learning commons conversion, site accessibility upgrades and seismic renovations

Mendota Unified School District, Mendota, CA

- District-wide facilities master plan and conditions assessments of five K-12 school sites, and implementation of a 2012 bond program for \$19 million and a 2014 bond program for \$15 million; \$53 million long-range needs identified
- Mendota Elementary School master plan and design of a new 60,000 SF "Grid Neutral" TK-6 campus, constructed of both permanent and modular structures
- Washington & McCabe Elementary Schools master plan and major modernization of two K-6 campuses, including new outdoor learning environments, Portable to Permanent (P2P) retrofits and energy efficient improvements

Merced Union High School District, Merced, CA

- El Capitan High School new 187,550 SF, \$76.3 million comprehensive high school
- Livingston High School Expansion 48,800 SF expansion to accommodate additional enrollment; the transformation included the addition of a new two-story classroom building, new gymnasium and new central outdoor quad



Dwyer Middle School Modernization | Huntington Beach, CA





Natomas Unified School District, Sacramento, CA

- Jefferson School 21st Century modernization, including a new campus entry, activating the campus quad, interior renovations, as well as improved technology, maintenance and operations campus-wide
- Three Campus K-8 Conversions schematic design of three elementary school conversions to K-8 schools
- Paint Projects multi-campus paint upgrades

Paradise Unified School District, Paradise, CA

- District-wide facilities master plan and condition assessments of eight K-12 school sites in preparation for a general obligation bond in 2018; \$92.9 million in long-range needs identified
- Post-disaster Insurance Support

Pine Ridge Elementary School District, Auberry, CA

 District-wide — facilities conditions assessments of one campus and implementation of a bond program for \$4 million;
 \$3.75 million in long-range needs identified

Rio Dell School District-Eureka, CA

 District-wide — modernizations, including code, health and safety and accessibility improvements, re-roofing, restroom and food service improvements and dry rot and paint repair

Round Valley Unified School District, Covelo, CA

- District-wide facilities master plan and conditions assessments of two K-12 school sites, and implementation of a 2016 bond program for \$4.5 million and a 2014 bond program for \$4 million; \$12.2 million long-range needs identified
- Round Valley Elementary School modernization of existing paths of travel, restrooms and classrooms
- Gymnasium new 16,300 SF gymnasium project to serve all campuses in the District

San Juan Unified School District, Sacramento, CA

Concessions, Restroom & Ticket Facilities at Five
 Campuses — new 1,000 SF concession and restroom
 buildings and separate ticket booths at five high schools

San Mateo Union High School District, San Mateo, CA

- San Mateo High School Historic Reconstruction complete tear-down of un-safe high school and a 140,000 SF reconstruction of historic high school
- San Mateo High School BioTech Lab new 13,286 SF, \$5.3 million biotechnology building
- San Mateo High School Aquatic/Athletic Center
 Modernization 18,850 SF athletic facilities modernizations



Winters High School CTE Facility | Winters, CA

Summerville Union High School District, Tuolumne, CA

- District-wide facilities master plan and conditions assessments of one school site, and implementation of a 2012 bond program for \$8 million
- Summerville High School major improvements to the campus' athletic facilities

Twin Rivers Unified School District, McClellan Park, CA

 Various Campus Renovations — 21st Century modernizations and accessibility upgrades at nine campuses throughout the District

Union School District, San José, CA

- District-wide facilities improvement plan update and conditions assessments of eight K-8 school sites, and partial implementation of a 2014 bond program for \$125 million; \$206 million in long-range needs identified
- Dartmouth Middle School new 5,000 SF STEM lab, including a digital playground, 30-person lecture/presentation area, new outdoor learning environments and a Fab Lab

Washington Unified School District, West Sacramento, CA

 Various Campus Renovations — 21st Century modernization projects and accessibility upgrades at nine campuses throughout the District

Wilmar Union Elementary School District, Petaluma, CA

- District-wide facilities master plan and conditions assessments of one K-6 school site, and implementation of a 2012 bond program for \$4 million; \$8.9 million in long-range needs identified
- Wilson Elementary School master plan and major modernization of an existing K-6 campus

Winters Joint Unified School District, Winters, CA

- District-wide facilities master plan and conditions assessments of five K-12 school sites, and implementation of a 2018 bond program for \$20 million, a 2016 bond program for \$17 million and a 2014 bond program for \$15 million; \$90.9 million in need identified
- Winters High School master plan and major modernization, including renovation of the administration building and a new CTE facility to house the culinary arts, sciences and technology programs
- Winters Middle School major modernization of a 6-8 campus, including life-safety and infrastructure upgrades, technology refresh, new classroom building, new mobile furniture and new outdoor learning spaces

Winton School District, Winton, CA

- Winfield Elementary School new 47,931 SF K-6 campus constructed of both permanent and modular structures
- Winton Middle School new 8,357 SF classroom building on an existing 6-8 campus



Scope: District-wide Facilities Master Plan, Needs Assessments & Project Implementation

District Size: K-8, 350 students

Number of School Sites: 2 campuses co-located on a single site

Identified Needs: \$2.5 million; \$2.1 million bond measure

Status: FMP & Assessments Completed 2018; Implementation in Progress

Key Project Elements:

- Remote School District-wide
- Facilities Master Plan & Conditions Assessments
- Integration of 21st Century Learning Principles
- District & Community Involvement
- Recommendations for Short & Long-term Facilities
 Improvements & New Capital Outlay
- Cost Estimates, Project Scheduling & Prioritization
- Identification of Funding Sources
- Bond Program Implementation
- Campus Renovation & New Construction
 - Site, Infrastructure & Code/Safety/Health Upgrades

FRESHWATER SCHOOL DISTRICT FACILITIES MASTER PLAN, NEEDS ASSESSMENTS & IMPLEMENTATION

Freshwater School District | Eureka, CA

BCA Architects conducted thorough facilities needs assessments of Freshwater SD's two campuses — one K-6 elementary school and a charter middle school for grades 7-8 — to assist in preparing for a \$2.1 million bond measure in June 2018, which was passed successfully. The District was also eligible for State matching funds and hardship monies to finance their projects. Among their high priority needs are:

- New STEM/Maker's lab/learning resource building
- Replacing non-permanent buildings with permanent facilities that implement 21st Century educational principles
- 21st Century learning upgrades to existing classrooms
- Code, health and safety updates
- Infrastructure improvements storm drains, sewers, water supply systems, roofs/gutters, HVAC systems, electrical/lighting, fencing, dry rot, etc.





Project Type: District-wide Facilities Master Plan, Needs Assessments & Project Implementation

District Size: K-8, 207 Students

Number of School Sites: 1

Identified Needs: \$3.25 million

Status: FMP & Assessments Completed 2018; Implementation in Progress

Key Project Elements:

- Remote School District
- Facilities Master Plan & Conditions Assessments
- Integration of 21st Century Learning Principles
- District & Community Involvement
- Recommendations for Short & Long-term
 Facilities Improvements & New Capital Outlay
- Cost Estimates, Project Scheduling & Prioritization
- Identification of Funding Sources
- Bond Program Implementation
- Campus Renovation
- New Construction
- Site, Infrastructure & Code/Safety/Health Upgrades

BUTTEVILLE UESD FACILITIES NEEDS ASSESSMENTS, MASTER PLAN & IMPLEMENTATION

Butteville Union Elementary School District | Weed, CA

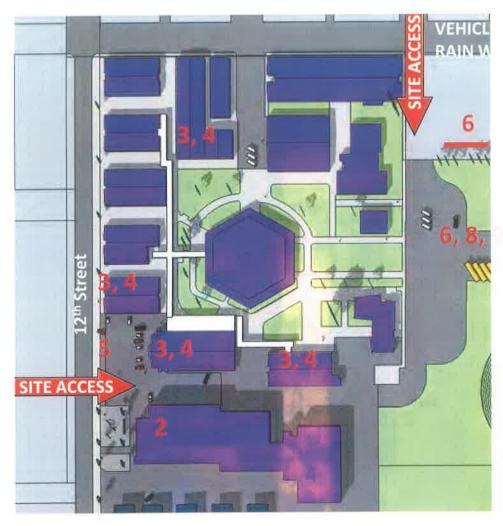
BCA Architects assisted Butteville UESD with facilities conditions assessments and a district-wide facilities master plan in preparation for a Prop 51 hardship monies pursuit. The District is located in a rural community in Siskiyou County with an enrollment of around 200 students. As such, their opportunities for facilities improvements are limited, so we were diligent to maximize their funding potential and capital outlay decisions. The following needs were identified:

- New classroom wing with restrooms (and associated sewage treatment system)
- 21st Century learning upgrades to existing classrooms
- Code, safety & site improvements, such as path of travel, parking & restrooms

With the passage of a \$4 million general obligation bond in November 2018, these upgrades will improve the curriculum delivery and operation of the campus. BCA also worked with OPSC to determine the District's eliqibility for Prop 51 funding.







Project Type: Facilities Needs Assessments, Master Plan & Implementation

District Size: 9-12, 1,080 Students

Number of School Sites: 3

Identified Needs: \$10 million

Status: Facilities Master Plan & Needs Assessments Complete 2014; Implementation in progress

Key Project Elements:

- Facilities Master Plan & Bond Program Implementation
- Classroom Renovations
- Athletic Facility Modernizations
- Site Improvements
- 21st Century Learning Principles
- Sustainability Integrated Throughout

FORTUNA UHSD FACILITIES NEEDS ASSESSMENTS, MASTER PLAN & PROJECT IMPLEMENTATION

Fortuna Union High School District | Fortuna, CA

In 2012, BCA Architects collaborated with Fortuna UHSD to develop a long-range facilities master plan in preparation for their \$10 million bond measure that was successfully passed in November of that year. The master plan centered on the renovation, maintenance and development of Fortuna Union High School over the next 20 years. Major goals of the plan include:

- 21st Century learning environments, including modernization of aged classrooms to bring them up to current code and education standards
- Campus-wide sustainable practices to save energy and lower operational costs
- New construction, including a modular classroom building, new bleachers, new press box and seismic retrofit of the gym
- Optimizing site efficiency, including modernizing site infrastructure to support functionality and minimize maintenance and operations costs





Scope: Facilities Needs Assessments & Project Implementation

District Size: K-8, 100 students

Number of School Sites: 1

Identified Needs: \$3.75 million

Status: Facilities Assessments Completed 2018; Implementation in Progress

Key Project Elements:

- Remote School District
- Facilities Conditions Assessments
- Integration of 21st Century Learning Principles
- District & Community Involvement
- Recommendations for Short & Long-term Facilities
 Improvements & New Capital Outlay
- Cost Estimates, Project Scheduling & Prioritization
- Identification of Funding Sources
- Bond Program Implementation
- Campus Renovation
- New Construction
- Site, Infrastructure & Code/Safety/Health Upgrades

PINE RIDGE ESD FACILITIES CONDITIONS ASSESSMENT & PROJECT IMPLEMENTATION

Pine Ridge Elementary School District | Auberry, CA

Located in rural Fresno County, Pine Ridge ESD serves a population of 100 students at a single K-8 campus. Pine Ridge Elementary School has a need to replace portable buildings with a permanent building solution that contains three classrooms for pre-K and kindergarten grade levels, as well as other general modernizations to the campus. The school district does not qualify for Prop 51 State funding, therefore passing a bond measure or attempting to secure hardship monies are the only avenues for funding their improvement projects.

BCA began working with the District to perform conditions/needs assessments of their existing facilities, then provide a recommendation on the best use of the limited funding they will have available to them. Safety and accessibility improvements are needed throughout the campus, including administration improvements. The new modular classroom building will help establish 21st Century educational principles in an environment that supports collaboration and a variety of teaching and learning methodologies.







Project Type: Facilities Needs Assessments, Master Plan & Implementation

District Size: K-8, 1,356 Students

Number of School Sites: 5

Identified Needs: \$3 million

Status: Facilities Assessments Completed 2018; Implementation in Progress

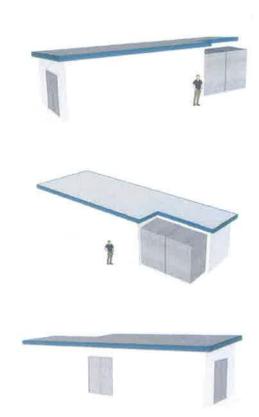
Key Project Elements:

- Facilities Master Plan & Bond Program Implementation
- Classroom Renovations
- Site Improvements
- 21st Century Learning Principles
- Sustainability Integrated Throughout

FORTUNA ELEMENTARY SCHOOL DISTRICT DISTRICT-WIDE FACILITIES MASTER PLAN, NEEDS ASSESSMENTS & PROJECT IMPLEMENTATION

Fortuna Elementary School District | Fortuna, CA

Fortuna Elementary School District passed a \$10M general obligation bond in 2018, narrowly passing after an unsuccessful bid in 2014. As part of the process of passing, BCA assisted the District in developing a master plan that addressed all campuses, including Fortuna Middle, Fortuna Elementary, South Fortuna, Toddy Thomas and Ambrosini Schools. Varying levels of bond funding were dedicated to each campus for a combination of code, health and safety projects, with the most significant share to South Fortuna Elementary School, given it's particularly dire need for building waterproofing and general code improvements. Projects vary from a new outdoor refrigeration unit at South Fortuna School to site circulation improvements at Ambrosini, and a new dry storage facility at Toddy Thomas over a multiple phase sale of the District's bond funds.





Project Type: District-wide Modernization

Status: Project In Progress

Cost: \$4 million (estimated)

Size: 2 Campuses

Key Project Elements:

- Campus Renovations
- 21st Century Learning Transformation
- Campus Entry & Security Improvements
- Technology, Maintenance & Operations Upgrades
- Interior Renovations
- Lease-Leaseback Delivery

CUTTEN SCHOOL DISTRICT DISTRICT-WIDE MODERNIZATIONS

Cutten School District | Eureka, CA

The Cutten School District modernization projects consist of implementing new construction and modernization at two campuses – Cutten Elementary and Ridgewood Elementary. As the result of successful needs assessment and general obligation bond, the primary focus at Cutten Elementary is to improve the site circulation, security, the exterior envelope and kitchen facilities. Whereas, at Ridgewood Elementary the focus is to improve site circulation, security, the exterior envelope and kitchen facilities, as well as replace non-permanent structures, provide a new administration office at the front of the school and improving multi-purpose spaces. Given limited funds obtained with the bond and state funding, special consideration was given to how much of the bond funds were used at each campus based on the particular needs and age of the facilities at each campus. At Ridgewood, a brand new administration and classroom facility is planned where the campus realizes a new front entry, drop off, parking and security features freeing up space on campus for improved food service and multipurpose space.



DISTRICT OFFICE REMODEL

South Bay Union School District | Eureka, CA

The South Bay Union Elementary School District front office remodel project consists of the complete overhaul of the school's front office, including a new reception, open work area, nurse, principal, maintenance and operations, counseling and conference room spaces, along with new restrooms facilities, HVAC and plumbing. Currently the front office, which is made up of the original front office area and an adapted classroom space, does not meet code minimum requirements nor the needs of the administration. Furthermore, poor visibility prevent proper security of the campus. BCA's front office remodel considers all of these elements, developing a much more efficient, safe and

code compliant layout.

Project Type: District Office Renovation

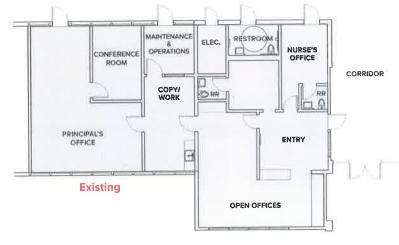
Status: Project in Progress

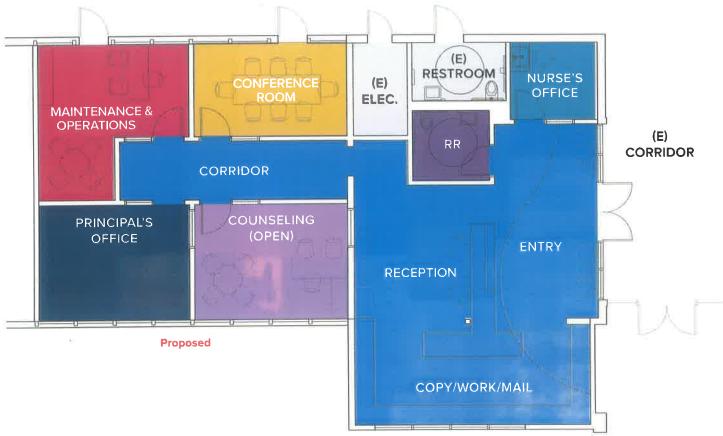
Cost: \$510,600

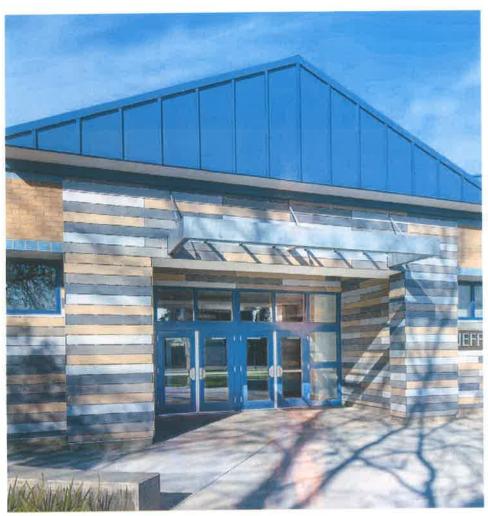
Size: 3,364 SF

Key Project Elements:

- Administrative Office Remodel
- Technology, Maintenance & Operations Upgrades
- Interior Renovations
- Lease-Leaseback Delivery







Project Type: Campus-wide 21st Century

Modernization

Status: Completed 2019

Cost: \$8.64 million

Size: 32,195 SF

Key Project Elements:

- Renovation of an Existing Elementary School
- 21st Century Learning Transformation
- Campus Quad Enhancements
- Campus Entry & Security Improvements
- Technology, Maintenance & Operations Upgrades
- Interior Renovations
- Lease-Leaseback Delivery

JEFFERSON SCHOOL MODERNIZATION

Natomas Unified School District | Sacramento, CA

The modernization of Jefferson School consists of a \$8.64 million remodel of an existing 1980's elementary school to include 21st Century learning and improved technology, maintenance and operations campus-wide. In addition to the interior improvements, BCA developed a new campus entry, which encloses the existing covered entry and provides a "vestibule" for secure access to the campus, administration and multipurpose facility. This vestibule not only creates improved security but also enhances the original entry and curb appeal.

We also activated the student quad area to provide opportunities for outdoor learning and presentation. Improvements to the secondary entry and bike parking area also enhance security and the overall aesthetics of the school.

Overall, the project improves the look, feel and operation of the campus while positioning it to accept the future K-8 conversion that will take cues from the architectural vocabulary applied to the initial modernization.





Project Type: New STEM Lab

Status: Completed 2016

Construction Cost: \$2.4 million

Size: 5,000 SF

Key Project Elements:

- Implementation of Facilities Master Plan & Bond Program
- New Construction/Campus Addition (Modular Building) at an Existing Campus
- 21st Century Learning Principles
- STEM Facility
- Outdoor Learning Environments
- Adaptable/Flexible Educational Spaces
- Sustainability Integrated Throughout
- Lease-Leaseback Delivery
- 2016 CASH Design Award of Merit

DARTMOUTH MIDDLE SCHOOL STEM LAB

Union School District | San José, CA

The new STEM (Science Technology Engineering and Mathematics) Lab at Dartmouth Middle School is equipped with premium acoustics, handson teaching tools and flexible furniture to adapt to a variety of teaching and learning methodologies. The program features indoor and outdoor spaces that allow students to learn in a dynamic environment, which aids in the optimal success of each student and their personal learning methods. Flexible learning environments give students a choice in the kind of space that works best for them, and assists them to work collaboratively, communicate effectively and engage in critical thinking.

The design solution for the project was a pre-engineered modular building (from American Modular Systems) with flexible interior space that can be configured for direct instruction, small group collaboration, industry professional demonstrations and community events. The facility utilizes NanaWall technology and agile furnishings to achieve these various states, and couples that technology with the use of whiteboard surfaces, touch screens and power reels.

The facility meets LEED® Gold standards with the integrated use of solar tubes, shading devices, recycled materials, low VOC building materials, a cool roof and construction waste reduction that were perfected by the manufacturer under their own environmental processes.





Project Type: Campus-wide 21st Century

Modernization

Status: Completed 2017

Construction Cost: \$10.63 million

Size: 36,055 SF

Key Project Elements:

- Implementation of Facilities Master Plan & Bond Program
- New Outdoor Learning Environments
- Technology Refresh Throughout Each Campus
- Portable to Permanent (P2P)
- New Outdoor Lunch Shelters
- Energy Efficient HVAC & Lighting Systems
- Solar Panel Installations

WASHINGTON ELEMENTARY SCHOOL MODERNIZATION

Mendota Unified School District | Mendota, CA

Washington Elementary School is located in a rural community in Fresno County, CA and recently underwent a multi-million dollar transformation to improve indoor and outdoor learning environments to align with the District's standards for 21st Century education. Originally opened in 1952, Washington Elementary is the District's oldest school and needed multiple upgrades. The scope of the renovation at this PK-2 campus included an overall technology "refresh" with wireless networks integrated throughout the school, interactive smart boards, tablets/devices and "wired" small group instructional spaces.

Funded by Bond Measures M (approved in 2014 and 2012, and both called Measure M) and State Proposition 51, the modernized spaces support engagement, collaboration and a variety of teaching and learning methodologies, which results in improved student performance. Building systems and site infrastructure were completely updated, including improvements to structural, heating and air conditioning, electrical and lighting, roofing, finishes, paving and grading. Rounding out the project are circulation improvements to the drop-off/pick-up loops to accommodate an increase at peak times, new lunch shelters and energy efficiency upgrades.







4 | PROJECT TEAM

TEAM ORGANIZATION

BCA Architects' team was composed specifically to meet the services and needs of Ferndale USD. Each firm and every individual being proposed brings a unique expertise and skill set that will benefit the development of your projects. The organizational chart below depicts the roles and lines of communication within the team.



OVERALL LEADERSHIP

Brian Whitmore, AIA, LEED* APPrincipal-in-Charge

TEAM MANAGEMENT/PRIMARY CONTACT

Brie Gargano, AIA, LEED* AP BD+C, CDT
Client Leader

SUPPORT RESOURCES

Christopher Garcia, AIA Senlor Project Manager

Rachel Clemente,
Associate AIA, LEED* AP BD+C, CDT
Senior Designer

Jason Masty
Construction Administrator

CONSULTANTS

MLA Structural Engineers

Structural

John Mandsager, PE, SE

Principal-in-Charge

Frontier Consulting Engineers

Mechanical/Plumbing

Ben Abrahamsen, PE, QCxP

Principal-in-Charge

PACE Engineering

Electrical

Tony Bowser, PE

Principal-in-Charge

NorthStar Engineers

Civil
Neil Graber, PE
Principal-in-Charge

MSLA Landscape Architecture

Landscape
Michael Shular, ASLA, LEED AP
Principal-in-Charge

Cumming Corporation

Cost Estimating
Nick Mata
Director



BRIAN WHITMORE, AIA, LEED® AP

Principal-in-Charge, President & CEO

As President & CEO of BCA, Brian manages the firm's education market. He is heavily involved in the early design, master planning and programming phases, providing leadership and bringing stakeholders to consensus in the design of comprehensive new construction and modernization projects. Brian has an expertise in assisting clients in defining contemporary educational environments, including a focus on collaboration, flexibility, sustainability and integrated technology.

As Principal-in-Charge, he lends leadership to the design team to assure proper allocation of staff and other resources to meet our commitments. He will also stay in regular contact with the District to make sure we are performing to your satisfaction. Brian will be heavily involved in quality reviews and contract matters, and will stay engaged throughout the duration of your projects.

Relevant Project Experience

Butteville Union Elementary School District—Weed, CA

District-wide Facilities Master Plan & Project Implementation

Chowchilla Elementary School District—Chowchilla, CA

- District-wide Long-range Facilities Master Plan
- Fuller Elementary & Wilson Middle Schools Modernizations

Cutten School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$4 million)

East Nicolaus Joint Union High School District—Nicolaus, CA

East Nicolaus High School Re-Roof/ADA Upgrades

Fortuna Elementary School District—Fortuna, CA

District-wide Modernizations

Fortuna Union High School District—Fortuna, CA

Fortuna High School Modernizations

Freshwater School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$2.1 million)

Pine Ridge Elementary School District—Auberry, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$5.3 million)

Rio Dell School District—Eureka, CA

District-wide Modernizations

Round Valley Unified School District—Covelo, CA

New District-wide Gymnasium at Round Valley High School

San Antonio Elementary School District—Lockwood, CA

- District-wide Long-range Facilities Master Plan
- San Antonio Elementary School Modernizations



Credentials

Experience

21 years

Academic Degree(s)

Bachelor of Architecture—California Polytechnic State University, San Luis Obispo

Registration(s) & Certification(s)

Architect, California No. C30345

National Council of Architectural Review Boards (NCARB) No. 62105

Accredited Professional, Leadership in Energy & Environmental Design (LEED® AP)

Professional Associations

American Institute of Architects (AIA), Central Valley Chapter; President, 2017-2018; Board Member

Coalition for Adequate School Housing (CASH)

BRIE GARGANO, AIA, LEED® AP BD+C, CDT

Client Leader, Associate

Brie is the primary point of contact for Ferndale USD and the design team. Her 18 years of experience have been focused on planning and design solutions for educational facilities of all sizes and types. Brie's expertise includes navigation of meetings for State funding; creation of facilities master plans and conducting district needs assessments; estimating construction costs; project management; convening with facility directors, board members and steering committees for collaboration in defining school needs; and coordinating project teams from schematic design through construction administration.

Brie will guide the design and budget objectives to satisfy Ferndale USD's goals for your projects. She will provide an efficient flow of communication and coordinate all the design disciplines. Brie will remain thoroughly engaged with your projects throughout their lifespan.

Relevant Project Experience

Butteville Union Elementary School District—Weed, CA

District-wide Facilities Master Plan & Project Implementation

Chowchilla Elementary School District—Chowchilla, CA

District-wide Long-range Facilities Master Plan

Cutten School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$4 million)

East Nicolaus Joint Union High School District—Nicolaus, CA

East Nicolaus High School Re-Roof/ADA Upgrades

Fortuna Elementary School District—Fortuna, CA

- Ambrosini Elementary School Modernization
- Fortuna Middle School Modernization
- South Fortuna Elementary School Modernization
- Toddy Thomas Elementary School Modernization

Freshwater School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$2.1 million)

Pine Ridge Elementary School District—Auberry, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$5.3 million)

Rio Dell School District—Eureka, CA

- Eagle Prairie Elementary School Modernization
- Monument Middle School Modernization

Round Valley Unified School District—Covelo, CA

New District-wide Gymnasium at Round Valley High School



Credentials

Experience

18 years

Academic Degree(s)

Bachelor of Architecture; Bachelor of Science, Architectural Studies, with an Emphasis in Sustainable Design—Washington State University

Registration(s) & Certification(s)

Architect, California No. C32549

Accredited Professional, Leadership in Energy & Environmental Design with a concentration in Building Design + Construction (LEED® AP BD+C)

Construction Documents Technologist (CDT)

Professional Associations

American Institute of Architects (AIA)

Coalition for Adequate School Housing (CASH)

CHRISTOPHER GARCIA, AIA

Senior Project Manager

Chris has 16 years of experience serving as project manager/architect for public facilities. His hands-on approach to projects results in proficiency in all stages of project development, including management of schedules and budgets, understanding of the California Building Code, agency coordination, quality control oversight and conflict resolution. Chris has managed a broad range of projects from small, deferred maintenance projects and modernizations to building additions and new buildings.

Relevant Project Experience

Butteville Union Elementary School District—Weed, CA

District-wide Facilities Master Plan & Project Implementation

Fortuna Union High School District—Fortuna, CA

Fortuna High School Modernizations

Freshwater School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$2.1 million)

Huntington Beach City School District—Huntington Beach, CA

- District-wide Bond Program Management (\$160 million) & Project Implementation
- Dwyer Middle School New STEM Lab & Gymnasium
- Dwyer Middle School Modernization
- Hawes Elementary School Modernizations & Seismic Upgrade
- HVAC Feasibility Study
- Moffett Elementary School Modernization & Seismic Upgrade
- Smith Elementary School Modernization
- Sowers Middle School New STEM Lab & Gymnasium
- Sowers Middle School Modernization & Seismic Upgrade

Natomas Unified School District—Sacramento, CA

- Jefferson School Modernization
- K-8 Conversions at Three Campuses
- Paint Projects at Two Campuses

Chico Unified School District—Chico, CA

Inspire School of Arts & Sciences Master Plan *

Sacramento City Unified School District—Sacramento, CA

- West Campus High School New Athletic Field *
- West Campus High School New STEM Building *

San Juan Unified School District—Sacramento, CA

- District-wide High School HVAC Upgrades *
- * Projects completed prior to BCA Architects



Credentials

Experience

16 years

Academic Degree(s)

Bachelor of Architecture—Roger Williams University

Registration(s) & Certification(s)

Architect, California No. C32487

Professional Associations

American Institute of Architects (AIA)

Coalition for Adequate School Housing (CASH)



RACHEL CLEMENTE, ASSOC. AIA, LEED® AP BD+C, CDT

Senior Designer

A senior designer with more than 15 years of experience, Rachel offers leadership and influence to the design of several of BCA's projects as Design Leader. In this role, she establishes the design parameters, architectural vocabulary and direction for the firm's projects. She brings a broad background in educational, commercial and institutional facilities of all sizes and is able to offer a well-rounded perspective to projects.

She collaborates with our team to solve design opportunities. She monitors the project's documents throughout their evolution to ensure design intent is properly conveyed. Working with product manufacturers, Rachel is an integral contributor to the specifications and selection of appropriate materials, equipment and furnishings for your projects.

Relevant Project Experience

Butteville Union Elementary School District—Weed, CA

District-wide Facilities Master Plan & Project Implementation

Cutten School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$4 million)

Freshwater School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$2.1 million)

Huntington Beach City School District—Huntington Beach, CA

- Dwyer Middle School Modernization
- Smith Middle School Modernization

Natomas Unified School District—Sacramento, CA

K-8 Conversions at Three Campuses

Pine Ridge Elementary School District—Auberry, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$5.3 million)

Winters Joint Unified School District—Winters, CA

Winters High School CTE Center & Modernization

Kairos Public Schools—Vacaville, CA

Concept Design & Land Study

Milpitas Christian Schools—Milpitas, CA

New TK-12 Campus Conceptual Design

South Sutter Charter School—Placerville, CA

New Learning Resource Center

St. Clare Parish—Roseville, CA

Facilities Master Plan & Implementation



Credentials

Experience

15 years

Academic Degree(s)

Bachelor of Science, Architecture—University of Santo Tomas, College of Architecture and Fine Arts, Philippines

Registration(s) & Certification(s)

Architect, Philippines

Accredited Professional, Leadership in Energy & Environmental Design (LEED® AP)

Construction Documents Technologist (CDT)

Professional Associations

American Institute of Architects (AIA)

Coalition for Adequate School Housing (CASH)

CREATE Mentorship Program, Sacramento Regional Builders Exchange

JASON MASTY

Construction Administrator

Jason brings over 19 years of related architectural experience in the design of public projects. As Construction Administrator, Jason oversees all site coordination with the representatives involved in a project, including general contractors, construction managers (if applicable) and the District. He ensures timely processing of RFIs, clarifications and change orders. Jason supports the project in the close-out and certification process and throughout the bidding/negotiation phase, assisting with maintaining the budget, schedule and quality as well as agency inspection. He will maintain regular communication with Ferndale USD to convey all decisions that may affect the project schedule, scope or cost through the course of construction.

Relevant Project Experience

East Nicolaus Joint Union High School District-Nicolaus, CA

East Nicolaus High School Re-Roof/ADA Upgrades

Fortuna Union High School District—Fortuna, CA

Fortuna High School Modernizations

Natomas Unified School District—Sacramento, CA

Jefferson School Modernization

Round Valley Unified School District—Covelo, CA

- New District-wide Gymnasium at Round Valley High School
- Round Valley Elementary School Custom Modular Buildings (only Phase 1 constructed)

San Antonio Elementary School District—Lockwood, CA

- District-wide Long-range Facilities Master Plan
- San Antonio Elementary School Modernization

Summerville Union High School District—Summerville, CA

Summerville High School Stadium Renovation

Washington Unified School District—West Sacramento, CA

Riverbank Elementary School Classrooms

Wilmar Union School District—Petaluma, CA

Wilson Elementary School Modernization

Winters Joint Unified School District—Winters, CA

- District-wide Long-range Facilities Master Plan
- Winters High School CTE Center & Modernization



Credentials

Experience

19 years

Academic Degree(s)

Architecture & Civil Engineering—University of Arizona

Professional Associations

American Institute of Architects (AIA)

Coalition for Adequate School Housing (CASH)

CONSULTANTS

Supporting the BCA Architectural Team are key engineering and specialty subconsultants who will provide services in their respective disciplines. We are proposing firms that we have worked with previously on education projects and that are located in Northern California. They are experienced in the technical aspects of school construction, such as the critical code, funding and jurisdictional agency approval requirements.

MLA Structural Engineers, Inc.

Structural Engineering

1132 Suncast Lane, Suite 6 El Dorado Hills, CA p: 916.941-2425 | mla-se.com



MLA Structural Engineers, Inc is a structural engineering firm specializing in analysis and design of buildings and related structures. Established in 2004, MLA has completed numerous school and educational projects, as well as other civic facilities, including fire stations, police stations and senior centers.

John Mandsager, Chief Executive Officer of MLA, has over thirty years of experience in the building industry. Serving as managing structural engineer on numerous complex civic projects, Mr. Mandsager's background uniquely qualifies him to engineer, supervise, and lead his team on even the most complicated of building endeavors.

MLA is ready and able to provide structural engineering services for both small and large building projects. Their commitment to bringing personalized, focused service to all our projects has served their clients well.

Relevant Experience:

Butteville Union Elementary School District—Weed, CA

District-wide Facilities Master Plan & Project Implementation

Chowchilla Elementary School District—Chowchilla, CA

- District-wide Long-range Facilities Master Plan
- Fuller Elementary & Wilson Middle Schools Modernizations

Pine Ridge Elementary School District—Auberry, CA

 Pine Ridge Elementary School Classroom Building and Modernization

Pollock Pines Elementary School District—Kyburz, CA

Silver Fork Elementary School Modernization

Washington Unified School District—West Sacramento, CA

New Portable Buildings

NorthStar Designing Engineers, Inc.



Civil Engineering

111 Mission Ranch Blvd. Ste. 100 Chico, CA 95926 p: 530.893.1600 | northstareng.com

Primary Contact: Neil Graber, PE, Principal-in-Charge Civil Engineer, California License No. 45194

NorthStar is a multi-disciplinary engineering, architecture, surveying and environmental firm specializing in municipal transportation and infrastructure design, land surveying, environmental consulting, community planning and land development, entitlement and regulatory permit processing. NorthStar has a staff of 30 including civil engineers, architects, land surveyors, environmental planners, biologists, drafting technicians, LEED® accredited professionals and administrative personnel.

The NorthStar team has years of experience facilitating the management of complex projects from conception through construction. Their work experience on roads, bridges, parks and other public works projects in numerous settings with a variety of funding sources has provided them with the experience required to deliver results on time and within budget. NorthStar is a values-based company with a teamcentric approach to every project. They are always learning and seeking a better way to do our jobs and meet the needs of our clients. More than just consultants, they are partners with their clients, agencies and the communities they serve, taking ownership of their work, performance and the success of all their endeavors.

Relevant Experience:

Butteville Union Elementary School District—Weed, CA

District-wide Facilities Master Plan & Project Implementation

Cutten School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$4 million)

Fortuna Elementary School District—Fortuna, CA

District-wide Modernizations

Freshwater School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$2.1 million)

Rio Dell School District—Eureka, CA

District-wide Modernizations



Frontier Consulting Engineers, Inc.



20275 Billy Jean Lane Redding, CA 96002 p; 530.232.6160 | frontierce.com

Primary Contact: Ben Abrahamsen, PE, QCxP, Principal-in-Charge Mechanical Engineer, California License No. M-35923

Ben Abrahamsen founded Frontier Consulting Engineers in 2011, focusing on mechanical and plumbing design in Northern California. Frontier has developed strong relationships throughout the community, and their team of engineers and designers continues to grow. They have successfully provided engineering services for a wide range of clients around Northern California, including: HVAC and plumbing design, energy analysis and modeling, energy audits, commissioning, retrocommissioning, industrial ventilation system design, process piping design, control system design, feasibility studies, Title 24 compliance and LEED® compliance.

Relevant Experience:

Cutten School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$4 million)

Fortuna Elementary School District—Fortuna, CA

District-wide Modernizations

Rio Dell School District-Eureka, CA

District-wide Modernizations

Klamath-Trinity Joint Unified School District—Klamath, CA

- HVAC Modernizations at Five Sites
- Trinity High School Modernization

Burnt Ranch Elementary School District—Burnt Ranch, CA

Burnt Ranch Elementary School Modernization

Southern Humboldt Unified School District—Redway, CA

Redway Elementary School Modernization

Millville Elementary School District—Millville, CA

Millville Elementary School Prop 39 HVAC Upgrades

Mountain Valley Unified School District—Hayfork, CA

HVAC Modernizations at Two Sites

Chico Country Day School Public Charter School—Chico, CA

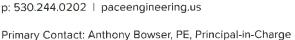
Chico Country Day School Classroom Building

PACE Engineering, Inc.

Electrical Engineer, California

Electrical Engineering

1730 South Street Redding, CA 96001 p: 530.244.0202 | paceengineering.us



PACE was established in 1976 to provide engineering and surveying services in Northern California. They are a multi-discipline civil engineering firm specializing in water and wastewater facilities, street design, land development, structural, surveying and mapping, and other aspects of civil engineering projects. Their team also includes electrical engineers with extensive electrical, control and telemetry system design experience. Their broad range of services allows them to meet most of the needs of their municipal. PACE currently provides city engineer services to the Cities of Weed, Dunsmuir, Mt. Shasta and Yreka. As a firm, PACE has extensive experience in providing the personnel and services needed to complete major public works projects from the planning stage through construction and operation.

PACE offers a full range of services including: master planning and feasibility studies; rate studies; preliminary design studies; final design, including construction plans, specification preparation, and estimating; SWPPPs; contract administration; and construction services. Our depth of experience, breadth of services, project funding experience, and exceptional customer care differentiate PACE from other firms; we offer the best of a large firm with the personal touch of a small firm.

Relevant Experience:

Cutten School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$4 million)

Fortuna Elementary School District—Fortuna, CA

District-wide Modernizations

Fortuna Union High School District—Fortuna, CA

Fortuna High School Modernizations

Mountain Valley Unified School District—Hayfork, CA

Hayfork High School

Enterprise School District—Redding, CA

- Boulder Creek Elementary School
- Shasta Meadows Elementary School
- Enterprise High School

Kirkwood Elementary School District—Corning, CA

Kirkwood Elementary School



MSLA Landscape Architecture

Landscape

306 Canyon Falls Drive Folsom, CA 95630 p: 916.989.3372 | msladesign.com



475 Sansome Street, Ste 520 San Francisco, CA 94111 p: 415.748.3080 | ccorpusa.com

Cumming Corporation

Cost Estimating

Primary Contact: Nick Mata, Director Registration—Professional Estimator, No. 1.4-000109-0715

UMMING

Cumming is a privately held corporation founded in California in 1996. They are a leader in providing project consulting services to the AEC industry, including cost and project management, planning and scheduling, and construction dispute resolution. Now beginning its 21st year of business, Cumming has more than 450 team members within 27 office locations, which provide these and other related services to clients around the world. Throughout its history, the company has remained focused on one goal: to assist its clients in managing the critical issues of time and cost from conception through closeout. With an understanding of your goals and expectations, a suite of solution-oriented services are provided to meet your unique needs.

Cumming's cost management group is one of the largest providers of cost estimating and management services in the U.S., including the largest team of in-house cost estimators in the State of California. Cumming provides more than 100 estimates per month, giving Cumming unparalleled experience in this discipline. Core cost management services include budgeting, milestone cost estimating, value analysis, cost validation, peer review, and change order evaluation. In total, Cumming's cost management and estimating group has completed tens of thousands of estimates worth more than \$100 billion in construction value.

Landscape Architect, California License No. 4898 Founded in 2009, MSLA Landscape Architecture is a full

Primary Contact: Michael Shular, RLA, Principal-in-Charge

service landscape design firm that provides design services, planning and management for a wide range of projects for both private and public clients throughout nationally. Their hands on approach to the design process and an interactive process of engaging clients allows for a streamlined approach to all their projects. MSLA specializes in landscape architectural design, recreation and park planning, community design, public participation and commercial design.

MSLA affectively assists their clients and engages stakeholders with the development of landscapes of various sizes. They offer a full range of design services from preliminary and conceptual design to construction document preparation and construction observation. They offer a wide range of design experience in creating outdoor spaces that give life to the space with specific emphasis on the following: communication, sustainability, site analysis, preserving existing features, site circulation, plant selection, irrigation design and maintenance considerations.

Relevant Experience:

Butteville Union Elementary School District-Weed, CA

District-wide Facilities Master Plan & Project Implementation

Chowchilla Elementary School District—Chowchilla, CA

District-wide Long-range Facilities Master Plan

Cutten School District—Eureka, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$4 million)

Pine Ridge Elementary School District—Auberry, CA

 District-wide Facilities Master Plan & Bond Program Implementation (\$5.3 million)

Winters Joint Unified School District—Winters, CA

- District-wide Long-range Facilities Master Plan
- Winters High School CTE Center & Modernization
- Winters Middle School Modernization

Relevant Experience:

Chowchilla Elementary School District—Chowchilla, CA

District-wide Long-range Facilities Master Plan

Fortuna Union High School District—Fortuna, CA

Fortuna High School Modernizations

Natomas Unified School District—Sacramento, CA

- Jefferson School Modernization
- K-8 Conversions at Three Campuses

Paradise Unified School District—Paradise, CA

Post-disaster Insurance Support

Washington Unified School District—West Sacramento, CA

Westmore Oaks Elementary School Reconstruction



5 | APPROACH/METHODOLOGY

BCA Architects' approach to serving Ferndale USD begins with establishing a broad understanding of your school campuses, community and the dynamics of your Board of Education. As a firm that assists districts in developing the vision for their capital programs through the master planning process, we understand these political pressures and the importance of navigating them with finesse.



NEW CONSTRUCTION VS. MODERNIZATION

Our goal with any project is to transform the campus or specific space. BCA has significant experience in designing and implementing new, modernized and renovated projects from ADA (Americans with Disabilities Act) improvements and HVAC/re-roof remodels to comprehensive, 21st Century educational spaces, new construction and overall campus design.

New Construction

Our approach to a new construction project is considerably less complex, as compared to a modernization effort, given that new construction projects can be segregated and "zoned off" from the rest of the campus to allow construction to proceed during the school year rather than being compressed into the summer months. The following are considerations specific to a new campus, new building or significant addition:

- The BCA Team will conduct a comprehensive visit of the site in consideration with the entire consulting team to further evaluate the site slated for new construction. Factors such as adequate site utilities, access for construction vehicles and equipment, staging for construction materials, interim housing for affected programs and services, etc. will be evaluated.
- They typically have longer timeframes and lead times (as opposed to remodel jobs) for certain Items, including design, agency approval, construction and construction materials, but some economy-of-scale benefits can also be realized due to larger building areas and greater quantities of products and finishes that are required.

Modernization

With modernization projects, we are typically dealing with facilities that were originally built in the 1950's and 1960's and have been upgraded in a variety of ways since then. It is our job to turn these spaces into modern learning environments that feature all of the hallmarks of a 21st Century campus. This often includes code, health and safety compliance; roof repairs or replacements; hazardous materials abatements; 21st Century classroom modernizations; mobile/adaptable furnishings; integration of technology; ergonomics; comfort and control; balanced/natural light; and supportive acoustics. For remodel projects specifically, we consider the following factors:

- The first priority of any modernization is the life-safety of the occupants. We work with our structural engineer and DSA to establish design standards that are acceptable to all parties
- Depending on the level of detail of the facilities condition report, we may need to conduct another, more thorough investigation of the specific building or space being considered for modernization:
 - Architectural, structural, mechanical, electrical, plumbing, civil and landscape review
 - Uncovering of as-built documentation/plan sheets from the District, DSA and other regulatory agencies
 - Site and building surveying, including the possibility of laser scanning
 - Documentation of geotechnical/geohazard information
 - Hazmat reporting
 - DSA Tracker review of "non-certified" projects
 - Any other CEQA documentation that may be required





PROJECT IMPLEMENTATION



Step 1: Conditions Assessments

BCA will work with Ferndale USD's superintendent,

administration and facilities and maintenance personnel to conduct a high-level conditions assessment to determine the general health and viability of the campuses. This includes a review of each campus' infrastructure and analysis of any code, health or safety concerns that might otherwise affect the District's ability to build on the sites in the near future.

We are interested in reviewing all documents, reports or drawings the District can make available that will allow us to better understand the existing condition of your facilities. One of the first tasks in working with Ferndale USD will be to review this information with you and to confirm and/or ratify it.

These assessments provide the foundation for determining project code, health and safety needs; infrastructure capacity; as well as other needs to bring your facilities into a standard of 21st Century learning environments.



Step 2: Community Engagement

As taxpayers and supporters of the bond measure, it is

imperative that the District communicates with your constituents what needs to be done and how you are going to do it. Whether it's specific site committee/community presentations, a town hall meeting or a study session with the Board, BCA will prepare and lead the necessary presentations to effectively communicate to the Ferndale USD community on how funds will be spent and when the projects will be completed. While it is merely presented as a step in the process here, community engagement is an ongoing effort throughout the process, and one that BCA takes very seriously.



CONDITIONS ASSESSMENT

- Architectural, Structural, MEP, Civil, Landscape
- Review infrastructure conditions and needs reports

COMMUNITY ENGAGEMENT

- Initial "visionary" meeting(s)
- Ongoing communication throughout each project's lifespan

NEEDS ASSESSMENT/VISIONING

 Develop project "wish list" and needs report

ALIGNMENT OF AVAILABLE FUNDS WITH PROJECT NEEDS

- Prepare professional cost estimates
- Research and develop funding options

PROJECT PRIORITIZATION

 Prioritize needs through phasing (as necessary)

PROJECT IMPLEMENTATION

 Develop a design schedule, budget and scope

COMPLETION





Step 3: Needs Assessment/Visioning

Concurrent to the conditions assessment, BCA will also

work with key members of Ferndale USD's administration and leadership to determine high level needs of the campuses to ascertain which projects should be considered. Our team will utilize our wealth and knowledge in public school design to direct the District towards needs that align with your educational program and available funding.



Step 4: Alignment of Available Funds with Project Needs

As part of project prioritization, we will establish realistic cost estimates for the anticipated projects with built-in cost escalation. We understand the District plans to put a general obligation bond on the 2020 ballot. In addition to that funding, we will also want to analyze what other funding sources exist for the District and when they will come to fruition. We will discuss how these resources can best be leveraged to make sure you are getting the most for your dollar. We can collaborate with the District's financial consultant or provide inhouse expertlse in these matters.



Step 5: Project Prioritization Based upon the data collected in the prior steps, BCA

will make recommendations to align project needs with available funding and develop prioritization or phasing of possible projects dependent on cash flow scenarios. The District's curriculum goals are also an important consideration, as they will inform what facilities improvements are needed to meet your educational vision.

We understand that code, health and safety improvements are a top priority. Therefore, the scopes of work may revolve around building re-roofs, site security, code compliance and accessibility concerns. There is rarely enough money available to complete all of the needed upgrades, therefore, establishing priorities is essential to guide the facilities improvements around the available funds, including:

- Safety & Security
- Abatement of Hazardous Materials
- Infrastructure
- Creating 21st Century Learning Environments
- Implementing a "Portable to Permanent" Program
- STEM & Maker's Spaces



Step 6: Project Implementation Once a project is identified for implementation, BCA

will work with the District to craft all necessary design contracts, and develop a design schedule, budget and scope. BCA is a full-service firm that will support your projects in their entirety. Generally, our project implementation services include:

- Full design capabilities (pre-design, schematic design, design development & construction documents)
- Scope, budget & schedule development & management
- Cost estimating oversight
- 21st Century design
- Sustainable design
- Quality assurance & quality control
- Code compliance & agency coordination
- Delivery method selection
- Bidding assistance & construction administration
- Sales of bond series & securing additional funding
- Agency close-out with certification



COST ESTIMATING

BCA is teaming with Cumming Corporation to provide professional cost estimating expertise. They have extensive experience with school districts throughout Northern California are familiar with the current construction climate of the region and are able to provide accurate estimates for your projects.

Our cost estimating process is an iterative one that involves developing initial estimates during the schematic design phases, then continually updating and refining them as the projects progress. We start early in the projects' development to make sure our initial design concepts are on par with the budget and schedule expectations. Concurrently, communication is occurring back and forth with the design team and the District regarding the evolving estimates. The goal is to get the estimates progressively more accurate as the projects near design completion and move into the bidding stage. By the time the projects reach the bid phase, we are confident that the estimates we have developed for the contractors to prepare their bids is as accurate as possible.

Contingencies Utilized

As the project cost model develops through the various design stages, the contingencies included to cover design unknowns and yet to be developed details will be analyzed and typically reduced in recognition of the design risk decreasing with regard to scope, size, material selection, etc. Other contingencies, including construction contingency, will be analyzed and agreed upon with the District and the design team at the earliest stage possible. The contingencies that carry on through the construction administration phase will also be reviewed and adjusted monthly as costs are expended from the contingency fund to cover unknown and unforeseen events, change orders and claims.

Accuracy of Estimates/Estimating Success

Examples of cost estimates versus actual bid results for several of BCA's recent projects are provided below.

Project	Estimate	Awarded Bid	Variance
Mendota Elementary School Mendota ESD	\$22.32 M	\$23.15 M	3.6%
Dartmouth Middle School STEM Lab Union ESD	\$2.13 M	\$2.37 M	11.8%
El Capitan Elementary School Multipurpose Delhi USD	\$3.3 M	\$3.7 M	12.1%



Mendota Elementary School | Mendota, CA



The Bayshore School | Daly City, CA

AGENCY EXPERIENCE

We bring expertlse working with the various agencies that govern K-12 projects—the Division of the State Architect (DSA), Office of Public School Construction (OPSC), California Department of Education (CDE), Department of Toxic Substance Control (DTSC), State Fire Marshal and various local jurisdictions. BCA's team members have decades of experience successfully processing hundreds of public school projects through these agencies. We are knowledgeable of these agencies' requirements and are able to anticipate their code, funding and document concerns. We develop our project documents in a proactive manner; we can anticipate their review requirements, thus leading to efficient and expeditious reviews and approvals.

As a result of the new "Box" system for construction oversight by DSA, BCA has adapted its construction administration methodology to align with the procedures of DSA, the project inspectors (IOR's) and in-field inspectors to ensure project success and close-out/certification in a timely matter.

It is imperative that we open the "box" and establish the necessary forms immediately prior to the commencement of construction, and maintain a regular and thorough review of the items at intervals throughout construction.

We go through a rigorous process of interviewing potential IOR's as we know they are critical to the relationship of the architect, contractor and owner team, and are also critical to maintaining this formwork. Ultimately, it is our goal to achieve close-out in 90 days or less. With examples like Mendota Elementary School, completed in 2014, we have proven we can achieve close-out with certification in far less time with the DSA formwork in place well ahead of the completion of construction.

State Funding Experience

BCA also shares great relationships with OPSC and CDE, and have assisted numerous school district clients to obtain funding through OPSC. We have assisted clients directly and worked in collaboration with funding specialists hired by the districts. We recently leveraged OPSC in facility and financial hardship grant funding and the seismic retrofit grant program, and CDE in specialized grant funding for public school projects.



A few methods for working effectively with OPSC include:

- Partnering with the District's funding consultant (or taking the lead if desired by the district) on preparation of your applications to OPSC
- Utilizing the District's CBED's, the BCA Team will calculate the amount of students that are, or can be, housed on-site to determine the maximum available grant for which the District is eligible
- Often times, meetings with staff at OPSC can result in receipt of additional funds by finding other sources of construction costs that apply to these various grants
- BCA has been successful at obtaining additional funding through bringing in local or State Elected Officials on behalf of the District when necessary to generate adequate funding to construct our projects
- Effective communication with the staff at OPSC early in the project provides a good platform to maintain the project schedule

A few examples include:

- Buena Park School District—a total of \$1.2 million in AB 300 financing from OPSC for seismic mitigation projects at Beatty Elementary School and Corey Elementary School
- El Capitan High School—\$3.5 million secured in joint-use partnerships for the aquatics complex and CTE funding grants, which were authored by BCA, for Horticulture, Agricultural Mechanics & Culinary Arts
- San Mateo High School—Facility Hardship funding of \$11.5 million from OPSC for the reconstruction of this historic campus that was structurally failing and unsafe

of service that they promised. They assigned an experienced architect to the Construction Administration portion of the project that was seasoned and able to communicate effectively with the contractor and the District's administration to keep things moving. Anytime critical decisions needed to be made that required a high level of involvement or Board action, I always received a personal phone call...to communicate what my options were and what BCA's recommendations were. [BCA] always provided enough data to allow me to make timely decisions. ??

Samuel Johnson, Former Superintendent
 San Mateo Union High School District





CONSTRUCTION DELIVERY METHODS

We have experience with a myriad of construction delivery methods, including design-bid-build, design-build and lease-leaseback. Our team favors alternate delivery methods that allow us to collaborate with contractors and contribute our expertise in innovative construction techniques early in the design process, resulting in improved project quality and financial performance. In lease-leaseback and design-build, collaboration as a team is not strictly relegated to the design phase and our optimized communication through the life of the project results in better decisions, improved quality and mitigation of risk. Lease-leaseback has been a very popular delivery method over the past decade or so, and was revised and re-introduced under the new AB2316 legislation at the beginning of 2017. BCA has delivered approximately 35 projects utilizing lease-leaseback over the past several years.

We work with construction managers and/or program managers on the majority of our school projects. We understand they are a representative of the District and serve as an extension of your team to manage the construction process and all of its moving parts. All of our communications and coordination include iterative feedback loops with the construction manager.

QUALITY CONTROL/ASSURANCE

BCA's quality control (QC) program has been developed over 30 years of delivering well-coordinated and comprehensive documents for educational facilities. While the program is holistic and includes multiple checklists, examples and specific areas requiring review at each phase, it is also a process that continually gets updated and refined based on lessons learned from current projects. The California Building Code and requirements of approval agencies are continually changing, and we understand the importance of keeping our procedures current with the requirements that matter most in keeping your projects progressing forward.

Discipline Coordination

On a weekly basis, the BCA Team coordinates the work of our consultants via design coordination meetings that are facilitated by the Client Leader, Brie Gargano. This sharing of ideas and information results in a design synergy for superior solutions. We utilize our design phase checklists to confirm the specific information that is required by each discipline. The checklists also ensure that complete information is delivered to the District. BCA utilizes BIM clash detection analysis and RediCheck construction document review service to improve the quality and coordination of our documents.



Round Valley High School Gymnasium | Covelo, CA



Jefferson School Modernization | Sacramento, CA

Quality Control Reviews

At the conclusion of each major phase (i.e. schematic design, design development, etc.), or at key milestones within those phases (i.e. 30%, 50% and 100% completion levels), we schedule exhaustive page-by-page reviews of the full plan set. Comments and corrections generated during these meetings are documented, then distributed to all team members for implementation. Revised sets are then collated and reviewed again, with the original list of comments and corrections used as a checklist. Issues that have not been adequately remedied are sent back to the team members for further analysis and solution development. This is a cyclical process that occurs until the documents are correct.

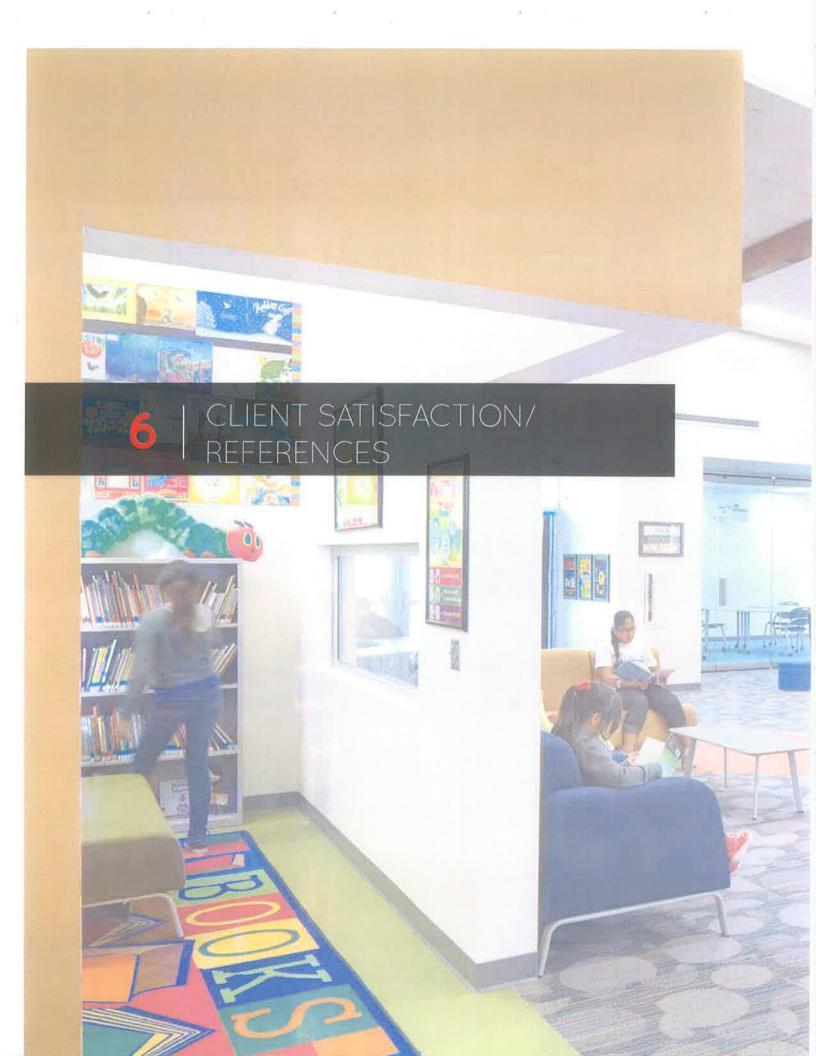
We also engage the District before closing out each phase to review the plans and specifications. We treat these review sessions in much the same way as our internal quality meetings—your comments are recorded, communicated to the design team and the issues are incorporated into and/or corrected in the documents. Design intent, budget and schedule are also ratified at this time. We require district review and sign-off at every stage of the design (schematic design, design development and construction documents) prior to submitting the construction documents to DSA.

Close-out

Close-out starts at the beginning of the construction phase. Beginning at the onset of construction, our Construction Administrator, Jason Masty will work with the contractor's team to ensure that all DSA required documents are completed and submitted as the project progresses. He will begin by reviewing the close-out requirements from the DSA "box." The BCA Team is aware that proper close-out of the project is critical to the District's liability long-term and your ability to undertake future projects on a given site.

At the completion of construction, a public school project is not considered "complete" unless the project has been closed with certification by DSA. BCA has a tremendous track record of completing certification for projects through DSA's "box" system, in many cases in less than 90 days. It is our responsibility to make sure all forms, paperwork and other items asked by DSA are submitted. We track this information and see it through until certified close-out is achieved.

BCA has developed a punch list template which includes not only the punch list category, item and correction, but also the warranty that may be associated and a timeline for correction. This allows BCA to monitor the punch list correction timeline and also provide a deadline for key milestones.



6 | CLIENT SATISFACTION/REFERENCES

The hallmark of BCA's design philosophy is the relationships we build with our clients. Truly understanding the needs, wants and motivations of our clients and their projects allows us to put forth great design solutions that are appropriate and contextual. The firm's leaders are passionate about developing lasting relationships with the people we work with. This naturally lends itself to interactions built on trust, respect and reliability, resulting in outstanding customer service and satisfaction. We encourage you to contact the individuals listed below to provide a testament to BCA's innovative approach, quality service and timely delivery.



Cutten School District

Sue Ivey, Superintendent & Ridgewood Principal

4182 Walnut Drive, Eureka, CA 707.441.3900 | sivey@cuttensd.org

Fortuna Elementary School District

Jeff Northern, Superintendent

500 9th Street, Fortuna, CA 707.725.2293 | jnorthern@fortunaesd.com

Fortuna Union High School District

Glen Senestraro, Superintendent

379 Twelfth Street, Fortuna, CA 707.725.4461 | gsenestraro@fuhsdistrict.org

Freshwater School District

Si Talty, Superintendent

75 Greenwood Heights Drive, Eureka, CA 707.442.2969 | stalty@freshwatersd.org

Natomas Unified School District

Jen Mellor, Project Manager

1901 Arena Boulevard, Sacramento, CA 916.567.5468 | jmellor@natomasunified.org

Round Valley Unified School District

Mike Gorman, Superintendent

76280 High School Street, Covelo, CA 707.983,6171 ext. 103 | mgorman@rvusd.us





ROUND VALLEY UNIFIED SCHOOL DISTRICT

District Office

Post Office Box 276

Covelo, California 95428

Administrative Fax: (707) 983-6655

Telephone: (707) 983-6171

District Office Fax: (707) 983-8059

To Whom It May Concern:

It is an honor to provide this letter of recommendation to any entity considering hiring BCA Architects for design services.

As the Superintendent of Round Valley Unified School District in Mendocino County, I have had the pleasure of working with BCA's team since 2014. BCA prepared our district-wide facilities master plan that assisted us with passage of our Measure L General Obligation Bond. Since our bond passed, BCA has continued to be a valuable partner through implementation of our bond program.

In addition to traditional design services, BCA's team acts as our District's facilities department by offering services such as preparation of staff reports, financial accountability reporting for all bond project expenses, coordination of all consultants whether or not they are under BCA's contractual umbrella, and State Funding assistance to ensure that our District maximizes all sources of funding. Many of these services are invaluable to a small school district like ours where the Superintendent and administrators wear multiple hats.

The team at BCA brings current 21st Century educational design to the facilities they create, and has an educator on their staff that is a past teacher and technology trainer. That helps set them apart from other architectural firms, and keeps us focused on the next generation of our campuses.

I highly recommend BCA to any entity considering hiring one of the top educational architects in the State of California and am happy to any questions regarding their selection or credentials.

Sincerely,

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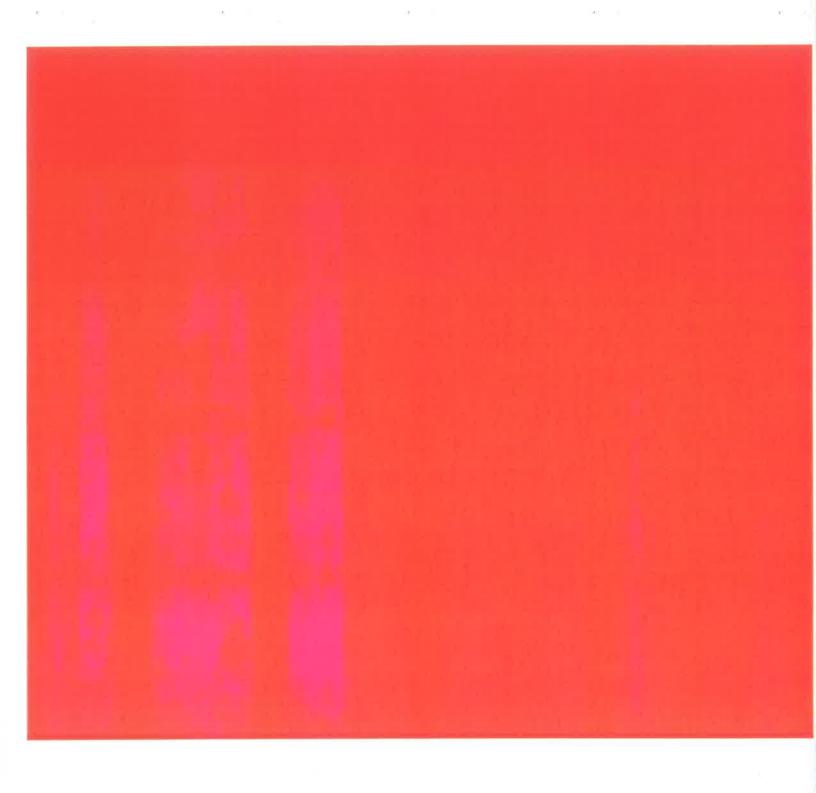
Mike Gorman, Superintendent

Round Valley Unified School District

Howard and High Streets

Covelo, CA 95428

(707) 601-7137





san josé | **sacramento** | irvine **BCA**architects.com | 916.254.5600

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENASTION FOR BOARD ACTION

AGENDA ITEM: 10.2

DATE: November 13, 2019

SUBJECT:

SELPA (Special Education Local Plan Area) Special Education Procedural Manual

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Approve the SELPA Procedural Manual

PREVIOUS STAFF/BOARD ACTION:

None

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

The SELPA director has suggested that local school boards approve the (use of) the SELPA Special Education Procedural Manual.

FISCAL IMPLICATIONS:

None.

CONTACT PERSON(S):

Beth Anderson, Superintendent

The SELPA Procedural Manual is available at the Ferndale Unified School District Office, 1231 Main Street, Ferndale, CA 95536 or online at https://hdnselpa.org/procedural-manual/

If you have any questions please contact Beth Anderson, Superintendent, Ferndale Unified School District, 707-786-5900.

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM 10.3

DATE: November 13, 2019

SUBJECT:

CDE Local Indicators Dashboard Update

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Receive letter from CDE on approval status of Local Indicators

PREVIOUS STAFF/BOARD ACTION:

This is the third year schools have used these indicators as a reporting method on the California Dashboard and that the California Dashboard has been live and current. The Board has been involved in the LCAP approval and Annual Update Process which references these required local indicators.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

District Boards are required to receive the Local Indicators results that are uploaded to the California Dashboard as part of California's school accountability system. The superintendent will review the LCAP local indicator results with a slide presentation for the board and public. This information was previously approved as part of the LCAP Annual Update and Plan.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Beth Anderson, Superintendent/Principal



CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

October 18,.2019

Beth Anderson, Superintendent Ferndale Unified School District 1231 Main Street Ferndale, CA 95536

Dear Superintendent Anderson:

Subject: 2018–19 Performance Indicator Review Plan Successful Submission

This letter acknowledges the California Department of Education (CDE), Special Education Division's receipt of Ferndale Unified School District 2018–19 Performance Indicator Review Plan. The elements of the plan have been reviewed and the plan is accepted.

If you have any questions, please contact Kristen Brown, Education Programs Consultant, Focused Monitoring and Technical Assistance Unit II by phone at 916-445-1064 or by e-mail at kbrown@cde.ca.gov.

Sincerely,

Donna DeMartini, Administrator

Focused Monitoring and Technical Assistance Unit II

Special Education Division

cc: Mindy Fattig, Executive Director, Humbolt-Del Norte Special Education Local Plan Area Beth Anderson, Superintendent, Ferndale Unified School District

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 10.4 DATE: November 13, 2019

SUBJECT:

BP/AR 4161.3/4261.3 - Professional Leaves

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Approve BP 4161.3/4261.3, Delete AR 4161.3/4261.3

PREVIOUS STAFF/BOARD ACTION:

The Board previously adopted AR 4161.3/4261.3 on February 11, 2015.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

BP/AR 4161.3 - Professional Leaves

(BP added; AR deleted)

Regulation deleted and moved to new policy since the responsibility for granting professional leaves rests with the board pursuant to law. Policy reorganized for clarity, revised to more directly reflect law, and expanded to add board philosophical statement and an exception in law allowing a professional leave under an approved national recognized fellowship or foundation to be included in computing the service requirement for a subsequent leave.

BP/AR 4261.3 - Professional Leaves

(BP added; AR deleted)

Regulation deleted and moved to new policy since the responsibility for granting professional leaves rests with the board pursuant to law. Policy reorganized for clarity, revised to more directly reflect law, and expanded to add board philosophical statement.

FISCAL IMPLICATIONS:

None.

CONTACT PERSON(S):

Beth Anderson, Superintendent/Principal

Certificated Personnel

BP 4161.3

PROFESSIONAL LEAVES

Note: The following optional regulation is policy may be subject to collective bargaining agreements.

The Governing Board recognizes that a broad range of experiences can strengthen an employee's ability to meet the educational needs of the district's students.

The Governing-Board may grant a **professional** leave of absence of for up to one year to certificated employees for the purpose of permitting study or travel which will benefit the schools and students of the district. No more than one such leave of absence **may** shall be granted to an employee in a each seven-year period. (Education Code 44966, 44967)

(cf. 4131 - Staff Development) (cf. 4161/4261/4361 - Leaves)

Note: Education Code 44967 requires that an employee serve in the district for at least seven consecutive years preceding the granting of the leave to be eligible for professional leave. Education Code 44967 authorizes the Board to prescribe additional standards of service which shall entitle for granting the employee to the leave of absence. If the Board has established additional criteria, these should be listed here The following paragraph may be modified to reflect district practice.

To be eligible for a **professional** leave of absence for these purposes, the an employee must have served in the district for at least seven consecutive years preceding the **granting of the** leave. No more than one such leave of absence shall be granted in each seven-year period. No other types of leaves shall be considered a break in service for purposes of meeting this requirement and the period of such absence shall not be included as service in computing the seven consecutive years of service required for a professional leave. For this purpose, any prior professional leave taken by an employee shall be deemed a break in the employee's service. No other type of leave authorized by the Board, and no service by the employee for one year or less under a national recognized fellowship or foundation approved by the State Board of Education for research, teaching, or lecturing, shall be deemed a break in the employee's service. (Education Code 44967)

Note: Education Code 44967 authorizes the Board to prescribe additional standards of service which shall entitle the employee to the leave of absence. If the Board has established additional criteria, these should be listed here

Rather than granting a professional leave for a continuous one-year period, the Board may require that such leaves of absence the leave be taken in separate six-month periods or separate quarters, provided that as long as the total leave is completed within three years. Any period of service by the employee between the separate periods of leave shall comprise a part of the service required for a subsequent leave of absence. (Education Code 44966)

As a condition to of being granted such a professional leave, the employee shall agree in writing to render service in the district following his/her return for a period equal to twice the period of the leave. (Education Code 44969)

Every employee granted a leave of absence for these purposes may be required to perform such services during the leave as the Board and employee agree upon in writing. The Board and employee may agree in writing to have the employee perform services for the district during the professional leave. (Education Code 44968)

Compensation during the leave shall be paid in the manner authorized by Education Code 44969 and 44970.

BP 4161.3 PROFESSIONAL LEAVES (continued)

Unless the employee agrees in writing with the Board not to receive compensation during the leave, the employee shall receive such compensation during the leave as the Board and employee agree upon in writing, which shall not be not less than the difference between the employee's salary and the salary of a substitute employee in the position which the employee held prior to the granting of the leave. In lieu of such a difference, the Board may pay one-half of the salary of the employee or any additional amount up to and including the full salary of the employee. (Education Code 44968, 44968.5)

Compensation during the leave shall be paid in the manner authorized by Education Code 44969 and 44970.

As a condition to being granted leave, the employee shall agree in writing to render service in the district following his/her return for a period equal to twice the period of the leave. (Education Code 44969)

At the end of the **professional** leave, the employee shall be reinstated in the position he/she held when the leave was granted, **unless otherwise agreed upon by the employee**. (Education Code 44973)

Legal Reference:

<u>EDUCATION CODE</u>

44966-4497**36** Leaves of absence for study or travel

Policy FERNDALE UNIFIED SCHOOL DISTRICT Approved: November 13, 2019 Ferndale, California

Ferndale Unified School District Administrative Regulation

Certificated Personnel

AR 4161.3

PROFESSIONAL LEAVES

The Governing Board may grant a leave of absence of up to one year to certificated employees for the purpose of permitting study or travel which will benefit the schools and students of the district. (Education Code 44966) (cf. 4161/4261/4361 – Leaves)

To be eligible for a leave of absence for these purposes, the employee must have served in the district for at least seven consecutive years preceding the leave. No more than one such leave of absence shall be granted in each seven year period. No other types of leaves shall be considered a break in service for purposes of meeting this requirement and the period of such absence shall not be included as service in computing the seven consecutive years of service required for a professional leave. (Education Code 44967)

The Board may require that such leaves of absence be taken in separate six month periods or separate quarters as long as the total leave is completed within three years. Any period of service by the employee between the separate periods of leave shall comprise a part of the service required for a subsequent leave of absence. (Education Code 44966)

Every employee granted a leave of absence for these purposes may be required to perform such services during the leave as the Board and employee agree upon in writing. (Education Code 44968)

Compensation during the leave shall be paid in the manner authorized by Education Code <u>44969</u> and <u>44970</u>. Unless the employee agrees in writing with the Board not to receive compensation during the leave, the employee shall receive such compensation during the leave as the Board and employee agree upon in writing, which shall be not less than the difference between the employee's salary and the salary of a substitute employee. In lieu of such a difference, the Board may pay one half of the salary of the employee or any additional amount up to and including the full salary of the employee. (Education Code <u>44968</u>, <u>44968.5</u>)

As a condition to being granted such leave, the employee shall agree in writing to render service in the district following his/her return for a period equal to twice the period of the leave. (Education Code 44969)

At the end of the leave, the employee shall be reinstated in the position he/she held when the leave was granted. (Education Code 44973)

Legal Reference:
EDUCATION CODE
44966-44973 Leaves of absence for study or travel

Regulation FERNDALE UNIFIED SCHOOL DISTRICT Approved: February 11, 2015 Ferndale, California Deleted: November 13, 2019 Ferndale, California

Classified Personnel

BP 4261.3

PROFESSIONAL LEAVES

Note: In districts operating under the merit system, leaves of absence for classified staff pursuant to Education Code 45380-45387 are subject to rules established by the personnel commission. The following optional regulation is subject to collective bargaining agreements. The following optional policy is for use by districts that offer classified employees a leave of absence for purposes of study or retraining, as authorized by Education Code 45380-45387. The policy may be subject to collective bargaining agreements and, in merit system districts, to personnel commission rules.

The Governing Board recognizes that a broad range of experiences can strengthen an employee's ability to meet the district's needs.

The Governing Board may grant a **professional** leave of absence **for** of up to one year to classified employees for the purpose of permitting study or retraining the employee to meet changing conditions within the district. No more than one such leave of absence **may** shall be granted **to an employee** in a each seven-year period for **purposes of study** or three-year period for **purposes of retraining**. (Education Code 45381, 45382)

(cf. 4161/4261/4361 - Leaves) (cf. 4231 - Staff Development)

Note: Education Code 45382 requires that an employee serve in the district a specified period of time to be eligible for professional leave. Education Code 45382 authorizes the Governing Board and/or the personnel commission in merit system districts to prescribe additional standards of service which shall entitle the employee to the leave of absence. If additional criteria have been established, tThe following paragraph may be modified to reflect district practice these should be listed here.

To be eligible for a leave for study purposes, the employee must have served in the district for at least seven consecutive years preceding the granting of the leave, unless If the leave is for purposes of retraining, in which ease the employee must have served in the district for at least three consecutive years preceding the granting of the leave. Siek Any professional leave of absence granted by the Board shall not be deemed a break in service. However, except if it will not be included as service in computing service for the granting of any subsequent professional leave. (Education Code 45382)

No more than one such leave of absence shall be granted in each seven or three-year period. (Education Code 45382)

Note: Education Code 45382 authorizes the Board and/or the personnel commission in merit system districts to prescribe additional standards of service which shall entitle the employee to the leave of absence. If additional criteria have been established, these should be listed here.

Rather than granting a professional leave for a continuous one-year period, the Board may require that such leaves of absence the leave be taken in separate six-month periods or in any other appropriate periods, provided that as long as the total leave is completed within three years. Any period of service by the employee between the separate periods of leave shall comprise a part of the service required for qualifying for a subsequent leave of absence. (Education Code 45381)

Every employee granted a leave of absence for these purposes may be required to perform such services during the leave as the Board and employee may agree upon in writing. The Board and employee may agree in writing to have the employee perform services for the district during the professional leave. (Education Code 45383)

BP 4261.3 PROFESSIONAL LEAVES (continued)

The employee shall receive such compensation during the leave as the Board and employee agree upon in writing, which shall be not be less than the difference between the employee's salary and the salary of a substitute employee in the position which the employee held prior to the granting of the leave. In lieu of such a difference, the Board may pay one-half of the salary of the employee or any additional amount up to and including the full salary of the employee. (Education Code 45383)

Compensation during the leave shall be paid in the manner authorized by Education Code 45384.

The Board may grant reimbursement of the costs, including tuition fees, to any permanent classified employee who satisfactorily completes approved training to improve his/her job knowledge, ability, or skill, as long as the employee is not eligible for reimbursement by another governmental agency, organization, or association. Programs eligible for reimbursement include, but are not limited to, courses of study at approved academic institutions, seminars and training institutes conducted by recognized professional associations, conferences, meetings, and other training programs that are designed to upgrade the classified service and encourage the retraining of employees who may otherwise be subject to layoff as the result of technological changes. (Education Code 45387)

Legal Reference:

EDUCATION CODE

45220-45320 Merit system

45380-45387 Leaves of absence for study or retraining, classified personnel

FERNDALE UNIFIED SCHOOL DISTRICY

Policy Adopted: November 13, 2019 Ferndale, California

Ferndale Unified School District Administrative Regulation

Classified Personnel

AR 4261.3

PROFESSIONAL LEAVES

The Governing Board may grant a leave of absence of up to one year to classified employees for the purpose of permitting study or retraining the employee to meet changing conditions within the district. (Education Code 45381) (cf. 4161/4261/4361—Leaves) (cf. 4231—Staff Development)

To be eligible for a leave for study purposes, the employee must have served in the district for at least seven consecutive years preceding the leave, unless the leave is for purposes of retraining, in which case the employee must have served in the district for at least three consecutive years. Sick leave shall not be deemed a break in service, except if it will not be included as service in computing service for the granting of any subsequent professional leave. (Education Code 45382)

No more than one such leave of absence shall be granted in each seven or three-year period. (Education Code <u>45382</u>) The Board may require that such leaves of absence be taken in separate six month periods or in any other appropriate periods as long as the total leave is completed within three years. Any period of service by the employee between the separate periods of leave shall comprise a part of the service required for qualifying for a subsequent leave of absence. (Education Code <u>45381</u>)

Every employee granted a leave of absence for these purposes may be required to perform such services during the leave as the Board and employee may agree upon in writing. (Education Code 45383)

The employee shall receive such compensation during the leave as the Board and employee agree upon in writing, which shall be not less than the difference between the employee's salary and the salary of a substitute employee. In lieu of such a difference, the Board may pay one half of the salary of the employee or any additional amount up to and including the full salary of the employee. (Education Code 45383)

Compensation during the leave shall be paid in the manner authorized by Education Code 45384.

The Board may grant reimbursement of the costs, including tuition fees, to any permanent classified employee who satisfactorily completes approved training to improve his/her job knowledge, ability or skill. Programs eligible for reimbursement include, but are not limited to, courses of study at approved academic institutions, seminars and training institutes conducted by recognized professional associations, conferences, meetings and other training programs designed to upgrade the classified service and encourage the retraining of employees who may otherwise be subject to layoff as the result of technological changes. (Education Code 45387)

Legal Reference:
EDUCATION CODE
45380-45387 Leaves of absence for study or retraining, classified personnel

Regulation FERNDALE UNIFIED SCHOOL DISTRICT

Approved: February 11, 2015 Ferndale, California Deleted: November 13, 2019 Ferndale, California

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 10.5

DATE: November 13, 2019

SUBJECT:

BP/AR 5112.5 - Open/Closed Campus

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Delete AR 5112.5, Approve updated BP 5112.5

PREVIOUS STAFF/BOARD ACTION:

The Board previously adopted AR 5112.5 on February 11, 2015.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

BP/AR 5112.5 - Open/Closed Campus

(BP revised; AR deleted)

Policy revised to clarify options for open campus and add optional language regarding district criteria for student eligibility for open campus privileges. Policy also includes the requirement for written parental notification of the open campus policy, formerly in AR, and clarifies that a student's unauthorized absence from school constitutes an unexcused absence but is not classified as truancy unless it meets the legal definition of truancy based on the number of absences during the school year. Regulation deleted and key concepts moved to BP.

FISCAL IMPLICATIONS:

None.

CONTACT PERSON(S):

Beth Anderson, Superintendent/Principal

Students BP 5112.5

OPEN/CLOSED CAMPUS

Note: Education Code 44808.5 grants the Governing Board the authority to allow high school students to leave the school campus during lunch. Neither Tthe district, nor its employees or and officers are not liable for the conduct or safety and conduct of students who leave under this policy school grounds pursuant to Education Code 44808.5. Districts that maintain high schools may select Option 1 (open campus) or Option 2 (closed campus) below. Districts that do not maintain high schools may delete this policy or select Option 2. The open campus option does not apply to K. 8 school districts.

OPTION 1: Open Campus

In order to give students an opportunity to demonstrate responsibility, **independent judgment**, and positive citizenship, the Governing Board establishes an open campus at all district high schools in which students shall have the privilege of leaving campus during lunch.

Note: The following optional paragraph is for use by districts that choose to impose conditions on the privilege to leave campus during lunch (e.g., based on academic achievement, attendance, and/or grade level) and may be revised to reflect specific district criteria, the process for determining eligibility, and/or the person responsible for enforcement.

The principal or designee shall ensure that students granted this privilege meet any eligibility requirements established by the district.

The district shall send written notification to parents/guardians about the open campus policy at the beginning of the school year along with the parental notification required by Education Code 48980. Such notification shall include the language prescribed by Education Code 44808.5.

(cf. 5145.6 - Parental Notifications)

The privilege of open campus may be revoked from individual students for disciplinary reasons.

(cf. 5144 Discipline)

Students shall not leave the school grounds at any other time during the school day without written express permission of their parents/guardians and school authorities. Students who leave school or who fail to return following lunch without authorization shall be considered to have an unexcused absence and be elassified truant and subject to disciplinary action.

(cf. 5112.1 - Exemptions from Attendance)

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5113.11 - Attendance Supervision)

(cf. 5113.12 - District School Attendance Review Board)

The privilege of open campus may be revoked from The principal or designee may revoke the open campus privilege for individual students for disciplinary reasons.

(cf. 5144 - Discipline)

Legal Reference:

EDUCATION CODE

35160 Authority of the Bboard

35160.1 Broad authority of school district

44808.5 Permission for pupils students to leave school grounds; notice

48980 Annual notification to parents/guardians

FERNDALE UNIFIED SCHOOL DISTRICT

Regulation Adopted November 13, 2019, Ferndale, California

Students	AR 51	12
Students	AR 51	1

OPEN/CLOSED CAMPUS

At the beginning of the school year, the Superintendent/Principal or designee shall notify parents/guardians about the open campus policy as required by law. (Education Code 44808.5) (cf. 5145.6 – Parental Notifications)

The district, Governing Board members and district employees shall not be liable for the conduct and safety of students who leave school grounds during the lunch period. (Education Code 44808.5)

The principal of each high school shall be responsible for the annual preparation, implementation and evaluation of the school's open campus program.

The principal may revoke the open campus privilege to any or all students at any time. The principal shall submit a report to the Superintendent/Principal or designee indicating the nature and scope of the problem and a procedure for reviewing and resolving the problem.

The Superintendent/Principal shall notify the Board of any campus closure.

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