

**Ferndale Unified School District
Board of Trustees**

Danella Barnes-Penman

Jerry Hansen

JoLynn Jorgensen

Cory Nunes

Corrie Pedrotti

**April 8, 2020
Regular School Board Meeting**

7:00 p.m. OPEN SESSION

****Join us online through Zoom link or by phone****

Join by Zoom meeting:

<https://us04web.zoom.us/j/263538308?pwd=aFRxaGZSdnIHblpzT09MZ3lmVi9DZz09>

Join by phone:

Call 646-568-7788

Meeting ID: 263 538 308

Participant ID: *

Password: 707960

AGENDA

1.0 CALL TO ORDER

Notice: *Any writing, not exempt from public disclosure under Government Code Sections 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the Board is available for public inspection at Ferndale High School main office (1231 Main Street, Ferndale, California).*

2.0 ADJUSTMENTS TO THE AGENDA

3.0 WELCOME/FLAG SALUTE

4.0 PUBLIC COMMENT ON OPEN SESSION ITEM(S)

Members of the public may comment on open agenda items or any other item pertaining to Board business. Action may be taken on items listed as such. Individuals will have up to three (3) minutes to address matters pertaining to board Business. The Board shall limit the total time for public comment on each item of discussion to twenty (20) minutes

5.0 ANNOUNCEMENTS/REPORTS (The Board is asked to receive information)

- 5.1 Student Representative Report
- 5.2 Certificated Representative Report
- 5.3 Classified Representative Report
- 5.4 Board Member Reports/Announcements
- 5.5 Facilities Report

5.0 ANNOUNCEMENTS/REPORTS (CONTINUED)

- 5.6 School Improvement Grant (SIG)
- 5.7 Local Control Accountability (LCAP) Report
- 5.8 2019-20 Budget Report
- 5.9 Elementary Principal Report
- 5.10 High School Principal/Superintendent Report

6.0 CONSENT AGENDA ITEM(S) (The Board is asked to receive/approve)

- 6.1 Approve Board Meeting Minutes - Regular Meeting (March 1, 2020)
- 6.2 Approve Commercial Warrants (March 2020)
- 6.3 Approve Personnel Activity Report
- 6.4 Approve FES/FHS Student Body Accounts/Revolving Cash Accounts and Enrollment Reports

7.0 ACTION ITEMS (The Board is asked to receive/discuss/approve)

- 7.1 Approve Proposed 2020-2021 Ferndale USD Calendar
- 7.2 Approve Williams Quarterly Report
- 7.3 Approve FES SPSA
- 7.4 Approve action regarding School Closure related to COVID-19

8.0 FUTURE AGENDA ITEMS

- 8.1 LCAP Annual Update
- 8.2 BP/AR Updates
- 8.3 Facilities Needs

9.0 REVIEW OF CORRESPONDENCE TO THE BOARD

10.0 ADJOURNMENT

NOTICE: Individuals requiring disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the District Superintendent in writing three (3) days prior to the meeting at the following address: 1231 Main Street, Ferndale, California.

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 6.1

DATE: April 8, 2020

SUBJECT:

Regular Board Meeting Minutes (March 11, 2020)

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Review, amend and approve.

PREVIOUS STAFF/BOARD ACTION:

This is a routine consent agenda item.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

See attached minutes and please communicate with Beth or Denise prior to the meeting for any corrections or clarifications.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Denise Grinsell, Business Manager
Beth Anderson, Superintendent/Principal

**Ferndale Unified School District
Board of Trustees**

Danella Barnes-Penman Jerry Hansen JoLynn Jorgensen Cory Nunes Corrie Pedrotti

**March 11, 2020
Regular School Board Meeting**

**6:00 p.m. LCAP Input Session
6:30 p.m. CLOSED SESSION
7:00 p.m. OPEN SESSION**

Ferndale High School- Mabel Lowry Library
1231 Main Street, Ferndale, CA 95536

Minutes

Present: Danella Barnes-Penman, Jerry Hansen, Cory Nunes, Corrie Pedrotti

Absent: JoLynn Jorgensen,

Also Present: Beth Anderson, Superintendent/ Principal, Jeremy Griffith, Principal, Denise Grinsell

1.0 CALL TO ORDER

Clerk Barnes-Penman called the meeting to order at 6:31 p.m.

2.0 ADJUSTMENTS TO THE AGENDA

11.4 Approve ERATE 471 Form was added to the agenda

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEM(S)

None

4.0 ADJOURN TO CLOSED SESSION

Pursuant to Government Code Section 54957

The meeting was adjourned to closed session at 6:33 p.m.

4.2 Public Employment

FES 2019-2020 Track Coach

FHS 2020-2021 Varsity Football Coach

FHS 2020-2021 JV Football Coach

4.2 Public Employee Performance Evaluation for the Superintendent/Principal

5.0 REGULAR SESSION RECONVENED

Regular session was reconvened at 7:00 p.m.

5.1 Report Action taken in Closed Session, if required by law

Clerk Barnes-Penman reported that the board accepted the recommendation of the administration to hire: Riley Foster - FES 2019-2020 Track Coach, Clint McClurg - FHS 2020-2021 Varsity Football Coach, Jeremy Griffith - FHS 2020-2021 JV Football Coach

6.0 WELCOME/FLAG SALUTE

7.0 PUBLIC COMMENT ON OPEN SESSION ITEM(S)

None

8.0 ANNOUNCEMENTS/REPORTS

8.1 Student Representative Report - None

8.2 Certificated Representative Report – Kim Wilson (FES Reading Intervention Teacher) shared many upcoming events and current lessons happening at FES including 3rd grade play, CAASPP testing and Open House. She went on to share that FES has a few clubs, Spanish, Art, Cooking and Diversity that has been meeting and planning activities. Wilson elaborated that the Diversity Club shares their similarities and differences with each other and are developing a deeper understanding of how differences are to be valued. They are working in conjunction with the Equity Alliance of the North Coast.

8.3 Classified Representative Report – Brandi Zanone said the students from the 3rd grade have also been practicing the songs for their play on the bus.

8.4 Board Member Reports/Announcements – Corrie Pedrotti mentions that she attended the JPA Insurance meeting and said it is not as dire as first reported. There are increased rates and a cash flow problem but they can use excess from dental and vision programs. Danella Barnes-Penman said she had the pleasure of judging History Day with the high school and eighth grade students. She also volunteer in a few primary classes.

8.5 Facilities Report – Superintendent Anderson said the facilities report will be covered in the Facilities Needs Report.

8.6 School Improvement Grant (SIG) Report – Principal Griffith reported that the ILT recently had their March meeting and they are beginning their third trimester and second round of NWEA assessments. Planning for next year has begun. He will be meeting with Jack Bareilles to finalize budget numbers for the final year of SIG.

8.7 Local Control Accountability Plan (LCAP) Report – Supt. Anderson said there are still problems with the template. Everyone is invited to check the dashboard. We are still waiting on the Healthy Kids Survey to add to the report. She is continuing input sessions with ELAC, SSC and staff meetings.

8.8 2019-2020 Budget Report – Denise Grinsell told the board she recently attended a workshop on declining enrollment that provided us with a lot of good information. They emphasized the importance of multi-year projections, fiscal solvency and planning for the future.

8.9 Elementary School Principal Report – Principal Griffith shared the boys basketball has finished, the 8th grade team winning the Crescent City Tournament (all teams had successful seasons with great growth. The Eureka Symphony recently performed for the K-6th grade students. Traveling Lantern will perform a play tomorrow. Conferences will begin next week including 8th grade interviews. The *Watch Dogs* have suspended their assistance until the threat of Covid – 19 diminishes. Open House is scheduled for April 9 at 6:00 p.m. with the 3rd Grade Play at 7:00 p.m. School Site Council will meet on March 17.

8.10 High School Principal/Superintendent Report – Supt. Anderson congratulated the boys varsity basketball team on their NCS Championship adding they advanced to the second round of Nor-Cal play as well. All the winter sports teams did a great job and the awards banquet is scheduled for March 16. FFA is attending regional competitions and field days. History Day with the 8th grade went well. Mr. Michael and Ms. Banke took several students on an Election Day field trip that was great. Ag Day is coming up soon, date yet to be determined. 8th grade visitation is scheduled for April 10. She went on to say she is working on the LCAP. Anderson also said she is working with the Equity Alliance, hosting four sessions of professional development on the subject. She is currently overwhelmed with Corona Virus information lately but feeling supported by our county office. FES Principal hiring process will start soon and layoff notices will go out in the next two days.

9.0 CONSENT AGENDA ITEM(S) *(The Board is asked to receive/approve)*

- 9.1 Approve Board Meeting Minutes - Regular Meeting (February 12, 2020)
- 9.2 Approve Commercial Warrants (February 2020)
- 9.3 Approve Personnel Activity Report
- 9.4 Approve FES/FHS Student Body Accounts/Revolving Cash Accounts and Enrollment Reports

A motion was made Jerry Hansen and seconded by Cory Nunes to approve the Consent Agenda. Roll call vote summary: ayes 4-0 noes, Jorgensen absent.

10.0 INFORMATION/ACTION

10.1 Receive Facilities Needs Assessment Report from BCA - Michael Henning from BCA Architecture gave an overview of the needs assessment process. It included an assessment summary, recommended priorities, existing campus conditions and preliminary cost estimates. He explained it was based on a two-phased \$5,000,000 bond, \$2,500,000 for each phase. Henning went over the time line for a November 2020 bond proposal.

11.0 ACTION ITEMS *(The Board is asked to receive/discuss/approve)*

11.1 Approve Certification of 2019-2020 Second Interim Report, Criteria and Standards

A motion was made by Jerry Hansen and seconded by Cory Nunes to approve a positive certification for the 2019-20 Second Interim Report. Roll call vote summary: ayes 4-0 noes, Jorgensen absent.

11.2 Approve Principal Interview Committee/Panel – Supt. Anderson explained that historically, the panel consisted of a parent, certificated staff, classified staff and a district administrator.

A motion was made by Corrie Pedrotti and seconded by Cory Nunes to approve the Principal Interview Committee/Panel. Roll call vote summary: ayes 4-0 noes, Jorgensen absent.

11.3 Approve Resolution #20-02 Reduction in Service for 2020-2021 school year

A motion was made by Jerry Hansen and seconded by Cory Nunes to approve Resolution #20-02 Reduction in Service for 2020-2021 school year. Roll call vote summary: ayes 4-0 noes, Jorgensen absent.

11.4 Approve ERATE 471 Form

A motion was made by Cory Nunes and seconded by Jerry Hansen to approve ERATE 471 Form. Roll call vote summary: ayes 4-0 noes, Jorgensen absent.

12.0 FUTURE AGENDA ITEMS

- 12.1 Williams Quarterly Report
- 12.2 LCAP Annual Update Draft
- 12.3 School Bond Measure

13.0 REVIEW OF CORRESPONDENCE TO THE BOARD

- 13.1 None

14.0 ADJOURNMENT – The meeting was adjourned at 8:02 p.m.

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 6.2

DATE: April 8, 2020

SUBJECT:

Commercial Warrants Summary (March 2020)

DEPARTMENT/PROGRAM:

Administration/Business

ACTION REQUESTED:

Approve commercial warrant summary

PREVIOUS STAFF/BOARD ACTION:

This is a routine consent agenda item.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Please call Denise about questions regarding commercial warrants prior to the meeting.

FISCAL IMPLICATIONS:

Funding is included in the 2019-2020 adopted budget.

CONTACT PERSON(S):

Denise Grinsell, Business Manager
Beth Anderson, Superintendent/Principal

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 04/08/2020

45 Ferndale Unified

Fiscal Year: 2020

Transmittal Number: 20000026-0 AUDIT

Reference	Vendor	Description	Amount
PV200529-001	ALEXANDRE, ALEXA	TRAVEL REIMB	120.00
		Total Payment Amount	120.00
PV200530-001	AMBROSINI & SONS ELECTRIC INC.	EXIT SIGN REPAIRS	702.92
		Total Payment Amount	702.92
PV200531-001	CAL-ORE GREASE TRAP SERVICES	MARCH SERVICES	145.00
		Total Payment Amount	145.00
PV200532-001	CASH & CARRY	FHS CAF	1,158.47
		Total Payment Amount	1,158.47
PV200533-001	CDE	JAN COMMODITIES	125.40
		Total Payment Amount	125.40
PV200534-001	CRYSTAL CREAMERY	MILK	789.70
		Total Payment Amount	789.70
PV200536-001	FRANZ FAMILY BAKERIES	CAF- BREAD	355.47
		Total Payment Amount	355.47
PV200537-001	FRONTIER	PHONE SERVICE	3,230.50
		Total Payment Amount	3,230.50
PV200538-001	HUMBOLDT-DEL NORTE LEAGUE	NCS WINTER FEE	300.00
		Total Payment Amount	300.00
PV200539-001	MENDES SUPPLY CO.	SUPPLIES	3,261.33
		Total Payment Amount	3,261.33
PV200540-001	NOGA, THERESA	CAF BREAD FOR FES	57.09
		Total Payment Amount	57.09
PV200541-001	NORTH COAST AG PARTNERS	C/R FIELD DAY	72.00
		Total Payment Amount	72.00
PV200543-001	P G & E	ELECTRICITY	4,583.57
		Total Payment Amount	4,583.57

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 04/08/2020

45 Ferndale Unified

Fiscal Year: 2020

Transmittal Number: 20000026-0 AUDIT

Reference	Vendor	Description	Amount
PV200542-001	PAPE MACHINERY INC	PARTS	25.80
		Total Payment Amount	25.80
PO200039-001	PEARSON ED.	SPED materials	270.45
PO200040-001	PEARSON ED.	language screener	265.10
		Total Payment Amount	535.55
PV200544-001	PITNEY BOWES	POSTAGE	50.01
		Total Payment Amount	50.01
PV200545-001	PITNEY BOWES	POSTAGE LEASE	94.41
		Total Payment Amount	94.41
CM200011-001	PRO PACIFIC FRESH	RETURN NO SCHOOL	(267.56)
PV200546-001	PRO PACIFIC FRESH	FES CAF	1,047.31
		Total Payment Amount	779.75
PV200547-001	R & S LIVESTOCK SUPPLY INC.	AG SUPPLIES	859.93
		Total Payment Amount	859.93
PO200009-002	RAY MORGAN CO	Copier Supplies	151.50
		Total Payment Amount	151.50
PV200548-001	RECOLOGY EEL RIVER	GARBAGE	1,595.91
		Total Payment Amount	1,595.91
PV200549-001	RESTIF CLEANING SERVICE	FEB SERVICES	11,040.00
		Total Payment Amount	11,040.00
PV200550-001	REVOLVING CASH FUND	CTEIG SUPPLIES/PARKING	92.30
		Total Payment Amount	92.30
PV200551-001	SEQUOIA FLORAL	FLORAL SUPPLIES	361.48
		Total Payment Amount	361.48
PV200552-001	SEQUOIA GAS CO (C)	PROPANE	2,351.89
		Total Payment Amount	2,351.89
PV200553-001	SIX RIVERS PORTABLE TOILETS	PORTABLE FACILITIES	95.78

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 04/08/2020

45 Ferndale Unified

Fiscal Year: 2020

Transmittal Number: 20000026-0 AUDIT

Reference	Vendor	Description	Total Payment Amount	Amount
PV200554-001	SYSCO	FES CAF	1,864.30	1,864.30
		Total Payment Amount	1,864.30	
PV200555-001	VALLEY PACIFIC PETROLEUM INC	DIESEL	360.05	360.05
		Total Payment Amount	360.05	
PV200556-001	WENCE, ALISHA	DEC/JAN MILEAGE	337.55	337.55
		Total Payment Amount	337.55	
PV200557-001	WEX BANK	FUEL	628.36	628.36
		Total Payment Amount	628.36	
		Transmittal Total	36,126.02	
		Fund Summary:		
		Fund 01	30,850.84	
		Fund 13	5,275.18	

Transmittal Number: 20000027-0 AUDIT

PV200535-001	EUREKA OXYGEN	SUPPLIES	11.37	11.37
		Total Payment Amount	11.37	
		Transmittal Total	11.37	
		Fund Summary:		
		Fund 01	11.37	

Transmittal Number: 20000028-0 AUDIT

PV200558-001	ADVANCED SECURITY SYSTEMS	FHS MONITORING 4/1-6/30/20	76.50	76.50
		Total Payment Amount	76.50	
PV200564-001	ANDERSON, BETH	MILEAGE FEB/MAR 2020	745.77	745.77
		Total Payment Amount	745.77	
PV200559-001	CDE	CTEIG REPAYMENT	1,290.06	1,290.06
		Total Payment Amount	1,290.06	
PV200560-001	CRYSTAL CREAMERY	MILK	387.31	387.31
		Total Payment Amount	387.31	

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
 Board of Trustees Meeting 04/08/2020

45 Ferndale Unified

Fiscal Year: 2020

Transmittal Number: 20000028-0 AUDIT

Reference	Vendor	Description	Amount
PV200561-001	DEL ORO WATER COMPANY	WATER	923.98
			Total Payment Amount
			923.98
PV200562-001	ECOLAB	MARCH SERVICES	339.47
			Total Payment Amount
			339.47
PV200563-001	FRANZ FAMILY BAKERIES	BREAD	98.37
			Total Payment Amount
			98.37
PV200565-001	FRONTIER	INTETRNET	65.63
			Total Payment Amount
			65.63
PV200566-001	GRINSELL, DENISE	MILEAGE JAN-MAR 2020	460.00
			Total Payment Amount
			460.00
PO200041-001	HENRY SCHEIN	AT supplies	115.02
			Total Payment Amount
			115.02
PV200567-001	PRO PACIFIC FRESH	FES CAF	1,299.90
			Total Payment Amount
			1,299.90
PV200568-001	SEQUOIA GAS CO (C)	PROPANE	1,334.52
			Total Payment Amount
			1,334.52
			Transmittal Total
			7,136.53
			Fund Summary:
		Fund 01	5,350.95
		Fund 13	1,785.58

Transmittal Number: 20000029-0 AUDIT

PV200569-001	SYSCO	FES CAF	1,255.87
			Total Payment Amount
			1,255.87
			Transmittal Total
			1,255.87
			Fund Summary:
		Fund 13	1,255.87

Payment Count: 42 Transmittal Count: 4 Grand Total: 44,529.79

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 6.3

DATE: April 8, 2020

SUBJECT:

Personnel Activity Report

DEPARTMENT/PROGRAM:

Administration/Personnel

ACTION REQUESTED:

Approve Personnel Activity Report

PREVIOUS STAFF/BOARD ACTION:

Board receives a report when there is any personnel activity.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Attached is a list of personnel activity.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Denise Grinsell, Business Manager
Beth Anderson, Superintendent/Principal

FERNDALE UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT
April 8, 2020

CURRENT VACANCIES – 2019-2020 SCHOOL YEAR

CERTIFICATED PERSONNEL

None

CLASSIFIED PERSONNEL

None

COACHING PERSONNEL

None

CURRENT VACANCIES – 2020-2021 SCHOOL YEAR

CERTIFICATED PERSONNEL

Ferndale Elementary School Principal

CLASSIFIED PERSONNEL

None

COACHING PERSONNEL

None

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 6.4

DATE: April 8, 2020

SUBJECT:

FES/FHS Student Body Accounts, Revolving Cash Accounts and Enrollment Reports

DEPARTMENT/PROGRAM:

Business/Administration

ACTION REQUESTED:

Approve FES/FHS Student Body/Revolving Cash Accounts and Enrollment Reports

PREVIOUS STAFF/BOARD ACTION:

School Site staff has prepared the attached FES/FHS Student Body/Revolving Cash Accounts and Enrollment Reports for Board review.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

The Board reviews Student Body Accounts/Revolving Cash Accounts and Enrollment Reports on a routine basis.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Denise Grinsell, Business Manager
Beth Anderson, Superintendent/Principal

FERNDALE UNIFIED SCHOOL DISTRICT
 ENROLLMENT
 FERNDALE ELEMENTARY SCHOOL - 314

March 23, 2020

<u>GRADE</u>	<u>TEACHER</u>	<u>ENROLLMENT</u>
K	MRS. BRAZIL	18
K	MRS. SOLI	21
1	MRS. COLLENBERG	17
1	MRS. GRIFFITH	16
2	MRS. CURRIER	21
2-3	MRS. RODRIGUEZ	2 – 8 3 – 14
3	MS. MCWHORTER	23
4	MRS. BUSER	19
4	MR. DUGGAN	19
5	MRS. FISK-BECKER	23
5-6	MS. HUBNER	5 – 13 6 – 8
6	MRS. BUSICK	19
7-8	MR. RIGNEY	7 – 12 8 – 14
7-8	MS. TAYLOR	7 – 11 8 – 13
7-8	MR. TOTTEN	7 – 12 8 – 12

**FERNDALE UNIFIED SCHOOL DISTRICT
ENROLLMENT
FERNDALE HIGH SCHOOL – 145**

April 8, 2020

<u>GRADE</u>	<u>ENROLLMENT</u>
9	31
10	29
11	48
12	37

TOTAL: 145

9:54 AM

04/02/20

Ferndale High School
Reconciliation Summary
Student Body Funds, Period Ending 03/31/2020

	<u>Mar 31, 20</u>
Beginning Balance	41,889.19
Cleared Transactions	
Checks and Payments - 34 items	-19,945.28
Deposits and Credits - 2 items	0.49
Total Cleared Transactions	<u>-19,944.79</u>
Cleared Balance	<u>21,944.40</u>
Uncleared Transactions	
Checks and Payments - 17 items	-6,099.86
Deposits and Credits - 2 items	13,915.38
Total Uncleared Transactions	<u>7,815.52</u>
Register Balance as of 03/31/2020	<u>29,759.92</u>
Ending Balance	29,759.92

9:54 AM

04/02/20

Ferndale High School
Reconciliation Detail
Student Body Funds, Period Ending 03/31/2020

Type	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						41,889.19
Cleared Transactions						
Checks and Payments - 34 items						
Check	10/17/2019	1939	American Christian ...	X	-450.00	-450.00
Check	01/30/2020	1997	Jamie Ellsmore	X	-1,673.00	-2,123.00
Check	01/30/2020	1994	Erin Banke	X	-92.41	-2,215.41
Check	01/30/2020	1991	Jamie Ellsmore	X	-87.50	-2,302.91
Check	02/03/2020	2002	Jimmy V Foundation	X	-269.00	-2,571.91
Check	02/10/2020	debit	Shop FFA	X	-1,368.60	-3,940.51
Check	02/13/2020	debit	Amazon.com	X	-872.14	-4,812.65
Check	02/13/2020	debit	Amazon.com	X	-84.00	-4,896.65
Check	02/13/2020	debit	Amazon.com	X	-28.95	-4,925.60
Check	02/14/2020	debit	Costco	X	-76.43	-5,002.03
Check	02/22/2020	debit	Chipotle	X	-143.88	-5,145.91
Check	03/04/2020	2006	Six Rivers Basketbal...	X	-5,659.00	-10,804.91
Check	03/04/2020	2015	Walsworth	X	-2,475.00	-13,279.91
Check	03/04/2020	debit	Best Western	X	-904.80	-14,184.71
Check	03/04/2020	2019	BSN Sports LLC	X	-628.46	-14,813.17
Check	03/04/2020	2021	Sport & Cycle	X	-607.43	-15,420.60
Check	03/04/2020	2003	Cash	X	-569.00	-15,989.60
Check	03/04/2020	2009	Jeanie Fulton	X	-520.98	-16,510.58
Check	03/04/2020	debit	Holiday Inn	X	-423.16	-16,933.74
Check	03/04/2020	2005	Cash	X	-414.00	-17,347.74
Check	03/04/2020	debit	Olive Garden	X	-380.98	-17,728.72
Check	03/04/2020	2016	Ferndale Pizza Co	X	-296.00	-18,024.72
Check	03/04/2020	2022	Cash	X	-225.00	-18,249.72
Check	03/04/2020	2004	Cash	X	-184.00	-18,433.72
Check	03/04/2020	2017	Alexa Alexandre	X	-150.85	-18,584.57
Check	03/04/2020	2020	Erin Banke	X	-44.26	-18,628.83
Check	03/04/2020	debit	Valley Grocery	X	-23.03	-18,651.86
Check	03/04/2020	2012	Brianna Rimmey	X	-22.78	-18,674.64
Check	03/05/2020	2023	Cash	X	-200.00	-18,874.64
Check	03/05/2020	2024	HDN	X	-100.00	-18,974.64
Check	03/05/2020	debit	Valley Grocery	X	-14.97	-18,989.61
Check	03/06/2020	debit	Costco	X	-33.03	-19,022.64
Check	03/19/2020	debit	Red Lion Hotel	X	-628.30	-19,650.94
Check	03/19/2020	debit	Olive Garden	X	-294.34	-19,945.28
Total Checks and Payments					-19,945.28	-19,945.28
Deposits and Credits - 2 items						
Check	03/04/2020	2014	Walsworth	X	0.00	0.00
Deposit	03/12/2020			X	0.49	0.49
Total Deposits and Credits					0.49	0.49
Total Cleared Transactions					-19,944.79	-19,944.79
Cleared Balance					-19,944.79	21,944.40
Uncleared Transactions						
Checks and Payments - 17 items						
Check	01/30/2020	1993	Theresa Noga		-19.56	-19.56
Check	03/04/2020	2007	Cody Collings		-350.00	-369.56
Check	03/04/2020	2018	College of Siskiyous		-300.00	-669.56
Check	03/04/2020	2013	Dave Griffiths		-187.69	-857.25
Check	03/04/2020	2010	Bonnie Griffiths		-74.86	-932.11
Check	03/04/2020	2011	Cal Poly-FFA State ...		-35.00	-967.11
Check	03/04/2020	2008	Henry Chiles		-25.88	-992.99
Check	03/19/2020	2032	CIF		-1,518.00	-2,510.99
Check	03/19/2020	2031	Jamie Ellsmore		-1,285.15	-3,796.14
Check	03/19/2020	2033	NCS		-832.40	-4,628.54
Check	03/19/2020	2025	BSN Sports LLC		-268.43	-4,896.97
Check	03/19/2020	2026	Alexa Alexandre		-244.53	-5,141.50
Check	03/19/2020	2027	Ferndale Pizza Co		-141.00	-5,282.50
Check	03/19/2020	2030	Henry Chiles		-137.86	-5,420.36
Check	03/19/2020	2029	Dave Griffiths		-55.86	-5,476.22

9:54 AM
04/02/20

Ferndale High School
Reconciliation Detail
Student Body Funds, Period Ending 03/31/2020

Type	Date	Num	Name	Clr	Amount	Balance
Check	03/19/2020	2028	Justin Anderson		-37.24	-5,513.46
Check	03/26/2020	debit	See's Candies		-586.40	-6,099.86
Total Checks and Payments					-6,099.86	-6,099.86
Deposits and Credits - 2 items						
Deposit	03/17/2020				1,520.00	1,520.00
Deposit	03/17/2020				12,395.38	13,915.38
Total Deposits and Credits					13,915.38	13,915.38
Total Uncleared Transactions					7,815.52	7,815.52
Register Balance as of 03/31/2020					-12,129.27	29,759.92
Ending Balance					-12,129.27	29,759.92



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YOUR STATEMENT

Customer Service: 1-800-922-8742
TriCountiesBank.com

Page: 1 of 2
Statement Date: 03-12-20
Primary Account: XXXXXXXX6479

COUNTY OF HUMBOLDT
FERNDAL UNIFIED SCHOOL DISTRI
1231 MAIN ST
FERNDAL CA 95536-9416

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Small Business Interest Chkg

Account: XXXXXXXX6479

Account #	XXXXXXXX6479	Statement Dates	02-13-20 thru 03-12-20
Beginning Balance	41,889.19		
0 Deposits/Credits	0.00		
36 Checks/Debits	19,945.28		
Total Service Charges	0.00		
Interest Paid	0.49		
Ending Balance	21,944.40		

Transactions

Date	Description	Amount
2-13	POS Pur 1957 Amazon.com Amazon.com Seattle WA	872.14 -
2-13	POS Pur 1957 Amzn Mktp Amzn Mktp US*Fj9bq5 Amzn.com/Bill WA	84.00 -
2-13	POS Pur 3284 Costco Whs Costco Whse #0125 Eureka CA	76.43 -
2-14	POS Pur 1957 Amzn Mktp Amzn Mktp US*G27m87 Amzn.com/Bill WA	28.95 -
2-21	POS Pur 3284 National F National Ffa Organi Indianapolis In	843.60 -
2-24	POS Pur 3284 Chipotle 2 Chipotle 2044 Santa Rosa CA	143.88 -
2-28	POS Pur 3284 National F National Ffa Organi Indianapolis In	45.03 -
2-28	POS Pur 3284 National F National Ffa Organi Indianapolis In	479.97 -
3-02	POS Pur 3284 Olive Gard Olive Garden 002114 Fremont CA	380.98 -
3-02	POS Pur 1957 Holiday In Holiday Inn Express Fremont CA	423.16 -
3-02	POS Pur 1957 Valley Gro 339 Main St Ferndale CA	23.03 -
3-04	POS Pur 3284 Best Weste Best Western Plus G Fremont CA	904.80 -
3-05	POS Pur 1957 Valley Gro 339 Main St Ferndale CA	14.97 -
3-09	POS Pur 3284 Olive Gard Olive Garden 00013 Redding CA	294.34 -
3-09	POS Pur 3284 Red Lion H Red Lion Hotel Redd Redding CA	628.30 -
3-09	POS Pur 1957 Costco Whs Costco Whse #0125 Eureka CA	33.03 -
3-12	Int Pmt Sys-Gen	0.49

Continued on Next Page

Checks

<u>Check #</u>	<u>Date</u>	<u>Amount</u>	<u>Check #</u>	<u>Date</u>	<u>Amount</u>	<u>Check #</u>	<u>Date</u>	<u>Amount</u>
1939	2-21	450.00	2005	2-25	414.00	2019*	3-09	628.46
1991*	2-19	87.50	2006	3-10	5,659.00	2020	3-09	44.26
1994*	2-14	92.41	2009*	3-11	520.98	2021	3-09	607.43
1997*	2-19	1,673.00	2012*	3-10	22.78	2022	3-04	225.00
2002*	2-13	269.00	2015*	3-09	2,475.00	2023	3-05	200.00
2003	2-18	569.00	2016	3-09	296.00	2024	3-09	100.00
2004	2-18	184.00	2017	3-10	150.85			

* Indicates a Gap in Check Number Sequence

Interest Summary

Interest Earned	2/13/20 thru 3/12/20
Days in Statement Cycle	29
Interest Earned	0.49
Annual Percentage Yield Earned	.02%
Interest Paid this Year	1.72
Interest Withheld this Year	0.00

End of Statement

Ferndale Unified School District
Reconciliation Detail
FUSD Revolving Cash, Period Ending 02/22/2020

Type	Date	Num	Name	Clr	Amount	Balance
Beginning Balance						3,252.16
Cleared Transactions						
Checks and Payments - 5 items						
Check	1/30/2020	3037	Alexa Alexandre	X	-303.65	-303.65
Check	1/31/2020	3038	Ca Dept of Tax and ...	X	-159.00	-462.65
Check	2/5/2020	3040	Yohei Shiraishi	X	-516.17	-978.82
Check	2/5/2020	3039	Kelly O'Day	X	-177.81	-1,156.63
Check	2/10/2020	3041	Alexa Alexandre	X	-316.38	-1,473.01
Total Checks and Payments					-1,473.01	-1,473.01
Deposits and Credits - 1 item						
Deposit	2/28/2020			X	0.08	0.08
Total Deposits and Credits					0.08	0.08
Total Cleared Transactions					-1,472.93	-1,472.93
Cleared Balance					-1,472.93	1,779.23
Uncleared Transactions						
Checks and Payments - 1 item						
Check	3/25/2019	3020	Hoopa Valley High ...		-250.00	-250.00
Total Checks and Payments					-250.00	-250.00
Total Uncleared Transactions					-250.00	-250.00
Register Balance as of 02/22/2020					-1,722.93	1,529.23
New Transactions						
Checks and Payments - 1 item						
Check	3/10/2020	3042	Alexa Alexandre		-92.30	-92.30
Total Checks and Payments					-92.30	-92.30
Deposits and Credits - 3 items						
Deposit	3/4/2020				1,156.63	1,156.63
Deposit	3/9/2020				316.38	1,473.01
Deposit	3/24/2020				92.30	1,565.31
Total Deposits and Credits					1,565.31	1,565.31
Total New Transactions					1,473.01	1,473.01
Ending Balance					-249.92	3,002.24

Ferndale Unified School District
Reconciliation Summary
FUSD Revolving Cash, Period Ending 02/22/2020

	Feb 22, 20
Beginning Balance	3,252.16
Cleared Transactions	
Checks and Payments - 5 items	-1,473.01
Deposits and Credits - 1 item	0.08
Total Cleared Transactions	-1,472.93
Cleared Balance	1,779.23
Uncleared Transactions	
Checks and Payments - 1 item	-250.00
Total Uncleared Transactions	-250.00
Register Balance as of 02/22/2020	1,529.23
New Transactions	
Checks and Payments - 1 item	-92.30
Deposits and Credits - 3 items	1,565.31
Total New Transactions	1,473.01
Ending Balance	3,002.24



P.O. Box 1800
 Saint Paul, Minnesota 55101-0800
 3806 TRN S Y ST01

Business Statement

Account Number:
 1 575 1366 8200
 Statement Period:
 Feb 3, 2020
 through
 Feb 29, 2020



000087374 01 AB 0,419 000638383210671 P Y
 FERNDALE UNIFIED SCHOOL DIST
 1231 MAIN ST
 FERNDALE CA 95536-9416

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Account Number 1-575-1366-8200

Account Summary

	# Items	\$		\$
Beginning Balance on Feb 3			3,252.16	Interest Paid this Year
Other Deposits	1	0.08		Number of Days in Statement Period
Checks Paid	5	1,473.01-		29
Ending Balance on Feb 29, 2020		\$ 1,779.23		

Other Deposits

Date	Description of Transaction	Ref Number	Amount
Feb 28	Interest Paid	2800002703	\$ 0.08
Total Other Deposits			\$ 0.08

Checks Presented Conventionally

Check	Date	Ref Number	Amount	Check	Date	Ref Number	Amount
0000	Feb 11	8356877396	316.38	3039	Feb 5	8655836448	177.81
3037*	Feb 7	9255721274	303.65	3040	Feb 11	8357336946	516.17
3038	Feb 10	8055249465	159.00				

* Gap in check sequence

Conventional Checks Paid (5) \$ 1,473.01-

Balance Summary

Date	Ending Balance	Date	Ending Balance	Date	Ending Balance
Feb 5	3,074.35	Feb 10	2,611.70	Feb 28	1,779.23
Feb 7	2,770.70	Feb 11	1,779.15		

Balances only appear for days reflecting change.

ANALYSIS SERVICE CHARGE DETAIL

Account Analysis Activity for: January 2020

Account Number:	1-575-1366-8200	\$	0.00
Analysis Service Charge assessed to	1-575-1366-8200	\$	0.00

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 7.1

DATE: April 8, 2020

SUBJECT:

2020-2021 Instructional School Calendar

DEPARTMENT/PROGRAM:

Administration/Business

ACTION REQUESTED:

Adopt the 2020-2021 Instructional School Calendar

PREVIOUS STAFF/BOARD ACTION:

The Board of Trustees annually adopts the instructional school calendar.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Humboldt County Office of Education prepares sample school calendars with differing start and end dates. Article 1300 in the Ferndale Unified Teacher's Association (FUTA) Master Agreement provides language as to the process of negotiating the subsequent school calendar. FUTA members voted to observe Spring Break (April 13-17) which aligns with most other schools in the county. The first and last instructional days are August 26th and June 11th.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Beth Anderson, Superintendent and Principal

FERNDALE USD 2020-2021 SCHOOL CALENDAR

SCHOOL MONTH	Mon	Tues	Wed	Thurs	Fri	Days Taught	Holidays
August	(24)	(25)	(26)	(27)	(28)		Certificated Staff Duty Days
Aug. 31- Sept. 25 FIRST MONTH	★31 [7] 14 21	1 8 15 22	{2} {9} {16} {23}	3 10 17 24	4 11 18 25	19	★First Day of School – 8/31 Labor Day – 9/7 FHS 1st Progress Report Period: Sept. 25
Sept. 28- Oct. 23 SECOND MONTH	28 5 12 19	29 6 13 20	{30} {7} {14} {21}	1 8 15 22	2 9 16 23	20	FES 1st Trimester Midterm: Oct. 9 FES Midterms Go Home: Oct. 14 FES Parent Conferences Oct. 19-23
Oct. 26 - Nov. 20 THIRD MONTH	26 2 9 16	27 3 10 17	{28} {4} [11] {18}	29 5 12 19	30 P 6 13 20 T	19	FHS 1st Quarter Ends: Oct. 30 Veterans' Day Observed – Nov. 11 FES 1st Trimester Ends: Nov. 20
Nov. 23 - Dec. 18 FOURTH MONTH	[23] 30 7 14	[24] 1 8 15	[25] {2} {9} {16}	[26] 3 10 17	[27] 4 11 {18}	15	Thanksgiving Holiday Week 11/23-11/27 FES 1 st T Report Cards Go Home: 12/2 FHS 2nd Progress Report Period: Dec. 4 Winter Break Dec. 21, 2020 - Jan. 1, 2021
Jan. 4 - Jan. 29 FIFTH MONTH	4 11 [18] 25	5 12 19 26	{6} {13} {20} {27}	7 14 21 28	8 15 22 P 29	19	School Resumes Monday, Jan. 4, 2021 Martin Luther King, Jr. Day – Jan. 18 FHS 1st Semester Ends: Jan. 22 FES 2nd Trimester Midterm: Jan. 22
Feb. 1 - Feb. 26 SIXTH MONTH	1 8 [15] 22	2 9 [16] 23	{3} {10} [17] {24}	4 11 [18] 25	5 12 [19] 26	15	FES Midterms Go Home: Jan. 27 FHS 3rd Progress Report Period: Feb. 26 Presidents' Week Feb. 15- Feb. 19
March 1- March 26 SEVENTH MONTH	1 8 15 22	2 9 16 23	{3} {10} {17} {24}	4 11 18 25	5 12 T 19 26	20	FES 2nd Trimester Ends: March 12 FES 2 nd T Report Cards Go Home: March 17 FES Parent Conferences: March 22-26
March 29 - April 23 EIGHTH MONTH	29 5 [12] 19	30 6 [13] 20	{31} {7} [14] {21}	1 8 [15] 22	2 P {9} [16] 23	15	FHS 3rd Quarter Ends: April 2 Spring Break April 12-16
April 26 - May 21 NINTH MONTH	26 3 10 17	27 4 11 18	{28} {5} {12} {19}	29 6 13 20	30 7 14 21	20	FES 3rd Trimester Midterm: April 30 FES Midterms Go Home: May 1 FHS 3rd Progress Report Period: May 7
May 24- June 18 TENTH MONTH	24 [31] 7 14	25 1 8 15	{26} {2} {9} {16}	27 3 10 ★{17} P/T	28 4 11 (18)	18	Memorial Day – May 31 ★Last Day of School – June 17 FES 3rd Trimester Ends: June 17 FHS 2nd Semester Ends June 17 Certificated Duty Day June 18

FES

1st Trimester: 58 days
2nd Trimester: 59 days
3rd Trimester: 63 days
Total: 180 days

FHS

1st Quarter: 44 days
2nd Quarter: 43 days
3rd Quarter: 45 days
4th Quarter: 48 days
Total: 180 days

[] Holidays and Local Recess
{ } Early Release
() Certificated Duty Days

Board Approved April 8, 2020

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM # 7.2

DATE: April 8, 2020

SUBJECT:

Williams Uniform Complaint First (1st) Quarterly Report

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Approve

PREVIOUS STAFF/BOARD ACTION:

The Board, on a quarterly basis, reviews and approves this report.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

The Williams Uniform Complaint process allows individuals to officially report concerns/complaints relative to equal access to the learning process; Textbooks and Instructional Materials, Teacher Vacancy or Misassignment, and Facility Conditions.

FISCAL IMPLICATIONS:

Fiscal implications are contingent on claims/complaints. There are no complaints or costs at this time.

CONTACT PERSON(S):

Beth Anderson, Superintendent

DISTRICT OFFICE
 FERNDALE HIGH SCHOOL
 (707) 786-5900
 FAX (707) 786-4865

Ferndale Unified School District

1231 MAIN STREET

FERNDALE ELEMENTARY
 164 SHAW AVENUE
 (707) 786-5300
 FAX (707) 786-4284

FERNDALE, CALIFORNIA 95536-9416

Quarterly Report on Williams Uniform Complaints (Education Code §35186)

Quarterly Reporting Period (please check one)

- First Quarter 2020 January 1 through March 31, 2020
- Second Quarter 2020 April 1 through June 30, 2020
- Third Quarter 2020 July 1 through September 30, 2020
- Fourth Quarter 2020 October 1 through December 31, 2020

PLEASE CHECK THE BOX THAT APPLIES:

- No complaints were filed with any school in the district during the quarter indicated above.
- Yes, complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Beth Anderson
 (Print Name of District Superintendent)

Beth Anderson
 (Signature of District Superintendent)

Please return hard copy to:
 Rosemarie Butler, School Support
 Humboldt County Office of Education
 or Fax: 707-445-7149

by: Quarter 1 due: 04/15/2020
 Quarter 2 due: 07/15/2020
 Quarter 3 due: 10/15/2020
 Quarter 4 due: 01/15/2021

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 7.3

DATE: April 8, 2020

SUBJECT:

Single Plan for Student Achievement (SPSA)

DEPARTMENT/PROGRAM:

Administration

ACTION REQUESTED:

Review 2019-2020 FES Single Plan for Student Achievement (SPSA)

PREVIOUS STAFF/BOARD ACTION:

EC Section 64001 requires districts to annually develop a SPSA.

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

In accordance with Education Code 64001, districts shall assure that schools participating in programs funded through the state's consolidated application process and any other school program they choose to include, will develop a Single Plan for Student Achievement (SPSA). The school site council is responsible for the development, annual review, and update of this plan. The content of the SPSA shall be aligned with goals for improving student achievement and address how funds will be used to improve academic performance. The evaluation of the effectiveness of the instructional program will be based on an analysis of verifiable student data and annual updates will reflect the appropriate modifications to the program.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Beth Anderson, Superintendent/Principal
Jeremy Griffith, Principal

School Year: 2019-2020

School Plan for Student Achievement (SPSA)

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Ferndale Elementary School	12 75374 6007843	March 16, 2020	April 8, 2020

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Ferndale Elementary School annually reviews and updates its Single Plan for Student Achievement (SPSA). The FES School Site Council begins the process by reviewing the outcomes of goals set by the prior year's plan. After reviewing data, the Council develops new goals for the next academic year. The Council receives input from the FES ELAC and ILT committees during the process of setting goals and determining services and supports to be implemented in the work toward the goals. Both the ELAC and ILT committees meet several times throughout the school year.

Goals, Strategies, Expenditures, & Annual Review

Goal 1

Math Goal: Ferndale Elementary School students will be flexible with numbers and operations by using higher order thinking skills and multiple methods of solving math problems. Students will be able to reason the validity of an answer.

Identified Need

For students to be success in the Common Core Mathematics State Standards, students need to be able to use higher order thinking skills. Assessment data shows that our students struggle most with level 3 and 4 DOK level questions. Students who use multiple methods for solving problems, are flexible with numbers, and are able to explain the validity of an answer have a true mastery of the standard. This will allow students to apply mathematical knowledge to new concepts and ideas.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
------------------	-------------------------	------------------

NWEA Map Assessments	In Spring of 2019 35% of K-6 students scored proficient/mastery in math.	By Winter/Spring of 2020 40% of K-6 students will score proficient/mastery in math.
CAASPP Smarter Balanced Assessment	37% of all students met or exceeded state standards 25% of Hispanic/Latino students met or exceeded state standards 30% of Economically Disadvantaged students met or exceeded state standards 46% of non-economically disadvantaged students met or exceeded state standards.	42% of all students will meet or exceed state standards. 30% of Hispanic/Latino students will meet or exceed state standards 35% of Economically Disadvantaged students will meet or exceed state standards 50% of non-economically disadvantaged students will meet or exceed state standards.
Kindergarten through second grade benchmarks	53% of K-2 students met grade benchmarks.	58% of K-2 students will meet grade benchmarks.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students needing additional support will be served by the following strategies/activities.

Strategy/Activity

Ferndale Elementary School will provide the following supports to help students reach the math goals:

- 1.0 FTE math intervention teacher/ math coach. The teacher will provide intervention to struggling students and work with staff to implement student centered math lessons.
- HCOE Resource Personnel to provide professional development to staff.
- Classroom Instructional Aides
- NWEA Assessments
- Provide structured grade level, site level, and staff collaboration and planning time to prepare lesson and evaluate student data and results.

-Provide observation time for teachers to observe other teachers.

-0.3 FTE Classroom teacher to provide afterschool enrichment, tutoring, and support.

- Additional certificated paid hours to provide afterschool enrichment, tutoring, and support.
- SIG grant funded Professional Development

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1.0 FTE Math intervention teacher/math coach. Provide intervention to struggling students and work with staff to implement student centered math lessons. \$96902 (including Stat/H&W)	School Improvement Grant
HCOE Resource Personnel to provide professional development to staff.	School Improvement Grant
Classroom Instructional Aides \$56351	Title I
NWEA Assessments: Use data from assessments \$4793	Supplemental & Concentration
Provide observation time for classroom teachers to visit other classrooms. \$2700	School Improvement Grant
0.3 FTE Classroom teacher: Provide afterschool enrichment, tutoring, and support. \$38587	School Improvement Grant
Additional certificated paid hours to provide afterschool enrichment, tutoring, and support. \$10000	School Improvement Grant
SIG Grant funded Professional Development \$17218	School Improvement Grant

Annual Review

SPSA Year Reviewed: 2018–19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Last year Ferndale Elementary implemented a math coach to work with teachers on creating more effective math lessons. Our students showed growth in math, however we did not meet our goals in every area. Our coach continues to work with staff to improve teaching practices. Assessment results were used to improve other services provided to our students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no major differences in intended implementation and budget expenditures compared with actual services and support provided.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The Ferndale School Site Council adjusted target goals based on student achievement on last year’s summative assessments. The school will continue to provide services and support to students with the goal of raising student achievement levels.

Goal 2

English/Language Arts Goal: Ferndale Elementary Students will demonstrate growth towards ELA proficiency through reading informational and non-informational text, writing, and research through a rigorous curriculum.

Identified Need

FES students have not made expected growth the past few years. Assessment results showed that the most common areas of need were in reading comprehension (both informational and non-informational text), writing and research.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
NWEA MAP Assessment	In Spring of 2019, 44% of K-6 students scored	By Spring/Winter of 2020, 50% of students will score

	proficient/mastery on the NWEA assessment.	proficient/mastery on the NWEA assessment.
CAASPP Smarter Balanced Assessment	<p>37% of all students met or exceeded state standards</p> <p>22.6% of Hispanic/Latino students met or exceeded state standards</p> <p>32% of Economically Disadvantaged students met or exceeded state standards</p> <p>45% of non-economically disadvantaged students met or exceeded state standards.</p>	<p>42% of all students will meet or exceed state standards.</p> <p>30% of Hispanic/Latino students will meet or exceed state standards</p> <p>37% of Economically Disadvantaged students will meet or exceed state standards</p> <p>50% of non-economically disadvantaged students will meet or exceed state standards.</p>
Kindergarten through second grade benchmarks	51% of K-2 students met grade benchmarks.	56% of K-2 students will meet grade benchmarks.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students will be supported by the planned activities and strategies.

Strategy/Activity

- 1.0 FTE Reading Intervention Teacher
- 1.0 FTE English Language Learner Teacher
- Classroom Instructional Aides
- HCOE Resource Personnel to provide professional development to staff.
- NWEA Assessments
- Provide structured grade level, site level, and staff collaboration and planning time to prepare lessons and evaluate student data and results.
- Provide observation time for classroom teachers to visit other teachers.
- 0.3 FTE Classroom teacher: Provide afterschool enrichment, tutoring, and support.
- Additional certificated paid hours to provide tutoring and support.
- SIG Grant funded professional development

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1.0 FTE Reading Intervention Teacher \$103364 1.0 FTE English Language Learner Teacher \$93288 Classroom Instructional Aides \$56351 HCOE Resource Personnel to provide professional development to staff. \$46652 NWEA Assessments: Use data from assessments \$4793	EPA Supplemental & Concentration Title I SIG Supplemental & Concentration
Provide observation time for classroom teachers to visit other classrooms.\$2700 0.3 FTE Classroom teacher: Provide afterschool enrichment, tutoring, and support. \$38587 Additional certificated paid hours to provide afterschool enrichment, tutoring, and support. \$10000 SIG Grant funded Professional Development \$17218	School Improvement Grant School Improvement Grant School Improvement Grant School Improvement Grant

Annual Review

SPSA Year Reviewed: 2018–19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

During the past school year, Ferndale Elementary did not meet target goals in English Language Arts. In fact, some regression was shown in assessment results. During planning this year, test results were analyzed to identify areas of need. Staff has then self-reflected to look at teaching methods and time spent on each skill. The staff then made new plans for this school year to try and close gaps in achievement.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no major differences in intended implementation and budget expenditures compared with actual services and support provided.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The Ferndale School Site Council adjusted target goals based on student achievement on last year's summative assessments. The school will continue to provide services and support to students with the goal of raising student achievement levels.

Goal 3

School Climate Goal: Ferndale Elementary will improve student engagement by maintaining a positive learning environment, encourage parent participation, and providing a safe school climate.

Identified Need

Research and data shows that a positive learning environment allows students to feel safe in school. Positive learning outcomes are more likely to increase student engagement at school. By increasing parent participation, FES hopes to create a school and home culture that is supportive of one another. This cooperation will hopefully create a sense of importance for education in both the home and school.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Parent Conference Attendance	89% of scheduled parent/teacher conferences were	92% of scheduled parent/teacher conferences will be

	attended in 2018-2019.	attended in 2019-2020.
Positive Behavioral Interventions and Supports	Ferndale Students received 511 discipline referrals in 2018-19.	Office referrals will decrease by 10% in 2019-2020.
Suspension Rates	1.7 percent of all students were suspended in 2018-19.	Suspension rate will remain the same or decrease in 2019-20.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students will be supported by these strategies/activities.

Strategy/Activity

- Ferndale Elementary will promote parent involvement throughout the school year. Parent conferences, open houses, back to school night, school play, winter program, monthly newsletter, and parent club are some of the ways parent involvement will be promoted.
- Ferndale Elementary is in the process of implementing the Positive Behavioral Interventions and Supports (PBIS) program. The program is designed to support students with positive reinforcement and activities. A successful PBIS program will help decrease office referrals.
- Ferndale Elementary will use restorative practices as an alternative to suspension when appropriate.
- Staff will attend the annual PBIS conference in Sacramento.
- 1.0 FTE Social Worker
- 0.8 FTE School Counselor
- 0.5 FTE PBIS, SIG, and data support technician

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Social Worker 1.0 FTE \$81344
 School Counselor 0.6 FTE \$53328
 PBIS, SIG, and Data Support Tech \$19204

School Improvement Grant
 School Improvement Grant
 School Improvement Grant

Annual Review

SPSA Year Reviewed: 2018–19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Ferndale Elementary has reached its target goals in the area of school culture. Parent attendance at parent conferences has improved. Last year’s suspension rates also decreased from the previous year. Using the PBIS program has also seen a decrease in office referrals from the last school year.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no major differences in intended implementation and budget expenditures compared with actual services and support provided.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The Ferndale School Site Council has adjusted target goals based on the successes of previous years’ goals.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 46251
Total Federal Funds Provided to the School from the LEA for CSI	NA
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 623,731

Ferndale Unified School District

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM: 7.4

DATE: April 8, 2020

SUBJECT:

School Closure due to COVID-19

DEPARTMENT/PROGRAM:

Board/Administration – Districtwide

ACTION REQUESTED:

The FUSD Board of Trustees is asked to provide guidance and action to the Superintendent regarding the extension of the emergency school closures in response to COVID-19. Receive and discuss new information regarding COVID-19 and consider further extending the school closure period due to ongoing COVID-19 concerns.

FISCAL IMPLICATIONS:

None

CONTACT PERSON(S):

Beth Anderson, Superintendent and Principal