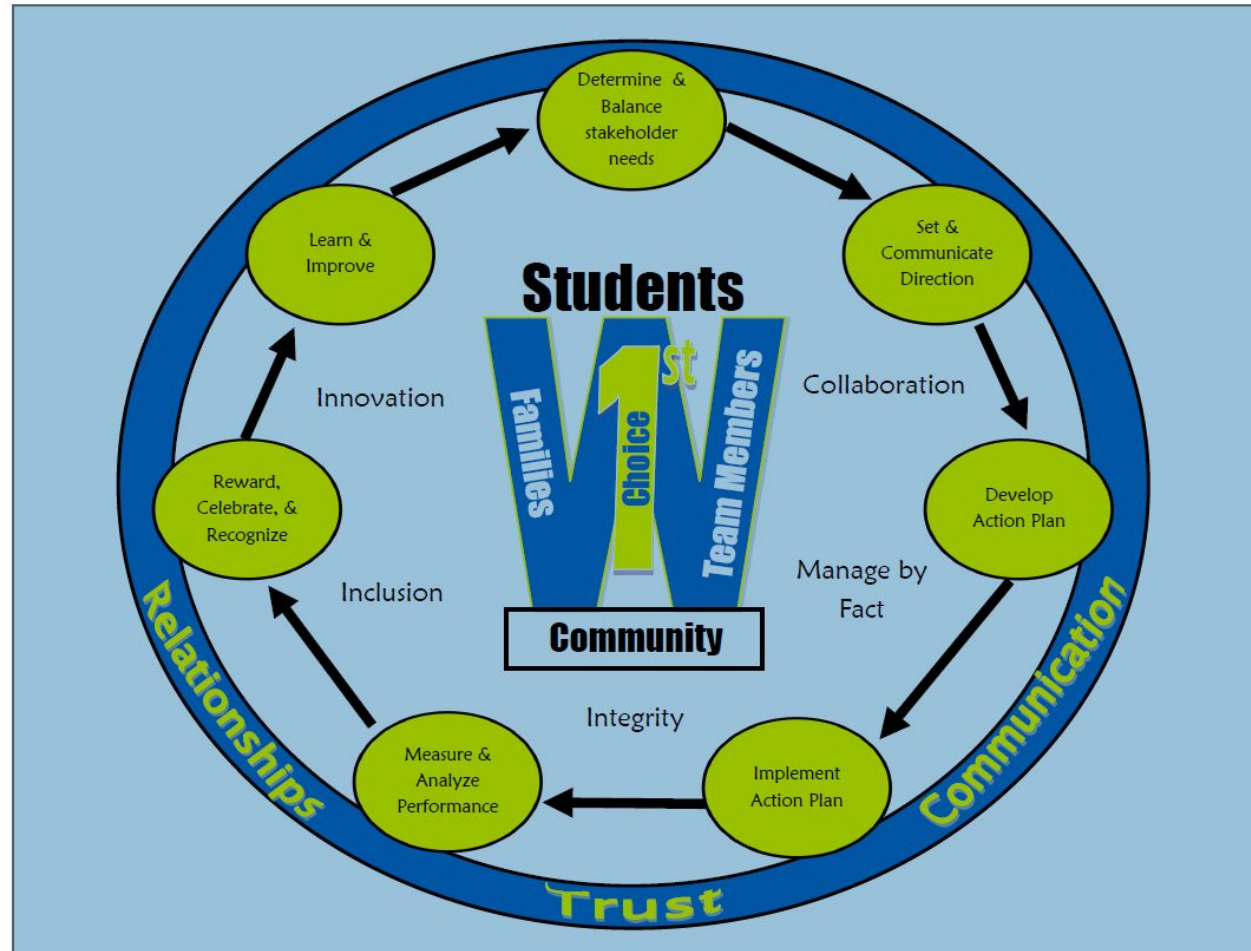


WASHS Schedule Check-In



Presented for possible implementation in the 2023-24 school year

What is the purpose of the WASHS Schedule?



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“Nothing has so much potential to impact a school’s students and their learning as the schedule. It is the schedule that facilitates or inhibits the instructional program, promotes or limits collaboration, and builds community or fosters isolation.” (Williamson, 2009)

Schedules Considered



Traditional

- 8 classes per day all year, approximately 40 minutes per class
- Could complete 32 credits
- No additional class time for longer, in-depth activities and labs
- Students in hallways 8 times totaling 32 minutes

Block

- 4 classes per day for half of year, approximately 80 minutes per class
- Could complete 32 credits
- Length of block not always conducive to content of lesson
- Students in hallways 4-6 times totaling 16-24 minutes
- ***400 instructional minutes/week for 18 weeks = 7200 minutes***

Rotating Block

- Science block 1 on Monday; Science block 2 on Tuesday
- Allows teacher/student opportunity to see each other at different times of the day
- Confusing for students
- Very difficult to implement at WASHS due to Early to College, Internships, Earned Senior Privilege, and other similar programs that allow students to leave the building during the day

History of WASHS Schedule



- Unknown year through 2002 - WASHS operated a traditional schedule
- 2002-03 School Year - WASHS Implemented a block schedule
 - 4 blocks per semester + advisory, lunch
 - 2 semesters per year
 - Learners had the opportunity to take 8+ credits per school year
 - 27.75 credits required to graduate (32 credits possible)
- Spring, 2013
 - Created committee of WASHS staff members
 - Discussed pros and cons of block scheduling, researched alternatives used in other districts
 - Committee members discussed schedule options with full faculty
- Fall, 2013
 - Board approved traditional, 7 period schedule
 - 7 periods per day + lunch
 - 23.5 credits required to graduate (28 credits possible)



History of WASHS Schedule



- **Fall/Winter, 2013**
 - Curriculum work with teachers
 - Creation of instructional model for 45 minute class period versus 80 minute block
 - Back end work in Sapphire to prepare for master schedule development
- **May, 2013**
 - Development of the 2014-15 master schedule
- **2014-15 School Year**
 - Implementation of 7-period, traditional schedule
- **Summer, 2021**
 - WASD Board Academic Committee Discussion of current HS Schedule
- **Fall, 2021**
 - WASHS Staff visits CareerTech
- **Fall, 2021-Winter, 2022**
 - Continued discussion of current WASHS Schedule and possible transition to a block schedule.
 - Conversations about scheduling with WASHS Content Leaders, all faculty
- **Spring, 2022**
 - Established committee of teachers
 - Presentation to WASD Board

Return to Block Schedule?



Pros

- FCCTC
- Early to College, Internships
- Multiple opportunities to take Keystones
- Depth vs. breadth in learning
- Learners can focus on fewer courses at a time
- Out of school work load
- More flexibility for various instructional strategies
- Fewer transitions (hallways)
- Possibility of adding something like Braves Block
- Opportunities for credit recovery, 2 part courses
- Opportunities for increased teacher/learner connections

Cons

- Courses meet for a semester, then end
- Decreased instructional minutes
- Learner interest & attention span
- Amount of work missed when absent
- School calendar logistics
- Possible staffing concerns

Proposed Timeline for New Schedule



- Summer, 2022
 - Develop Master Schedule for 22-23 (7-period schedule)
 - Curriculum work with staff
- Fall, 2022
 - Revise WASHS course selection guide
 - Begin Sapphire back end work for new schedule
- Winter, 2022
 - Course selection for 22-23
 - Complete Sapphire back end work for new schedule
- Summer, 2023
 - Creation of WASHS master schedule