WASD's 13-STEP CURRICULUM REVIEW PROCESS



VISION AND PHILOSOPHY

SUBJECT:_

Developing a common "why" to focus the conversation and help find common ground when developing curriculum. What do you hope students gain after they leave the district as a whole?

DEVELOP YOUR DISTRICT LEARNING OBJECTIVES/STANDARDS

Establishing district-wide standards and learning outcomes equips your team to understand and assess the overarching concepts that drive the curriculum.

What specific skills and concepts do you want your students to know upon leaving your classroom/courses?

ALIGN STANDARDS WITH NATIONAL AND STATE STANDARDS

To strengthen your curriculum, it is essential that you make direct connections with WASD's learning objectives and state/national standards.

How different or similar are WASD's learning objectives to the state/national standards? Make strategic revisions to alian

CREATE A CURRICULUM MAP

Curriculum Maps keep your team organized by outlining all of your curricular work in one place.

Map out your learning objectives on a timeline everyone agrees upon. Add and align vocabulary, essential questions, "I can" statements, and required standards.

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DEVELOP COMMON VOCABULARY AND CONCEPTS

Common vocabulary are the terms and concepts used through WASD's Curriculum Standards

What vocabulary is essential and can be built upon in other grade levels and courses?



CREATE CONNECTIONS

Everything we do in the classroom has a context or a connection.

What are the most relevant and essential connections you want to incorporate?



ESTABLISH CROSS-CURRICULAR CONNECTIONS

Connecting to other content areas ensures that learning from your class transfers to other subjects.

How can we make cross-curricular connections?





TECHNOLOGY INTEGRATION

A 21st century classroom would not be complete without the use of technology by both the teacher and the students in the classroom.

What improvements could be made to your current technology integration?



DEVELOP A MATERIALS AND RESOURCE LIST

Material management and resource organization will ensure you stay on track with your new curriculum and keep everyone organized throughout the year.

What materials and resources are essential to teach the curriculum you've built?





MAKE AN ASSESSMENT PLAN

Assessment is an essential component to a valid and rigorous curriculum. How do you actually know that your students have done well in a project, grade level, or course?

What formats do you use to collect data? Do you use common assessments such as self-reflections, portfolios, summative, formative, or project based assessments?



AND INTERVENTION
PLANS
WASD education is for ALL learners and can be

How do you best serve ALL learners?

adapted and differentiated for the needs of any



PUT TOGETHER PUBLIC COURSE DESCRIPTIONS

The ability to clearly communicate learning to the public provides legitimacy and advocacy for WASD's education.

How can you best describe what happens in your classroom/course? How will you share this with all stakeholders?



classroom.

PROFESSIONAL DEVELOPMENT PLAN

Ongoing professional development to support curriculum implementation is a critical piece of the curriculum review puzzle.

How will you ensure the curriculum you've put together is supported with ongoing training to help deliver the best curriculum possible?

