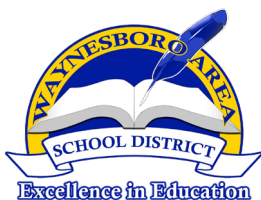
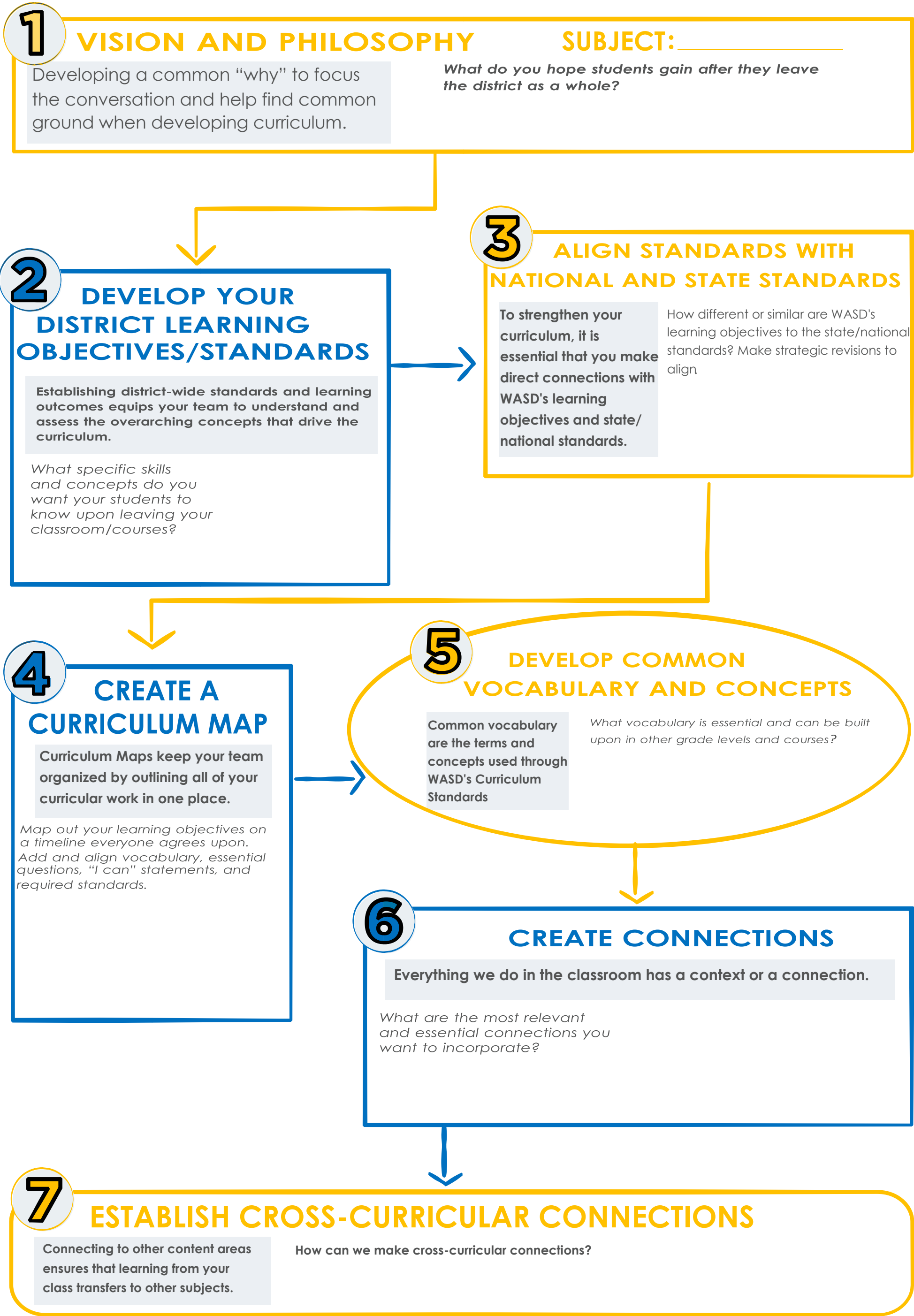


WASD's 13-STEP CURRICULUM REVIEW PROCESS



8

TECHNOLOGY INTEGRATION

A 21st century classroom would not be complete without the use of technology by both the teacher and the students in the classroom.

What improvements could be made to your current technology integration?

9

DEVELOP A MATERIALS AND RESOURCE LIST

Material management and resource organization will ensure you stay on track with your new curriculum and keep everyone organized throughout the year.

What materials and resources are essential to teach the curriculum you've built?

10

MAKE AN ASSESSMENT PLAN

Assessment is an essential component to a valid and rigorous curriculum. How do you actually know that your students have done well in a project, grade level, or course?

What formats do you use to collect data? Do you use common assessments such as self-reflections, portfolios, summative, formative, or project based assessments?

12

PUT TOGETHER PUBLIC COURSE DESCRIPTIONS

The ability to clearly communicate learning to the public provides legitimacy and advocacy for WASD's education.

How can you best describe what happens in your classroom/course? How will you share this with all stakeholders?

11

OUTLINE ACCELERATION AND INTERVENTION PLANS

WASD education is for ALL learners and can be adapted and differentiated for the needs of any classroom.

How do you best serve ALL learners?

13

PROFESSIONAL DEVELOPMENT PLAN

Ongoing professional development to support curriculum implementation is a critical piece of the curriculum review puzzle.

How will you ensure the curriculum you've put together is supported with ongoing training to help deliver the best curriculum possible?

