Logansport High School F.A.S.T Friday (Foster Academic Success Today)

Logansport High School is initiating a positive academic success program. This program is intended to reward and reinforce students who already exhibit good grades as well as motivate students to improve academically. Additionally, FAST Fridays will provide students with academic interventions and teacher supports during the regular school day instead of requiring students to make arrangements before or after school.

On FAST Fridays, LHS will operate on the early dismissal (1:47PM) bell schedule. At 1:42PM, students will report to their IMPACT class. Students who have <u>all</u> grades of C- (70%) or higher in the semester grade will be excused from their IMPACT class after attendance has been taken. All buses will still run on the regular dismissal schedule. If students ride the bus and do not have a ride at 1:47PM, they will be able to stay and study until buses arrive at 3:25PM. If students do not ride the bus or have a ride, they are free to leave. Once students leave, they are not to return until after school for extracurricular activities.

Students with a grade of D+ (69%) or below <u>in any class (even if weighted)</u> for the semester grade (S1- Note: Q2 for this semester, since FF started later) will be required to stay until the normal 3:25PM dismissal time. From 1:47 to 3:25 PM, students will meet with their teachers (see Tiers below) in order to improve their grades. This intervention time will provide students with the opportunity to work on missing assignments, make test corrections, makeup work, test prep, and extra practice.

Students with no transportation

Students who qualify for FAST Fridays and do not have transportation will have designated supervised areas (**by alphabet**) on campus to study:

- Lecture Hall G113 (A-E)
- Lecture Hall G235 (F-L)
- Lecture Hall E238 (M-S)
- Cafeteria (T-Z)

FAST Friday Dates (Subject to change):

November 6

November 13

November 20

December 4

December 11

January 29

February 5

^{**}Students will sign in via a Google form upon arrival to the study area.

February 12

February 19

February 26

March 5

March 12

March 19

April 2

April 9

April 16

April 23

April 30

May 7

May 14

May 21

Each IMPACT teacher will have a list of students who must stay for FAST Friday on Wednesday of each week. The IMPACT will give a form that tells the student where they must go. The student has their Intervention Teachers sign the form. At 3:20, all students who stayed for FAST Friday must return to their IMPACT for attendance and turn in their forms. Every Tuesday 8:00AM, grades will be pulled- That's the cutoff. If a student's grade improves after this cutoff, the students still need to attend Fast Friday. Qualifying is based on the Tuesday 8:00AM report.

If a student fails to return to their IMPACT at 3:20PM, they automatically are considered truant. The attendance policy continues during the Intervention Periods. Due note: Students who qualify for only the intervention period may leave after that first intervention period or report to the designated study areas. If the student leaves, they must drop off their Fast Friday form after the intervention period to their IMPACT teacher.

Intervention Assignment Hierarchy

Tier 1 (Core Content classes, includes Credit Recovery and Extended Semester)- Students will attend core content classes (math, English, science, social studies) first. If the student has more than one D/F, that student will attend the class with the lowest grade first and will report to the next lowest grade for Intervention period 2.

Tier 2 (Graduation Required classes)- If a student has one or fewer D/F in Tier 1, they will report to the next lowest grade in Tier 2 class. Tier 2 classes: World Language, PE, CCC graduation pathways related courses.

Tier 3 (Elective classes)- If a student has one or fewer D/F in Tier 1 or Tier 2 classes, they attend the lowest grade in Tier 3. Tier 3 classes: CCC non-pathway classes, art, choir, band, Advanced Physical Conditioning, etc.

Note: Discretion is used on intervention assignments based on the ability to earn credit.

FAST Friday Bell Schedule

8:35 - 9:06	
9:12 - 9:42	
9:48 - 10:18	
10:24 - 10:54	
11:00 - 12:24	
1st- 10:54 - 11:24 2nd- 11:24 - 11:54 3rd- 11:54 - 12:24	
12:30 - 1:00	
1:06 - 1:36	
1:42 - 1:47	
A, B, C Students Released	
1:53 - 2:30	
2:36 - 3:14	
3:20 - 3:25	