

2016 ESEA SCHOOL REPORT BEEBE EARLY CHILDHOOD

District: BEEBE SCHOOL DISTRICT
Superintendent: BELINDA SHOOK
Grades: K - 1
Enrollment: 520

Principal: MICHELLE JENKINS
Attendance: 92.82
Poverty Rate: 60.00

LEA: 7302014
Address: 1201 W. CENTER ST
 BEEBE, AR 72012
Phone: (501) 882 - 5463

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	506	507	99.80	506	507	99.80	
Targeted Achievement Gap Group	319	320	99.69	319	320	99.69	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	19	19	100.00	19	19	100.00	
Hispanic	24	24	100.00	24	24	100.00	
White	446	447	99.78	446	447	99.78	
Economically Disadvantaged	298	299	99.67	298	299	99.67	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	77	78	98.72	77	78	98.72	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	184	469	39.23	47.87
Targeted Achievement Gap Group	94	289	32.53	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	4	17	23.53	27.81
Hispanic	5	21	23.81	41.05
White	170	419	40.57	55.31
Economically Disadvantaged	90	270	33.33	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	8	69	11.59	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	259	469	55.22	43.35
Targeted Achievement Gap Group	134	289	46.37	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	4	17	23.53	23.53
Hispanic	13	21	61.90	38.01
White	237	419	56.56	50.35
Economically Disadvantaged	126	270	46.67	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	21	69	30.43	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016