

2016 ESEA SCHOOL REPORT BEEBE MIDDLE SCHOOL

District: BEEBE SCHOOL DISTRICT
Superintendent: BELINDA SHOOK
Grades: 5 - 6
Enrollment: 540

Principal: BRANDY DILLIN
Attendance: 97.69
Poverty Rate: 52.59

LEA: 7302011
Address: 1201 W. CENTER ST.
 BEEBE, AR 72012
Phone: (501) 882 - 5463

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	533	533	100.00	534	534	100.00	
Targeted Achievement Gap Group	316	316	100.00	317	317	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	16	16	100.00	16	16	100.00	
Hispanic	24	24	100.00	24	24	100.00	
White	475	475	100.00	476	476	100.00	
Economically Disadvantaged	282	282	100.00	282	282	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	98	98	100.00	99	99	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	251	504	49.80	47.87
Targeted Achievement Gap Group	101	291	34.71	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	7	14	50.00	27.81
Hispanic	9	21	42.86	41.05
White	221	451	49.00	55.31
Economically Disadvantaged	97	258	37.60	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	9	90	10.00	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	249	505	49.31	43.35
Targeted Achievement Gap Group	106	292	36.30	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	7	14	50.00	23.53
Hispanic	9	21	42.86	38.01
White	219	452	48.45	50.35
Economically Disadvantaged	99	258	38.37	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	14	91	15.38	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016