

2016 ESEA SCHOOL REPORT BEEBE HIGH SCHOOL

District: BEEBE SCHOOL DISTRICT
Superintendent: BELINDA SHOOK
Grades: 9 - 12
Enrollment: 935

LEA: 7302010
Principal: MICHAEL TARKINGTON
Address: 1201 W CENTER ST.
 BEEBE, AR 72012
Attendance: 92.36
Poverty Rate: 39.57
Phone: (501) 882 - 5463

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	497	498	99.80	491	491	100.00
Targeted Achievement Gap Group	244	245	99.59	238	238	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	23	23	100.00	22	22	100.00
Hispanic	23	23	100.00	24	24	100.00
White	440	441	99.77	434	434	100.00
Economically Disadvantaged	227	228	99.56	224	224	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	48	48	100.00	41	41	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	248	471	52.65	47.87
Targeted Achievement Gap Group	84	221	38.01	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	6	21	28.57	27.81
Hispanic	14	22	63.64	41.05
White	222	417	53.24	55.31
Economically Disadvantaged	83	207	40.10	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	5	43	11.63	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	135	465	29.03	43.35
Targeted Achievement Gap Group	36	215	16.74	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	20	10.00	23.53
Hispanic	6	22	27.27	38.01
White	123	412	29.85	50.35
Economically Disadvantaged	36	204	17.65	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	0	36	0.00	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	190	231	82.25	85.71
Targeted Achievement Gap Group	68	91	74.73	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	581	680	85.44	85.87
Targeted Achievement Gap Group	219	275	79.64	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	171	210	81.43	88.13
Economically Disadvantaged	53	75	70.67	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	20	27	74.07	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016