

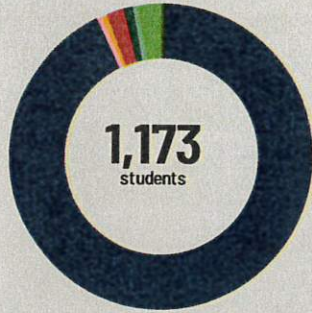


# Sullivan CUSD 300

725 N Main St Sullivan, IL 61951 | (217) 728-8341

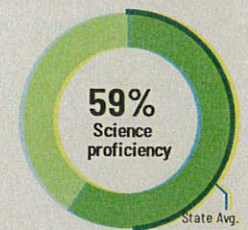
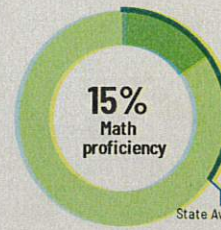
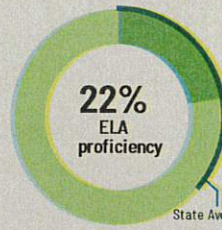
Grades: PK - 12  
Superintendent: Mr. Ted Walk

## Fast Facts



### Student Characteristics

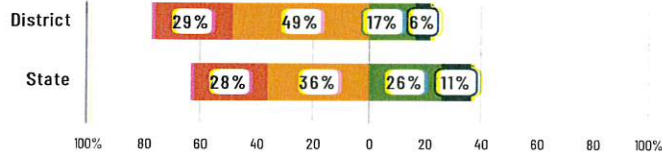
White	93%
Black	1%
Hispanic	2%
Asian	1%
American Indian	0%
Two or More Races	3%
Pacific Islander	0%
Low Income	44%
English Learners	0%
With IEPs	13%
With Disabilities	-
Homeless	0%



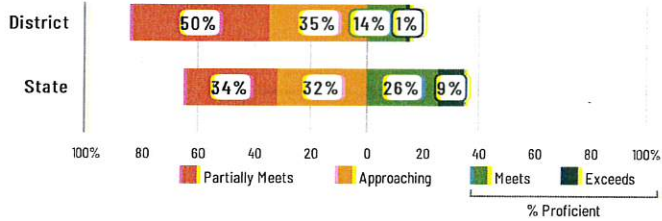
## Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

### English Language Arts



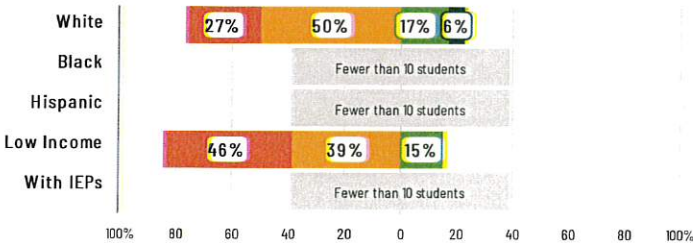
### Mathematics



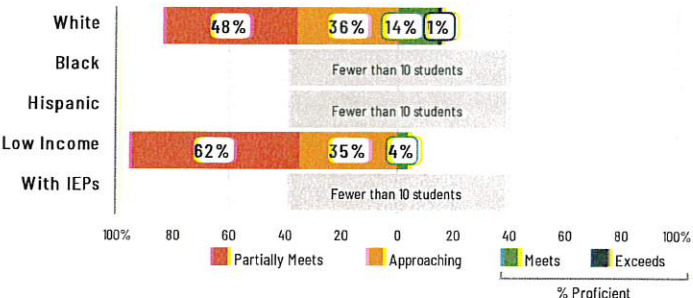
## Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

### English Language Arts



### Mathematics



## District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## College Readiness

### Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



### Postsecondary Enrollment

Students who enroll at colleges and universities



### Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



### Graduation Rate

Percentage of students who graduated within 4 years





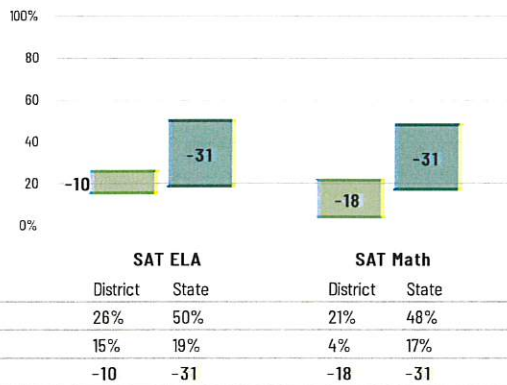
# Sullivan CUSD 300

## Schools in District

School Name	Grades	Summative Designation	School Name	Grades	Summative Designation
Sullivan High School	9 - 12	Commendable	Sullivan Elem School	PK - 4	Commendable
Sullivan Middle School	5 - 8	Commendable			

## Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.



## Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **83% of teachers** return to the same school each year.

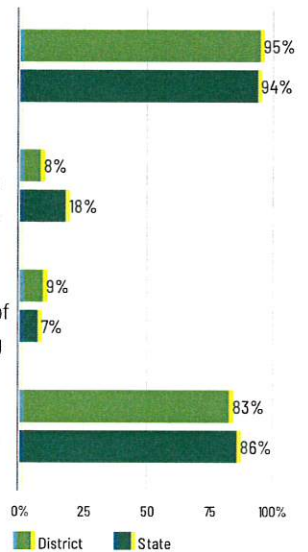
## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

## Student Attendance and Mobility

### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



### Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

### Teacher Retention

Percentage of full time teachers who return to the same school year to year

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.