

Extended Learning Opportunities - Product Rubric

Exemplary	Proficient	Progressing	Beginning
The product illustrates discovery of complexity and/or connectivity of the targeted competencies.	The product independently illustrates relevant connections to all the targeted goals and competencies.	The product demonstrates connections to the targeted goals and competencies, dependent on further explanation.	The product is completed with little, if any, evidence of the targeted goals and competencies.
The product meets all of the design criteria established by the lead teacher and student in the plan and additionally reflects modifications made in response to authentic feedback.	The product meets all of the design criteria established by the lead teacher and student in the plan.	The product meets half the design criteria established by the lead teacher and student in the plan.	The product has little, if any, evidence of meeting the design criteria established by the the lead teacher and student in the plan.
The product has been evaluated by an authentic audience. Modifications have been made based on feedback or expert critique and/or the product has been adopted for use by the authentic user/audience.	The product has been evaluated by an authentic audience within an appropriate environment, Feedback has been collected.	The product has been shared with an authentic user/audience within an appropriate context. Possible sources of feedback are identified.	The product has been shared with school personnel for evaluation.
The product reflects a fusion of student interest with the needs of the user/audience. The product is recognized by the evaluator as a unique and original solution to the design criteria and is adopted for use.	The product reflects a fusion of student interest with the needs of the user/audience. The product is recognized by the evaluator as a unique and original solution to the design criteria.	The product shows evidence of a design based either on the needs of an authentic user/audience or the interest of the student. The product is recognized by the evaluator as an uncommon but successful solution to the design criteria.	The product was external to student interest and/or the needs of the user/audience. (Product is the result of an assignment.)
The student creates a collection of artifacts containing artifacts used during or describing the process of creating the product and includes clear representation of authentic feedback. Student's intentional selection of artifacts illustrates key learning breakthroughs.	The student creates a collection of artifacts that was used during or describes the process of creating the product and includes clear representation of feedback.	The student creates a collection with appropriate student-created documentation that was used during or describes the process of creating the product.	The student creates a collection of artifacts and/or information used in creating the product.

Evaluator(s):

Evaluator Comments:

Evaluator Assessment: 1 2 3 4