Extended Learning Opportunities - Product Rubric

Exemplary	Proficient	Progressing	Beginning
The product illustrates discovery of	The product independently	The product demonstrates	The product is completed
complexity and/or connectivity of the	illustrates relevant	connections to the targeted	with little, if any,
targeted competencies.	connections to all the targeted	goals and competencies,	evidence of the targeted
	goals and competencies.	dependent on further	goals and competencies.
		explanation.	
The product meets all of the design	The product meets all of the	The product meets half the	The product has little, if
criteria established by the lead	design criteria established by	design criteria established	any, evidence of meeting
teacher and student in the plan and	the lead teacher and student in	by the lead teacher and	the design criteria
additionally reflects modifications	the plan.	student in the plan.	established by the the
made in response to authentic			lead teacher and student
feedback.			in the plan.
The product has been evaluated by an	The product has been	The product has been	The product has been
authentic audience. Modifications	evaluated by an authentic	shared with an authentic	shared with school
have been made based on feedback	audience within an	user/audience within an	personnel for evaluation.
or expert critique and/or the product	appropriate environment,	appropriate context.	
has been adopted for use by the	Feedback has been collected.	Possible sources of	
authentic user/audience.		feedback are identified.	
The product reflects a fusion of	The product reflects a fusion	The product shows	The product was external
student interest with the needs of the	of student interest with the	evidence of a design based	to student interest and/or
user/audience. The product is	needs of the user/audience.	either on the needs of an	the needs of the
recognized by the evaluator as a	The product is recognized by	authentic user/audience or	user/audience. (Product is
unique and original solution to the	the evaluator as a unique and	the interest of the student.	the result of an
design criteria and is adopted for use.	original solution to the design	The product is recognized	assignment.)
	criteria.	by the evaluator as an	
		uncommon but successful	
		solution to the design	
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The student creates a collection of	The student creates a	The student creates a	The student creates a
artifacts containing artifacts used	collection of artifacts that was	collection with appropriate	collection of artifacts
during or describing the process of	used during or describes the	student-created	and/or information used
creating the process of creating the	process of creating the	documentation that was	in creating the product.
product and includes clear	product and includes clear	used during or describes	
representation of authentic feedback. Student's intentional selection of	representation of feedback.	the process of creating the product.	
		product.	
artifacts illustrates key learning			
breakthroughs.			

Eval	luator	s)	١:

Evaluator Comments:

Evaluator Assessment: 1 2 3 4