

Seventh Street Elementary School
2020-21 Parent & Family Engagement Plan

District: North Little Rock School District

School Improvement Status: Non-Achieving

Grade Levels: PK-5

Parent Involvement Coordinator: Emily Peterson

Are you Title I school wide: Yes

Percent of free and reduced lunch: 100%

Parent Involvement Committee Members:

Emily Peterson, Parent Facilitator

Adrienne Durham, Parent Engagement Professional

Lola Thrower, 4th Grade Grandparent

Alanna Tatum, 3rd Grade Parent

Tikeia Rogers, 5th Grade Parent

Vera Franklin, 1st Grade Parent

1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

The school will distribute a monthly newsletter to parents that is developed with participation of the parent-school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills.

Teachers will routinely contact parents on an individual basis to communicate about their child's progress.

Each teacher will send home a folder containing student papers and work samples each week. The folder will contain a monthly calendar with upcoming events, meetings, and student behavior marks for each day/week. The folders will be sent home school-wide on Tuesdays. Parents will be asked to sign the folder and send it back to school each Wednesday.

The school will send parents a parent-friendly letter in the first report card that explains their child's test results and standardized test scores.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts.

Teachers will hold a parent-teacher conference individually with parents in students' classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Official parent-teacher conferences will be held twice during the school year: October 27 & 29, 2020 (4:00 PM - 7:00 PM) and February 9 & 11, 2020 (4:00 PM - 7:00 PM). Additional conferences will be scheduled on an individual, as needed basis.

Calendar of Events for Parents to be Involved:

All responsible parties can be reached at (501) 340-5170

Open House/Virtual Meet the Staff - August 20, 2020, 5:00 PM - 6:00 PM

Dr. Tremayne White, (501) 340-5170

1st Day of School - August 24, 2020

Title I Meeting (via Zoom) – August 20, 2020 - 6:15 PM - 7:00 PM, Dr. Tremayne White

Class Dojo Drawing/Importance of Parent-Teacher-Communication (via Zoom) -

September 14, 2020, 5:00 PM - 6:00 PM, Parent Facilitator - Emily Peterson

PTA Meeting(via Zoom) October 15, 2020 - 5:30 PM, Adrienne Durham

Parent Teacher Conferences - October 27 & 29, 2020, 4:00 PM - 7:00 PM, Dr. Tremayne White

STEM Night – October 29, 2020 - 5:00 PM, Lisa Wood

Christmas Program - Dec 18, 2020 - 8:30 AM, Shannon Walters

Parent Teacher Conferences - Feb. 9 & 11, 2020 - 4:00 PM - 7:00 PM, Dr. Tremayne White

Black History Assembly/PTA - February 19, 2020 - 8:30 AM, Karla Rodgers-Jones

Field Day - May 13, 2020, Tammy Smith

PreK, K, and 5th Grade Promotions – May 14, 2020, Dr. Tremayne White

Talent Show – May 21, 2020, Karla Rodgers-Jones

Last day of School - May 28, 2020

*Bolded events include state mandated parent education/training events

*Dates and/or format of italicized events are subject to change if restrictions on large gatherings are not lifted.

*Coffee & Conversations, Parental Engagement, TBA, Adrienne Durham

3. How will your school provide information to parents about volunteer opportunities?

(Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for

administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. The school will follow the State's rotation schedule for this professional development.

In addition to the above mentioned, the school will continue the following:

- Provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
- Provide opportunities for parents and community members to support the instructional program through such programs as mentors, encouragers, tutoring, and "big friends."
- The parent facilitator will meet with parent volunteers as needed to explain different volunteer opportunities, the chance to sign-up for volunteer opportunities, training for VIPS sign-in and workroom procedures and equipment, and a time for parents to ask questions concerning volunteering. Responsible Party: Emily Peterson, (501) 340-5170

The school will also encourage parents in the following types of roles and activities to increase their involvement and support: (Responsible Party = RP, all can be reached at 501-340-5170)

- Mentor, RP: Dr. Tremayne White
- Tutor, RP: Dr. Tremayne White
- Special parent lunches, RP: Adrienne Durham
- Book fair helpers, RP: Amy Woodsmall
- Field day volunteers, RP: Tammy Smith
- Family Nights, RP's: Emily Peterson, Adrienne Durham
- Parent education workshops, RP: Adrienne Durham
- Orientation presentations, RP's: Emily Peterson, Adrienne Durham
- Open House, RP: Jennifer Spriggs
- Parent-school organization, RP: Emily Peterson
- Music programs, RP: Shannon Walters
- Various committees, RP: Dr. Tremayne White

4. How will your school work with parents to create a School-Parent Compact?

School staff, parents, and students developed a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan,

and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

The school will enable the formation of a Parent Teacher Association or organization that for the purpose of fostering parental and community involvement within the school.

In an effort to utilize community resources, the school shall consider recruiting alumni from the school, as well as non-alumni parents and community leaders, to create a parent involvement committee to provide advice and guidance for school improvement.

In addition, the school will invite Parent Involvement Committee Members to three meetings during the year. The first will be informational; the current Indistar plan will be presented and explained as well as new ideas and changes added by parents and staff who attend. A meal may be provided to parents and staff who attend, as well as child care for those who need it. The third will be held toward the end of the school year and will be used to evaluate the implemented elements and plan for the next year. A meal may be provided to parents and staff who attend, as well as child care for those who need it. Another meeting mid-year will be planned to evaluate the current year's progress concerning parent involvement in the school improvement plan.

The Parent Involvement Committee members will work together to get other parents to attend Title I meetings as well as the planning and evaluation meetings. This could include but is not limited to making phone calls, making presentations themselves at the Title I meeting, getting students involved in encouraging their parents to participate in the process regarding 7th Street's school improvement status and the Title I plan. The Title I Meeting will be held on September 14, 2020 (Date and/or format of meeting is subject to change if restrictions on large gatherings are still in place).

6. How will your school provide resources for parents?

The school will provide resources to parents in the following ways:

- Distribute informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail, or if necessary, virtual meetings).
- Promote and support responsible parenting, the school shall, as funds are available, purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- Keep our current parent center up to date, with current helpful information for parents.
- Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

7. How will your school engage parents in the evaluation of your parental involvement efforts?

A meeting will be held toward the end of the school year and will be used to evaluate the implemented elements and plan for the next year. A meal will be provided to parents and staff who attend, as well as child care for those who need it. Meeting date TBA based on parent availability.

The school will engage parents in the annual evaluation of parental involvement efforts through a comprehensive survey completed by teachers, parents and school staff. While collecting data about satisfaction with the program, the survey will also gather data about the following: specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8.. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

The school will ask parents to fill out a parent interest survey at the end of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. In addition, the school will use the results of the parent interest survey to plan the parental involvement activities for next school year.

Lastly, the school and the parent involvement committee will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.

9. When will your school plan the Annual Title I Meeting that must be conducted separately?

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

The school will conduct an Annual Title I Meeting on September 14, 2020, for parents of the students who participate in the Title I, Part A Program. RP Dr. Tremayne White, (501) 340-5170