

Welcome to the 2022-2023 Special Education Annual Plan/Part B Flow-Through Application in Excel.

Please Select your entity name

CUMBERLAND COUNTY PUBLIC SCHOOLS

NOTE: Must Enable Macros to Proceed.

Welcome to the 2022-2023 Special Education Annual Plan Part B Flow-Through Application in Excel. Please use the tabs at the bottom of this document to work through each section. In some sections, there are other required components for your local computer to complete the document for submission. In the Virginia Department of Education via VDOE's Online Management of Education Grant Awards (OMEGA). The OMEGA submission and all division-level approvals must be completed no later than May 13, 2022.

Print Annual Plan

To print Annual Plan/Part B Flow-Through Application Document, please select this button:

To view Annual Plan/Part B Flow-Through Application Document by pages, click on "Page Break Preview" under View.

ANNUAL PLAN/PART B FLOW-THROUGH APPLICATION PROCESS

All local educational agencies (LEAs), which include local school divisions, state-operated programs (SOPs), and the Virginia School for the Deaf and the Blind (VSDB), are required to establish their eligibility to receive funding under the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), IDEA, at 20 USC § 1413(a)(1), and its federal implementing regulations, at 34 CFR Part 300. The LEAs must demonstrate that the policies, procedures, and practices they have adopted to implement IDEA and its effect policies, procedures, and programs are consistent with the Virginia Department of Education's (VDOE's) policies and procedures, which have been established in accordance with the IDEA. This Annual Plan Part B Flow-Through Application is a component of OMEGA and is used to submit the LEA's application to the VDOE. It is important to note that the requirements of IDEA and its federal implementing regulations, Links to the 2006 federal IDEA implementing regulations and the April 2007 and December 2008 revisions to the federal regulations are available online at:

https://sites.ed.gov/idea/files/20060414/Part_B_regulations.pdf

https://sites.ed.gov/idea/files/20070409/Final_Regulations-Part_B.pdf (pages 17769-17774, and 17781)

<https://www2.ed.gov/policy/secedreg/ideainit/bd-idea-part-significant-disproportionality-final-regs-unofficial-copy.pdf>

Please refer also to the information outlined below, and the Superintendent's Memorandum No. 319-21, dated December 3, 2021 for additional information and contact assistance.

A. Submission of the Annual Plan/Part B Flow-Through Application using the OMEGA System:

Each LEA must submit its Annual Plan/Part B Flow-Through Application using the Online Management of Grant Awards (OMEGA) System. LEAs must follow the sequence of steps below when submitting their Annual Plan/Part B Flow-Through Application for approval. For LEAs to be eligible to receive Part B funds the following components are required: Excess Costs and Maintenance of Effort (MOE). Information will be collected concerning Excess Costs using an automated Web-based application. Projected Maintenance of Effort information will be collected with this application.

1. Verify completion of an "OMEGA User Registration Form OPI". An OPI Form must be on file with the VDOE's Fiscal Services Office. If you are not a current user of the LEA's OMEGA system, please contact the VDOE's Fiscal Services Office to submit an OMEGA user permission form to VDOE; you must contact your local SSSW Coordinator, who will coordinate the SSSW's "user login" and access to OMEGA.

2. After completing all tabs below, the Annual Plan/Part B Flow-Through Application must be reviewed by the school division's local special education advisory committee, and approved by the school board prior to submission via OMEGA to VDOE for review and approval.

3. OMEGA Data Submission - Once the LEA's electronic 2022-2023 Annual Plan/Part B Flow-Through Application has been reviewed and approved, as outlined in Step 2 above, LEAs are requested to do the following:

a. Log in to the Virginia Department of Education's SSSW at the following web site (NOTE: the website suffix is "doe" rather than "vde").

https://oie.virginia.gov/sssw/login_page.do

b. Select the Application Name "Online Management of Education Grant Awards - OMEGA."

c. On the left side of the OMEGA home page is a column entitled, "I want to..." From that list, select "Submit an application." That will bring up OMEGA's "Application Request Page."

d. On the "Application Request Page," the first step is to "Choose the Award Year." This will be **2022**.

e. The next question is "Do you wish to submit a consolidated application?" The answer is **"Yes"** (Please note that failure to select "Yes" may delay approval of your Annual Plan/Part B Flow-Through Application.)

f. Choose the "Project Groups" - If your LEA is applying for both Section 611 and Section 619 funding, then in OMEGA under "Choose the Project Groups," select BOTH "IDEA Part B Section 611 Special Education" and "IDEA Part B Section 619 Special Education" as part of the SAME consolidated application. However, if Section 611 is the ONLY funding stream for which your LEA is applying, under "Choose the Project Groups," select ONLY "IDEA Part B Section 611 Special Education."

NOTE: If you currently use OMEGA to submit ESSA applications, those funding streams may appear under "Choose the Project Group." Please be careful to select only the IDEA Part B selections, which are applicable to your Annual Plan/Part B Flow-Through Application.

g. The next step is to "Browse." Selecting "Browse" will allow you to locate and attach the Excel file containing your saved, completed 2022-2023 Annual Plan/Part B Flow-Through Application.

h. Once the file containing the Excel spreadsheet has been attached, select "Go to Submit" from the options at the bottom of the screen. This will bring up a "Confirmation Page." The "Confirmation Page" will allow you to ensure that the file you are attaching is the appropriate file for the selected grouping ("Project Groups"). Once you have verified that the information ready for submission, select "Submit."

i. Once the OMEGA application is submitted, it will be routed to the individual(s) within the LEA, who are authorized to make the final approval. The OMEGA application will be held in the VDOE's system until it is approved. Once approved by each required LEA-level approval before it will be submitted via OMEGA to VDOE for review. At a minimum, at the LEA level, the OMEGA application must be approved by the individual authorized to provide "Level 4" approval, typically the Superintendent or other authorized designee.

4. To ensure a timely approval process, the electronic 2022-2023 Annual Plan/Part B Flow-Through Application must be uploaded via OMEGA, and all LEA-level approvals must be completed no later than May 13, 2022.

B. Contact Information:

If you have any questions during the completion of your Annual Plan/Part B Flow-Through Application, please contact a VDOE staff member using the following information:

Plan Section	Contact Person	Telephone	E-mail Address
IDEA, Part B Annual Plan/Budget, Policy Statements, OMEGA submission and General Questions	Tracie Coleman	(804) 225-2704	Tracie.Coleman@doe.virginia.gov
Special Education in Local and Regional and State Programs	Ellen Harrison	(804) 225-2709	Ellen.Harrison@doe.virginia.gov
Maintainability and PSA	Shalonda Lewis	(804) 225-2701	Shalonda.Lewis@doe.virginia.gov
Report on the Implementation of the 2020-2021 Plan	Denise Lawus	(804) 225-2066	Denise.Lawus@doe.virginia.gov
Submission Statement GEPA Statement and Section 611 Application	Denise Lawus	(804) 225-2066	Denise.Lawus@doe.virginia.gov
Section 619 Application	Samantha Tansley	(804) 225-2910	Samantha.Tansley@doe.virginia.gov
Comprehensive Intervening Services Plans	Michael Gregory	(804) 225-4543	Michael.Gregory@doe.virginia.gov
Coordinating Early Intervening Service Determination	Jeffrey Phenicie	(804) 786-0368	Jeff.Phenicie@doe.virginia.gov
OMEGA Submission Support and OPI Form	OMEGA Support	(804) 371-0993	OMEGA.Support@doe.virginia.gov

C. Local Policies and Procedures:

Each LEA must provide assurance in its Annual Plan/Part B Flow-Through Application that its local policies and procedures are in compliance with the requirements of, and any revisions to, the IDEA, its federal implementing regulations, and Virginia state special education regulations. Approval of the electronic Annual Plan/Part B Flow-Through Application in OMEGA by the LEA's Level 4 approver does not constitute final approval of the application. The VDOE reserves the right to require review and revision of these policies and procedures to the VDOE. Nonetheless, LEAs are reminded that revisions to local special education policies and procedures must be approved by school boards, for school divisions, or the Board of Visitors for the VSDB. State-specific policies and procedures must be approved by the Board of Education or the State Special Education Advisory Committee for review. A guidance document that provides technical assistance regarding those areas in which LEAs are required to have local special education policies and procedures is available online at:

http://www.doe.virginia.gov/special_ed/regulations/state/developing_local_policies_procedures_guidance.pdf

D. Private School Set-Aside Requirements:

Approval of the electronic Annual Plan/Part B Flow-Through Application in OMEGA by the LEA's Level 4 approver will provide assurance that each school division will comply with the 2006 federal IDEA implementing regulations regarding personally-placed providers and the CER. The CER is a requirement of the 2006 federal IDEA implementing regulations as well as the 2006 state regulations. Nonetheless, each school division will be required to submit information demonstrating compliance with its proportionate set-aside (PSA) share of its Section 611 and Section 619 subgrant to provide services to the population. This information is subject to review and public disclosure. Preliminary PSA amounts should be included within this annual plan.

Upon notification of its grant award, each school division must calculate the proportionate share amounts from its 611 and 619 subgrants to be used on personally-placed private school students. These calculations will be submitted to the VDOE using the online SSSW PSA application and will become the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023 Annual Plan/Part B Flow-Through Application as not later than June 1, 2022. Any remaining funds must be obligated for one additional year to provide services to the population. The VDOE will accept the SSSW PSA application as the accepted amounts for the 2022-2023

Welcome to the 2022-2023 Special Education Annual Plan/Part B Flow-Through Application in Excel. Please use the tabs at the bottom of this spreadsheet to work your way through the certifications, assurances, budget forms, and other required components. Use your local or district computer to prepare documents for submission to the Virginia Department of Education (VDOE) via the Online Management of Grant Awards (OMEGA). The OMEGA submission and all SOP-level approvals must be completed no later than May 13, 2022.

Print SOP / VSDB

To print Annual Plan /Part B Flow-Through Application Document, please select this button:

To view Annual Plan/Part B Flow-Through Application Document by pages, click on

"Page Break Preview" under View.

GENERAL INSTRUCTIONS ANNUAL PLAN/PART B FLOW-THROUGH APPLICATION PROCESS 2022-2023

All local educational agencies (LEAs), which include local school divisions, state-operated programs (SOPs), and the Virginia School for the Deaf and the Blind (VSDB), are required to establish their eligibility to receive funding under the Individuals with Disabilities Education Act (IDEA) and to submit an Annual Plan/Part B Flow-Through Application to VDOE. According to 34 CFR § 300.201, require that each LEA, in proportion to the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and practices that are consistent with the Virginia Department of Education's (VDOE's) policies and procedures for the education of children with disabilities. This Annual Plan/Part B Flow-Through Application document is a component of the VDOE's overall responsibility to ensure each LEA's compliance with the implementation of the requirements of IDEA and its federal implementing regulations. Links to the 2006 federal IDEA implementing regulations and the April 2007 and December 2008 revisions to the federal regulations are available online at:

https://sites.ed.gov/idea/files/20060914/Part_B_regulations.pdf

https://sites.ed.gov/idea/files/20070409-Final_Regulations_Part_B.pdf (pages 17769-17774, and 17781)

https://www2.ed.gov/policy/speced/reg/idea/part_b/bida/part_b-significant-disproportionality-final-reg-unofficial-copy.pdf

Please refer also to the information outlined below, and the Superintendent's Memorandum No. 319-21, dated December 3, 2021, for additional information and contact assistance.

A. Submission of the Annual Plan/Part B Flow-Through Application using the OMEGA System:

Each LEA must submit its Annual Plan/Part B Flow-Through Application using the Online Management of Grant Awards (OMEGA) System. LEAs are requested to use the sequence of activities outlined below when completing and submitting their Annual Plan/Part B Flow-Through Application for approval.

1. Verify completion of an "OMEGA User Permission Form OPI". An OPI form must be on file with the VDOE's Fiscal Services Office for each person in the LEA's OMEGA approval queue for applications for Sections 611 or 619 funding. If your LEA has not already submitted an OPI form, please contact the VDOE's Fiscal Services Office to request one. You may do so either via "Create/Cancel" or "Append/Deny" an "Application Request" for Section 611 and "Section 619" if you are not required to submit new OPI forms. However, if there are new staff members participating in the approval queue, please verify that an OPI form, requesting the appropriate permissions, has been filed with the VDOE's Fiscal Services Office.

Instructions for completing the OPI Form and online training opportunities are available online at:

http://www.doe.virginia.gov/school_finance/budget/grants_and_reporting/omega/

Please ensure that if applicable, new OPI forms are completed and mailed to the following address no later than April 3, 2020:

Virginia Department of Education
Fiscal Services Office
PO Box 2120
Richmond, Virginia 23218-2120

Additional assistance regarding the OPI Form may be obtained by telephone (804) 371-0993 or by email at:

OMEGA.support@doe.virginia.gov

NOTE: If you are not a current user of VDOE's Single Sign-on for Web Applications Systems (SSWS) portal, prior to submitting an OMEGA user permission form to VDOE, please contact OMEGA Support at (804) 371-0993 for assistance in establishing an SSWS "user login" and access to OMEGA.

2. **SOPs** - After completing all tabs below, the Annual Plan/Part B Flow-Through Application for each SOP must be reviewed by the State Special Education Advisory Committee (SSEAC) prior to submission via OMEGA for review and approval by the VDOE. Therefore, no later than **February 18, 2022**, each SOP must submit their completed Annual Plan/Part B Flow-Through Application document, via e-mail, to Ms. Denise Lawus (see e-mail below) or spdc.finances@doe.virginia.gov for distribution to the appropriate SSEAC members. Following the SSEAC's review, VSDB will be requested to make any SSEAC-requested revisions, prior to submitting the final Excel document via OMEGA, as outlined below.

VSDB - After completion of all tabs below, the Annual Plan/Part B Flow-Through Application must be reviewed and approved by the VSDB. Prior to being sent to VSDB, the Annual Plan/Part B Flow-Through Application must be reviewed by the Education Advisory Committee (SSEAC) prior to submission via OMEGA for review and approval by the VDOE. Therefore, no later than **February 18, 2022**, each SOP must submit their completed Annual Plan/Part B Flow-Through Application document, via e-mail, to Ms. Denise Lawus (see e-mail below) or spdc.finances@doe.virginia.gov for distribution to the appropriate SSEAC members. Following the SSEAC's review, VSDB will be requested to make any SSEAC-requested revisions, prior to submitting the final Excel document via OMEGA, as outlined below.

3. **OMEGA Data Submission** - Once the LEA electronic 2022-2023 Annual Plan/Part B Flow-Through Application has been reviewed and approved, as outlined in Step 2 above, LEAs are requested to do the following:

- a. Log in to the Virginia Department of Education's SSWS at the following website (NOTE: The website suffix is "doe" rather than "doe").
<https://ipe.doe.virginia.gov/eweb/login.page>

- b. Select the Application Name "Online Management of Education Grant Awards - OMEGA."

- c. On the left side of the OMEGA home page is a column entitled, "I want to..." From that list, select "Submit an application." That will bring up OMEGA's "Application Request Page."

- d. On the "Application Request Page," the first step is to "Choose the Award Year." This will be **2022**.

- e. The next question is "Do you wish to submit a consolidated application?" The answer is **Xxx** (Please note that failure to select "Yes" may delay approval of your Annual Plan/Part B Flow-Through Application.)

- f. Choose the Project Groups - If your LEA is applying for both Section 611 and Section 619 funding, then in OMEGA, under "Choose the Project Groups," select BOTH "IDEA Part B Section 611 Special Education" and "IDEA Part B Section 619 - Special Education Preschool" as part of the SAME consolidated application. However, if Section 611 is the ONLY funding stream for which your LEA is applying, under "Choose the Project Groups," select ONLY "IDEA Part B Section 611 Special Education."

NOTE: If you currently use OMEGA to submit SSA applications, those funding streams may appear under "Choose the Project Group." Please be careful to select only the Part IDEA Part B selections, which are applicable to your Annual Plan/Part B Flow-Through Application.

- g. The next step is to "Browse." Selecting "Browse" will allow you to locate and attach the Excel file containing your saved, completed 2022-2023 Annual Plan/Part B Flow-Through Application.

- h. Once the file containing the Excel spreadsheet has been attached, select "Go to Submit" from the options at the bottom of the screen. This will bring up a "Confirmation Page." The "Confirmation Page" will allow you to ensure that the file you uploaded is the appropriate file, and that you selected the appropriate "Project Group(s)." Once you have verified that the information is ready for submission, select "Submit Request."

- i. Once the OMEGA application is submitted, it will be routed to the individual(s) within the LEA, who are authorized to approve the application. The LEA-level approver(s) will be responsible for reviewing the application and having it approved by each required LEA-level approver before it will be submitted via OMEGA to VDOE for review. At a minimum, at the LEA level, the OMEGA application must be approved by the individual authorized to provide "Level 4" approval, typically the Superintendent or other authorized designee.

4. To ensure a timely approval process, the electronic 2022-2023 Annual Plan/Part B Flow-Through Application must be uploaded via OMEGA, and all LEA/SOP-level approvals must be completed no later than **May 13, 2022**.

B. Contact Information:

If you have any questions during the completion of your Annual Plan/Part B Flow-Through Application, please feel free to contact a VDOE staff member using the following information:

Plan Section	Contact Person	Telephone	E-mail Address
IDEA Part B Annual Plan Certifications, Policy Statements, OMEGA Support, and General Questions	Tracie Coleman	(804) 225-2704	Tracie.Coleman@doe.virginia.gov
Report on the Implementation of the 2020-2021 Plan	Denise Lawus	(804) 225-2066	Denise.Lawus@doe.virginia.gov
Submission Statement, GEPA Statement, and Section 611 Application	Denise Lawus	(804) 225-2066	Denise.Lawus@doe.virginia.gov
Section 619 Application	Samantha Tansey	(804) 225-2910	Samantha.Tansey@doe.virginia.gov
	Dawn Hendricks	(804) 225-2675	Dawn.Hendricks@doe.virginia.gov
OMEGA Submission Support and OPI Form	OMEGA Support	(804) 371-0993	OMEGA.Support@doe.virginia.gov

C. Local Policies and Procedures:

Each LEA must provide assurances via its Annual Plan/Part B Flow-Through Application that its policies and procedures are in compliance with the requirements of the IDEAS, and its revisions to the IDEAS, its federal implementing regulations, and Virginia's state-specific regulations. Approval of the electronic Annual Plan/Part B Flow-Through Application on OMEGA by the LEAs Level 4 approver serves as that assurance. Thus, LEAs are not required to submit copies of their policies and procedures, or revised policies and procedures, to VDOE. Instead, LEAs must provide the LEA-level approver(s) with a copy of their section policies and procedures must be approved by local school boards for their school division or by the Board of Education for the VSDB. State-operated programs must submit revisions to policies and procedures to the State Special Education Committee for review. A guidance document that provides technical assistance regarding those areas in which LEAs are required to have local specific education policies and procedures is available online at:

http://www.doe.virginia.gov/special_ed/regulations/state/developing_local_policies_procedures_guidance.pdf

D. Additional Information:

- Each SOP must submit its own individualized Annual Plan/Part B Flow-Through Application, completing all appropriate tabs below, ensuring it is submitted via OMEGA and fully approved by SOP-level approvers.

- SOPs not serving preschool age populations are not eligible for a Section 619 subgrant award. Therefore, those SOPs are not required to complete the "SOP Section 619" tab below.

- The following sections of the Virginia Regulations do not apply to SOPs or the VSDB:

- Assurance of Free Appropriate Public Education Divisionwide – 8 VAC 20-81-30 B.
- Child Find – 8 VAC 20-81-50.
- Placement of Children at the Virginia School for the Deaf and the Blind at Staunton – 8 VAC 20-81-140.
- Private School Placement – 8 VAC 20-81-150 C.
- Federal Funds – 8 VAC 20-81-260 – B, C, D, G, H, and I.

E. Section 611 and Section 619 Grant Applications:

Grant awards will be issued upon receipt of funds from the U.S. Department of Education (USED) and VDOE approval of the LEA's Annual Plan/Part B Flow-Through Application. Awards will be made upon a determination that the LEA has met the entrance requirements of IDEA. The amount of funds to be allocated to your LEA is based on a formula specified by the IDEAS.

Additional Tips:

- **Capital Outlay:** Proposed expenditures for capital outlay, object code 8900, must be itemized. Items would routinely cost \$5,000 each.

- **Application Signature:** Approval of the LEA's Level 4 approver of this Annual Plan/Part B Flow-Through Application in OMEGA serves as an electronic signature for purposes of applying for federal funds.

- **Contact Information:** Please ensure the "Contact Person" identified in the application is available during the summer.

- **Proposed Budget:** We recommend that you base your 2022-2023 proposed budget, for both Section 611 and Section 619, on the LEA's 2020-2021 grant award for each funding stream, as specified in Superintendent's Memorandum #198-21 dated July 23, 2021, for Section 611 and Section 619. Please review both the proposed budget and the narrative budget description to ensure consistency.

- **Personnel:** For personnel who are paid from project funds, please clearly indicate percentages of salaries (FTEs) to be covered by Part B funds. For personnel who do not spend 100 percent of their time serving children with disabilities, only the amount of time (i.e., portion of salary and fixed costs) spent serving children with disabilities may be charged to Part B funds. When employees are serving multiple students simultaneously, the LEA must ensure that a semi-annual certification is made supporting the employee's salaries and wages. When employees are expected to work on multiple projects the LEA must ensure that a monthly certification is made supporting the employee's salaries and wages.

- **Equipment Purchases:** Approval for specific items of equipment is required for items costing \$5,000 or more. You must obtain approval of each purchase item prior to purchase. For items not listed in this application, approval must be obtained prior to purchase in accordance with the policies and procedures in effect at the time. State Operated Programs are expected to maintain an inventory of purchases costing less than \$5,000 for items such as Ipads, computers, smartboards, library reference books, etc.

- **Indirect Costs:** Applicants are encouraged to consider budgeting for "indirect costs" (frustrated rate). Please consult with your LEA's chief financial officer for information pertinent to indirect costs and the restricted cost rate(s) computed for your LEA.

- **Travel:** Where travel details are not known at the time this application is submitted, applicants may budget for travel and shall seek specific prior approval at a later date (prior to purchase or travel).

- **Amendments:** Once the VDOE receives a federal grant award for Section 611 and 619 funding, each LEA whose Annual Plan/Part B Flow-Through Application has been received in substantially approvable form, and which continues to meet the eligibility requirements of Part B of IDEA, may request amendments to its awards in accordance with federal and state funding requirements. The amount of the LEA's subaward amount will be published on the VDOE's website in the "Approved Awards in OMEGA". It is anticipated that the LEA's subaward amount may differ from the proposed 611 or 619 budget amount submitted as part of the LEA's Annual Plan/Part B Flow-Through Application. If so, the amount of the discrepancy will appear in OMEGA as a "discrepancy" between the LEA's proposed budget and the LEA's subaward amount. The LEA must amend its budget to reflect the difference between the proposed budget and the LEA's subaward amount. The LEA must submit a revised Annual Plan/Part B Flow-Through Application to VDOE via OMEGA to make this adjustment.

Following approval of the LEA's Annual Plan/Part B Flow-Through Application, if the LEA proposes to spend IDEA Part B funds differently than what was proposed in its Annual Plan/Part B Flow-Through Application, the LEA must submit a revised Annual Plan/Part B Flow-Through Application. To propose a change to a proposed expenditure **within the same object code**, please send an OMEGA message to the appropriate contact for the funding stream to be amended, outlining the proposed amendment. The IDEAS SEAC will review the proposed changes noted by you regarding whether or not it is appropriate to amend. If the IDEAS SEAC approves the proposed change, then you may proceed with the change. If the IDEAS SEAC does not approve the proposed change, then you must submit a revised Annual Plan/Part B Flow-Through Application to VDOE via OMEGA to make this adjustment.

Reimbursements: The VDOE is responsible for assuring that federal special education funds are used in accordance with all applicable federal and state requirements. Thus, reimbursement requests will be monitored closely to ensure compliance with these requirements. If you have any questions about the appropriateness of a proposed use of these funds, please contact either Denise Lawus for Section 611 or Samantha Tansey or Denise Lawus for Section 619. Their contact information is identified in section B above.

Technical Assistance Documents: Additional technical assistance information regarding completion of the Annual Plan/Part B Flow-Through Application is available on the VDOE's website at:

http://www.doe.virginia.gov/special_ed_grants_funding/manual_plan/object_codes.pdf

These documents provide guidance regarding object codes, including the types of expenditures to be included under each object code, and suggestions for the appropriate use of early childhood special education funds.

Original

<----Identify Version

VIRGINIA DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION AND STUDENT SERVICES

Local Special Education Annual Plan/Part B Flow-Through Application and Report
2022-2023

Division and Contact Information - to be Completed by School Division

Division Applicant Name (Legal Name of Agency) CUMBERLAND COUNTY PUBLIC SCHOOLS	LEA Number	Questions regarding this plan should be directed to: Bernice Ford
Mailing Address (Street, City or Town, Zip Code) P.O. Box 170 Cumberland, VA 23040	DUNS	159573831
Phone (ext): (804) 492-4212 6302 Fax: (804) 492-9866 Numbers Only Ext. Numbers Only		
Region: 8	E-mail:	bford@cucps.k12.v.us

SUPERINTENDENT'S CERTIFICATION

For the purpose of implementing the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), I certify that throughout the period of the 2022-2024 grant award, this School Division will comply with the requirements outlined in each of the following:

- (1) Part B of IDEA, including the eligibility requirements of Section 613;
- (2) The IDEA federal implementing regulations, dated October 13, 2006, and revised April 9, 2007, and December 31, 2008, at 34 C.F.R. Part 300 et seq.; and
- (3) Virginia's "Regulations Governing Special Education Programs for Children with Disabilities in Virginia," at 8 VAC 20-81 et seq., effective January 25, 2010, and any revisions.

I certify that this school division has developed local policies and procedures for the provision of special education and related services, which are kept current, and which ensure compliance with the requirements of, and any revisions to the IDEA, its federal implementing regulations, and the Virginia Board of Education's regulations.

I certify that all students, including those who may be placed in regional programs by this agency, are afforded all assurances as delineated in this document.

Finally, I certify that this Annual Plan/Flow-Through Application for Part B Funds under the provisions of IDEA, was approved by the School Board on

May 5, 2022

Date

May 5, 2022

Date

Division Superintendent (Signature)

Dr. Donald "Chip" Jones

Typed Name

**VIRGINIA DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION AND STUDENT SERVICES**

State Operated Program Annual Plan/Part B Flow-Through Application and Report 2022-2023

SOP and Contact Information - to be Completed by SOPs

Applicant Name (Legal Name of SOP)
CUMBERLAND COUNTY PUBLIC SCHOOLS

SOP Questions regarding this plan should be directed to:
Number 025

Mailing Address (Street, City or Town, Zip Code)

Mailing Address (If different than applicant address)

Phone (ext):	<input type="text"/>	<input type="text"/>	Fax:	<input type="text"/>	Phone (ext):	<input type="text"/>	<input type="text"/>	Fax:	<input type="text"/>
	Numbers Only	Ext.		Numbers Only		Numbers Only	Ext.		Numbers Only
Email: <input type="text"/>									

DIRECTOR'S CERTIFICATION

For the purpose of implementing the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), I certify that throughout the period of the 2022-2024 grant award, this LEA will comply with the requirements outlined in each of the following, as applicable to State-Operated Programs (SOPs) and the Virginia School for the Deaf and the Blind at Staunton (VSDB):

- (1) Part B of IDEA, including the eligibility requirements of Section 613;
 - (2) The IDEA federal implementing regulations, dated October 13, 2006 and revised April 9, 2007, and December 31, 2008, at 34 C.F.R. Part 300 et seq.; and
 - (3) Virginia's "Regulations Governing Special Education Programs for Children with Disabilities in Virginia", at 8 VAC 20-81 et seq., effective January 25, 2010, and any revisions.

I certify that this LEA has developed local policies and procedures for the provision of special education and related services, which are kept current, and which ensure compliance with the requirements of, and any revisions to, the IDEA, its federal implementing regulations, and the Virginia Board of Education's regulations.

I certify that this LEA's policies and procedures for the provision of special education and related services, and any revisions, were reviewed by the State Special Education Advisory Committee (SOP) or the Board of Visitors for the Virginia School for the Deaf and the Blind (VSDB).

Finally, I certify that this Annual Plan/Flow-Through Application for Part B Funds under the provisions of IDEA, was reviewed by the State Special Education Advisory Committee (SOP) or the Board of Visitors for the Virginia School for the Deaf and the Blind (VSDB) on

(Date).

Superintendent/SOP Director (Signature)

Date

Typed Name

School Division: CUMBERLAND COUNTY PUBLIC SCHOOLS Division Number: 025

ANNUAL PLAN/PART B FLOW-THROUGH APPLICATION POLICY STATEMENTS
(continued on next page)

This LEA assures that it has in effect policies, procedures, and programs which have been established and administered to comply with the IDEA, and its federal implementing regulations, including 34 CFR §§ 300.201-300.213, and which are consistent with the policies and procedures that VDOE has established in accordance with IDEA, and its federal implementing regulations, including 34 CFR §§ 300.101-300.163, and 300.165-300.174, to ensure each of the following:

- A free appropriate public education will be available for each child with disabilities, ages two to 21, inclusive.
- All children, ages two to 21, inclusive, residing in the LEA who have disabilities and need special education and related services, who have not been parentally-placed in a private or home school, are identified, located, evaluated, and placed in an appropriate educational program.
- An individualized education program (IEP) will be maintained for each child with a disability, as required.
- To the maximum extent appropriate, children with disabilities will be educated with children who are nondisabled in the Least Restrictive Environment.
- Children with disabilities and their parents or guardians are guaranteed procedural safeguards in the process of identification, evaluation, educational placement, or the provision of a free appropriate public education, including the right to access dispute resolution options.
- Surrogate parents will be appointed, when appropriate, to act as advocates to serve the education interest of children, ages two to 21, inclusive, who are suspected of being or are determined to be disabled.
- Testing and evaluative materials used for the purpose of classifying and placing children with disabilities are selected and administered so as not to be racially or culturally discriminatory.
- The confidentiality of personally identifiable information, that is collected, maintained, or used under IDEA, shall be protected.
- Children with disabilities, who are participating in Part C early intervention programs, and who will be participating in Part B preschool programs, will experience a smooth and effective transition between the programs.
- All children, ages two to 21, inclusive, who have disabilities and need special education and related services, and who are parentally-placed in a private school or home school, that is located within the geographic boundaries of the LEA, are identified, located, evaluated and provided services, in accordance with the results of a timely and meaningful consultation process.
- Homeless children with disabilities will be served in accordance with the requirements of the McKinney-Vento Homeless Assistance Act.
- Special education and related service personnel, including paraprofessionals, are appropriately and adequately prepared and trained, and measurable steps will be taken to recruit, hire, train, and retain highly qualified personnel to provide special education and related services to children with disabilities.
- Valid and reliable data is submitted to the VDOE, as requested, including data regarding the performance goals and indicators established by the VDOE to determine the progress of children with disabilities, and the performance of the LEA toward targets outlined in Virginia's State Performance Plan.
- Policies and procedures will be in effect that are designed to prevent the inappropriate overidentification, underidentification, or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment.

School Division: CUMBERLAND COUNTY PUBLIC SCHOOLS Division Number: 025

ANNUAL PLAN/FLOW-THROUGH APPLICATION POLICY STATEMENTS
(continued on next page)

- Children with disabilities are not required to obtain prescription medication as a condition of attending school, receiving an evaluation, or receiving special education and related services.
- Children with disabilities are given the right to participate in the state assessment system.
- There will be ongoing parent consultation.
- Funding will be used to develop and implement coordinated early intervening educational services, as required.
- Children with disabilities who attend charter schools are provided services in the same manner as other children with disabilities who attend public schools.
- Instructional materials will be provided to children with a visual impairment or other print disabilities in a timely manner.
- Efforts will be made to cooperate with the United States Department of Education (USED) to ensure the linkage of records pertaining to migratory children with disabilities.
- All documents relating to the LEA's eligibility under IDEA will be made available to the public.

School Division: CUMBERLAND COUNTY PUBLIC SCHOOLS Division Number: 025

SUBMISSION STATEMENT (continued on next page)

Under the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and its federal implementing regulations, at 34 C.F.R. Part 300 et seq., a local educational agency, that desires to receive funds under the Act, must provide the following assurances:

1. The local educational agency shall be responsible for (1) the control of funds provided under Part B of the Act; (2) title to property acquired with those funds; and (3) the local educational agency will administer such funds and property.
2. The local educational agency shall maintain records that show that where Part B funds are used to supplement existing services or to provide additional services to meet special needs, those services shall be at least comparable to services provided to other children with disabilities in the local educational agency with state and local funds.
3. The local educational agency application and all pertinent documents related to such application, including all evaluations and reports relative to the application, shall be made available for public inspection.
4. The local educational agency shall maintain records showing that Part B funds are used to supplement and, to the extent practicable, increase the level of state and local funds expended for the education of children with disabilities. Part B funds shall, in no case, be used to supplant local and state funds.
5. The funds provided under Part B of the Act shall be used to employ only those professional personnel who meet appropriate State standards. In addition, all other professional personnel employed, such as therapists, etc., shall be properly licensed.
6. The Virginia Department of Education assumes rights to all materials and/or products developed in this project, including equipment purchased with Part B funds.
7. No person shall, on the grounds of race, color, national origin, sex, disabling condition or age, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant received financial assistance under the provisions of the Act.
8. The local educational agency shall provide students enrolled in private schools an opportunity to participate in programs funded through Part B of IDEA.
9. The local educational agency will ensure that projects involving construction, are consistent with overall State plans for the construction of school facilities. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973 and subsequent amendments in order to ensure that facilities constructed with the use of Federal funds are accessible to, and usable by, individuals with disabilities.
10. The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in Part B programs significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
11. The local educational agency will ensure that none of the funds expended under Part B programs will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
12. Except when used to provide Comprehensive Coordinated Early Intervening Services or Coordinated Early Intervening Services, the local educational agency will ensure that funds expended under Part B of IDEA will only be used for the costs which are directly attributable to the education of children with disabilities, and which exceed the average annual per student expenditure during the preceding year as computed in accordance with 34 C.F.R. § 300.202, Appendix A of the IDEA federal implementing regulations, and as documented using the Web-based application.

School Division: CUMBERLAND COUNTY PUBLIC SCHOOLS Division Number: 025

SUBMISSION STATEMENT (continued from previous page)

13. The local educational agency will ensure that funds expended under Part B of IDEA will not be used to reduce the level of expenditures made from local funds below the amount expended for the education of children with disabilities from state or local funds during the preceding fiscal year, in accordance with 34 C.F.R. §§ 300.203 to 300.205 of the IDEA federal implementing regulations, and as documented using the web-based application.

14. The school division will ensure that, in accordance with 34 C.F.R. § 300.133, and Appendix B of the IDEA federal implementing regulations, during the grant award period, a proportionate share of the school division's Section 611 subgrant will be set aside to be expended for children with disabilities, ages 3 through 21, who are parentally-placed in a private school within the school division, and a proportionate share of its Section 619 subgrant will be set aside to be expended for children with disabilities, ages 3 through 5, who are parentally-placed in a private school within the school division. This school division further assures that if it has not expended for equitable services all of its set-aside funds by the end of the fiscal year for which it was appropriated, the school division will obligate any remaining funds for one additional year to provide special education and related services to children with disabilities who are parentally placed in a private school within the school division. Actual proportionate set-aside amounts will be submitted using the web-based application.

15. The local educational agency shall maintain records demonstrating compliance with the provisions of IDEA and its federal implementing regulations, including each of the assurances outlined above, and afford the Virginia Department of Education access to those records that it may find necessary to ensure the correctness and verification of the information required under this Act.

16. The local educational agency certifies this application as a material representation of its compliance with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 34 CFR Part 82 § 82.110—New Restrictions on Lobbying; 34 CFR Part 85 § 85.105 and § 85.110—Governmentwide Debarment and Suspension (Nonprocurement); and 34 CFR Part 84 §§ 84.200 through 84.230, and 84.300 – “Governmentwide Requirements for Drug-Free Workplace” (Grants). In addition the LEA certifies this application complies with 2 CFR, Part 200 Uniform Guidance, as applicable.

School Division: CUMBERLAND COUNTY PUBLIC SCHOOLS Division Number: 025

IDENTIFICATION OF BARRIERS AND DESCRIPTIONS OF STEPS TO OVERCOME THEM IN ACCORDANCE WITH PROVISIONS IN SECTION 427 OF THE GENERAL EDUCATION PROVISIONS ACT

Applicants for federal assistance are required under Section 427 of the General Education Provisions Act (GEPA), enacted as a part of the Improving America's Schools Act of 1994 (P.L. 103-382) to include in its application a description of the steps in addressing equity concerns and full participation of students, teachers and other program beneficiaries with special needs in designing their federally-assisted projects or activities. The legislation highlights six characteristics that describe broad categories of persons or groups that may more frequently encounter barriers to participation. The characteristics are: Gender, Race, National Origin, Color, Disability, and Age.

Choose One: Division has no barriers Division has barriers (Please provide explanation in the space provided)

OTHER FACTORS THAT MIGHT LIMIT PARTICIPATION	
--	--

SUBMISSION STATEMENT (continued on next page)

Under the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and its federal implementing regulations, at 34 C.F.R. Part 300 et seq., a local educational agency, that desires to receive funds under the Act, must provide the following assurances:

1. The local educational agency shall be responsible for (1) the control of funds provided under Part B of the Act; (2) title to property acquired with those funds; and (3) the local educational agency will administer such funds and property.
 2. The local educational agency shall maintain records that show that where Part B funds are used to supplement existing services or to provide additional services to meet special needs, those services shall be at least comparable to services provided to other children with disabilities in the local educational agency with state and local funds.
 3. The local educational agency application and all pertinent documents related to such application, including all evaluations and reports relative to the application, shall be made available for public inspection.
 4. The local educational agency shall maintain records showing that Part B funds are used to supplement and, to the extent practicable, increase the level of state and local funds expended for the education of children with disabilities. Part B funds shall, in no case, be used to supplant local and state funds.
 5. The funds provided under Part B of the Act shall be used to employ only those professional personnel who meet appropriate State standards. In addition, all other professional personnel employed, such as therapists, etc., shall be properly licensed.
 6. The Virginia Department of Education assumes rights to all materials and/or products developed in this project, including equipment purchased with Part B funds.
 7. No person shall, on the grounds of race, color, national origin, sex, disabling condition or age, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant received financial assistance under the provisions of the Act.
 8. The policies, procedures, and programs established and administered by the state operated program shall meet eligibility requirements for assistance under this Act.
 9. The local educational agency shall provide students enrolled in private schools an opportunity to participate in programs funded through Part B of IDEA where applicable.
 10. The local educational agency will ensure that projects involving construction are consistent with overall State plans for the construction of school facilities. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973 and subsequent amendments in order to ensure that facilities constructed with the use of Federal funds are accessible to, and usable by, individuals with disabilities.
 11. The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in Part B programs significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
 12. The local educational agency will ensure that none of the funds expended under Part B programs will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
 13. Except when used to provide Comprehensive Coordinated Early Intervening Services or Coordinated Early Intervening Services, the local educational agency will ensure that funds expended under Part B of IDEA will only be used for the costs which are directly attributable to the education of children with disabilities, and which exceed the average annual per student expenditure during the preceding year as computed in accordance with 34 C.F.R. § 300.202, Appendix A of the IDEA federal implementing regulations.
 14. The local educational agency will ensure that funds expended under Part B of IDEA will not be used to reduce the level of expenditures made from local funds below the amount expended for the education of children with disabilities from state or local funds during the preceding fiscal year, in accordance with 34 C.F.R. §§ 300.203 to 300.205 of the IDEA federal implementing regulations.
 15. The local educational agency shall maintain records demonstrating compliance with the provisions of IDEA and its federal implementing regulations, including each of the assurances outlined above, and afford the Virginia Department of Education access to those records that it may find necessary to ensure the correctness and verification of the information required under this Act. In addition the SOP certifies this application complies with 2 CFR, Part 200 Uniform Guidance, as applicable.

IDENTIFICATION OF BARRIERS AND DESCRIPTIONS OF STEPS TO OVERCOME THEM IN ACCORDANCE WITH PROVISIONS IN SECTION 427 OF THE GENERAL EDUCATION PROVISIONS ACT

Applicants for federal assistance are required under Section 427 of Title II, the *General Education Provisions Act* (GEPA), enacted as a part of the *No Child Left Behind Act of 2001* amendments to the *Elementary and Secondary Education Act of 1965*, to address equity concerns that may affect full participation of potential program beneficiaries (teachers, students or parents) in designing their federally-assisted projects. Section 427 requires identification of barriers to full participation, if any, and a description of steps taken, or that will be taken to overcome them. The legislation highlights six characteristics that describe broad categories of persons or groups that may more frequently encounter barriers to participation. The characteristics are: Gender, Race, National Origin, Color, Disability, and Age.

Choose One: Division has no barriers
 Division has barriers (Please provide explanation in the space provided)

OTHER FACTORS THAT MIGHT LIMIT PARTICIPA- TION	

School Division: CUMBERLAND COUNTY PUBLIC SCHOOLS

Division Number: 025

Region **008**

2022-2023 SPECIAL EDUCATION IN LOCAL AND REGIONAL JAILS

Each local school division with a regional or local jail in its jurisdiction shall establish an interagency agreement with the sheriff or jail administrator responsible for the operation of the jail. The interagency agreement shall address staffing and security issues associated with the provision of special education and related services in the jail. It is suggested that you review your agreement annually.

Interagency Agreement

Name of Local or Regional Jail:

1. Is there a local or regional jail located within the geographic boundaries of your school division?

No

You have completed the special education in jails section of the annual plan.

2. Has the interagency agreement between your school division and the jail been revised since the submission of your most recent annual plan?

Instructions for Using drop box

School Division:

CUMBERLAND COUNTY PUBLIC SCHOOLS

Division Number:

025

REPORT ON IMPLEMENTATION OF THE 2020-2021 ANNUAL PLAN

Submit a report indicating the extent to which the annual plan for the 2020-2021 school year has been implemented (*Code of Virginia*, Section 22.1-215). (Maximum capacity of each text box is 975 characters.)

Cumberland County Public Schools implemented the 2020-2021 Annual Plan in accordance with assurances, policy statements, and procedures. Students were referred, evaluated, and identified per IDEA Regulations. All parents/guardians were apprised of their Virginia Special Education Procedural Safeguard requirements under IDEA 2004.

An IEP was developed for every child who met eligibility criteria with parental consent. Services were provided in the least restrictive environment and all students participated in regular education to the fullest extent possible.

Funds were used to fund partial salary for supervisor of special education; salaries and benefits for elementary, middle, and high school special education teachers; purchased services (occupational therapy, physical therapy, speech/language therapy, and vision services); partial salary for an early childhood special education paraprofessional; professional development (conferences, classes, workshops) for staff working with students with disabilities; and purchased assessments and assessment materials for use in the special education eligibility process.

Funds were used to purchase materials and supplies for use with students with disabilities.

Maintenance of Effort

The Virginia Department of Education (VDOE) is required by federal regulation to ensure all school divisions in Virginia comply with §300.203 of the Individuals with Disabilities Education Act (IDEA), which mandates that school divisions meet a maintenance of effort (MOE) obligation. This regulation requires school divisions to spend at least the same amount from at least one of the following sources: (i) local funds; (ii) state plus local funds; (iii) local per capita; or (iv) state plus local per capita for a current school year on the delivery of special education and related services, as were spent for the most recent fiscal year (i.e.g, 2020 - 2021) for which the information is available, subject to the Subsequent Years rule.

34 CFR §300.203(a) requires that in order for an LEA to be eligible for an IDEA Part B subgrant for the upcoming fiscal year, the LEA must budget, in each subsequent year, at least the same amount that it actually spent for the education of children with disabilities in the most recent fiscal year for which information is available, subject to the Subsequent Years rule. When establishing eligibility, an LEA is **not** required to use the same method it used to meet compliance standard in the most recent fiscal year for which the information is available. An LEA can change methods to establish eligibility from one year to the next, as long as the division uses the same method for calculating the amount it spent in the comparison year for which it is establishing eligibility.

Provide the total local and the total state plus local expenditure budget and per capita amount for the school division's total special education program for the years designated below. The projected/estimated expenditure budget amounts provided must come from the district's 2022-2023 preliminary budget, and must be reviewed and confirmed by the division's fiscal's office.

Local	Local plus State
School Year 2022-2023 (estimated/projected)	School Year 2022-2023 (estimated/projected)
Dollar \$ 1,223,787.50	Dollar \$ 1,836,469.50
School Year 2022-2023 (estimated/projected)	School Year 2022-2023 (estimated/projected)
Per Capita 7,696.78	Per Capita 11,550.06

If an LEA determines that the budget above did not meet the eligibility standard in any of the four methods for which the information is available, an LEA is allowed to consider Exceptions under §300.204 and Adjustments to MOE under §300.205 to the extent the information is available. These exceptions and adjustments must also be taken in the intervening year (i.e., SY2021-2022) and that the LEA reasonably expect to take these exceptions and adjustments in the year it is budgeting (i.e., SY2022-2023). Please describe which allowable exceptions will be used and provide the corresponding dollar amount. For additional guidance, refer to:

http://www.doe.virginia.gov/special_ed/grants_funding/index.shtml

For more information about the study, please contact Dr. [REDACTED] at [REDACTED].

NOTE: The Dec. 1, 2021 Child Count totals should be used to compute the per capita amounts. The Child Count should be adjusted to exclude students funded through CSA. Also, the budgeted amount must be based on the division's preliminary budget and must be within the same level of effort or higher amount to meet the MOE eligibility requirements by using either dollar or per capita amounts. Division's budgeting the same exact amount it spent in the comparable year (i.e., the year it met its MOE requirement) may be requested to provide additional documentation.

Page 1 of 1

School Division: CUMBERLAND COUNTY PUBLIC SCHOOLS Division Number: 025
Region 008

2022-2023 SPECIAL EDUCATION CEIS AND PROPORTIONATE SET ASIDE

Each local school division shall ensure Comprehensive Coordinated Early Intervening Services and Coordinated Early Intervening Services and Proportionate Set-aside requirements have been addressed.

Is your school division required to set aside 15% for Comprehensive Coordinated Early Intervening Services or voluntarily setting aside upto 15% of Part B funds for Coordinated Early Intervening Services?



No

If yes, provide a brief narrative of how funds will be used. An information packet requesting additional information will be sent at a later time.

Is your school division required to set aside funds for parentally-placed students in private schools or students identified during child find?



Yes

If no, explain why the division is not required and if yes, explain how funds will be used. The actual budget will be determined when the division submits its data in the Proportionate Set-Aside (sped-PSA) application. Amounts entered here are estimates.

Cumberland County Public School is required to set-aside funding for parentally-placed students identified during child find. As of the December 1 report of 2021, we have four parentally placed students. The Proportionate Set-Aside funds will be used to provide speech service only to eligible students being served under a Services Plan.

EXPENDITURE ACCOUNTS	OBJECT CODE	Section 611		Section 619	
		(D) CEIS	(E) Proportionate Set-Aside	(D) CEIS	(E) Proportionate Set-Aside
Personal Services	1000		5,193.00		
Employee Benefits	2000				
Purchased Services	3000				
Internal Services	4000				
Other Services	5000				
Materials / Supplies	6000				
Capital Outlay	8000				
TOTAL PROPOSED BUDGET		0.00	5,193.00	0.00	0.00

VIRGINIA DEPARTMENT OF EDUCATION

PART B, SECTION 611 (Flow-Through Funds)
GRANT PERIOD: JULY 1, 2022 – SEPTEMBER 30, 2024

not a joint application move directly to the next section below

[View Details](#)

Mailing Address of Project Director:	
Phone:	

If this is a joint application
participating LEAs and the
remainder of this tab.

Partic

scal agent designencies must

	Total Amount to be issued to Fiscal Agent:	\$0.00
<p style="text-align: center;">PROPOSED USE OF PART B, SECTION 611 FUNDS GRANT PERIOD: JULY 1, 2022 – SEPTEMBER 30, 2024</p>		
<p>In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part Section 611 grant funds (with proposed amounts and FTEs).</p>		
<p>Funds from Part VI-B, during the 2022-2023 school year will be used for the following.</p>		
<p>Object Code 1000</p>		
<p>3.0 Full Time Teachers:</p>		
<p>2 Secondary Teachers 1.0 FTE</p>		
<p>1 Elementary Teacher 1.0 FTE</p>		
<p>1 Special Education Supervisor 0.5 FTE</p>		
<p>Proportionate Set-Aside: \$5193.00 (4 students): Speech only services (not contracted)</p>		
<p>Total Personnel Services: \$207,728.50</p>		
<p>Object Code 2000</p>		
<p>Benefits for the personnel listed above: \$74,858.78</p>		
<p>Total benefits and salaries: \$282,587.28</p>		

Therapy, Physical Therapy, and Speech/Language Therapy

Total Materials/Supplies: \$6560.00

Cumberland County Public Schools does need to budget for Proportionate set-aside funds due to four students identified during ch find who attend homeschool within the division. Cumberland is not currently required nor has the division decided to voluntarily set-aside up to 15% of funds for Coordinated Early Intervening Services (CEIS).

set-aside up to 15% of funds for Coordinated Early Intervening Services (CEIS).

School Division: CUMBERLAND COUNTY PUBLIC SCHOOLS

**SPECIAL EDUCATION FEDERAL RELIEF
PROPOSED GRANT BUDGET**

plete column C by allo-

plete column C, by allocating PROPOSED grant funds to object code categories 10000 series is available on the VDOE's Web site. See the instruction tab for the Web address. Object codes, applicants are strongly encouraged to consult with the individual(s) within the

all equipment items costing five thousand dollars (\$5,000) or more and also 1

in equipment items costing five thousand dollars, including I-pads, computers, cameras, etc., will be supported with grant funds.

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C) Budget	(D) CEIS	(E) Proportionate Set-aside	(F) Total Budget
-----------------------------	--------------------	---------------	-------------	-----------------------------------	---------------------

Purchased Services	3000	34,803.72	0.00	0.00	34,803.72
Internal Services	4000		0.00	0.00	0.00

Internal Services	4000		0.00	0.00	0.00
Other Services	5000	3,000.00	0.00	0.00	3,000.00
Materials / Supplies	6000	6,560.00	0.00	0.00	6,560.00

Capital Outlay	8000		0.00	0.00	0.00
TOTAL PROPOSED BUDGET		321,758.00	0.00	5,193.00	326,951.00
Proposed Equipment: List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be purchased during the year.					

For more information about the study, please contact Dr. John Smith at (555) 123-4567 or via email at john.smith@researchinstitute.org.

For more information about the study, please contact Dr. Michael J. Hwang at (310) 206-6500 or via email at mhwang@ucla.edu.

VIRGINIA DEPARTMENT OF EDUCATION

**PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)
GRANT PERIOD: JULY 1, 2022 – SEPTEMBER 30, 2024**

For joint applications,

Fiscal Agent:
Joint Application
Director:

Direct
Phone
E-mail

E-mail:

be combined into a single award into a single award. Note

Participating Agency Name	Code Number

Participating Agency Name _____ Code Number _____

Total Amount to be issued to Fiscal Agent:	\$0.00	
School Division:	<u>CUMBERLAND COUNTY PUBLIC SCHOOLS</u>	Division Number:
<p style="text-align: center;">PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) GRANT PERIOD: JULY 1, 2022 – SEPTEMBER 30, 2024</p>		
<p>In narrative format, please provide a description and budget outline of <u>all personnel</u> (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 619 grant funds (with proposed budget amounts and FTEs).</p>		
<p>Funds will be used to fund part of a salary for a paraprofessional.</p> <p>Object Code 1000 Total \$7358.00</p> <p>Cumberland County Public Schools does not need to budget Proportionate Set-Aside funds due to no students identified during child find in this age group who are enrolled in a private school within the division. Cumberland County Public Schools is not currently required nor has the division decided to voluntarily set-aside up to 15% of Part B funds for Coordinated Early Intervening Services (CEIS).</p>		
<p>In narrative format, please provide a detailed description and budget outline of <u>all additional activities, goods and services</u> to be supported with IDEA, Part B, Section 619 grant funds.</p>		

For more information about the study, please contact the study team at 1-800-258-4929 or visit www.cancer.gov.

Virginia Department of Education
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) APPLICATION
PROPOSED GRANT BUDGET
Part B, Section 619, Preschool Funds (July 1, 2022-September 30, 2024)

Employee Benefits	2000		0.00	0.00	0.00
Health Services	2000		0.00	0.00	0.00

--	--	--

plies	6000		0.00	0.00	
	8000		0.00	0.00	

0 BUDGET	7,358.00	0.00	
-----------------	----------	------	--

For more information about the study, please contact Dr. John Smith at (555) 123-4567 or email him at john.smith@researchinstitute.org.

Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):

Week	Day	Activity	Notes
1	Monday	Introduction to Python	
1	Tuesday	Control Flow and Functions	
1	Wednesday	Lists and Dictionaries	
1	Thursday	File I/O and Regular Expressions	
1	Friday	Project Work	
2	Monday	Object-Oriented Programming	
2	Tuesday	Testing and Debugging	
2	Wednesday	Advanced Data Structures	
2	Thursday	APIs and Web Scraping	
2	Friday	Project Work	
3	Monday	Machine Learning Fundamentals	
3	Tuesday	Linear Algebra Review	
3	Wednesday	Statistical Methods	
3	Thursday	Machine Learning Models	
3	Friday	Project Work	
4	Monday	Deep Learning Overview	
4	Tuesday	TensorFlow Fundamentals	
4	Wednesday	Neural Network Architectures	
4	Thursday	Training and Optimizers	
4	Friday	Project Work	
5	Monday	Final Project Presentations	
5	Tuesday	Guest Lecture: Industry Applications	
5	Wednesday	Final Project Work	
5	Thursday	Final Project Work	
5	Friday	Final Project Work	

ting this section of the Annual Plan/Part B Flow-Through Application, please review
b.

PART B, SECTION 611 (Flow-Through Funds)
GRANT PERIOD: JULY 1, 2022 – SEPTEMBER 30, 2024

Joint Applications Only!

ect the Fiscal Agent below, and provide the requested contact information. If you are not a joint application move directly to the next section below.

Mailing Address of Project Director:	
Phone:	
Email:	

If this is a joint application, list all participating LEAs and the remainder of this tab.

and allocations are to be combined into a single award issued to the fiscal agent designated above, list amounts to be combined into a single award. Note: All participating agencies must still complete the

--	--	--

Total Amount to be issued to Fiscal Agent:		\$0.00

**PROPOSED USE OF PART B, SECTION 611 FUNDS
GRANT PERIOD: JULY 1, 2022 – SEPTEMBER 30, 2024**

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and other) to be supported in whole or in part with IDEA, Part B Section 611 grant funds (with proposed budget amounts and FTEs).

Virginia Department of Education

Virginia Department of Education
SPECIAL EDUCATION FEDERAL PROGRAM
PROPOSED GRANT BUDGET

Part B, Section 611, Flow-Through Funds (July 1, 2022 - September 30, 2024)

Travel (destination, purpose, estimated cost, number of people):

Digitized by srujanika@gmail.com

Week	Day	Activity	Notes
1	Monday	Introduction to Python	
1	Tuesday	Control Flow and Functions	
1	Wednesday	Lists and Dictionaries	
1	Thursday	File I/O and Regular Expressions	
1	Friday	Project Work	
2	Monday	Object-Oriented Programming	
2	Tuesday	NumPy and Pandas	
2	Wednesday	Machine Learning Fundamentals	
2	Thursday	TensorFlow and PyTorch	
2	Friday	Project Work	
3	Monday	Advanced Data Processing	
3	Tuesday	Deep Learning Models	
3	Wednesday	Deployment and Best Practices	
3	Thursday	Guest Lecture: Industry Expert	
3	Friday	Final Project Presentations	

Week	Day	Activity	Notes
1	Monday	Introduction to Python	
1	Tuesday	Control Flow and Functions	
1	Wednesday	Lists and Dictionaries	
1	Thursday	File I/O and Modules	
1	Friday	Project Work	
2	Monday	Object-Oriented Programming	
2	Tuesday	Advanced Data Structures	
2	Wednesday	Web Scraping with BeautifulSoup	
2	Thursday	APIs and Networking	
2	Friday	Project Work	
3	Monday	Machine Learning Fundamentals	
3	Tuesday	Linear Algebra Review	
3	Wednesday	Statistical Methods	
3	Thursday	Python for Data Science	
3	Friday	Project Work	
4	Monday	Deep Learning Overview	
4	Tuesday	TensorFlow Fundamentals	
4	Wednesday	PyTorch Overview	
4	Thursday	Neural Network Architectures	
4	Friday	Project Work	
5	Monday	Final Project Presentations	
5	Tuesday	Guest Lecture: AI in Healthcare	
5	Wednesday	Guest Lecture: AI in Finance	
5	Thursday	Guest Lecture: AI in Manufacturing	
5	Friday	Guest Lecture: AI in Retail	

Category	Sub-Category	Item	Description
Electronics	Smartphones	iPhone 12 Pro	High-end smartphone with 5G support and advanced camera system.
Electronics	Smartphones	Samsung Galaxy S21	Competitor to iPhone 12 Pro, featuring a powerful processor and a sleek design.
Electronics	Laptops	Dell XPS 15	High-performance laptop with a large screen and excellent battery life.
Electronics	Laptops	HP Spectre x360	Thin and light laptop with a convertible screen and a long battery life.
Electronics	Tablets	Apple iPad Pro	Powerful tablet with a high-resolution screen and a range of productivity apps.
Electronics	Tablets	Microsoft Surface Pro 7	Tablet with a built-in keyboard and a range of productivity tools.
Home & Garden	Kitchen Appliances	Kenmore Elite 5-in-1 Smart Robot Vacuum	Robotic vacuum cleaner with a range of cleaning modes and a mobile app interface.
Home & Garden	Kitchen Appliances	JBL Flip 5 Portable Speaker	Portable speaker with a built-in microphone and a range of sound options.
Home & Garden	Decor	West Elm Mid-Century Side Table	Stylish side table with a solid wood frame and a minimalist design.
Home & Garden	Decor	Urban Outfitters Velvet Throw Pillow	Velvet throw pillow with a textured, velvety finish.
Home & Garden	Textiles	Brooklinen Organic Cotton Sheet Set	Organic cotton sheet set with a soft, breathable feel.
Home & Garden	Textiles	Leesa Mattress	Memory foam mattress with a focus on comfort and support.
Health & Beauty	Cosmetics	Urban Decay Naked Heat Eyeshadow Palette	Eye shadow palette with a range of warm-toned shades.
Health & Beauty	Cosmetics	Too Faced Better Than Sex Lipstick	Matte lipstick with a bold, vibrant color.
Health & Beauty	Haircare	Redken Volume High Rise Conditioner	Conditioner designed to add volume and texture to fine hair.
Health & Beauty	Haircare	John Frieda Sheer Luxe Conditioner	Conditioner designed to add shine and softness to hair.
Health & Beauty	Nails	Essie Gel Couture Nail Polish	Gel-like nail polish with a range of colors and finishes.
Health & Beauty	Nails	China Glaze Nail Polish	Regular nail polish with a range of colors and finishes.
Books & Media	Books	The Great Gatsby by F. Scott Fitzgerald	Classic novel by F. Scott Fitzgerald.
Books & Media	Books	1984 by George Orwell	Classic dystopian novel by George Orwell.
Books & Media	Movies	The Godfather	Iconic movie directed by Francis Ford Coppola.
Books & Media	Movies	Star Wars: Episode IV - A New Hope	Iconic science fiction movie directed by George Lucas.
Books & Media	Music	Billie Eilish - When We All Fall Asleep, Where Do We Go?	Debut album by Billie Eilish.
Books & Media	Music	Drake - Scorpion	Album by Drake.

g this section of the Annual Plan/Part B Flow Through Application, please review

**VIRGINIA DEPARTMENT OF EDUCATION
PROPOSAL SUMMARY**

GRANT PERIOD: JULY 1, 2022 – SEPTEMBER 30, 2024

Phone:	
Email:	

Joint Applications Only!

For joint applications, please select the Fiscal Agent below, and provide the requested contact information.

If this is not a joint application move directly to the next section below.

Planning Address or Project
Director:
Phone:

Participating Agency Name	Code Number	Amount Released

--	--	--

Total Amount to be issued to Fiscal Agent:	\$0.00	
SOP:	CUMBERLAND COUNTY PUBLIC SCHOOLS	SOP Number:
<p>PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) APPLICATION GRANT PERIOD: JULY 1, 2022 – SEPTEMBER 30, 2024</p> <p>In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and other) to be supported in whole or in part with IDEA, Part B, Section 619 grant funds (with proposed budget amounts and FTEs).</p>		

In narrative format, please provide a detailed description and budget outline of all additional activities, good and services to be supported with IDEA, Part B, Section 619 grant funds.

SOP: CUMBERLAND COUNTY PUBLIC SCHOOLS

and dollars (\$5,000) or more, and also list inventory items costing less than \$5,000 that will be purchased, etc., to be purchased with grant funds, and provide information on proposed out-of-state/

(A) ACCOUNTS	(B) OBJECT CODE	(C) Budget	(D) CEIS	(E) Proportional Set-aside
	1000			

Purchased Services	3000					0
Internal Services	4000					0
Other Services	5000					0

Materials / Supplies	6000			
Capital Outlay	8000			
TOTAL PROPOSED BUDGET		8,000	8,000	8,000

Proposed Equipment: List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc.

Page 1 of 1

Name	Code	Region	Type	Check X	Years	SL	2000 - Employee Benefits	Original	Yes	Advisory	App Year	Submit date	DUNS	Required CEIS LEAs
		1	2	3	4	5	6	7	8	9	10	11	12	13
ACCOMAC COUNTY PUBLIC SCHOOLS		1	2	X	2006-2007	Local	3000 - Employee Benefits	Revision 1	No	Parent	2022-2023	May 13, 2022	100070926	2022-2023
ALBEMARLE COUNTY PUBLIC SCHOOLS	2	3	4	5	2006-2008	Local	3000 - Employee Benefits	Revision 2	No	Individual with a Disability Teacher Consultant			0000126247	ALBEMARLE COUNTY PUBLIC SCHOOLS
ALEXANDRIA CITY PUBLIC SCHOOLS	3	4	5	6	LEA	2006-2008	4000 - Internal Services						100079326	ALEXANDRIA CITY PUBLIC SCHOOLS
AMELIA COUNTY PUBLIC SCHOOLS	4	5	6	7	LEA	2006-2010	5000 - Other Charges						153380040	BRUNSWICK COUNTY PUBLIC SCHOOLS
AMHERST COUNTY PUBLIC SCHOOLS	5	6	7	LEA	2010-2011		8000 - Capital Outlay/Equipment			Agency/Group rep.			966810194	DANVILLE CITY PUBLIC SCHOOLS
APOMATOX COUNTY PUBLIC SCHOOLS	6	7	8	LEA	2011-2012								100079342	FRANKLIN CITY PUBLIC SCHOOLS
ARLINGTON COUNTY PUBLIC SCHOOLS	7	8	9	LEA	2012-2013								054866812	GREENVILLE CITY PUBLIC SCHOOLS
AVINGTON COUNTY PUBLIC SCHOOLS	8	9	10	LEA	2013-2014								184354520	HAMPTON CITY PUBLIC SCHOOLS
BATH COUNTY PUBLIC SCHOOLS	9	10	11	LEA	2014-2016								184354520	HENRICO COUNTY PUBLIC SCHOOLS
BEDFORD COUNTY PUBLIC SCHOOLS	10	11	12	LEA	2015-2016								621541250	LYNCHBURG CITY PUBLIC SCHOOLS
BELING COUNTY PUBLIC SCHOOLS	11	12	13	LEA	2016-2017								100079326	MEDOLENBURG COUNTY PUBLIC SCHOOLS
BELTFCOURT COUNTY PUBLIC SCHOOLS	12	13	14	LEA	2017-2018								012812913	NORFOLK CITY PUBLIC SCHOOLS
BRUNSWICK COUNTY PUBLIC SCHOOLS	13	14	15	LEA	2018-2019								000691432	ORANGE COUNTY PUBLIC SCHOOLS
BUCHANAN COUNTY PUBLIC SCHOOLS	14	15	16	LEA	2019-2020								834534690	PETERSBURG CITY PUBLIC SCHOOLS
BUCKINGHAM COUNTY PUBLIC SCHOOLS	15	16	17	LEA	2020-2021								100086074	RICHMOND CITY PUBLIC SCHOOLS
CAMPBELL COUNTY PUBLIC SCHOOLS	16	17	18	LEA	2021-2022								075530637	ROANOKE CITY PUBLIC SCHOOLS
CAROLINE COUNTY PUBLIC SCHOOLS	17	18	19	LEA	2022-2023								100079441	WESTMORELAND COUNTY PUBLIC SCHOOLS
CARROLL COUNTY PUBLIC SCHOOLS	18	19	20	LEA									184354520	WINCHESTER CITY PUBLIC SCHOOLS
CHARLES CITY COUNTY PUBLIC SCHOOLS	19	20	21	LEA									100079326	CHARLOTTE COUNTY PUBLIC SCHOOLS
CHARLOTTE COUNTY PUBLIC SCHOOLS	20	21	22	LEA									012037763	CHESAPEAKE CITY PUBLIC SCHOOLS
CHESAPEAKE CITY PUBLIC SCHOOLS	21	22	23	LEA									124137217	CLARKES COUNTY PUBLIC SCHOOLS
CLARKES COUNTY PUBLIC SCHOOLS	22	23	24	LEA									070351232	CLARKES COUNTY PUBLIC SCHOOLS
CRAIG PEPPER COUNTY PUBLIC SCHOOLS	23	24	25	LEA									159509041	CRAIG PEPPER COUNTY PUBLIC SCHOOLS
CUMBERLAND COUNTY PUBLIC SCHOOLS	24	25	26	LEA									100079524	CUMBERLAND COUNTY PUBLIC SCHOOLS
DICKINSON COUNTY PUBLIC SCHOOLS	26	27	28	LEA									627712417	DICKINSON COUNTY PUBLIC SCHOOLS
DINWIDDIE COUNTY PUBLIC SCHOOLS	27	28	29	LEA									100079326	DINWIDDIE COUNTY PUBLIC SCHOOLS
DOUGLASS COUNTY PUBLIC SCHOOLS	28	29	30	LEA									765072	DOUGLASS COUNTY PUBLIC SCHOOLS
ESSEX COUNTY PUBLIC SCHOOLS	29	30	31	LEA									800031653	ESSEX COUNTY PUBLIC SCHOOLS
FAIRFAX COUNTY PUBLIC SCHOOLS	30	31	32	LEA									144928256	FAIRFAX COUNTY PUBLIC SCHOOLS
FAUQUILIER COUNTY PUBLIC SCHOOLS	31	32	33	LEA									765712471	FAUQUILIER COUNTY PUBLIC SCHOOLS
FLOYD COUNTY PUBLIC SCHOOLS	32	33	34	LEA									193074945	FLOYD COUNTY PUBLIC SCHOOLS
FLUVIANNA COUNTY PUBLIC SCHOOLS	33	34	35	LEA									765818613	FLUVIANNA COUNTY PUBLIC SCHOOLS
FRANKLIN COUNTY PUBLIC SCHOOLS	34	35	36	LEA									013218359	FRANKLIN COUNTY PUBLIC SCHOOLS
FREDERICK COUNTY PUBLIC SCHOOLS	35	36	37	LEA									100079307	FREDERICK COUNTY PUBLIC SCHOOLS
GILES COUNTY PUBLIC SCHOOLS	36	37	38	LEA									1000794100	GILES COUNTY PUBLIC SCHOOLS
GRAYSON COUNTY PUBLIC SCHOOLS	37	38	39	LEA									012037763	GRAYSON COUNTY PUBLIC SCHOOLS
GREENE COUNTY PUBLIC SCHOOLS	38	39	40	LEA									100079664	GREENE COUNTY PUBLIC SCHOOLS
GREENEVILLE COUNTY PUBLIC SCHOOLS	39	40	41	LEA									609510300	GREENEVILLE COUNTY PUBLIC SCHOOLS
HALIFAX COUNTY PUBLIC SCHOOLS	40	41	42	LEA									123572273	HALIFAX COUNTY PUBLIC SCHOOLS
HANOVER COUNTY PUBLIC SCHOOLS	41	42	43	LEA									172657261	HANOVER COUNTY PUBLIC SCHOOLS
HENRICO COUNTY PUBLIC SCHOOLS	43	44	45	LEA									074735515	HENRICO COUNTY PUBLIC SCHOOLS
HENRICO COUNTY PUBLIC SCHOOLS	44	45	46	LEA									100079326	HENRICO COUNTY PUBLIC SCHOOLS
HIGH POINT COUNTY PUBLIC SCHOOLS	45	46	47	LEA									100079326	HIGH POINT COUNTY PUBLIC SCHOOLS
ISLE OF WIGHT COUNTY PUBLIC SCHOOLS	46	47	48	LEA									130705090	ISLE OF WIGHT COUNTY PUBLIC SCHOOLS
KING GEORGE COUNTY PUBLIC SCHOOLS	48	49	50	LEA									969207331	KING GEORGE COUNTY PUBLIC SCHOOLS
KING AND QUEEN COUNTY PUBLIC SCHOOLS	49	50	51	LEA									093509085	KING AND QUEEN COUNTY PUBLIC SCHOOLS
KING WILLIAM COUNTY PUBLIC SCHOOLS	50	51	52	LEA									159515630	KING WILLIAM COUNTY PUBLIC SCHOOLS
LANCASTER COUNTY PUBLIC SCHOOLS	51	52	53	LEA									184355154	LANCASTER COUNTY PUBLIC SCHOOLS
LEE COUNTY PUBLIC SCHOOLS	52	53	54	LEA									1000794191	LEE COUNTY PUBLIC SCHOOLS
LOUDOUN COUNTY PUBLIC SCHOOLS	53	54	55	LEA									100079326	LOUDOUN COUNTY PUBLIC SCHOOLS
LOWELL COUNTY PUBLIC SCHOOLS	54	55	56	LEA									013636455	LOWELL COUNTY PUBLIC SCHOOLS
LUNAHMUNG COUNTY PUBLIC SCHOOLS	55	56	57	LEA									626217450	LUNAHMUNG COUNTY PUBLIC SCHOOLS
MADISON COUNTY PUBLIC SCHOOLS	56	57	58	LEA									100079326	MADISON COUNTY PUBLIC SCHOOLS
MECKLENBURG COUNTY PUBLIC SCHOOLS	57	58	59	LEA									013624218	MECKLENBURG COUNTY PUBLIC SCHOOLS
MIDDLESEX COUNTY PUBLIC SCHOOLS	58	59	60	LEA									83065102	MIDDLESEX COUNTY PUBLIC SCHOOLS
MONTGOMERY COUNTY PUBLIC SCHOOLS	59	60	61	LEA									100079680	MONTGOMERY COUNTY PUBLIC SCHOOLS
NEWTON COUNTY PUBLIC SCHOOLS	60	61	62	LEA									013636501	NEWTON COUNTY PUBLIC SCHOOLS
NEWTON COUNTY PUBLIC SCHOOLS	61	62	63	LEA									030716061	NEWTON COUNTY PUBLIC SCHOOLS
NORTHAMPTON COUNTY PUBLIC SCHOOLS	62	63	64	LEA									100079433	NORTHAMPTON COUNTY PUBLIC SCHOOLS
NORTH HAMPTON COUNTY PUBLIC SCHOOLS	63	64	65	LEA									100079813	NORTH HAMPTON COUNTY PUBLIC SCHOOLS
NOTTOWAY COUNTY PUBLIC SCHOOLS	64	65	66	LEA									013636049	NOTTOWAY COUNTY PUBLIC SCHOOLS
ORANGE COUNTY PUBLIC SCHOOLS	65	66	67	LEA									615436755	ORANGE COUNTY PUBLIC SCHOOLS
PAGE COUNTY PUBLIC SCHOOLS	66	67	68	LEA									024593226	PAGE COUNTY PUBLIC SCHOOLS
PATRICK COUNTY PUBLIC SCHOOLS	67	68	69	LEA									620413204	PATRICK COUNTY PUBLIC SCHOOLS
PITTYSVLLA COUNTY PUBLIC SCHOOLS	68	69	70	LEA									100079862	PITTYSVLLA COUNTY PUBLIC SCHOOLS
POWHATAN COUNTY PUBLIC SCHOOLS	69	70	71	LEA									100079326	POWHATAN COUNTY PUBLIC SCHOOLS
PRINCETON COUNTY PUBLIC SCHOOLS	70	71	72	LEA									013636451	PRINCETON COUNTY PUBLIC SCHOOLS
PRINCE GEORGE COUNTY PUBLIC SCHOOLS	71</													