



Regional School Unit #34

Alton, Bradley, and Old Town

Jon Doty, Ed.D.

Director of Curriculum, Instruction, and Assessment

576 Stillwater Ave. – Old Town, ME 04468 – (207) 827-3932 - Fax (207) 827-3926 – jon.doty@rsu34.org

October 21st, 2020 – Report to the Board

Curriculum, Instruction, and Assessment Highlights

- Our teachers/teams and students are finding their way with remote assessment, such as our fall administration of the NWEA. I know many colleagues locally and statewide were worried about how assessment would go; kids are largely rising to the challenge!
- Our students continue to benefit from an outpouring of donated computers, through OTHS Junior Ryan Kelley's Eagle Scout project. Over the weeks, packages and deliveries have arrived from as far as Westbrook, Bath, and Augusta! Ryan and his team refresh the devices so we can deploy them to students, which has kept us mostly on top of the need for the current remote-only and hybrid elementary learners. My estimate is that at least 75-100 machines have been rehabbed and deployed through this project so far, and Ryan emailed me tonight to arrange another delivery.
There is much behind-the-scenes work underway from the IT Department, Ryan's project, elementary admins, Sandy Daniel, and me to be as prepared as possible to meet the greatly increased device need that will occur if a class, school, district, or county needs to go full-remote for a period of time.
- I can't say it enough...as I travel to each of our schools and visit classrooms remotely, I see educators and kids doing amazing things. We've come a long way since March 16th, and keep identifying and solving challenges.

OTHS STEM Leaders Program and Honors Diploma Program Highlights

- Our STEM Leaders students, led by Mrs. Gardner, are doing some very creative thinking about how to fulfill the intent of the internship requirement in the midst of a pandemic in which traditional internships simply aren't possible. I hear citizen-science and service-minded ideas ranging from squirrel habitat research to technology support for online learning.

Respectfully Submitted,

Every student deserves to make continuous progress in school.