

Educational Equipment Information:

Hello everybody this is Superintendent Tom Deighan to help share some information about the classroom education equipment portion of this Student Investment Program. A significant amount of funding has been set aside by the Board of Education for equipment and specific areas of student funding and programs. One of the things that staff and parents alike agreed on was the need for the district to address some areas that have not been funded, and sometimes for decades. One of the most surprising things was just basic furniture. It's been decades since we have replaced desks and staff furniture. The basic things that our students and staff rely on a daily basis. Over the course of this bond will be able to replace or update virtually all the furniture in this district for our students and our staff.

Another thing that has been neglected is simply the programs that our students compete in and perform in and participate in. This is beyond textbooks and technology which are addressed with other funding areas or areas of this program itself. But we're talking about library books. We're talking about athletics/health/PE. The equipment our teams need to participate with – a regular funding source for band orchestra and PE and other electives to include Fine Arts to include art to include other things that our students do to either perform or compete. Those things which make schools special for them. We all agree and recognize that the classroom is important. We all agree that those core subjects are important, but to our parents and to our staff and our students most importantly, they really want to have the right equipment so they can do their best as they represent our community wherever their gifts are.

If you'd like to hear more information about other areas of the bond, please visit our Lawton CAN page and please register to vote by October 20th and please vote on November 14. On behalf of Lawton Public Schools I want to thank you for taking the time to learn how Lawton CAN.