Galesburg-Augusta Extended Covid-19 Learning Plan Reconfirmation Meeting

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Review local Covid-19 data
- Review weekly 2-way interaction rates
- Public comments from parents and/or guardians on the Extended Learning Plan
- Reconfirm how instruction is going to be delivered during the 20/21 school year

Reconfirmation Meeting for October 19, 2020

Review Weekly 2-Way Interaction Rates (75%)

September 2020	% of students who completed a two-way interaction twice each week
Week 1 9/8-9/11	% 97.96*
Week 2 9/14-9/18	% 97.86*
Week 3 9/21-9/25	%97.14*
Week 4 9/28-10/02	%97.13*
	*KVIC two-way numbers are subject to change slightly

Document Public Comments:

A <u>parent/guardian survey</u> was sent out last week. Additional comments may be made at the regular board meeting, October 19, 2020.

Reconfirm instructional delivery method:

In the Preparedness and Response Plan we stated we would review the Covid data and success of our daily programming to determine increasing the number of face to face days. For elementary students we had hoped the numbers would support returning full face to face sooner. For secondary students we felt it would need to wait until the end of the first marking period, November 6. 2020.

At this time the administrative team at Galesburg-Augusta Community Schools is not

recommending any changes in our current model of instructional delivery, the description of which is detailed in our Preparedness and Response Plan and approved by the Board of Education on August 10, 2020. The primary mode of instruction for Prek-12 will remain hybrid with two cohorts of students, cardinal and gold. Students enrolled in K-3 Virtual will remain and so will those K-12 students enrolled in KVIC.

Reconfirm how instruction will be delivered to each grade level:

Pre-Kindergarten:

Hybrid

Primary School (Grades K-3):

Hybrid, G-A Virtual K-3, KVIC

Middle School (Grades 4-7):

Hybrid and KVIC

High School (Grades 8-12):

Hybrid and KVIC

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Students who are struggling and qualify for Title I services and special educational services at the Primary School are receiving additional small group instruction via zoom on Wednesdays.

Currently staff have worked to develop student schedules that will provide FAPE to all of our special education students. Those services are being provided both in person and virtually. Students with disabilities and other special populations may struggle with working independently, following through on an assignment, and attending to tasks on their virtual days. They need hands and interaction with peers and staff. To the greatest extent possible we are working on solutions that will allow us to bring these special populations to school for more face to face instruction.