

# Olympia High School and Middle School ACTIVITIES Release Form



# STUDENT INFORMATION

Student Name:		Office and the second s
LAST	FIRST MI	Stratellt Andless.
Home Phone:		Parents or Legal Guardians:
BIRTHDATE: MONTH	DAY VEAD	Contact if Parent Unavailable:
CIIRRENT GRADE:		Phone:
		Family Doctor: Phone:
In the event of an emergency requiring medical attention, the Olympia Coaching Staff to attend to my son/daughter.	y requiring medical to attend to my son	In the event of an emergency requiring medical attention, I hereby grant permission to a physician or other hospital personnel designated by the Olympia Coaching Staff to attend to my son/daughter.
Signature of Parent/Guardian:	ardian:	
Activities Agreement Olympia CUSD #16 believes it is overall objective of the program are asked to read and discuss the	s the function of the a is to develop skills, s ne implications of part	Activities Agreement  Olympia CUSD #16 believes it is the function of the activities program to provide activities which are interesting, wholesome, and enjoyable for all students. The overall objective of the program is to develop skills, sportsmanship, and a spirit of competitiveness for each participant. All parents/guardians and participants are asked to read and discuss the implications of participation in the high school and/or middle school activities program before signing this form.
<u>Activities Code</u> (see Activities Code in Student Handbook or ask for a copy prior to signing)	Handbook or ask for a	a copy prior to signing)
As a student participant, I have to practice and compete in the a of the Activity Code and the IHS realize such activity involves the	received a copy of the activities at Olympia Hactivities at Olympia	As a student participant, I have received a copy of the Olympia Activities Code and have read and understand its contents. My son/daughter has my permission to practice and compete in the activities at Olympia High School and/or Olympia Middle School. I also approve of my son/daughter abiding by all the conditions of the Activity Code and the IHSA/IESA eligibility rules (found in the High School student handbook or on-line at www.ihsa.org & www.iesa.org). In addition, I realize such activity involves the potential for injury, which is inherent in all activities. I acknowledge that injuries may occur.
Date::		Signature of Student
Residency/Guardianship I also verify that this student is her parents, IHSA/IESA rules re	living with his/her nat quire the student to r	Residency/Guardianship I also verify that this student is living with his/her natural parents or legal guardians. I further understand that if my son/daughter is not living with both his/her parents, IHSA/IESA rules require the student to reside with his/her legal guardian to be able to compete athletically.
I agree to attach a copy of cour parent status.	t filed legal document	I agree to attach a copy of court filed legal documents as proof of legal guardianship, if necessary, due to divorce, legal separation, foster parent or adoptive parent status.
In the event residency/guardian	ship changes during t	In the event residency/guardianship changes during the school year, the OHMS Activities Office MUST be notified immediately.
Date:		Signature of Parent/Guardian

School Insurance Receipt Accident insurance has been purchased as specified by the school for the current year. The student may be issued equipment and be permitted to practice. Insurance Plan School Time Coverage: 24 Hour Coverage: Football Coverage: School Verification:
Date:Signature of Parent/Guardian:
We, therefore, do not want said student included in any accident insurance plan provided by the school; and we hereby waive any claim against said school, and the officers and employees thereof for reimbursement for any expense incurred on account of any accidental injury to said student may suffer while participating in such activities.
Insurance Company: Insurance Policy Number:
Maiver  We, the undersigned parents/guardians of
<b>Doctor's Permit</b> Every student participating in Illinois High School Association (IHSA) or Illinois Elementary School Association (IESA) athletics must have a valid physical on file with the school. Physicals MUST be valid through an entire athletic season PRIOR to participation during that sport season (ex. Physical MUST be valid entire wrestling season to be able to START wrestling practice/season). Physicals are valid for 1 year (365 days) from the date of examination.
In addition to passing academic coursework, a parental and doctor's permission for athletics must be completed. Parents/Guardians must carry accident insurance or waiver for athletics. Parents/Guardians and student participants must also sign the Activities Agreement.
To participate in High School activities, students must be passing ALL courses each week and pass 3 of 4 courses per semester To participate in Middle School activities, students must pass ALL courses each week
Middle School Fall: Boys' Cross Country, Girls' Cross Country, Baseball, Softball, Girls' Basketball, Band Winter: Boys' Basketball, Wrestling, Volleyball, Cheerleading, Dance, Chorus, Literacy, Chess, Drama Spring: Boys' Track, Girls' Track, Scholastic Bowl
Spring: Boys' Track, Girls' Track, Softball, Baseball, Girls' Soccer, Show Choir, Spring Musical, Tech. Crew
Winter: Boys' Basketball, Girls' Basketball, Wrestling, Boys' Swimming, Cheerleading, Dance Team, Chorus, Speech, Jazz Band, Madrigals, Scholastic  Bowl. Chess. Concert Rand. Group Interpretation
Fall: Boys' Cross Country, Girls' Cross Country, Girls' Swimming, Football, Volleyball, Boys' Golf, Girls' Golf, Boys' Soccer, Cheerleading, Marching Rand Flags Fall Play Tack Crow FEA
Students are given the opportunity to participate in the following activities:
PARENTAL PERMIT

### **Concussion Information Sheet**

### What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often fail to report symptoms of injuries. Concussions are no different. As a result, education of administrators, coaches, parents and students is the key to student-athlete's safety.

### If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The Return-to-Play Policy of the IESA and IHSA requires athletes to provide their school with written clearance from either a physician licensed to practice medicine in all its branches or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches prior to returning to play or practice following a concussion or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest. In accordance with state law, all schools are required to follow this policy.

You should also inform your child's coach if you think that your child may have a concussion. Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to: http://www.cdc.gov/ConcussionInYouthSports/

### Student/Parent Consent and Acknowledgements

By signing this form, we acknowledge we have been provided information regarding concussions.

### Student

Student Name (Print):	Grade:
Student Signature:	Date:
Parent or Legal Guardian	
Name (Print):	
Signature:	Date:
Relationship to Student:	

Each year IESA member schools are required to keep a signed Acknowledgement and Consent form and a current Pre-participation Physical Examination on file for all student athletes.

Adapted from the CDC and the 3<sup>rd</sup> International Conference on Concussion in Sport Document created 7/1/2012 Reviewed 4/24/2013

### **Concussion Information Sheet**

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

### Symptoms may include one or more of the following:

- Headaches
- "Pressure in head"
- · Nausea or vomiting
- Neck pain
- Balance problems or dizziness
- Blurred, double, or fuzzy vision
- · Sensitivity to light or noise
- · Feeling sluggish or slowed down
- Feeling foggy or groggy
- Drowsiness
- · Change in sleep patterns

- Amnesia
- "Don't feel right"
- · Fatigue or low energy
- Sadness
- Nervousness or anxiety
- Irritability
- More emotional
- Confusion
- Concentration or memory problems (forgetting game plays)
- Repeating the same question/comment

### Signs observed by teammates, parents and coaches include:

- Appears dazed
- Vacant facial expression
- · Confused about assignment
- Forgets plays
- · Is unsure of game, score, or opponent
- · Moves clumsily or displays in coordination
- Answers questions slowly
- Slurred speech
- · Shows behavior or personality changes
- · Can't recall events prior to hit
- Can't recall events after hit
- Seizures or convulsions
- Any change in typical behavior or personality
- Loses consciousness

Student	Name:
Scho	ool:

DOB:_	
Date:_	



# Pre-Participation & Consent Form for Athletic Training Outreach Services

### Release of Medical Information

I/we expressly permit the contracted athletic training staff and medical consultants to release information regarding the student-athlete's medical history, record of injury, surgery, participation status and rehabilitation results in accordance with the Notice of Privacy Practices and applicable state and federal laws, or school policy, including but not limited to The Family Educational Rights and Privacy Act (20 U.S.C. 1232g; 24 CFR Part 99) and the Health Insurance Portability and Accountability Act (P.L. 104-191).

I/we expressly permit the contracted athletic training staff and medical consultants acting on behalf of the Hopedale Medical Complex to obtain information from other health care providers regarding the student athlete's medical history, record of injury, surgery, participation status and rehabilitation results with the above listed policies and laws. I/we grant permission for any health care provider to release to the contracted athletic training staff and any and all medical records related to the evaluation, treatment, and rehabilitation of any injury/illness sustained by the student-athlete.

This authorization shall expire one calendar year from the date of the signature. It is subject to revocation by the student-athlete or his/her parent/ guardian (if the student-athlete is under the age of 18), if notice is provided in writing, except to the extent that the action has been taken in reliance thereon. Please be aware that once we disclose this information per your instructions, the information is subject to re-disclosure and may be no longer protected by the FERPA or HIPAA.

### Acknowledgement of Risk

Participation in athletics is potentially hazardous/dangerous activity. Serious injuries, including permanent paralysis and even death can occur. Neither the **Hopedale Medical Complex** nor any of its employees assume any responsibility in the event of an accident. In consideration of the below signed student-athlete being permitted to participate in the above listed sports, I/we hereby release above named institutions and its employees, together with all persons assisting with any phase of such activities, from all liability and responsibility in connection with such activity. I/we further agree to indemnify and hold harmless said parties from all claims hereafter made and asserted by or on behalf of the below signed student-athlete, his/her parents, guardian's), heirs, executors, or assigns.

### **Consent to Treat**

I/we expressly permit the contracted athletic training staff and medical staff acting on behalf of the Hopedale Medical Complex (HMC) to evaluate and treat any injury/illness that occurs as a result of the athletes participation in athletics. This includes any and all reasonable and necessary care including therapeutic modalities, rehabilitation, preventative instruction, and use of EMS services as needed. In the event your athlete gets injured off school grounds, I authorize an HMC representative to facilitate evaluation, treatment/care and/or EMS transportation or other forms of transportation for the appropriate care of the injured athlete. I understand that an HMC Certified Athletic Trainer will contact the athlete's parent or guardian as soon as possible in the event of an emergency situation.

### \*\*\* PLEASE CUT THIS SECTION OFF AND KEEP FOR YOUR RECORDS INCASE YOU NEED TO CONTACT YOUR ATC! \*\*\*

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DELAMAN

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Athletic Emily W	Trainer: /hitson, MS	, ATC	Athletic Trainer: Greg Eberle, ATC, CES, CEAS		Athletic Trainer: Josh Blaum, MS, ATC			
Office: Cell: Fax:	309.449.4 309.533.7 309.449.4	1891	Office: Cell: Fax:	Cell: 309.202.2955		Office: Cell: Fax:	309.449.4501 217.412.3974 309.449.4525	
Email:	ewhitson	@hopedalemc.com	Email:	geberle@	)hopedalemc.c	om	Email:	jblaum@hopedalemc.com

Student Name: School:

DOB:	
Date:	

### **Contact Information**

Athletes Name (I	Printed Clearly):					
Date of Birth:		Age:				
Year in School:	Seventh Grade	Eighth Grade	Freshman	Sophomore	Junior	Senior
Sport(s):						
Email Address:			Mailing Ad	dress:		
Phone Number:	_Cell _Home:					
Parent or Guard Name:	dian to Contact	in case of an E	Emergency:		-	
Phone Number:						
Other Form of Co	ontact:					
Best time of day	to contact you:					
Best method of c	ommunication:	phone call tex	ct message	email other_		
My signature be completely and it to the Hopedale	low indicates that in the event I hav Medical Comple	at I have read the ve any question ex website as do	ne informatio s, I may cont ocumented fo	n in this docu tact the schoo or further info	ment. Th l's Certifi rmation.	erefore, I understand it ed Athletic Trainer and/or refe
Athletes Signatu (if 18 years):	ıre:					
Parent or Guardi (if athlete is 17 ye	ian Signature: ears or younger)	5				
Parent or Guardi	ian Printed Signa	ture:				
Date:						





Athlete Name: \_\_\_\_\_





## Olympia Student-Athlete Health History Form

This form is to be filled out prior to the school year to help the contracted athletic trainer (ATC) with any health history about your student athlete. This is very important so the ATC knows how to better assist your student-athlete.

1.	<u>Pre-Disposed Conditions</u> (Ex- Pathologies student athlete was born with)
2.	<u>History of Concussion</u> (Has your athlete had any concussions? If so, when)
3.	<u>Cardiopulmonary / Respiratory</u> (Any heart or lung problems. Ex- Sickle Cell / Asthma)
4.	Neurological (Ex- Seizure, History of Stingers)
5.	<u>Allergies</u> (Ex-Bees , Latex, Peanuts)
6.	Orthopedic Injuries (Ex- Surgeries, Previous injuries requiring doctor/ATC visits)
Parent	Signature: Date:
Parent	Printed Name:



### **Action Plan for Concussion Management**

### **Education**

- 1. The certified athletic trainer will educate parents, athletes, and coaches on the recognition of signs and symptoms of a concussion and follow up care for the athlete by distribution and public posting of the IHSA Protocol for NFHS Concussion Playing Rule.
- 2. Following distribution of the IHSA Protocol for NFHS Concussion Playing Rule, consent to treat document *must be signed* by the parent/guardian prior to the sports season in order for the contracted athletic trainer to assess the athlete and provide care.
- 3. Communication between the contracted athletic trainer and parent/guardian in regards to the concussed athlete will be initiated by the athletic trainer in order to maintain a safe transition back to activity.

### **Preseason**

Neurocognitive (brain function) Baseline Testing of the Student-Athlete *ImPact Computer-Based Test* 

- Athletes will take an ImPACT baseline test prior to participation in their sport activities for the school year.
- 2. The baseline test is administered at the freshman and junior levels.
- 3. If an athlete at any class level is participating for the first time in any sport, he/she needs to have a baseline test.
- 4. The baseline test is administered at the high school by the contracted athletic trainer.
- 5. If an athlete plays multiple sports in the course of a school year, they only take the baseline test once.
- 6. The **ImPact baseline test** is a free test.
- 7. For further information on the ImPACT concussion test, see www.impacttest.com.

### Reducing the Risks of a Concussion

The contracted athletic trainer will work with the coaching staff of each sport to:

- 1. Recommend strength and conditioning techniques to increase neck and overall strength
- 2. Educate on proper helmet/facemask fitting (football, softball, baseball)
- 3. Mouth guard usage
- 4. Nutritional considerations
- 5. Overall sports safety for each sport

### Diagnosis and Care of a Concussed Athlete

- 1. If an athlete shows signs or symptoms of a concussion per IHSA Protocol for NFHS Concussion Playing Rule, that athlete is to be removed immediately from their activity and not to return until evaluated by a licensed healthcare professional.
  - IHSA mandated licensed healthcare professional per Illinois State Law HB200: Medical Doctor (MD) or Certified Athletic Trainer working under the direction of an MD
- 2. A comprehensive plan of care by the licensed healthcare professional needs to be explained and implemented for the concussed athlete and parents/guardian.
- 3. The athlete must have a signed document by the medical doctor or certified athletic trainer stating a release of medical care and a plan for return-to-sport activity. This must be presented to the school before an athlete can return to activities pertaining to their sport.

### Return-to-Learn Plan

Students with a concussion may need adjustments academically to help minimize symptoms and increase recovery time. These adjustments will be individualized to the student-athlete and the symptoms that they are experiencing from the concussion. A team approach will be utilized that includes the licensed healthcare professional managing the concussion, the school team (teachers and principal), and the family. The return to learn and return to sport monitoring and assessment will occur concurrently. Students should be performing at their academic baseline with complete resolve of signs and symptoms of the concussion before they can initiate a return to sport activity plan.

Education of all individuals involved with the student who sustains a concussion is paramount for providing the appropriate accommodations, rest, and classroom adjustments. Teachers will receive the CDC return to learn fact sheet, to allow them to familiarize themselves on what to look for in the concussed student that is returning to the classroom.

### Return-to-Sport Activity Plan

If an athlete has complete resolve of signs and *symptoms at rest* and released by their licensed healthcare professional for return-to-sport activities, these two return-to-sport activities are in place at the school to provide a safe return:

1. The athlete takes an ImPact follow-up test to determine "normal" brain function as compared to the athlete's baseline test after sustaining a concussion. (recommended)

The follow-up test is recommended and not required. The tests will be taken at Olympia High School and the results will be sent to the Illinois Neurological Institute (INI). These follow up tests will be at no cost to the patient. The athlete does not need to go into to office and the athlete will only be charged if the concussion requires an office visit.

All the results of the test are sent by INI to the contracted athletic trainer from the Hopedale Medical Complex. The test results can be sent to the athlete's treating physician by the contracted athletic trainer upon request of the parent.

2. Physical stress test to determine if signs or symptoms return after increasing blood pressure and heart rate. (required)

The physical stress test after a concussion was developed by the National Athletic Trainers Association, American Academy of Neurology and multiple national organizations to ensure a safe return-to-sport. This test will occur over 2-5 days depending on how the athlete physically responds. The primary purpose of this testing is to stress the athlete's body through a series of cardiovascular testing, jumping and agilities. It is the intention of the test to try and reproduce signs or symptoms. If no signs or symptoms are detected after such testing, it is safe for that athlete to return to their sport. It is required that they participate in practices without restrictions prior to competing in a game.

- ✓ All testing will be administered by the school's Certified Athletic Trainer.
- ✓ All testing will be performed at the school.
- ✓ The Certified Athletic Trainer will sign off on a release to practice if the athlete passes the physical stress test.

### Final Comments

Once an athlete has been cleared by a licensed healthcare professional and passes (at the minimum) the physical stress test with NO signs or symptoms, the athlete is safe to begin return-to-sport activities during practice sessions and progressing towards game competition.

It is our goal as the contracted athletic trainers for your school to provide optimal care for your athlete and ensure a safe return to sport at the safest time. If you have any questions, please do hesitate to contact the contracted athletic trainer.

### **Contracted Medical Institution:**

Hopedale Medical Complex 309-449-4501

Medical Director: Dr. Lawrence Rossi, MD

HMC Senior Director and the Rehabilitation and Sports Medicine Director: Emily Whitson, MS, ATC

Assistant Director of Sports Medicine: Greg Eberle, ATC, CES

Sources of information as stated in this document:

www.lhsa.org (click on the sports medicine icon for information)



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To be completed by athlete or parent prior to examination.								
Name			School Year					
Last First Address		М	ddde City/State					
			Age Class Student ID No					
			Phone No					
Address			City/State					
HISTORY FORM								
Medicines and Allergies: Please list all of the prescription and over-ti	ne-coun	ter med	icines and supplements (herbal and nutritional) that you are currently taking					
Do you have any allergies? ☐ Yes ☐ No ☐ If yes, ple: ☐ Medicines ☐ Pollen:		tify spec	ific allergy below.					
Explain "Yes" answers below. Circle questions you don't know the	nswers	to.						
GENERAL QUESTIONS	Yes	No	- MEDICAL QUESTIONS	Yes	No			
Has a doctor ever denied or restricted your participation in sports for any reason?			26. Do you cough, wheeze, or have difficulty breathing during or after exercise?					
2. Do you have any ongoing medical conditions? If so, please identify			27. Have you ever used an inhaler or taken asthma medicine?					
below: ☐ Asthma ☐ Anemia ☐ Diabetes ☐ Infections Other:			28. Is there anyone in your family who has asthma?		<u> </u>			
Have you ever spent the night in the hospital?	-		29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		1			
4. Have you ever had surgery?			30. Do you have groin pain or a painful bulge or hernia in the groin					
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No	area?					
<ol><li>Have you ever passed out or nearly passed out DURING or AFTER exercise?</li></ol>			<ol> <li>Have you had infectious mononucleosis (mono) within the last month?</li> </ol>					
6. Have you ever had discomfort, pain, tightness, or pressure in your			32. Do you have any rashes, pressure sores, or other skin problems?					
chest during exercise? 7. Does your heart ever race or skip beats (irregular beats) during	-		33. Have you had a herpes or MRSA skin infection?					
exercise?			34. Have you ever had a head injury or concussion?  35. Have you ever had a hit or blow to the head that caused	-	_			
8. Has a doctor ever told you that you have any heart problems? If			confusion, prolonged headache, or memory problems?					
so, check all that apply:   High blood pressure   A heart murmur	1		36. Do you have a history of seizure disorder?					
☐ High cholesterol ☐ A heart infection ☐ Kawasaki disease			37. Do you have headaches with exercise?					
Other:  9. Has a doctor ever ordered a test for your heart? (For example,	_	$\vdash$	38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?					
ECG/EKG, echocardiogram)  10. Do you get lightheaded or feel more short of breath than		$\vdash \vdash$	39. Have you ever been unable to move your arms or legs after being					
expected during exercise?			hit or falling?  40. Have you ever become ill while exercising in the heat?					
11. Have you ever had an unexplained seizure?			41. Do you get frequent muscle cramps when exercising?		-			
12. Do you get more tired or short of breath more quickly than your			42. Do you or someone in your family have sickle cell trait or disease?					
friends during exercise?	· v	415	43. Have you had any problems with your eyes or vision?					
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY  13. Has any family member or relative died of heart problems or had	Yes	. No	44. Have you had any eye injuries?					
an unexpected or unexplained sudden death before age 50			<ul><li>45. Do you wear glasses or contact lenses?</li><li>46. Do you wear protective eyewear, such as goggles or a face shield?</li></ul>					
(including drowning, unexplained car accident, or sudden infant			47. Do you wear protective eyewear, such as goggles or a face shield?		$\vdash$			
death syndrome)?			48. Are you trying to or has anyone recommended that you gain or		$\vdash$			
Does anyone in your family have hypertrophic cardiomyopathy,     Marfan syndrome, arrhythmogenic right ventricular			lose weight?					
cardiomyopathy, long QT syndrome, short QT syndrome, Brugada			49. Are you on a special diet or do you avoid certain types of foods?					
syndrome, or catecholaminergic polymorphic ventricular			50. Have you ever had an eating disorder? 51. Have you or any family member or relative been diagnosed with		$\vdash$			
tachycardia?			cancer?					
<ol><li>Does anyone in your family have a heart problem, pacemaker, or implanted defibrillator?</li></ol>			52. Do you have any concerns that you would like to discuss with a					
16. Has anyone in your family had unexplained fainting, unexplained			doctor? FEMALES ONLY	Yes	No			
seizures, or near drowning?			53. Have you ever had a menstrual period?	res	NO			
BONE AND JOINT QUESTIONS  17. Have you ever had an injury to a bone, muscle, ligament, or	Yes	No	54. How old were you when you had your first menstrual period?					
tendon that caused you to miss a practice or a game?			55. How many periods have you had in the last 12 months?					
18. Have you ever had any broken or fractured bones or dislocated joints?			Explain "yes" answers here					
19. Have you ever had an injury that required x-rays, MRI, CT scan,								
injections, therapy, a brace, a cast, or crutches?								
20. Have you ever had a stress fracture?  21. Have you ever been told that you have or have you had an x-ray		$\dashv$						
for neck instability or atlantoaxial instability? (Down syndrome or								
dwarfism)								
Do you regularly use a brace, orthotics, or other assistive device?     Do you have a bone, muscle, or joint injury that bothers you?		$\dashv$			_			
24. Do any of your joints become painful, swollen, feel warm, or look		$\dashv$						
red?  25. Do you have any history of juvenile arthritis or connective tissue		$\dashv$						
disease?			-					

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.



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PHYSICAL EXAMINATION FORM	Name			
EXAMINATION	Last		First	Middle
11.11.	☐ Male ☐ Female			
BP / ( / ) Pulse	☐ Male ☐ Female Vision R 20/	L 20/	Corrected DY D	
MEDICAL	11011111207	NORMAL	ABNORMAL FINDINGS	l N
Appearance			ADMORNACTINDINGS	
Marfan stigmata (kyphoscoliosis, high-arched palate, pectus exca	vatum,			
arachnodactyly, arm span > height, hyperlaxity, myopia, MVP, ao	rtic insufficiency)			
Eyes/ears/nose/throat				
Pupils equal				
Hearing				
Lymph nodes Heart <sup>a</sup>				
Murmurs (auscultation standing, supine, +/- Valsalva)				
Location of point of maximal impulse (PMI)				
Pulses				
Simultaneous femoral and radial pulses	3.			
Lungs				
Abdomen				
Genitourinary (males only) <sup>b</sup>				
Skin				
HSV, lesions suggestive of MRSA, tinea corporis				
Neurologic <sup>c</sup>				
MUSCULOSKELETAL			· · · · · · · · · · · · · · · · · · ·	
Neck				
Back				
Shoulder/arm				
Elbow/forearm				
Wrist/hand/fingers				
Hip/thigh				
Knee				
Leg/Ankle				
Foot/toes				
Functional				
Duck-walk, single leg hop				
Consider ECG, echocardiogram, and referral to cardiology for abnormal cardiac history or exa Consider GU exam if in private setting. Having third party present is recommended. Consider cognitive evaluation or baseline neuropsychiatric testing if a history of significant co	ncussion.			
On the basis of the examination on this day, I approve this child's parti	cipation in interscholastic	sports for 395 d	ays from this date.	
Yes No Limi	ted	E	camination Date	
Additional Comments:				
,				
Physician's Signature		Physician's N	ame	
Physician's Assistant Signature*				
Thysician's Assistant Signature*		PA's Name		
Advanced Nurse Practitioner's Signature*				
		ANP's Name		
effective January 2003, the IHSA Board of Directors approved a recom Idvanced Nurse Practitioners to sign off on physicals.	mendation, consistent wi	th the Illinois Sch	nool Code, that allows Physician's	s Assistants or
IHSA Steroid Testing (This section)	g Policy Consent on for high school stude 2013-2014 school term	to Random ents only)	Testing	
is a prerequisite to participation in IHSA athletic activities, we agr HSA Performance-Enhancing Substance Testing Program Protocubmit to testing for the presence of performance-enhancing substay, and I/our student do/does hereby agree to submit to such test esting the performance-enhancing substance testing may be preformance-Enhancing Substance Testing Program Protocol white results of the performance-enhancing substance testing will be ccurate and truthful information could subject me/our student to p	col. We have reviewed to trances in my/his/her bo diing and analysis by a co provided to certain individual toch is available on the II	the policy and used to be of the policy and u	nderstand that I/our student m  IHSA state series events or o  ory. We further understand an  student's high school as spec-	nay be asked to during the school d agree that the bified in the IHSA
A complete list of the current II- http://www.ihsa.org/initiatives/spor	ISA Banned Substance	Classes can be	e accessed at nce_classes.pdf	
		to the gr		
Signature of student-athlete Date	- 5	Signature of par	ent-guardian	Date