

# SCHOOL VIOLENCE AWARENESS WEEK

*Guidance Department Monthly Newsletter*



## Willingboro Public Schools

*“Where Excellence is the Expectation”*

### Encouraging a Culture Of Empathy & Safety

*By Shavonne D. Carter, EdS*

The Willingboro Public Schools is committed to supporting our students and families in creating a safe and nurturing learning environment for optimum growth and preparedness for future endeavors. With this in mind, we embrace the New Jersey Department of Education’s goal of having “all school districts, charter schools, Renaissance school projects and approved private schools for students with disabilities (APSSDs), designate the week beginning with the third Monday in October of each year as School Violence Awareness Week in New Jersey. This week affords a great opportunity for districts and schools to bring staff, students, parents, and law enforcement together to be active participants in the important work of violence prevention and school safety. With many schools operating remotely this year, this week also presents the opportunity to address new challenges that may have arisen or been identified related to remote learning”.

#### Resources For Staff, Parents, and Students:

- [National Youth Violence Prevention Week Action Kit](#)
- [A Comprehensive Technical Package for the Prevention of Youth Violence and Associated Risk Behaviors](#)
- [National Center on Safe Supportive Learning Environments](#)

For additional resources, [click here](#) for guidance provided by the New Jersey Department of Education. Also, please see the activities for School Violence Awareness Week for our nine (9) schools in the right column.

Thank you so much for your time and may you have a great day!

#### SCHOOL VIOLENCE AWARENESS WEEK ACTIVITIES

[Garfield East ECDC](#)

[J.C. Stuart ECDC](#)

[Hawthorne Elem. Sch.](#)

[Twin Hills Elem. Sch.](#)

[W.R. James Elem. Sch.](#)

[Levitt Intermediate Sch.](#)

[Memorial Middle Sch.](#)

[Willingboro High Sch.](#)

[Alternative Sch. at  
Bookbinder](#)