

Good morning,

Thank you for a great week everyone. It was nice to resume our hybrid schedule and get everyone back on campus.

Our **2020 yearbooks** have finally come in and they look great. They were delayed from the publisher due to complications with printing. Mr. Dorman and his team will be reaching out soon to get you your yearbook if you previously ordered one.

I hope you enjoy our newsletter and have a wonderful weekend.

Maranacook News

For Faculty, Families, Students and Community
Oct 12th - Oct 16th



It was so nice to welcome students back into the building this week. The transition back to the hybrid schedule went well and we continue to be proud of our students for their resilience and effort. We know that there will be challenges during this school year and we are committed to continuous improvement. Please don't hesitate to contact me with any questions or concerns.

On Wednesday of this week, the Seniors were able to take the SAT. We truly appreciate the help of all the staff and the cooperation of all students. The testing went smoothly and we were able to provide breakfast, lunch and transportation when needed. A special thanks to Mrs. Chisholm for organizing the SAT and to Mrs. Tamborini for helping her.

Thursday was the first day of parent teacher conferences, which were conducted virtually through Zoom. It was super nice to see teachers, parents and many students engaged in conversation, even though it wasn't in person. The second day of parent teachers conferences will be held on November 17th. The Pick-a-Time portal will be opened again once Gold Day classes are in session. Please don't hesitate to reach out to teachers with questions or concerns before that date. A big thank you to Mrs. Twiss for helping to organize the conferences.

Later this month on October 26th and 27th, freshmen and sophomores will be taking NWEAs. Students districtwide take the NWEA, as a universal screener as required. The information gathered helps teachers adapt lessons and identify supports that students need. Students receive the results of the NWEA instantly after submission, which is beneficial for teachers in terms of planning. The NWEA measures math and literacy levels and we will report our grade level scores to the school board and community. Due to the disruption in learning in the spring, the data will be extremely helpful in adjusting curriculum for students. As a school, we have worked to reduce testing and only give what is absolutely necessary. We decided against giving the PSAT this year due to the time it takes away from classroom instruction, the fact it is not required by the state and the data really hasn't been useful enough to justify disruption to the school day.

In the coming month, students will be asked to complete a Youth Truth survey in advisory. The survey is anonymous and gives students a greater voice in how their school operates. The results from the student survey will help us at Maranacook to identify programming and supports students need and want as well as professional development we need to accomplish it. The youth survey specifically helps to measure student engagement, resiliency, school culture, social emotional learning and effectiveness of remote programming.

Gratefully,
Dr. Conway
Principal

Music

This week in the **Music Department**, with the return to Hybrid learning, Guitar and Piano students have returned to their in-person practice, which Music Theory students are closing in on the end of their Second Unit, and press forward to their final unit of the quarter on Chords and Harmonizing. While we've unfortunately had to trim away some normal content from the class to accommodate the situation we are in, students remain fully engaged among all courses and are really displaying some awesome talent. **Theater** continues to work on it's drafting, editing and designing of it's play, which I am hoping to have more information on soon.

I've been keeping this project idea little under wraps for the past month, but the ball has started rolling so I think it fitting to put it out to the community. Due to our current situation and being unable to sing in person at this moment, the Chamber Singers are going to tackle something completely new and different for the MCHS Music program: recording an album. Essentially, the full ensemble is being divided up into smaller ensembles/groups to learn and rehearse (mainly remotely) a series of songs of their choosing - vetted by myself of course. Students are allowed to choose from the following genres: Traditional Choral, A Capella, Musical Theater, Rock, Jazz and Pop. The ideas are coming in fast and furious, and we will begin the "rehearsal" phase soon. I'll

be adding more information to newsletters as time goes on, but I am THRILLED to be tackling this project, as taxing and time-consuming as it may be!

JMG (Jobs for Maine Grads)

This week in JMG, students were given the first two days to make up any missed assignments from JMG or other classes. Academic remediation is a part of our curriculum and we stress the importance of keeping up with our grades. Later in the week, students continued the This Is Me project and learned about values. Students learned what values are and how they frame their decisions and behaviors. Students also reflected on their own value systems and what is truly important to them.

Also this week, students had 3 virtual guest speakers. The first guest speaker was Shawn Roderick-part of the State House in Augusta, RSU 38 board member, and former graduate of Carrabec High School's JMG program. Shawn talked about his experience with JMG and how the program helped shape him to be successful in his life. The second and third guest speakers were Allee LaRoche and Jackie Gordon, graduates of MCHS 2020: who spoke together. They also talked about how JMG helped them gain necessary skills that they feel helped them in their present life out of high school. They also talked about college life, the process of College, and the JMG College Success Program. All three speakers answered questions from current students after they spoke.

Maranacook Alternative Program (MAP)

STEM- Freshman students have started working on their Graphing Systems of Inequalities Unit. To start, students are reviewing how to graph a line. Sophomore students are continuing their work on solving similar triangles. Juniors and Seniors are still working on multiplying polynomials. They are now looking at multiplying two binomials. They have looked at both the area model and the distributive property. **LEAD-** Students are starting their Personal Learning Plans (PLPs). They have begun by creating their Personal Vision and assessing their own strengths and weaknesses when it comes to learning. **Humanities,** students this week are working on getting caught up as well as examining various pivotal events leading up to the American Revolution. Specifically, we examined the reaction of the British monarchy to the Declaration of Independence. Next week, we will jump back into Hamilton.

English

Mrs. Moran and Mrs. Jones' English 9 Classes: Students in English 9 classes have been engaging in independent reading, guided discussions, and various writing exercises. We continued our exploration of how various literary elements function in contemporary short stories

from Fresh Ink. Students engaged in close-reading and literary analysis focused specifically on the elements of theme and characterization. **Mr. Brigham's English 10 Classes:** Students in English 10 classes have started to develop their summative assignment exploring the similarities and differences in the ways that a familiar folktale has been told in different cultures or time periods. They will begin delivering these presentations next week to close out our exploration of folktales. We will then begin examining the hero's journey in traditional literature and modern equivalents. **Mrs. Guillemette's AP Language Classes:** This week we are trying asynchronous writing conferences, using screencasting and Flipgrid to work through revisions of the photo memoirs. Students also started reading the memoir *A Long Way Gone* by Ishmael Beah. They did a close reading of the first chapter together and also listened to several short interviews with Beah, completing an EdPuzzle to share their reactions. **Mrs. Moran's Creative Writing Class:** Students in the Creative Writing class submitted their short stories which concluded our first unit. Now we are in the process of transitioning to our second and final unit which focuses on novel writing. Students will be asked to create an outline for a novel and craft the first chapter. If students choose to voluntarily participate in NaNoWriMo (National Novel Writing Month) in November, they will be all set.

World Language

Señora Frey: Spanish 4-5 is doing brilliant work with journal writing--the students are really stretching! The class is learning hotel vocabulary and doing work with comparisons, paying special attention to agreement. Spanish 3 is shopping for clothing and food, and learning advanced use of the two past tenses. Spanish 2 had a quiz on possessive adjectives, has started working with sports vocabulary and will be learning how to use stem changing verbs. **Herr Fecteau:** German is finally feeling that this quarter is quickly wrapping up. In German 2, we are moving through modal verb conjugations and into more free-range topics and discussion. In German 4, students will be moving into a mystery short story and analysis. German 5 will be learning to comprehend the language through a few music videos. I'm very confident that we are laying the ground work for a solid 3rd Quarter later on in the school year. **Dr. McLaren:** The French students deserve congratulations for finishing their novels this week! French 1 students completed a mini-novel for novice readers. It was a challenge, but students proved up to the task, with French 1 following along with the main storyline and demonstrating comprehension of important details. French 3/4 students have completed their first book reviews of more advanced e-novels they chose from our online and paperback collections. All students have completed a short free write as the first entry in their writing portfolios.

Advisee

This week Master Advisors met with the Middle School Master Advisors. Make a Difference Week was discussed, it will be the Week of Oct. 26. It will be virtual this year and we will be urging

families to donate using an MEF link for the Maranacook Area Food Bank or a link for the Good Shepards Food Bank. We continue to focus on SEL in advisory this year. Please feel free to contact advisors if you need anything, we are here to support students.

Math

Both of Mr. Morin's Alg. & Hon. Alg.1 classes are starting a Linear equations and graphing unit. His College. Algebra class is beginning to graph Quadratic equations. **Ms. Bickford's MAP: STEM freshman** students have started working on their Graphing Systems of Inequalities Unit. To start, students are reviewing how to graph a line. Sophomore students are continuing their work on solving similar triangles. Juniors and Seniors are still working on multiplying polynomials. They are now looking at multiplying two binomials. They have looked at both the area model and the distributive property. Her **MAP: LEAD** students are starting their Personal Learning Plans (PLPs). They have begun by creating their Personal Vision and assessing their own strengths and weaknesses when it comes to learning. Ms. Bickford's Teen Issues students are continuing to plan and brainstorm for Teen Issues Day this year as well as journal and discuss student suggested topics. **Ms. Harman's Algebra 1 Part 1** students are working on combining their skills of combining like terms and distribution. Working up to solving multistep equations. Her **geometry CP** students are working with their understanding of rotations which finishes up their last new transformation before combining them all. Her **Algebra 1 Part 2** students are taking their understanding of graphing linear equations to the next level and are solving systems of equations graphically. **Ms. Graziano's Honors/AP Calculus** class is finishing their last lesson on Trigonometry by learning about inverse trigonometry functions for sine, cosine and tangent. As an interventionist, she is working with students who need help with science and math content.

Technology

Mrs. Twiss has been assisting with hotspot distribution to those families that don't receive internet signal. She has also worked on data entry for our Pick A Time software program. Students that are having problems with computer/browser settings, getting zoom links to work, etc have contacted Mrs. Twiss and they collaborate virtually to reset/fix problems.

Science

Mrs. O'Donoghue: Honors chemistry students are wrapping up their second unit on atoms, moles, ions, and isotopes while college prep and applied classes are in the midst of learning about moles. All classes will be applying mole calculations in the lab to determine: how many molecules of salt they might sprinkle on their french fries, how many moles of water they might ingest in one gulp, and several other related questions. **Mrs. Marvinney:** In Earth Systems

Science classes, we are continuing to study patterns within the Periodic Table of Elements and we are now also using it to determine the general structure of various atoms. **Mr. Colvin:** Honors Biology students are learning about the inner working of cells and preparing for a test. AP Biology students are in the middle of biochemistry and are learning about details of COVID transmission. Astronomy students are continuing their presentations about solar system bodies.

Health Center

We are pleased to welcome Dr. Syd Sewall to our Health Center staff. Dr. Sewall will be available to see students with expanded services on Monday and Friday mornings in the Health Center. If your child would like a medical visit, please contact Anya Davidson RN (x1033) at the High School.

Dr. Sewall has been a pediatrician locally since 1982, and for decades saw patients at Kennebec Pediatrics as well as providing coverage for Winthrop Pediatrics. For the last few years, he has been on the faculty of the Maine-Dartmouth Family Medicine Program in Augusta and Waterville as their Instructor in Pediatrics. He is an active member and past president of the Maine Chapter of the American Academy of Pediatrics, and has participated in many statewide initiatives to improve child health during his medical career. Dr. Sewall will begin seeing patients on Monday, October 19th. Welcome, Dr. Sewall! We are proud to have you!

Fine Arts

Mr. Smith: Students in Honors Studio Art are currently working on designing their Self Portraits which will be 22 x 30" and rendered in colored pencil on black paper. They are having a discussion this week via Padlet using a TAG review to highlight the work of artists they have found inspiring based on selections from the portrait examples I have provided. As the weeks continue, each student will foster an approach to using the material and experimenting with notan, color and intensity to create the illusion of depth.

Extra and Co Curricular

Fall Senior Athletes: (From left to right)
Shelby Smith ~ Field Hockey, Thomas Poling ~ Cross Country,
Michael Tamborini~ Cross Country, Alexis Delisle ~ Cross
Country



Results

JV Boys Soccer

10/14 vs. Cony Won 1-0

V Boys Soccer

10/14 vs. Cony Won 1-0

JV Girls Soccer

10/14 vs. Cony Won 6-0

V Girls Soccer

10/14 vs. Cony Won 5-0

Virtual Math Meet 10/14

The Maranacook Math Team finished the first meet of the season with 168 points. The top scorer was Trenton Murray with 52 points, followed by Delaney Crocker, Ella Martinez Nocito, and Elizabeth Hildebrandt who each scored over 20 points. A great job by everyone who participated.

Our next meet will be on November 4th on Zoom. The Math Team is looking for new members from any grade, see Mr. Babbitt if you are interested.

Upcoming Events:

Monday 10/19

Girls Varsity Soccer Home vs. Lisbon 4:00pm

Boys Varsity Soccer Home vs. Lisbon 6:00pm

Tuesday 10/20

Field Hockey Home vs. Erskine Academy V 3:30pm, JV 5:00pm

Football Home vs. Gardiner V 6:00pm

Wednesday 10/21

Cross Country Girls Regional Qualifier Home 3:30pm

Girls Varsity Soccer at Monmouth 3:30pm

Boys Varsity Soccer Home vs. Monmouth 6:00pm

Thursday 10/22

Varsity Field Hockey at Waterville 3:45pm

Friday 10/23

Football Home vs. Winthrop JV 4:00pm, V 5:30pm

Saturday 10/24

Boys Soccer at Gardiner V 10:00am, JV 11:30am

Cross Country Boys Regional Qualifier Home 11:00am

Varsity Field Hockey Home vs. Waterville 2:00pm

Girls Soccer Home vs. Gardiner JV 4:00pm, V 6:00pm

Go Bears!

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