

- Number & Operations in Base Ten
- Number & Operations-Fractions
- Measurement & Data
- Geometry

In The Classroom

Teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- *Call and email parent and document on communication log*
- *Homework for reinforcing skills and concepts learned in the classroom*
- *Encouraging active parent involvement*

As a teacher, I will:

- *Teach engaging lessons that promote student achievement and lifelong learning*
- *Set high expectations for all students and provide the support needed for success*
- *Provide a safe and nurturing learning environment*
- *Implement differentiated instructional strategies*

At Home

As a parent I will:

- *Support my child*
- *Ensure that my child attends school daily and on time*
- *Ensure my child is engaged and turning in assignments*
- *Ensure that my child gets adequate sleep, regular medical attention and proper nutrition*
- *Support my child with homework*
- *Read and encourage my child to read daily*
- *Check and sign the agenda daily*
- *Participate in scheduled school activities*

As a students I will:

- *Follow school dress code policy*
- *Come to school daily, ready to learn and work hard*
- *Be engaged*
- *Respect myself, classmates, teachers, and property*
- *Know and follow the rules*
- *Make every effort to complete homework and read daily*
- *Create a safe environment for myself and others by not bullying or allowing others to bully*

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers will use to support each other. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- *Begin with social and emotional well being*
- *Begin with standards*
- *Focus on student learning*
- *Respond to school data*
- *Define everyone's responsibilities*
- *Depend on us to believe in it and use it!*

Activities to Build Partnerships

We will have several exciting learning adventures this year such as:

- *Welcome Back Assembly*
- *Carnival*
- *Celebrations of Learning*
- *Parent/Teacher Conferences*
- *Elementary PAC team*
- *Literacy Night*
- *Math Night*
- *Science Fair*
- *Winter Celebration*
- *Field Day*
- *Book Fair/Literacy Week*
- *Afterschool Enrichment programs*

More information will be sent home as these dates arise. Please remember that these events will take place based on COVID 19.

Jointly Developed

The parents and staff of Peñasco Elementary School developed this Family-School Compact for Achievement. Parents created the suggestions for home activities to support learning. School-wide meetings are held each year to update the Compact. Parents are welcome to contribute comments at any time.

For more information on the Peñasco Elementary School's compact, please contact your child's teacher at 575-587-2502.

Communication about Student Learning

Peñasco Elementary School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

-Remind App

-Telephone

-District Notification (Phone, Text, Email)

-PAC Meetings

-District Newsletter

-School Website/Email

-Progress Reports

-Marquees

-Parent/Teacher Conferences

-PowerSchool

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone at 575-587-2502 or by email.



Peñasco Elementary School



2022-23 Student/Parent Teacher/Principal Compact/Agreement for Achievement School-Wide Focus for Student Success

Peñasco Elementary School Goals

Peñasco Elementary School's administrators and teachers have studied our student performance data to identify the most important areas of improvement for our school.

English Language Arts – To increase proficiency by 15% over three years our school will concentrate on the following areas:

- Reading Standards for Literature (RL)
- Reading Standards for Informational Text (RI)
- Reading Standards-Foundational Skills (RF)
- Writing Standards
- Speaking and Listening Standards (SL)
- Language Standards (L)

Math – To increase math proficiency by 15% over three years our school will concentrate on the following areas:

- Operations & Algebraic Thinking