



# COLLEGE PLACE HIGH SCHOOL

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COLLEGE PLACE PUBLIC SCHOOLS  
Robert Aguilar, Principal  
Ambra Bryant, Assistant Principal

## Parent Advisory Council

Date: October 14, 2020

### **Purpose:**

The Parent Advisory Group is a group composed of diverse representatives of parents from within College Place High School. The team was formed to provide the building principals insights, perspective, guidance, and/or wisdom on various topics brought to the team by the administration.

### **Operating Agreements:**

- Be present in the room and in learning
- Participate authentically
- Consider the perspectives in the room by suspending judgment
- Pose questions to understand, not just to be understood
- Pause to reflect and apply what you learned
- Practice leaning into difficult conversations

### **Agenda:**

#### **Present: Matson, Suarez, Howton, Gallaway,**

- Welcome and Introductions of any New Members
- Review Purpose and Operating Agreements
- Feedback on Distance Learning 2.0 & Start of School Year Items
  - Teachers have done a good job, different than it was back in March (in a good way)
  - More prepared, the missing out of the spring activities, have gotten used to it now.
  - Internet connectivity (theme from many households)
  - Time with family increased (positive)
  - Struggle: Keeping them on track, going back and forth between Skyward and Google Classroom. Communicating that with parents/guardians is crucial, could have been better.
  - With at work, high schooler has had some additional responsibility to ensure other siblings are online for their classes. When high schooler can't get into GCs can be challenging, rely on their "expertise".
  - Meals to all students, walk over from homes, not having to worry about preparing meals when at work.
  - Headphone with microphone - is there a way to be able to provide these to students for home? Separating students in the same household so not talking over each other, even with headphones.
  - Good overall roll-out.
  - Camera off; teacher frustration vs. understanding for home life. Keeping encouraging the students to have the cameras on. Would help to focus the student on the class.



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- Hybrid Model Questions:

- Outside weather conditions
- Routine to charge devices, bring to and from school/home
- At-Home: streamline so teachers are doing it the same; audio quality from the teacher camera. Explanation on how to utilize the Google Ambassadors for the At-Home learners.
- Grab & Go meals; checking in to see which kids could use the encouragement to get some food.
- Have a few disposable masks in classrooms for teachers to hand out if needed (like it breaks). - move them from the office.
- Hallways: What if the student passes the class?
- Map of the Teachers Classroom. Use the Goeden Map template and send out to families.
- Update the Classroom Door Signs
- Teachers in front of cameras not whiteboards as Hybrid continues on.
- Other school schedule alignments (WWCC, SeaTech)- what happens when schedules conflict
- Independent Study: Health
- Parking Lot: student's hanging out.