



WHITE SALMON VALLEY SCHOOLS

KEY TO THE FUTURE

Dr. Jerry Lewis, Superintendent
District Office
P.O. Box 157
White Salmon, WA 98672
(509) 493-1500
FAX No. (509) 493-2275

Board Meeting Agenda

Remote Location-join with the following ZOOM link:

<https://us02web.zoom.us/j/87573233091>

October 22, 2020

7:00 p.m.

1. Call to order
2. Flag salute
3. Additions/deletions to agenda:
4. Adoption of agenda
5. Consent agenda:
 - a. Minutes
 - b. Bills
 - c. Teacher Contracts
 - d. Admin Contracts
 - e. Classified Salaries
 - f. Extra-Curricular Contracts
6. Audience Comment: *Comments are limited to 2 minutes per individual for a total of 10 minutes for all audience comments.*
7. Reports
 - a. Enrollment Report
 - b. District Instruction and Learning
 - c. Bond Projects Update
 - d. District Budget Update
8. Action items
 - a. Resolution 20/21-02 Uncashed Warrants
 - b. In-Person Hybrid Model K-12
 - c. Second Reading of Policies
 - i. Policy No. 2255: Alternative Learning Experience Courses
 - ii. Policy No. 3122: Excused and Unexcused Absences
 - iii. Policy No. 3120: Enrollment
 - iv. Policy No. 3510: Associated Student Bodies
 - v. Policy No. 4300: Limiting Immigration Enforcement in Schools
 - vi. Policy No. 6112: Rental or Lease of District Real Property
 - d. Resignations/Leaves/Retirements
 - e. New Hires
9. Exempt Session: Closed to the Public to Discuss Bargaining
RCW 42.30.140 (4) (b)



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RESOLUTION 20/21-02

Per Washington law, RCW 36-22-110, the following warrants were not presented within one year of their call and should therefore be cancelled by the Klickitat County Treasurer:

Fund	Issue Date	Warrant Number	Amount	Payable to:
ASB	03/29/2019	47942	\$13.00	Nathan White
GEN	11/30/2018	47122	\$93.32	Diego Diaz
GEN	1/31/2019	47436	\$11.25	Brad Coulon
GEN	1/31/2019	47460	\$10	Melanie Herman
GEN	1/31/2019	47479	\$8.10	Sheri Ogden
GEN	03/29/2019	47857	\$2,595.66	CenturyLink
GEN	5/31/2019	48276	\$4.20	Rachel Danner
GEN	5/31/2019	48314	\$3.10	Guillermo Ochoa
GEN	05/31/2019	48369	\$10.00	Nicole Wright
GEN	8/30/2019	48896	\$0.50	Maria Machuca
GEN	8/30/2019	48899	\$1.80	Teodolinda Medina
GEN	8/30/2019	48935	\$9.65	Sendy Torres

WHITE SALMON VALLEY SCHOOL
BOARD OF DIRECTORS

Superintendent

Hulan Whitson's October 2020 Board Report

Overview

Classes

Teachers

Students

Skills

Analytics

Announcements

All Time for HULAN L WHITSON ELEM

49,917

Posts Added

26,768

Comments Made on Student Work

19,272

Likes of Student Work

2,017

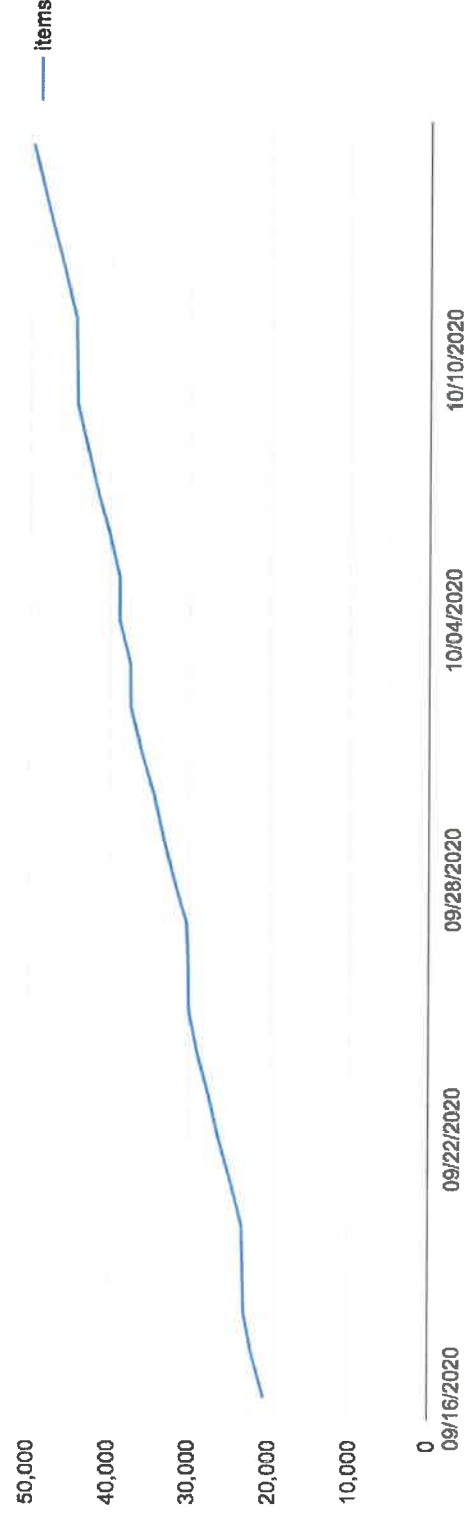
Visits by Family Members

Start Date: 09/16/2020

End Date: 10/15/2020

Download

Total Items

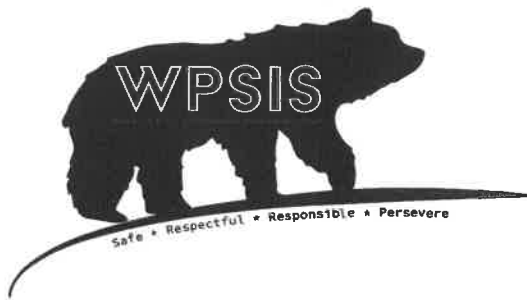


It has been another great month of Distance Learning here at Whitson. Saying something like, "Staff are working hard," is true but falls tremendously short when trying to capture how much and how hard staff are actually working. However, I thought this chart from our Learning Management System - Seesaw provided a small window into the amount of work that

has been done by teachers. Each of these numbers represents a significant amount of time, energy, thought, planning, and preparedness. And this chart only represents a part of their job. They are also Zooming, calling, counseling, connecting, emailing, meeting, planning. The list goes on and on. Teachers are working 10 – 12 hours a day to provide high quality Distance Learning instruction. I can't thank them enough for all they do. The teaching they are doing and the connections they are building with their students are outstanding.

Thank you Board for all of your support.

Go Cubs.



BRIAN FRASER, PRINCIPAL

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Report to the School Board, October 2020
Wallace and Priscilla Stevenson Intermediate School

Now that we are in nearly two months of Distance Learning, we've really hit a groove. Most of the early issues were worked out easily and in groups: things like forgotten passwords, all of 4th grade actually learning how to log on, kids navigating the online platforms and Zoom, and getting into household routines that work for the amount of time kids are spending each day on classwork. The data from the parent, student, and teacher surveys that I shared in the last report led to some fine tuning and modifications of the system as a whole, and shows that it is working fairly well for most.

After those challenges were sorted out, we moved to more individual challenges. Families with no internet are being given flash drives each week so those kids have access to online materials without needing internet, kids were given paper copies of books and materials when the digital format was difficult for them, parents and kids with limited tech skills were met for individual lessons. Some kids have been met at their homes (outside) or met with me at the school (still outside) for homework help and academic support. There is even a small number of kids with modified schedules to allow access to band only, or continue their math/science work with the school but have their ELA classes as a homeschool program.

One major hurdle for our teachers has been assessing our kids. Especially with the lost instruction last spring, it is important to get baseline data on where to meet the kids academically in our instruction. Without the summative tests last year, we don't have the usual data we start with; and with kids taking assessments at home we don't know how much help they are getting or how their at-home environment is affecting their performance. We have mid-year data from early March as a starting point in ELA and our Title 1 team has been using running reading records to check kids' reading skills less formally than our usual process. The iReady diagnostic in math is online and is fairly reliable, but again, kids weren't monitored while they took it. We have begun small group reading interventions and game based math interventions to reinforce basic skills, but it is a step back from the robust interventions that were showing so much progress last year.

Planning for reopening continues as we have watched the case-count drop. Teachers are beginning to plan and prepare for how to blend in-person learning with the online component. We have very few students that have opted to stay online, and our classrooms are set up to have up to 14 kids at a time. Teachers are planning engaging activities for kids in their classrooms that will not be computer based, but will support their work at home for the days they are not at school. There is still more to work out, but all are excited to see their kids in their classrooms and get back to the methods of teaching and learning that we all know work best.

ASB is up and running here as well, planning school-wide activities and delivering weekly videos with announcements for kids. Creating a school culture and identity is challenging in Distance Learning, but those kids have been doing well with what they have, kudos to Mrs. Coyner and our ASB kids!

Go Kodiaks!

Henkle Middle School October Board Report

Greetings WSVSD Board Members,

Distance Learning

❖ Online Newspaper [Link](#)

- The students and teachers are incredible. This is my most relaxing time of the week meeting via zoom to help create culture, togetherness, and hope for our students.
- We currently have the following active pages:
 - Weekly News Video, Artwork, Kane Q&A, Book Talks, Recipes, Student Writing

◆ [Book Truck](#)

- Jim Anderson is driving the book truck around town every Tuesday and Thursday. Staff are signing up and dropping by the different locations to connect with students and families.

◆ School Spirit

- Color Wars, Schoolwide Assembly and Kahoot! - we had over 100 students and staff participate



- ASB Elections - Amy Sacquety and Kelsi Erkkila had candidates record themselves and we held a live viewing as a school via Zoom. Students voted using an online Google Form.

◆ Communication

- Rhonda has been an incredible help with facilitating the website communication!!
- Weekly Family Communication dropped in [Live News](#) and archived at [Week At A Glance](#)
- Shared via text, app, email, and website every Friday @ 3pm
- All teachers have "Office Hours" available for 1 on 1 support via zoom/phone call using Calendly.

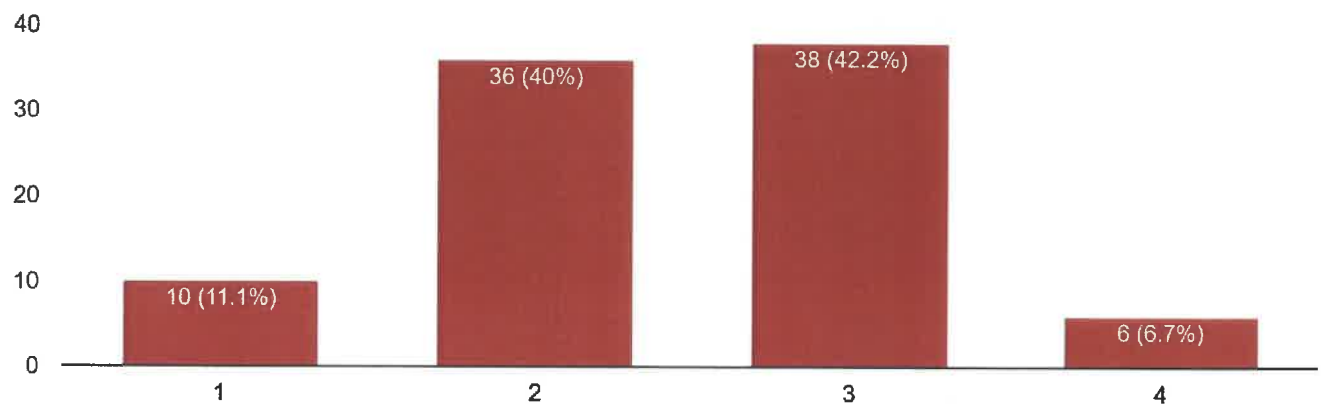
◆ **Hybrid Planning**

- We are collaborating and developing a schedule of what we want learning to look like with 2 days in school and 3 days online and provide a balance for both students and staff.

Go Grizzlies,
Haley Ortega

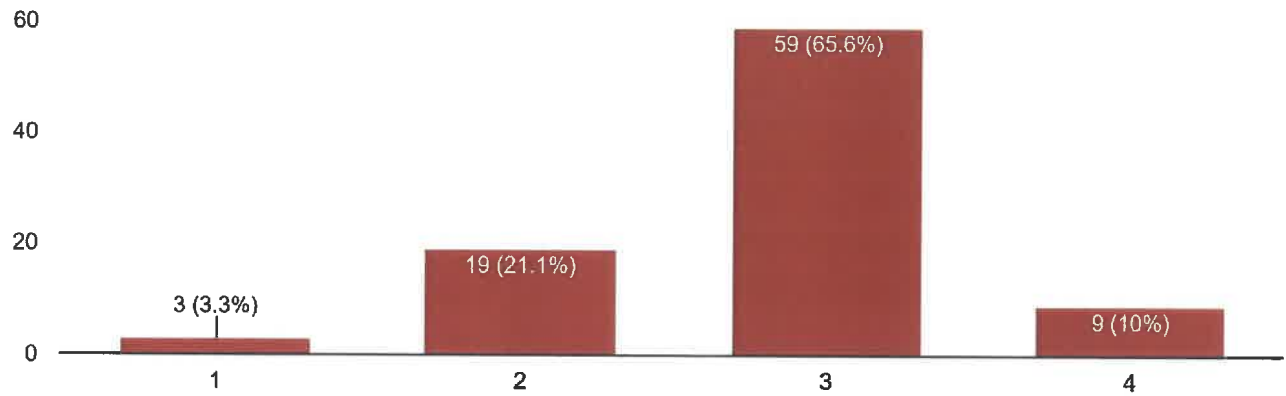
How was the overall first week back?

90 responses



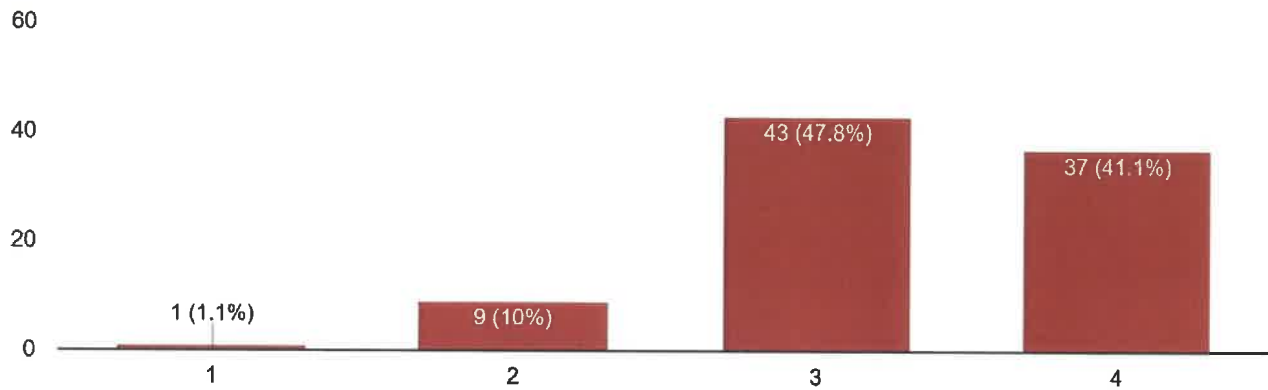
How are your Zoom Sessions going?

90 responses



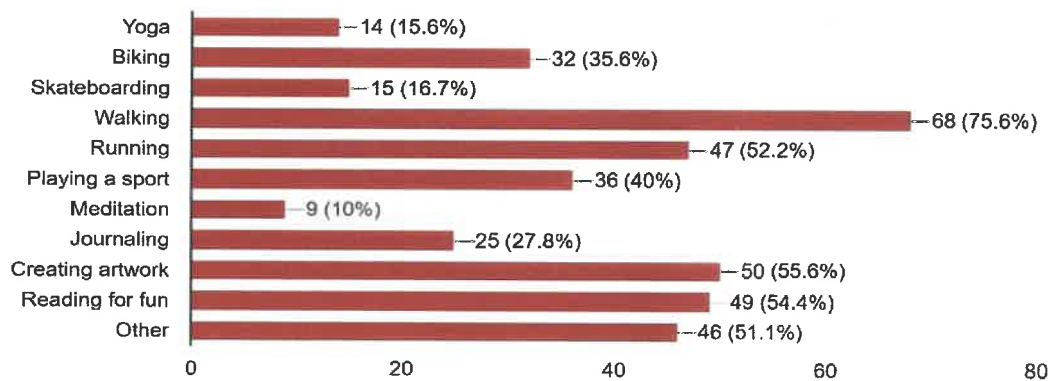
How situated are you with your computer and home setup?

90 responses



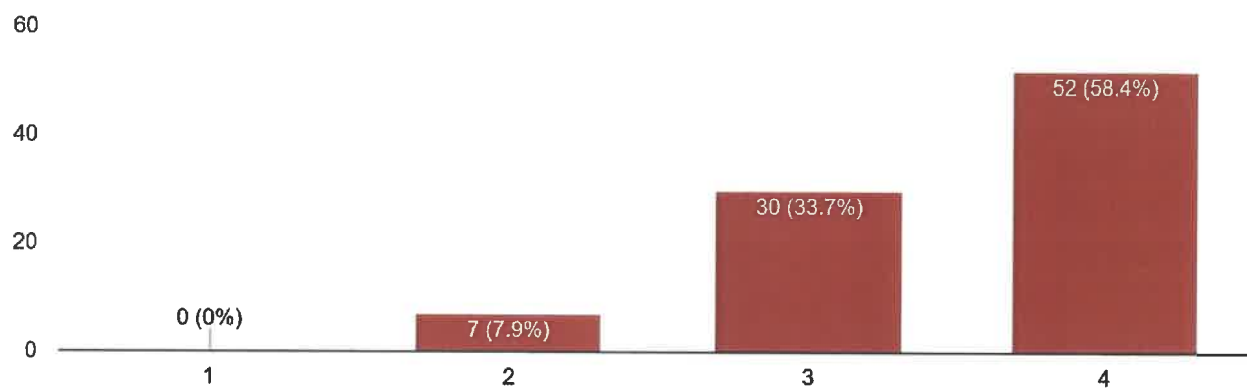
Check all of the Healthy Activities you participated in this week.

90 responses



How comfortable are you with navigating Google Classroom?

89 responses



Columbia High School

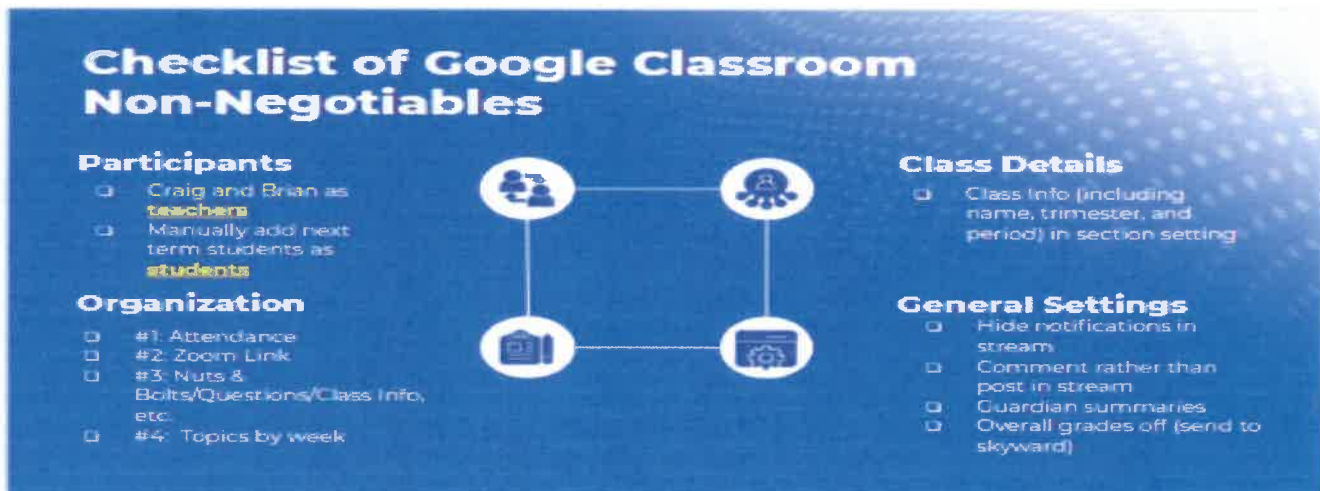


CHS Professional Learning Committee Meeting 10/7/20

During our Wednesday, October 7 PLC meeting, our Technology Professional Learning Community led professional development for our staff. The training instructed teachers on how to organize and use their Google classrooms.

Our teachers need to organize their Google classroom to help engage our students in their learning and better communicate with our students and their families. By building consistency between our teachers on how they organize and use their google classrooms, we believe it will make it more user friendly for students, families, and administrators.

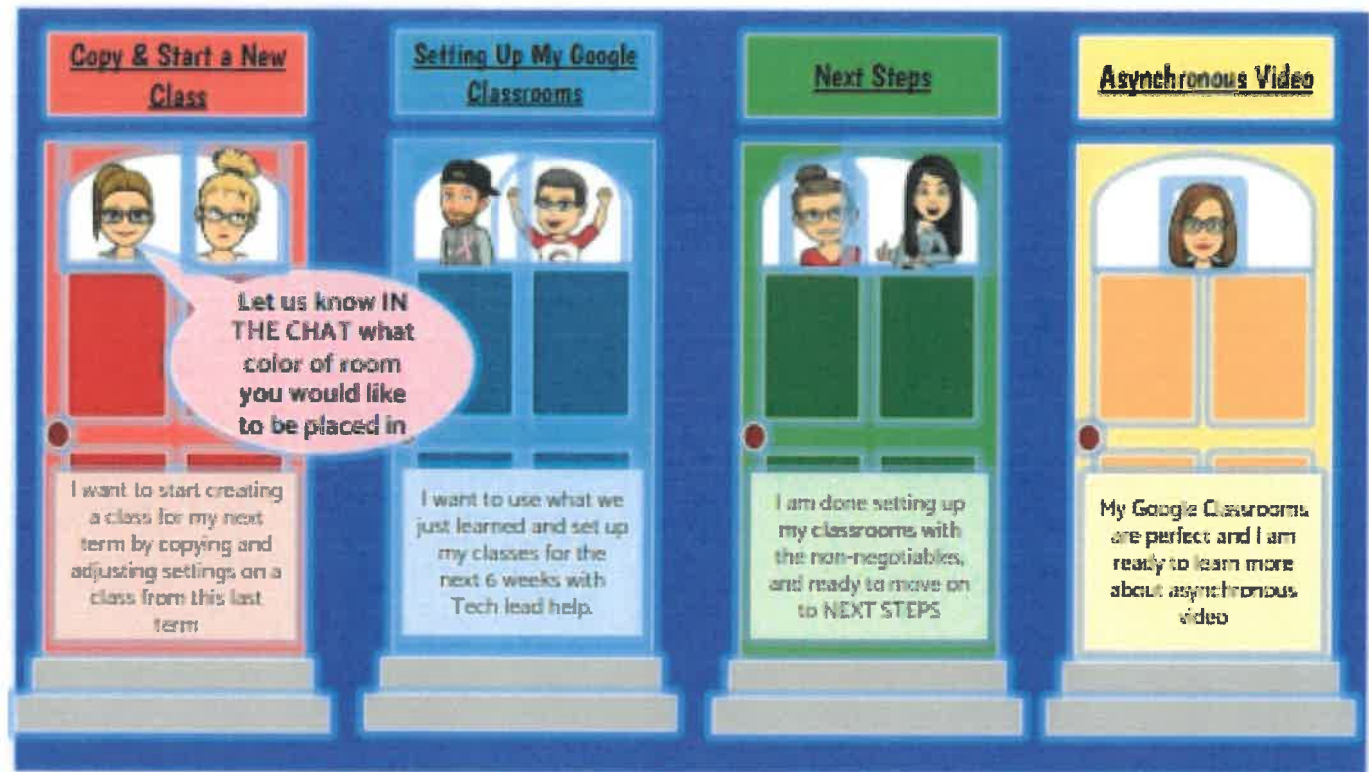
We then developed the following Google classroom non-negotiables:



- All teachers will label their google classrooms in the same manner
 - Teachers will include their name, class, period, and trimester
- CHS administrators will be added as teachers to all Google classrooms
 - Administrators need to be able to check student assignments within Google classroom to be able to answer student or guardian questions
- Teachers need to add next terms students to their Google classroom
- In Google classroom settings, teachers need to:
 - Hide notifications (To clean up desktop)
 - Comment rather than post in the stream (To clean up desktop)
 - Turn on guardian summaries (Guardians receive automatic updates)
 - Turn overall grades off (Grades need to be kept on SKYWARD)
- Teachers need to organize their classwork section by:
 - Topic

- #1 Attendance
- #2 Zoom Link
- #3 Nuts & Bolts/Questions/Class Info, etc.
- #4 Topics by week (Most recent first)
 - Put all weeks in ahead of time (Include Dates, Week #, and topic)

The professional development finished with the opportunity for our staff to choose from the four following breakout rooms:



Our Technology Professional Learning Group did an outstanding job of leading professional development for the CHS staff. We hope that students and guardians will notice a difference in how all teachers are organizing and using their Google classrooms.

October 2020
Board Technology Report

It has been a busy few months in the Technology Department. We are continuing to provide support for staff and families with their technology challenges.

- The new website is up and running which also has an alert system we can use to text, call and email parents
- We have approximately 800 devices checked out to students. More Chromebooks have been ordered, no estimated delivery at this time.
- The new phone system is in place
- Repairs are being made to Chromebooks that are damaged.
- Cabling has been ran to the new portables

Thank you for your continued support,

Rhonda Hardisty -Technology Director
White Salmon Valley Schools

Board Report for October 2019

Happy Fall! Not the normal fall that's for sure, but here we are regardless with falling leaves and cooler days. Services are well under way for a select number of students in special education K-12 in person (12 students total) and the rest of our students are engaging in online services. I don't have hard numbers for student engagement, but most staff report that they are engaging about 80% of our kids virtually each week. Things are certainly busy but we are still down a bit in special education numbers overall (181 count as of October 1st).

We have worked through a variety of regulations/directions/information coming from the DOH, L&I, and OSPI. Finally, we have all PPE regulations sorted out and our most fragile population is finally getting the therapies they need to benefit. Teachers and families both are delighted. We are looking forward to seeing additional students coming in the next few weeks with the hybrid model starting here in White Salmon.

TPEP observations are well underway for ESD staff, the ESD first cycle needs to be completed by mid November! A continued focus for the ESD this year is to improve Professional Development opportunities for our Certificated staff. Each staff has been given a \$300 allotment to put towards the training of their liking. Staff are coming up with all kinds of interesting ideas and must include a plan to train our staff on the PD they received. As you can imagine, we are focused mainly on training around virtual service delivery.

As always, please don't hesitate to call me with any questions or concerns,

Thank you,

Janelle Tuttle, Assistant Director Special Education

206-841-5811

Janelle.tuttle@esd112.org