

**Grant Application: Title IV Part A 433**  
**Organization : 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH Award Year: 2021**

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**School Participation**

**Nonpublic Schools**

School	School Name	Consultation	To Be Served 2021	Enrollment	Staff Count
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**Comments - Manage Budget**

Section	When	User	Comment
General			
GENERAL	09/28/2020	JohnCOlson	Thank you for the work on your application. It is approved. Best wishes for the implementation of your programs.

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>1.2. Needs Identified for Improvement</b></p> <p>The LEA shall examine needs for improvement in providing a well-rounded education, conditions for safe and health students, and effective use of data and technology. ESEA §4106(d)</p>	<p>1.2</p>	<p>Identify the LEA's greatest need for improving school conditions for safe and health students.</p>	<p>Renewal of Second Step Program . Second Step Program provides instruction for students Prek-8 in social and emotional learning with units on skills for learning, empathy, emotion management, friendship skills, and problem-solving. Having visual banners that promote good choices, positivity, self-awareness skills, etc. is much needed in our school district to reinforce these skills, build self-confidence, and making good decisions. Increased positive social behavior, reduced conduct problems, reduced emotional distress, improved social and emotional skill performance. Opportunities to practice social and emotional skills, tools for monitoring implementation Tools for measuring student behavior. Renewal of the Ron Clark Academy to support schoolwide PBIS strategies and implementation techniques.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description	1.4	Question	Answer
<p><b>1.4 Needs Identified for Improvement</b></p> <p>The LEA shall examine needs for improvement in providing a well-rounded education, conditions for safe and health students, and effective use of data and technology. ESEA §4106(d)</p>	<p>1.4</p>	<p>If the allocation is at least \$30,000, has the LEA completed within the last three years a comprehensive needs assessment specific to the purposes of Title IV, Part A? (Enter NO if the allocation is less than \$30,000.)</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.10 Well-Rounded Education</b> Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.10</p>	<p>Are Title IV funds used for Indian education (language revitalization, culture, heritage language learning)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.12 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (c)</p>	<p>2.12</p>	<p>Are Title IV funds used for physical education (personalization, piloting, innovation, acceleration, or integration)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.14 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA 94106(e)(1)(B), (E)</p>	<p>2.14</p>	<p>Are Title IV funds used for science technology engineering mathematics (STEM)?</p>	<p>No</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.16 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.16</p>	<p>Are Title IV funds used for world languages?</p>	<p>No</p>

## Narrative - School Participation

### School Participation

Subsection Description	Question	Answer
<p><b>2.18 Well-Rounded Education</b></p> <p>Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p><b>2.18</b></p> <p>For each activity being used to support a well-rounded education, you are required to (a.) describe the activity and (b.) specify the program objectives and intended outcomes. If the allocation is at least \$30,000, a minimum of 20 percent must be used for this category. (Enter N/A if no funds are used for this category.)</p>	<p>N/A</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.2. Well-Rounded Education</b> Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.2</p>	<p>Are Title IV funds used for advanced placement and international baccalaureate?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.4 Well-Rounded Education</b></p> <p>Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	<p>2.4</p>	<p>Are Title IV funds used for career and technical education?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.6 Well-Rounded Education</b></p> <p>Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(B), (E)</p>	2.6	Are Title IV funds used for computer science?	No

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>2.8 Well-Rounded Education</b>                      Each application shall describe, if applicable, activities to support a well-rounded education, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA 54106(e)(1)(B), (E)</p>	<p>2.8</p>	<p>Are Title IV funds used for ethnic studies?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.1. Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.1</p>	<p>Are Title IV funds used for addressing exclusionary discipline (including restorative practices)?</p>	<p>No</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.11 Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.11</p>	<p>Are Title IV funds used for indoor environment and sustainability (or conservation) practices (e.g. recycling and water conservation programs)?</p>	<p>No</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.13 Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA 54106(e)(1)(C), (E)</p>	<p>3.13</p>	<p>Are Title IV funds used for trauma-informed practices?</p>	<p>No</p>

## Narrative - School Participation

### School Participation

Subsection Description		Question	Answer
<p><b>3.15 Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA 54106(e)(1)(C), (E)</p>	<p>3.15</p>	<p>For each activity being used to support safe and healthy students, you are required to (a.) describe the activity and (b.) specify the program objectives and intended outcomes. If the allocation is at least \$30,000, a minimum of 20 percent must be used for this category. (Enter N/A if no funds are used for this category.)</p>	<p>a. Second Step Program provides instruction for students PreK-8 in social and emotional learning with units on skills for learning, empathy, emotion management, friendship skills, and problem-solving and is embedded into the school day. Opportunities to practice social and emotional skills, tools for monitoring implementation. Tools for measuring student behavior. b. Increased positive social behavior, reduced conduct problems, reduced emotional distress, improved social and emotional skill performance. a. Purchase banners that promote antibullying, building self-confidence, and character ed traits/7 Grandfather Teachings that create a positive learning environment and an environment that students identify with culturally. b. providing students with a sense of belonging at school through visual means that promote antibullying messages, character ed/7 Grandfather Teachings, building self-confidence/affirmation quotes will reduce conduct problems and emotional distress while having positive social behaviors. a. Renewal of the Ron Clark Academy to support schoolwide PBIS strategies and implementation techniques. b. the program objectives and outcomes will be greater self-awareness resulting in students taking responsibility for themselves through positive behavior supports.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.2 Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.2</p>	<p>Are Title IV funds used for addressing school preparedness (crisis planning and response, suicide prevention, etc.)?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.4. Safe and Healthy Students</b>                      Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.4</p>	<p>Are Title IV funds used for community partnerships and student support services?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.6 Safe and Healthy Students</b></p> <p>Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.6</p>	<p>Are Title IV funds used for culturally responsive teaching and/or implicit bias professional development?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>3.8: Safe and Healthy Students</b>                      Each application shall describe, if applicable, activities to support safe and healthy students, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(C), (E)</p>	<p>3.8</p>	<p>Are Title IV funds used for prevention of drug abuse and violence?</p>	<p>No</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>4.1 Effective Use of Technology</b></p> <p>Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.1</p>	<p>Are Title IV funds used for professional development and capacity building to improve the use of educational technology?</p>	<p>No</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>4.3. Effective Use of Technology</b>                      Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.3</p>	<p>Are Title IV funds used for implementing or providing personalized or blended learning?</p>	<p>No</p>



**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>4.5 Effective Use of Technology</b></p> <p>Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.5</p>	<p>Are Title IV funds used for building technological capacity and infrastructure which includes devices, equipment, software/platforms, digital instructional resources and other one-time IT purchases? No more than 15 percent of the funds to support the effective use of technology may be used for such purchases.</p>	<p>Yes</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>4.7 Effective Use of Technology</b></p> <p>Each application shall describe, if applicable, activities to support effective use of technology, the program objectives and intended outcomes, and the plan to evaluate the effectiveness of activities. ESEA §4106(e)(1)(D), (E)</p>	<p>4.7</p>	<p>Describe how the LEA will evaluate the effectiveness of each activity based on its objectives and outcomes.</p>	<p>The effectiveness of both activities will be evaluated by classroom teachers conducting informal observations, chapter tests and state assessments. Students will also be able to apply the acquired knowledge and apply to life activities.</p>

**Narrative - School Participation**

**School Participation**

Subsection Description		Question	Answer
<p><b>6.1 Supplement, Not Supplant</b></p> <p>Title IV, Part A funds shall be used to supplement and not supplant non-Federal funds that would otherwise be used for these activities. ESEA §4110</p>	<p>6.1</p>	<p>Describe how Title IV activities supplement and do not supplant the use of non-federal funds.</p>	<p>Title IV activities will not supplant non-federal dollars. These activities will not occur if not funded through Title IV monies.</p>

## Contacts For Application

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### Contact Type: Authorized Representative

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