Grant Application: Title II Part A 414 Organization: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH Award Year: 2021

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Comments - Manage Budget

Section	When	User	Comment
General			
GENERAL	10/02/2020	ReneeRingold	The grant application hs been reviewed and is now funded and active
	09/23/2020	ReneeRingold	The Title II grant application has been reviewed and has been placed
			in the revised stage. Please make the requested revisions as noted in
and Control	******		the View Summary of Comments in new window drop-down section of
			the Summaries tab and resubmit the application for further review.
			In reading the narrative, I am unclear what exactly Title II will be
-			used for. ? The budget is for a District curriculum, instruction,
Article and Articl			assessment and Data Coach person but I am unclear to how this
			person will be providing professional development that is tied to
			research-based curriculum that impacts student learning. ? The
	**************************************		narrative answers seem to list a variety of professional development
	- alian a *		needs including the answers in the following questions: 2.1 Closing
			the achievement gap 3.10 Training on when and how to refer
			students affected by trauma or mental illness 3.14 training on
			science, technology, engineering and mathematical subjects including
			computer science 3.4 training on improving teacher and student
			learning such as using data, effective use of technology, engaging
			families, coordination services and so forth. 3.5 improve the ability of
			educators to effectively teach children with disabilities. 3.9 training
			on ow to support students who are homeless, in foster care or in
			transitioning from and institution for the neglected or
		,	delinquent. 4.1 ? Benchmark curriculum for 5th and 6th
			grade ? The new SIS and Synergy ? Training on Google
			Classica & 1 District aureignium instruction accomment and
		en e	Classicom of piscic cumulant, instruction, assessment and
			Coach person Please revise the narrative and the budget items so

Application Section: Comments -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

improvement. ESEA §2102(b)(2)(B)	professional growth and	describe the LEA's system of	educational agency (LEA) shall	The application from each local	1.1 Systems of Professional Development	Subsection Description
				1	ment	
	is supported with Title funds.	and school leaders, whether or not any PD	development (PD) activities for educators	List the LEA's main professional		Question
Workforce goals	Coordinator -All activities identified and relating to the World's Best	goalsMAASFEP Conference for Title I teachers and District Assessment	plan and Waubun Ogema White Earth District staff development	All professional development activities align with World's Best Workforce		Āīswer

end improve student achievement. ESEA \$2102(b)(2)(A); \$2103(b)	increase access to effective educators	The application shall describe the use	Subsection Description 3.1 Use of Title II funds
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multiple measures of staff performance including evidence of student achievement?	educators and school feaders utilizing	Are Title II funds used to implement an No	Question Answer

and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	increase access to effective educators	of Title II funds for activities which	The application shall describe the use	3.11 Use of Title II funds	Subsection Description
			3.11		
have not been formally identified for gifted education?	gifted and talented including those who	identify and support students who are	Are Title II funds used for training on how to		Question
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and improve student achievement ESEA §2102(b)(2)(A); §2103(b)	of Title II funds for activities which increase access to effective educator	The application shall describe the use	3.13 Use of Title II funds	
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	personnel are trained on how to prevent and recognize child sexual abuse?	Are Title II funds used to ensure all school		
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increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	of Title II funds for activities which	É	Subsection Description 3.17 Use of Title II funds
		3.17	
student achievement?	based on reliable evidence of improving	Are Title II funds used to reduce class size	Question
Anna Anna Anna Anna Anna Anna Anna Anna		No	Answer

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and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	increase access to effective educators	of Title II funds for activities which	The application shall describe the use	3.2 Use of Title II funds	Subsection Description
			3.2		
percentages of students not meeting academic standards?	in low-income schools with high	and retain effective educators particularly	Are Title II funds used to help recruit, hire, No		Question Answer

and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)	of Title II funds for activities which increase access to effective educators	The application shall describe the use	Subsection Description 3.4 Use of Title II funds
		3.4	
such as using data, effectively using technology, engaging families, coordinating services, etc.?	development based on reliable evidence of improving teaching and student learning	Are Title II funds used for professional	Question
		Yes	Answer

and improve student achievement: ESEA §2102(b)(2)(A); §2103(b)	increase access to effective educators	of Title II funds for activities which	he use	3.6 Use of Title II funds	Subsection Description
			3.6		
	who are English learners?	of educators to effectively teach children	Are Title II funds used to improve the ability		Question
			No		Answer

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ESEA §2102(b)(2)(A); §2103(b)	and improve student achievement.	increase access to effective educators	of Title II funds for activities which	The application shall describe the use	3.8 Use of Title II funds	Description
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instruction and student achievement?	assessments, and use the results to improve	assessments, design classroom-based	select and implement formative	Are Title II funds used for training on how to		Question
**************************************				No	estation of the Commission of	Answer

en y nage d	r 1990		activities. ESEA §2102(b)(2)(D)	and improve Title II funded	consultation to continually update	LEA uses data and ongoing	The application shall describe how the	4.1 Ongoing Use of Data and Consultation	Subsection Description
							4.1	ation	
the selected school(s) and grade level(s).	improve the achievement of all students in	(CSR), specify the evidence that CSR will	using Title II funds for class size reduction	evidence used to inform the decision(s). If	selected use of Title II funds. Specify the	the need(s) and any other reasons for the	Explain the need(s), how the LEA identified		Question
			grade level and/or subject.	benchmarking data was used. The data outcome guides staff development at	were represented. Due to COVID and the cancellation of MCAs, STAR	attendance, assessments). Teachers, special education, and administration	Data Summit is held in August to analyze the prior year's data (discipline,		Answer

schools that are implementing poverty rate and, if applicable, school(s) comprehensive or targeted support and improvement activities or have the highest concentration of poverty rate and, if applicable, school(s) identified for comprehensive or targeted support and improvement. (Enter N/A if the LEA has only one Title I school.)	Subsection Description 5.1 Prioritize Schools with the Greatest Needs The application shall describe how the LEA will prioritize Title II funds to	test Needs	Question Describe how the LEA prioritizes the use of Title II funds to school(s) with the highest	Answer Waubun Ogema White Earth District contains only one grade level per school Each school receives an equitable proportion of funding.
	ritize Title II funds to are implementing		Title II funds to school(s) with the highest poverty rate and, if applicable, school(s)	
and an industrial section of the	hensive or targeted support		identified for comprehensive or targeted	ASSET TOWNS
	and improvement activities or have		support and improvement. (Enter N/A if	
	the highest concentration of		the LEA has only one Title (school.)	

7.1 Nonpublic Professional Development	mal Development		
After timely and meaningful	7.1	Has the LEA developed with each	No
consultation with nonpublic school	cschool	participating nonpublic school a written	
officials, the LEA shall provide	D.	plan to use the equitable share of Title II	
equitable professional development	elopment	funds for supplemental professional	
that addresses the needs of nonpublic	fnonpublic	development (PD) to improve student	
school children and their teachers	achers	achievement? (The written plan should	
ESEA §2102(b)(2)(E); §8501(a)(1)	501(a)(1)	include the projected cost and timeline for	
		each proposed PD activity.) (Enter NO if the	
		LEA has no nonpublic schools participating	

Contacts For Application

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itle: DAC/GRANTS

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