

Grant Application: Title II Part A 414
Organization: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH Award Year: 2021

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School Participation

Nonpublic Schools

School	School Name	Consultation	To Be Served 2021	Enrollment	Staff Count
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Comments - Manage Budget

Section	When	User	Comment
General			
GENERAL	10/02/2020 09/23/2020	ReneeRingold ReneeRingold	<p>The grant application has been reviewed and is now funded and active.</p> <p>The Title II grant application has been reviewed and has been placed in the revised stage. Please make the requested revisions as noted in the View Summary of Comments in new window drop-down section of the Summaries tab and resubmit the application for further review.</p> <p>In reading the narrative, I am unclear what exactly Title II will be used for. ? The budget is for a District curriculum, instruction, assessment and Data Coach person but I am unclear to how this person will be providing professional development that is tied to research-based curriculum that impacts student learning. ? The narrative answers seem to list a variety of professional development needs including the answers in the following questions: 2.1 Closing the achievement gap 3.10 Training on when and how to refer students affected by trauma or mental illness 3.14 training on science, technology, engineering and mathematical subjects Including computer science 3.4 training on improving teacher and student learning such as using data, effective use of technology, engaging families, coordination services and so forth. 3.5 Improve the ability of educators to effectively teach children with disabilities. 3.9 training on ow to support students who are homeless, in foster care or in transitioning from and institution for the neglected or delinquent. 4.1 ? Benchmark curriculum for 5th and 6th grade ? The new SIS and Synergy ? Training on Google Classroom 6.1 District curriculum, instruction, assessment and Data Coach person Please revise the narrative and the budget items so that they align and provide an explanation as to how Title II funds will</p>

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>1.1 Systems of Professional Development</p> <p>The application from each local educational agency (LEA) shall describe the LEA's system of professional growth and improvement. ESEA §2102(b)(2)(B)</p>	<p>1.1</p> <p>List the LEA's main professional development (PD) activities for educators and school leaders, whether or not any PD is supported with Title funds.</p>	<p>All professional development activities align with World's Best Workforce plan and Waubun Ogema White Earth District staff development goals. -MAASFEF Conference for Title I teachers and District Assessment Coordinator -All activities identified and relating to the World's Best Workforce goals</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.1 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.1</p>	<p>Are Title II funds used to implement an evaluation and support system for educators and school leaders utilizing multiple measures of staff performance including evidence of student achievement?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.11 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.11</p>	<p>Are Title II funds used for training on how to identify and support students who are gifted and talented including those who have not been formally identified for gifted education?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.13 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.13</p>	<p>Are Title II funds used to ensure all school personnel are trained on how to prevent and recognize child sexual abuse?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.15 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.15</p>	<p>Are Title II funds used to develop feedback mechanisms to improve school working conditions?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.17 Use of Title II funds</p> <p>The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.17</p>	<p>Are Title II funds used to reduce class size based on reliable evidence of improving student achievement?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.2: Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.2</p>	<p>Are Title II funds used to help recruit, hire, and retain effective educators, particularly in low-income schools with high percentages of students not meeting academic standards?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.4 Use of Title II funds</p> <p>The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.4</p>	<p>Are Title II funds used for professional development based on reliable evidence of improving teaching and student learning such as using data, effectively using technology, engaging families, coordinating services, etc.?</p>	<p>Yes</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.6 Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement: ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.6</p>	<p>Are Title II funds used to improve the ability of educators to effectively teach children who are English learners?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>3.8: Use of Title II funds The application shall describe the use of Title II funds for activities which increase access to effective educators and improve student achievement. ESEA §2102(b)(2)(A); §2103(b)</p>	<p>3.8</p>	<p>Are Title II funds used for training on how to select and implement formative assessments, design classroom-based assessments, and use the results to improve instruction and student achievement?</p>	<p>No</p>

Narrative - School Participation

School Participation

Subsection Description	Question	Answer
<p>4.1 Ongoing Use of Data and Consultation</p> <p>The application shall describe how the LEA uses data and ongoing consultation to continually update and improve Title II funded activities. ESEA §2102(b)(2)(D)</p>	<p>4.1</p> <p>Explain the need(s), how the LEA identified the need(s) and any other reasons for the selected use of Title II funds. Specify the evidence used to inform the decision(s). If using Title II funds for class size reduction (CSR), specify the evidence that CSR will improve the achievement of all students in the selected school(s) and grade level(s).</p>	<p>Data Summit is held in August to analyze the prior year's data (discipline, attendance, assessments). Teachers, special education, and administration were represented. Due to COVID and the cancellation of MCAs, STAR benchmarking data was used. The data outcome guides staff development at grade level and/or subject.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>5.1. Prioritize Schools with the Greatest Needs</p> <p>The application shall describe how the LEA will prioritize Title II funds to schools that are implementing comprehensive or targeted support and improvement activities or have the highest concentration of poverty. ESEA §2102(b)(2)(c)</p>	<p>5.1</p>	<p>Describe how the LEA prioritizes the use of Title II funds to school(s) with the highest poverty rate and, if applicable, school(s) identified for comprehensive or targeted support and improvement. (Enter N/A if the LEA has only one Title I school.)</p>	<p>Waubun Ogemma White Earth District contains only one grade level per school. Each school receives an equitable proportion of funding.</p>

Narrative - School Participation

School Participation

Subsection Description		Question	Answer
<p>7.1. Nonpublic Professional Development After timely and meaningful consultation with nonpublic school officials, the LEA shall provide equitable professional development that addresses the needs of nonpublic school children and their teachers.</p> <ul style="list-style-type: none"> • ESEA §2102(b)(2)(E); §8501(a)(1) 	<p>7.1</p>	<p>Has the LEA developed with each participating nonpublic school a written plan to use the equitable share of Title II funds for supplemental professional development (PD) to improve student achievement? (The written plan should include the projected cost and timeline for each proposed PD activity.) (Enter NO if the LEA has no nonpublic schools participating in Title II.)</p>	<p>No</p>

Contacts For Application

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