

Grant Application: Title I Part A 401
Organization: 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH Award Year: 2021

| | |
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School Participation

District Participation Information

Enrollment Data Date: 10/01/2019
 District: 2016 AYP Status: N/A
 2020 Carryover Waiver: Yes
 Total District FRP Enrollment: 480
 Grade Span: KG-12
 Minimum PPFU: \$6,574.26

Target District as a Whole: No
 Use 35% Rule: No
 Use Rank Ordering by Grade Span: No
 State Fiscal Year: 2021
 Average District % FRP: 67.32%
 District AYP Notification Letter File Upload: Y

| Formula | Calculation | PPFU Amount |
|--------------|--|-------------------------------|
| Minimum PPFU | Total Funds Available/Total FRP Enrollment | \$394,455.61 / 480 = \$821.78 |

School Participation Detail

| Grade Span | Program | Site Class | School Name | MMD | Served 2020 | To be Served 2021 | %FRP | # FRP | KG-12 Enroll ment | Real PPFU | School Allocation | Actions School info file Uploaded |
|----------------------------------|-------------|------------|------------------------------|---------------|-------------|-------------------|--------|-------|-------------------|-----------|-------------------|-----------------------------------|
| Public School - Participating: 2 | | | | | | | | | | | | |
| 10-12 | | 42 | WAUBUN AREA LEARNING PROGRAM | N/A, N/A, N/A | No | No | 85.71% | 6 | 7 | \$.00 | \$.00 | |
| 04-06 | School wide | 10 | WAUBUN ELEMENTARY | N/A, N/A, N/A | No | Yes | 72.12% | 75 | 104 | \$776.78 | \$58,258.50 | Y |
| KG-03 | School wide | 10 | OGEMA ELEMENTARY | N/A, N/A, N/A | No | Yes | 68.61% | 247 | 360 | \$776.78 | \$191,864.66 | Y |
| 07-12 | | 41 | Waubun ALC | N/A, N/A, N/A | No | No | 63.16% | 12 | 19 | \$.00 | \$.00 | |
| 07-12 | | 33 | WAUBUN SECONDARY | N/A, N/A, N/A | No | No | 62.78% | 140 | 223 | \$.00 | \$.00 | |

Application Section: District and School Participation -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Manage Budget

| Section Name | Object Code | Organizational Level | Justification | Proposed Budget |
|---|--|----------------------|--|--------------------|
| Improvement | | | | |
| Improvement Set-Aside: | | | | |
| | 143-Licensed Instructional Support Personnel | District Level | 1.0 FTE Academic Interventionist for Reading & Math | \$64,251.00 |
| | 210-FICA (Federal Insurance Contribution Act)/Medicare | District Level | Benefits for Academic Interventionist | \$4,915.20 |
| | 218-TRA (Teacher Retirement Association) | District Level | Benefits for Academic Interventionist | \$5,223.61 |
| | 220-Health Insurance | District Level | Benefits for Academic Interventionist | \$9,469.32 |
| | 230-Life Insurance | District Level | Benefits for Academic Interventionist | \$5.76 |
| | 240-Long-Term Disability Insurance | District Level | Benefits for Academic Interventionist | \$120.00 |
| | 250-Tax Sheltered Annuities/Minnesota Deferred Compensation Plan | District Level | Benefits for Academic Interventionist | \$1,250.00 |
| | 303-Federal Subawards and Subcontracts – Amount up to \$25,000 | District Level | Supplemental Learning Programs which support tracking of student growth. | \$9,100.00 |
| | 430-Supplies and Materials – Non-Individualized Instructional | District Level | Supplemental Math and Reading Supplies | \$150.00 |
| | 460-Textbooks and Workbooks | District Level | Supplemental Math and Reading Curric. | \$750.00 |
| Total Budgeted Improvement Set-Aside | | | | \$95,234.89 |
| Total Budgeted Improvement | | | | \$95,234.89 |

Application Section: Manage Budget and Narrative -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Manage Budget

| Section Name | Object Code | Organizational Level | Justification | Proposed Budget |
|---|--|----------------------|--|--------------------|
| LEA Activities | | | | |
| Preschool Set-Aside | 161-Certified Paraprofessional and Personal Care Assistant | District Level | 1.0 FTE - (1350 hrs) EC HQ Para Salary - Expanded Classroom #3 | \$19,224.00 |
| | 210-FICA (Federal Insurance Contribution Act)/Medicare | District Level | Benefits for EC Para | \$1,470.64 |
| | 214-PERA (Public Employees Retirement Association) | District Level | Benefits for EC Para | \$1,441.80 |
| | 220-Health Insurance | District Level | Benefits for EC Para | \$7,059.41 |
| | 230-Life Insurance | District Level | Benefits for EC Para | \$5.76 |
| Total Budgeted Preschool Set-Aside | | | | \$29,201.61 |
| Total Budgeted LEA Activities | | | | \$29,201.61 |

General

| | | | | |
|-------------------------------|--|---|---|--------------|
| General School Level Expenses | 140-Licensed Classroom Teacher | Public School-OGEMA ELEMENTARY(35-01-020) | 2.0 FTE Title 1 Teachers | \$104,977.00 |
| | 143-Licensed Instructional Support Personnel | District Level | 2 FTE District Assessment Coord. Salary | \$11,381.08 |
| | 161-Certified Paraprofessional and Personal Care Assistant | Public School-OGEMA ELEMENTARY(35-01-020) | HQ Para Salary - 1.34 FTE/1809 Hours | \$31,286.33 |

Application Section: Manage Budget and Narrative -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Manage Budget

| Section Name | Object Code | Organizational Level | Justification | Proposed Budget |
|---|--|--|--|---------------------|
| General School Level Expenses | 303-Federal Subawards and Subcontracts - Amount up to \$25,000 | Public School-OGEMA ELEMENTARY(35-01-020) | Renaissance Learning, Study Island and ALLiS Web - Universal STAR screening and interim progress checks and data tracking. | \$12,150.00 |
| | 430-Supplies and Materials - Non-Individualized Instructional | Public School-OGEMA ELEMENTARY(35-01-020) | Supplemental Instructional Supplies for Title I Program | \$500.00 |
| Total Budgeted General School Level Expenses | | | | \$219,513.54 |
| Total Budgeted General | | | | \$219,513.54 |
| Indirect Cost | | | | |
| Indirect Cost Set-Aside | 895-Federal and Nonpublic Indirect Cost (Chargeback) | District Level | Indirect Costs | \$14,445.90 |
| Grand Total Budgeted | | | | \$358,395.94 |

Application Section: Manage Budget and Narrative -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|---|------------|--|-----------|
| <p>1.1 LEA's General Education Program</p> <p>The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)</p> | <p>1.1</p> | <p>Did the LEA submit the Minnesota Common Course Catalogue (MCCC) report for the recently completed school year, demonstrating a well-rounded program of instruction for all students? §1112(b)(1)(A)</p> | <p>No</p> |

Narrative - School Participation

School Participation

| Subsection Description | 1.3 LEA's General Education Program | Question | Answer |
|---|-------------------------------------|--|-----------------------------|
| <p>The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)</p> | <p>1.3</p> | <p>Provide the website address for information about each student assessment required by the State and by the LEA. Information on the website must be easily accessible and include, for each grade level, the subject(s) being assessed, whether required by the State or LEA, the amount of time and schedule for the assessment, and when and how results will be available and used.</p> | <p>www.waubun.k12.mn.us</p> |
| | | <p>§1112(b)(1)(B)</p> | |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|--|------------|---|--|
| <p>1.5 LEA's General Education Program</p> <p>The local educational agency (LEA) plan shall describe how the general education program will monitor the progress of all students in meeting State academic standards. ESEA §1112(b)(1)</p> | <p>1.5</p> | <p>List the general education priorities, instructional strategies and other major activities being implemented to strengthen academic programs and improve school learning conditions for all students. §1112(b)(1)(D)</p> | <p>PLCs (Professional Learning Communities) data retreat in fall, winter and spring will monitor progress monitoring and benchmarking data to provide student growth trends at the classroom and grade level to ensure targets are being met by all students. Weekly grade or level PLCs will continuously monitor and adjust teaching or reteaching as necessary. Our CLSD Literacy Coaches will work collaboratively with classroom teachers during PLCs to identify instructional strategies and best practices and set grade-level math and reading goals that are aligned with our district-wide vision. Our overarching district goals are to read more, write more, and think deeper. Math Night, Reading Night, Science Fair and Living Museum are several major activities to strengthen student learning and application of knowledge.</p> |

Narrative - School Participation

School Participation

| Subsection Description | Question | Answer |
|---|--|---|
| <p>11.1 Programs for Career Readiness</p> <p>The plan shall describe, if appropriate, how the LEA will support programs that coordinate and integrate academic and career and technical education content and work-based learning opportunities. ESEA §1112(b)(12)</p> | <p>11.1 Describe how the LEA supports career readiness. (Enter N/A if the LEA does not provide high school.)</p> | <p>Waubun students take part in several career exploration classes during junior high and high school. Career fairs, college trips, job shadowing, and school to work opportunities exist for students during grades 10-12.</p> |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|---|------------|--|--|
| <p>2.1 Equitable Access to Effective Teachers The plan shall describe how the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. ESEA §1112(b)(2)</p> | <p>2.1</p> | <p>Describe policies and procedures being implemented to ensure that low-income students and students of color are being taught as much or more than other students by teachers who are fully licensed for the teaching assignment, have at least three years of experience, and have been evaluated as effective.</p> | <p>All teachers in the Waubun Ogema White Earth School District are highly qualified with a valid teaching license issued by the state of Minnesota. Our school district only has 1 school for each grade level, which ensures all students are receiving the same high-quality education and no disparities are occurring. Teachers are evaluated 3 times per year, with new teachers receiving their first observation within 90 days of the new school year by their respective principal. Teachers identified as not meeting expectations are provided with guidance to improve.</p> |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|---|------------|---|------------|
| <p>3.2 Support for World's Best Workforce Strategic Plan and Goals A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 1208.11</p> | <p>3.2</p> | <p>Are Title I, Part A funds used to achieve the goal that all third-graders can read at grade level?</p> | <p>Yes</p> |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|---|------------|---|-----------|
| <p>3.4 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce. (WBWF), Minn. State. 120B.11</p> | <p>3.4</p> | <p>Are Title I, Part A funds used to achieve the goal that all students are ready for career and college?</p> | <p>No</p> |

Narrative - School Participation

School Participation

| Subsection Description | Question | Answer |
|---|---|---|
| <p>3.6 Support for World's Best Workforce Strategic Plan and Goals</p> <p>A school board shall adopt a comprehensive strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF). Minn. State. 120B.11</p> | <p>3.6</p> <p>Explain the reasons for (a.) using Title I Part A funds to address the selected WBWF goal(s) and (b.) choosing the grade span(s) being served. Specify the evidence used to inform decisions. An LEA must serve all schools with a poverty rate over 75%. An LEA with total enrollment less than 1,000 students may serve all grade spans or use criteria other than poverty to determine which school(s) to serve.</p> | <p>Kindergarten through Grade 3 in Ogema Elementary and Grades 4-6 Waubun Elementary receive Title I funding resources. These entities were selected based on our goals: closing the identified achievement gap in the district, ensuring all students are ready for kindergarten, and ensuring that all students in third grade achieve grade-level literacy. Historically, grades 5 and six are in the bottom 5% of Title I on MCA scores. Our high percentages of Native American students and free and reduced lunch. By focusing on all students ready for kindergarten and all students reading well by third grade, our achievement gap will be reduced.</p> |

Narrative - School Participation

School Participation

| Subsection Description | Question | Answer |
|--|---|--|
| <p>4.1. Consultation and Coordination</p> <p>The LEA plan for Title I, Part A funds is developed in consultation with educators, administrators and parents of children served with Title I funds; and, as appropriate, is coordinated with other federal, state, and local services, resources, and programs. ESEA §1112(a)(1)</p> | <p>4.1</p> <p>Describe how educators and other LEA staff were engaged in evaluating and recommending how to most effectively use Title I, Part A funds.</p> | <p>During Title I fall and spring meetings, educators, parents, and administration meet to define the goals, select strategies and best practices that will meet the needs of our students, then define how the goals will be assessed. This planning committee will work collaboratively with the staff development committee and with our CLSD team in gathering input from parents and family to achieve the goals set forth.</p> |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|--|------------|--|---|
| <p>4.3. Consultation and Coordination</p> <p>The LEA plan for Title I, Part A funds is developed in consultation with educators, administrators and parents of children served with Title I funds; and, as appropriate, is coordinated with other federal, state, and local services, resources, and programs. ESEA §1112(a)(1)</p> | <p>4.3</p> | <p>Describe how the LEA effectively coordinates federal, state and local services, resources and programs intended to serve students who are low-income, disadvantaged and/or not meeting academic standards. This includes but is not limited to students of color, English learners, migrant students, and students with disabilities.</p> | <p>The district seeks representation from all committees that serve our students. By coordinating efforts, our resources are utilized in the most efficient way possible to serve all our students.</p> |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|--|-----|--|--------|
| 5.2. Description of Programs The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5) | 5.2 | TARGETED ASSISTANCE: Specify the subject area(s), setting(s) and instructional method(s) for assistance provided to identified and prioritized students. (Enter N/A if no school provides Targeted Assistance services.) | N/A |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|--|-----|---|--------|
| 5.4. Description of Programs The plan shall describe, in general, the nature of the programs to be conducted. ESEA §1112(b)(5) | 5.4 | Does the LEA have within its boundaries any institutions for neglected children? (Enter NO if the LEA is a charter school.) | No |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|---|-----|---|---|
| <p>6.1 Services for Homeless Students</p> <p>The plan shall describe the services the LEA will provide homeless children and youth, including services provided with Title I funds reserved to support their enrollment, attendance, and success. ESEA §1112(b)(6)</p> | 6.1 | <p>Describe the LEA's system for (a.) identifying children and youth who lack a fixed, regular and adequate nighttime residence and (b.) removing barriers for immediate attendance and full participation in the school which is in the best interest of the student, usually the school of origin. This includes identifying preschool-aged homeless children and ensuring their access to eligible programs. (Description required.)</p> | <p>Students identified as homeless during the registration process are immediately referred to our Homelessness Liason who seeks further input as to what the needs of the student are and how the school community can best meet the needs of that student to ensure daily attendance and success.</p> <p>The student identified as homeless is enrolled immediately, provided with any and all school supplies they may need. Due to our ruralness, most all of our students identified as homeless are in-district, where transportation is a nonissue and bus service provided. For students who are out of district, transit cards are provided to the student during school contact days.</p> |

Narrative – School Participation

School Participation

| Subsection Description | Question | Answer |
|--|---|---|
| <p>6.3 Services for Homeless Students The plan shall describe the services the LEA will provide homeless children and youth, including services provided with Title I funds reserved to support their enrollment, attendance, and success. ESEA §1112(b)(6)</p> | <p>6.3 Describe the LEA's system to (a.) support homeless students in meeting academic standards as well as (b.) provide services that may not ordinarily be provided to other students. Identify the main resources available from the school and community to help meet the needs of a homeless student, particularly in a non-Title I school or grade. (Description required.)</p> | <p>a. Homeless students are provided with any and all supplies they need to meet their academic needs. If extra help is required for that student to meet academic standards, tutoring and mentoring are provided. b) Our Homelessness Liaison, Indian Education Director, Guidance Office, ICW, and Administrative Secretaries work collaboratively to identify and assist homeless students. Once a student's needs are identified, the appropriate plan of action is set in place.</p> |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|---|------------|---|---|
| <p>7.2. LEA Activities</p> <p>The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1112(b)(13)</p> | <p>7.2</p> | <p>For each LEA activity, identify (a.) THE TYPE OF ACTIVITY (in all capital letters), (b.) the expected benefit or outcome; (c.) the staff position(s) supported with Title I funds; and (d.) when, where and how often the activity occurs. (Enter N/A if no Title I funds will be used for an LEA activity.)</p> | <p>A. TITLE I READING SERVICES B. Students identified for Title I services will gain the skills necessary to be academically proficient. C. Title I teachers and paraprofessionals D) The students identified to receive Title I services will meet daily in the Title I room to identify and teach the necessary skills.</p> |

Narrative - School Participation

School Participation

| Subsection Description | | Question | Answer |
|---|------------|---|------------|
| <p>7.4. LEA Activities</p> <p>The plan shall describe how the LEA proposes any other use of funds to meet the purposes of Title I, Part A. ESEA §1112(b)(13)</p> | <p>7.4</p> | <p>EXTENDED INSTRUCTION TIME: Specify the criteria used to select and/or prioritize children for before school, after school or summer services. (Enter N/A if no Title I funds will be used for additional learning time.)</p> | <p>N/A</p> |

Narrative - School Participation

School Participation

| Subsection Description | Question | Answer |
|---|--|---|
| <p>9.1 Coordination with Early Childhood Programs</p> <p>The plan shall describe, if applicable, how the LEA will support, coordinate, and integrate Title I, Part A services with early childhood education programs including plans for the transition of participants into the LEA's kindergarten program. ESEA §1112(b)(8)</p> | <p>9.1</p> <p>List the activities, communication and strategies used to (a.) coordinate with Head Start and other early childhood programs and (b.) help all preschool children and their families transition into kindergarten. (Enter N/A if no Title I funds will be allocated to a school with primary grades.)</p> | <p>We are very active in a PK-3 Leadership Team that consists of area childcare, head start, child care center, and the White Earth Indian Reservation Early Childhood programs. We plan and share EC initiatives to promote school readiness and best practices in EC programming.</p> |

Contacts For Application

Contact Type: Not Defined

Name: TBD
Title: ICW
Organization Name: White Earth
Address Line 1:
Address Line 2
City:
State: MN
Zip Code:
Phone Number: 218.473.6122
Alternate Phone Number:
Fax Number:
Email Address: charlene@waubun.k12.mn.us

Contact Type: Homeless Liaison

Name: Patti DeGroat
Title: Homelessness Liason
Organization Name: Waubun Ogema White Earth Public Schools
Address Line 1: PO Box 98
Address Line 2: 1013 Third Street
City: Waubun
State: MN
Zip Code: 56589
Phone Number: 218.473.6183
Alternate Phone Number:
Fax Number:
Email Address: pattid@waubun.k12.mn.us

Attachments - School Participation

| Organization Level | Attachment | When | User | |
|-----------------------------|--|------------|-----------------|---|
| School Participation | | | | |
| DISTRICT | District Parent and Family Engagement Policy | 08/22/2020 | charlenejilliss | Original File Name: 2020-21 Family Engagement Policy.docx |
| | | | | MDE File Name: 2021_401_PARENT_INVOLVE_010435000000_1598120063787.docx |
| | | | | Original File Name: 20-21 EL Notification Letter.docx |
| | | | | MDE File Name: 2021_401_EL_PARENT_NOTIF_010435000000_1598121397150.docx |
| | | | | Original File Name: Tribal Consultation 9-27-19.pdf |
| | | | | MDE File Name: 2021_401_AFFIRM_TRIBAL_CON_010435000000_1598125243245.pdf |
| | | | | Original File Name: 0435 - Title I, Part A Budget WK Sheet 2020-21.xlsx |
| | | | | MDE File Name: 2021_401_BUDGET_WORKSHEET_010435000000_1598366604582.xlsx |
| | | | | Original File Name: WE-SWP (1) UPDATE .pdf |
| | | | | MDE File Name: 2021_401_REC_OF_CONT_IMPROV_10435010000_1600699957529.pdf |
| | Record of Continuous Improvement | 09/21/2020 | CharleneGilliss | Original File Name: OE-SWP (1) UPDATE.pdf |
| | Budget Worksheet | 08/25/2020 | mhesisler | |
| | Affirmation of Tribal Consultation | 08/22/2020 | CharleneGilliss | |
| | EL Parent Notification | 08/22/2020 | charlenejilliss | |
| | District Parent and Family Engagement Policy | 08/22/2020 | charlenejilliss | |
| | Record of Continuous Improvement | 09/21/2020 | CharleneGilliss | |
| | Record of Continuous Improvement | 09/21/2020 | CharleneGilliss | |

***To view or print actual attachments, please refer to the online SERVUS application.**

Application Section: Attachments -- 0435-01-000 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH