

Waubun- Ogema White Earth Public

School Profile

MISSION AND GOALS

DEMOGRAPHICS: 2019-20

<u>%</u>	<u>Identified Ethnic Groups</u>	<u>Pre-K-45-6</u>	<u>7-12</u>	<u>Totals</u>	
73%	Native American	297	75	200	575
1.5%	Hispanic	3	4	5	12
11%	Multi-Race	33	17	34	84
4%	Black	2	1	0	3
14.0%	White	53	13	45	111
.13%	Asian			1	1
.13%	Hawaiian			1	1
				Total Students 784	

ENROLLMENT:

<u>No.</u>	<u>%</u>	<u>Students Enrolled</u>
131	16.7%	Pre-K Head Start
653	83%	K-12
89	11%	Reduced
455	58%	Free
135	17.2%	Special Education
109	14%	Special Education students that identify as American Indian

BUDGET

<u>\$</u>	<u># of Students</u>	<u>participating in programs Source</u>
153,539	590	Federal Title VI Grant

AMERICAN INDIAN STUDENT POPULATION

NO.	American Indian student population by grade
388	Pre-K/Head start -4 th Grade
110	Elementary 5-6 Grade
0	Middle School
0	Junior High
286	High School

AMERICAN INDIAN STUDENT ACCOUBTABILITY DATA (2018-19)

Scores:	Assessment/Test
23.86	Reading 5 Proficient/Advanced
28.97	Mathematica% Proficient/Advanced

(Due to Covid-19 no changes)

See information Below (A) Test scores disaggregated by grade

Average GPA (secondary students)

20.50	ACT Average Composite Score
0	SAT
2	ASVAB (Armed Service Vocational Aptitude Battery results)

Additional Comments:

18 Advanced Placement Courses taken AP classes

1 credit earned

Topics of Consultation –Student Need –Attachments

1.1 1.1 How will students' needs be identified (culturally, linguistically, and academically)?

Specific Indian education program budgets, goals and objectives, initiative or action steps are available in Title and State program overviews included within this report.

1.3 The proportion of funds allocated for services.

Specific Indian education program budgets, goals, and objectives, initiatives are specified in federal and state programs. Within those guidelines, Waubun-Ogema white earth will use funds to meet the needs of our Indian learners.

1.4 How will service be assessed and improved based on assessment results?

Service and programs are evaluated through formal and informal feedback. State accountability assessments, benchmark assessments, monthly parent meetings, parent surveys, school contacts with parents, as well as e-mail, messages, and telephone calls. We have added a student success coordinator to our staff. The Indian Parent committee also provides tremendous feedback and ideas for improvement. Quarterly meetings around data and a fall summit to review progress with the committee will be included in our tribal consultation process.

1.5 How, where, when, and by whom service will be provided?

American Indian educational services are integrated into our educational service and provided throughout the year by Waubun-Ogema-White Earth schools within the school classroom, Ojibwa language Pk-12 Field trips, college visitations, summer recreation, and through after-school club and tutoring activities. Student Success Coordinator, Interventionists, will individualized programming and services as needed. Due to COVID-19, more virtual tours will be done for college campus visits.

The Waubun-Ogema-White Earth Schools has the following staff assigned to Indian education Programs:

Patti DeGroat- Director of Indian education Programs, Title VI

Culture and Language Teacher/ Indian Education Interventions –(2) two FTE in grades K-12

Indian Education Paraprofessionals-(2) two FTE in Grades K-12

K-12 Student Success Coordinator –Barb Accobee barb@waubun.k12.mn.us 473-6173

Federal Impact Aid Program Administration-Lisa Weber

Dream Catcher/Interventionists-still recruiting

1.7 Parent and Tribal engagement- Megan Lhotka, Barb Acobee, Joseph Bower

1.Tribal Consultation will be an ongoing process, but will formally occur periodically two to three times (Due to COVID-19 all meetings are via Zoom or Goggle Meets)

2 Federal Programs Public hearing in October and April.