



American Indian Education Aid Application Overview

Directions for Use

The American Indian Education Aid application is provided as a Word document. This allows users to type their information, program narratives, and budgets directly into the template. The template will expand as needed to accommodate typed information.

Required Items

1. The American Indian Education Aid Application

The application is comprised of the three sections:

- A. Applicant Information: This section contains district or school information as well as administrative and program leadership contact information.
- B. The American Indian Education Aid Program Plan: This section contains a table for each distinct goal area. Each goal area used should contain a complete narrative and budget.
- C. Certification Statement: This section requires the signatures of the superintendent or charter/tribal school director, program leadership, and the American Indian Parent Advisory Committee chair. Digital or typed signatures are accepted on this statement.

2. The American Indian Parent Advisory Committee Roster

The American Indian Parent Advisory Committee roster is available as a separate download on the American Indian Education Aid subpage, and is a fillable PDF. Applications that are submitted without a roster are considered incomplete and will be returned to the sender.

Due Date: October 1. If you are unable to meet the October 1 deadline, please reach out to Guthrie Capossela: Guthrie.Capossela@state.mn.us.

Submission

Submit required items to the Office of American Indian Education: mde.indian-education@state.mn.us.

B. American Indian Education Aid Program Plan

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| Goal Area 1 | All American Indian Children Are Ready for School |
| 2020-21 District Goal | American Indian education staff will collaborate with EC and Head Start programs to identify AI Pre-K students. |
| In-person Learning | Indian Ed Staff will make home visits, communicate with EC staff to accommodate all AI students. |
| Strategy | Students will receive cultural instruction in person meetings four times a week. Staff will assist with direct classroom aid via a paraprofessional in the room. |
| Measure of Success | Students will maintain at 93% per 2020-21 per readiness assessment and GOLD Assessment. |
| Itemized Budget | Ogema - Cultural Teacher/Intervention: 57,855.46 Instructional Supplies – 750.00 |
| Budget Total | \$58,605.46 |
| Hybrid Learning | Indian Ed staff will coordinate with EC staff to aid teachers with resources for students to do on google meets classes. |
| Strategy | Students will participate in weekly in person meetings 2 times per week and meetings through google classroom also two times per week. Staff will assist teachers in order to maintain communication between parents and teachers and students. |
| Measure of Success | Students will maintain at 93% per 2020-21 per readiness assessment and GOLD Assessment. |
| Itemized Budget | Ogema - Cultural Teacher/Intervention: 57,855.46 Instructional Supplies – 750.00 |
| Budget Total | \$58,605.46 |
| Distance Learning | Indian Ed staff will support teachers by making connections to parents and students who are distance learning students. |
| Strategy | Students will receive weekly cultural assignments on their google classroom or seesaw application. Staff will assist in connecting with parents to ensure students receive proper materials. |
| Measure of Success | Students will maintain at 93% per 2020-21 per readiness assessment and GOLD Assessment. Students will be brought to the school by parents. |
| Itemized Budget | Ogema - Cultural Teacher/Intervention: 57,855.46 |

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| | experience. Teacher will assign required reading material along with the hybrid students. |
| Strategy | Students will receive daily reading assignments and will complete them all online. They will also attend google meets with language and culture teacher once a week to discuss reading material. Teacher will discuss the meaning of concepts of AI culture and answer any questions students may have. |
| Measure of Success | Students in grade 3 will improve test scores on state mandated reading test. |
| Itemized Budget | Ogema STEAM: 28,705.18 STEAM Supplies: 1,000.00 |
| Budget Total | 29,705.18 |

Goal Area 3

All Achievement Gaps Closed for American Indian Students

2020-21 District Goal

Indian Education Staff will organize events and activities specific to American Indian culture. Culture will be embedded as part of the Master Schedule, part of everyday classes. Learning will be more experiential. Social Emotional Learning will be part of the education to alleviate pressures from students experiencing trauma.

In-person Learning

Indian Education staff will collaborate with teachers to incorporate topics relevant to American Indian culture. Culture will be embedded as part of the Master Schedule, part of everyday classes. Learning will be more experiential. Social Emotional Learning will be part of the education to alleviate pressures from students experiencing trauma.

Strategy

Organize events to encourage parent involvement with student and family activities. Have smudging available daily to students and staff. Providing tools to teachers and counselors to assist at risk students through Native American practices of positive living.

Measure of Success

Students will pass classes that are required for graduation from high school.

Itemized Budget

Grant Coordination: 6,780.46
Waubun - Cultural Teacher: 14,674.77
Class Supplies: 750
Cultural Project Supplies: 5,808.45
Apptegy (Communication for Families): 5,450.

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| | <p>After school Supplies: 2,000</p> <p>MCA Prep: 150.00</p> <p>Mini Pow Wow: 6,750.00</p> <p>Ogema Dance and Drum Expo: 3,500.00</p> <p>Quiz Bowl: 1630.00</p> <p>Year Round Outdoor Learning Project: 15,000.00</p> <p>Year Round Outdoor Learning Project Supplies and Transportation: 5,000.00</p> |
| Budget Total | 109,620.18 |
| Distance Learning | Provide professional development to teachers in order to enhance student participation in online classes. |
| Strategy | Meet with teachers and collaborate lesson plans that enhance student positive self-motivation to succeed and pass all classes. |
| Measure of Success | Students will pass classes that are required for graduation from high school. |
| Itemized Budget | <p>Grant Coordination: 6,780.46</p> <p>Waubun - Cultural Teacher: 14,674.77</p> <p>Class Supplies: 750</p> <p>Cultural Project Supplies: 5,808.45</p> <p>Apptegy (Communication for Families): 5,450.</p> <p>IXL: 8200.</p> <p>Stellher Human Services (CTSS): 8,500</p> <p>Science with Scientists: 5,000.</p> <p>After School Programming: 4,826.50</p> <p>After School Programming Transportation: 15,600</p> <p>After school Supplies: 2,000.00</p> <p>MCA Prep: 150.00</p> <p>Mini Pow Wow: 6,750</p> <p>Ogema Dance and Drum Expo: 3,500.00</p> |

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| Measure of Success | How many students will attend colleges that they toured during school year? |
| Itemized Budget | Student Success Coordinator: 13,747 Travel and Lodging: 4000 |
| Budget Total | 17,747.00 |

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| Goal Area 5 | |
| All American Indian Students Graduate from High School | |
| 2020-21 District Goal | The number of AI students who will graduate from high school will increase from school year 2019-20 and be college and career ready. |
| In-person Learning | Indian Ed staff will coordinate with educators to keep AI students on track to graduate. |
| Strategy | Work with school counselor to ensure that students have proper credits to graduate. Ensure that students are prepared to take the ACT, learn about all of their potential with On To College information and that parents and students are advised of the importance of their 7 th grade, 9 th grade, 11 th grade and 12 th grade years. |
| Measure of Success | How many American Indian students will graduate from high school for SY 2020-2021 |
| Itemized Budget | ACT Prep: 344.18 ACT: 1050.00 On To College: 2400 Senior Night: 200 Junior Night: 150 Ninth Grade and Noodles: 150 7th Grade Night: 150 |
| Budget Total | 4444.18 |
| Hybrid Learning | Students will meet two times a week with teachers through google meets or zoom to get assignments when they are not in classes. |
| Strategy | Indian Ed staff will coordinate with teachers to ensure that all students have the opportunity to participate in classes that |

C. Certification Statement

By typing your name below you, the undersigned, hereby certify that the American Indian Education Aid program plan was developed in full collaboration with the district or school's American Indian Parent Advisory Committee, pursuant to [Minnesota Statutes, section 124D.78](#), and you attest that all goals, strategies and budgets were discussed in detail and agreed upon by all parties.

Superintendent or Charter/Tribal Director:

Director of American Indian Education:

American Indian Parent Advisory Committee Chair: