



**Alcorn School District
Dropout Prevention Plan
2020-2021**

Elementary Schools

Goal: To reduce the retention rates in K-4 grades:

- Low performing students identified early
 - Baseline assessment given to determine reading and math levels
 - Data Sources: MKAS, Brigance, Heggerty, iReady, enCase Benchmarks in Grades 2-8
- Multi-Tiered Support System (MTSS)
 - Consists of classroom teacher plus a committee of teachers and administrators
 - Struggling students identified by classroom teachers and baseline assessments
 - Research based interventions are established to improve student achievement
 - Small group work or one on one time
 - Constantly assess progress to make proper adjustments to interventions
- Parent Contact
 - Open house night
 - Automated call system to inform parents of absences, special events
 - Teacher phone calls (Calls not only for concerns but also praise to build relationships)
- Teachers preparing students in accordance with CCSS
- Availability of counselors
 - School and community counselors on campus to meet students' social/emotional needs
 - Resources provided to economically disadvantaged and Limited English students
 - Example: school supplies, partnering with another student
- Use of technology to keep students engaged
- Attendance officer site visits
 - Works with Youth Court to avoid truancy

Middle Schools

- ICAP
 - Assessment done by school counselor to create a school and career path
 - High school classes and careers researched in relation to students interests
- Progress Monitoring of all Students
 - Data used to track all students includes iReady, enCase, and Report Card Averages
- Multi-Tiered Support System (MTSS)
 - Consists of classroom teacher plus a committee of teachers and administrators
 - Struggling students identified by classroom teachers and students identified in elementary
 - Research based intervention are established to improve student achievement
 - Small group work or one on one time
 - Constantly assess progress to make proper adjustment to interventions
- Extra Support Provided for Special Education Population in Middle Schools identified as TSI or ATSI
 - Additional tutoring provided by support staff
 - Interventions based off of iReady Diagnostic Next Steps
 - Special Education teachers, School Improvement Support Staff and General Education teachers work together to provide services and monitor student subgroup progress and growth
- Parent Contact
 - Open house night
 - Automated call system to inform parents
 - Absences, special events
 - Teacher phone calls
 - Calls not only for concerns but also praise to build relationships
- Extra-curricular activities
 - Fifth grade students introduced to instrumental music by high school band director
 - Sports available for 7th and 8th graders
 - Coaches are the same faculty member of Junior High and High School
 - Failure policy is in place for sports
- Teachers preparing students in accordance with CCSS
- Availability of Counselors
 - School and community counselors on campus to meet students' social/emotional needs
 - Resources provided to economically disadvantaged and Limited English students
 - Example: school supplies, partnering with another student
- Attendance officer site visits
 - Works with Youth Court to avoid truancy
- Use of technology to keep students engaged

High Schools

Goal: To target subgroups to help meet graduation requirements

- Use SAM Spectra to identify students with at-risk components
 - One or more grade levels behind
 - Absent more than 10% of school year
 - Discipline referrals
- Extra curricular activities
 - Increase involvement
 - Band
 - Athletics
 - Clubs & organizations
- Contact with parents and students
 - Administration meets regularly about grades
 - School counselor in constant contact about graduation requirement and college/scholarship opportunities
- Teachers preparing students in accordance with CCSS
- Counselors available
 - Vocational, school and community on campus to meet student's social, emotional, and career needs.
 - Resources provided to economically disadvantaged and limited english students
- Attendance officer on campus
 - Works with Youth Court to avoid truancy
- Use of technology to keep students engaged
- ICAP
 - Updated every year to ensure a plan for each student to attend college or the the workforce

Alcorn Alternative Education Center

Goal: To provide graduation recovery initiatives for those ages 17-21 that have already dropped out of school

- Partnership through the Career and Technical Center to allow our students to receive industry certification
- Fast Track Program
 - Available for students two years behind age appropriate placement
 - Students participate in a fast pace, intensive semester that allows them to move head one grade level

Goal: To successfully transition a student from juvenile detention centers back to regular school

- Transitional Program
 - Offered to students who have not attended school for an extended period of time due to extenuating circumstances
 - Allows students to acclimate back into the classroom in a smaller setting before returning to their normal school
- Attendance officer site visits
 - Works with Youth Court to avoid truancy
- Teachers preparing students in accordance with CCSS
- Active participant in your court proceedings

